



BUNTS SANGHA'S

S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES

CRITERION 1

Analysis of Curriculum Feedback 19-20

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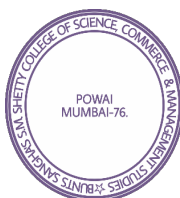
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S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES

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**Feedback on Curriculum
from Students of
Bachelor of Commerce (BCom)**

001



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

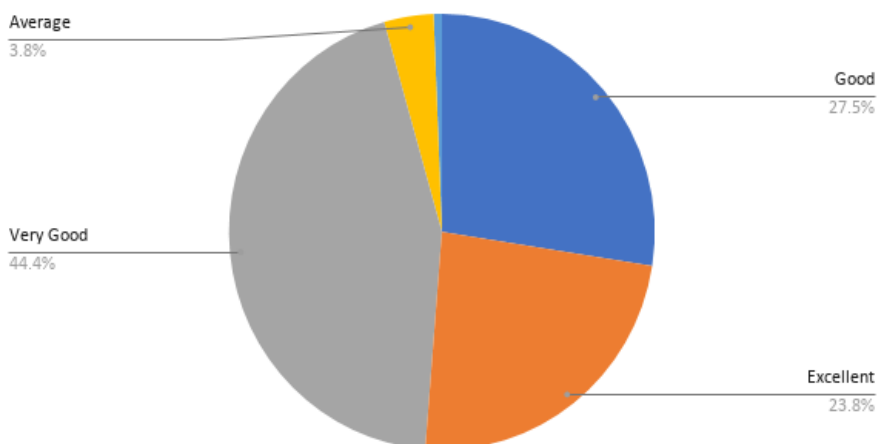
on Programme

Bachelor of Commerce (BCom)

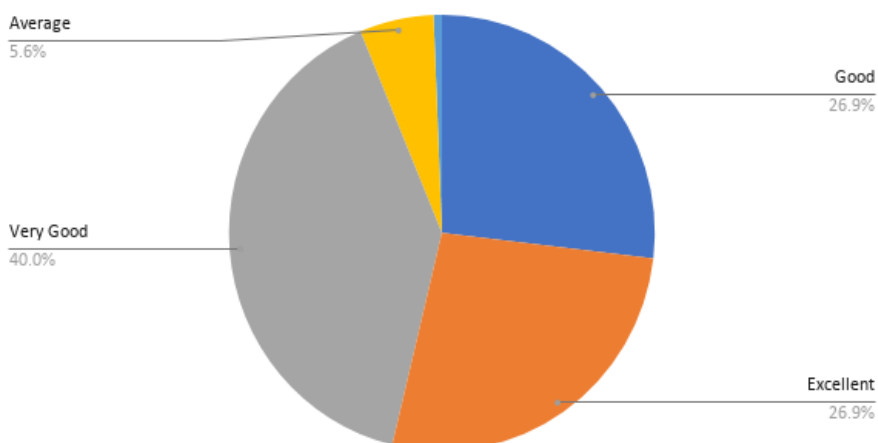
Total Students Participated: 160

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

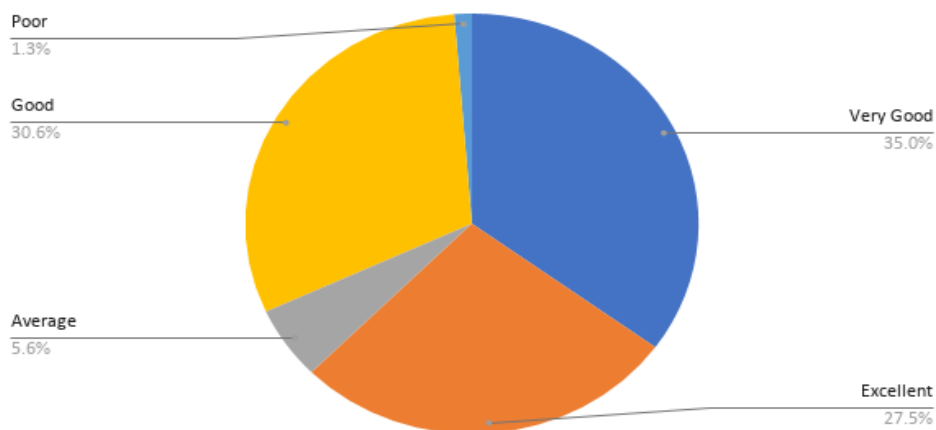




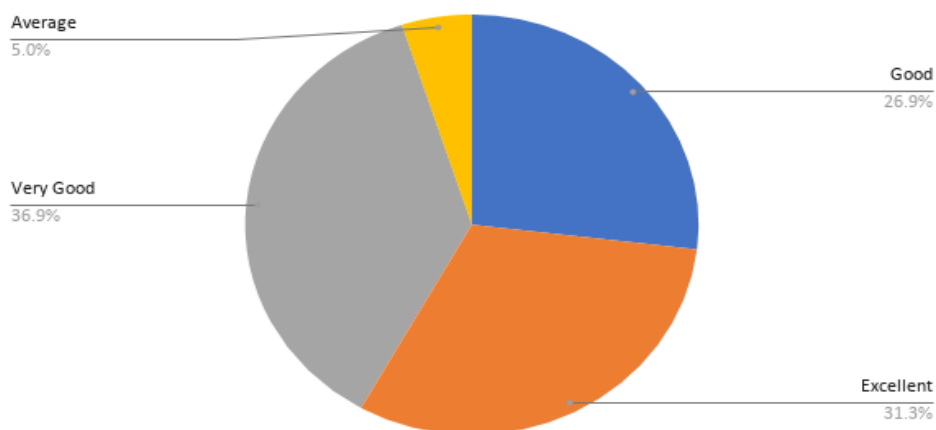
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Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

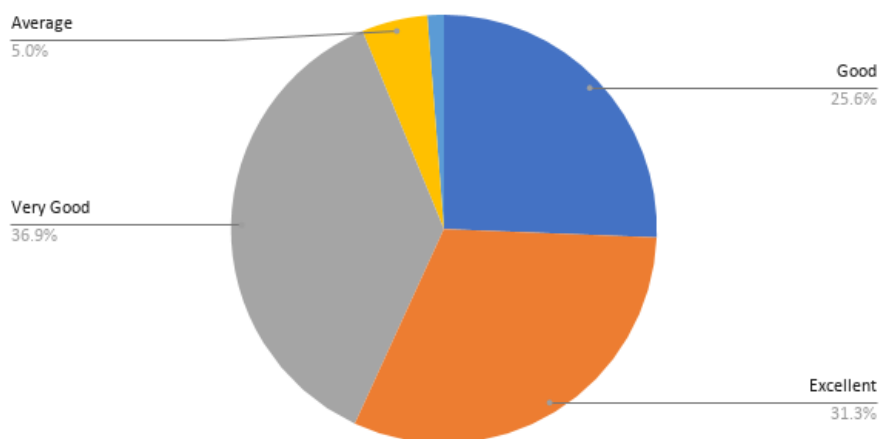




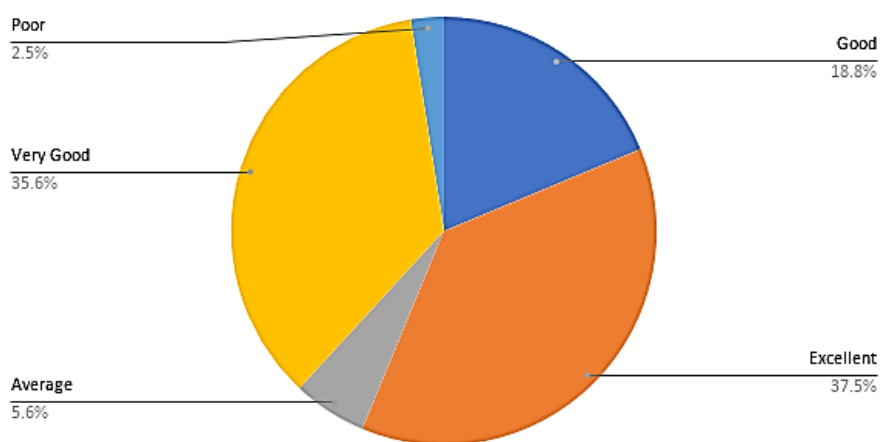
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

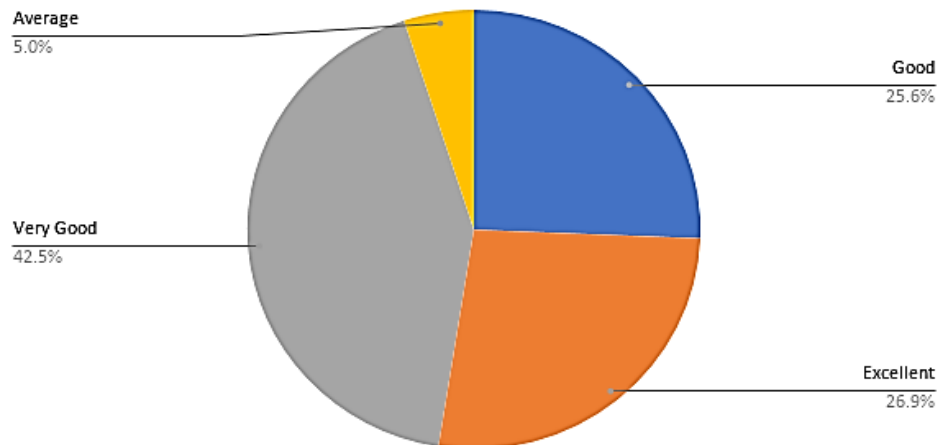




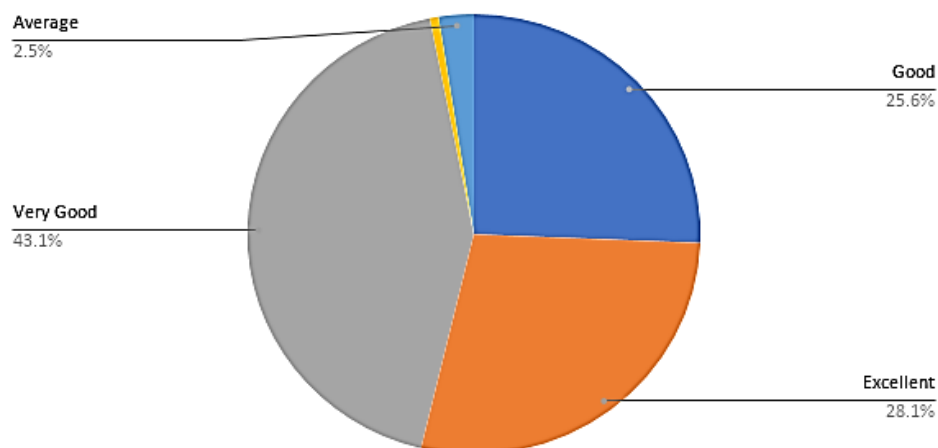
Bunts Sangha's

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Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

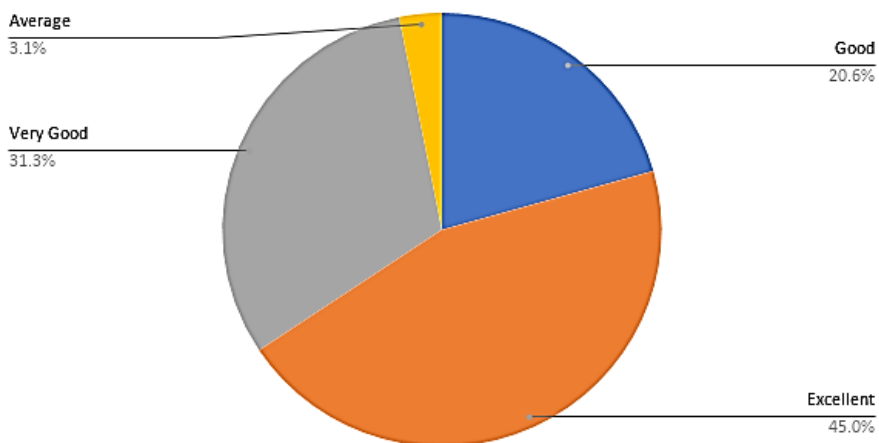




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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Date : Saturday, 25 April 2020

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006

**Feedback on Curriculum
from Students of
Commerce in Accounts & Finance
(BAF)**

007



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

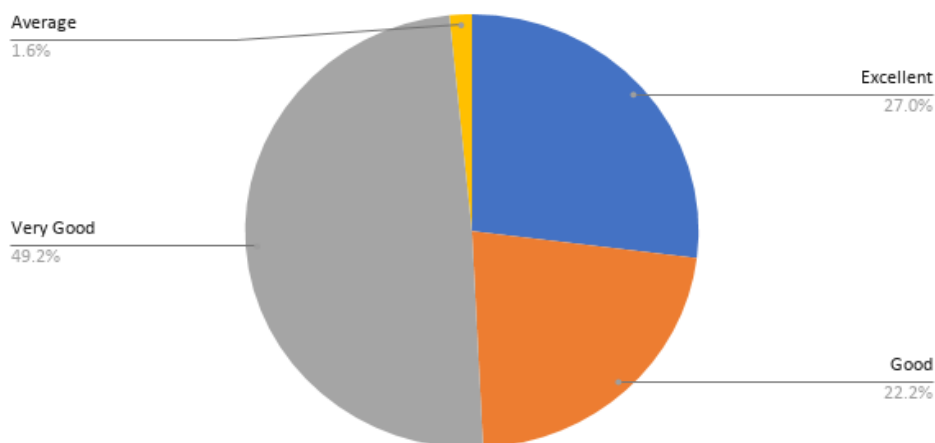
on Programme

Bachelor of Commerce in Accounts & Finance (BAF)

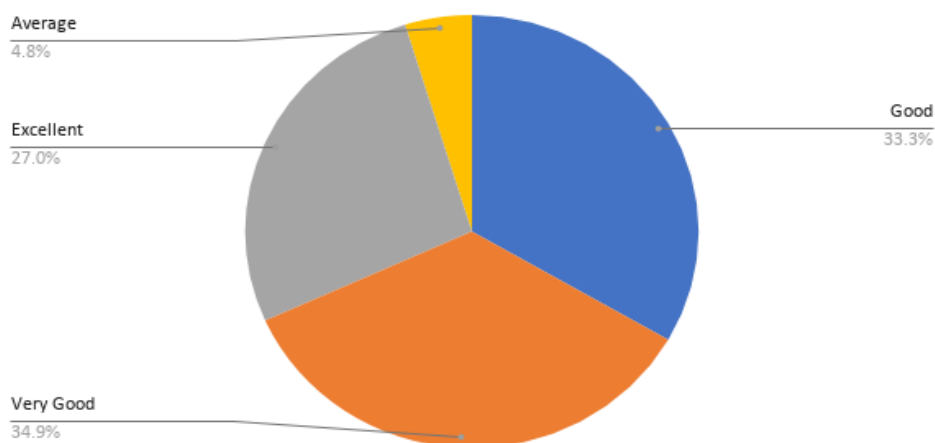
Total Students Participated: 63

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

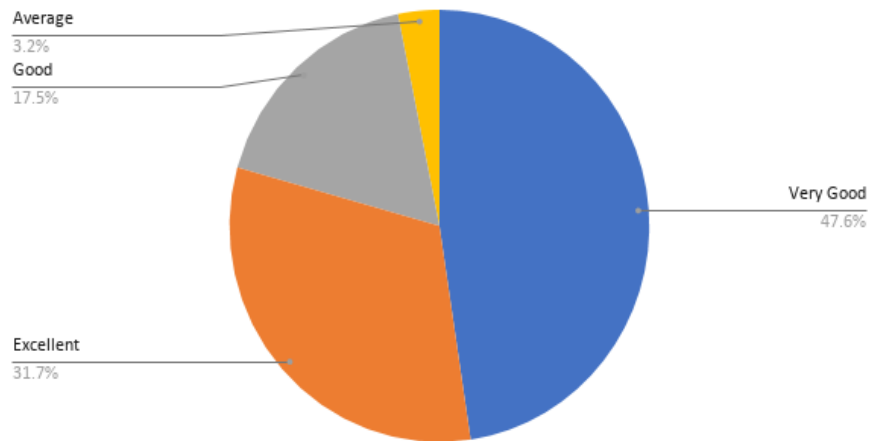




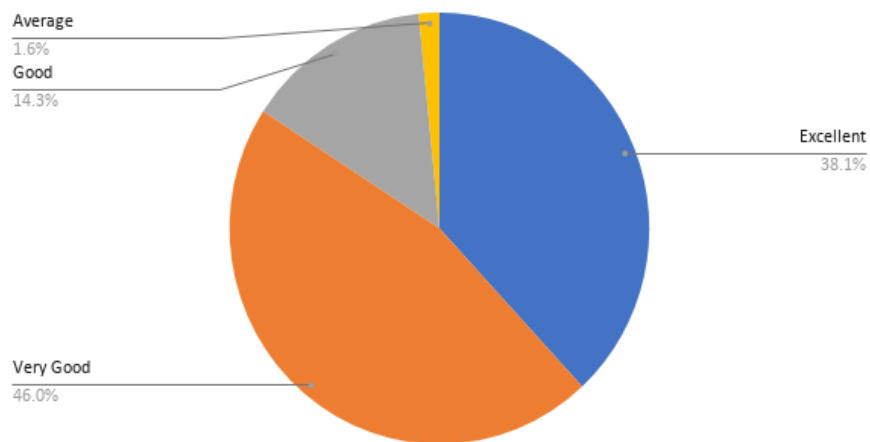
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

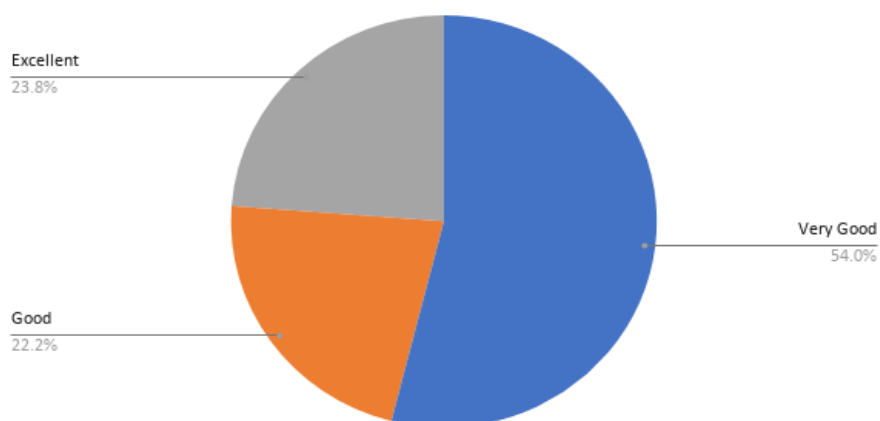




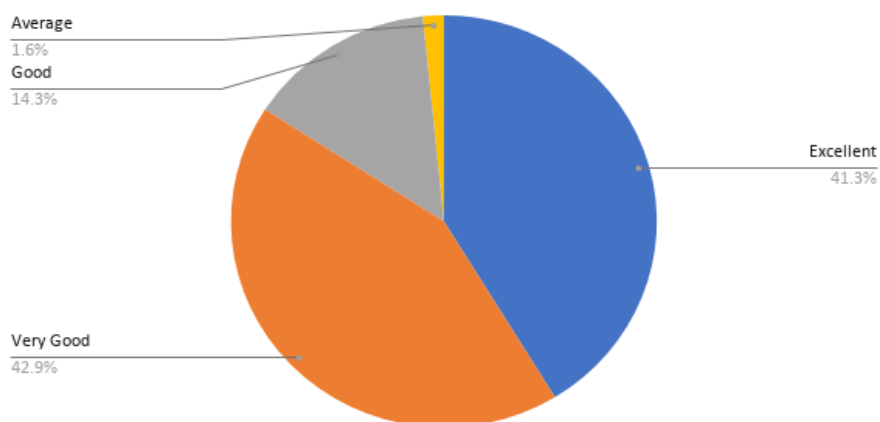
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

