



BUNTS SANGHA'S

S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES

CRITERION 1

Analysis of Curriculum Feedback 17-18

INDEX

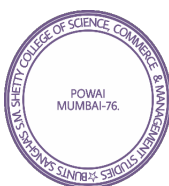
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**Feedback on Curriculum
from Students of
Bachelor of Commerce (BCom)**

001

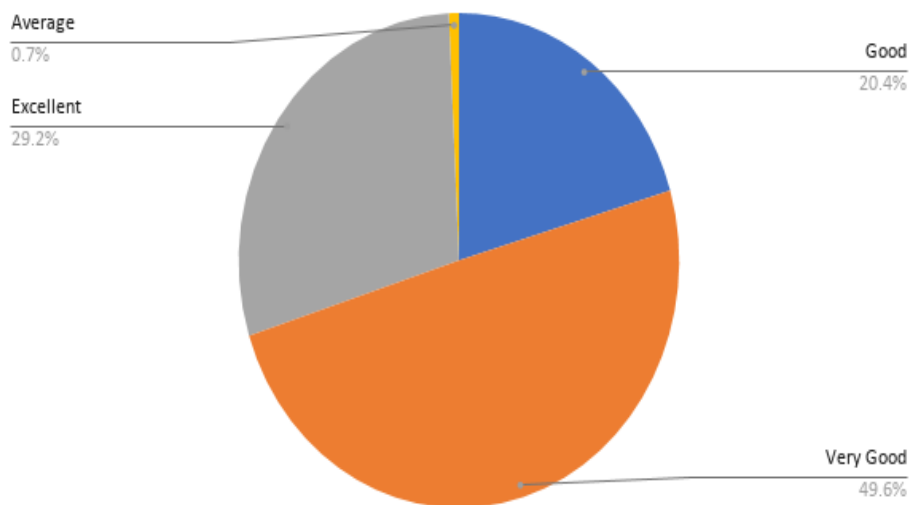
**Analysis of Feedback on Syllabus by Students of 2017-2018
on Programme**

Bachelor of Commerce (BCom)

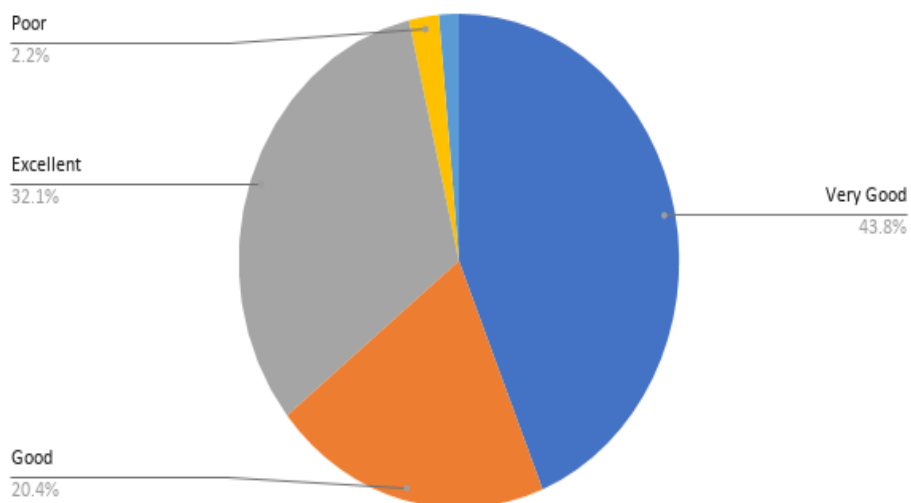
Total Students Participated: 137

Note: Scale range is Poor (1) to Excellent (5)

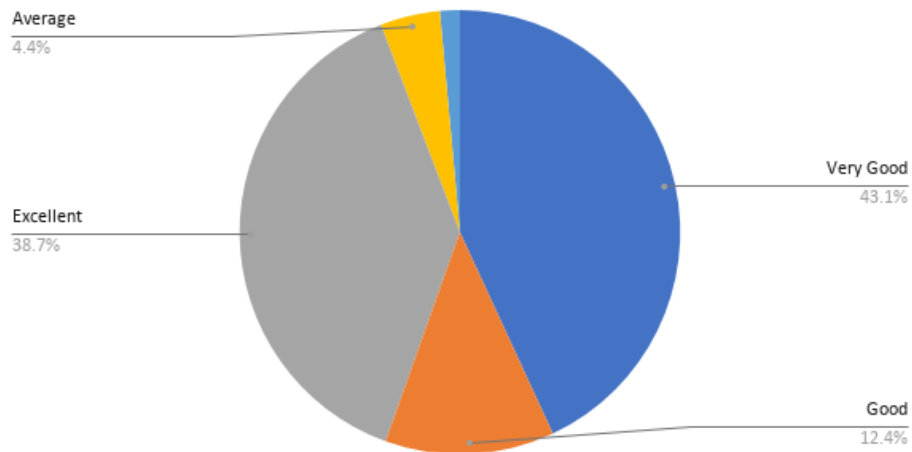
Count of To what extent curriculum is outcome based and expected outcomes attained.



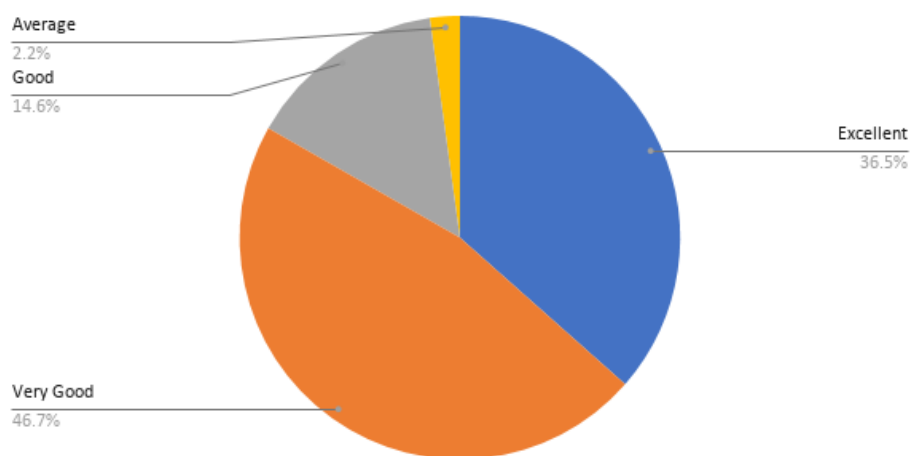
Count of Whether the course material takes you to the contemporary realities taking place around us.



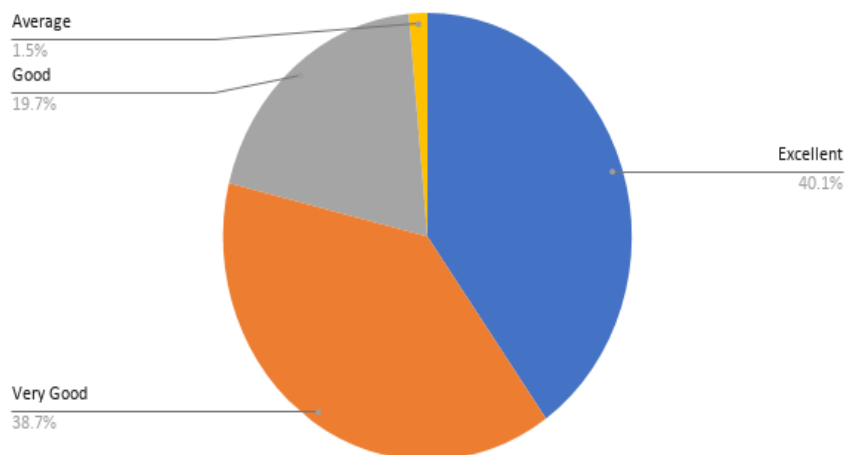
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



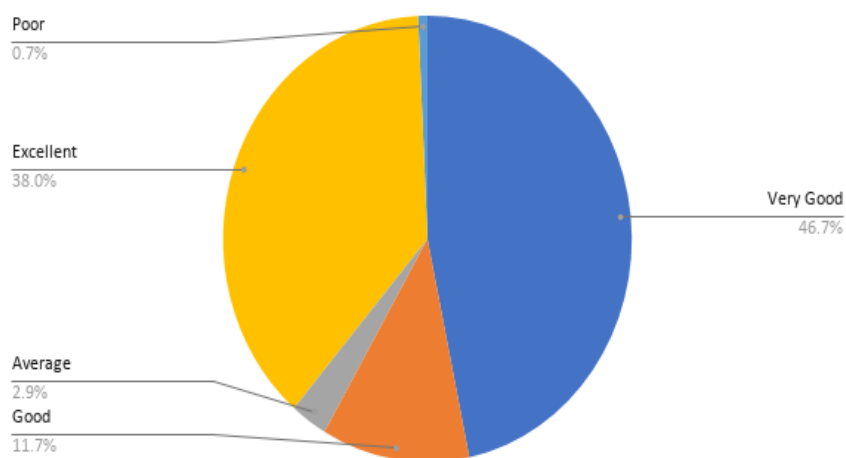
Count of How do you rate the objectives (course outcome) stated for each of the courses?



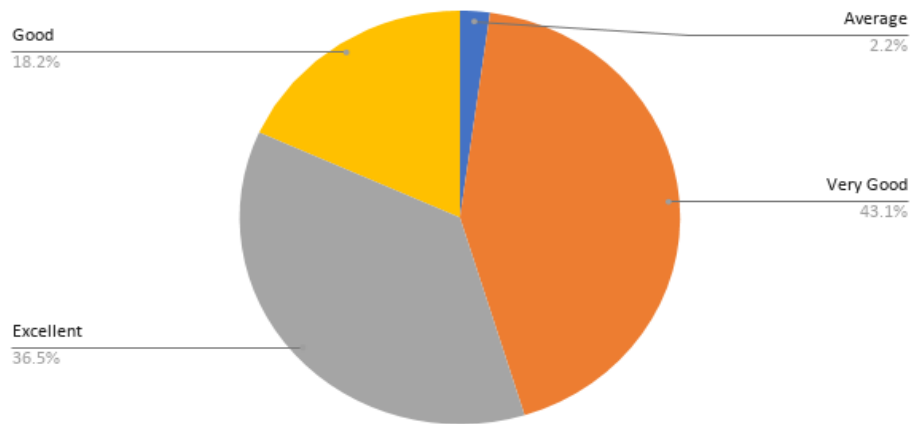
Count of How do you rate the evaluation scheme designed for the course?



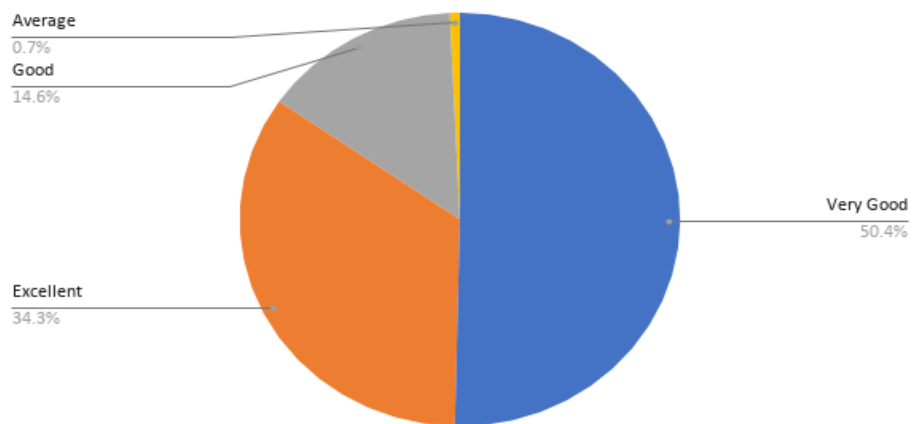
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



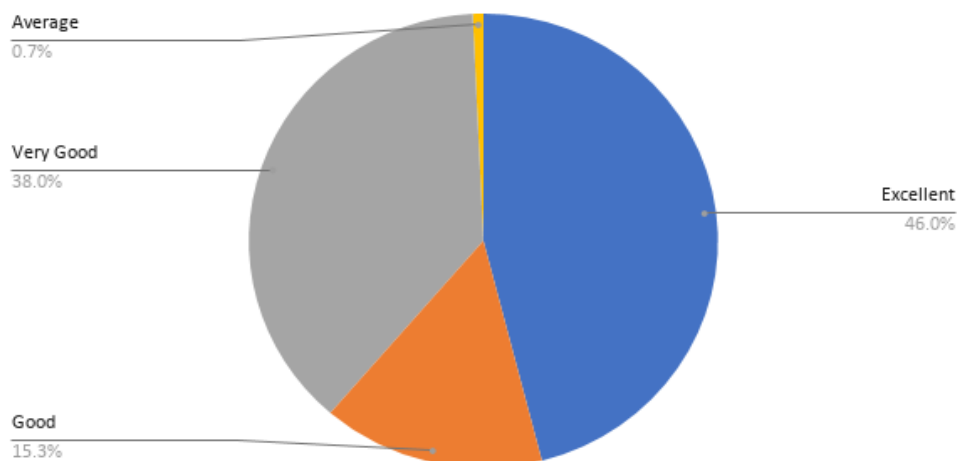
Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?



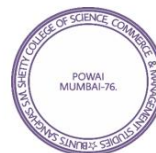
Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Date : Tuesday, 24 April 2018

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**Feedback on Curriculum
from Students of
Commerce in Accounts & Finance
(BAF)**

007

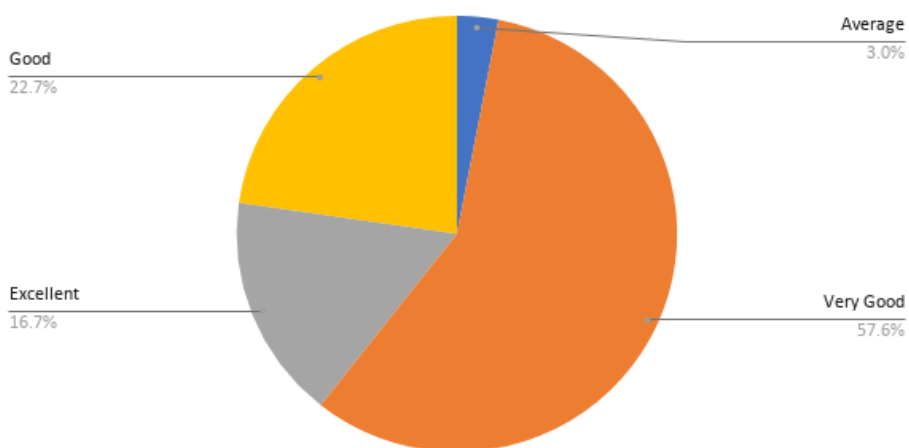
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Bachelor of Commerce in Accounts & Finance (BAF)

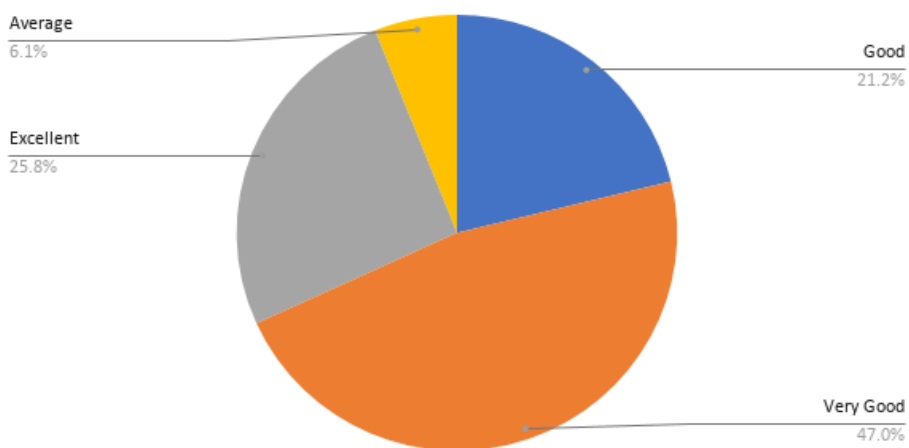
Total Students Participated: 66

Note: Scale range is Poor (1) to Excellent (5)

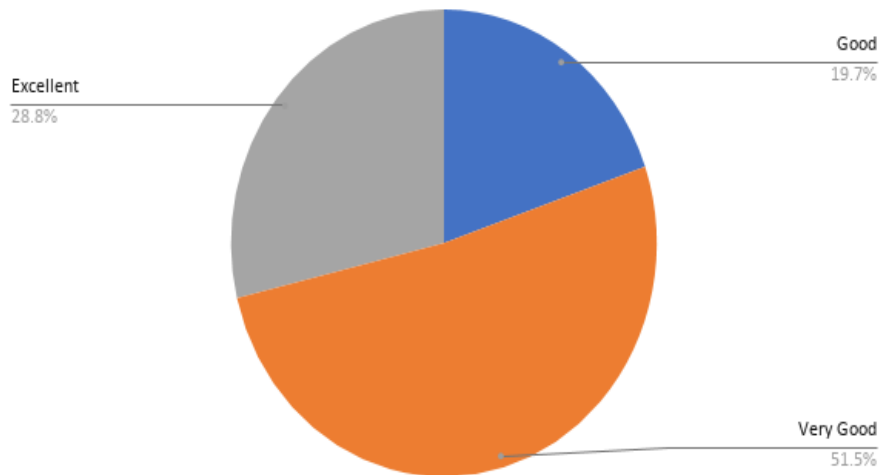
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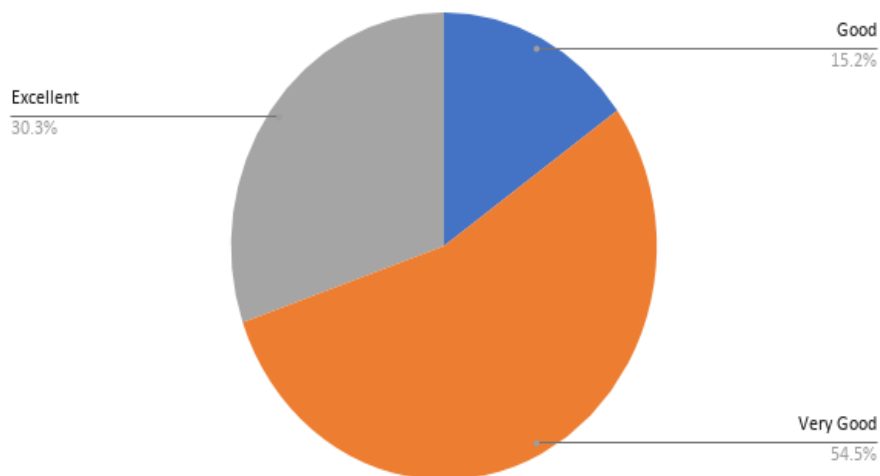
Count of Whether the course material takes you to the contemporary realities taking place around us.



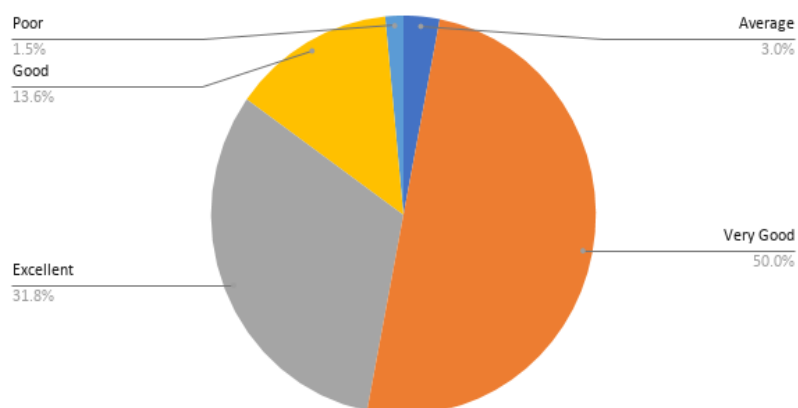
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



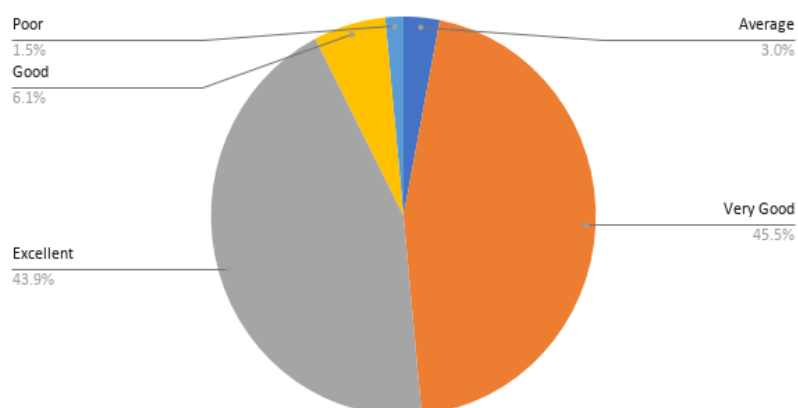
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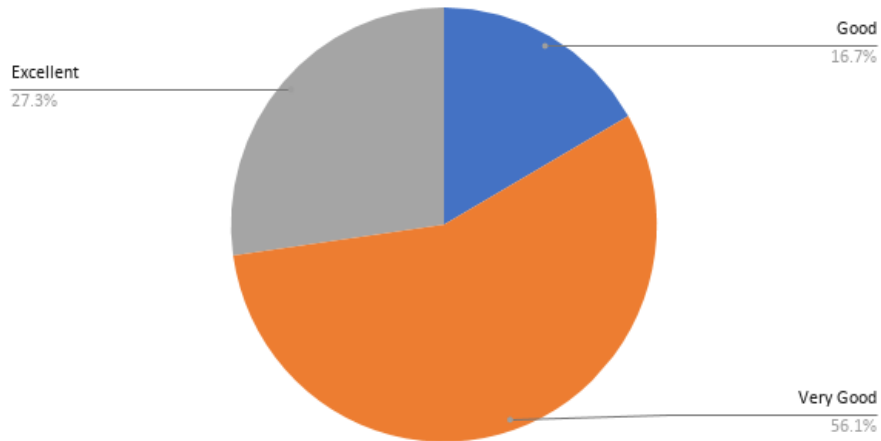
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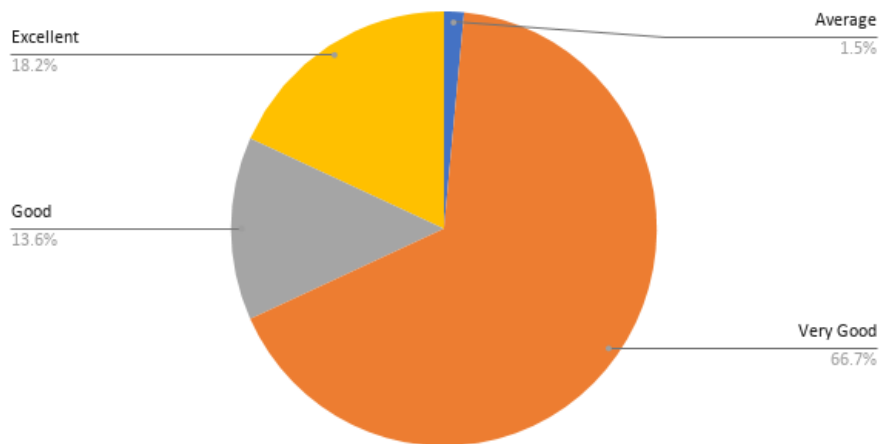
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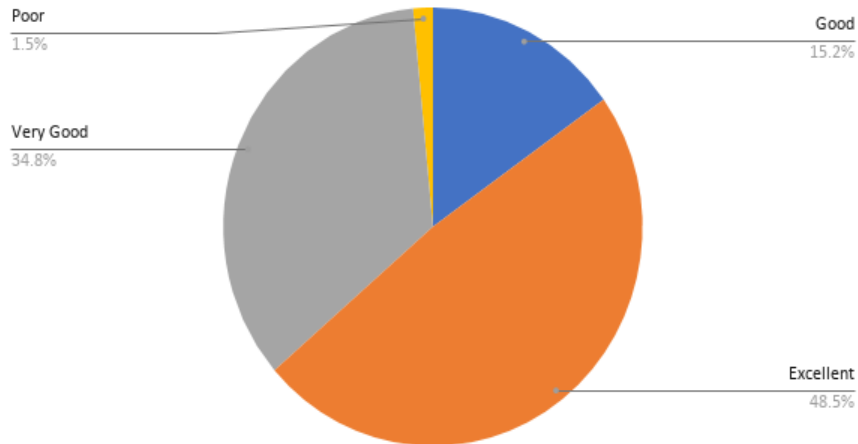
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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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**Feedback on Curriculum
from Students of
Bachelor of Commerce in Banking &
Insurance (BBI)**

013

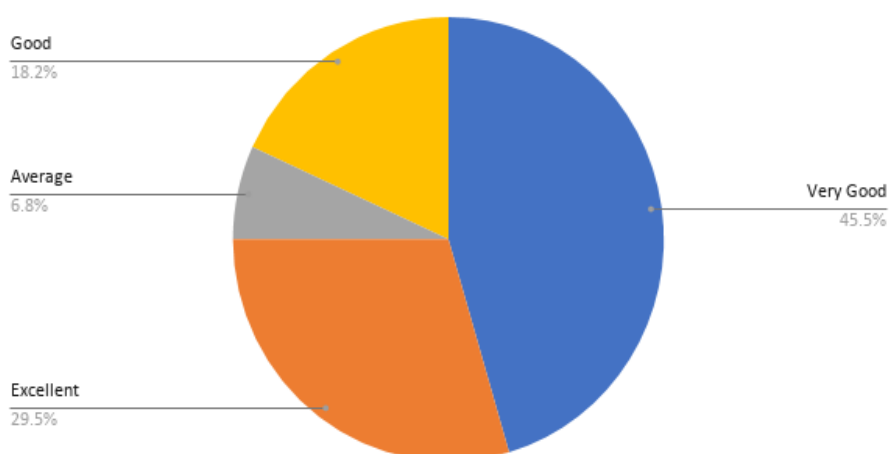
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Bachelor of Commerce in Banking & Insurance (BBI)

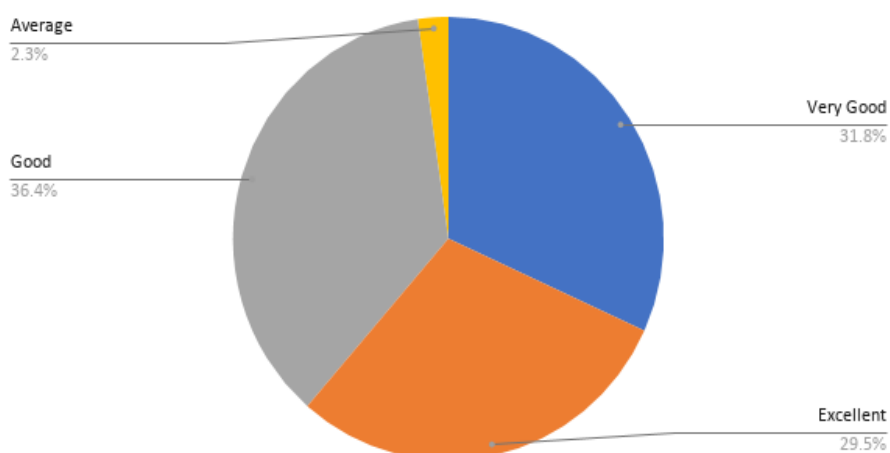
Total Students Participated: 44

Note: Scale range is Poor (1) to Excellent (5)

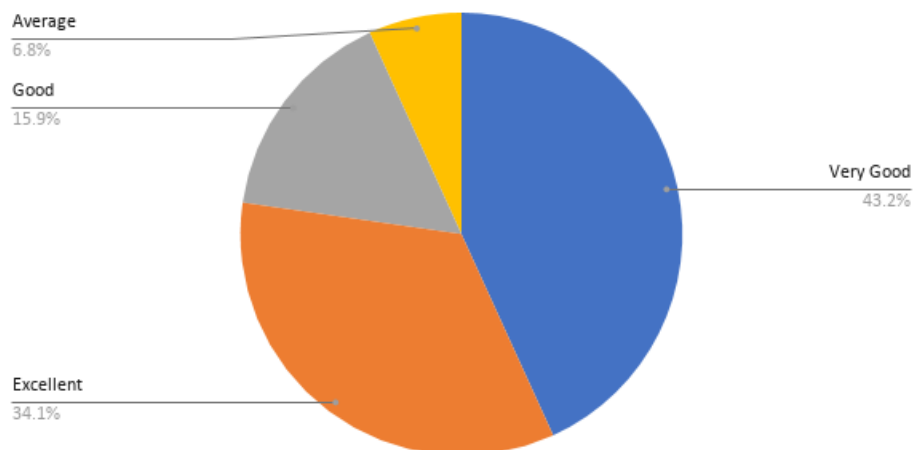
Count of To what extent curriculum is outcome based and expected outcomes attained.



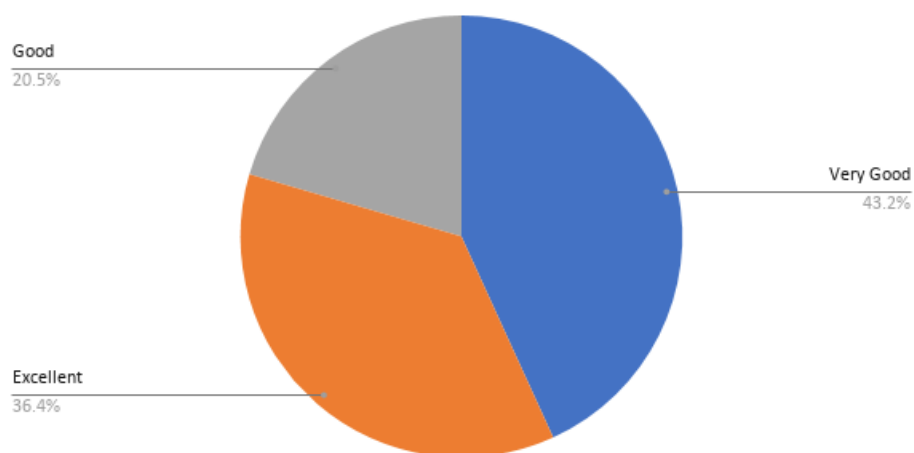
Count of Whether the course material takes you to the contemporary realities taking place around us.



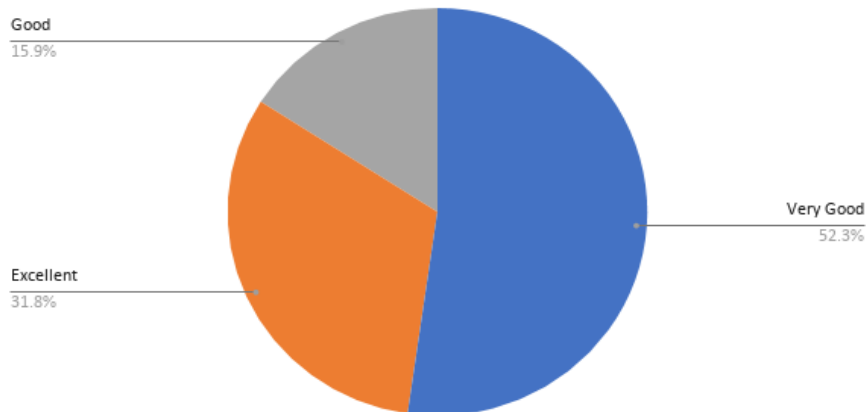
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



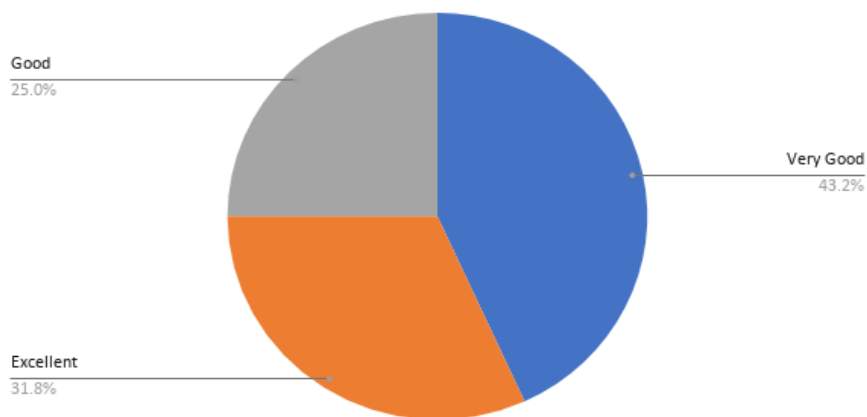
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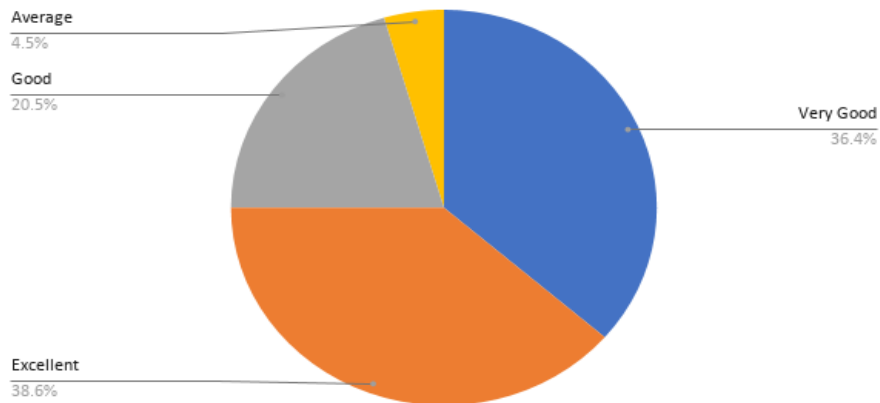
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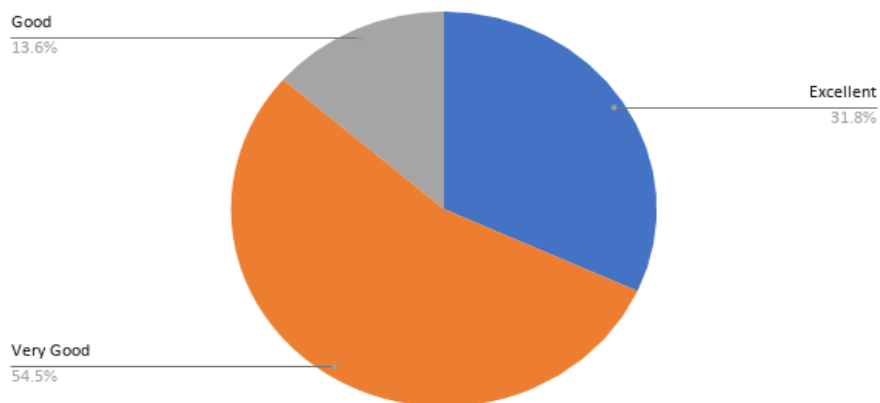
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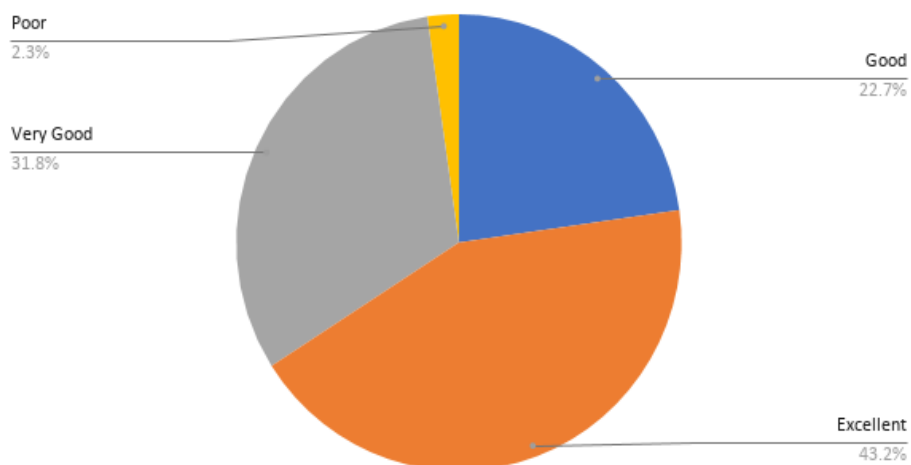
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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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**Feedback on Curriculum
from Students of
Bachelor of Management Studies
(BMS)**

019

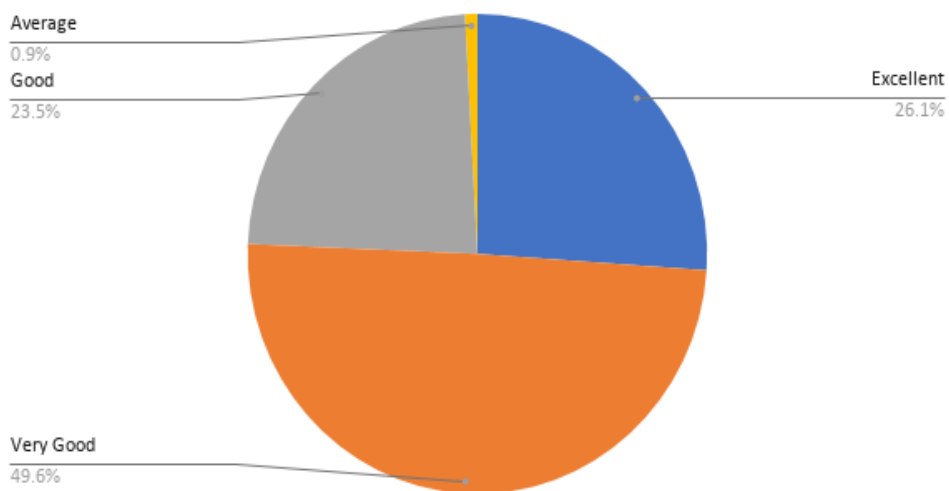
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Bachelor of Management Studies (BMS)

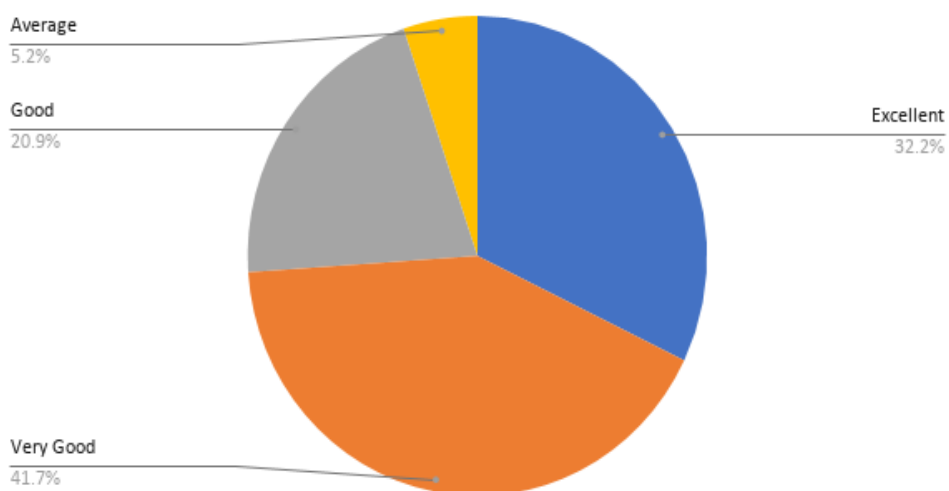
Total Students Participated: 115

Note: Scale range is Poor (1) to Excellent (5)

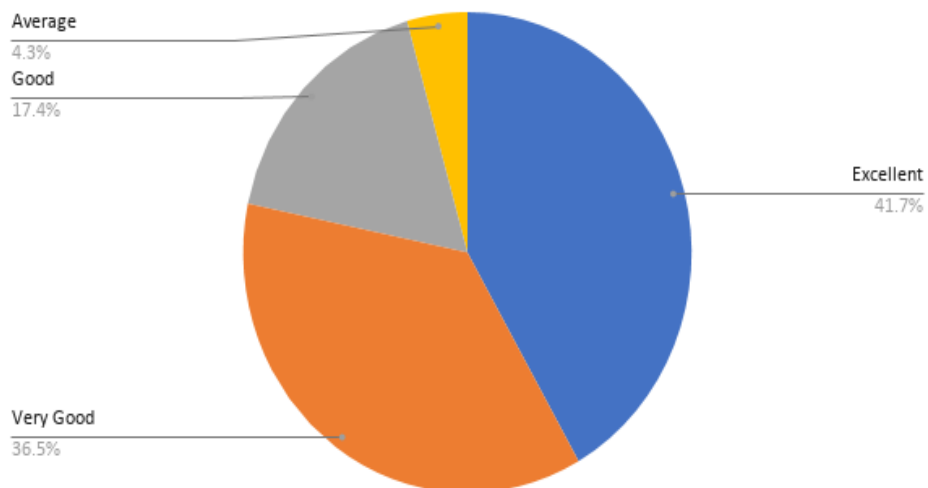
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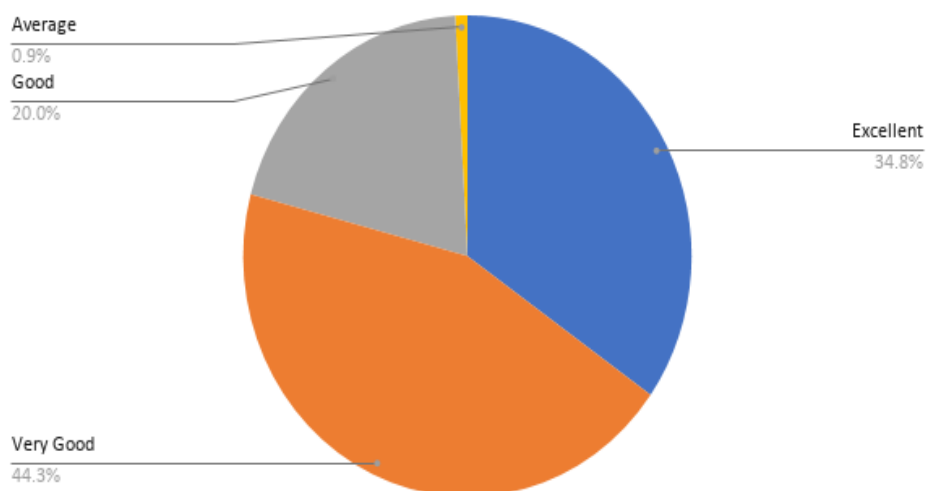
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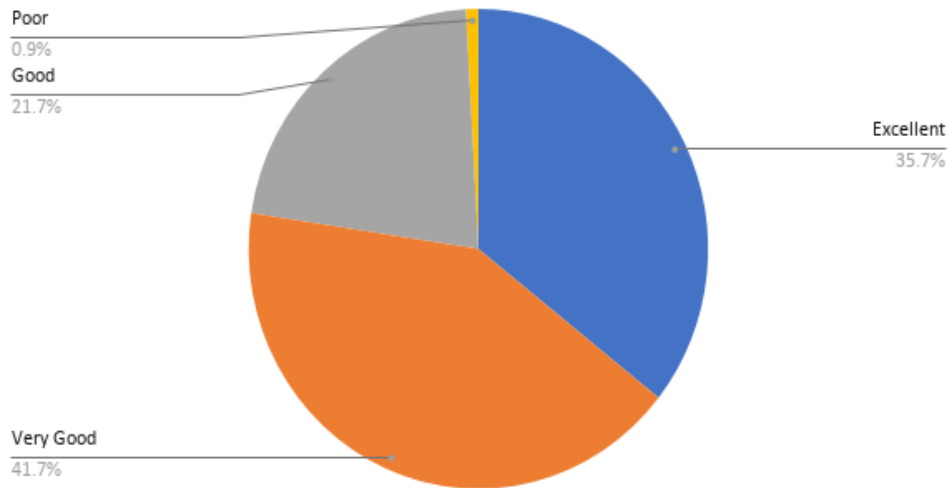
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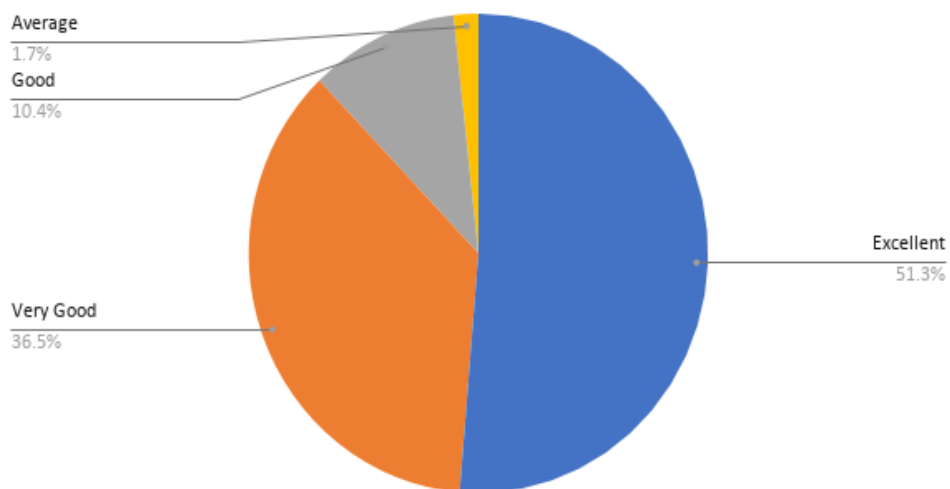
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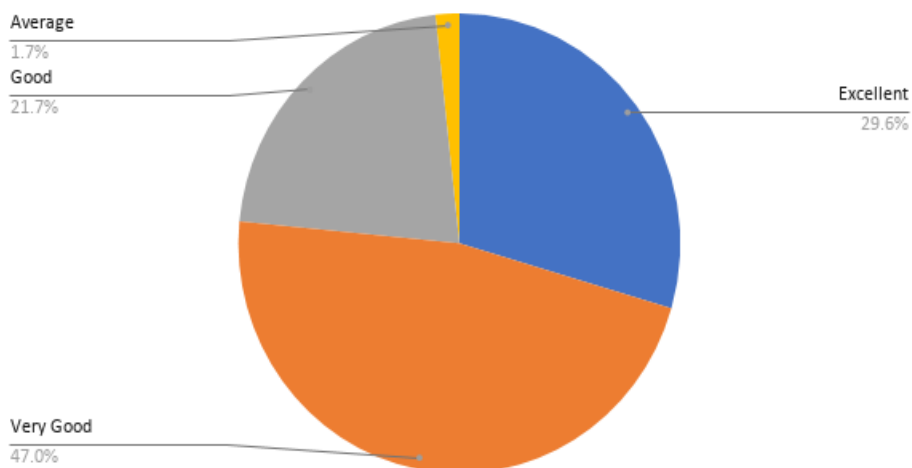
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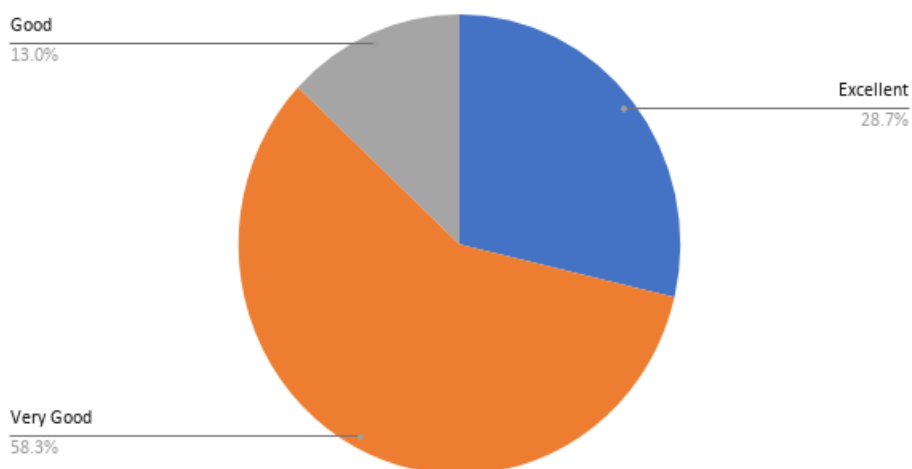
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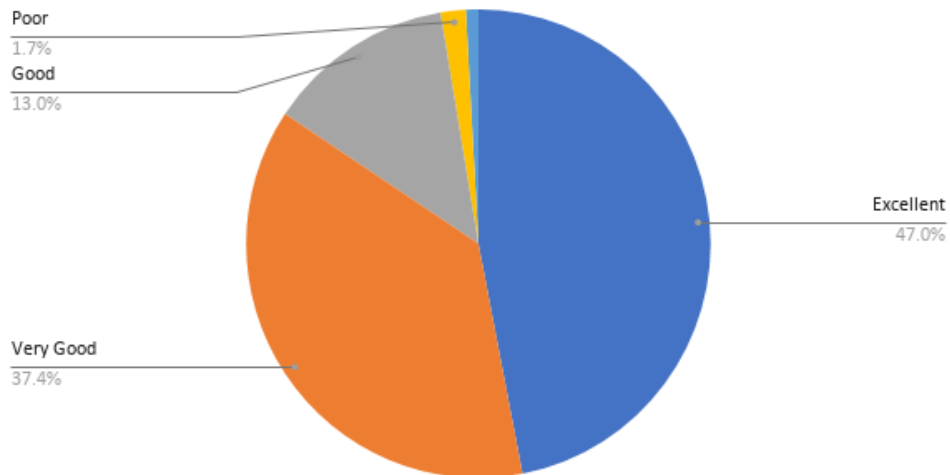
Count of To what an extent syllabus content (units) and contest (timely) are matching?



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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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**Feedback on Curriculum
from Students of
Bachelor of Mass Media (BMM)**

025

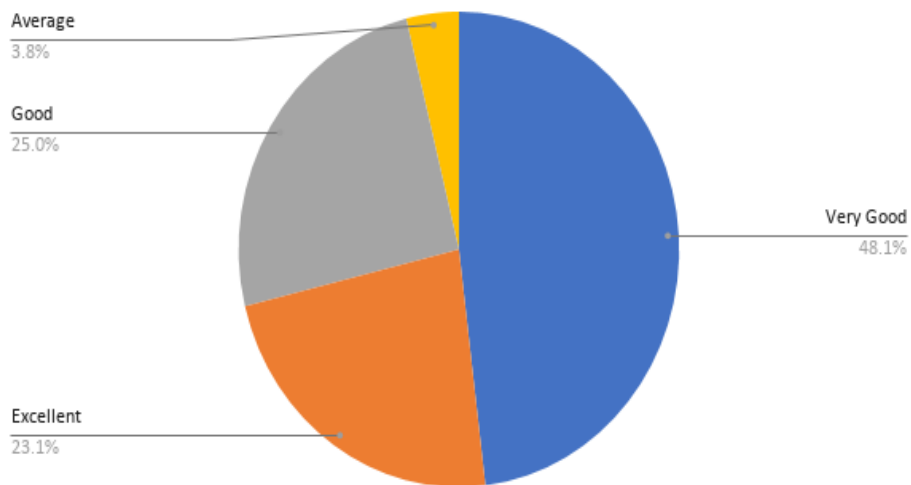
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on Programme**

Bachelor of Mass Media (BMM)

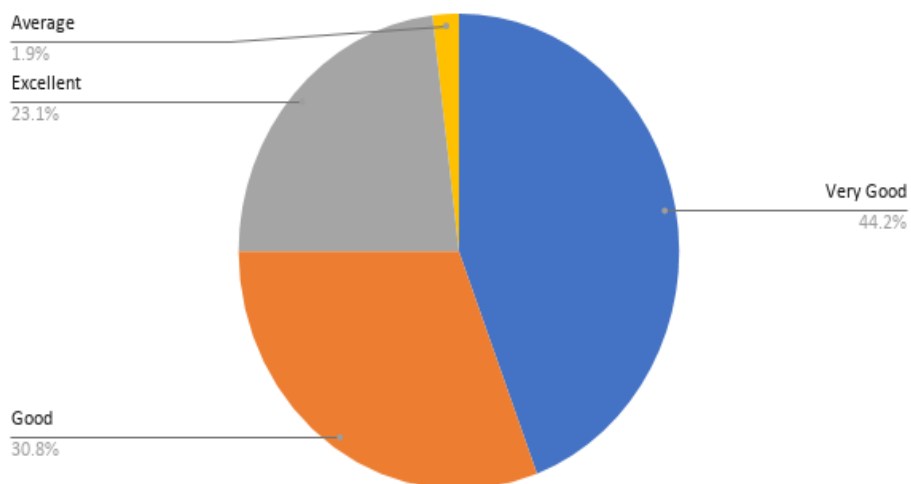
Total Students Participated: 52

Note: Scale range is Poor (1) to Excellent (5)

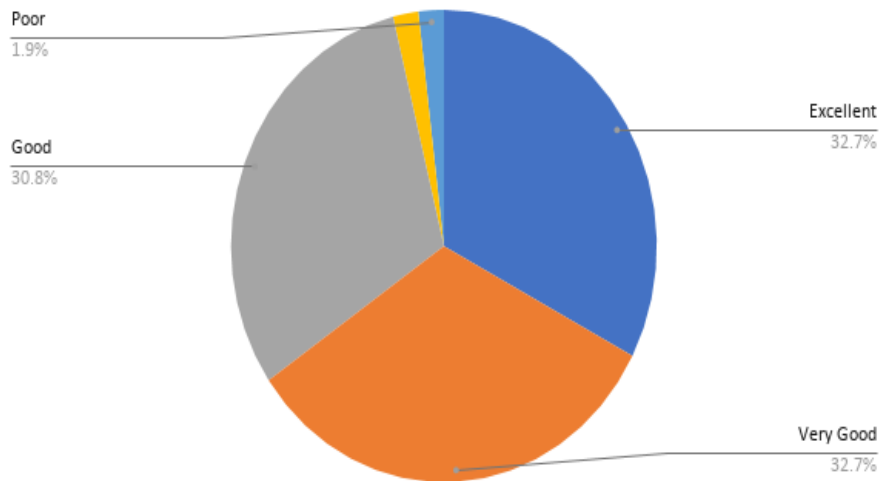
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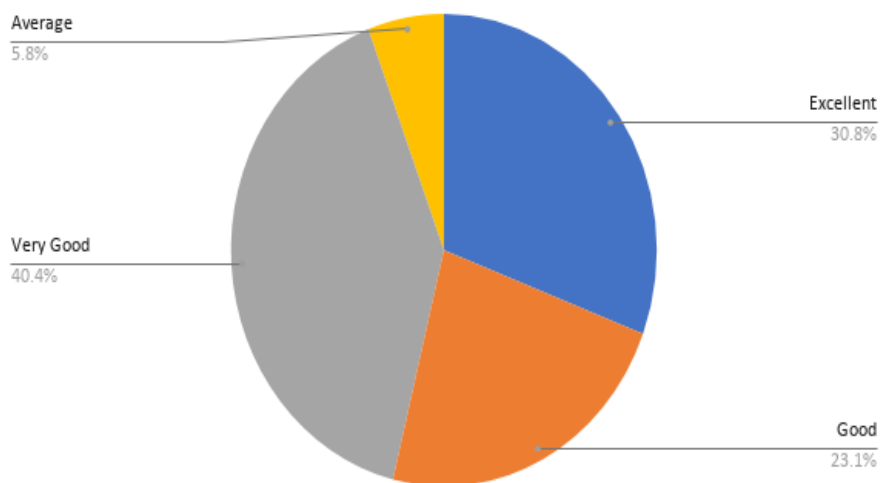
Count of Whether the course material takes you to the contemporary realities taking place around us.



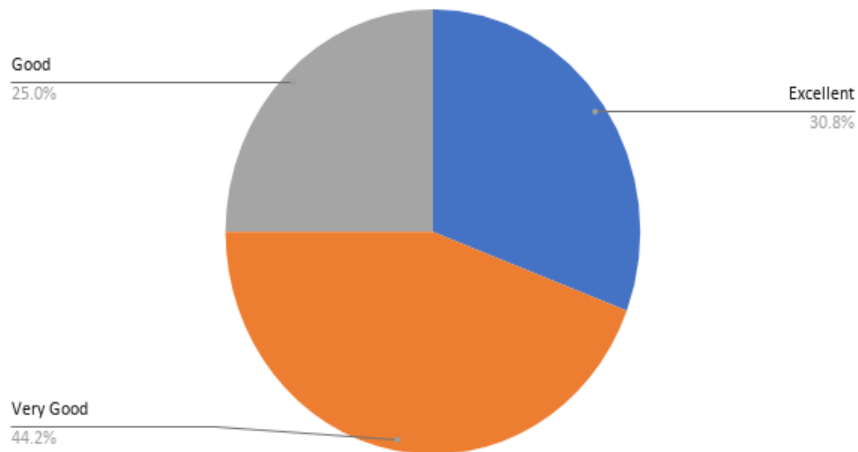
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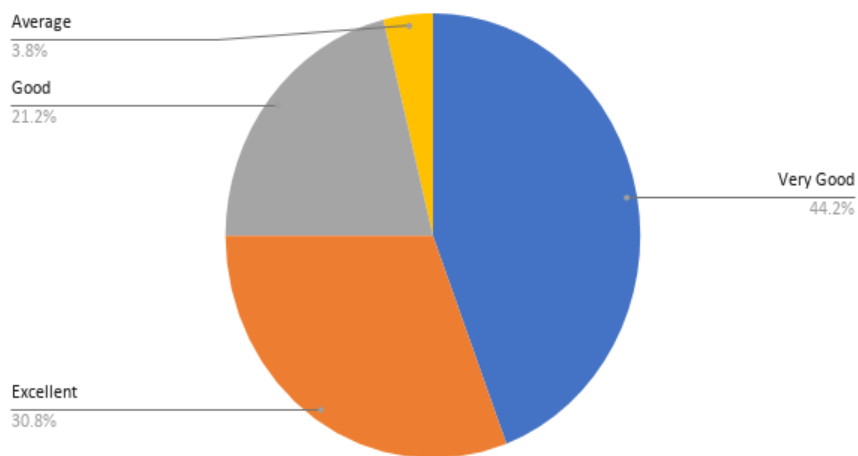
Count of How do you rate the objectives (course outcome) stated for each of the courses?



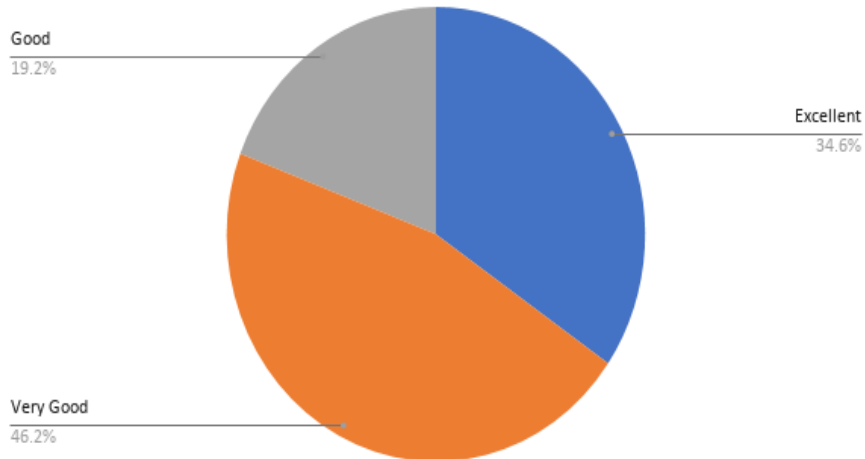
Count of How do you rate the evaluation scheme designed for the course?



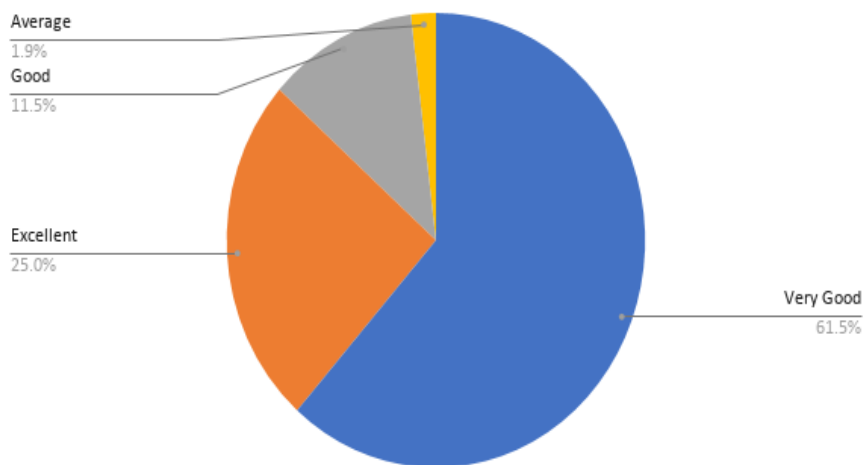
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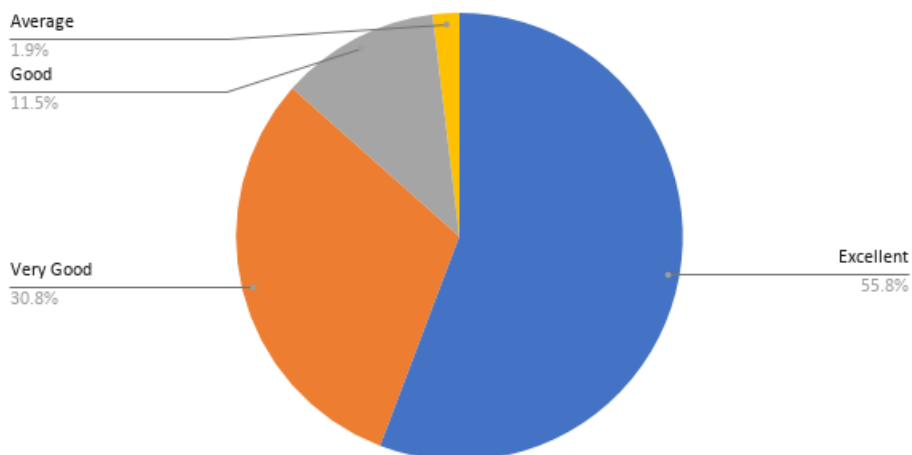
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**Feedback on Curriculum
from Students of
Bachelor of Information Technology
(BScIT)**

031

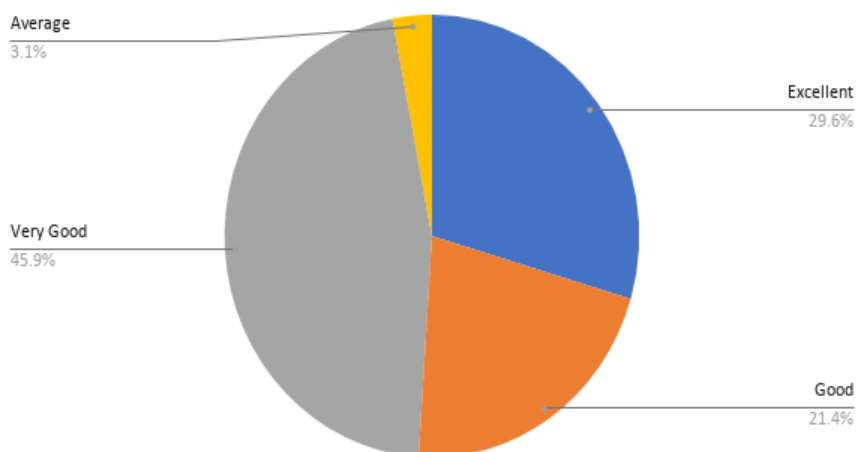
**Analysis of Feedback on Syllabus by Students of 2017-2018
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Bachelor of Information Technology (BScIT)

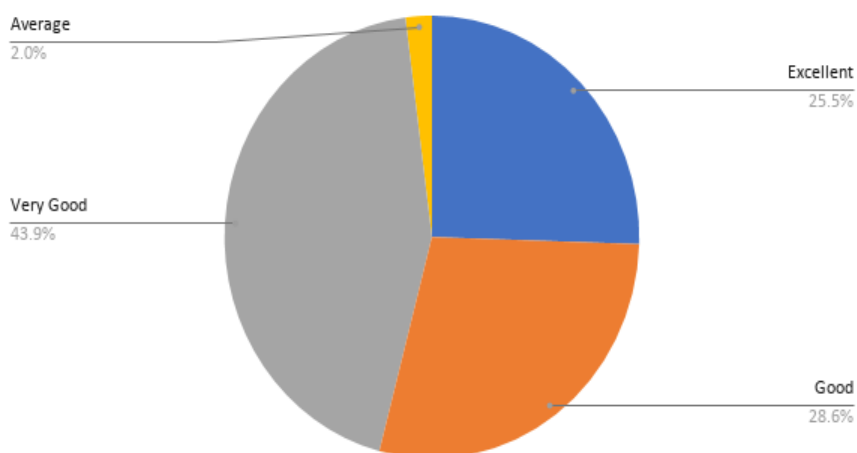
Total Students Participated: 98

Note: Scale range is Poor (1) to Excellent (5)

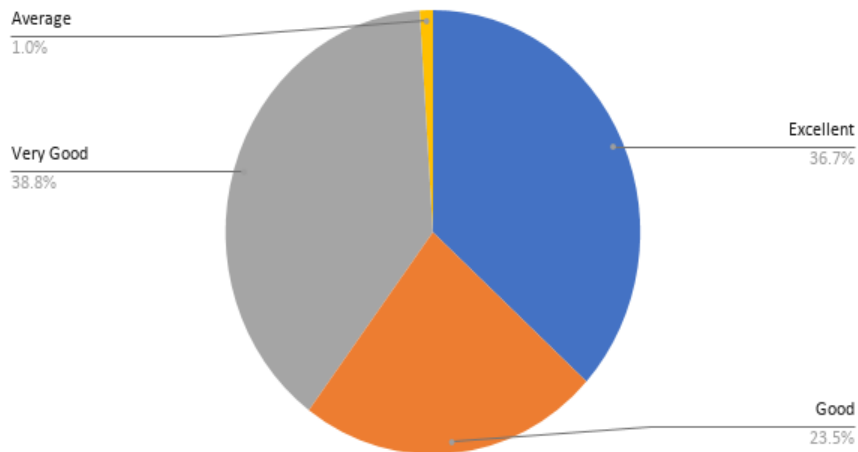
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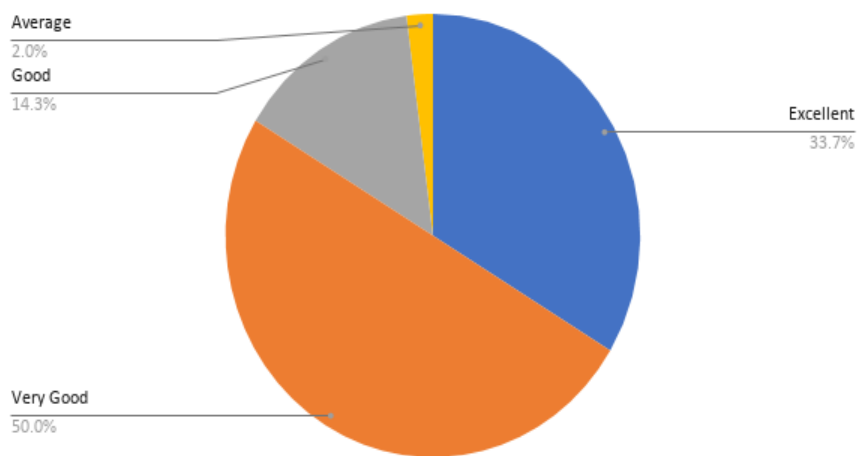
Count of Whether the course material takes you to the contemporary realities taking place around us.



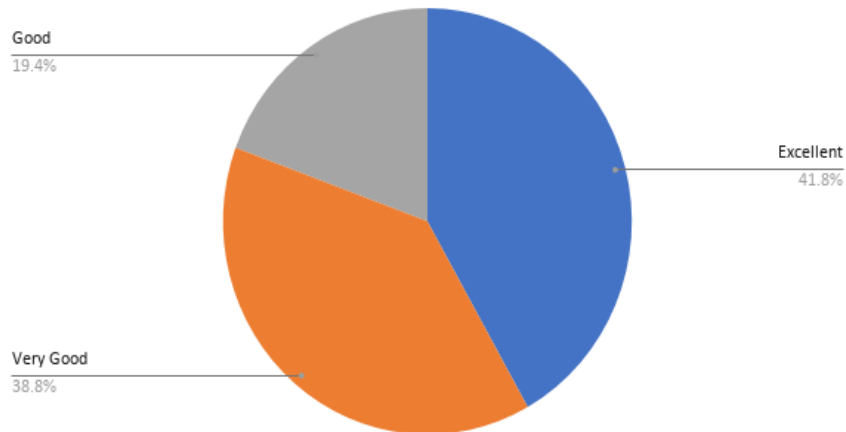
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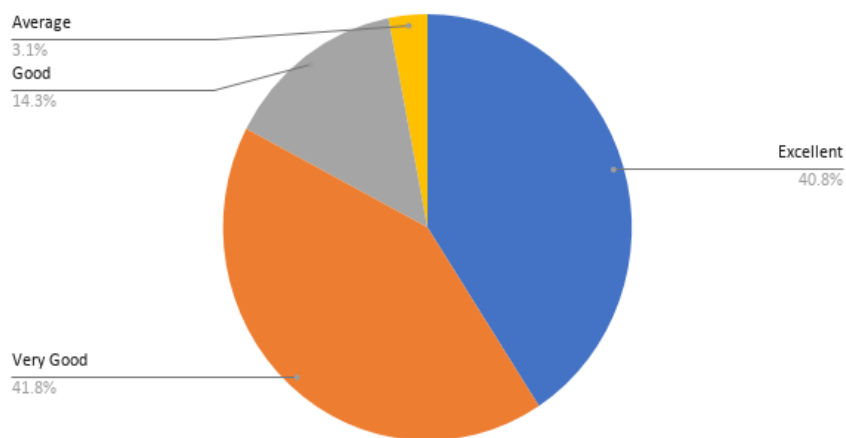
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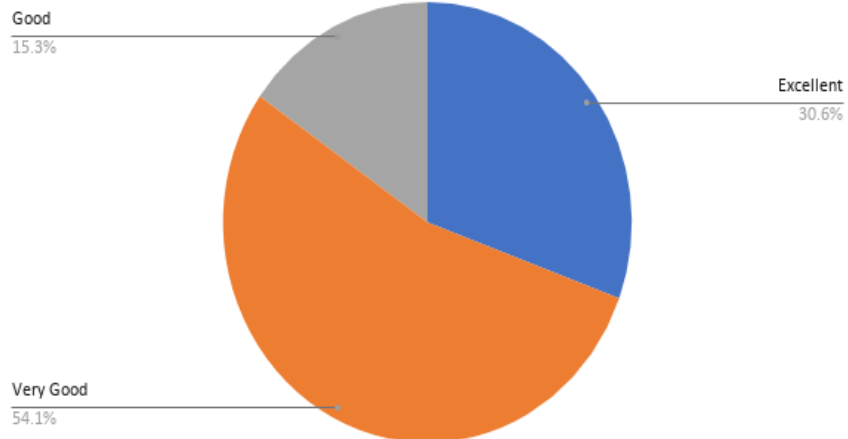
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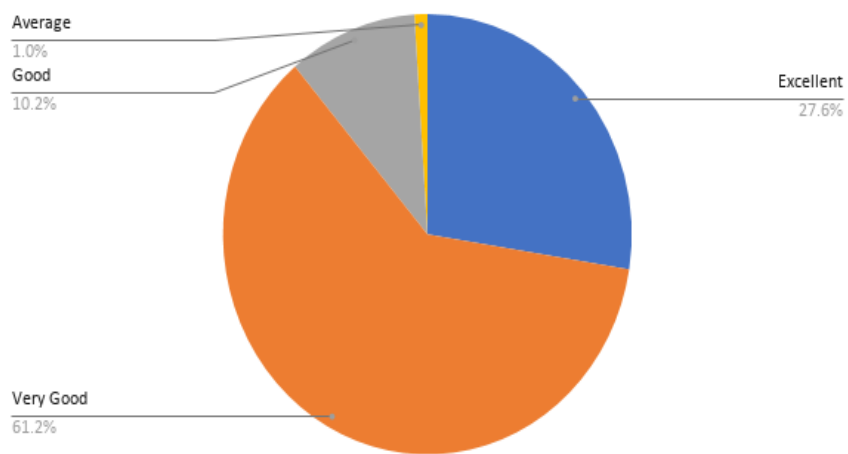
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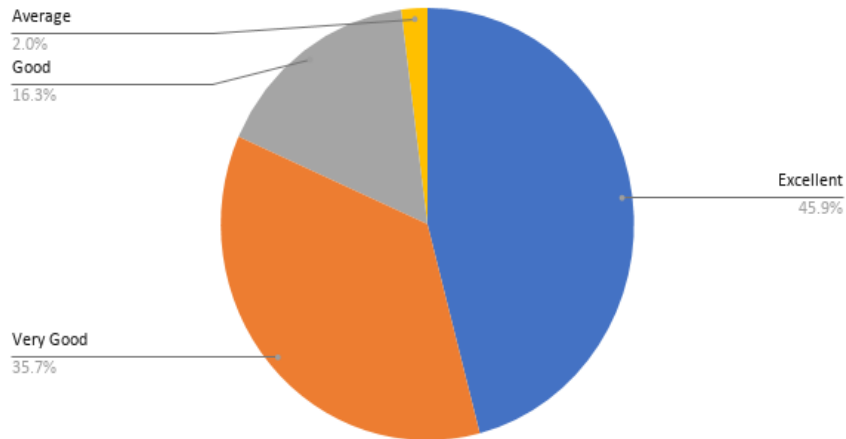
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**Feedback on Curriculum
from Students of
Master of Commerce (MCom)**

037

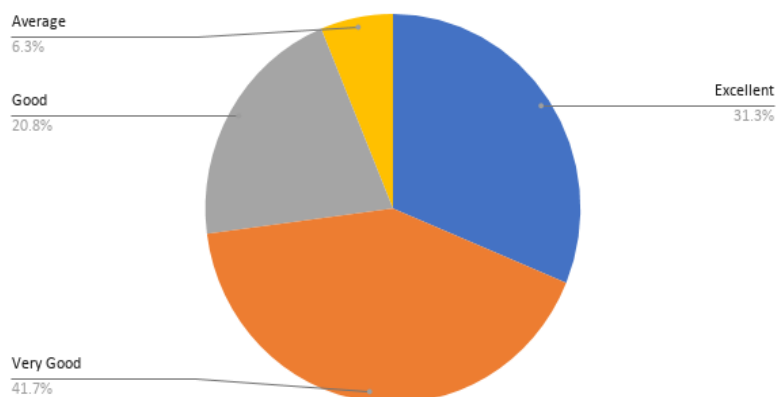
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Master of Commerce(MCom)

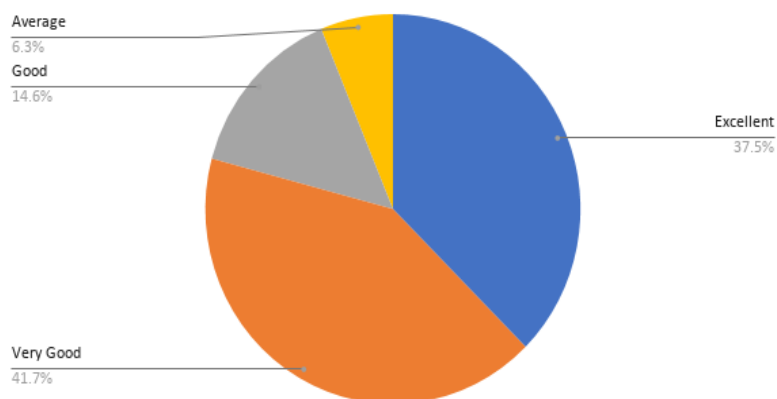
Total Students Participated: 48

Note: Scale range is Poor (1) to Excellent (5)

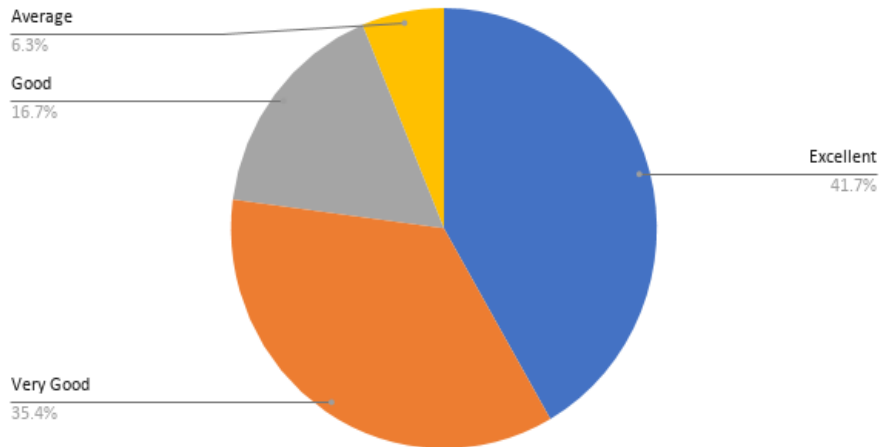
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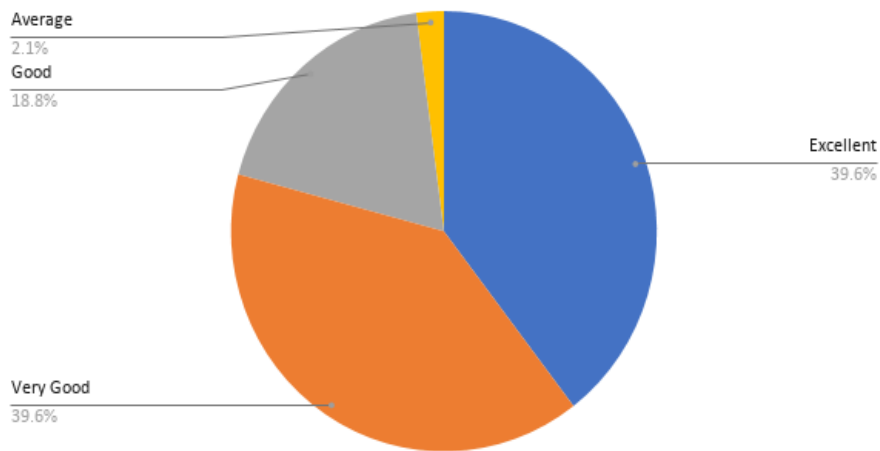
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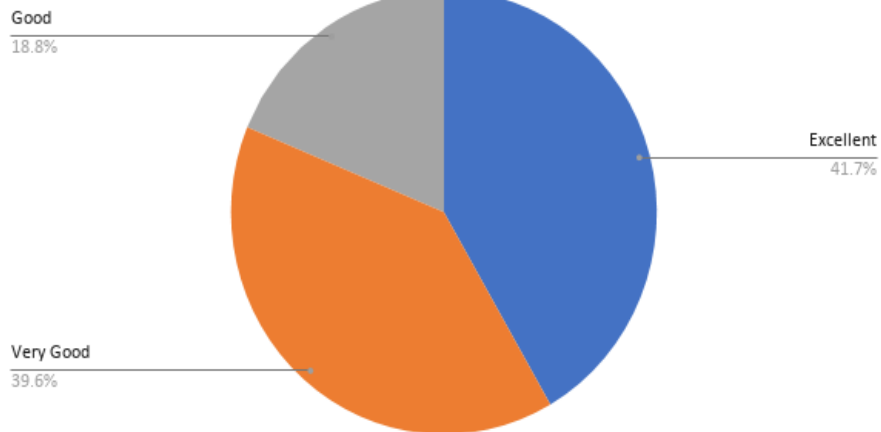
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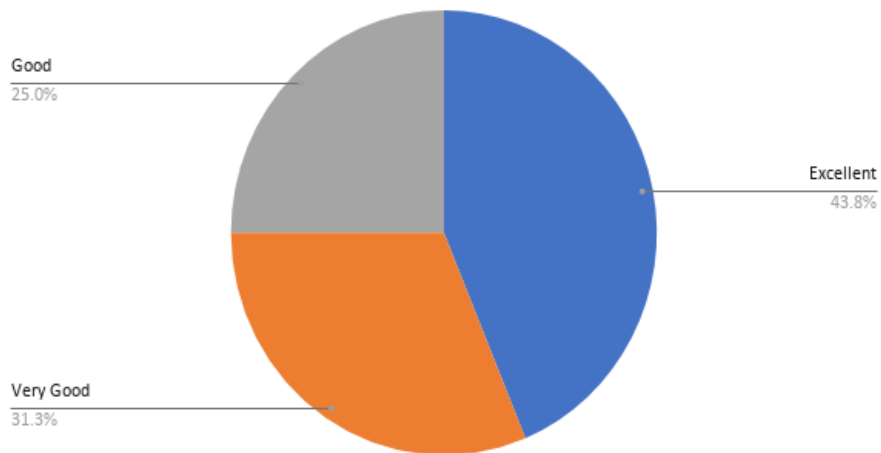
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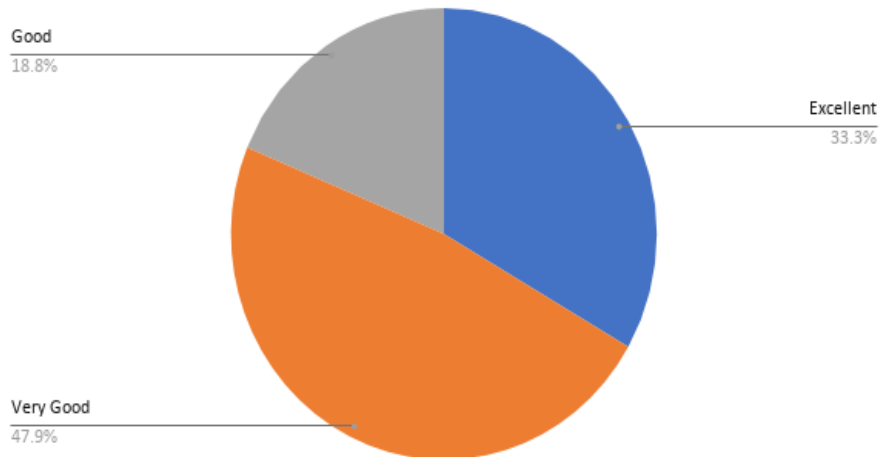
Count of How do you rate the evaluation scheme designed for the course?