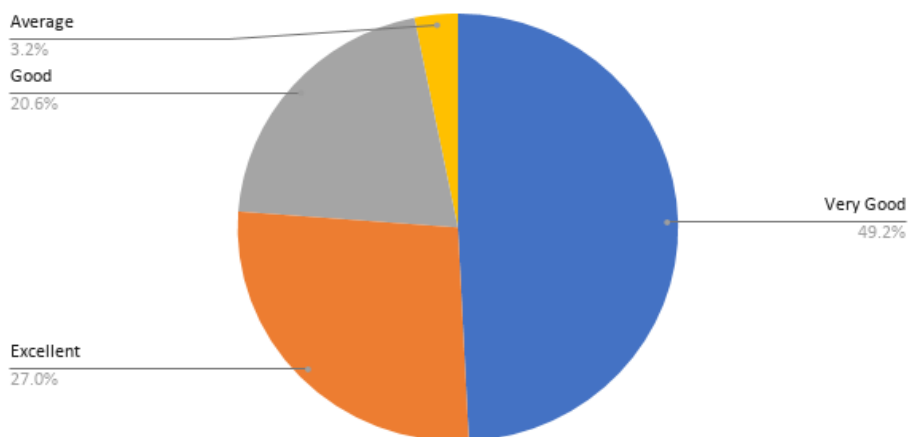




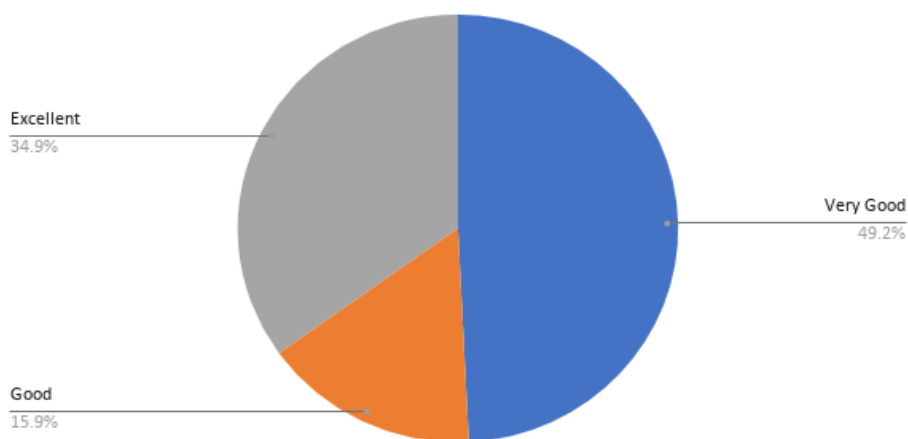
Bunts Sangha's

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Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

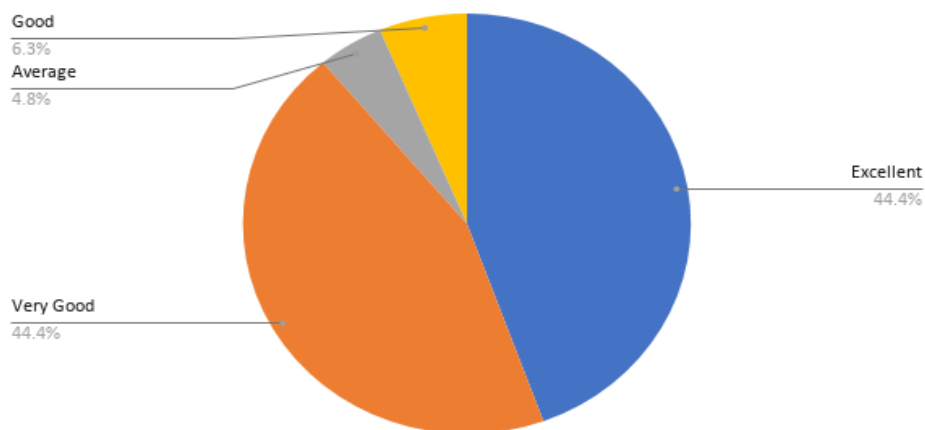




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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with



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**Feedback on Curriculum
from Students of
Bachelor of Commerce in Banking &
Insurance (BBI)**

013



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Analysis of Feedback on Syllabus by Students of 2019-2020

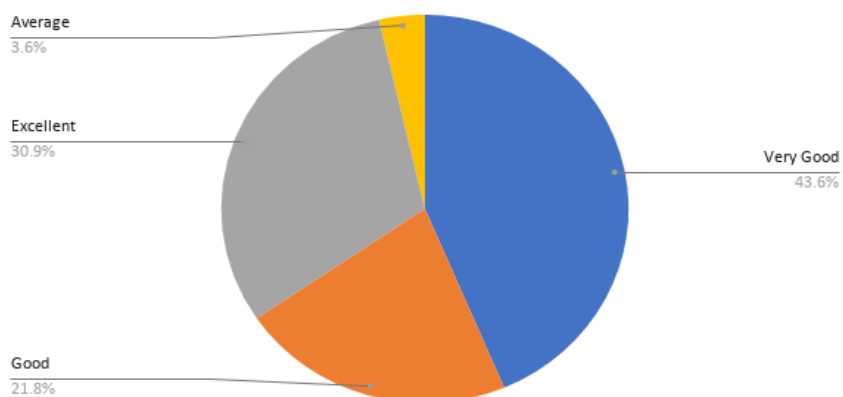
on Programme

Bachelor of Commerce in Banking & Insurance (BBI)

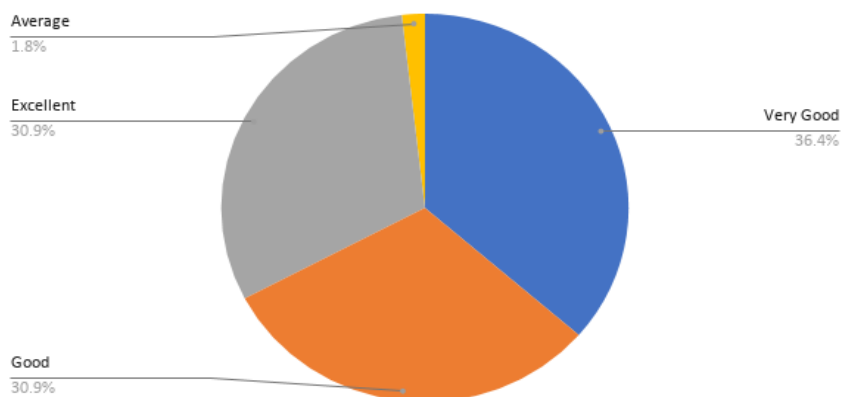
Total Students Participated: 55

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

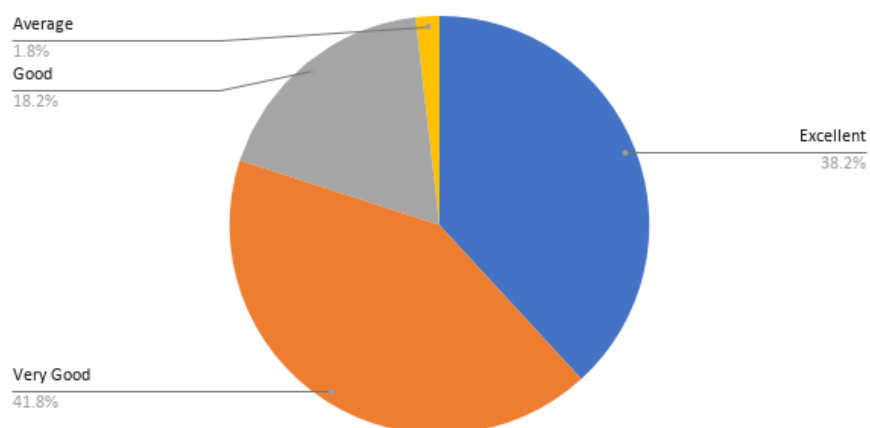




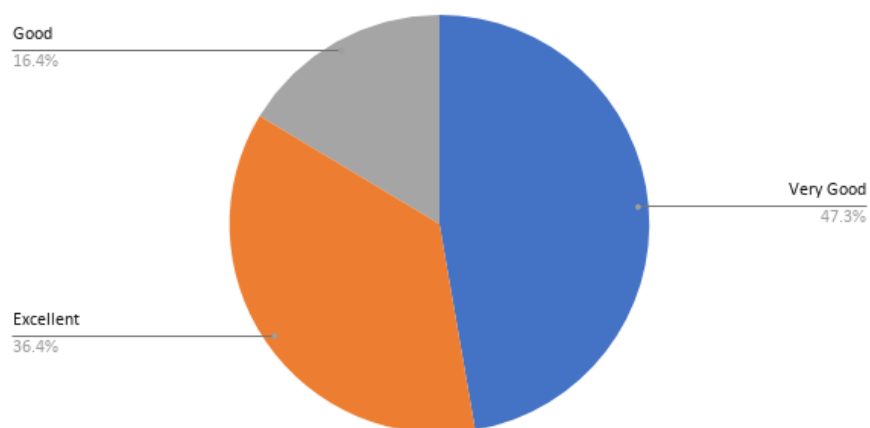
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Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

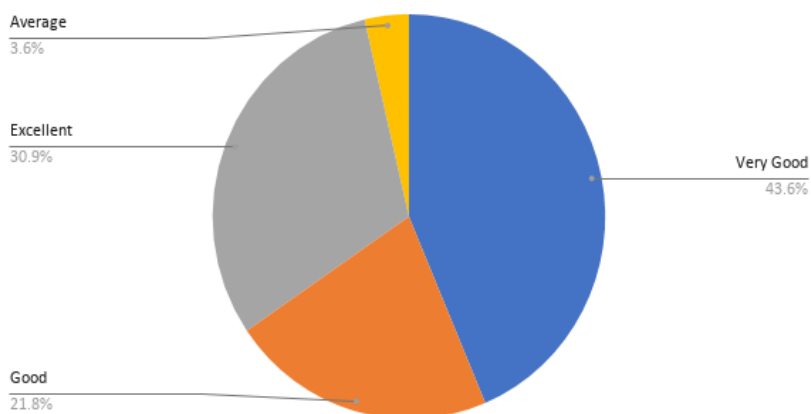




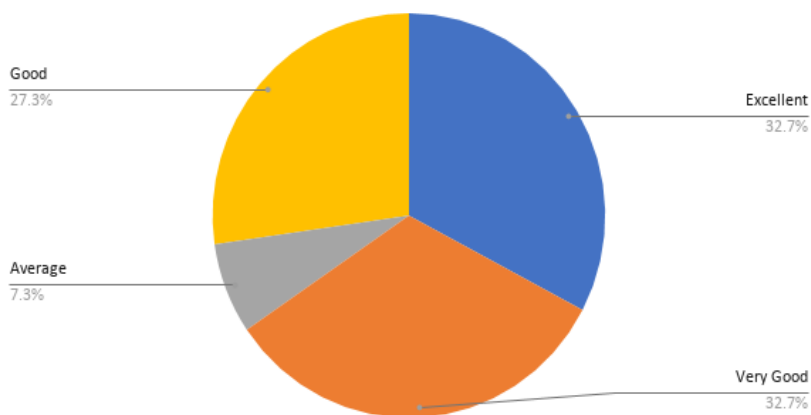
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Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

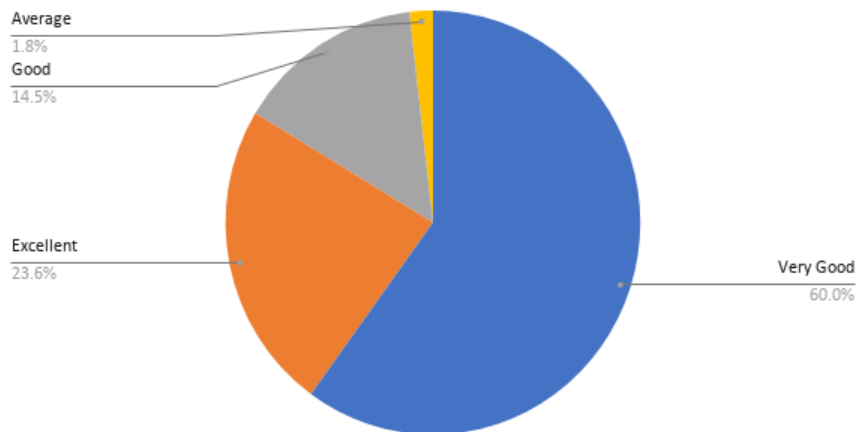




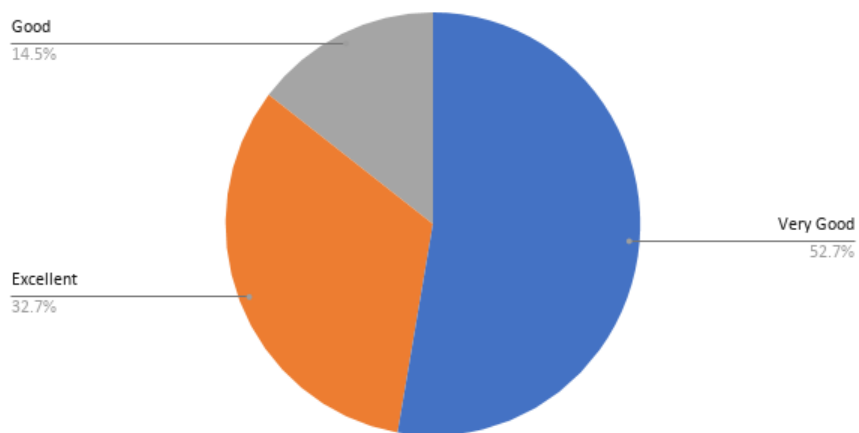
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Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

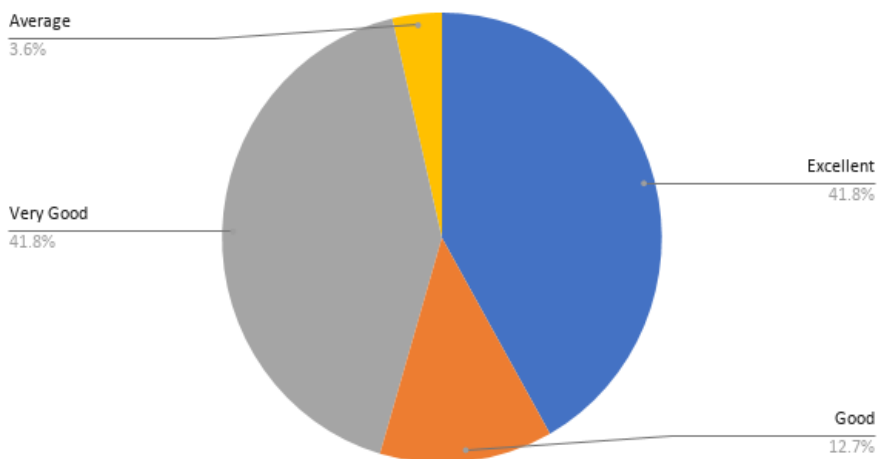




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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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**Feedback on Curriculum
from Students of
Bachelor of Management Studies
(BMS)**

019



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

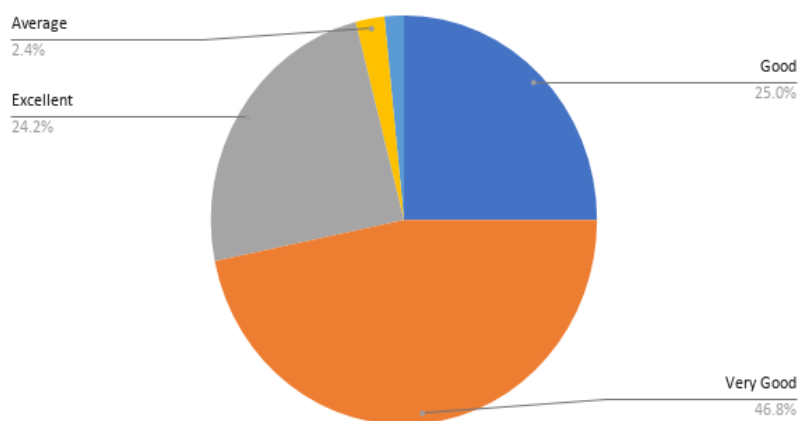
on Programme

Bachelor of Management Studies (BMS)

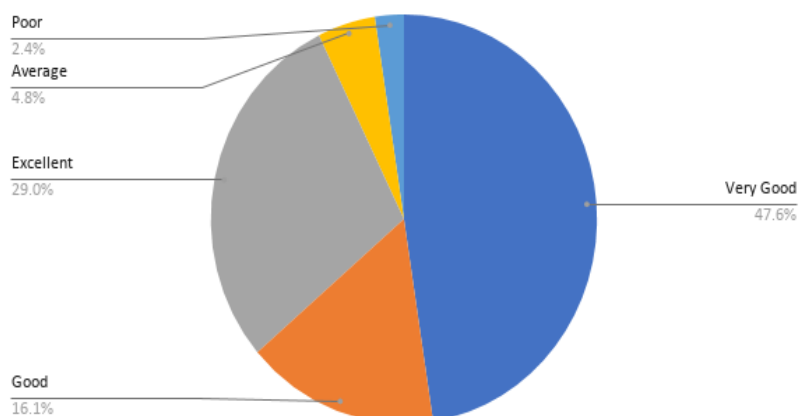
Total Students Participated: 124

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

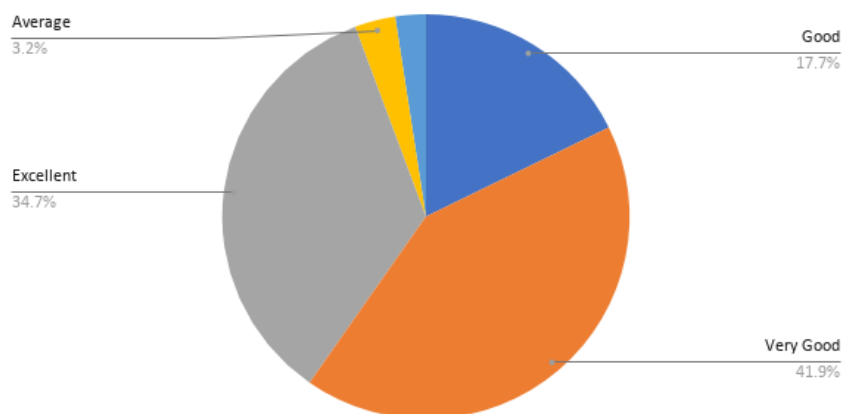




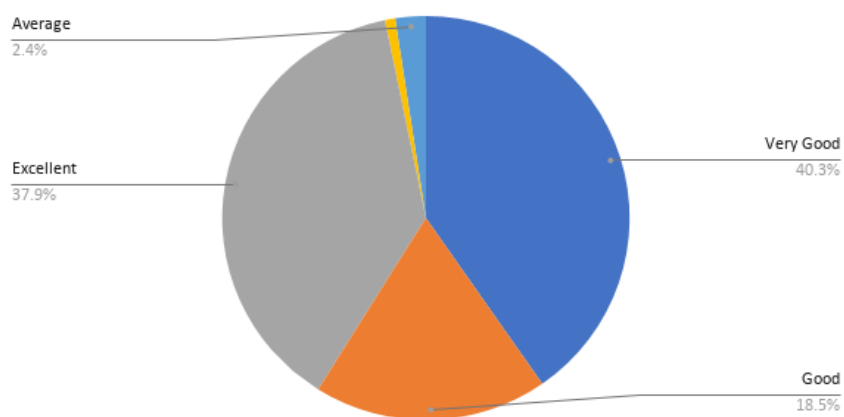
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S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