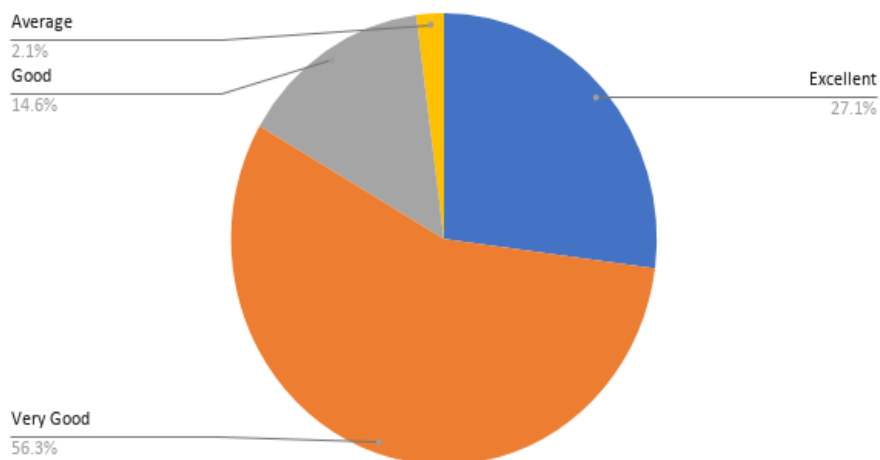
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



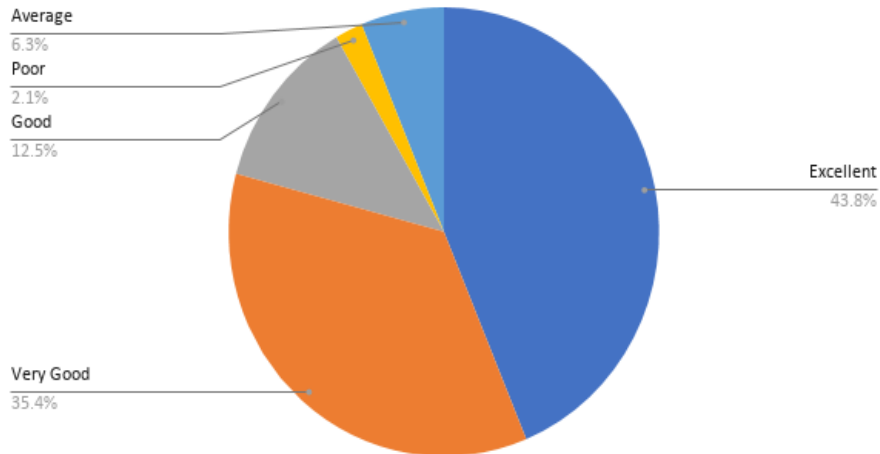
Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Date : Tuesday, 24 April 2018

Dr. Sridhara Shetty

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**Feedback on Curriculum
from Students of
Master of Information Technology
(MScIT)**

043

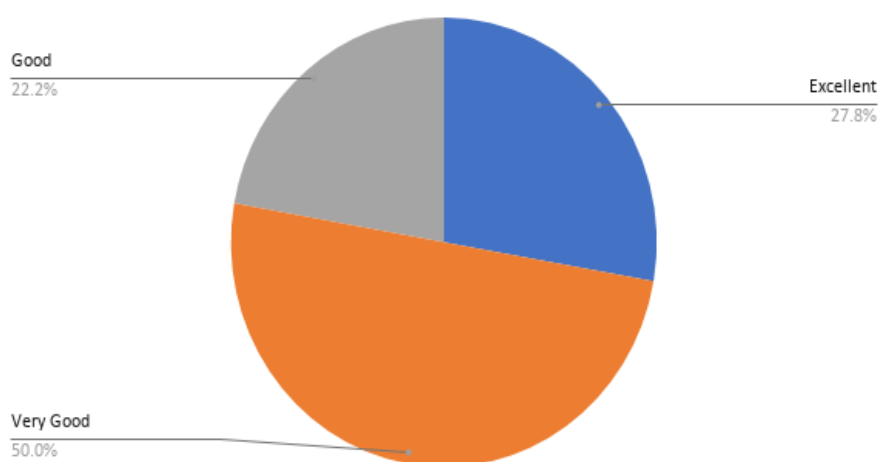
**Analysis of Feedback on Syllabus by Students of 2017-2018
on Programme**

Master of Information Technology (MScIT)

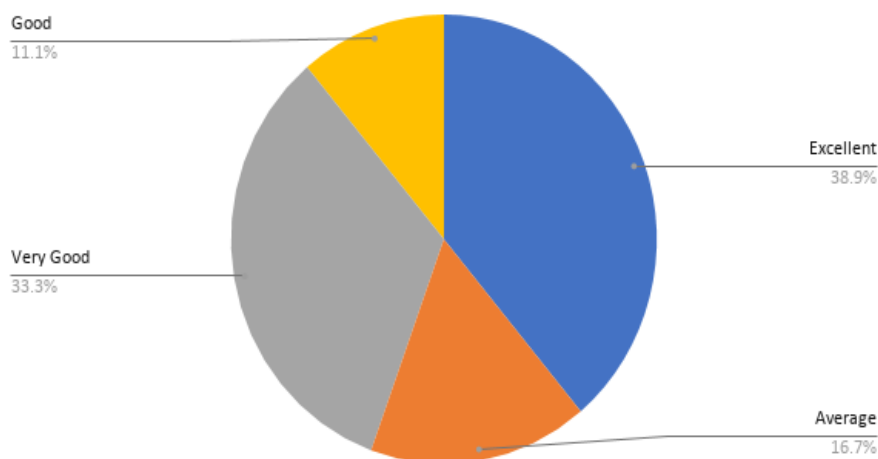
Total Students Participated: 18

Note: Scale range is Poor (1) to Excellent (5)

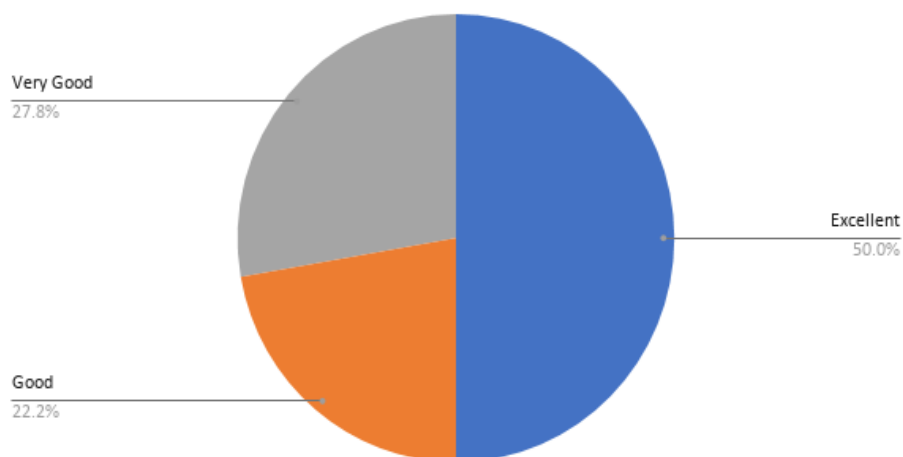
Count of To what extent curriculum is outcome based and expected outcomes attained.



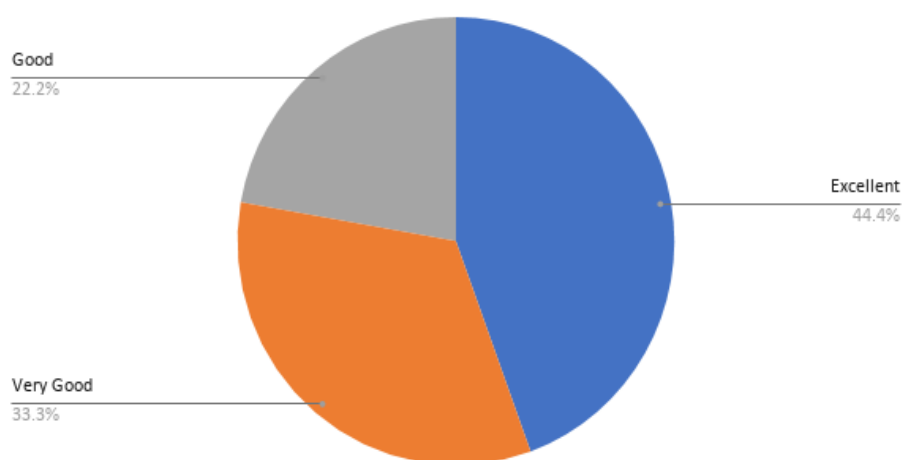
Count of Whether the course material takes you to the contemporary realities taking place around us.



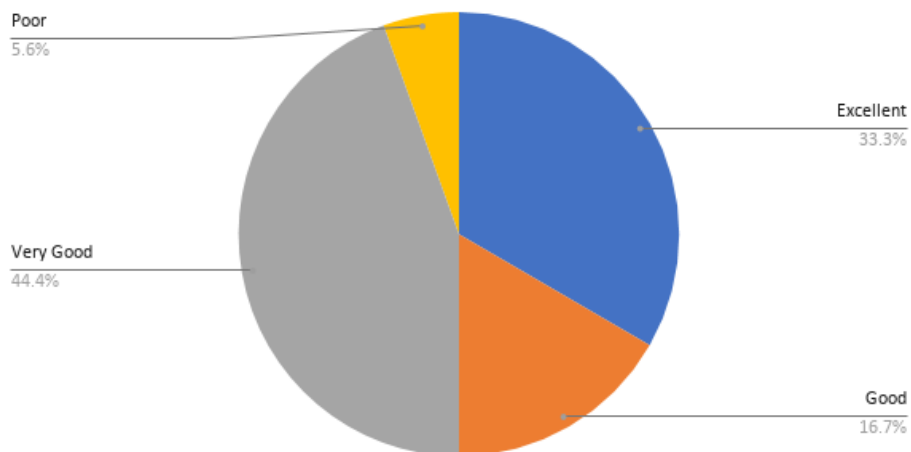
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



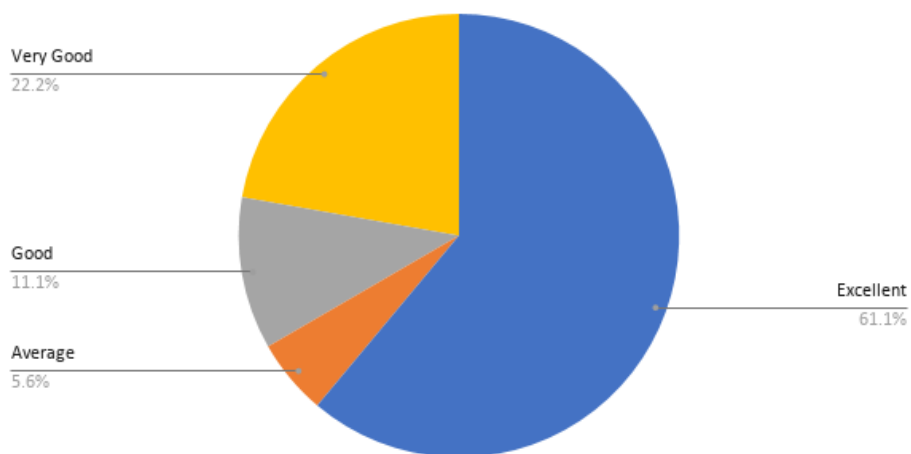
Count of How do you rate the objectives (course outcome) stated for each of the courses?



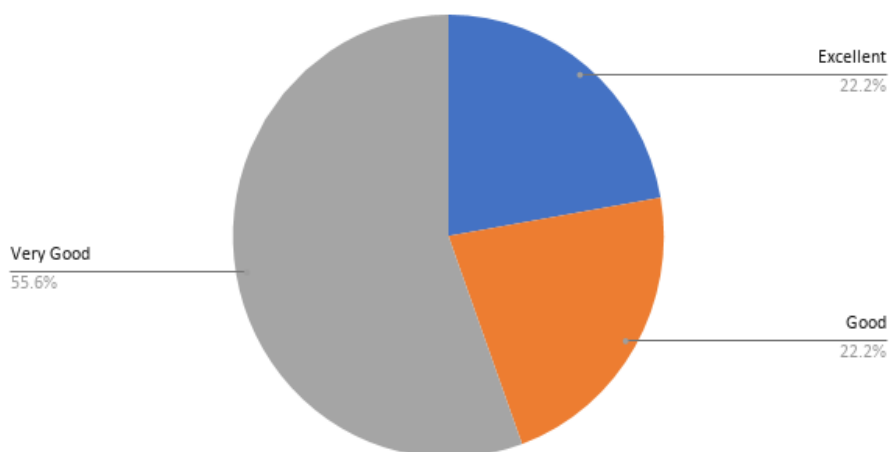
Count of How do you rate the evaluation scheme designed for the course?



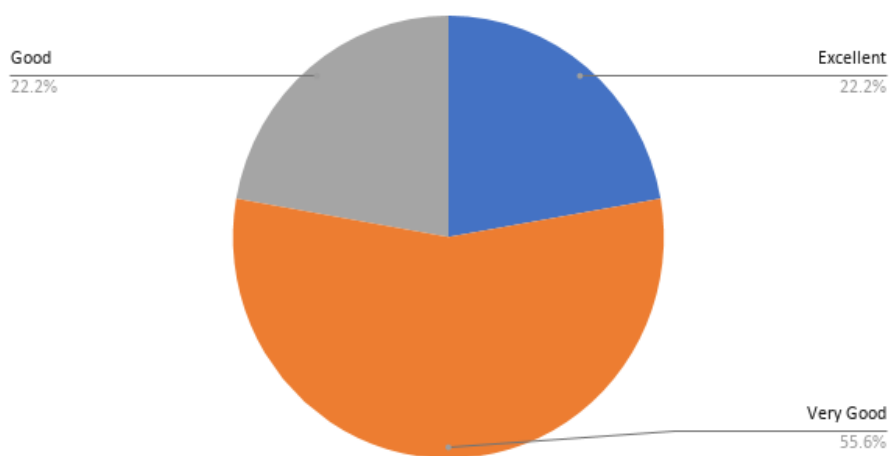
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



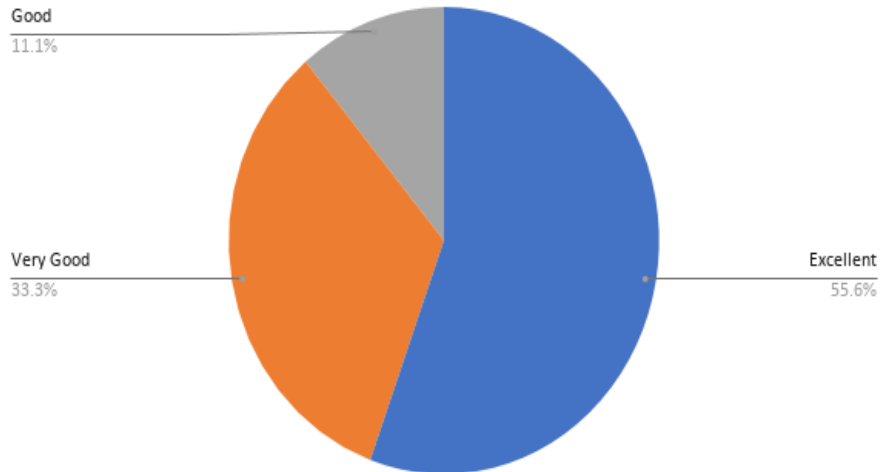
Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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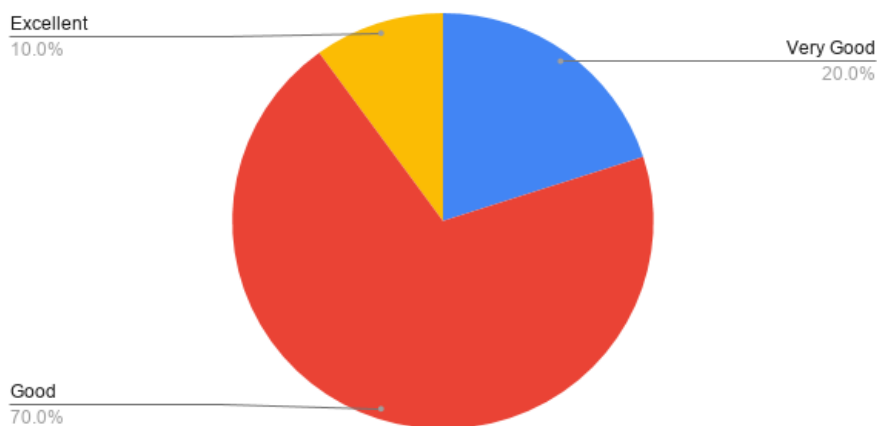
**Feedback on Curriculum
from Teachers of
Bachelor of Commerce (BCom)
Programme**

049

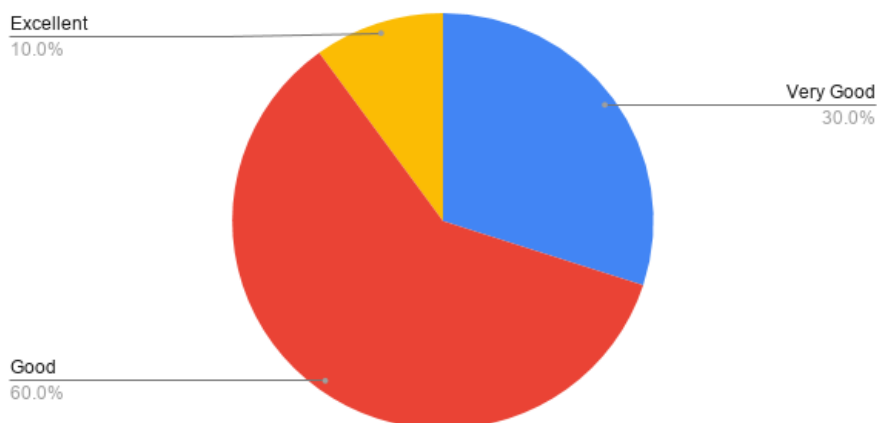
Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Bachelor of Commerce (BCom)

Note: Scale range is Poor (1) to Excellent (5)

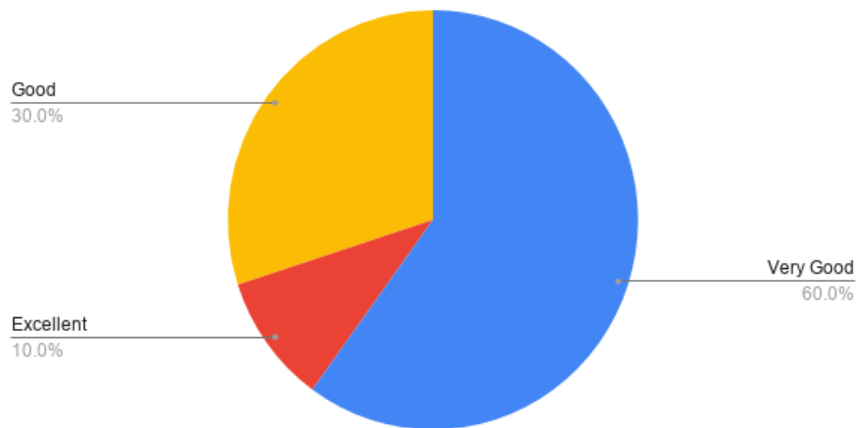
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



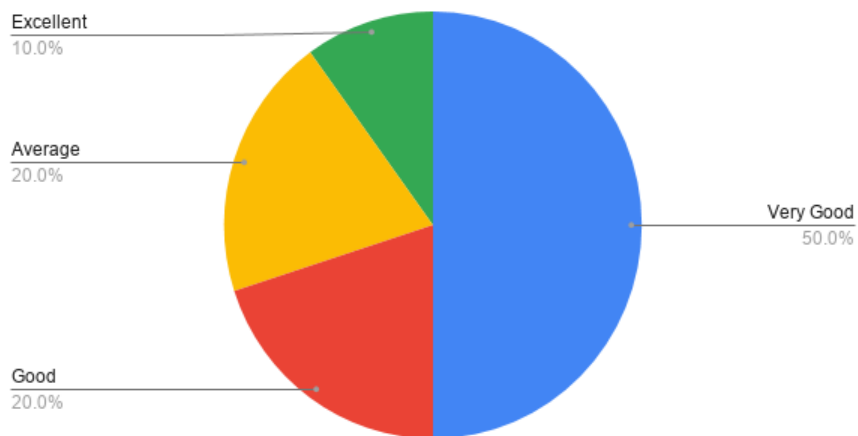
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



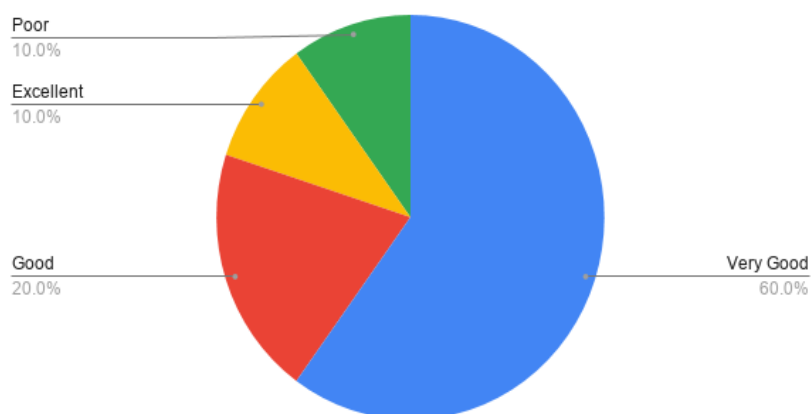
Count of How do you rate your freedom to adopt new and different techniques of teaching?



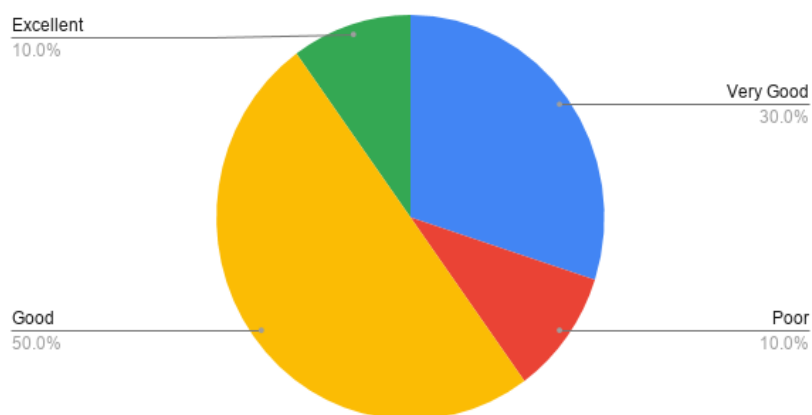
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



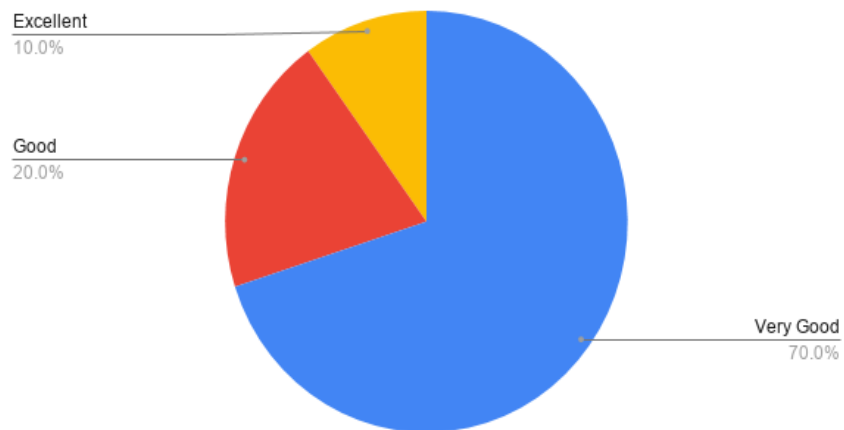
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



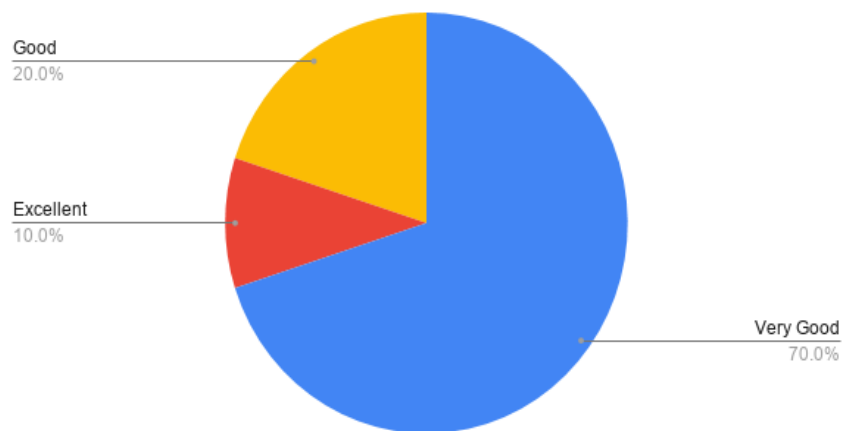
Count of The course strikes a good balance between theory and application.



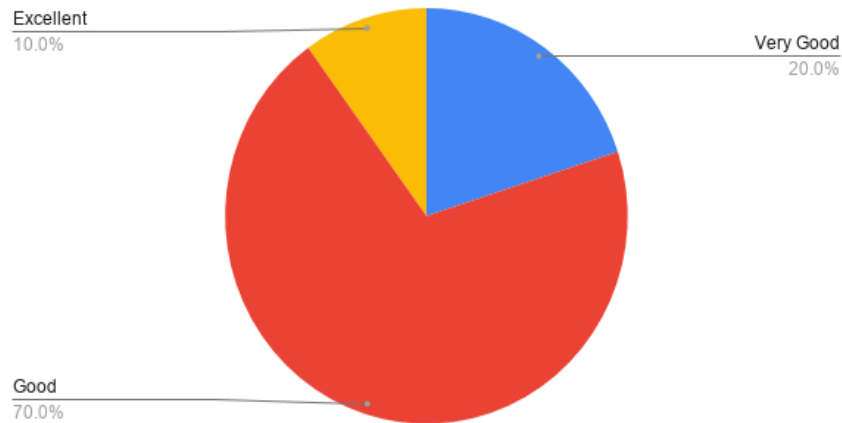
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



Count of How do you rate the syllabus is challenging to the new millennials?



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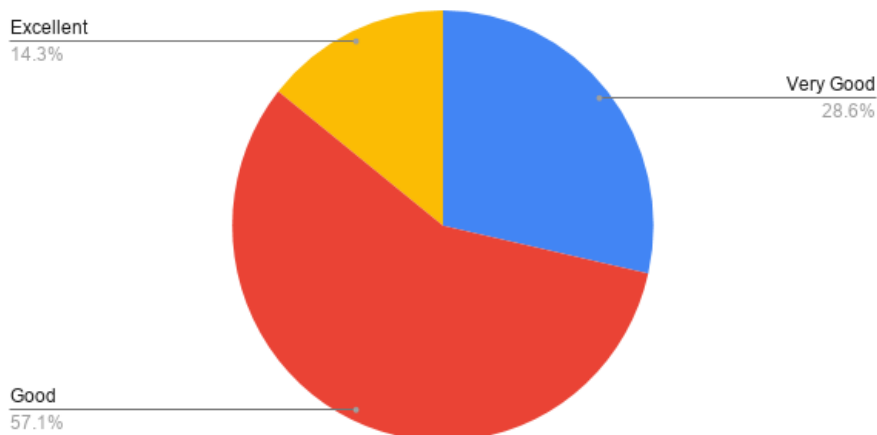
**Feedback on Curriculum
from Teachers of
Bachelor of Commerce in Accounts &
Finance (BAF) Programme**

055

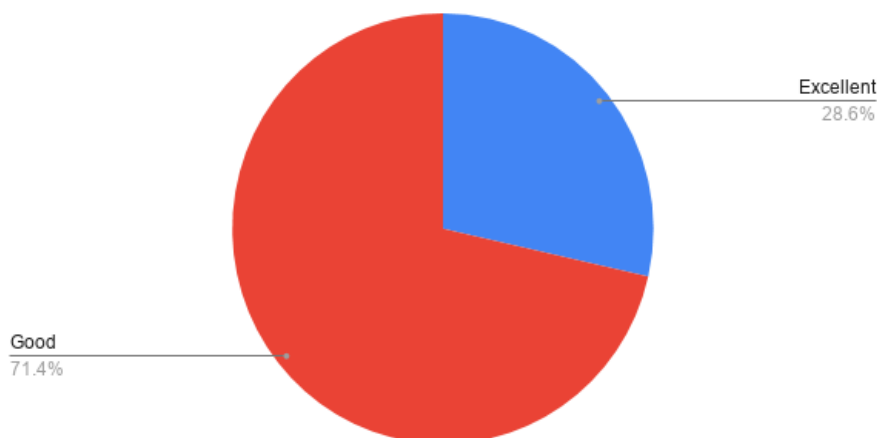
**Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Bachelor of Commerce in Accounts & Finance (BAF)**

Note: Scale range is Poor (1) to Excellent (5)

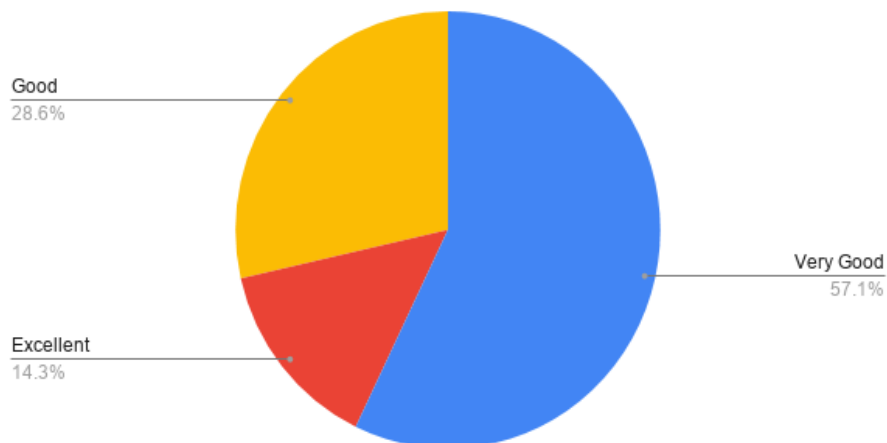
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



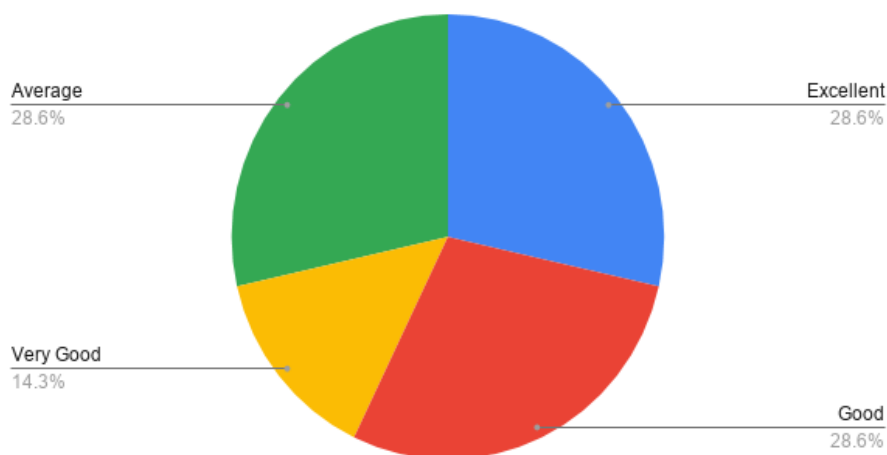
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



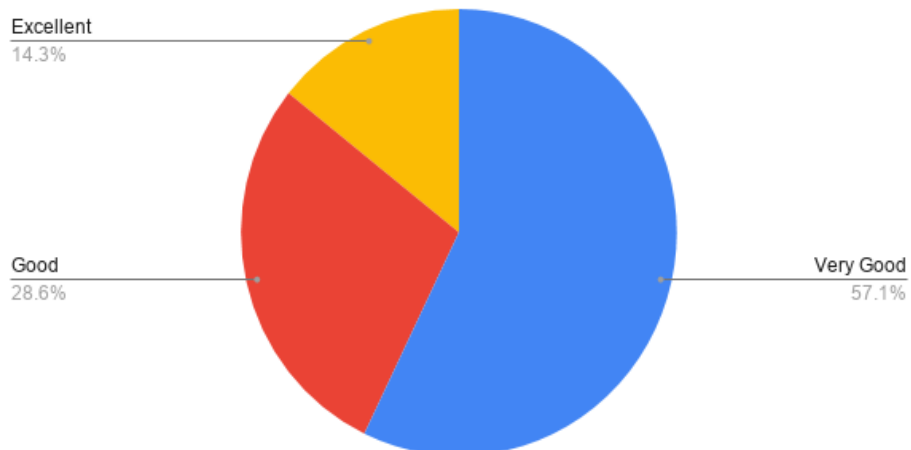
Count of How do you rate your freedom to adopt new and different techniques of teaching?



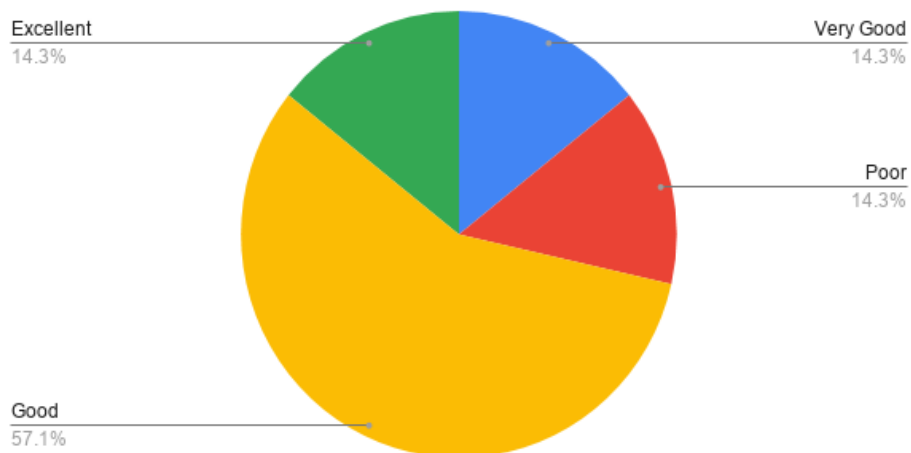
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



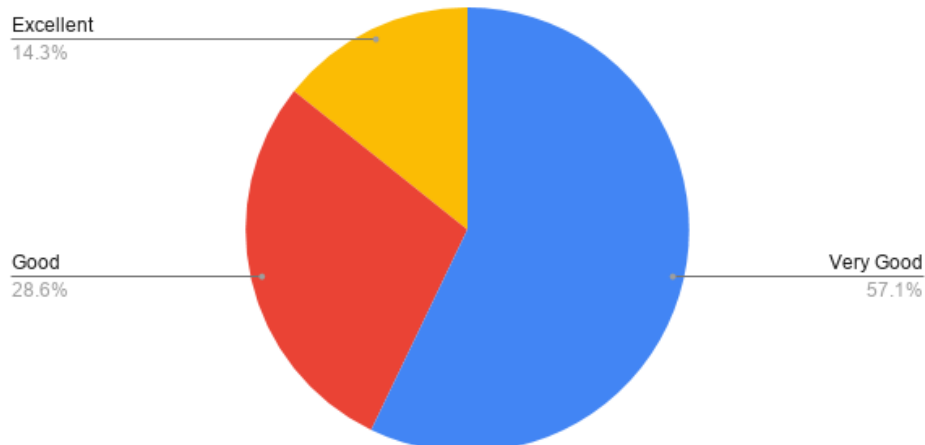
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



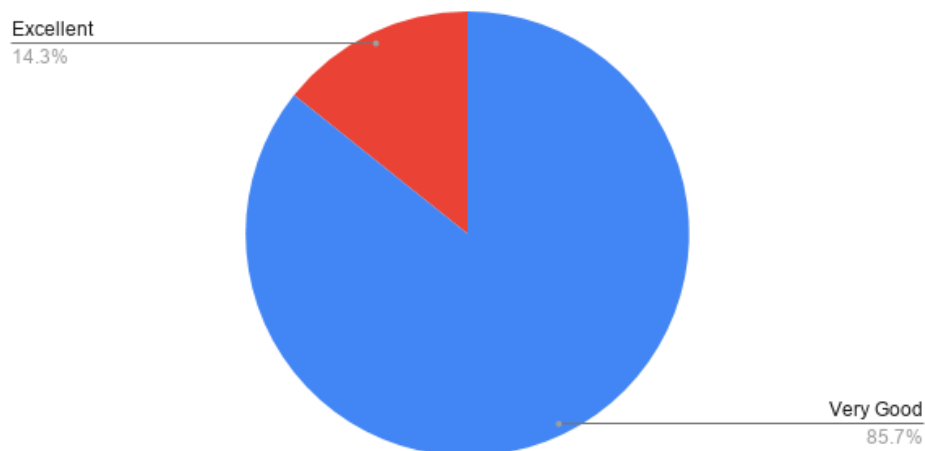
Count of The course strikes a good balance between theory and application.



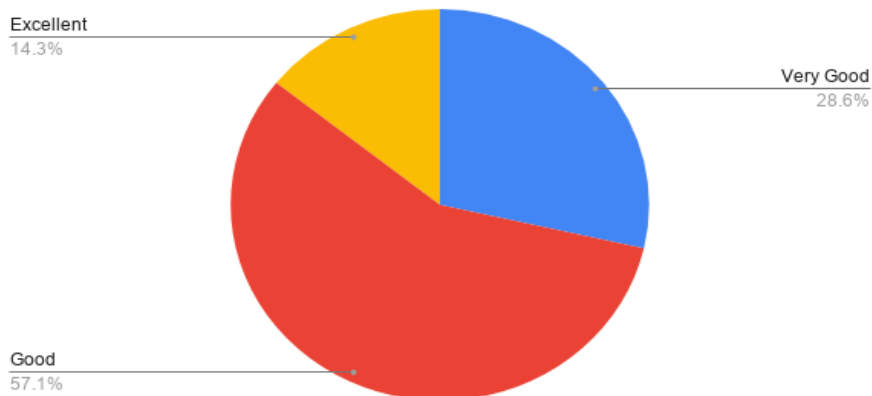
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



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060

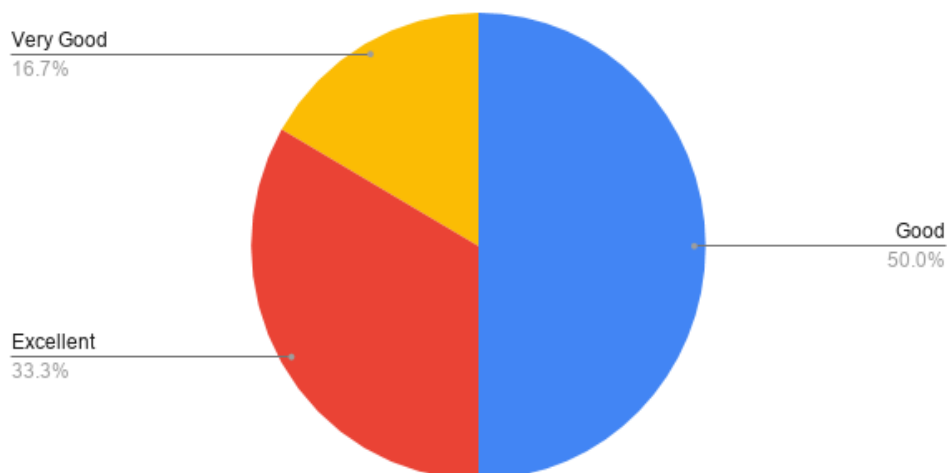
**Feedback on Curriculum
from Teachers of
Bachelor of Commerce in Banking &
Insurance (BBI) Programme**

061

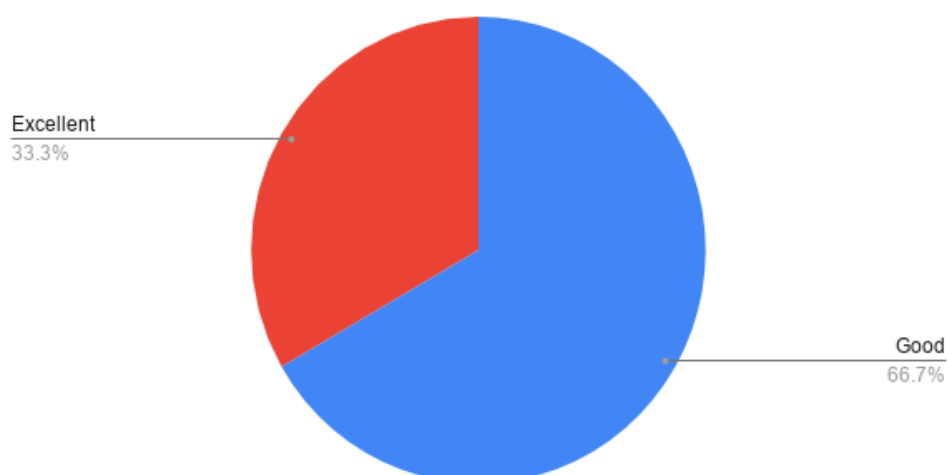
Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Bachelor of Commerce in Banking & Insurance (BBI)

Note: Scale range is Poor (1) to Excellent (5)

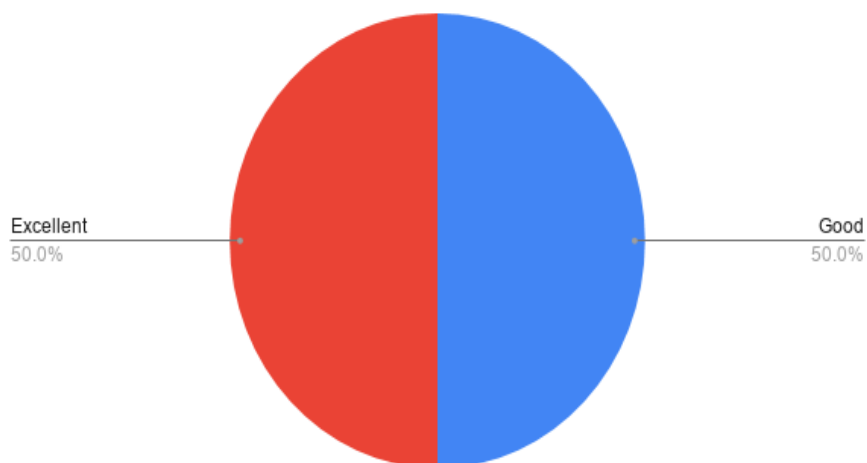
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



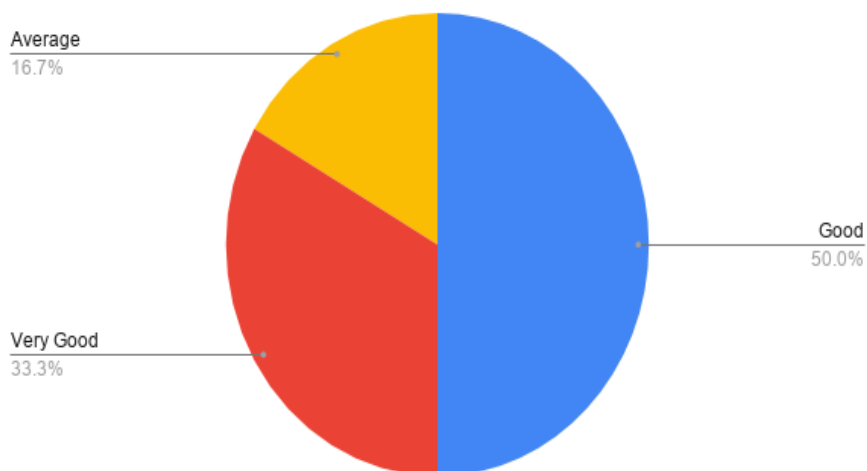
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



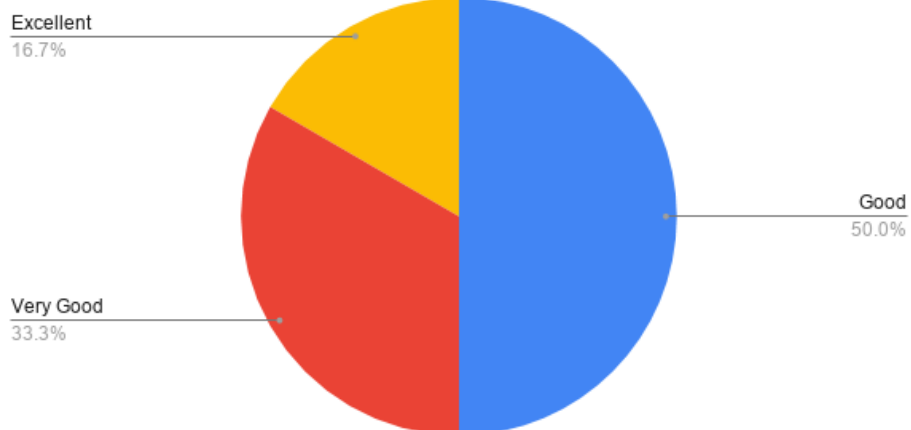
Count of How do you rate your freedom to adopt new and different techniques of teaching?



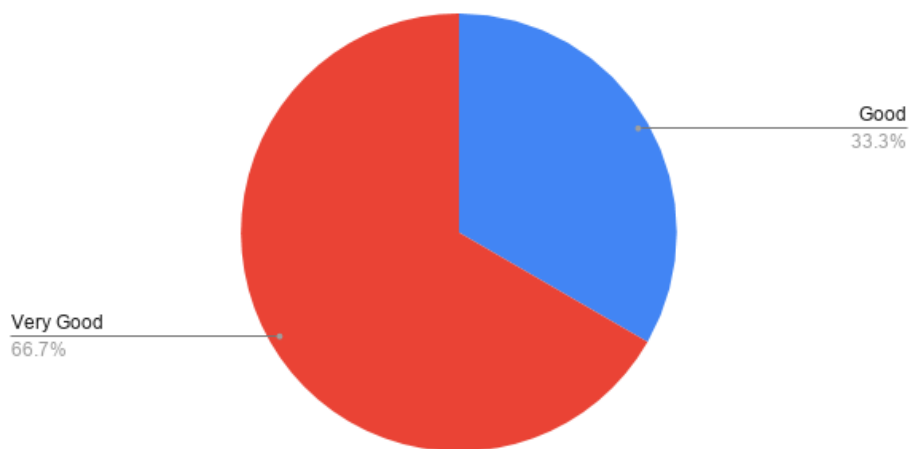
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



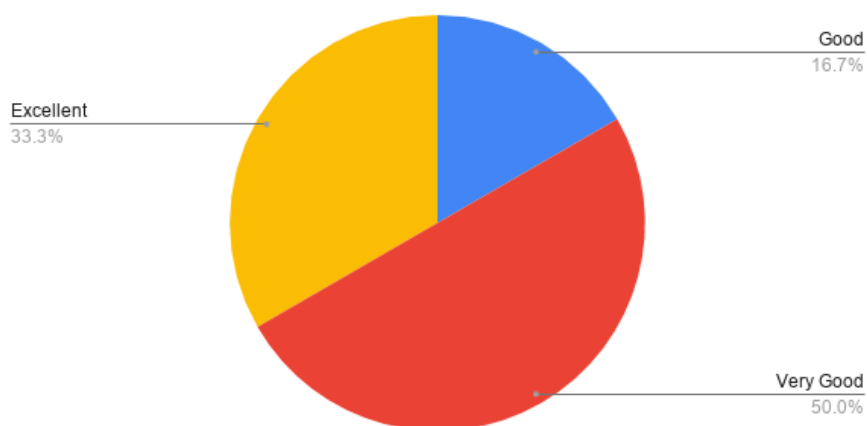
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



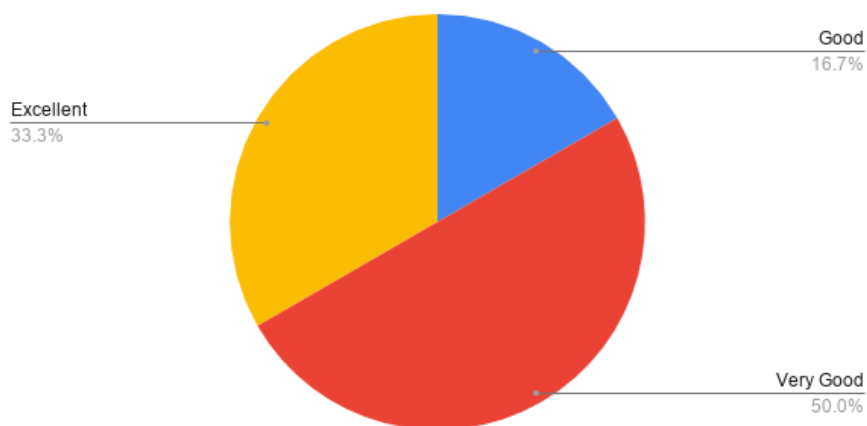
Count of The course strikes a good balance between theory and application.



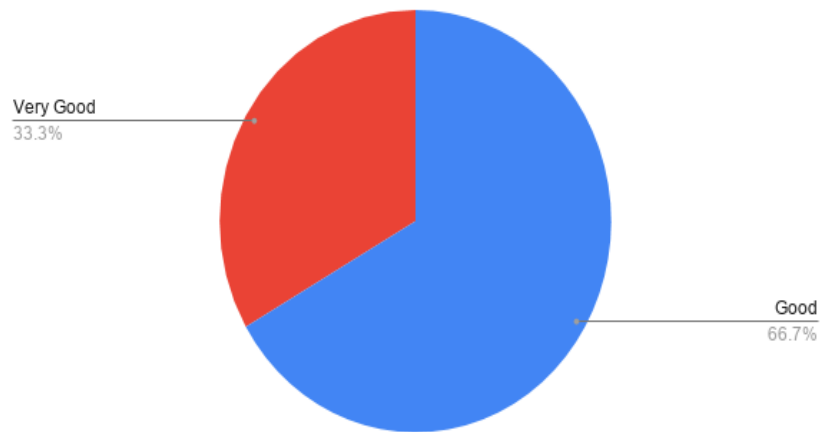
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



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066

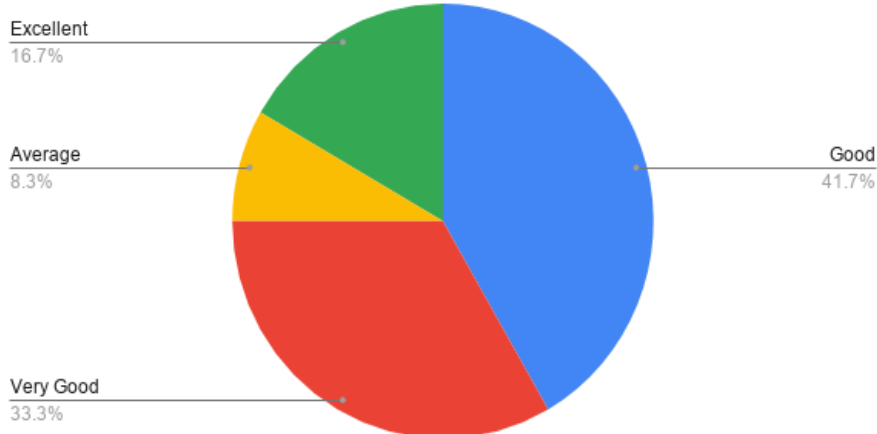
**Feedback on Curriculum
from Teachers of
Bachelor of Management Studies
(BMS) Programme**

067

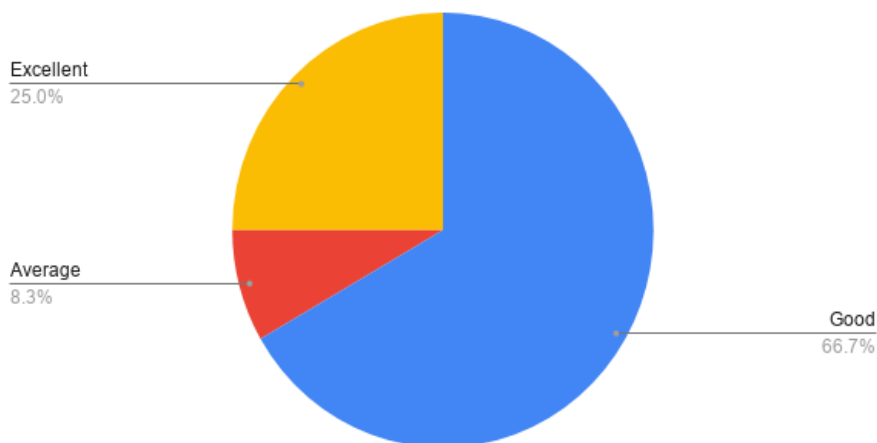
Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Bachelor of Management Studies (BMS)

Note: Scale range is Poor (1) to Excellent (5)

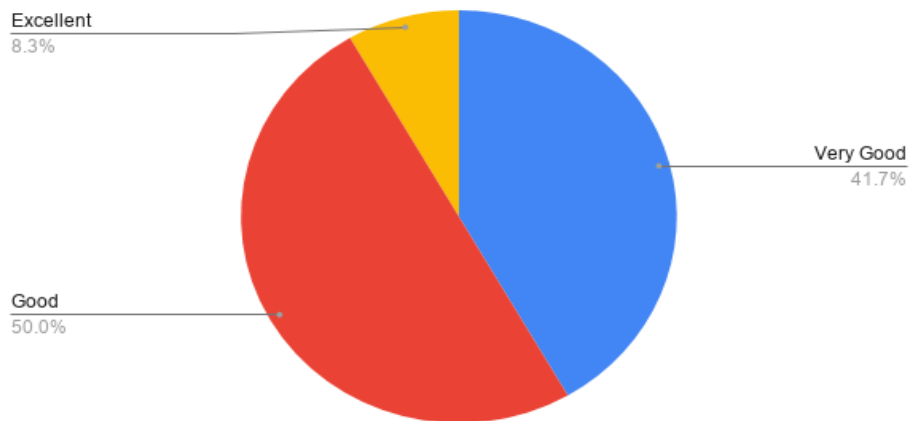
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



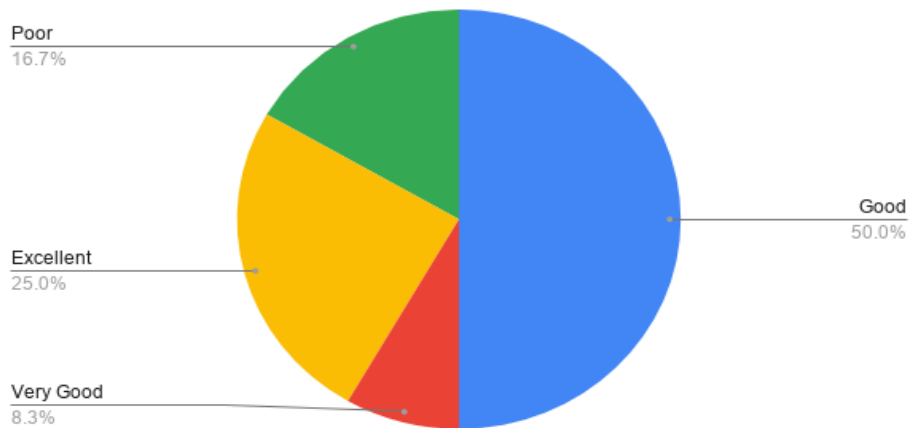
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



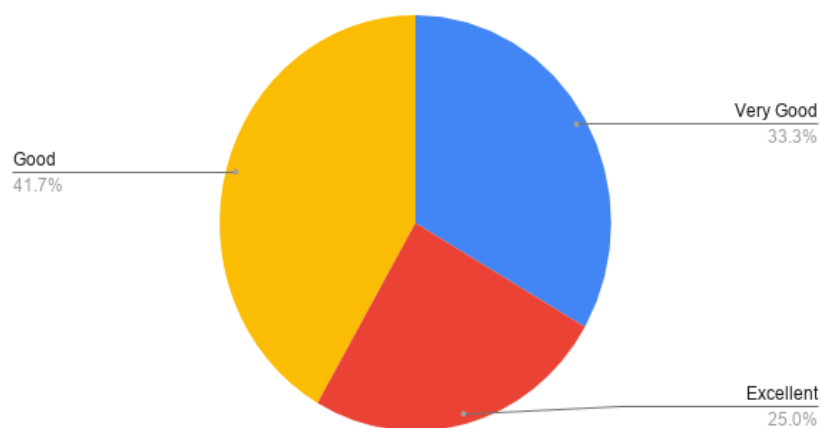
Count of How do you rate your freedom to adopt new and different techniques of teaching?



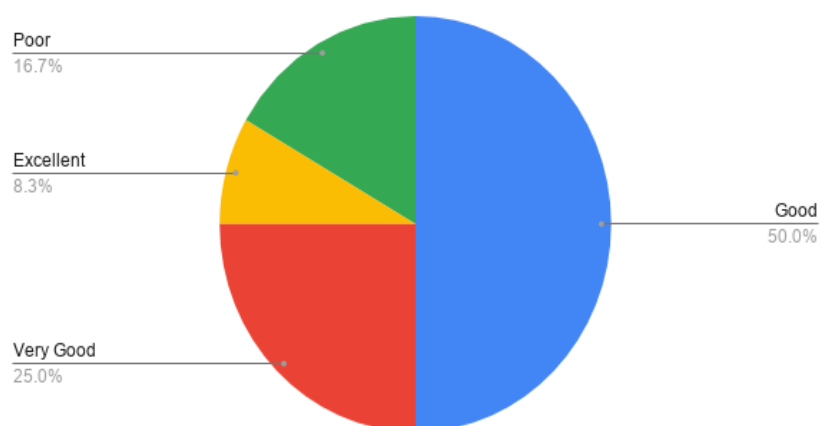
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



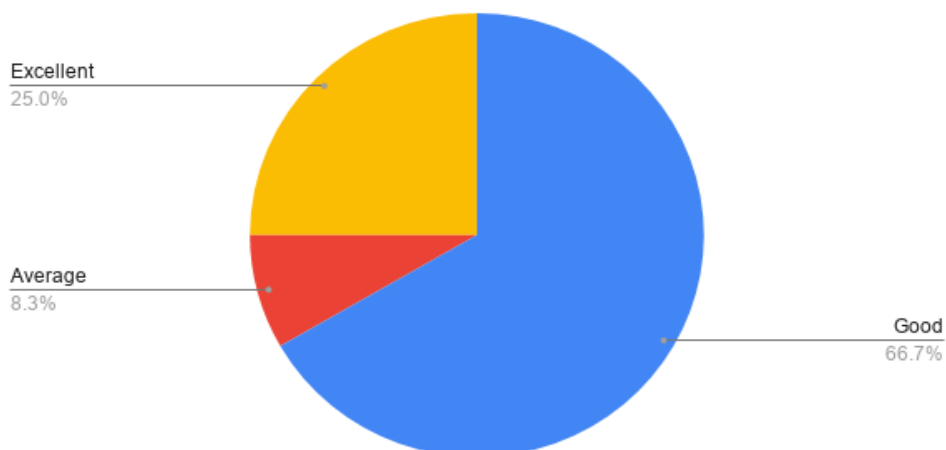
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



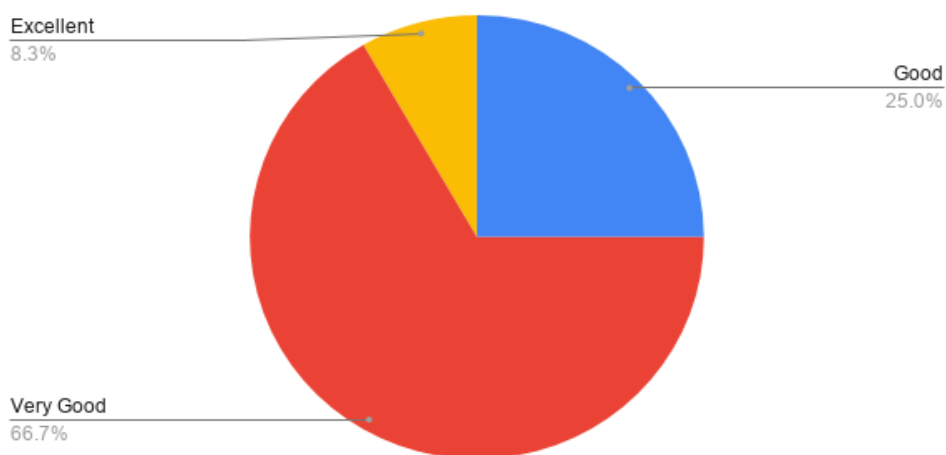
Count of The course strikes a good balance between theory and application.



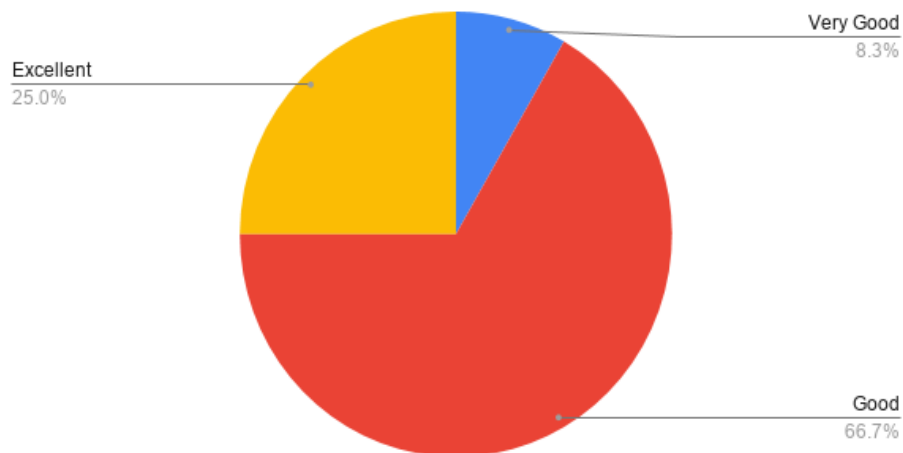
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



Count of How do you rate the syllabus is challenging to the new millennials?



Date : Tuesday, 24 April 2018

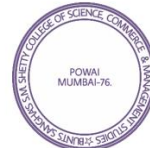
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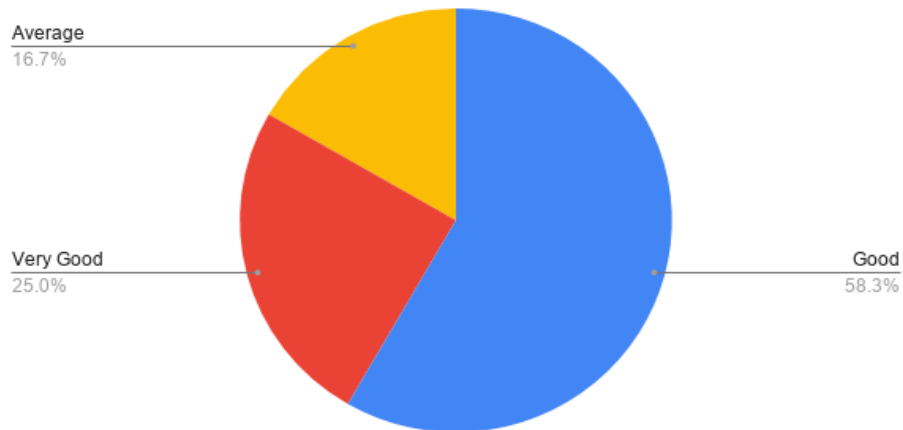
**Feedback on Curriculum
from Teachers of
Bachelor of Mass Media (BMM)
Programme**

073

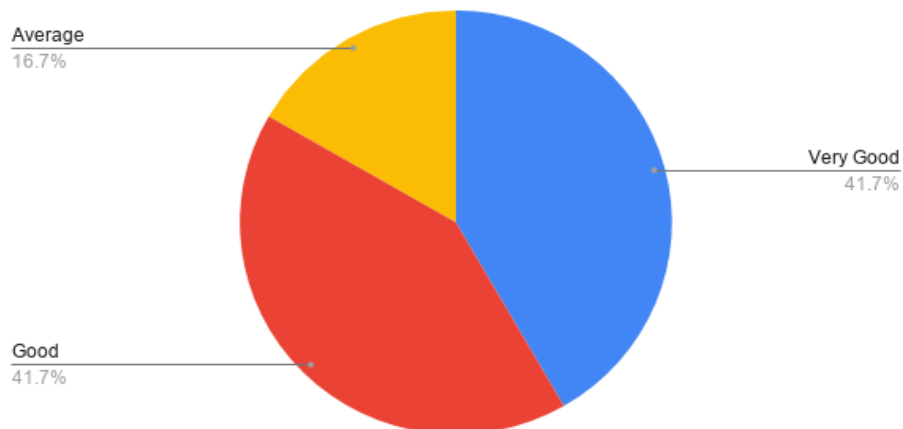
**Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Bachelor of Mass Media (BMM)**

Note: Scale range is Poor (1) to Excellent (5)

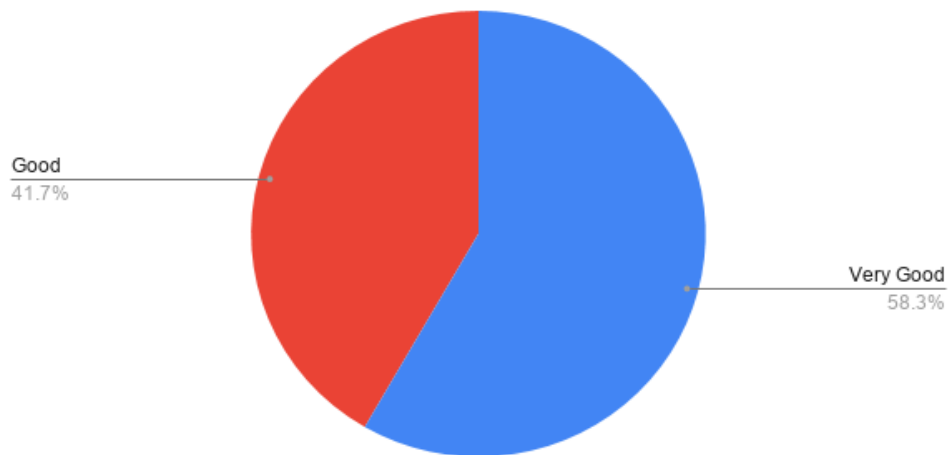
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



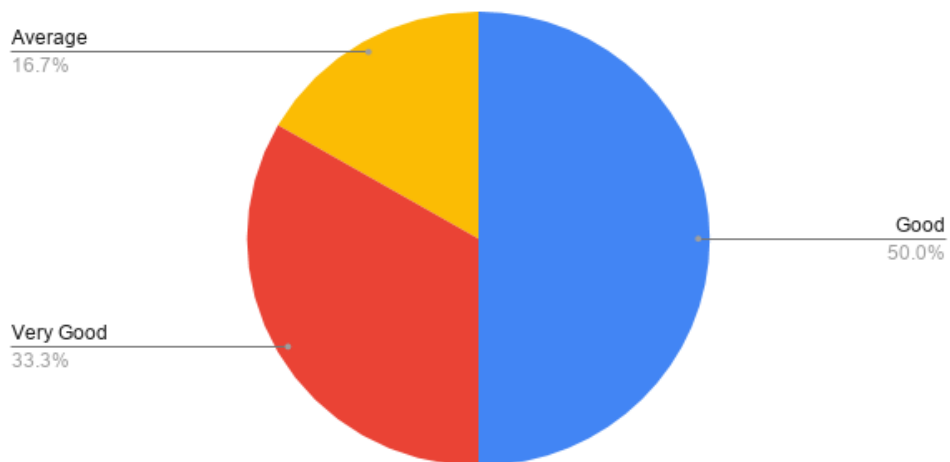
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



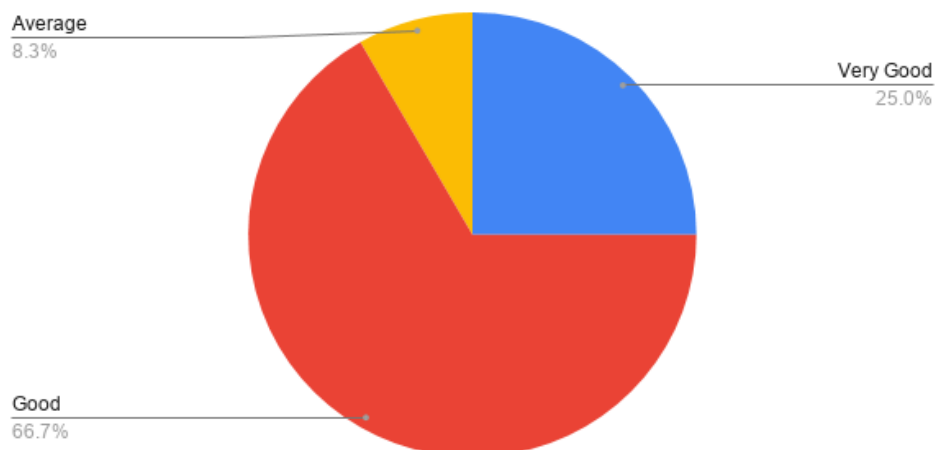
Count of How do you rate your freedom to adopt new and different techniques of teaching?



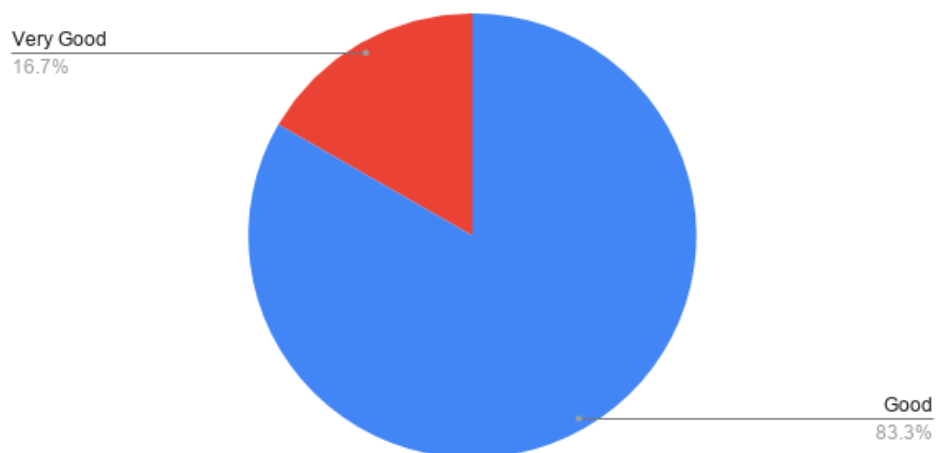
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



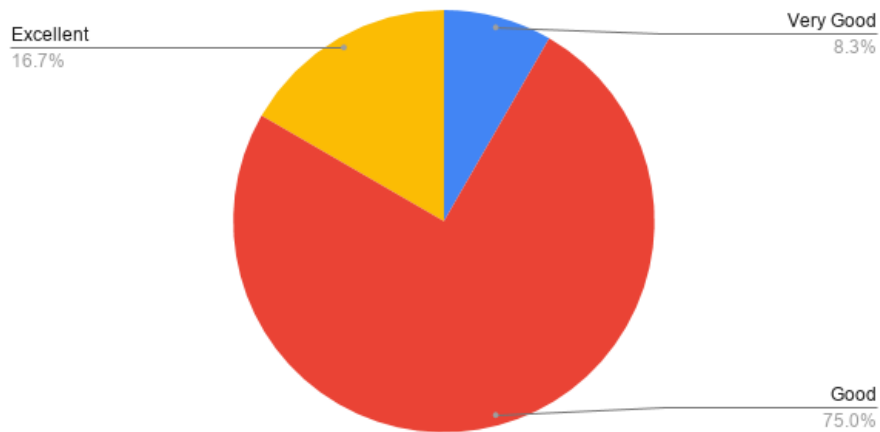
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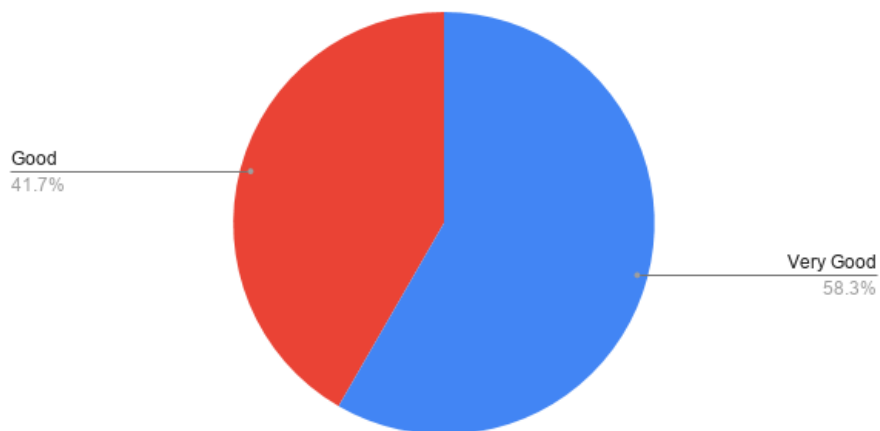
Count of The course strikes a good balance between theory and application.