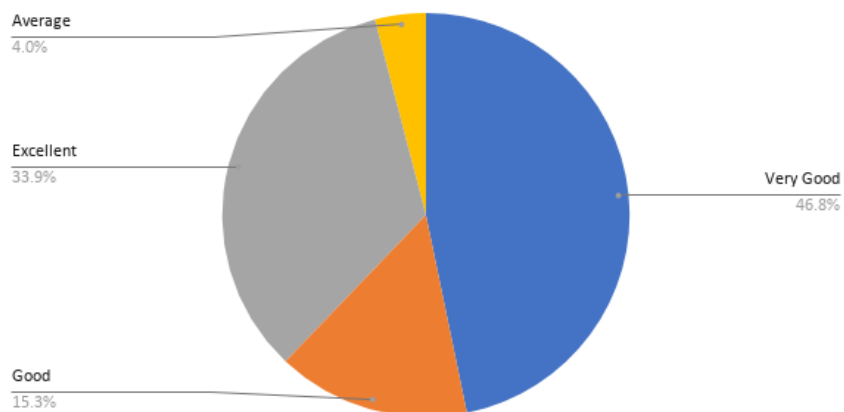




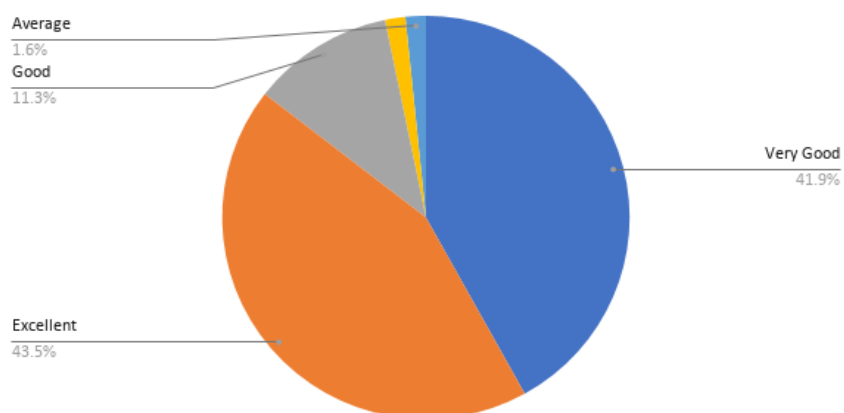
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Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

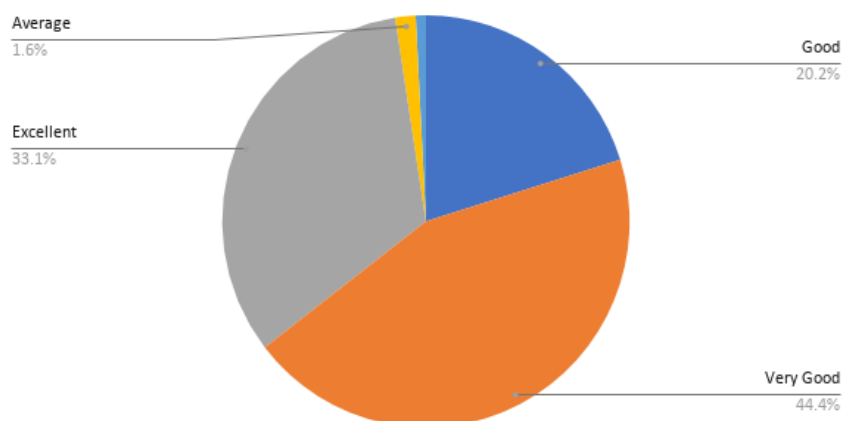




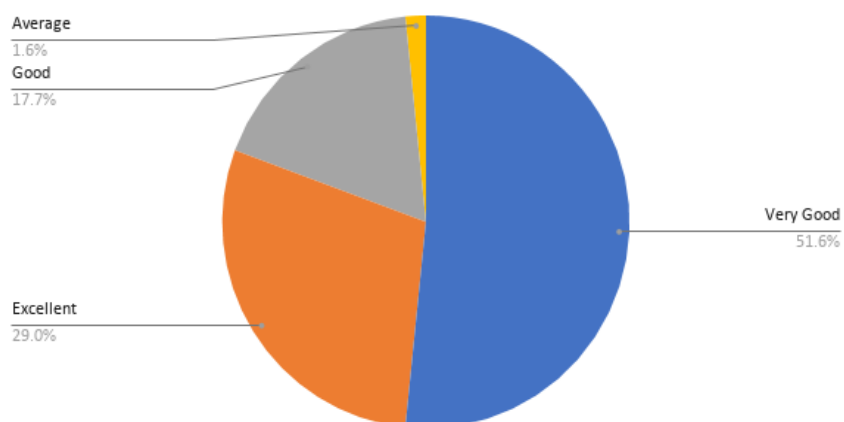
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Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

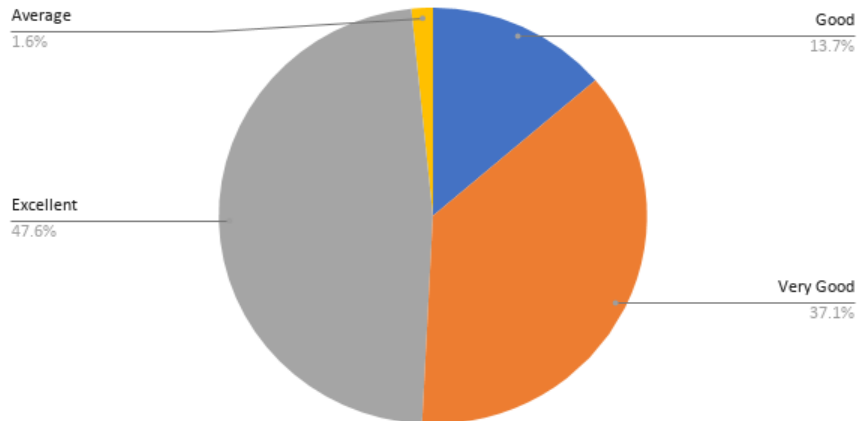




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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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024

**Feedback on Curriculum
from Students of
Bachelor of Mass Media (BMM)**

025



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

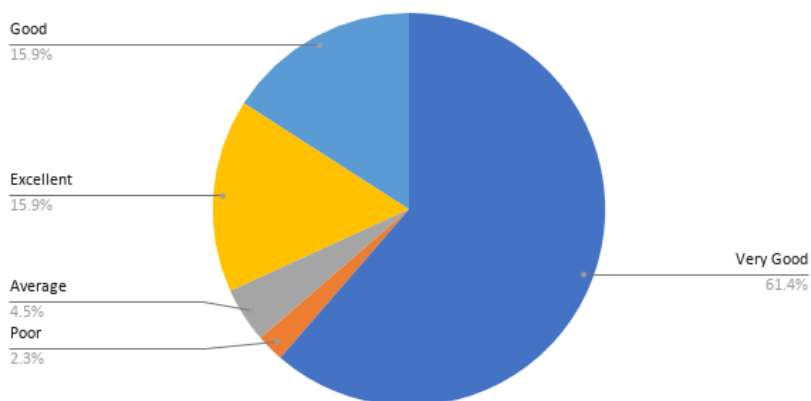
on Programme

Bachelor of Mass Media (BMM)

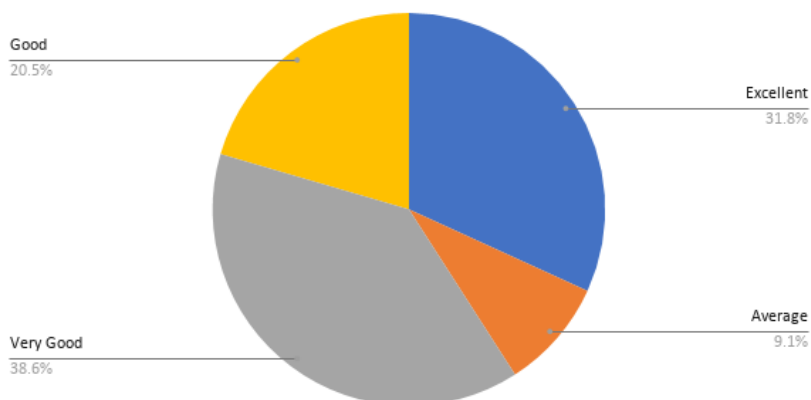
Total Students Participated: 44

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

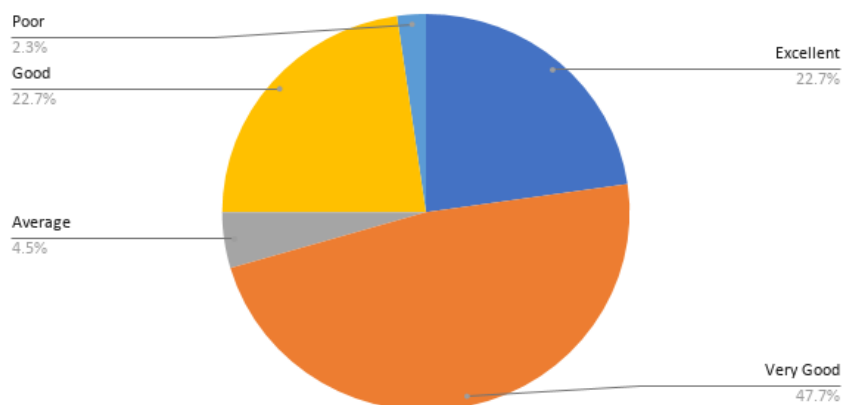




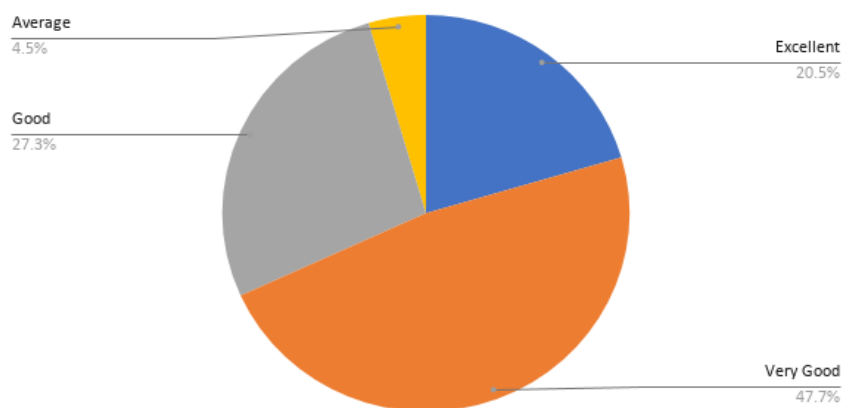
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

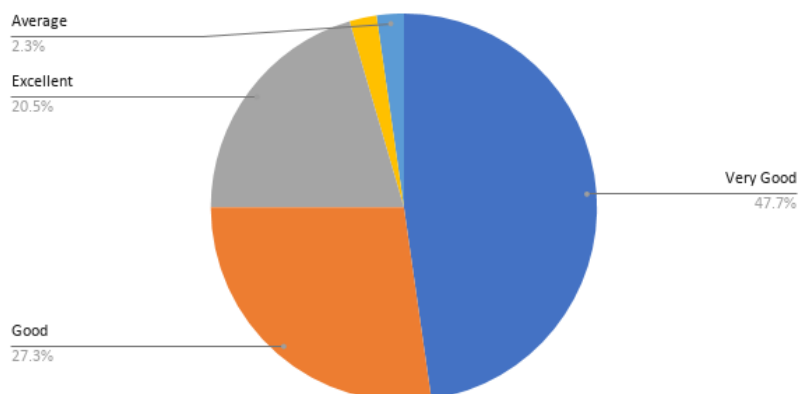




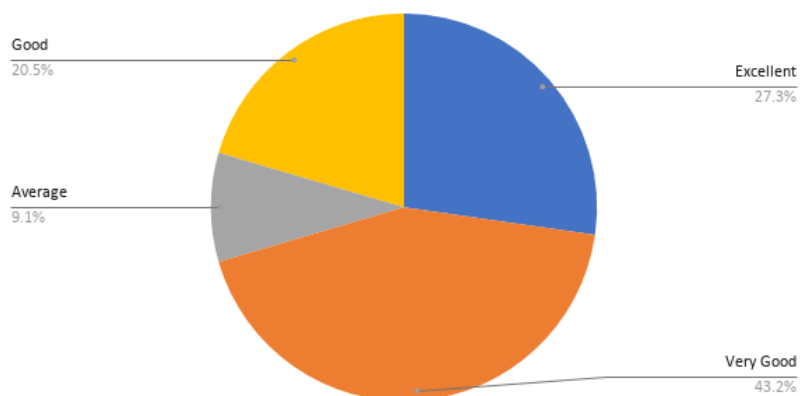
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

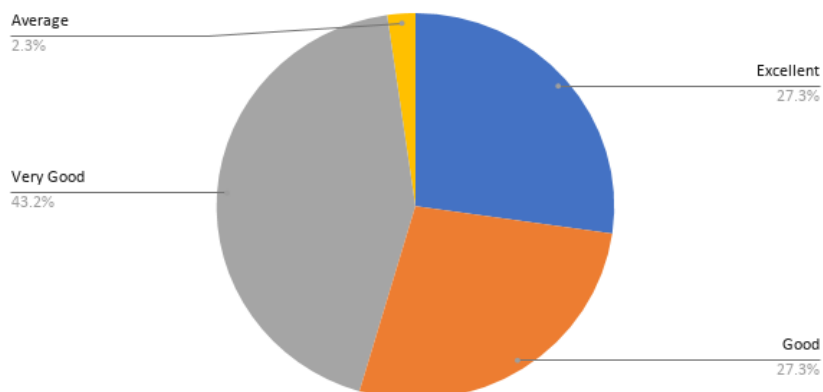




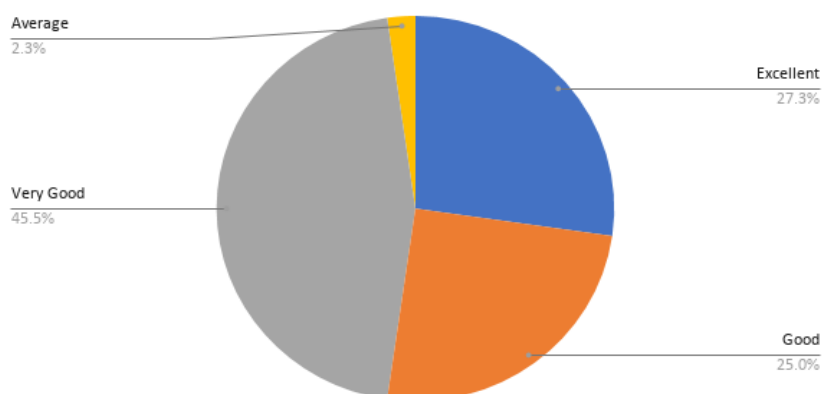
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Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

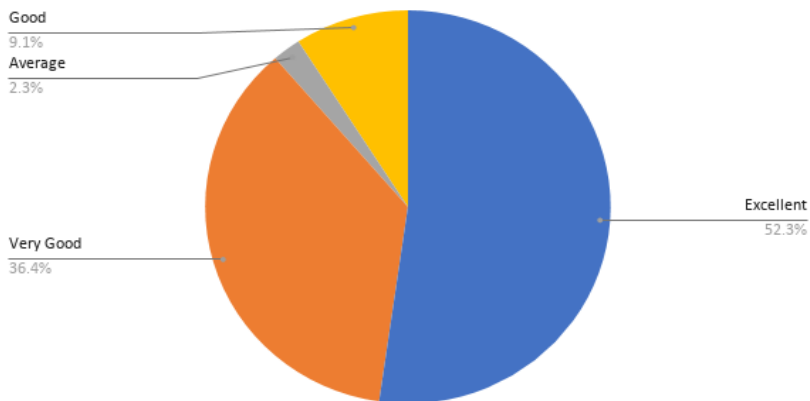




Bunts Sangha's

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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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030

**Feedback on Curriculum
from Students of
Bachelor of Information Technology
(BScIT)**

031



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

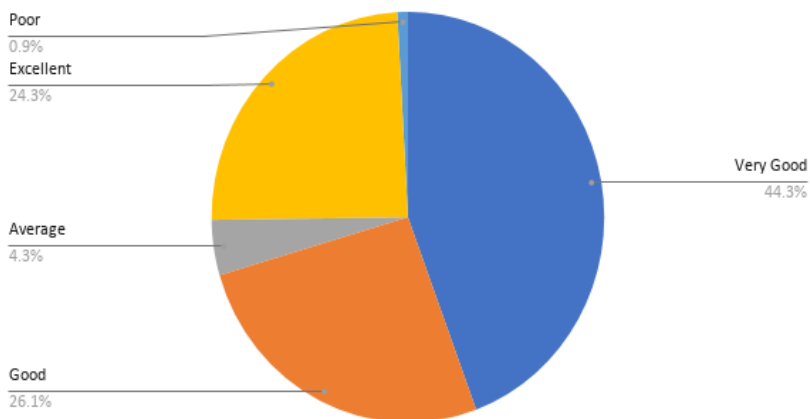
on Programme

Bachelor of Information Technology (BScIT)

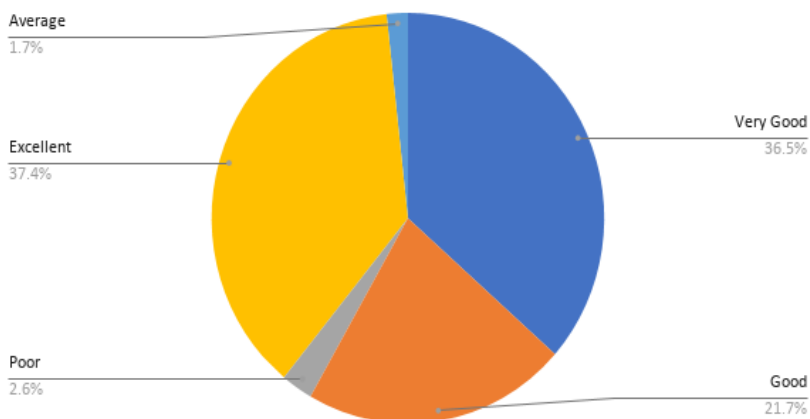
Total Students Participated: 115

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.

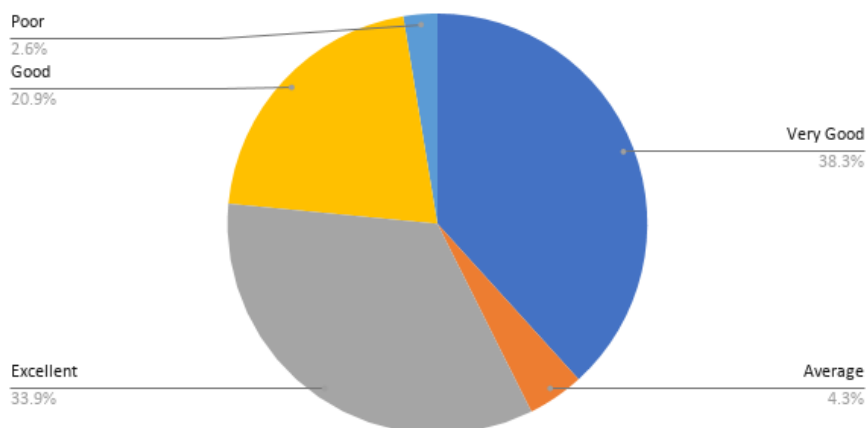


Count of Whether the course material takes you to the contemporary realities taking place around us.

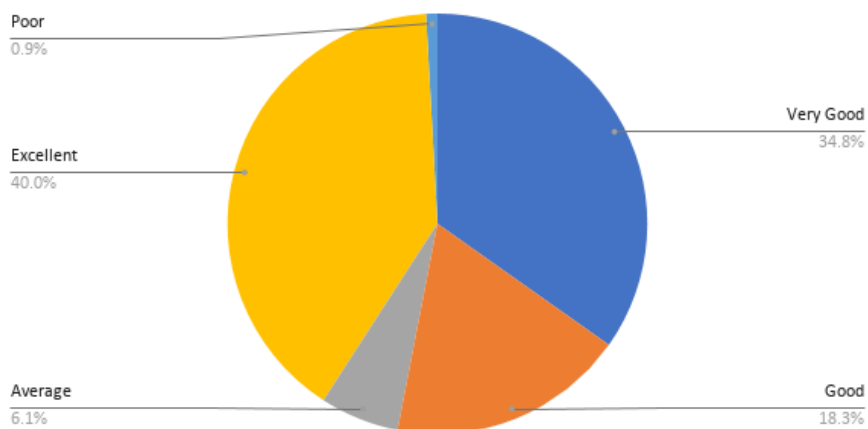




Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

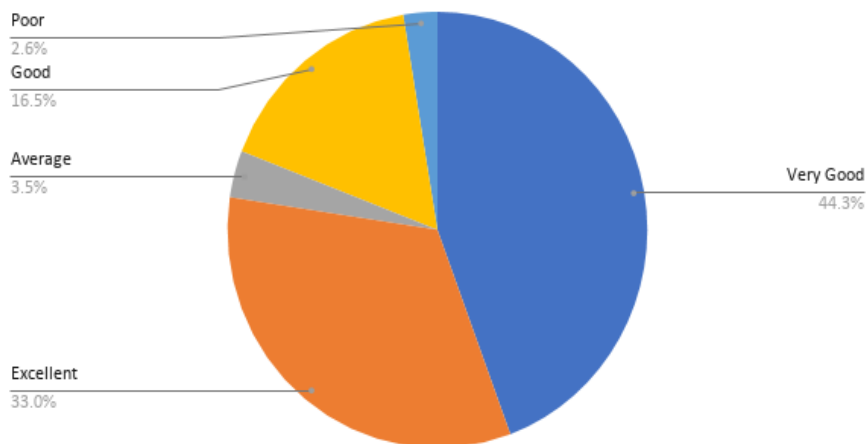




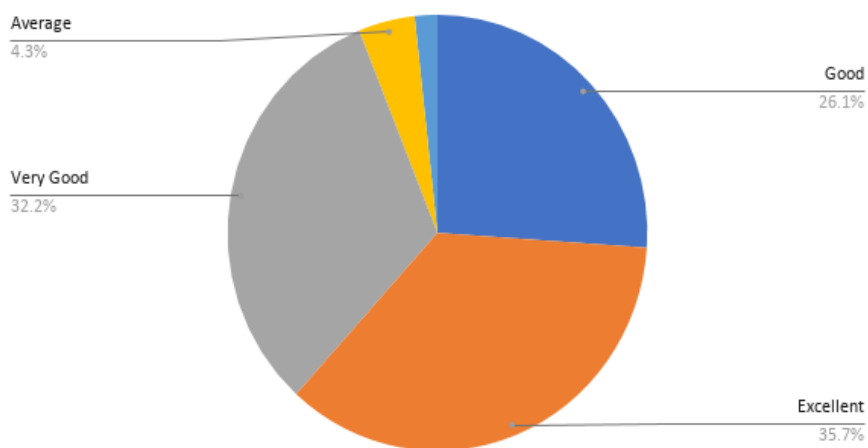
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the evaluation scheme designed for the course?

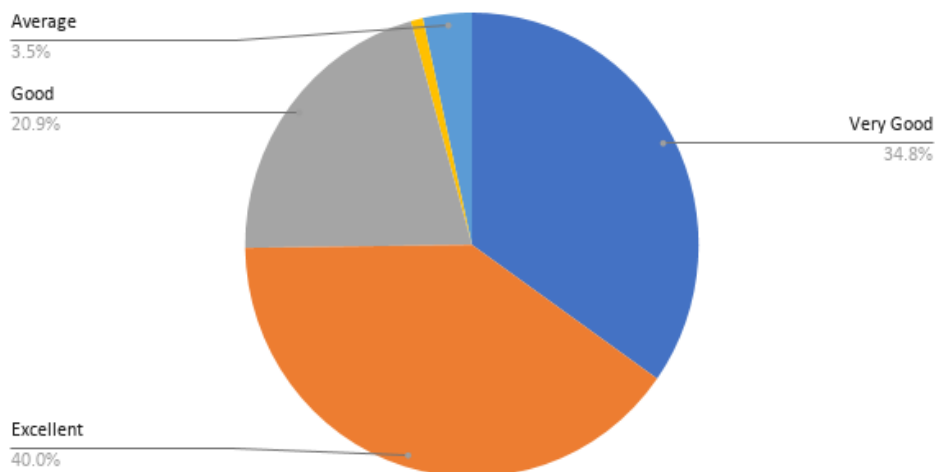


Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

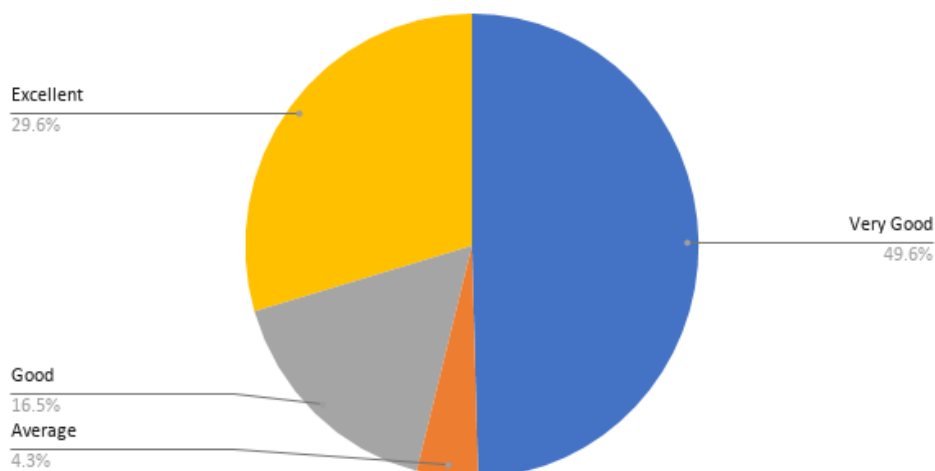




Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

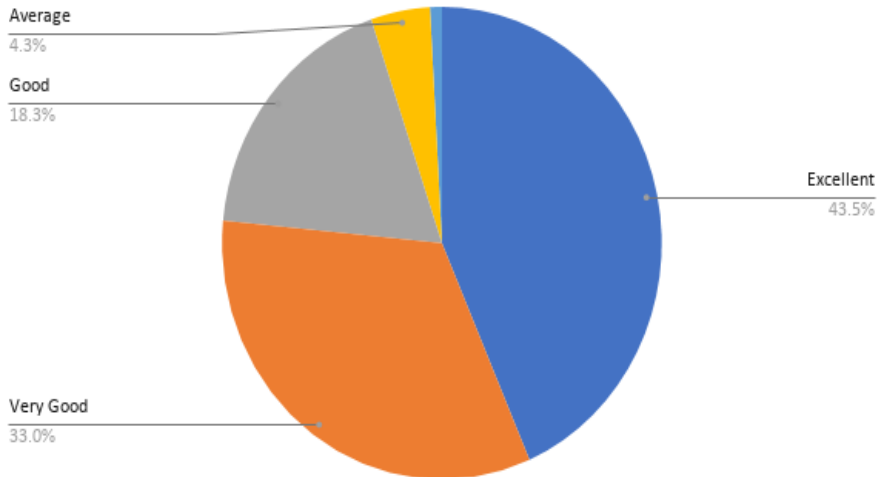




Bunts Sangha's

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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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**Feedback on Curriculum
from Students of
Master of Commerce (MCom)**

037



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

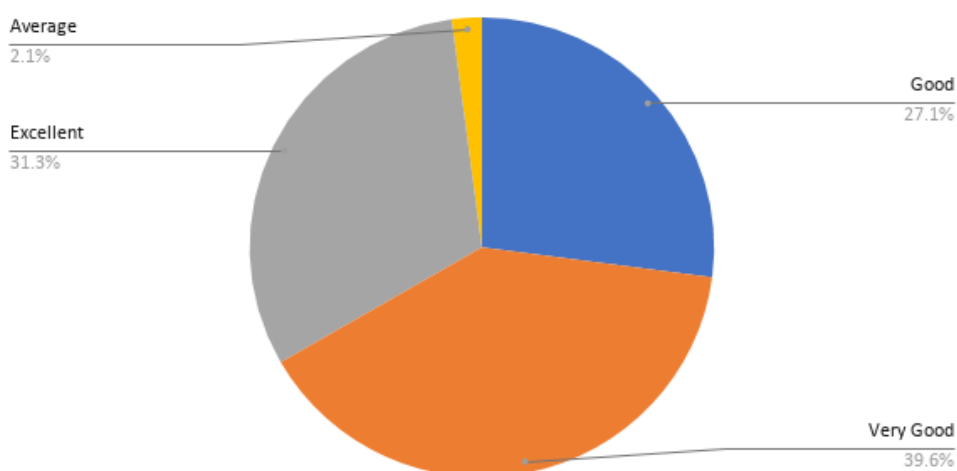
on Programme

Master of Commerce(MCom)

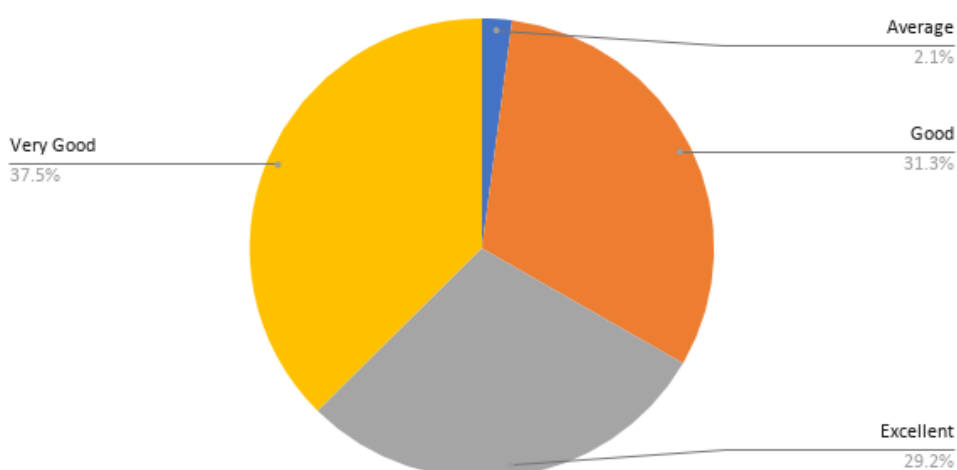
Total Students Participated: 48

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.

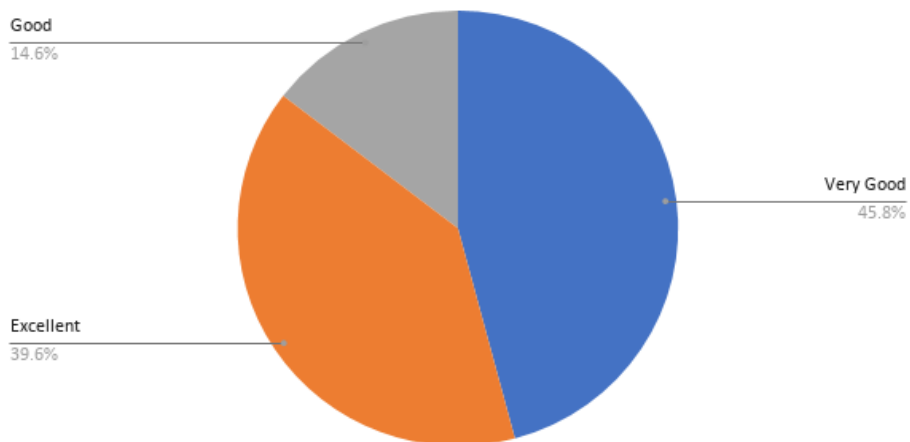


Count of Whether the course material takes you to the contemporary realities taking place around us.

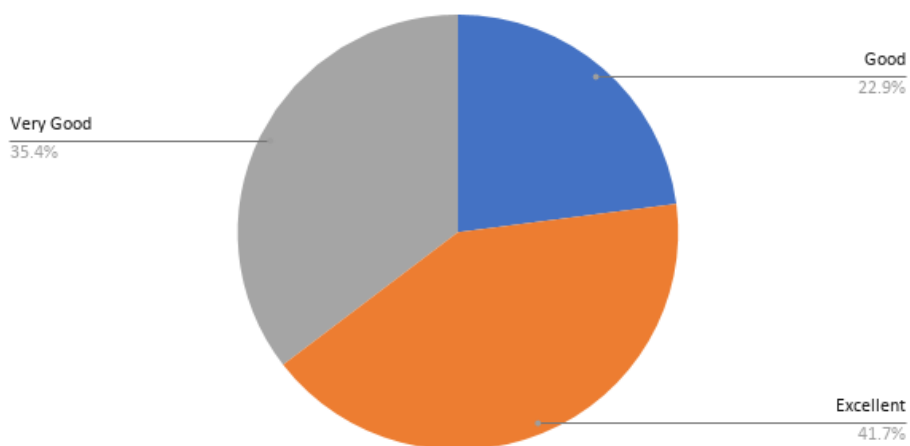




Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

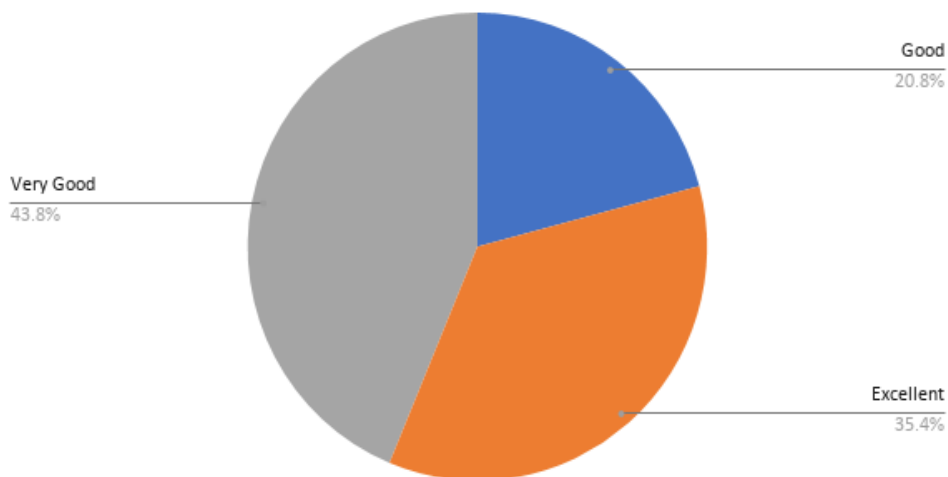




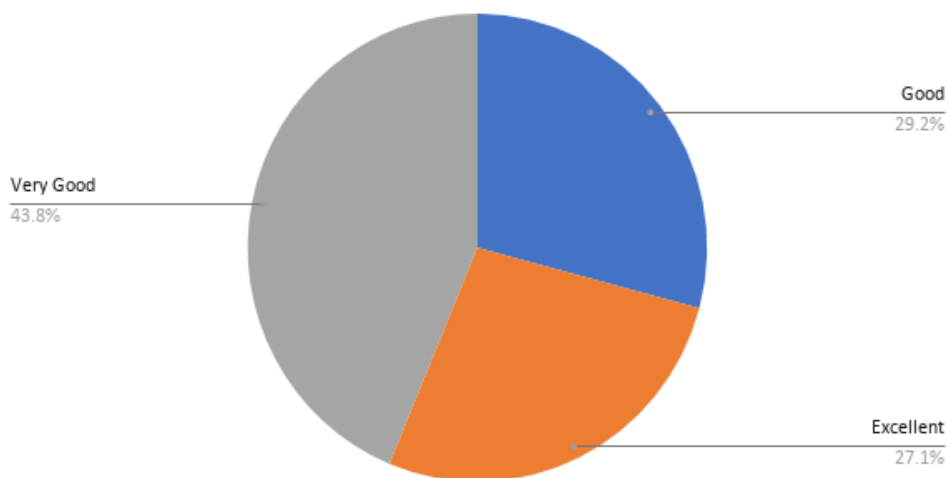
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

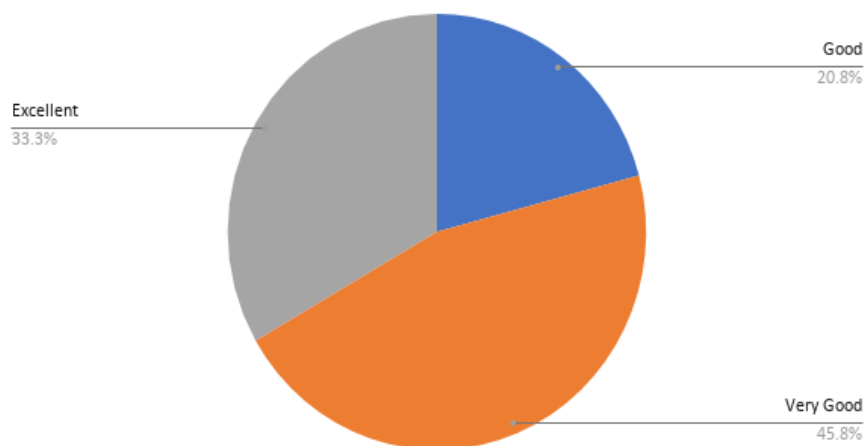




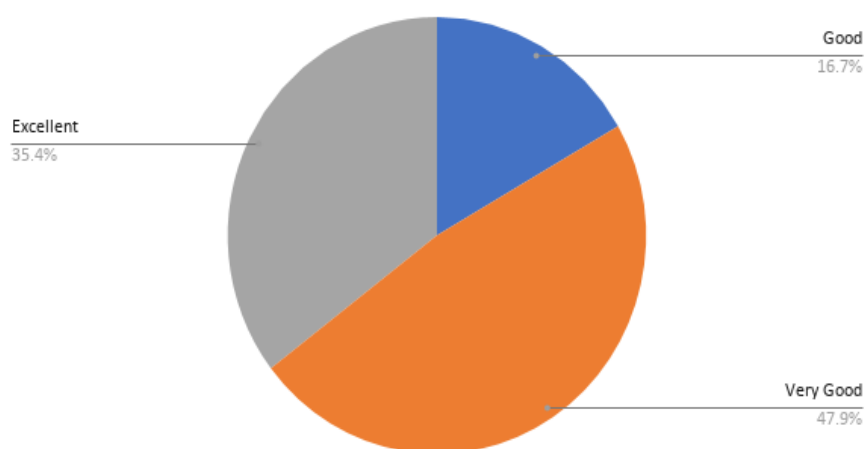
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

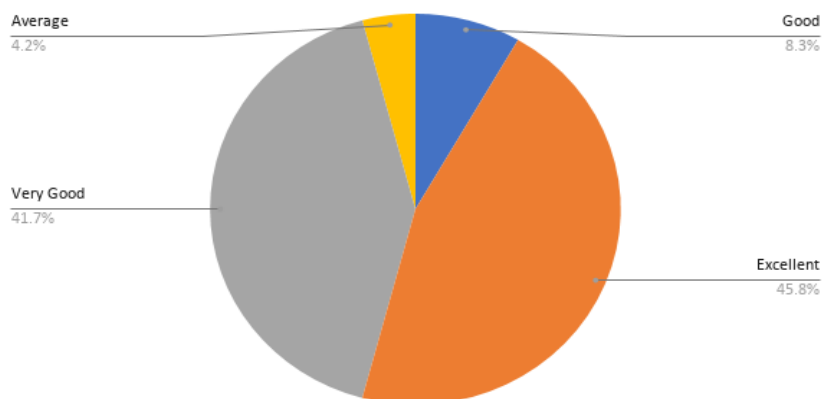




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Date : Saturday, 25 April 2020