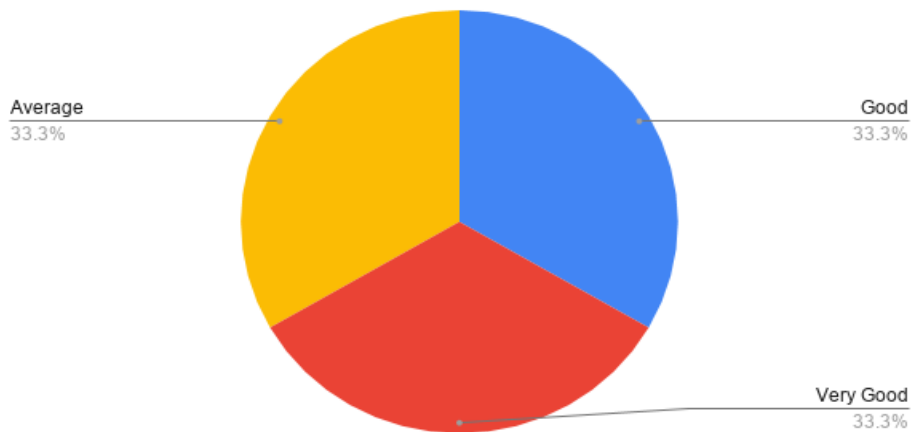
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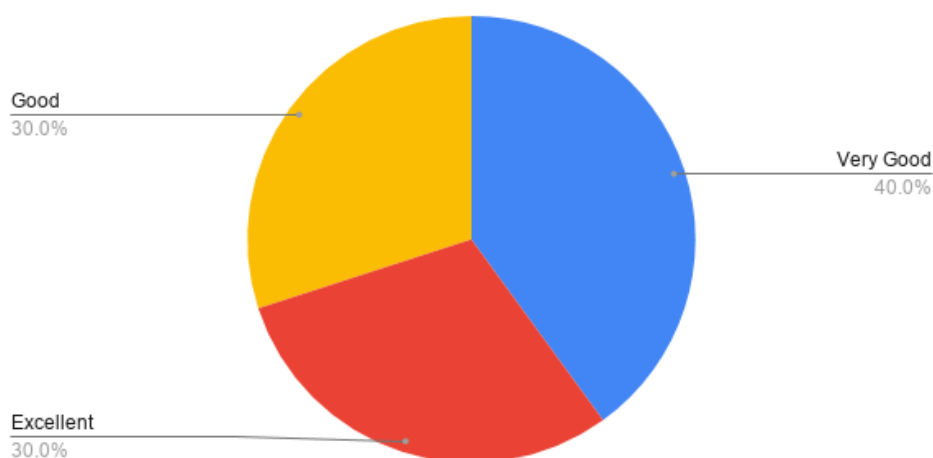
**Feedback on Curriculum
from Teachers of
Bachelor of Information Technology
(BScIT) Programme**

079

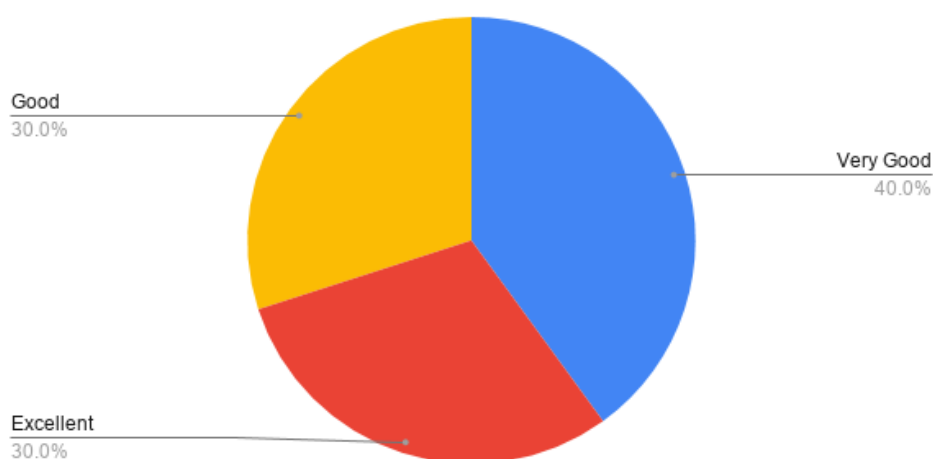
Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Bachelor of Information Technology (BScIT)

Note: Scale range is Poor (1) to Excellent (5)

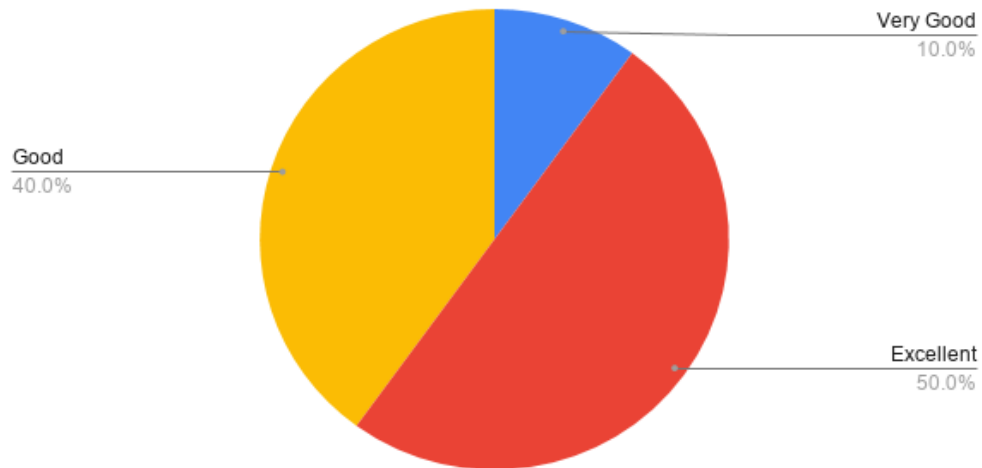
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



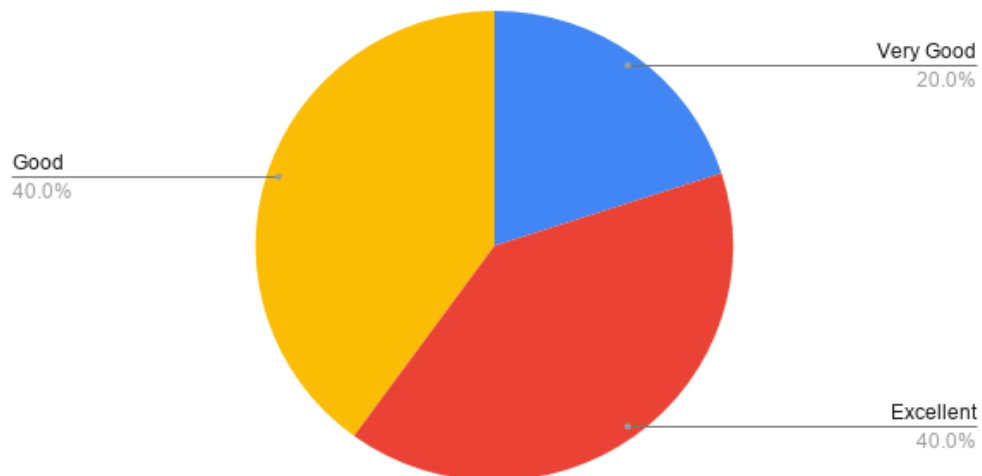
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



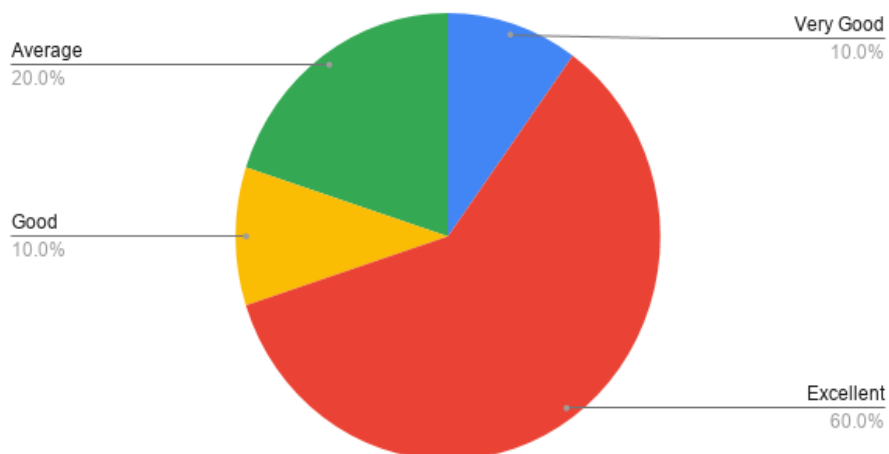
Count of How do you rate your freedom to adopt new and different techniques of teaching?



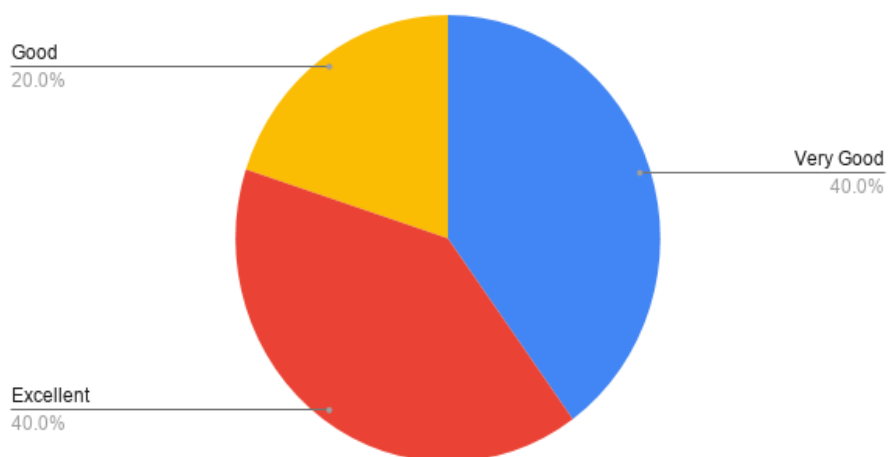
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



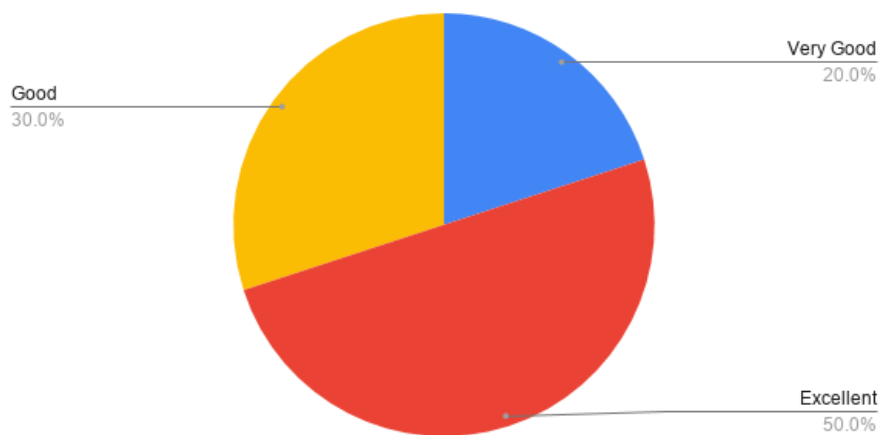
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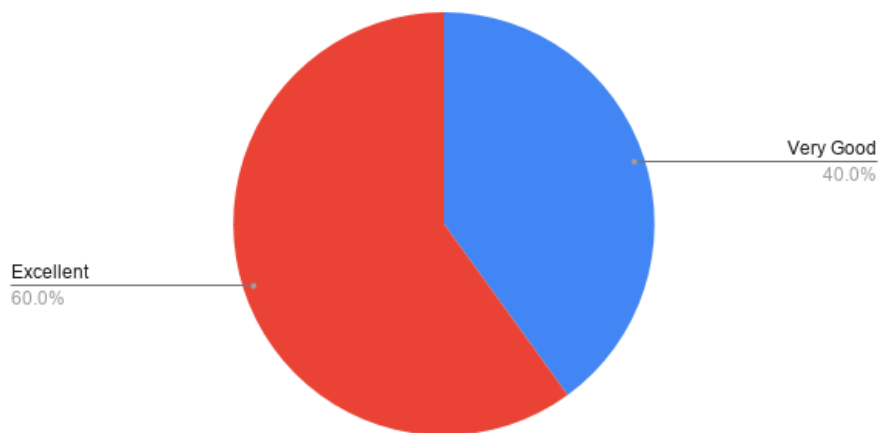
Count of The course strikes a good balance between theory and application.



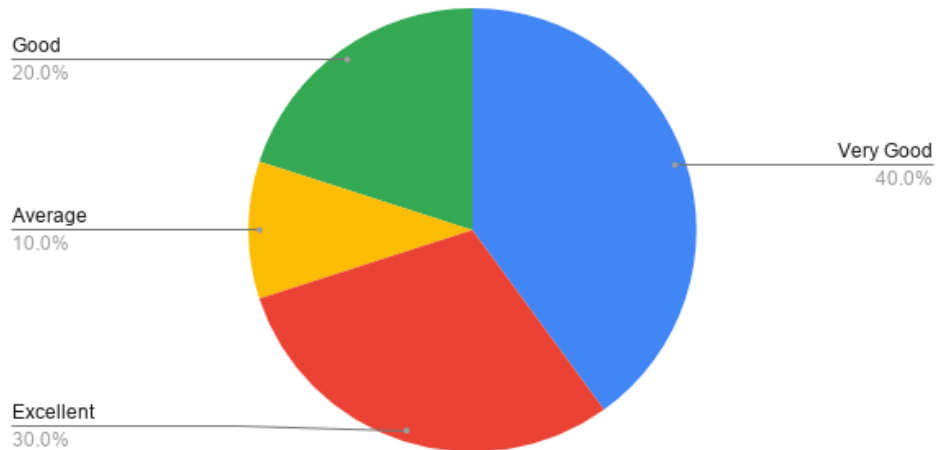
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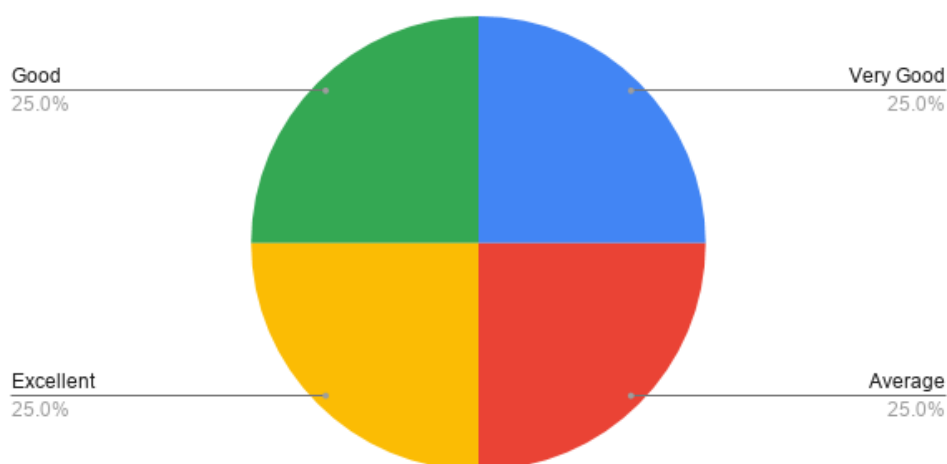
**Feedback on Curriculum
from Teachers of
Master of Commerce (MCom)
Programme**

085

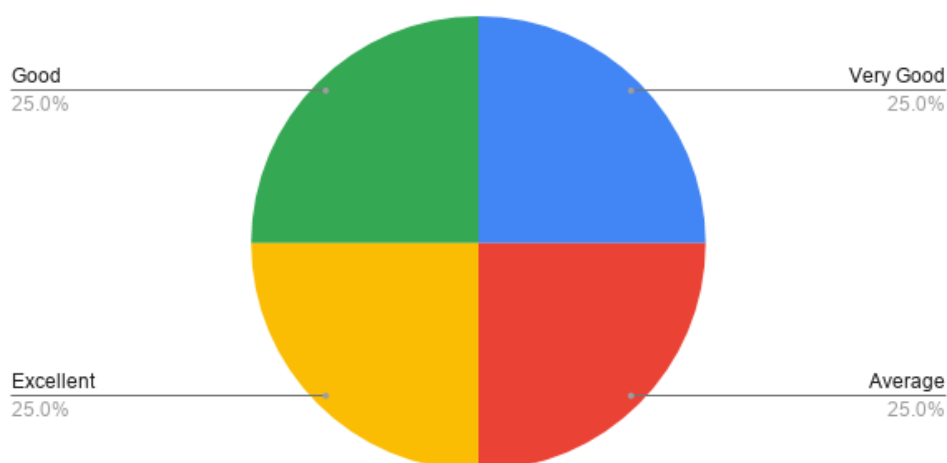
Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Master of Commerce(MCom)

Note: Scale range is Poor (1) to Excellent (5)

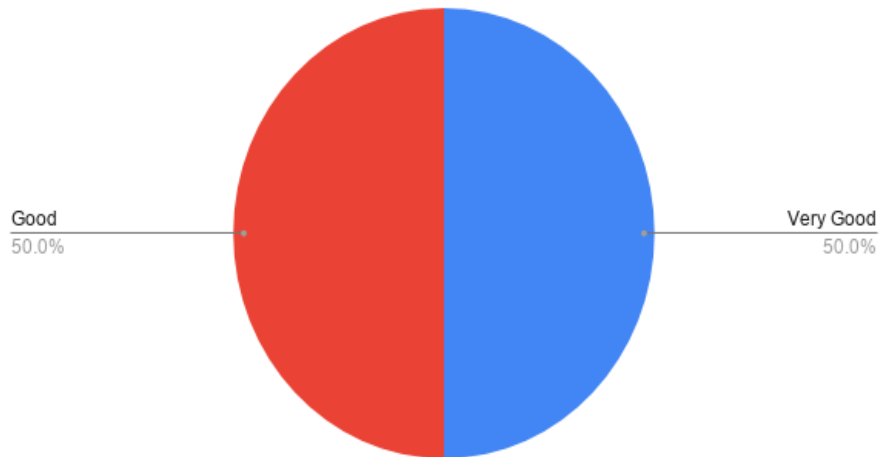
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



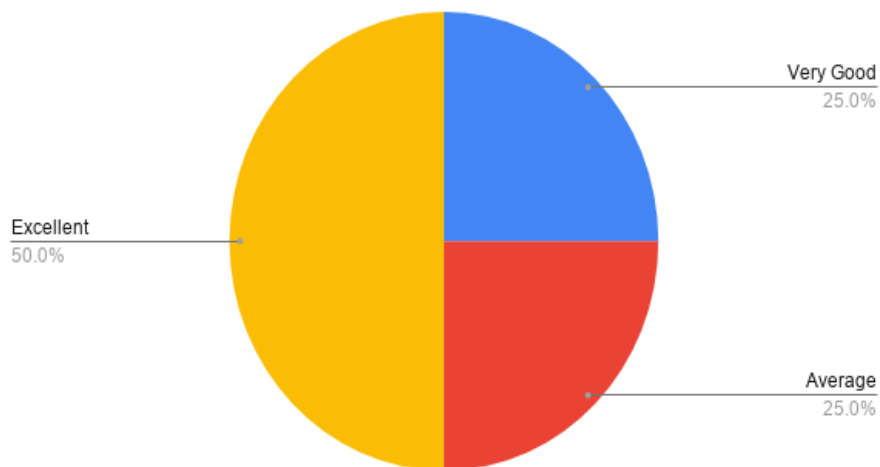
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



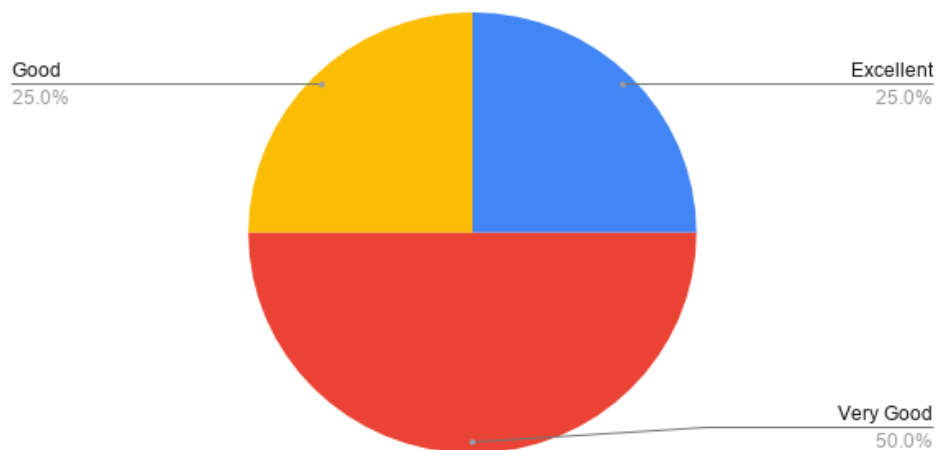
Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



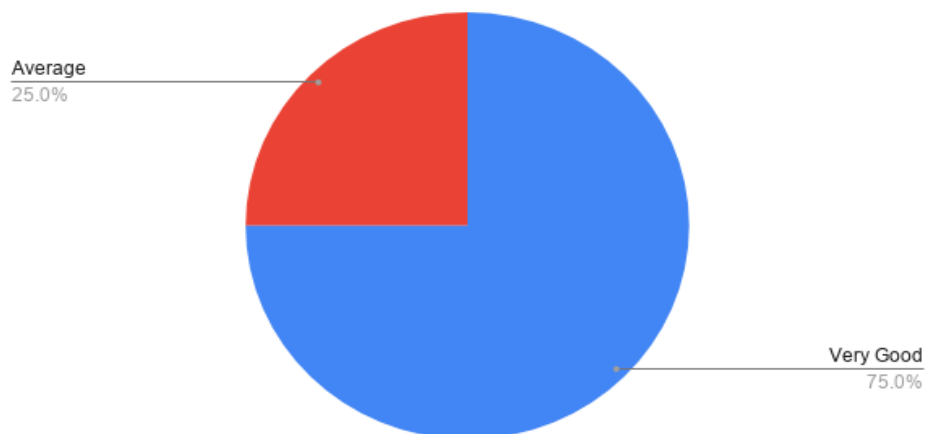
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



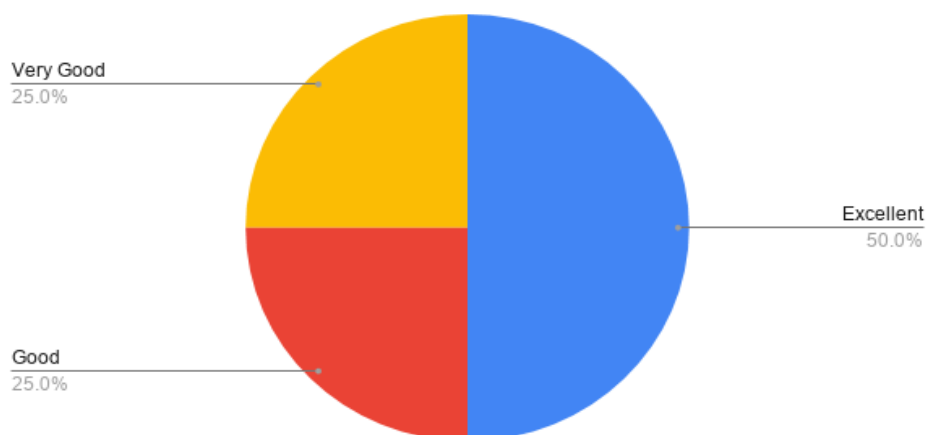
Count of The course strikes a good balance between theory and application.



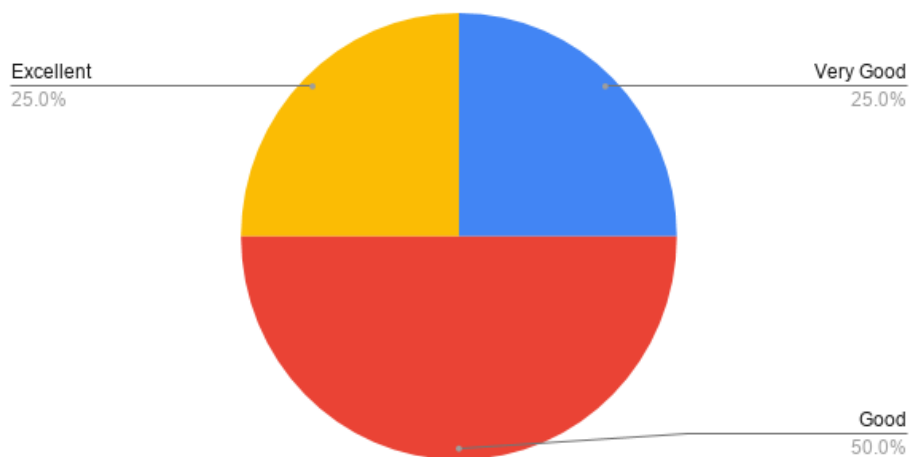
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



Count of How do you rate the syllabus is challenging to the new millennials?



Date : Tuesday, 24 April 2018

Dr. Sridhara Shetty

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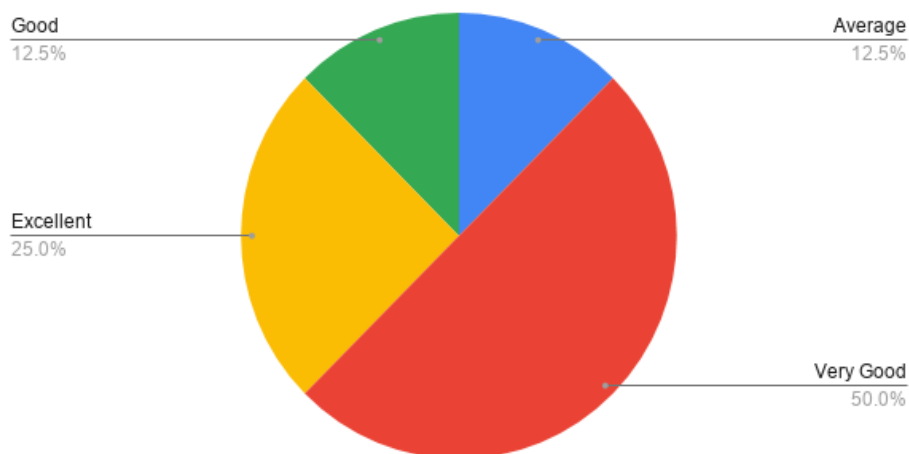
**Feedback on Curriculum
from Teachers of
Master of Information Technology
(MScIT) Programme**

091

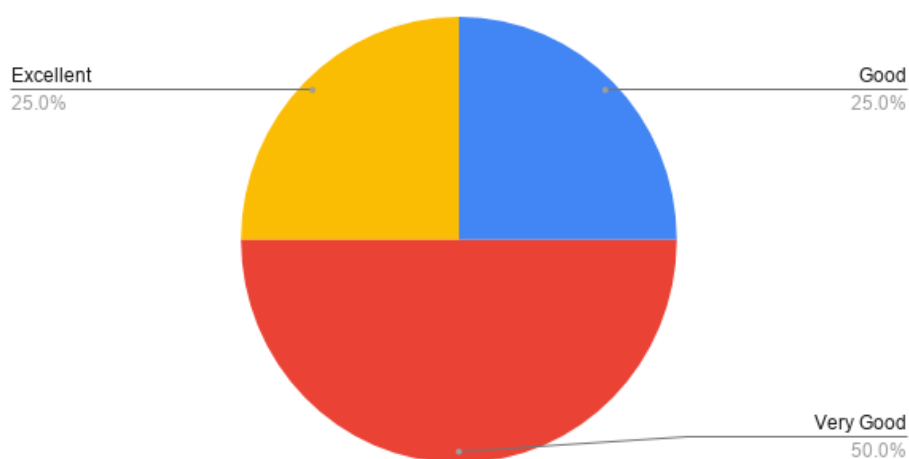
Analysis of Feedback on Syllabus by Teachers of 2017-2018
on Programme
Master of Information Technology (MScIT)

Note: Scale range is Poor (1) to Excellent (5)

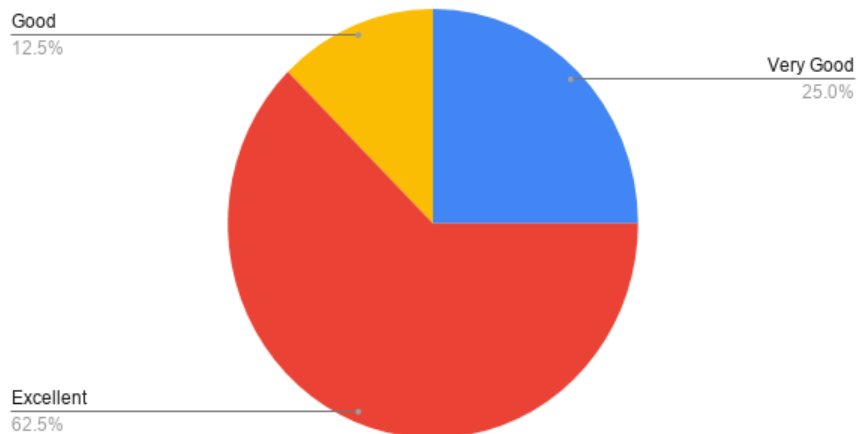
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



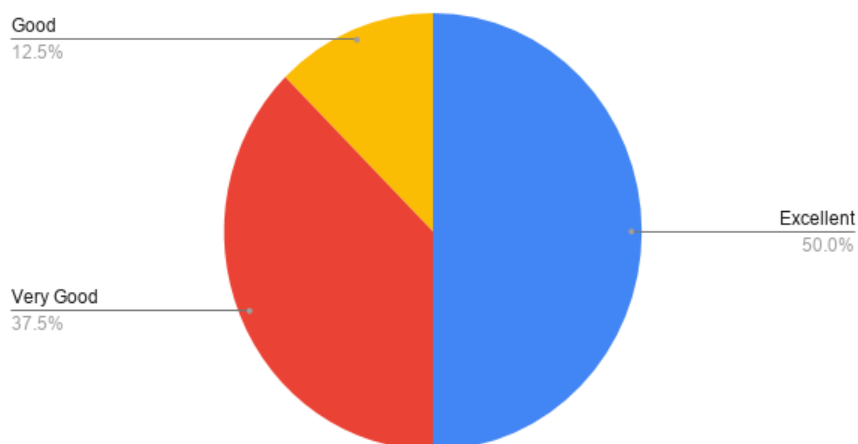
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



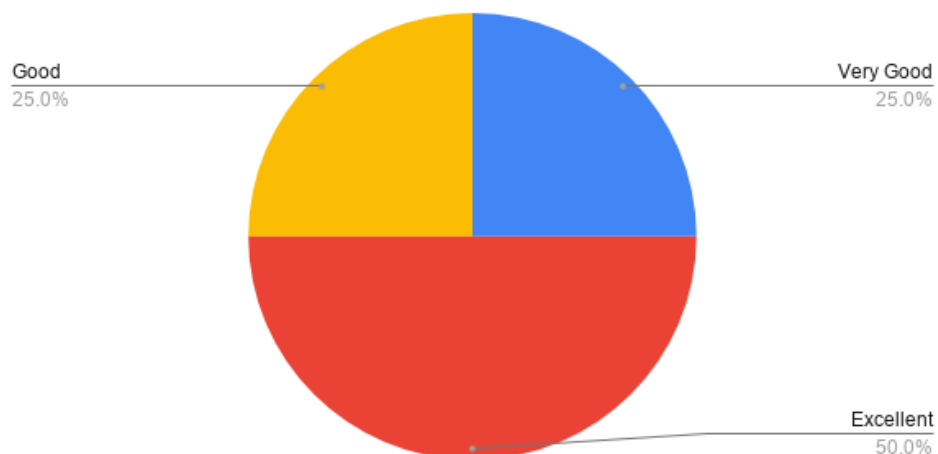
Count of How do you rate your freedom to adopt new and different techniques of teaching?



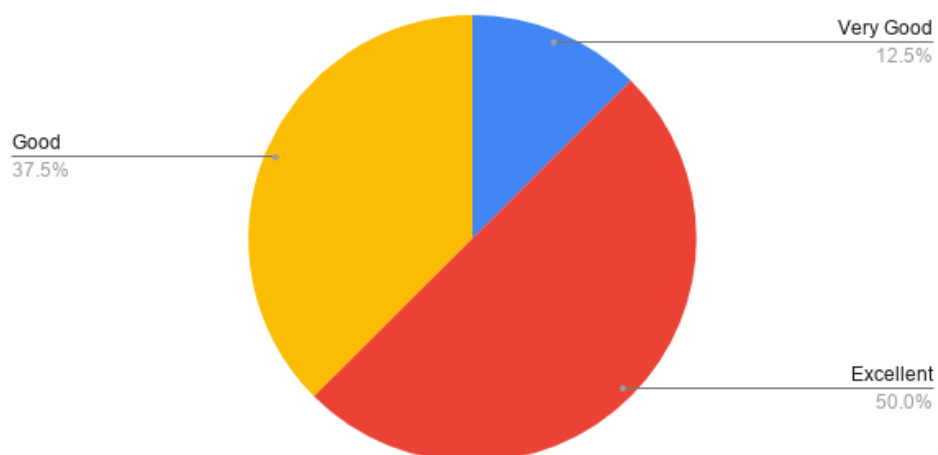
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the



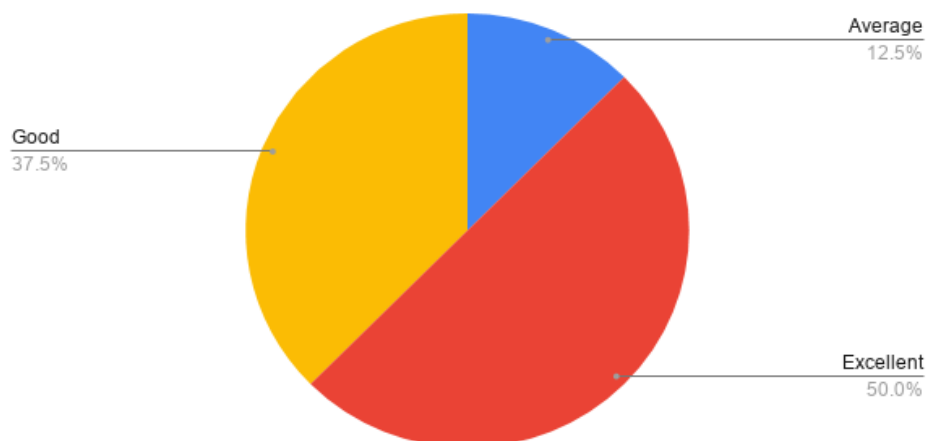
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



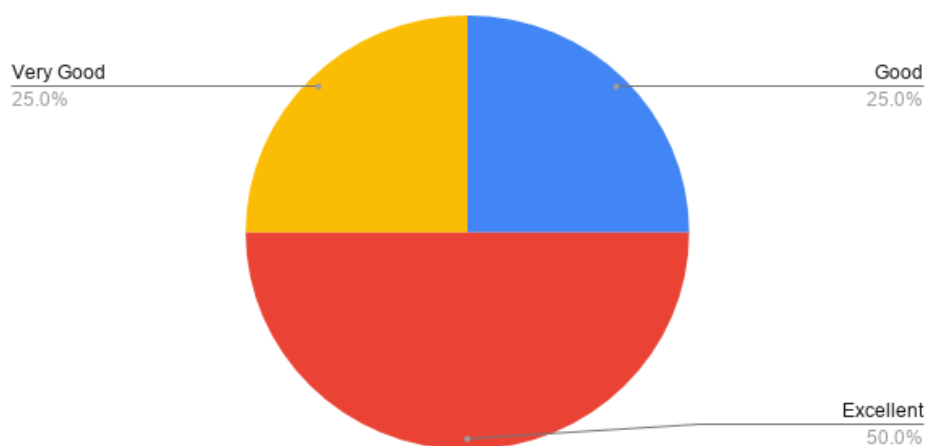
Count of The course strikes a good balance between theory and application.