Dr. Sridhara Shetty

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042

**Feedback on Curriculum
from Students of
Master of Information Technology
(MScIT)**

043



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Students of 2019-2020

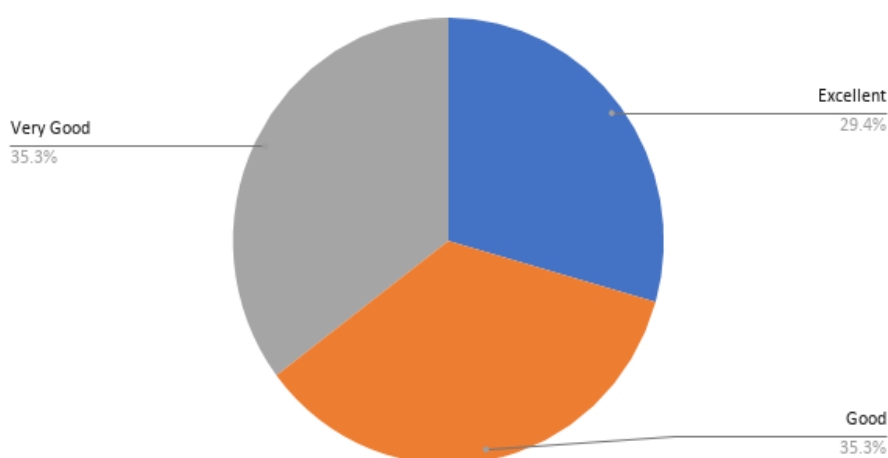
on Programme

Master of Information Technology (MScIT)

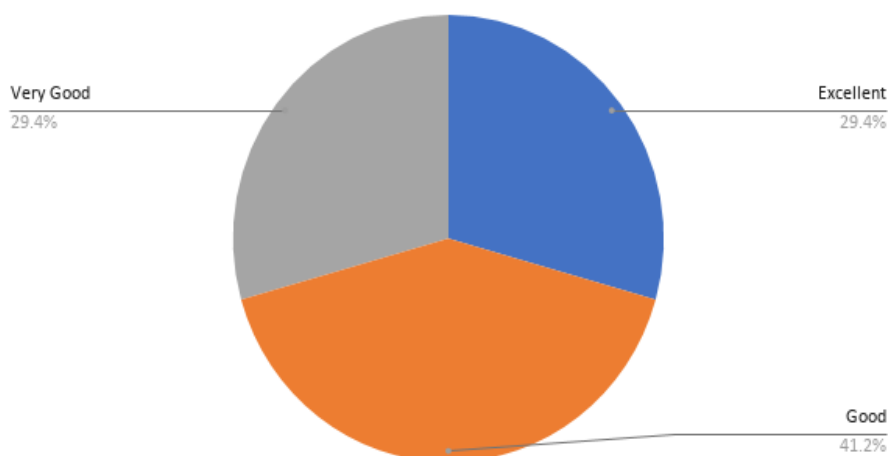
Total Students Participated: 17

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

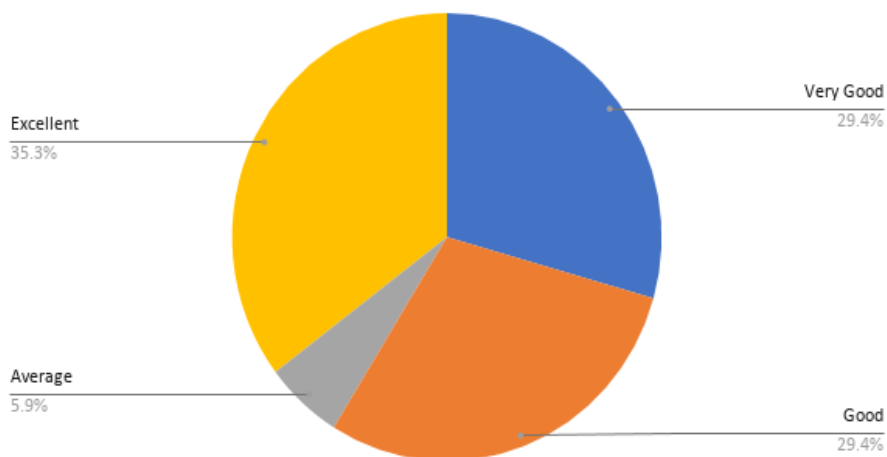




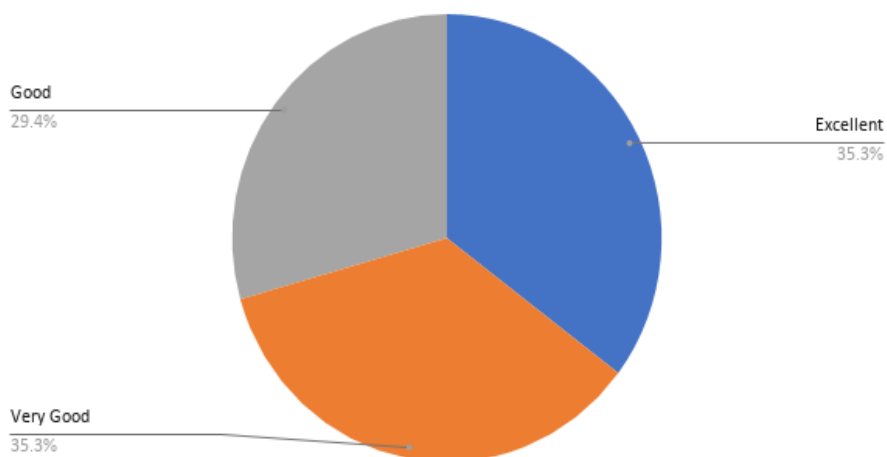
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?

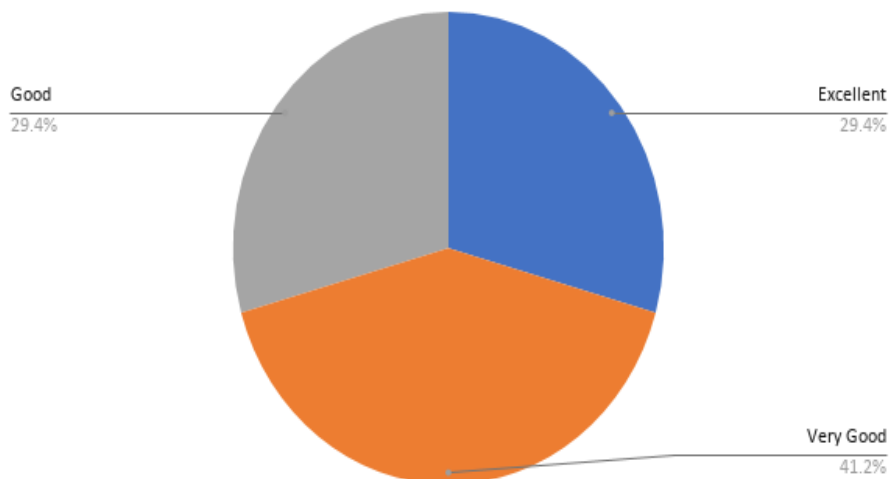


Count of How do you rate the objectives (course outcome) stated for each of the courses?

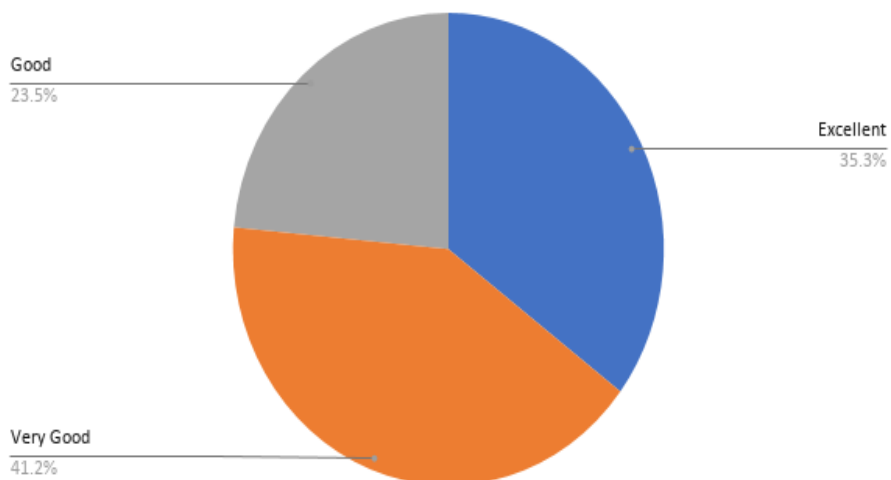




Count of How do you rate the evaluation scheme designed for the course?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

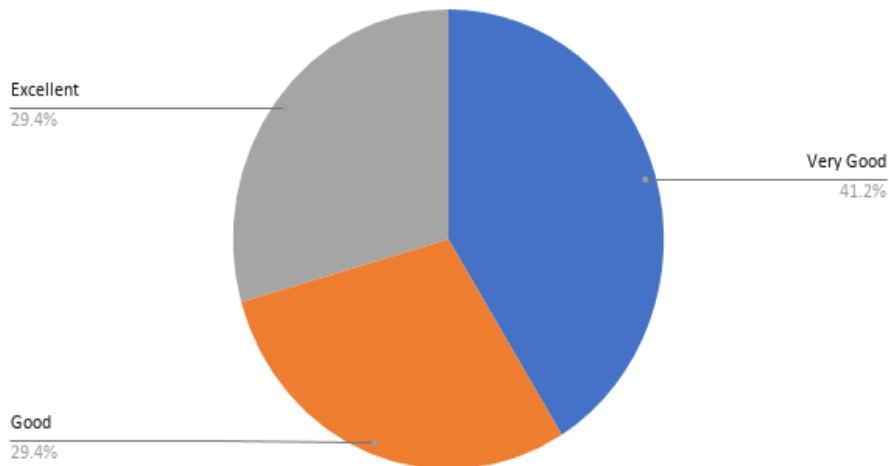




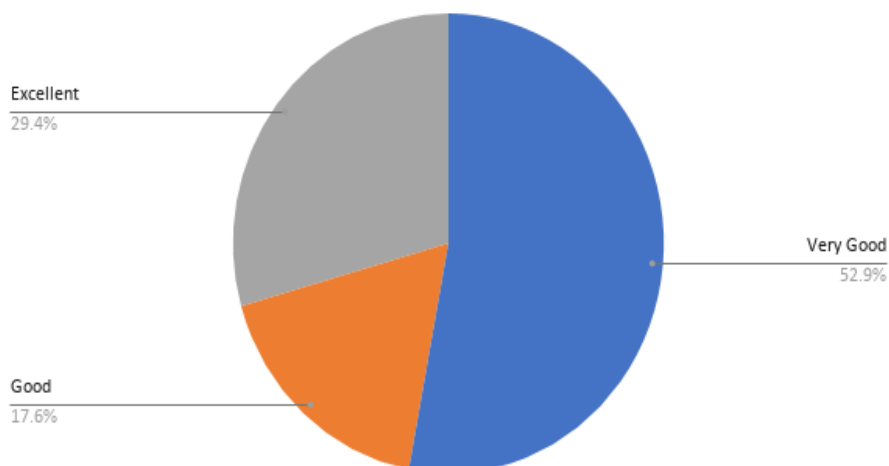
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?

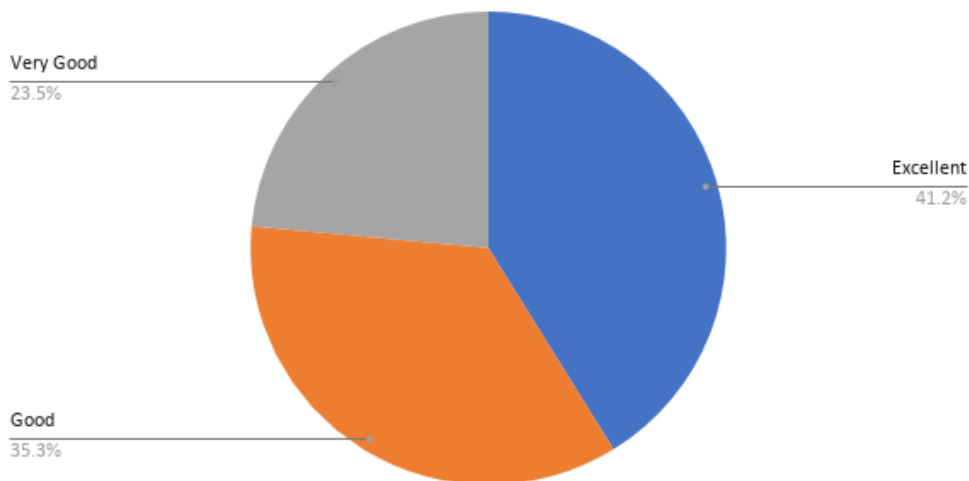




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Date : Saturday, 25 April 2020

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**Feedback on Curriculum
from Teachers of
Bachelor of Commerce (BCom)
Programme**

049



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

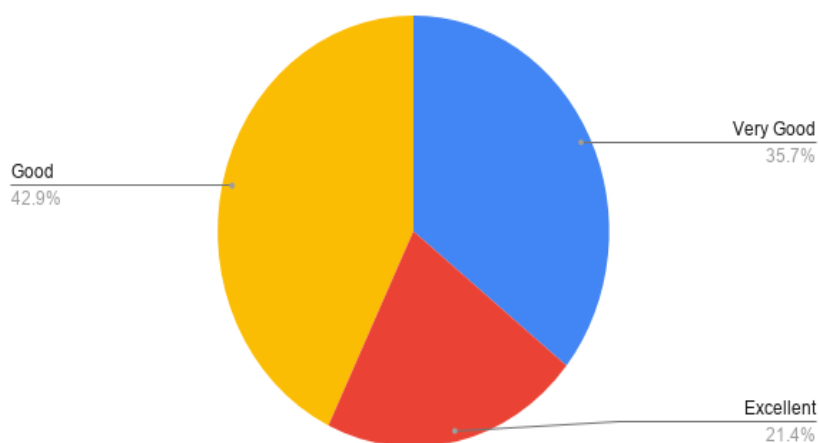
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

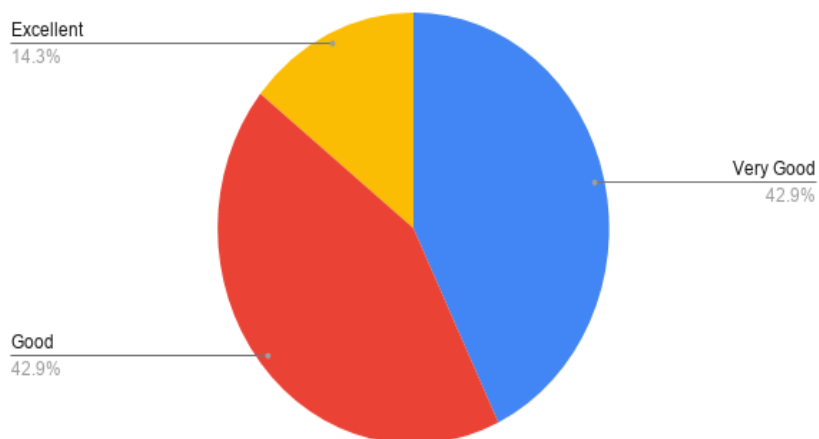
Bachelor of Commerce (BCom)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the course content will enhance knowledge, skill and competency of students?

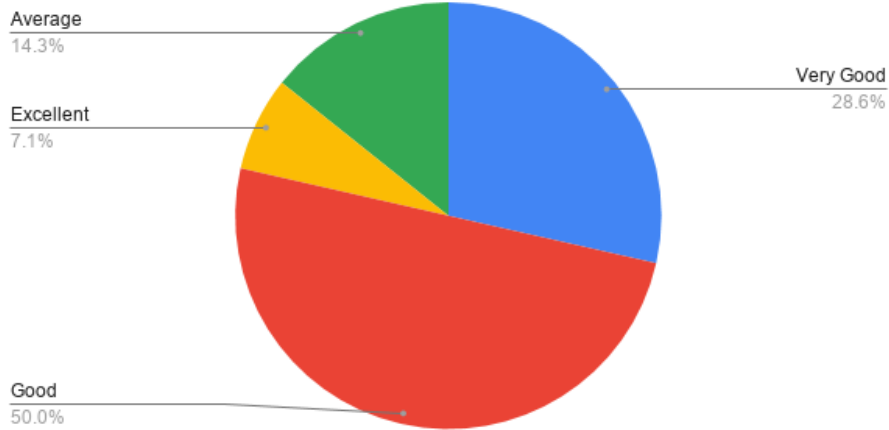




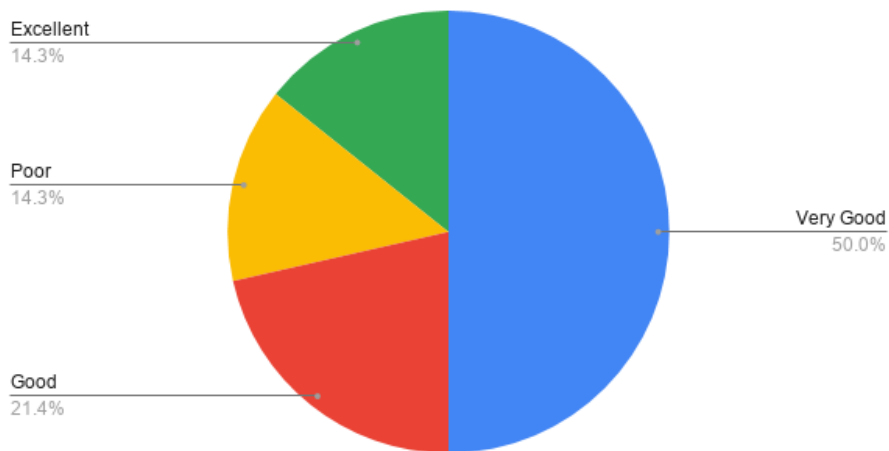
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate your freedom to adopt new and different techniques of teaching?

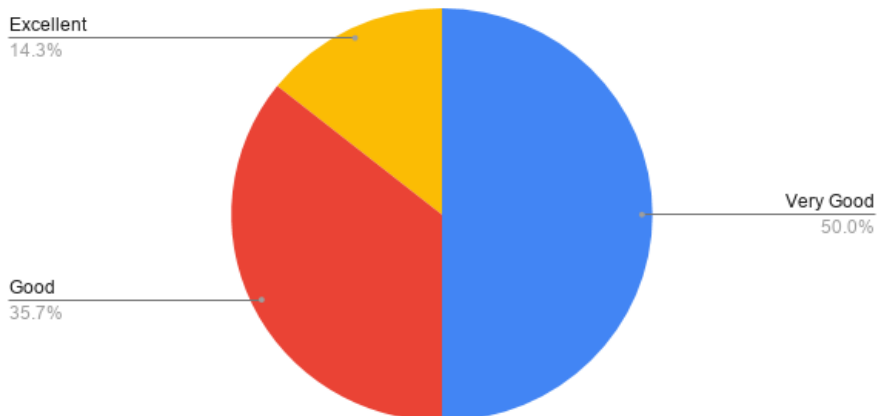


Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

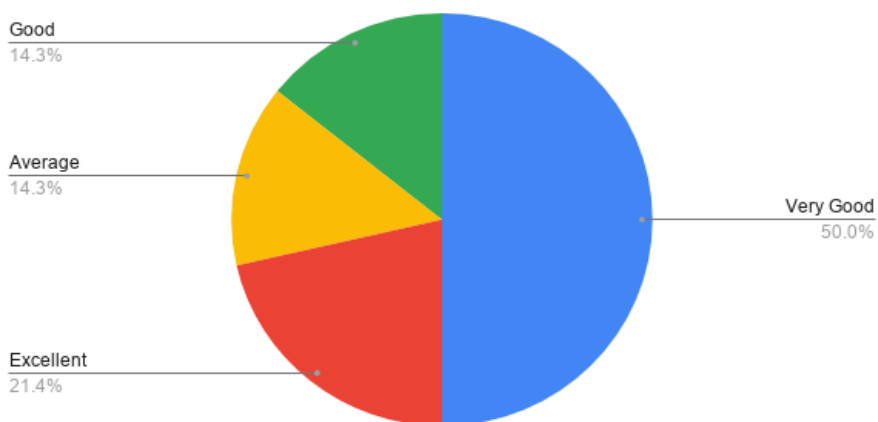




Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.

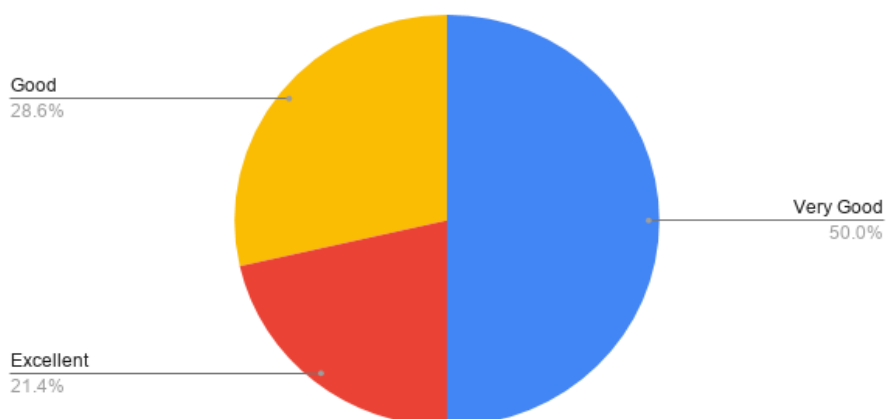


Count of The course strikes a good balance between theory and application.

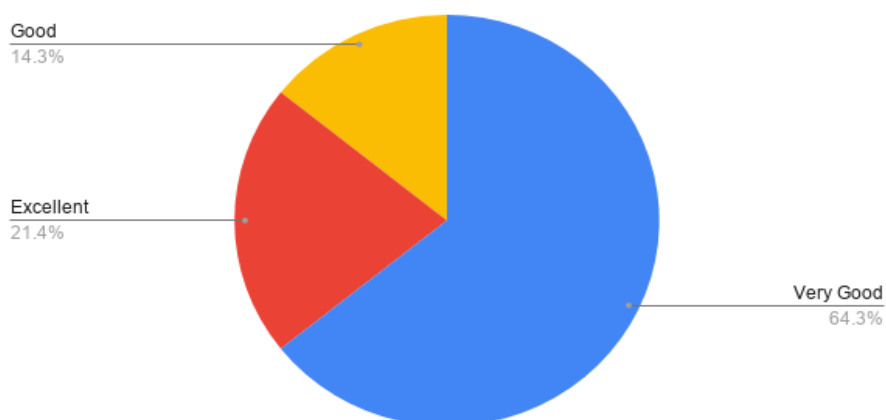




Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?

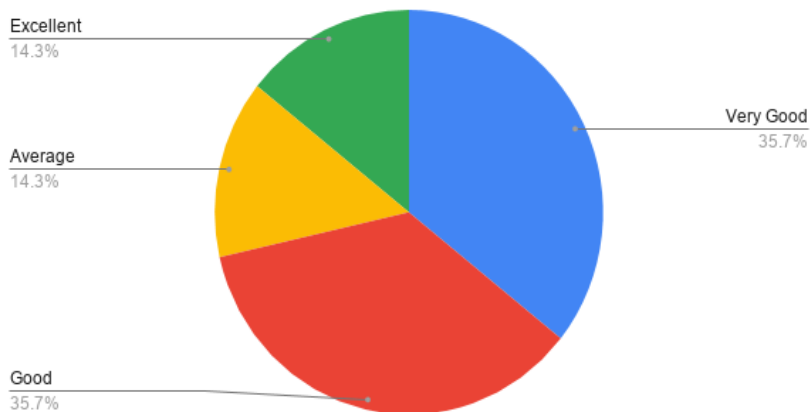




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



Date : Saturday, 25 April 2020

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**Feedback on Curriculum
from Teachers of
Bachelor of Commerce in Accounts &
Finance (BAF) Programme**

055



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

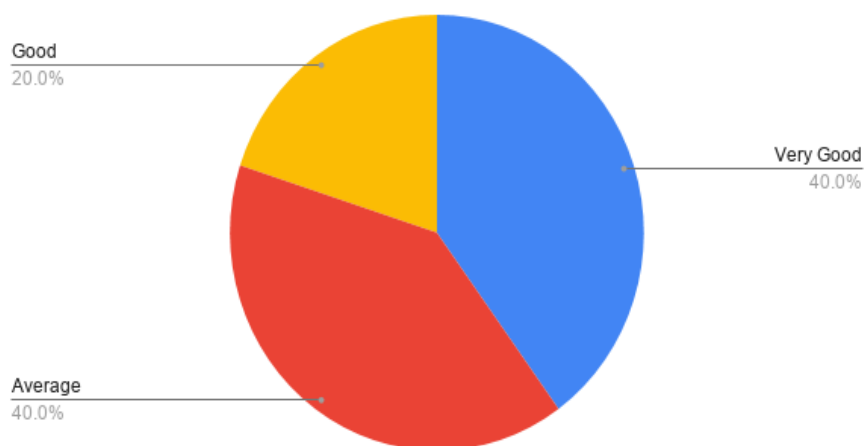
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

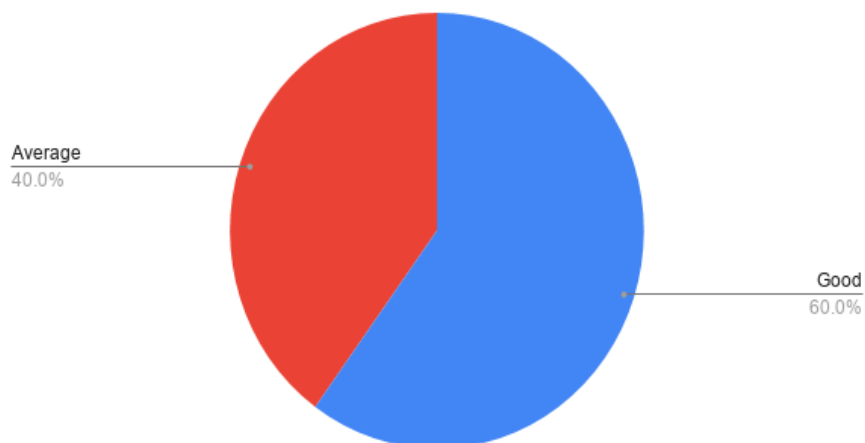
Bachelor of Commerce in Accounts & Finance (BAF)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the course content will enhance knowledge, skill and competency of students?

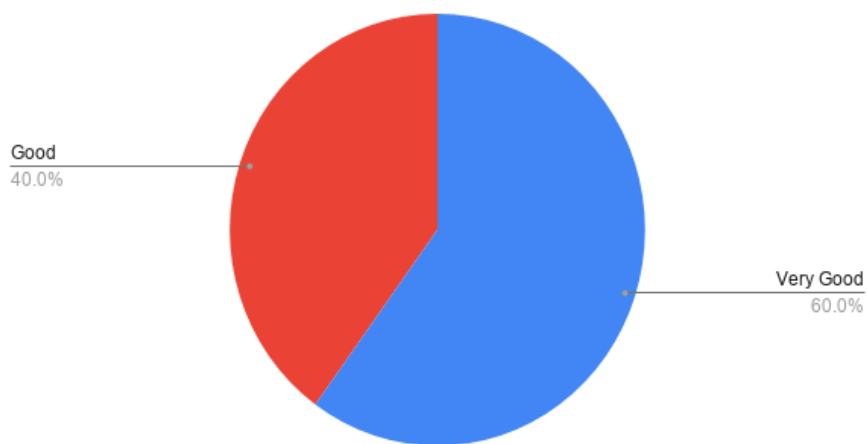




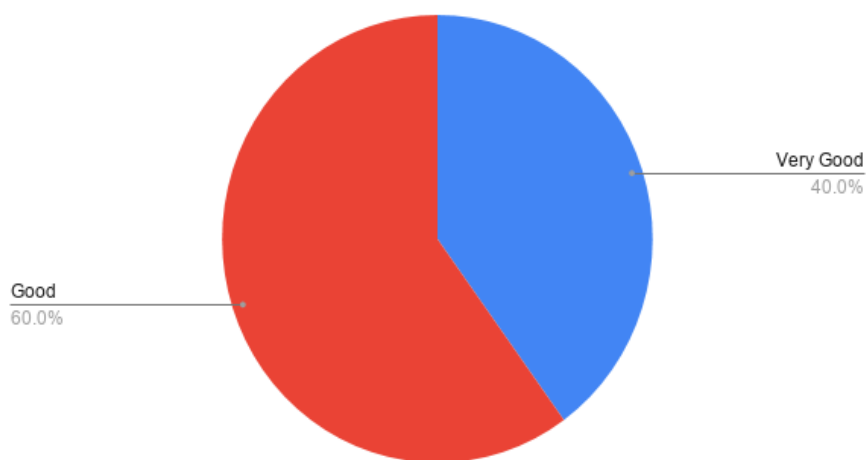
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

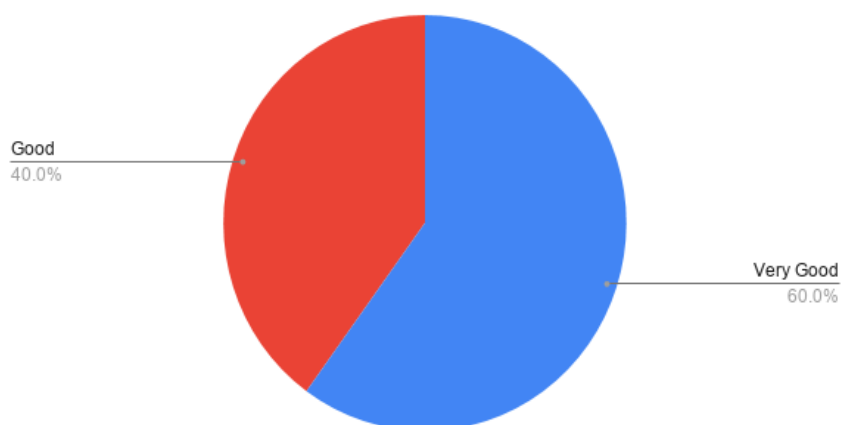




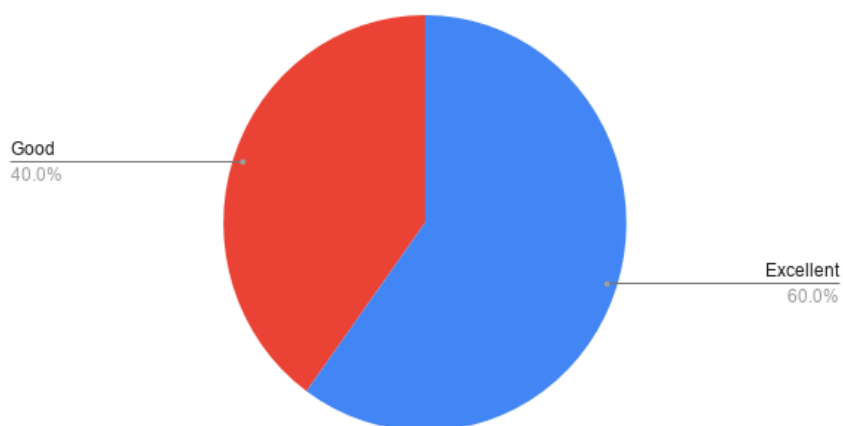
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



Count of The course strikes a good balance between theory and application.





Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?

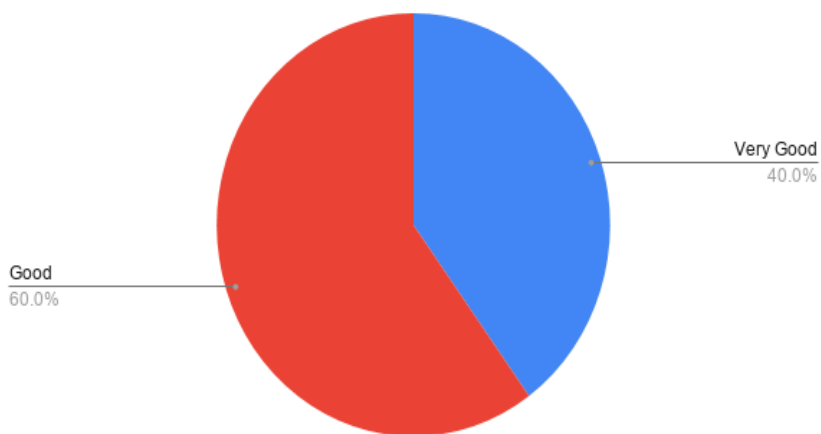




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



Date : Saturday, 25 April 2020

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060

**Feedback on Curriculum
from Teachers of
Bachelor of Commerce in Banking &
Insurance (BBI) Programme**

061



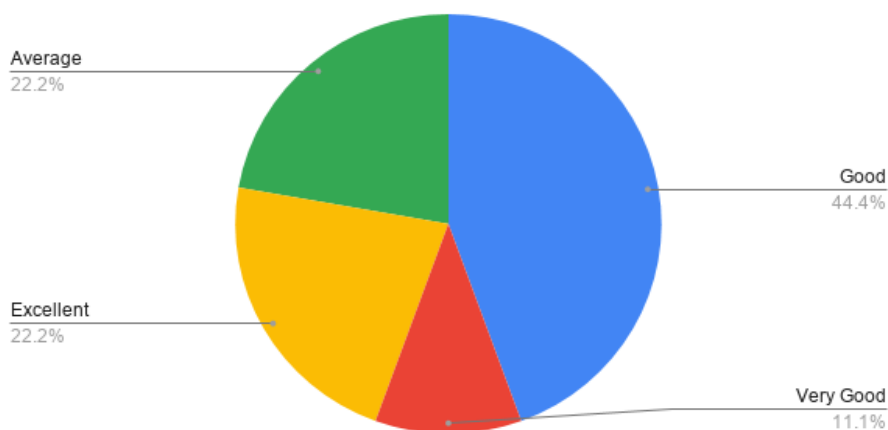
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

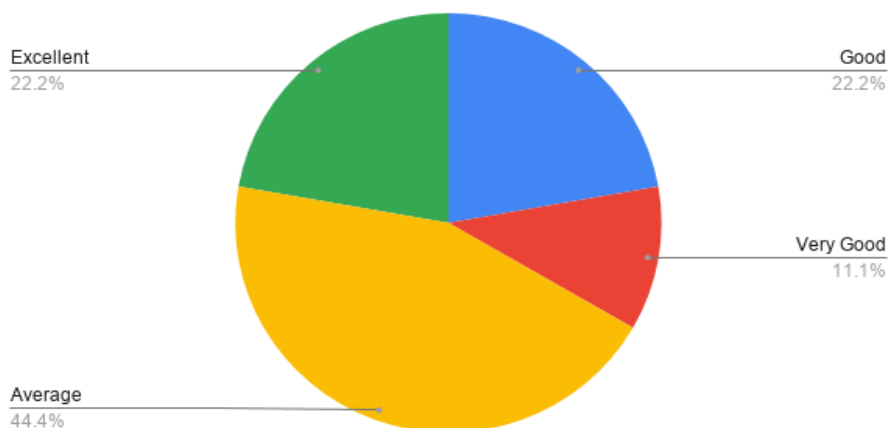
**Analysis of Feedback on Syllabus by Teachers of 2019-2020
on Programme
Bachelor of Commerce in Banking & Insurance (BBI)**

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?

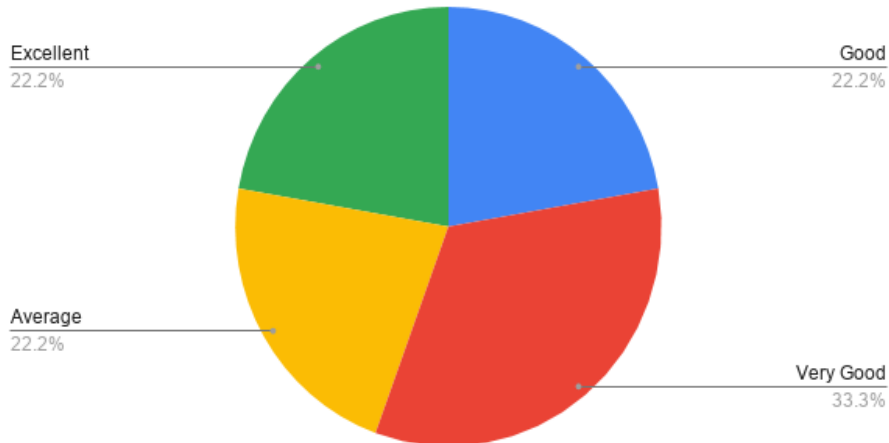


Count of How do you rate the course content will enhance knowledge, skill and competency of students?

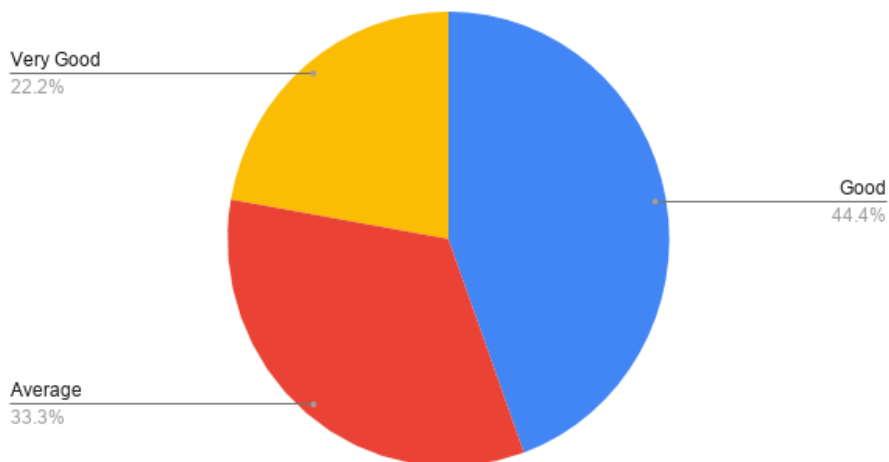




Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

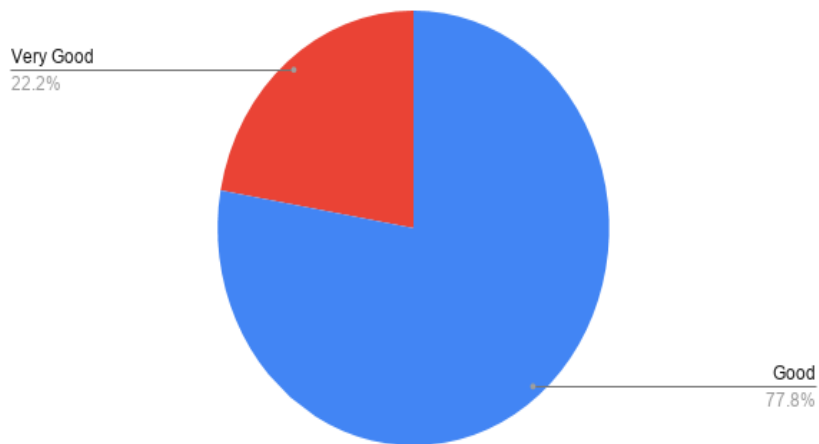




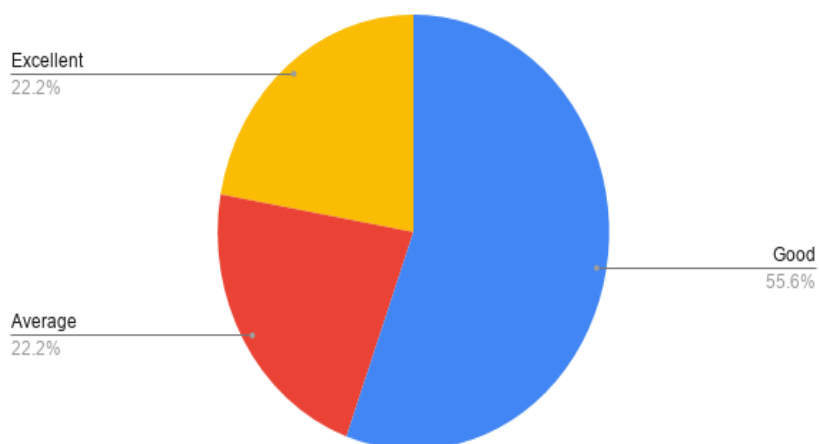
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.