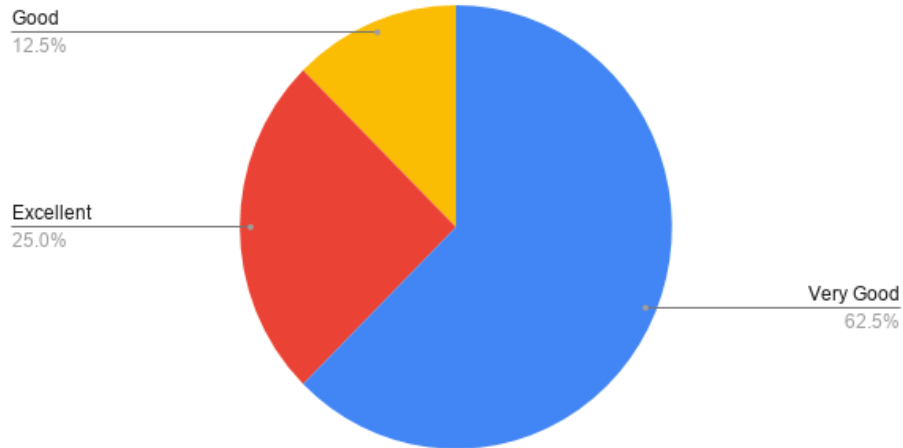
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



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**Feedback on Curriculum
from Alumni of
Bachelor of Commerce (BCom)**

097

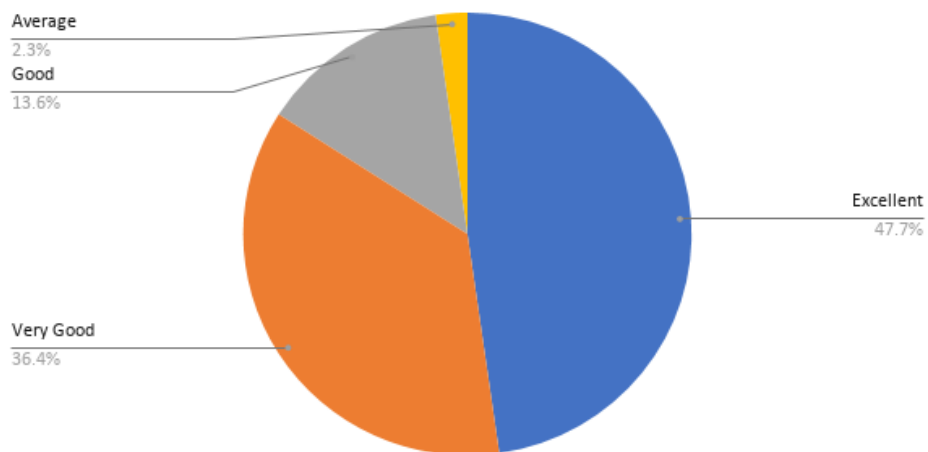
Analysis of Feedback on Syllabus by Alumni in year 2017-2018
on Programme

Bachelor of Commerce (BCom)

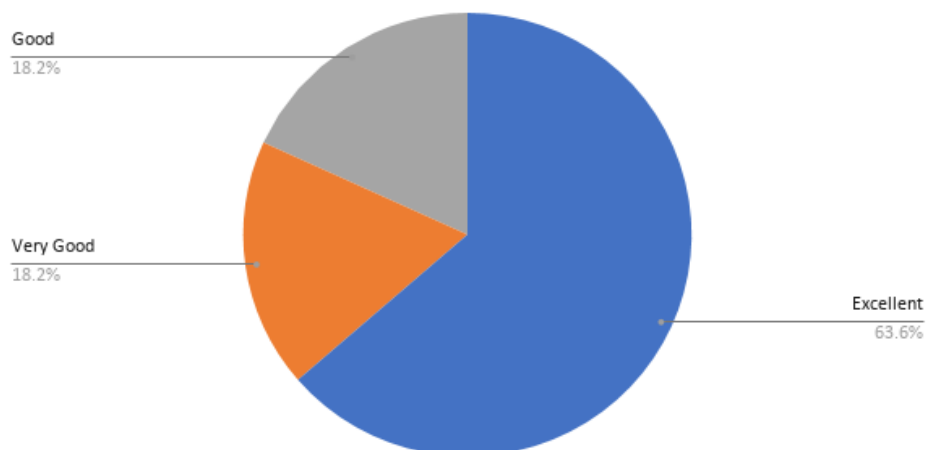
Total Students Participated: 44

Note: Scale range is Poor (1) to Excellent (5)

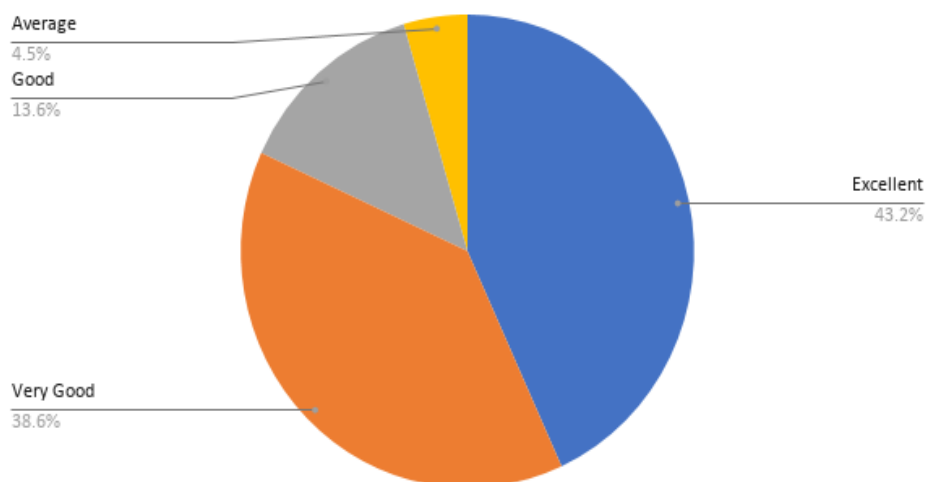
Count of The syllabus involved challenging / interesting projects / assignments.



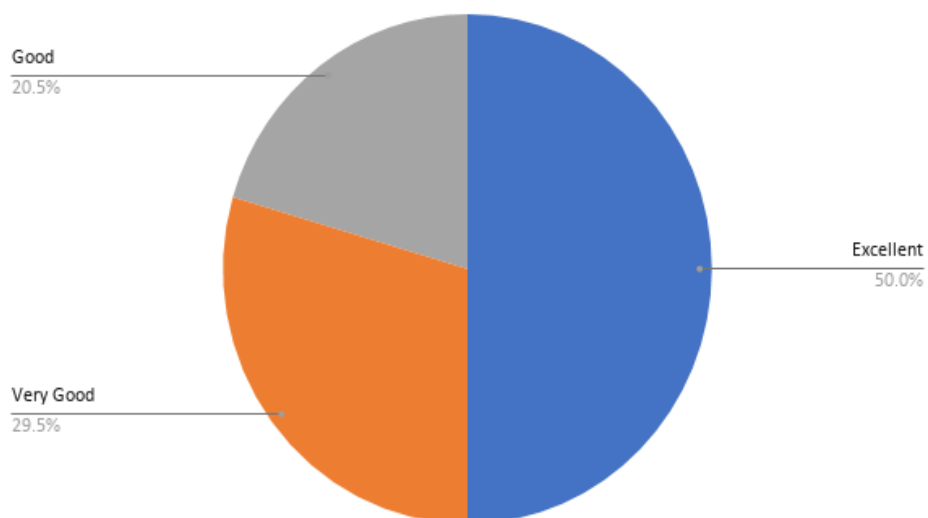
Count of How do you rate the overall learning environment in the college?



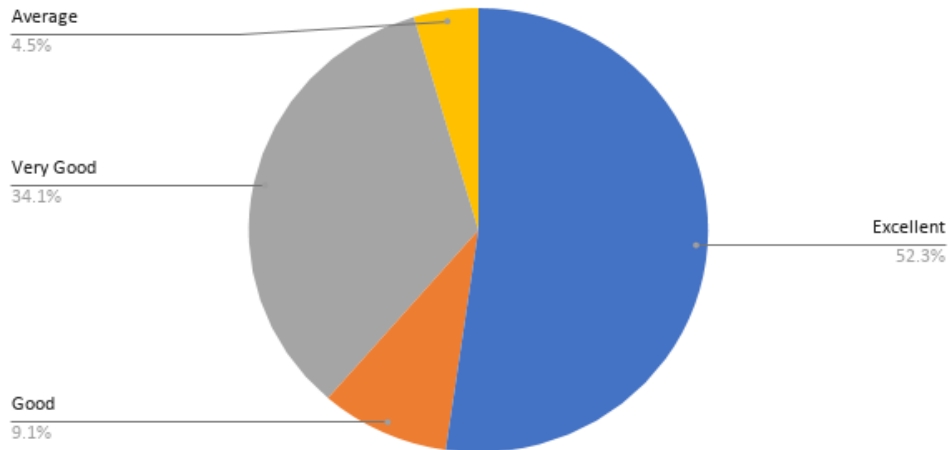
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



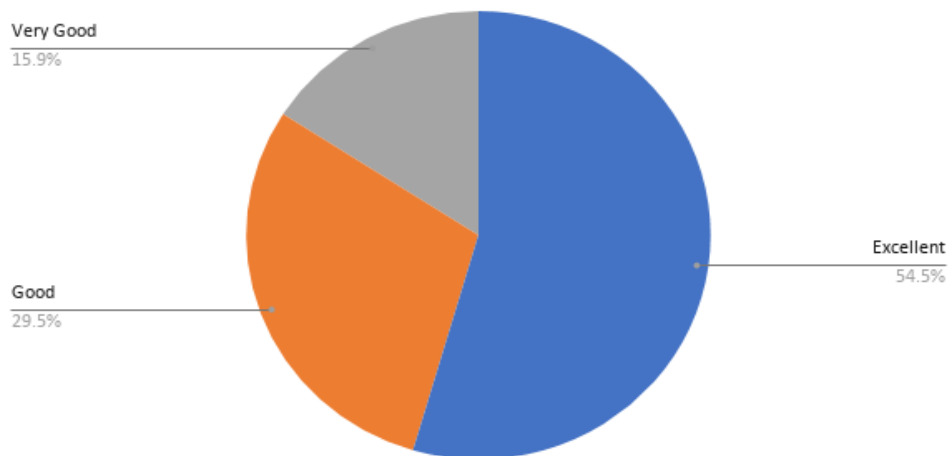
Count of How do you rate the evaluation methods of the courses?



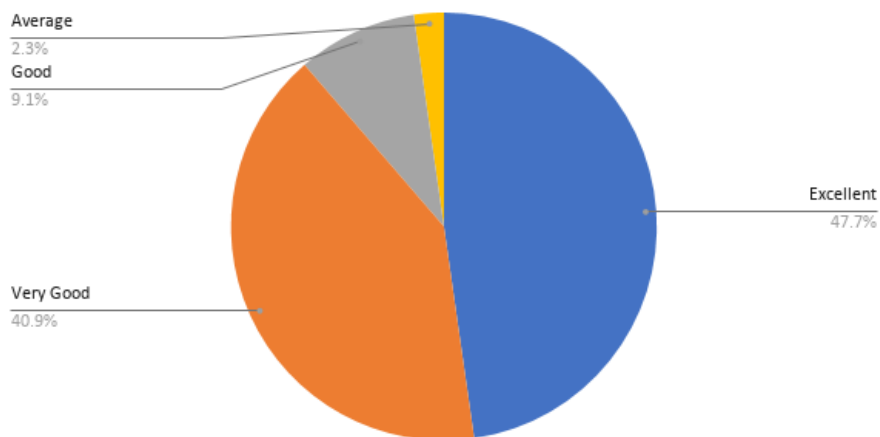
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



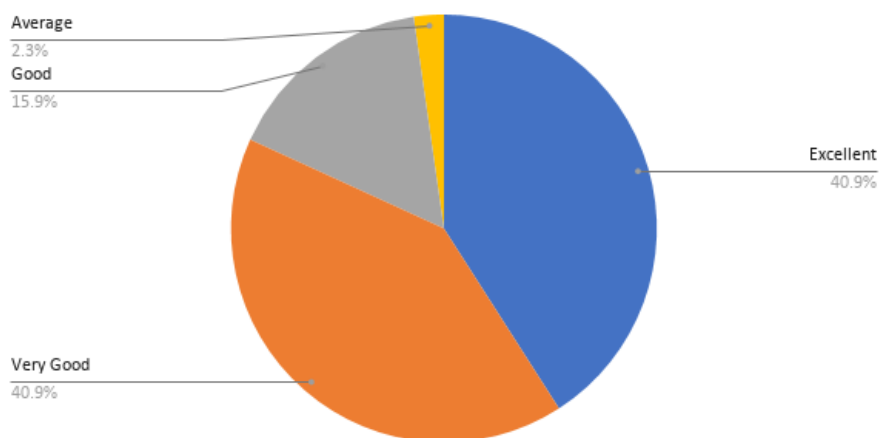
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



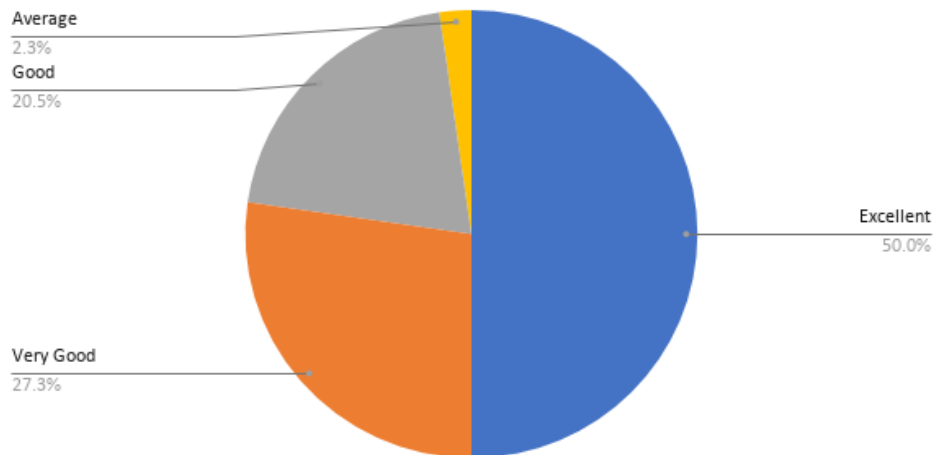
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Bachelor of Commerce in Accounts &
Finance (BAF)**

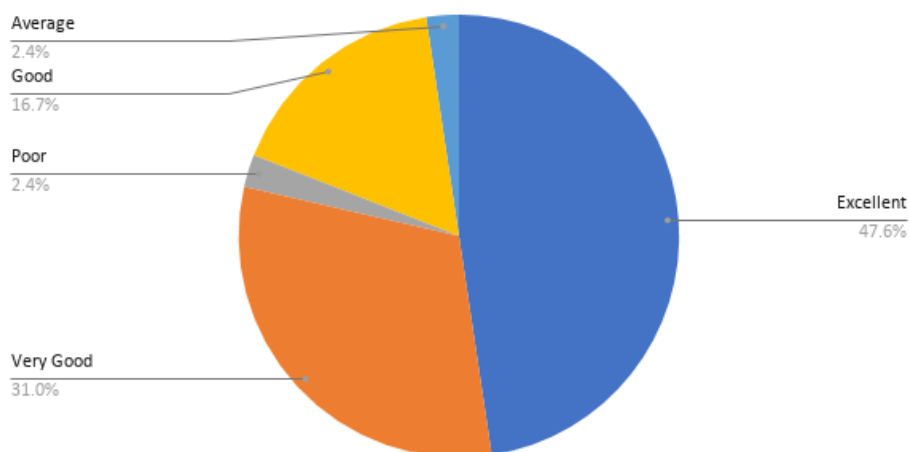
**Analysis of Feedback on Syllabus by Alumni in year 2017-2018
on Programme**

Bachelor of Commerce in Accounts & Finance (BAF)

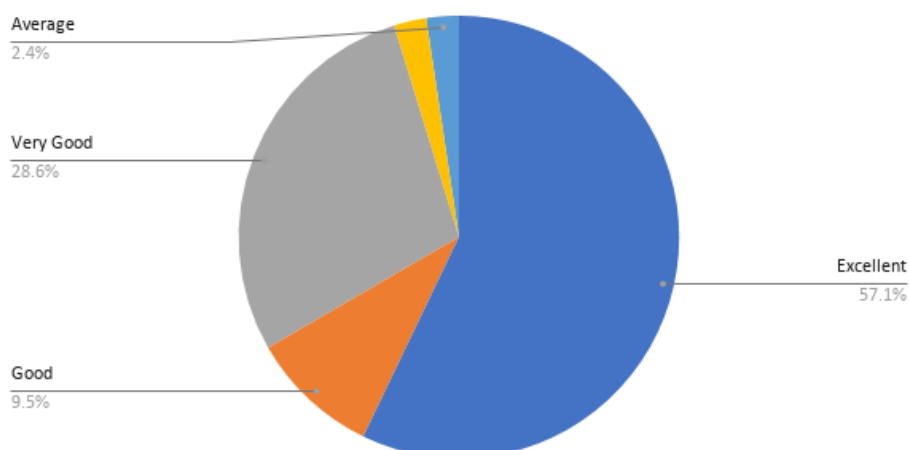
Total Students Participated: 42

Note: Scale range is Poor (1) to Excellent (5)

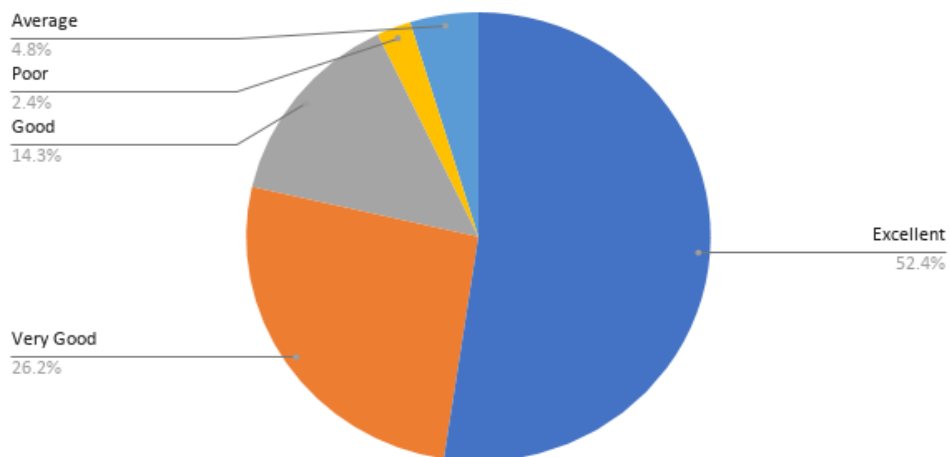
Count of The syllabus involved challenging / interesting projects / assignments.



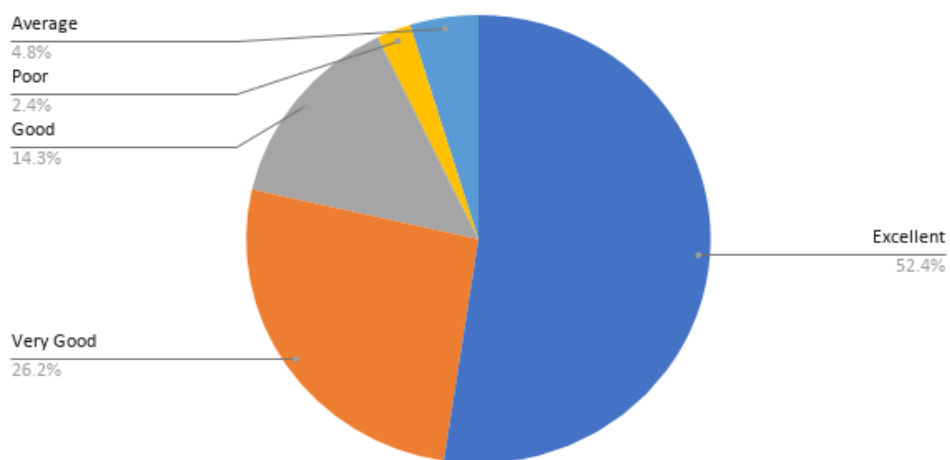
Count of How do you rate the overall learning environment in the college?



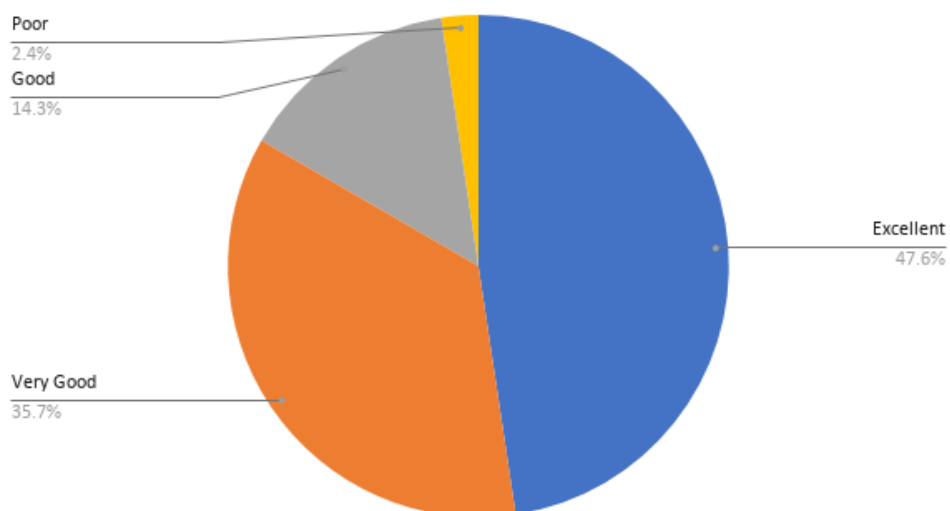
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



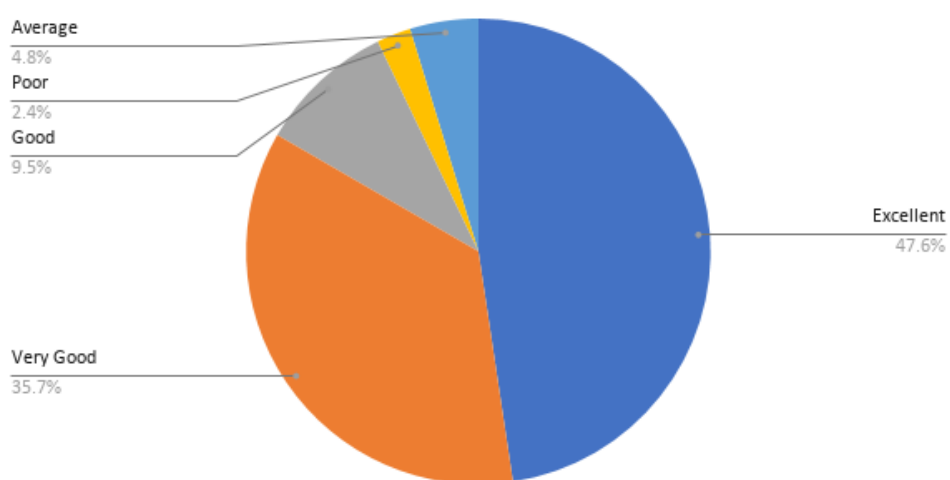
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



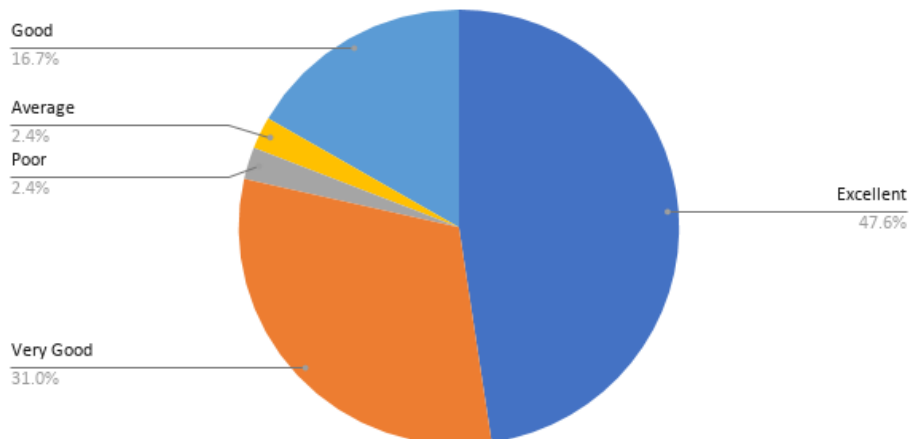
Count of How do you rate the evaluation methods of the courses?



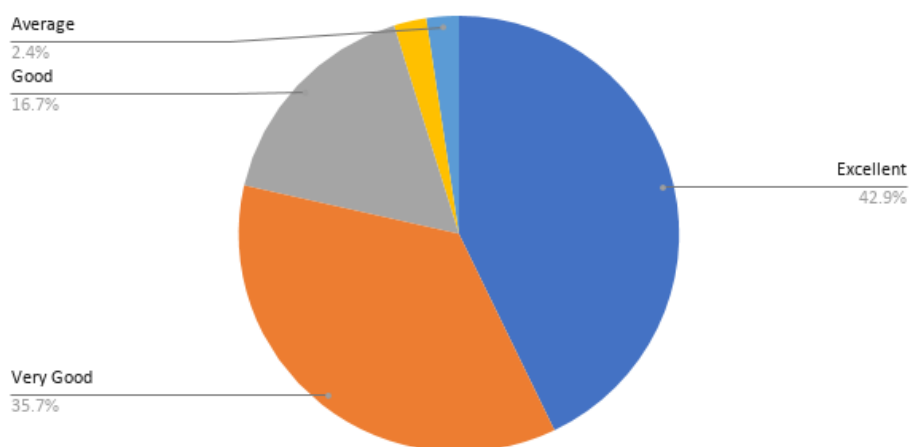
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



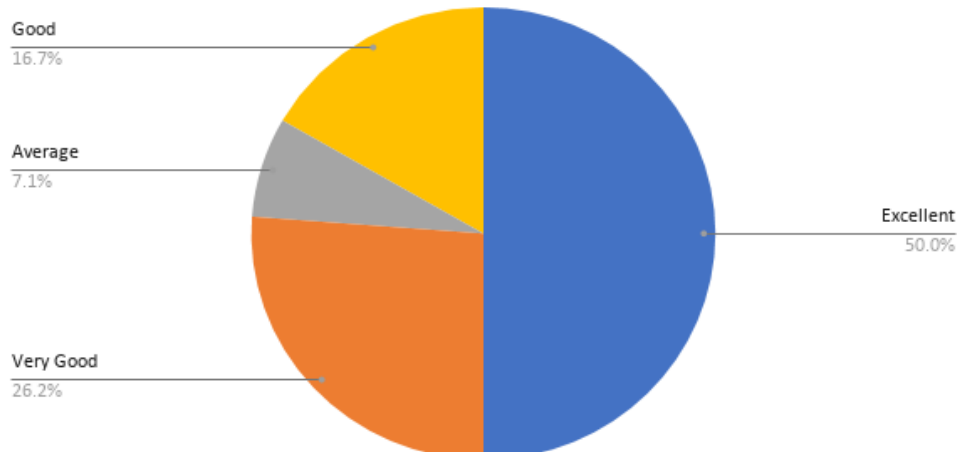
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?

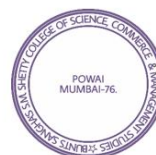


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**Feedback on Curriculum
from Alumni of
Bachelor of Commerce in Banking &
Insurance (BBI)**

Analysis of Feedback on Syllabus by Alumni in year 2017-2018

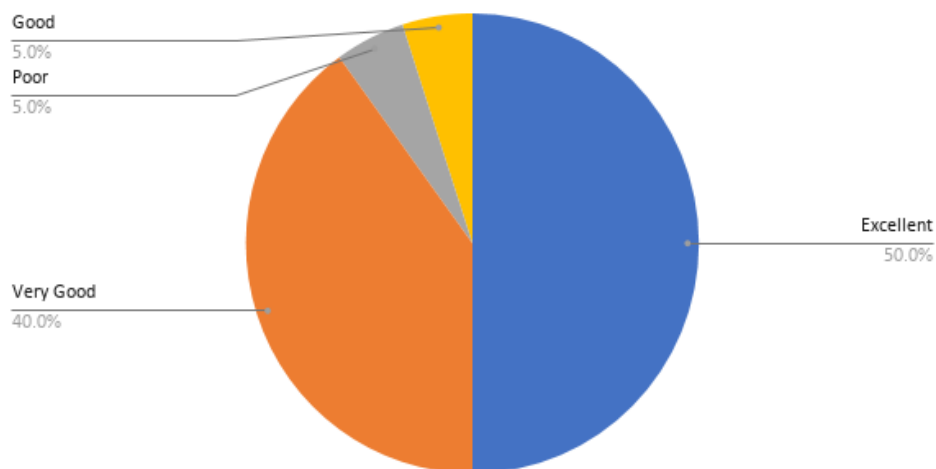
on Programme

Bachelor of Commerce in Banking & Insurance (BBI)

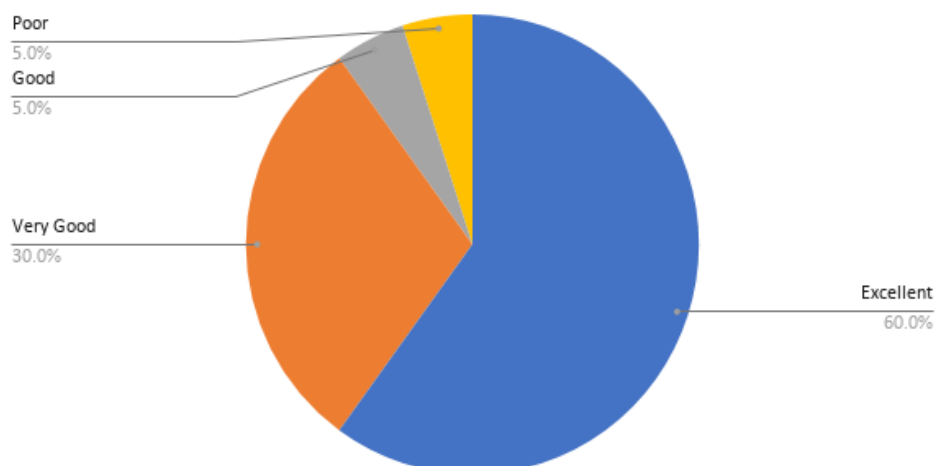
Total Students Participated: 20

Note: Scale range is Poor (1) to Excellent (5)

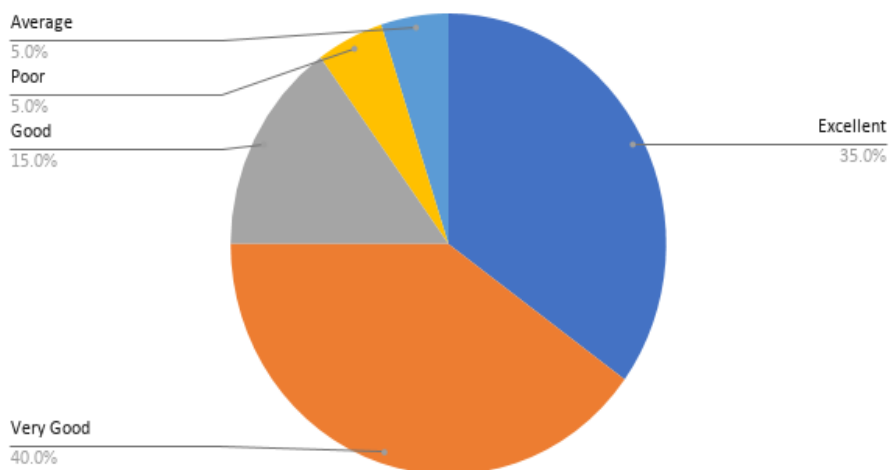
Count of The syllabus involved challenging / interesting projects / assignments.



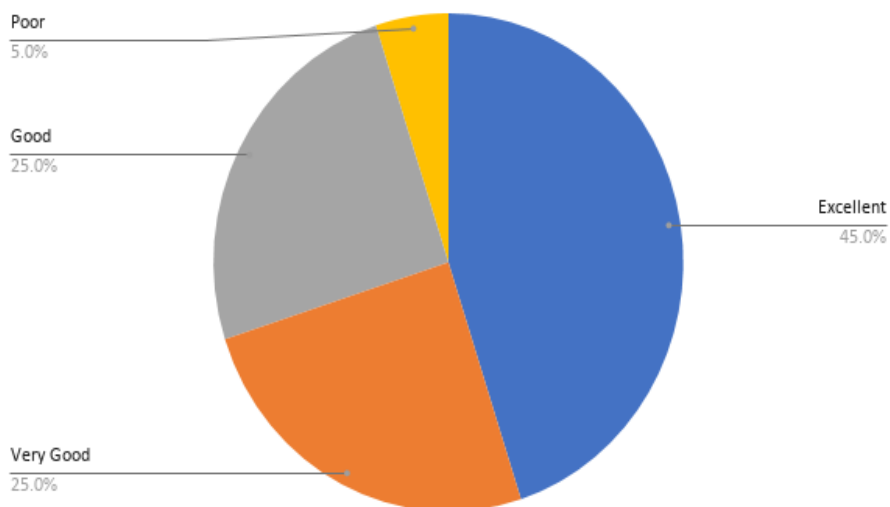
Count of How do you rate the overall learning environment in the college?



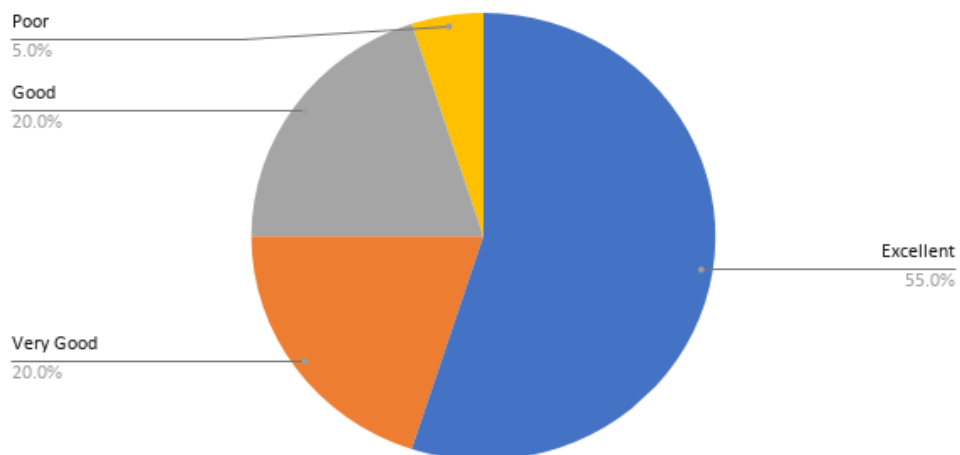
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



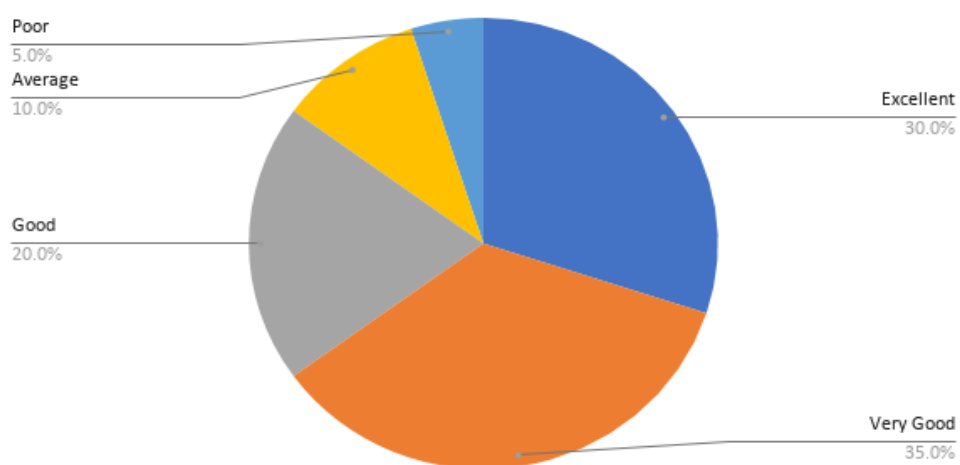
Count of How do you rate the evaluation methods of the courses?



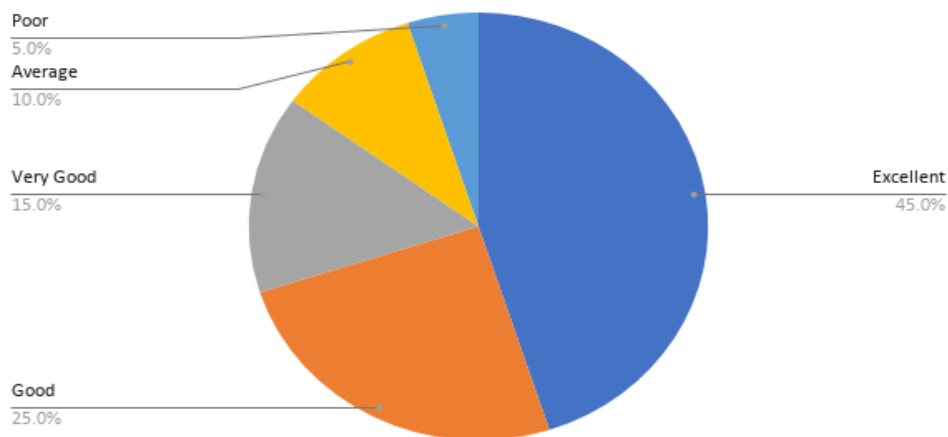
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



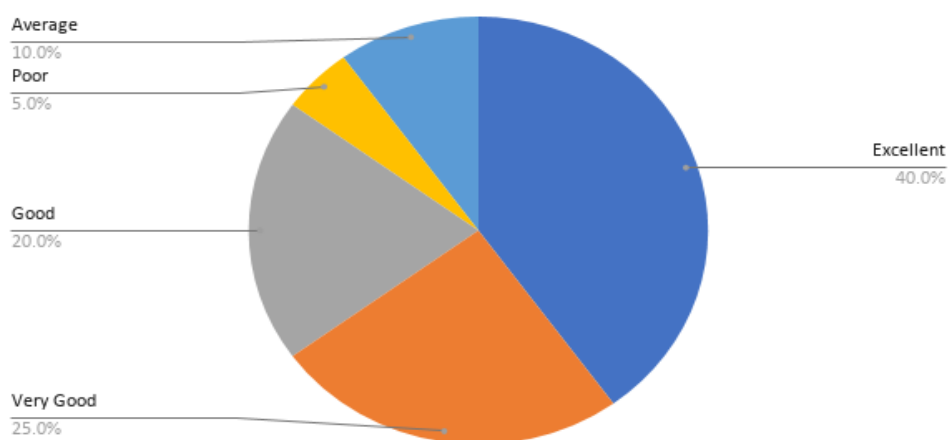
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



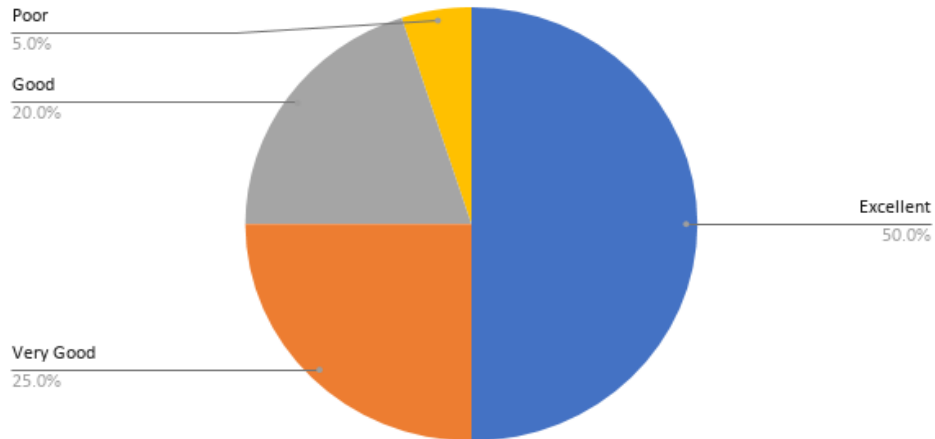
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?

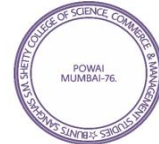


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**Feedback on Curriculum
from Alumni of
Bachelor of Management Studies
(BMS)**

115

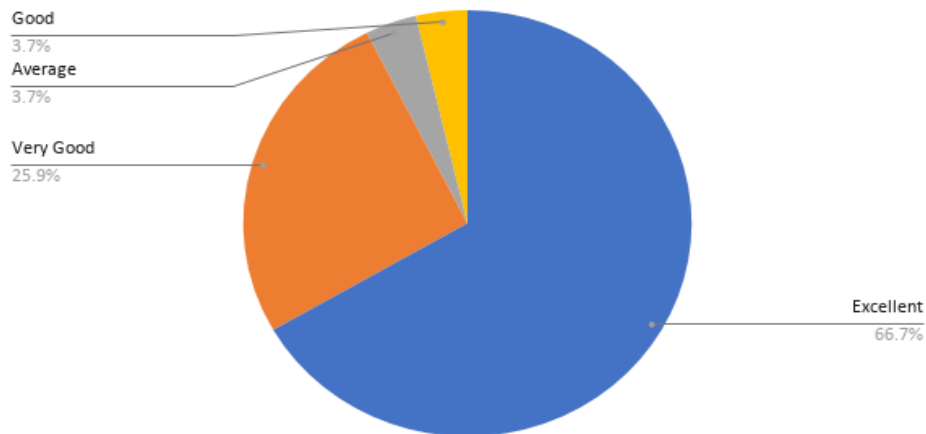
**Analysis of Feedback on Syllabus by Alumni in year 2017-2018
on Programme**

Bachelor of Management Studies (BMS)

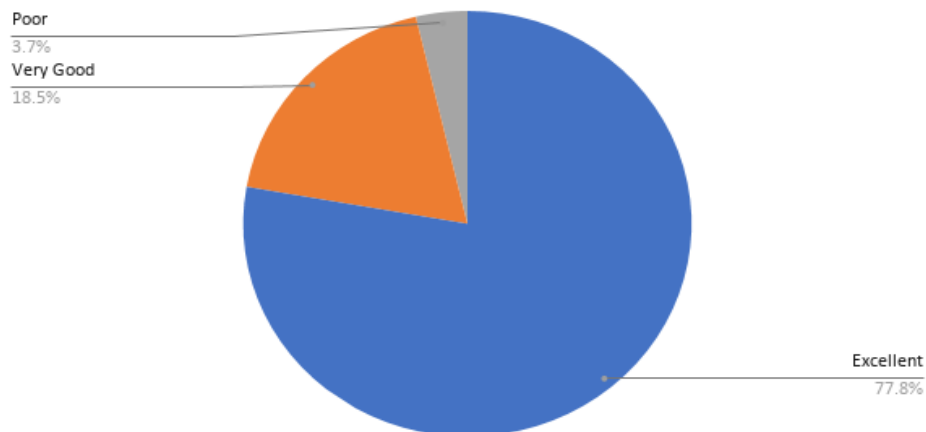
Total Students Participated: 27

Note: Scale range is Poor (1) to Excellent (5)

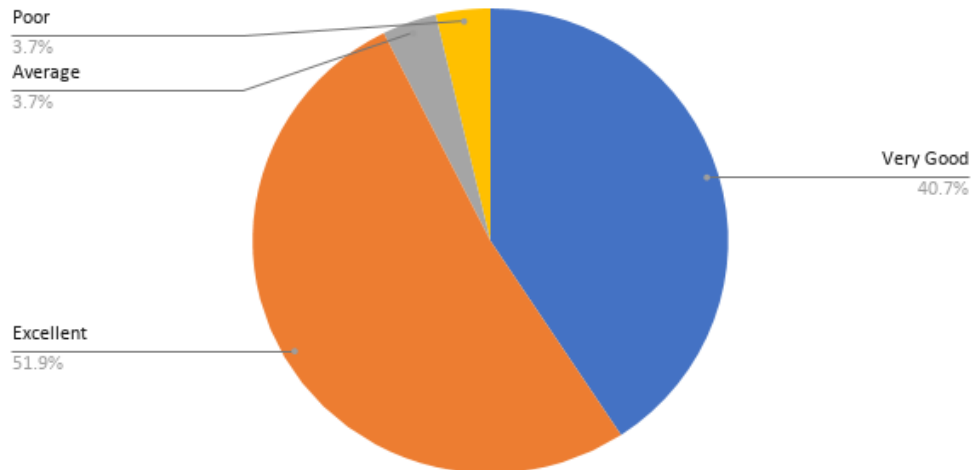
Count of The syllabus involved challenging / interesting projects / assignments.



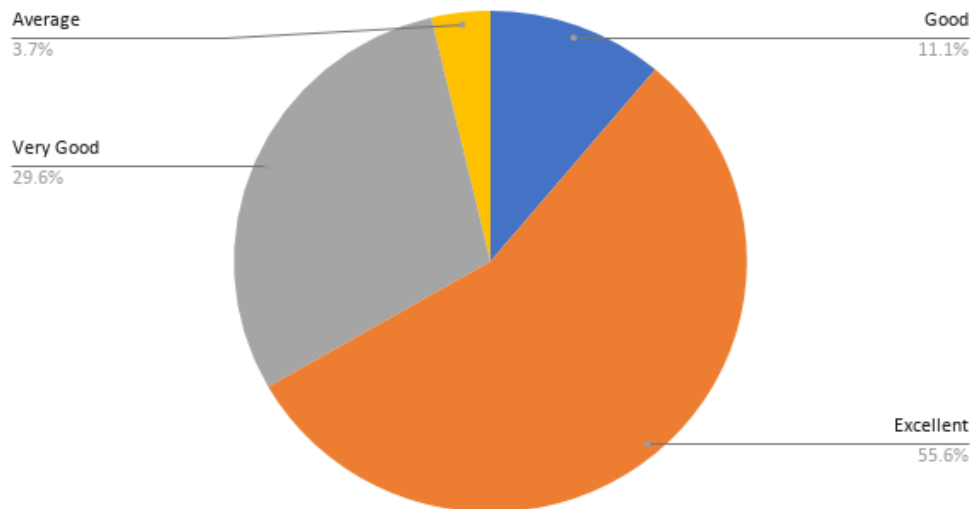
Count of How do you rate the overall learning environment in the college?



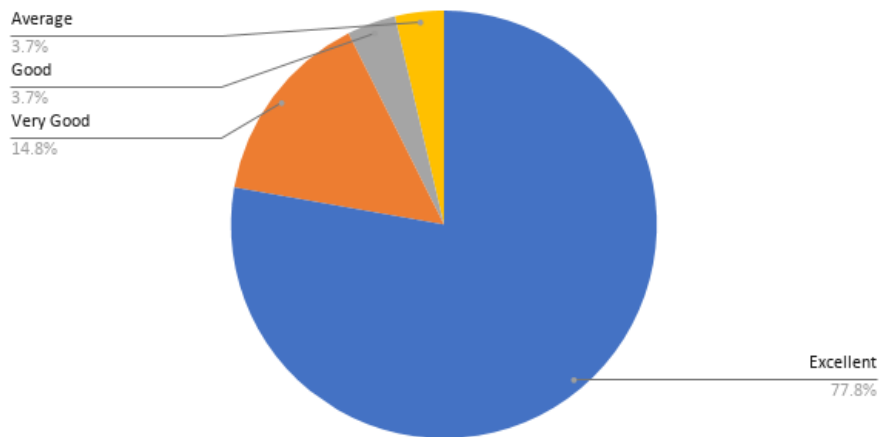
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



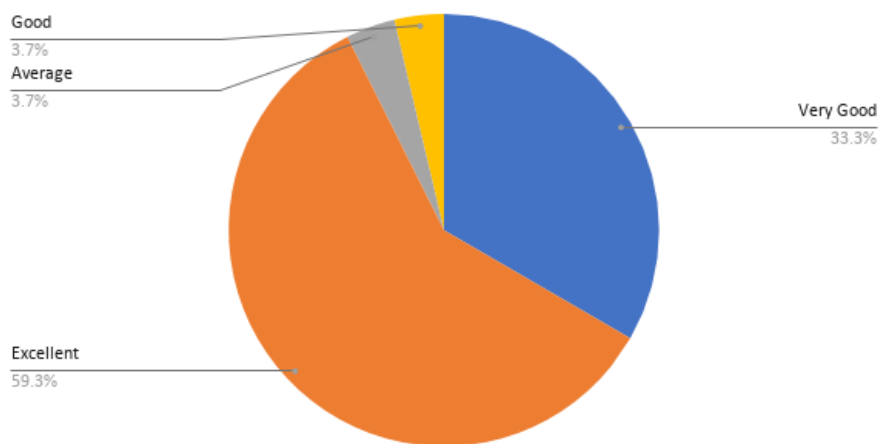
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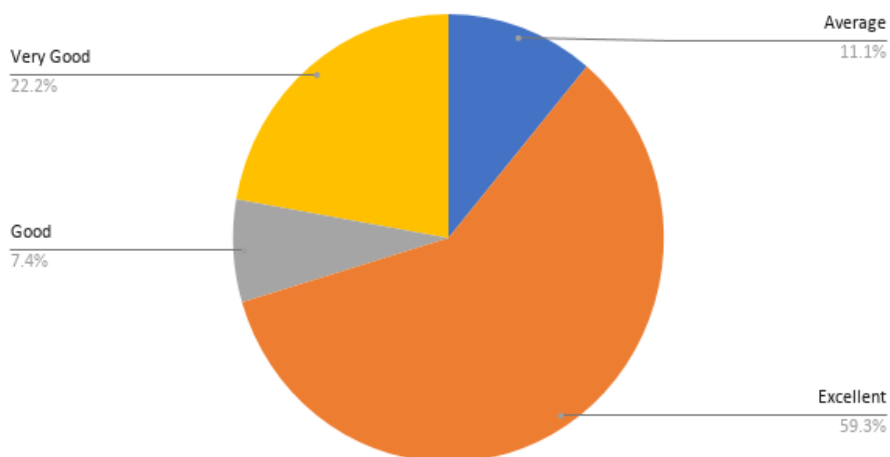
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



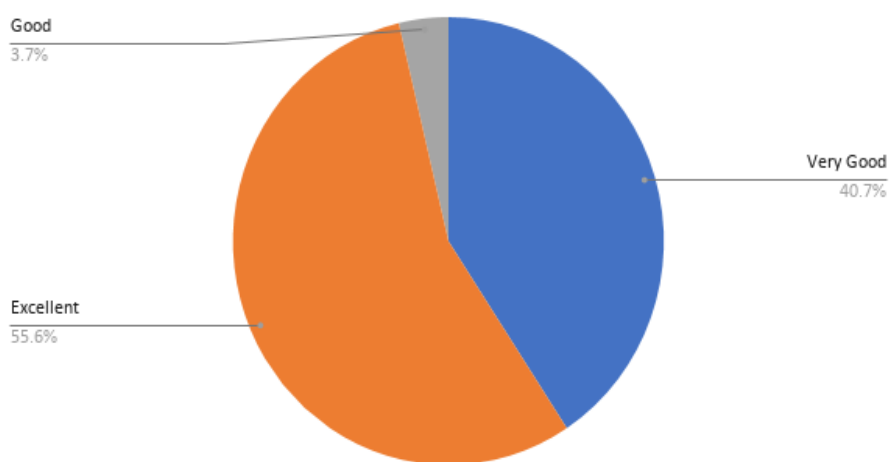
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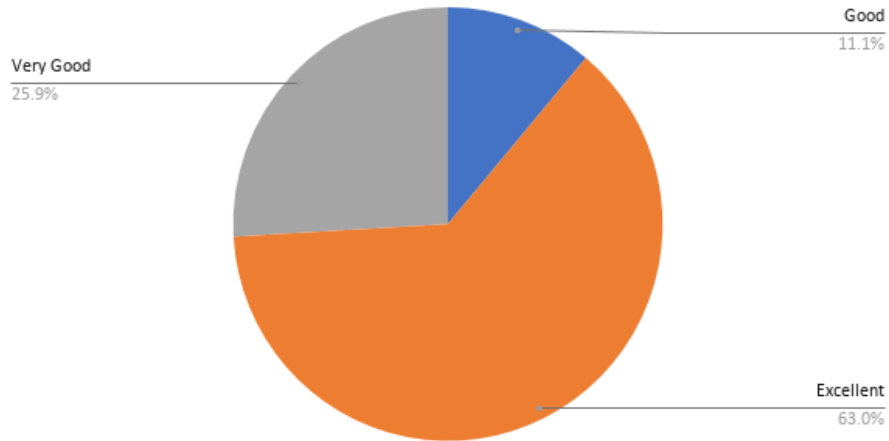
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Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Bachelor of Mass Media (BMM)**

121

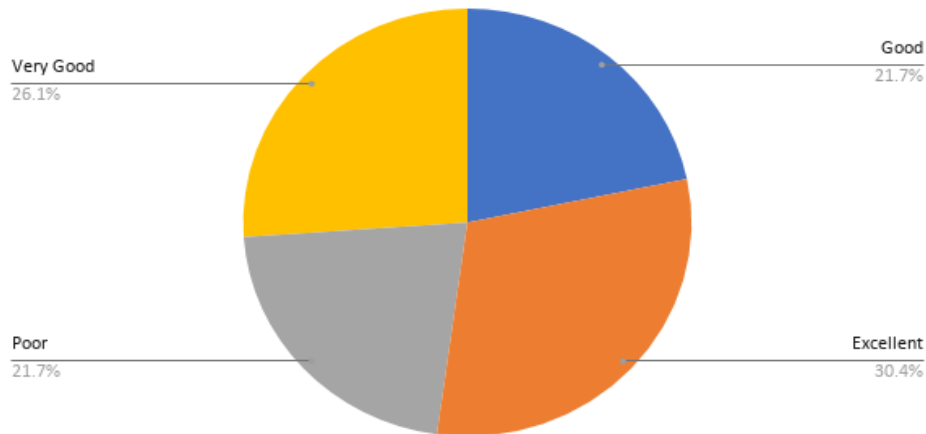
**Analysis of Feedback on Syllabus by Alumni in year 2017-2018
on Programme**

Bachelor of Mass Media (BMM)

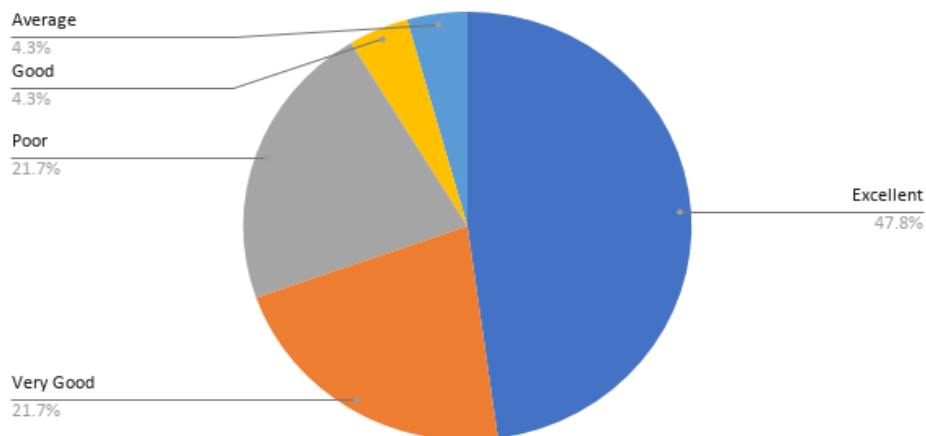
Total Students Participated: 23

Note: Scale range is Poor (1) to Excellent (5)

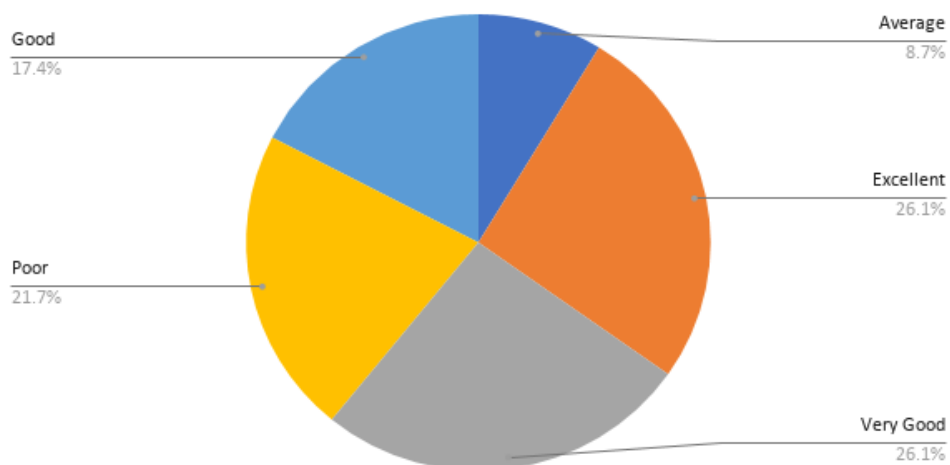
Count of The syllabus involved challenging / interesting projects / assignments.



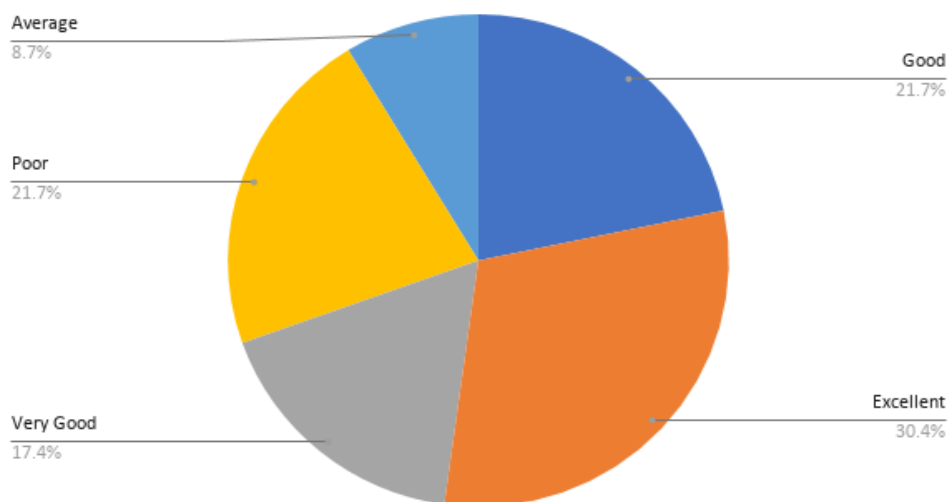
Count of How do you rate the overall learning environment in the college?



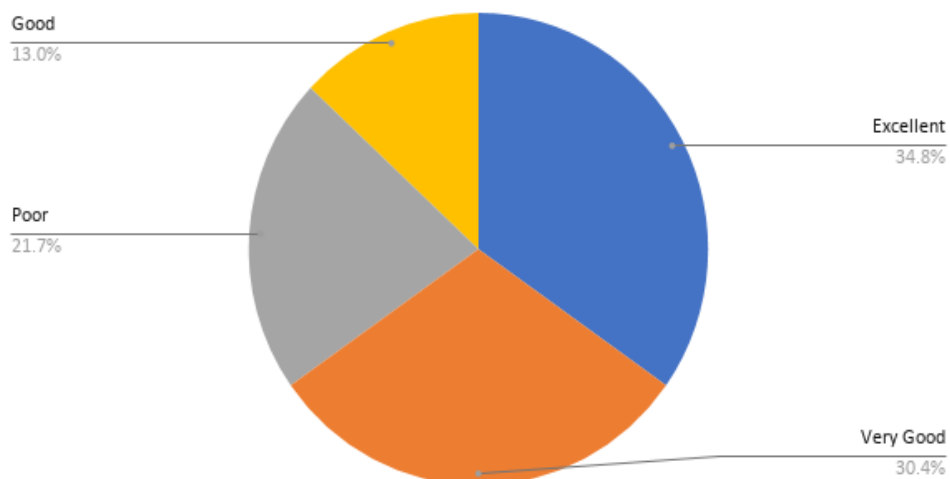
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



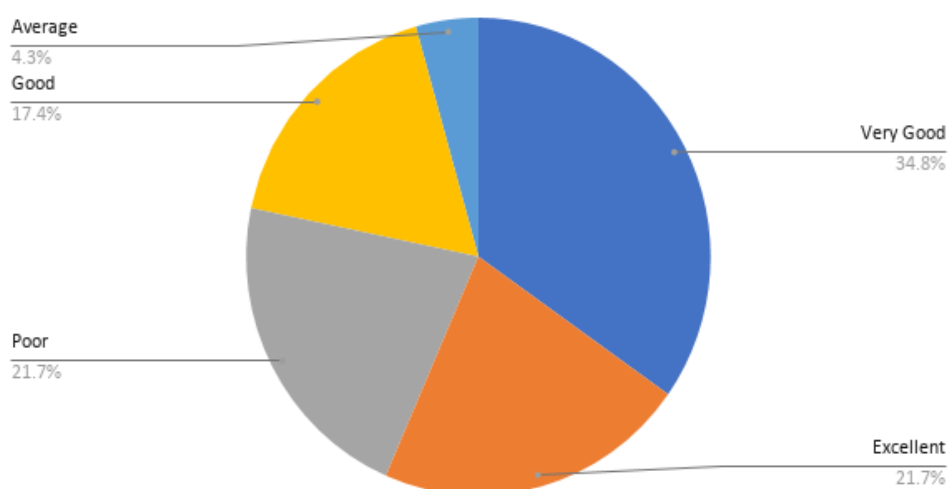
Count of How do you rate the evaluation methods of the courses?



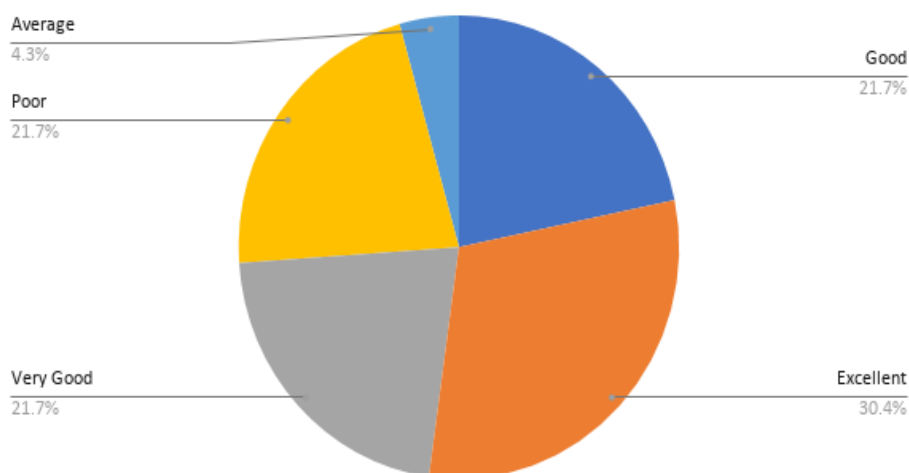
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



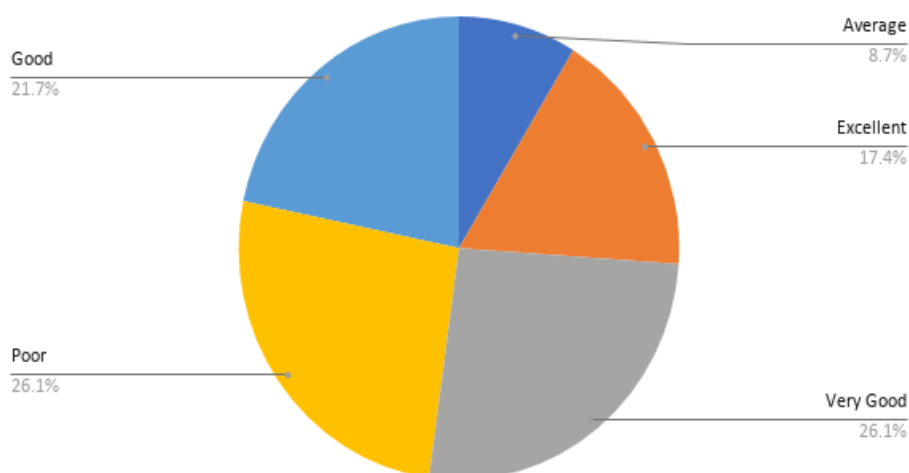
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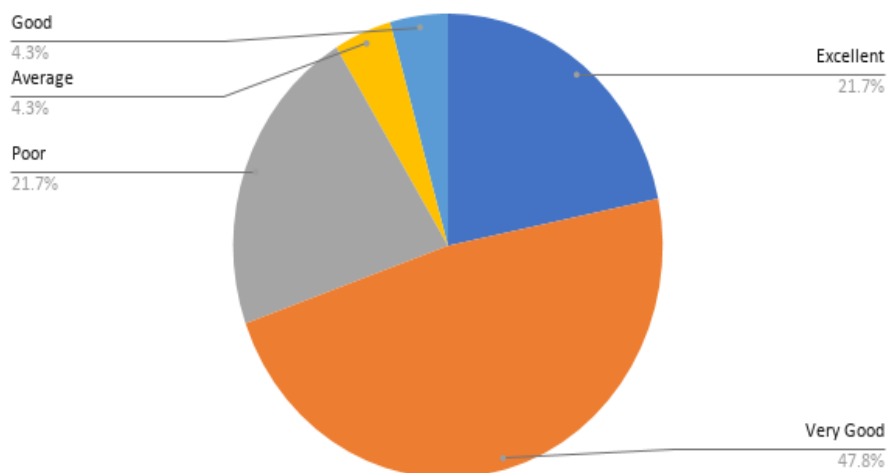
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Bachelor of Information Technology
(BScIT)**

127

Analysis of Feedback on Syllabus by Alumni in year 2017-2018

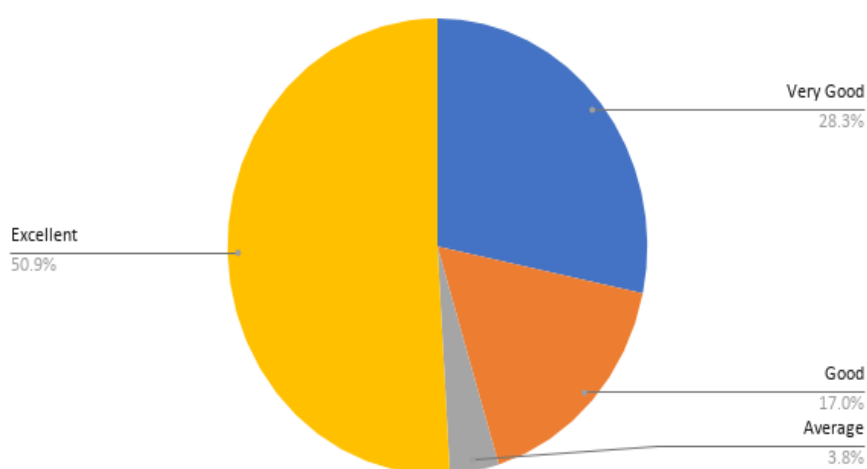
on Programme

Bachelor of Information Technology (BScIT)

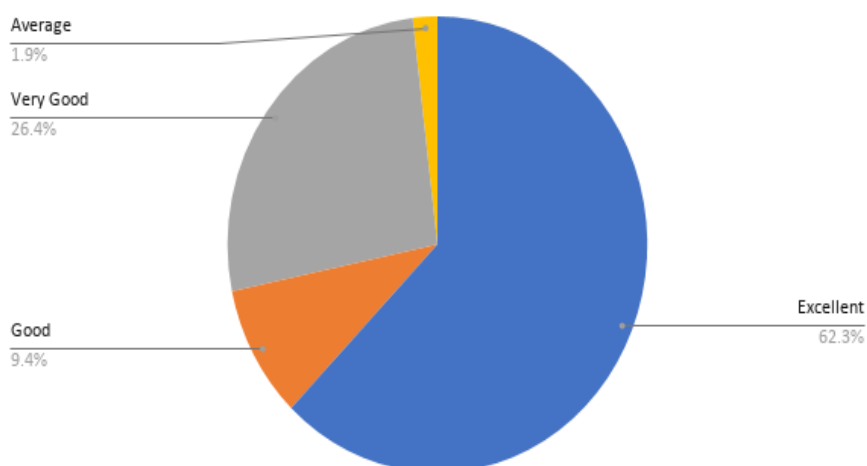
Total Students Participated: 53

Note: Scale range is Poor (1) to Excellent (5)

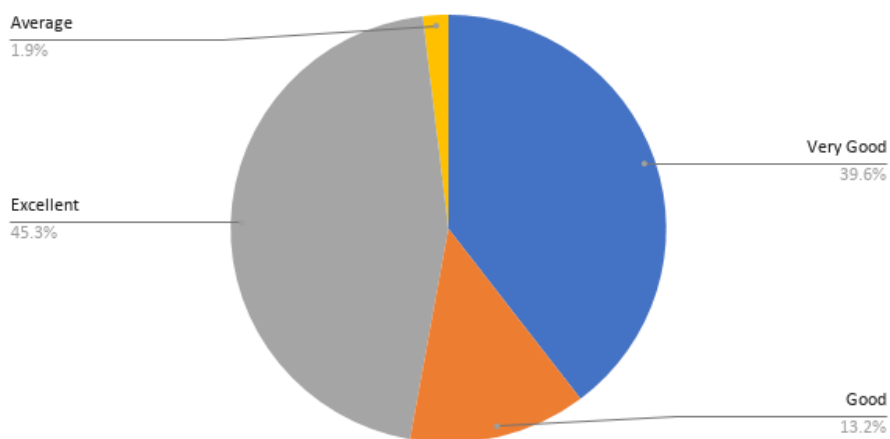
Count of The syllabus involved challenging / interesting projects / assignments.



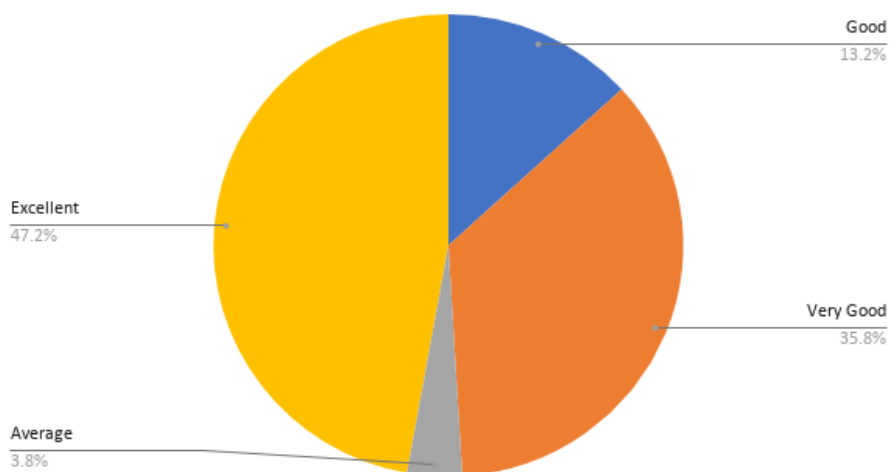
Count of How do you rate the overall learning environment in the college?



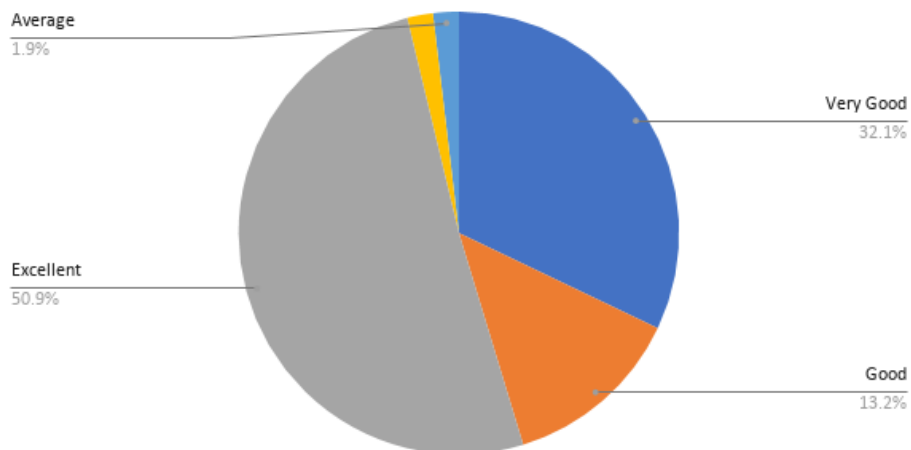
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



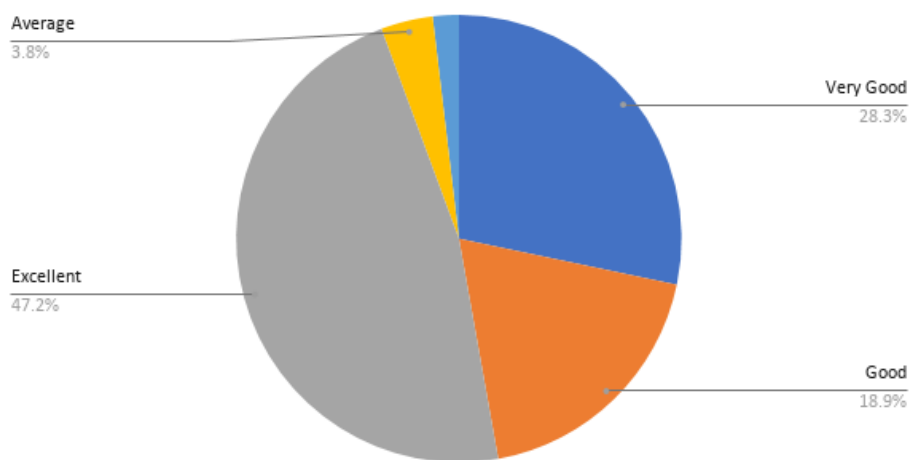
Count of How do you rate the evaluation methods of the courses?



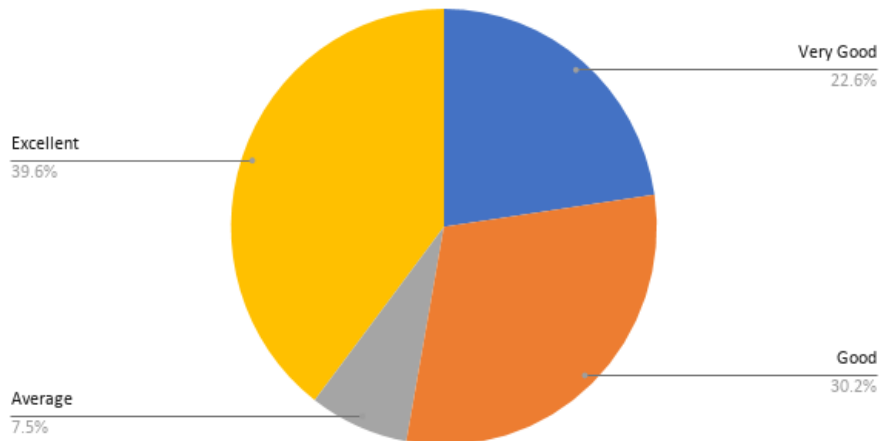
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



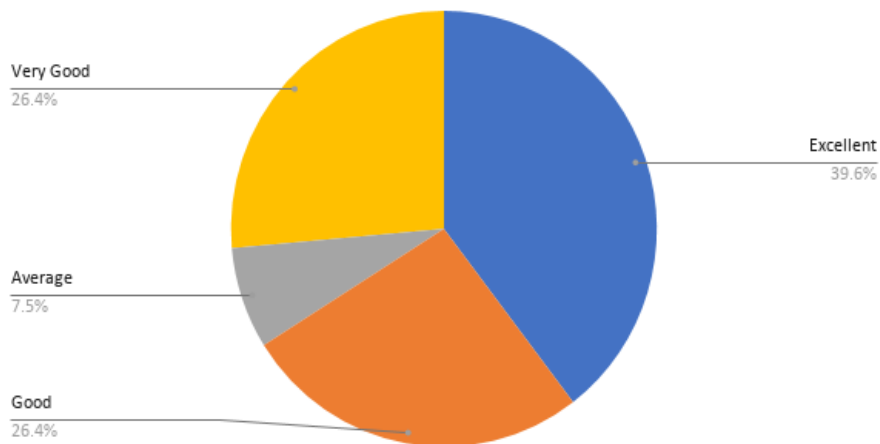
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



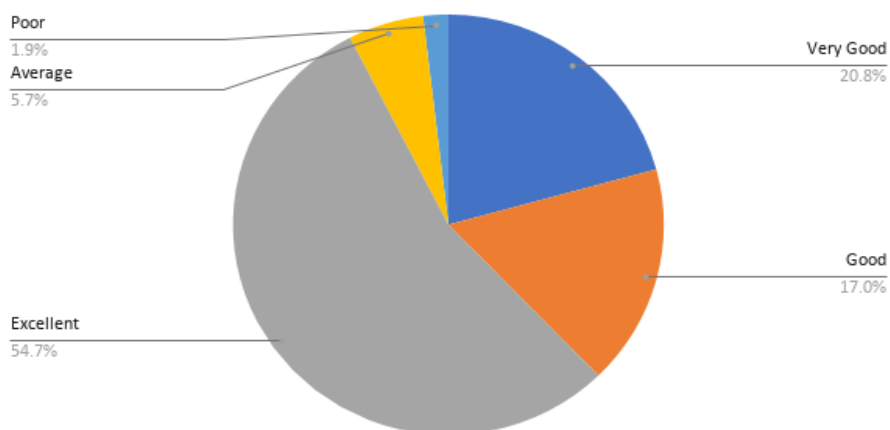
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Master of Commerce (MCom)**

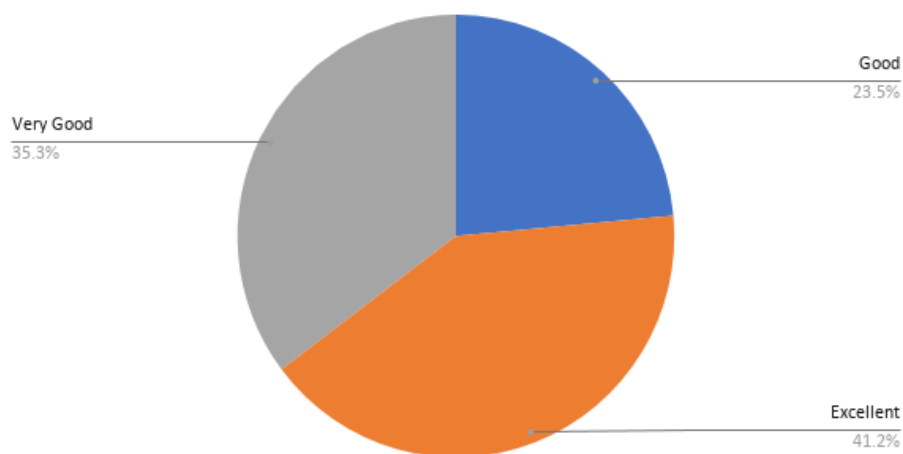
**Analysis of Feedback on Syllabus by Alumni in year 2017-2018
on Programme**

Master of Commerce(MCom)

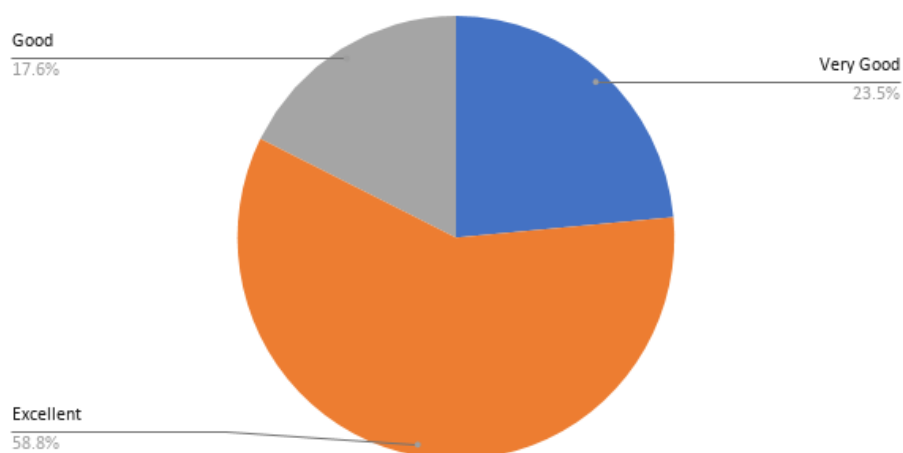
Total Students Participated: 17

Note: Scale range is Poor (1) to Excellent (5)

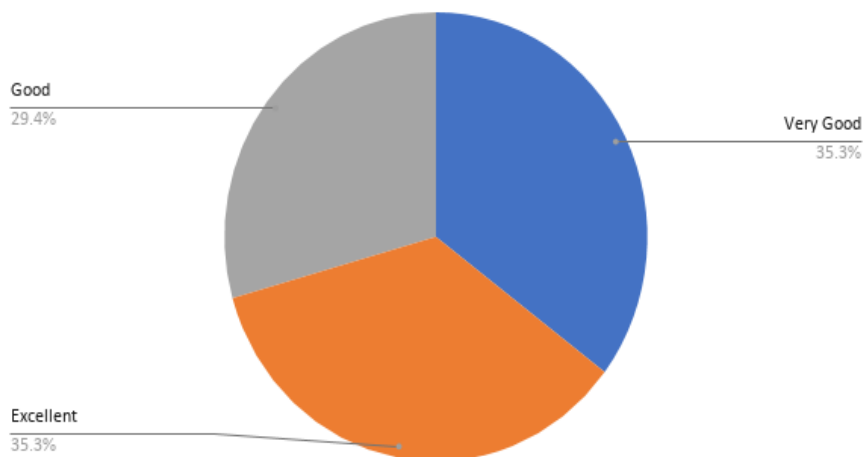
Count of The syllabus involved challenging / interesting projects / assignments.