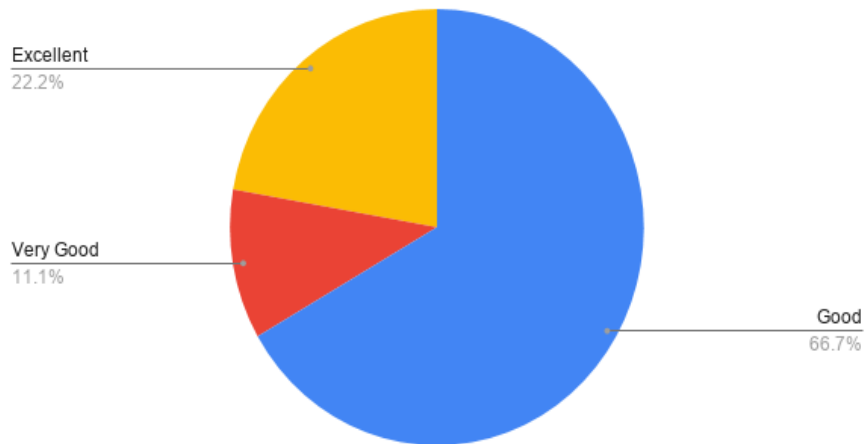


Count of The course strikes a good balance between theory and application.

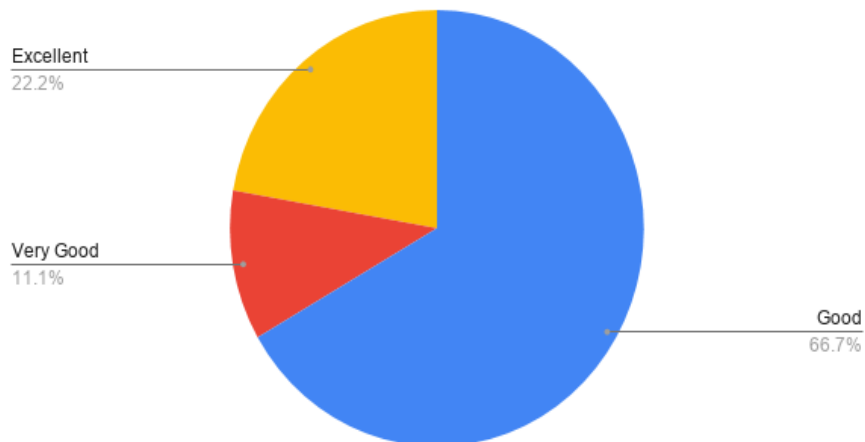




Count of Aims and objectives of the syllabus are well defined and clear to teachers.



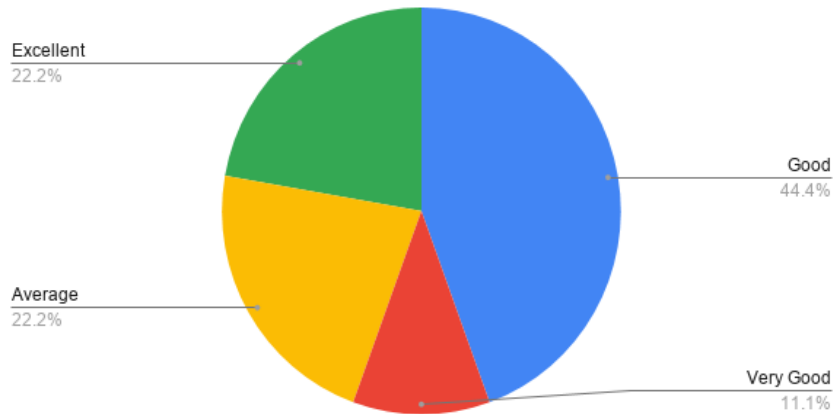
Count of How do you rate the suitability of the syllabus to the Programme?





Bunts Sangha's
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



Date : Saturday, 25 April 2020

Dr. Sridhara Shetty

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**Feedback on Curriculum
from Teachers of
Bachelor of Management Studies
(BMS) Programme**

067



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

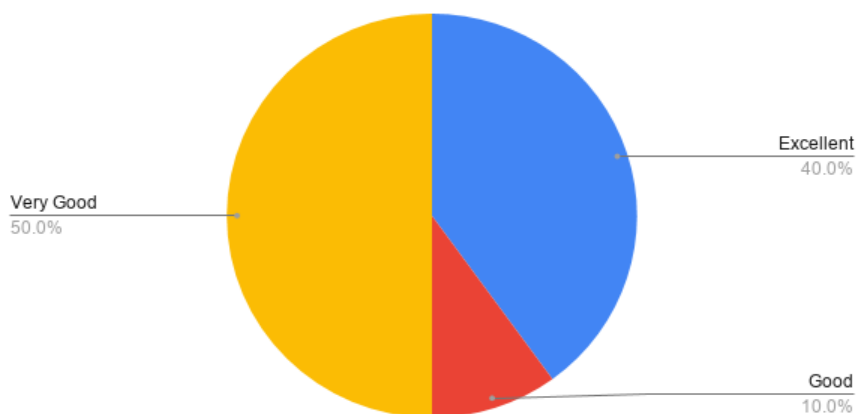
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

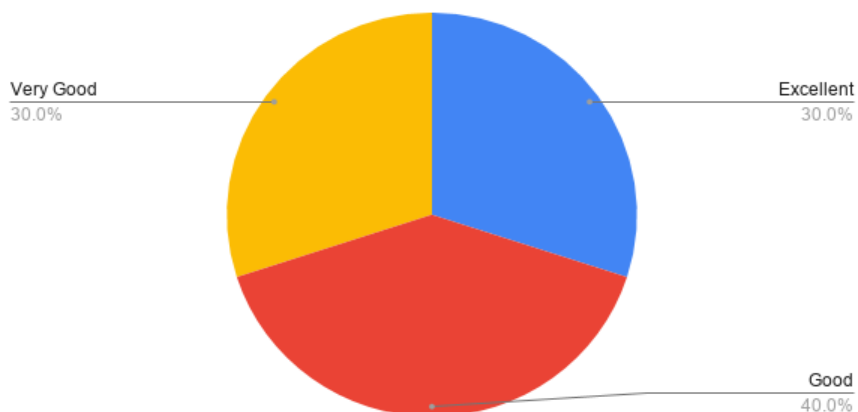
Bachelor of Management Studies (BMS)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?

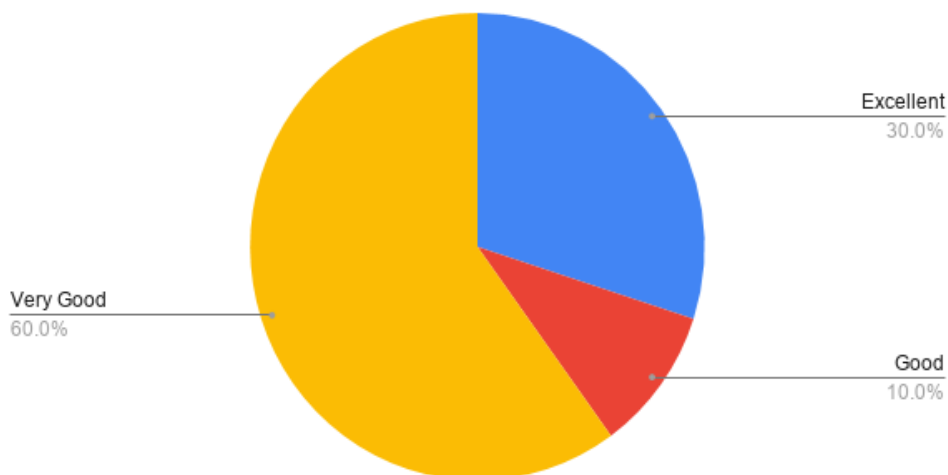


Count of How do you rate the course content will enhance knowledge, skill and competency of students?

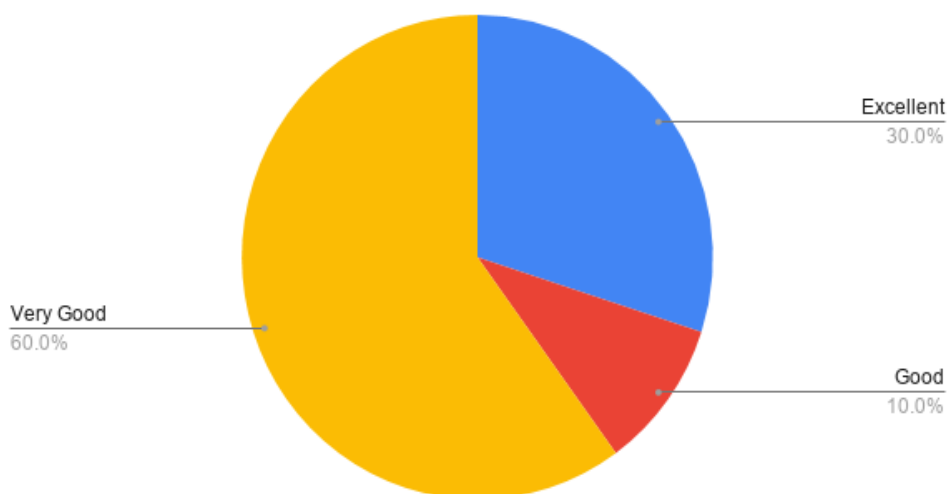




Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

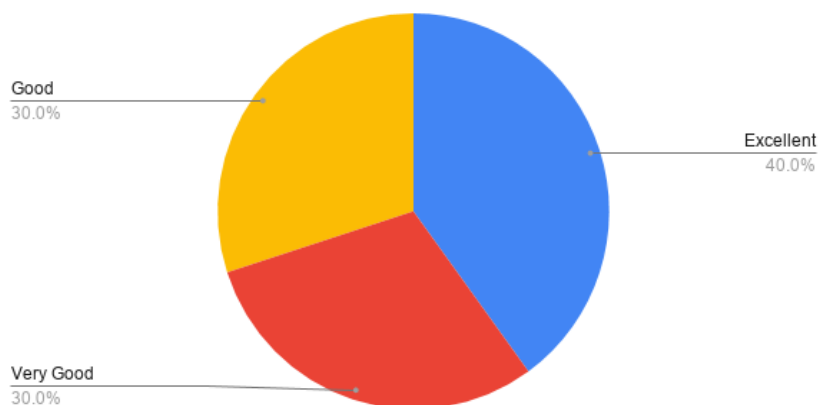




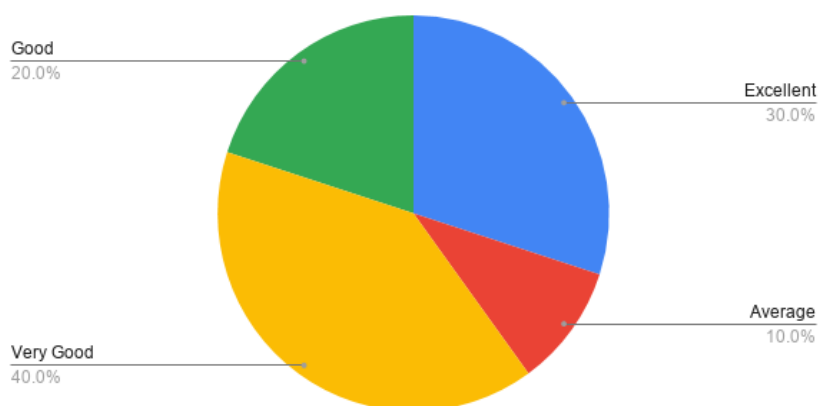
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



Count of The course strikes a good balance between theory and application.

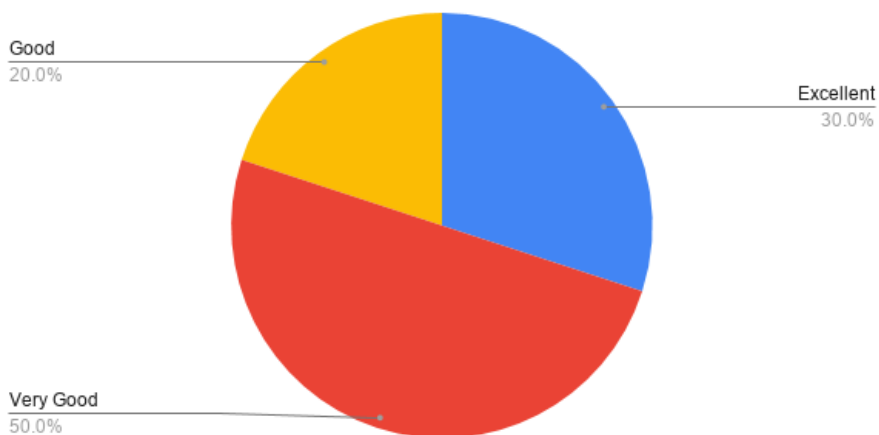




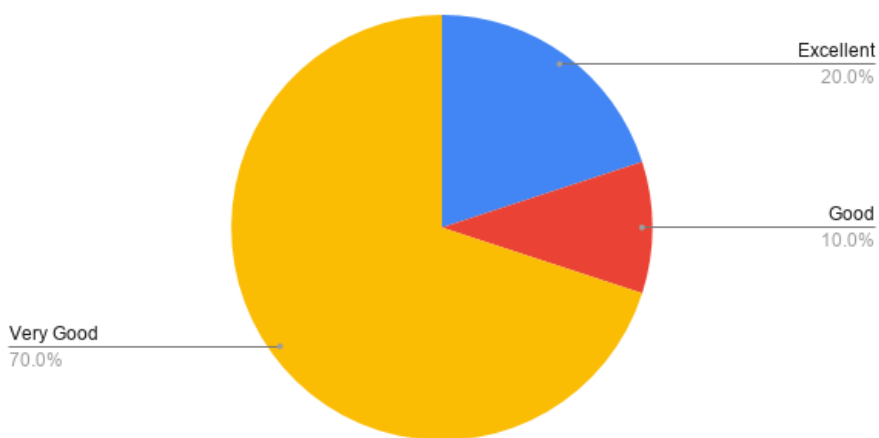
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?





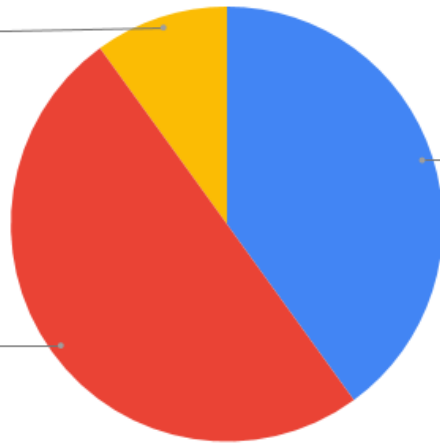
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?

Good
10.0%

Very Good
50.0%



Excellent
40.0%

Date : Saturday, 25 April 2020

Dr. Sridhara Shetty

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**Feedback on Curriculum
from Teachers of
Bachelor of Mass Media (BMM)
Programme**

073



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

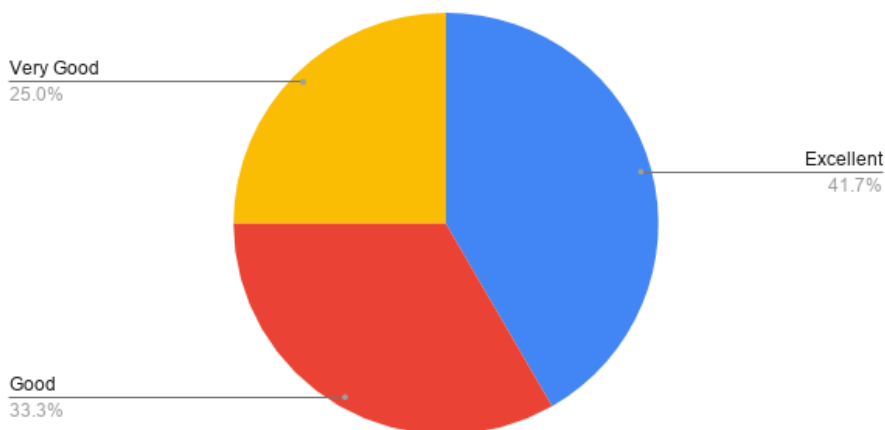
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

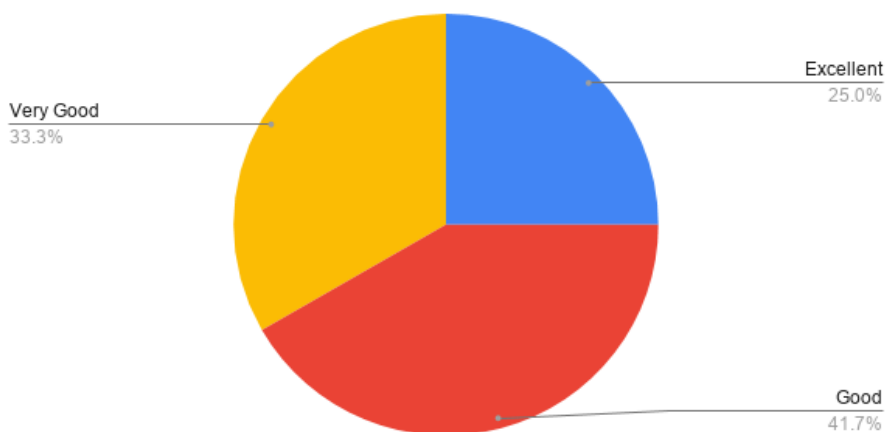
Bachelor of Mass Media (BMM)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the course content will enhance knowledge, skill and competency of students?

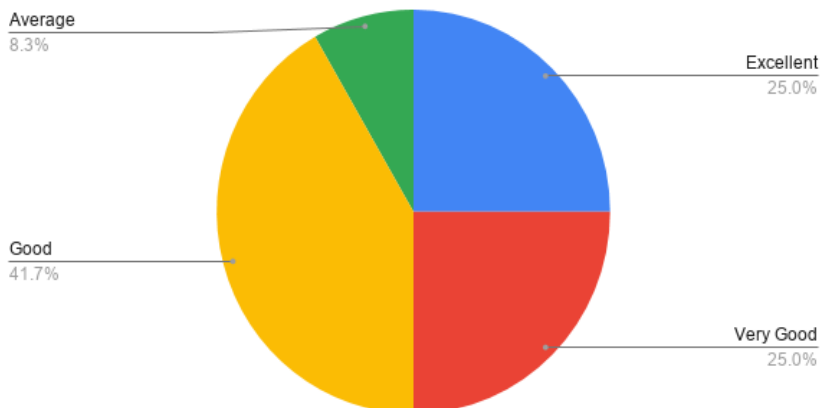




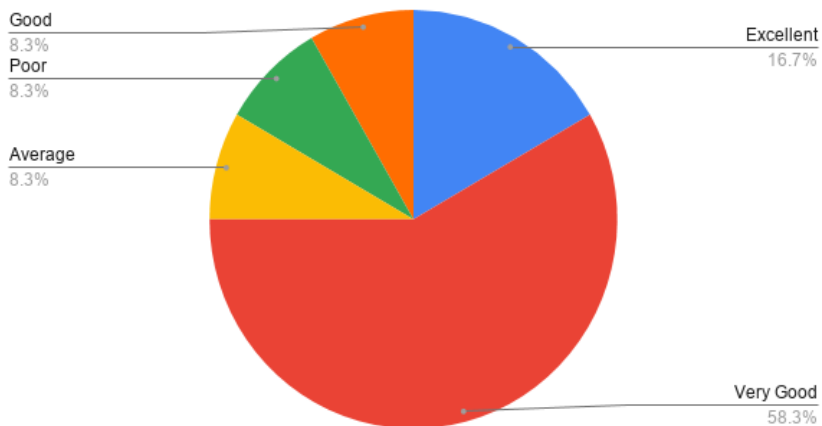
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

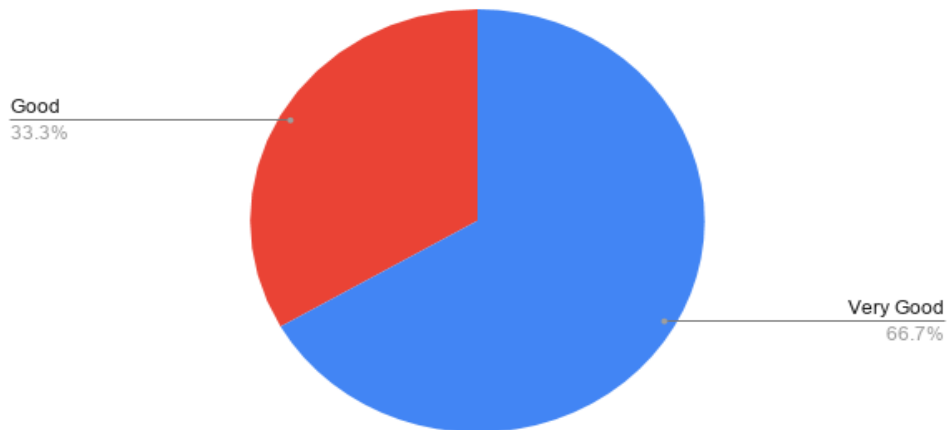




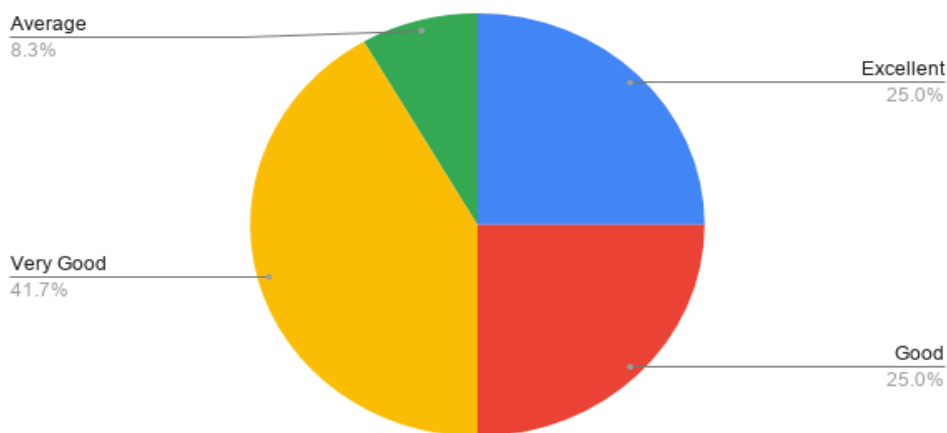
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



Count of The course strikes a good balance between theory and application.