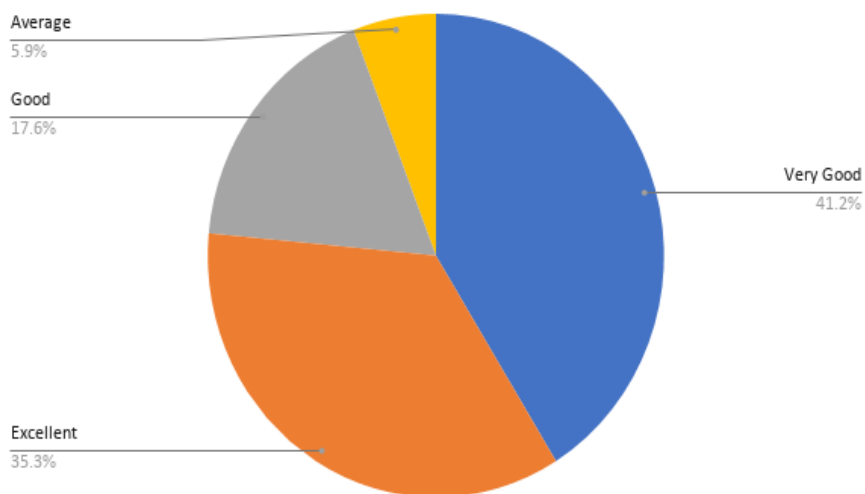
Count of How do you rate the overall learning environment in the college?



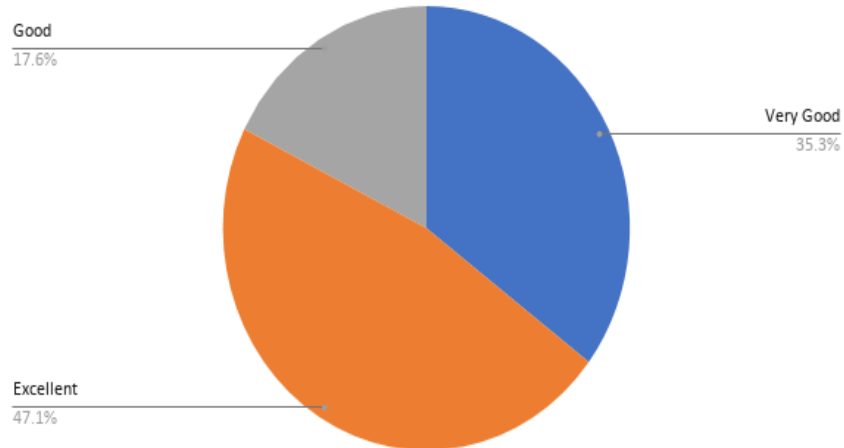
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



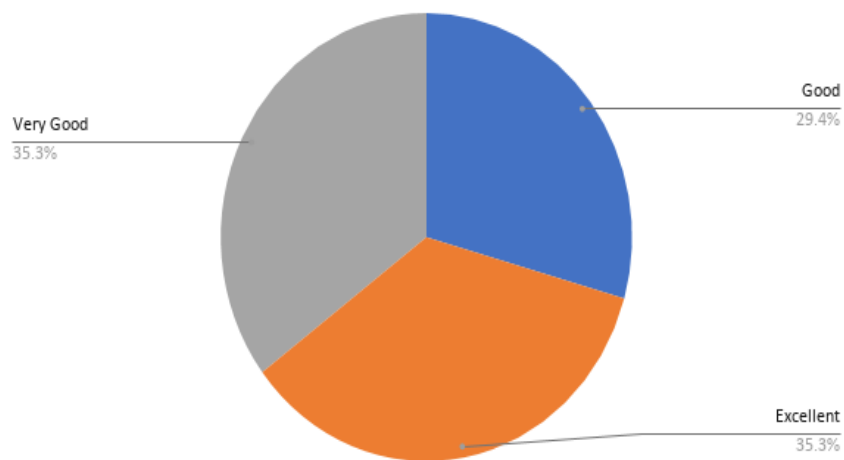
Count of How do you rate the evaluation methods of the courses?



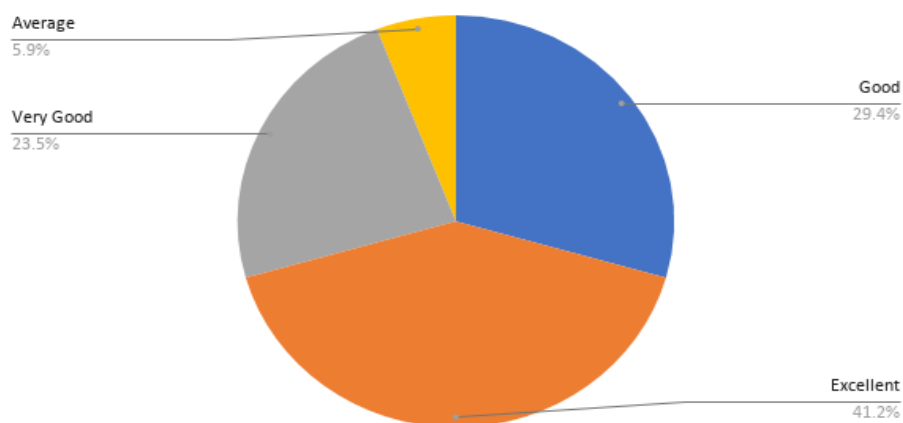
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



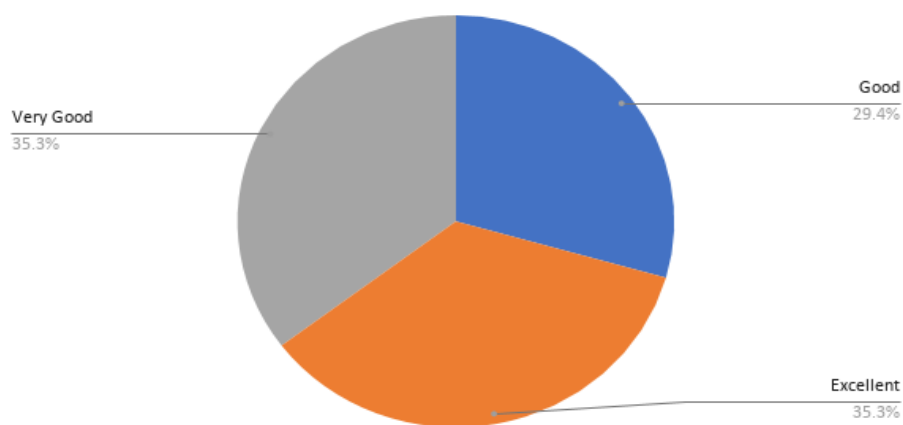
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



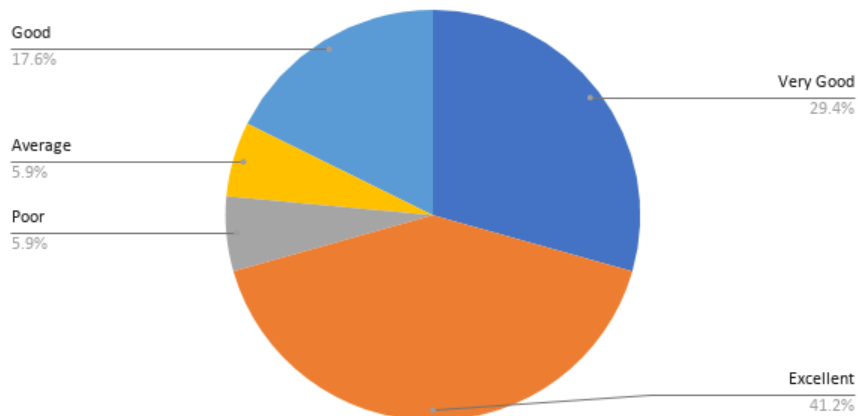
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Master of Information Technology
(MScIT)**

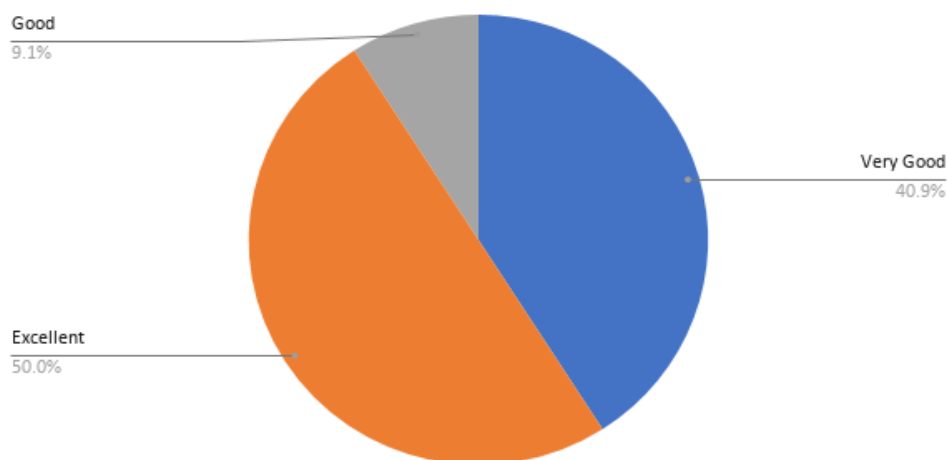
Analysis of Feedback on Syllabus by Alumni in year 2017-2018
on Programme

Master of Information Technology (MScIT)

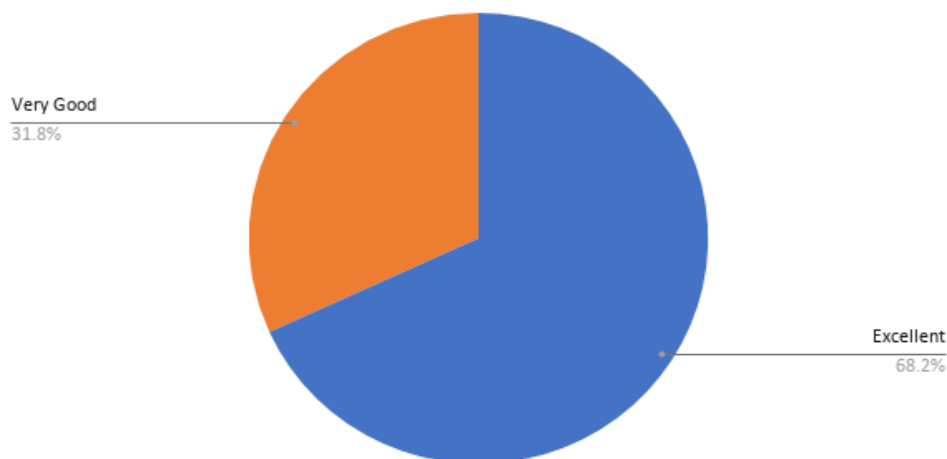
Total Students Participated: 22

Note: Scale range is Poor (1) to Excellent (5)

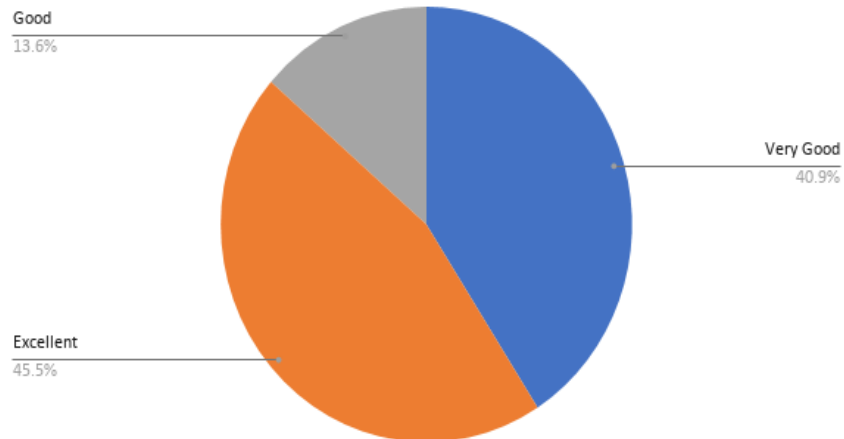
Count of The syllabus involved challenging / interesting projects / assignments.



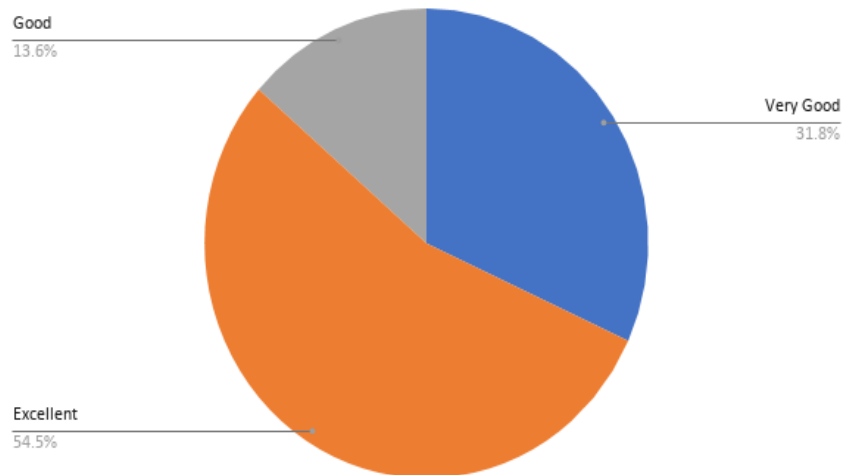
Count of How do you rate the overall learning environment in the college?



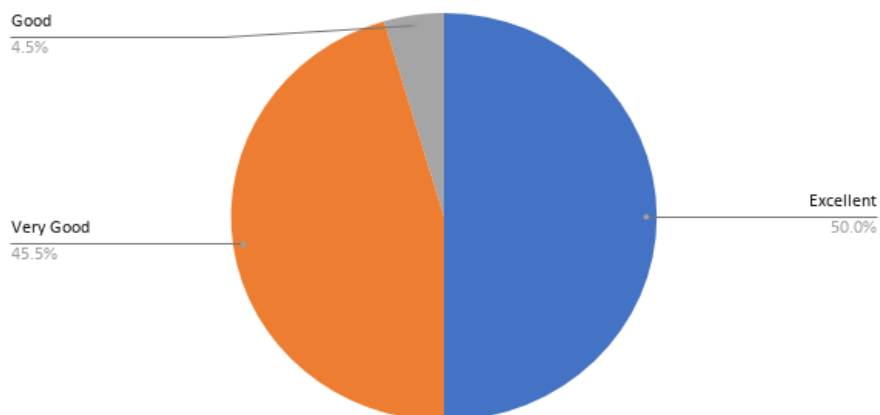
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



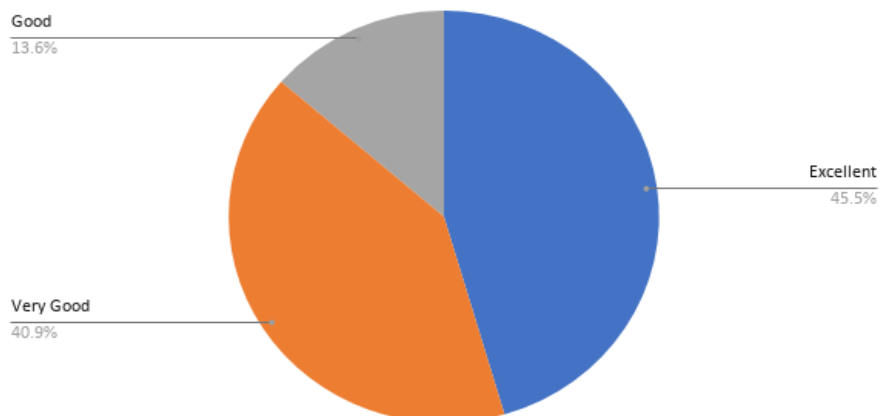
Count of How do you rate the evaluation methods of the courses?



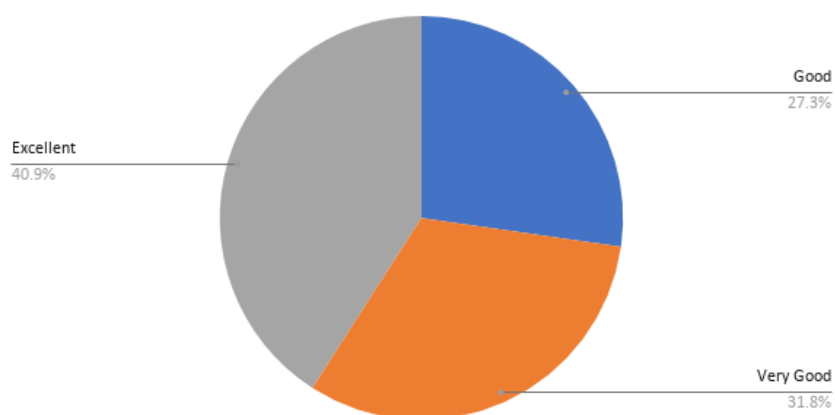
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



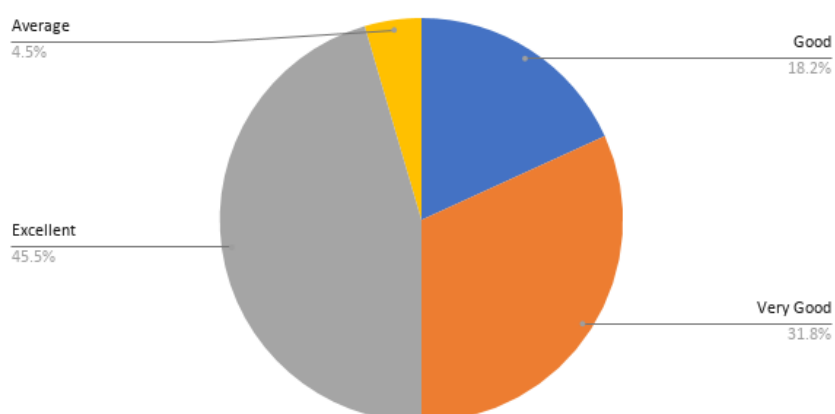
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



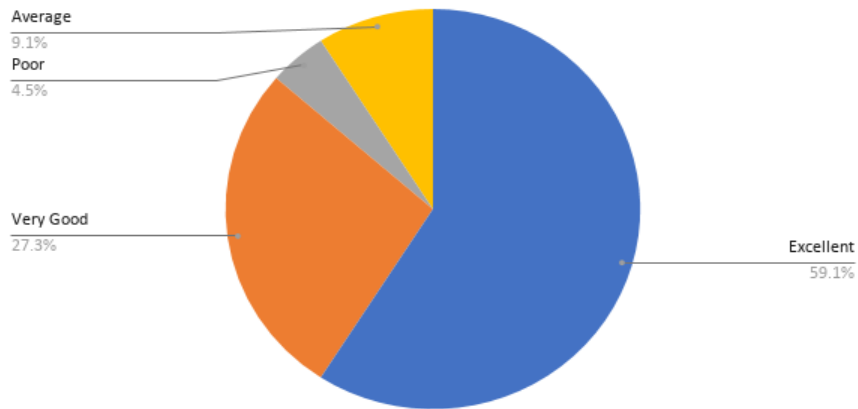
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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Feedback on Curriculum from Employers

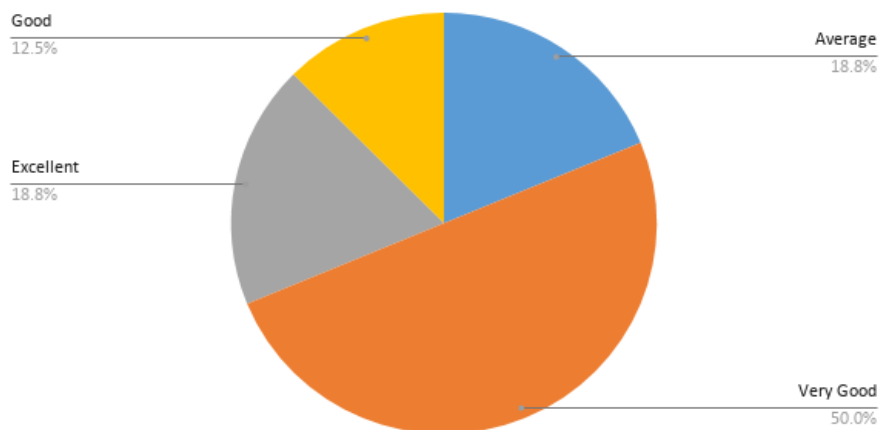
145

**Analysis of Feedback on Syllabus by Employers in year 2017-2018
on following Programme**

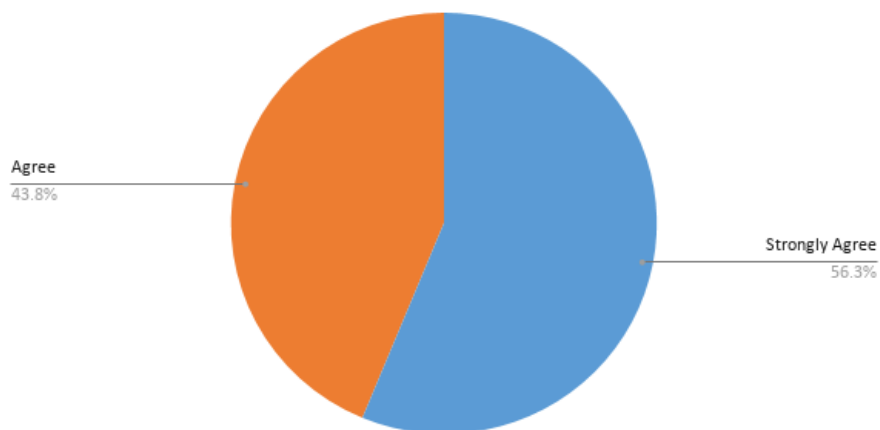
**Accounts & Finance (BAF), Banking & Insurance (BBI),
Commerce (BCom) and Management Studies (BMS)**

Note: Scale range is Poor (1) to Excellent (5)

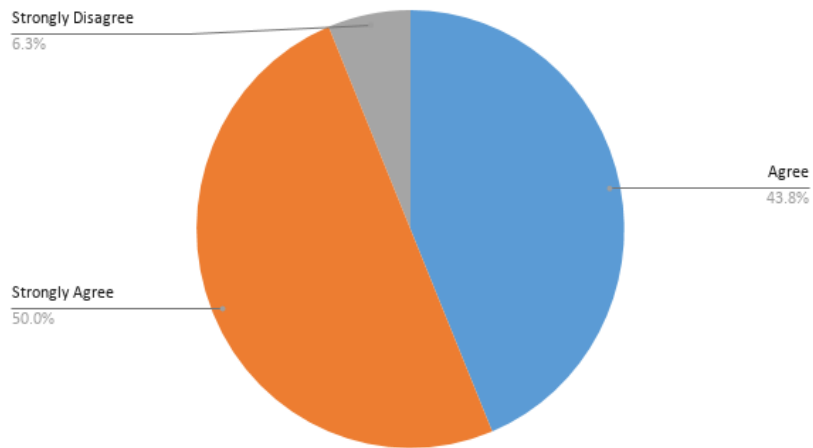
Count of How do you rate the right mix of theory and practice in the syllabus?



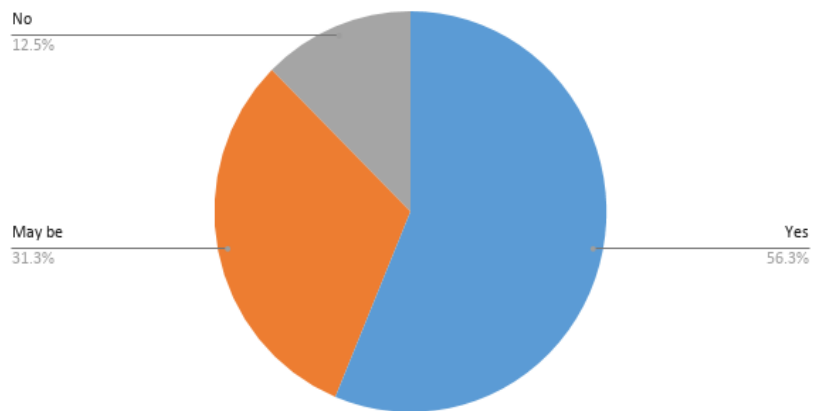
Count of Industry experts should be included in the University curriculum formation and development.



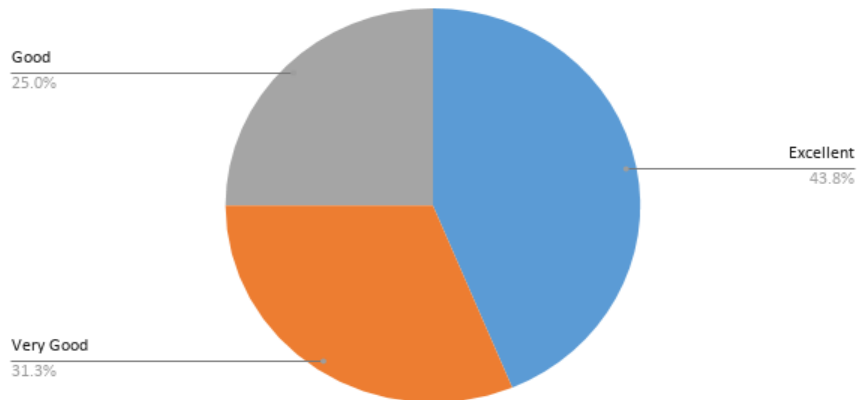
Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?



Count of How do you rate the relevance of the curriculum to industry employability?



Date : Tuesday, 24 April 2018

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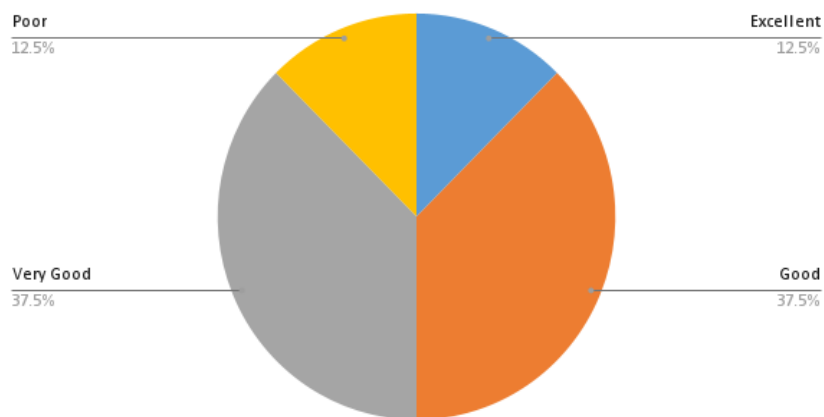
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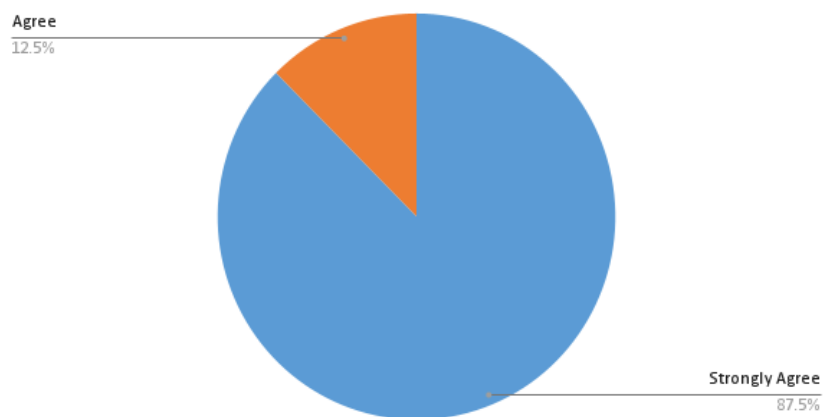
Analysis of Feedback on Syllabus by Employers in year 2017-2018
on following Programme
Mass Media (BMM), Mass Media & Communication (BAMMC)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?

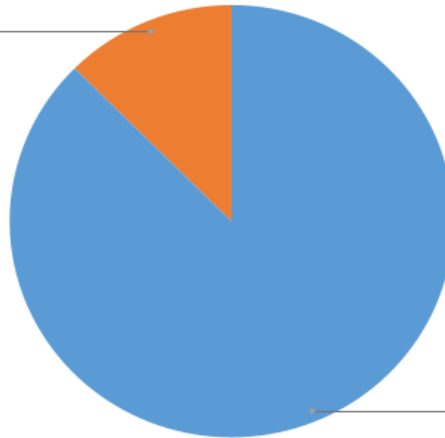


Count of Industry experts should be included in the University curriculum formation and development.



Count of Internship help students become industry ready.

Agree
12.5%

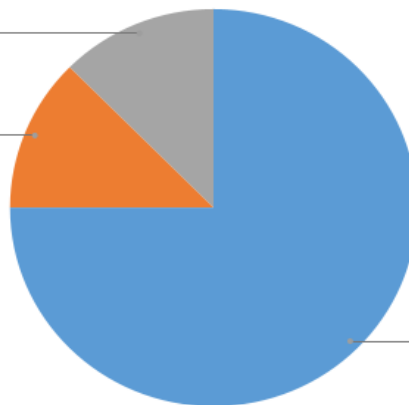


Strongly Agree
87.5%

Count of Do you think there is a need for upgradation in the current curriculum?

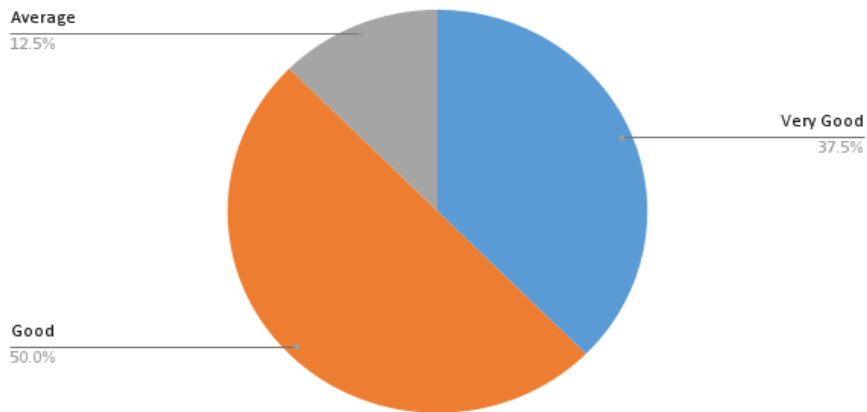
No
12.5%

May be
12.5%



Yes
75.0%

Count of How do you rate the relevance of the curriculum to industry employability?



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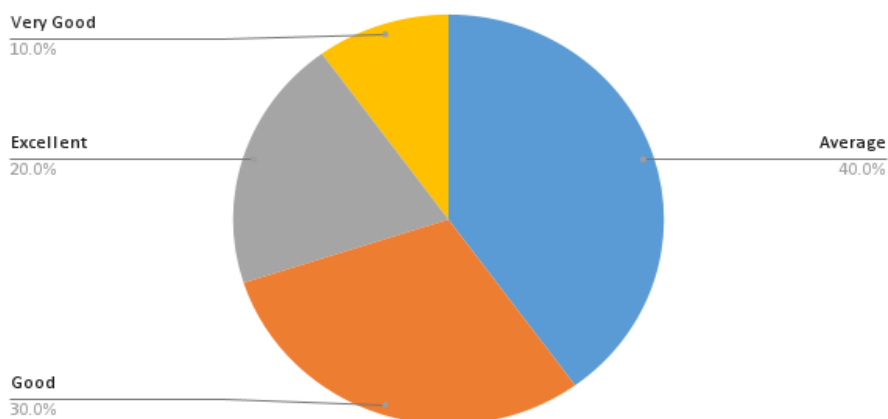
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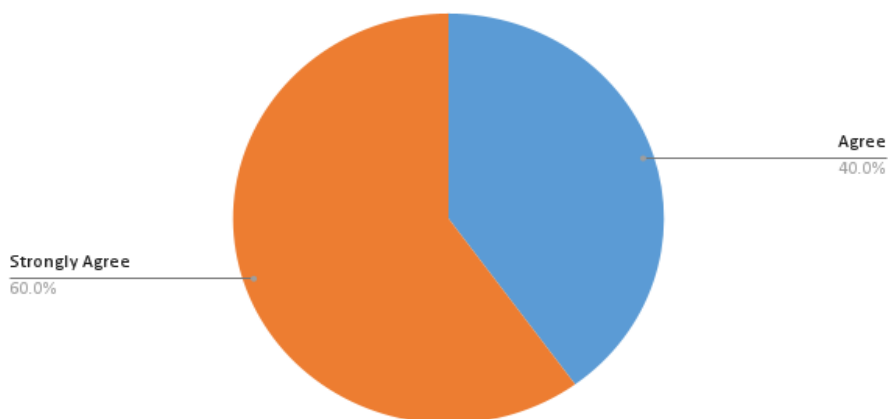
Analysis of Feedback on Syllabus by Employers in year 2017-2018
on following Programme
Information Technology (BScIT) \ Computer Science

Note: Scale range is Poor (1) to Excellent (5)

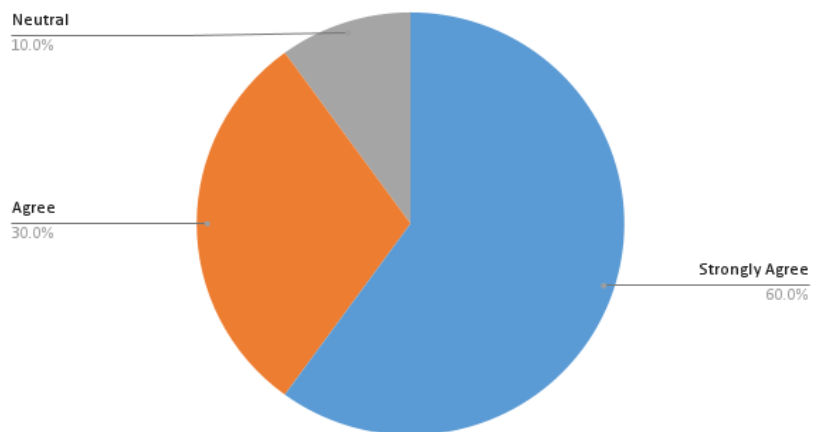
Count of How do you rate the right mix of theory and practice in the syllabus?



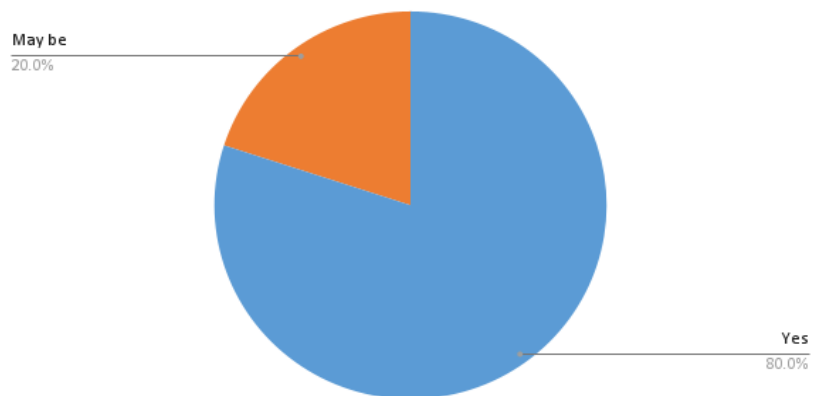
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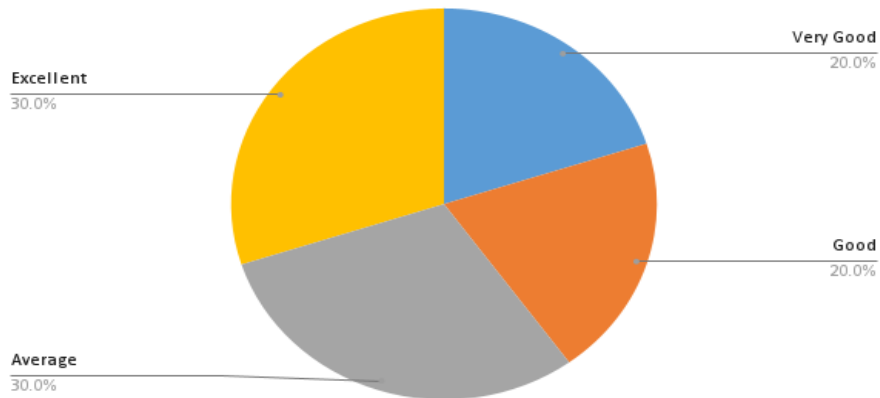
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