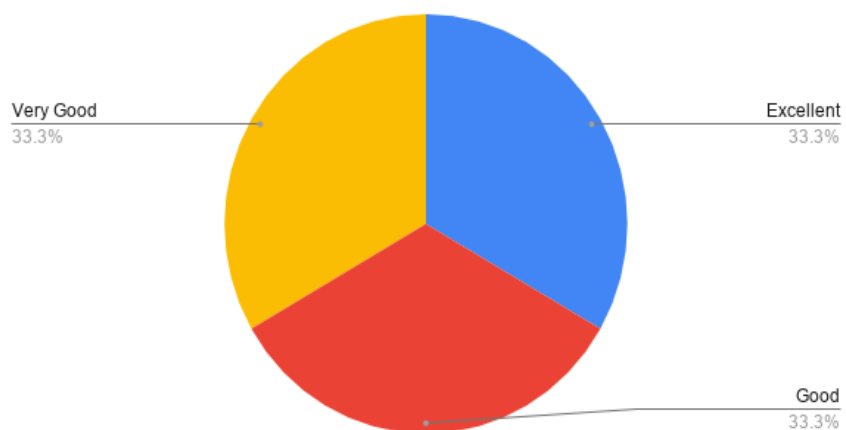




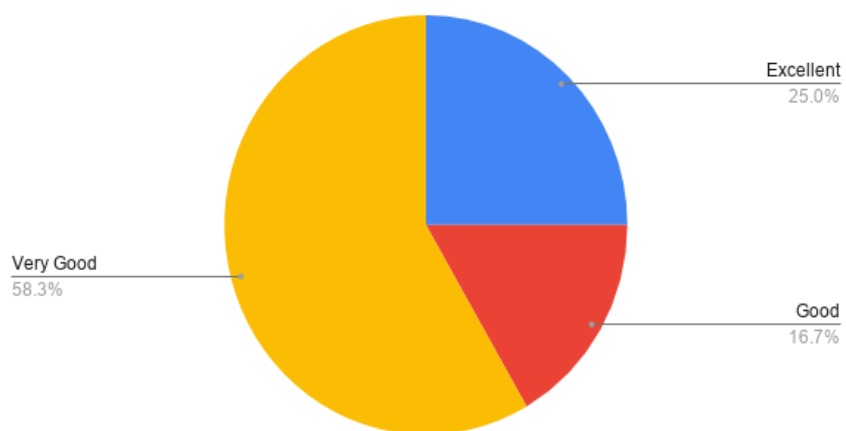
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Aims and objectives of the syllabus are well defined and clear to teachers.



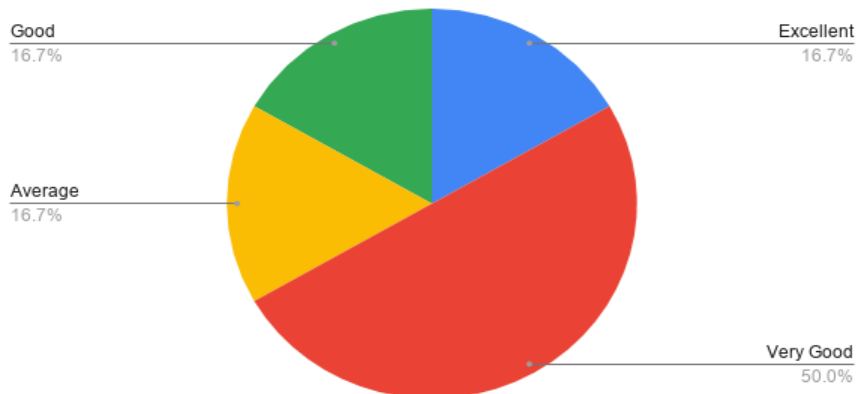
Count of How do you rate the suitability of the syllabus to the Programme?





Bunts Sangha's
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



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078

**Feedback on Curriculum
from Teachers of
Bachelor of Information Technology
(BScIT) Programme**

079



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

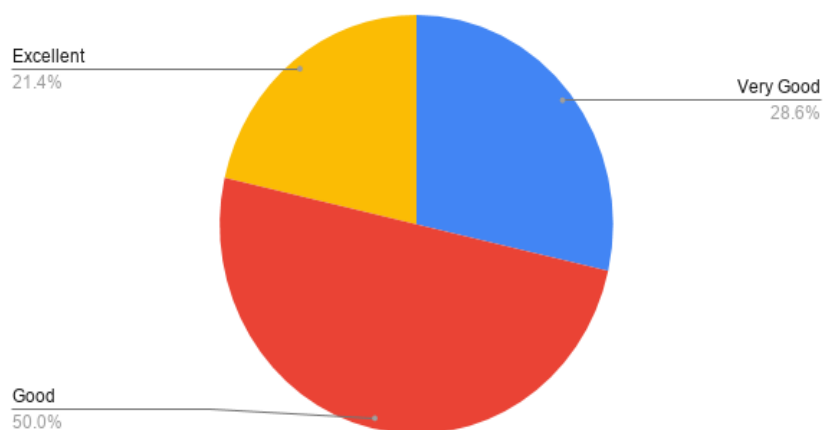
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

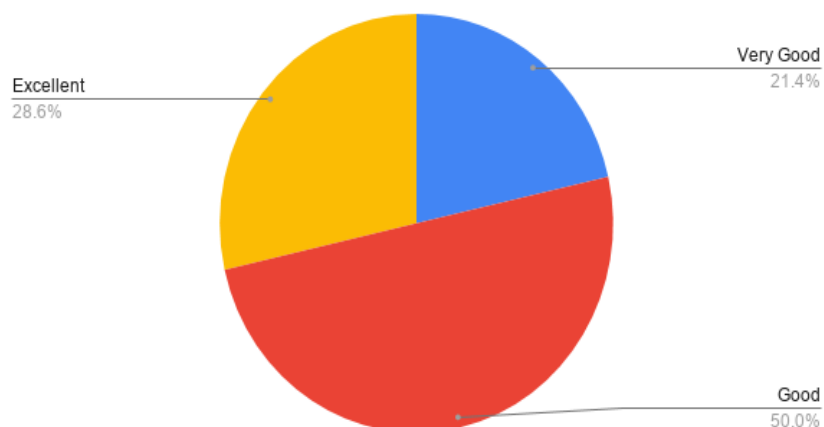
Bachelor of Information Technology (BScIT)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the course content will enhance knowledge, skill and competency of students?

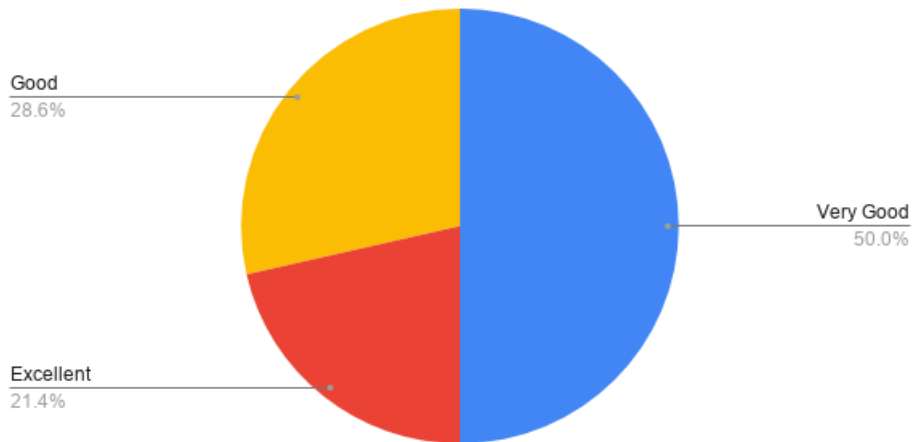




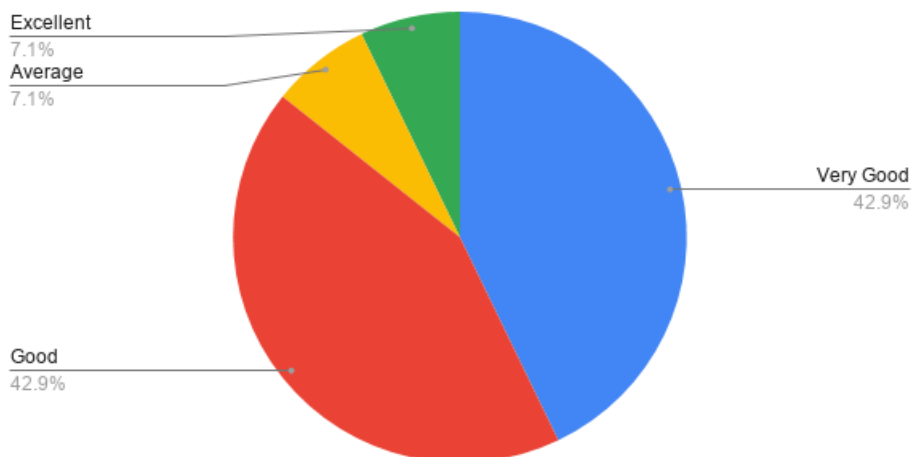
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

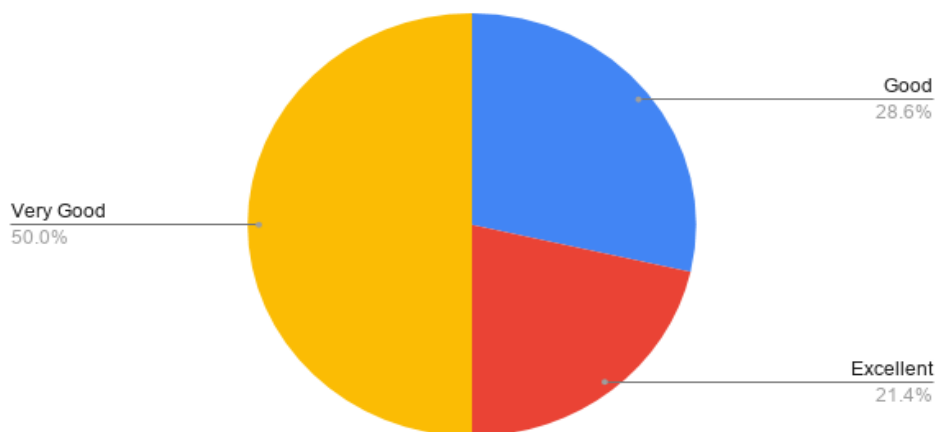




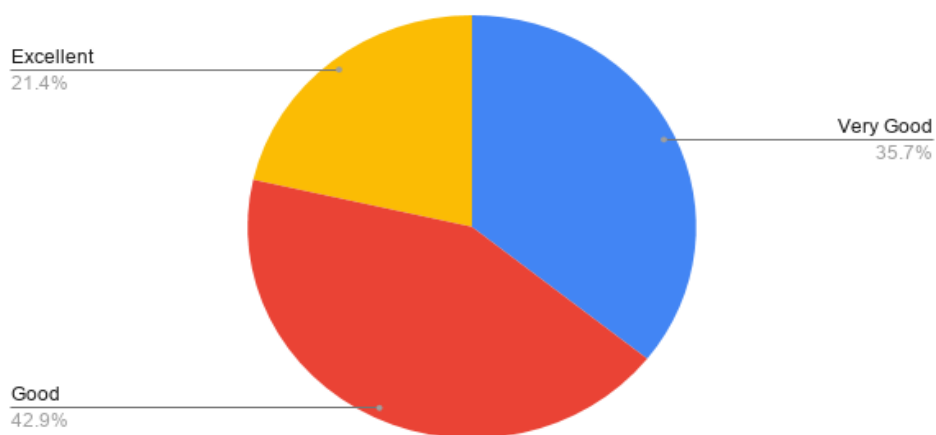
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.

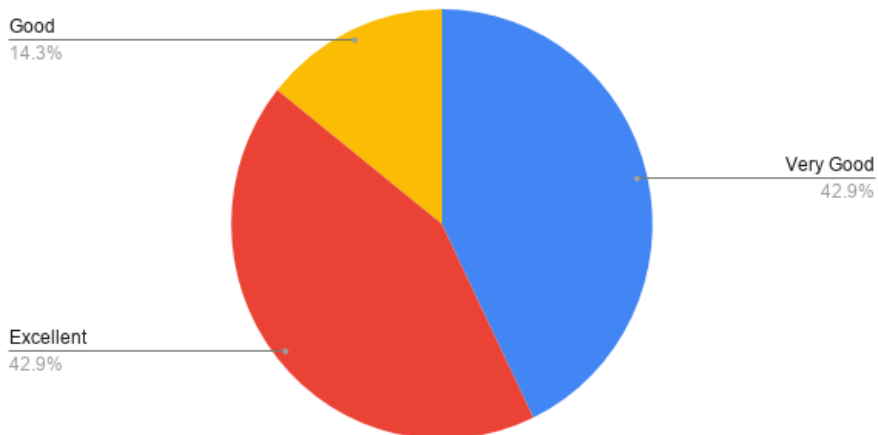


Count of The course strikes a good balance between theory and application.

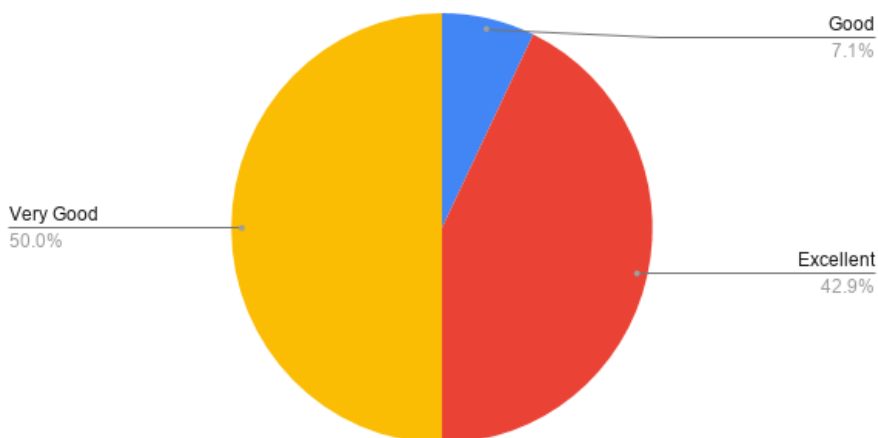




Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?





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S.M. Shetty College of Science, Commerce and Management Studies, Powai

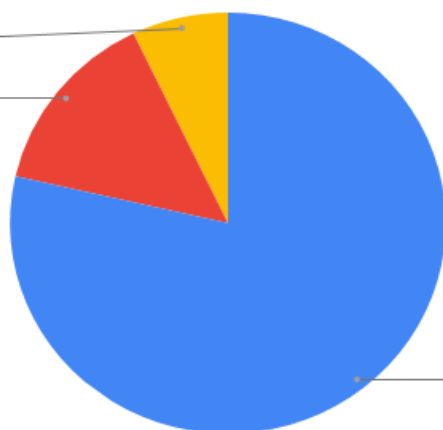
Count of How do you rate the syllabus is challenging to the new millennials?

Excellent

7.1%

Good

14.3%



Very Good
78.6%

Date : Saturday, 25 April 2020

Dr. Sridhara Shetty

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084

**Feedback on Curriculum
from Teachers of
Master of Commerce (MCom)
Programme**

085



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

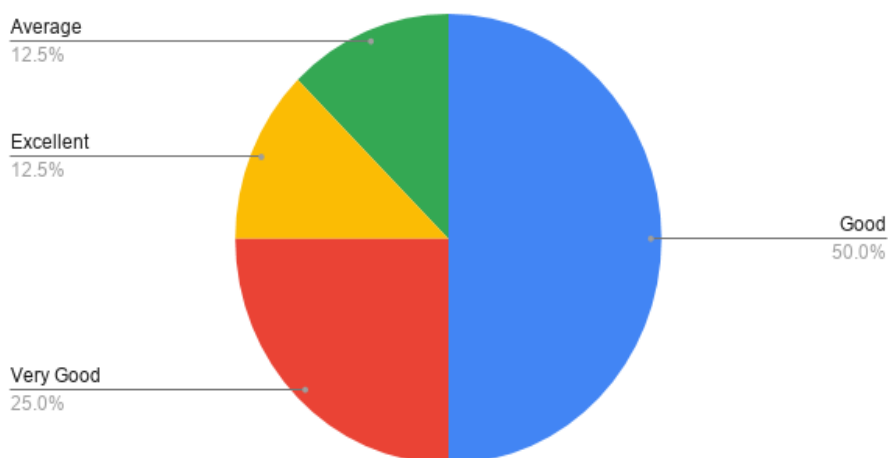
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

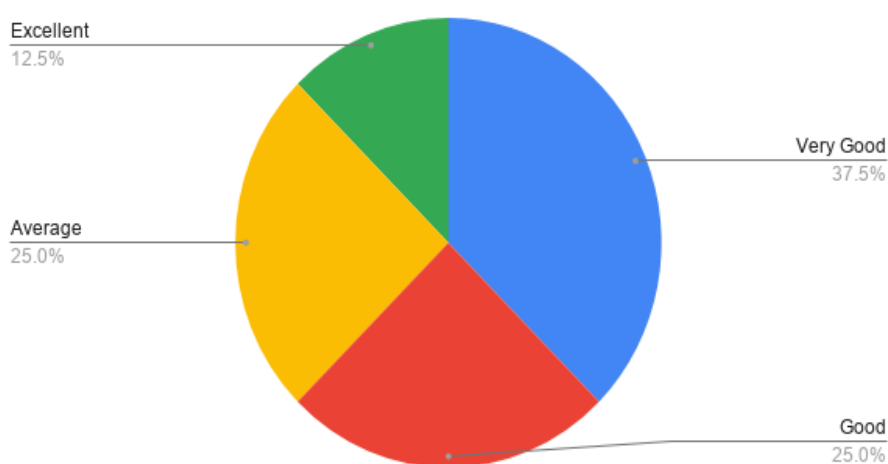
Master of Commerce(MCom)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?

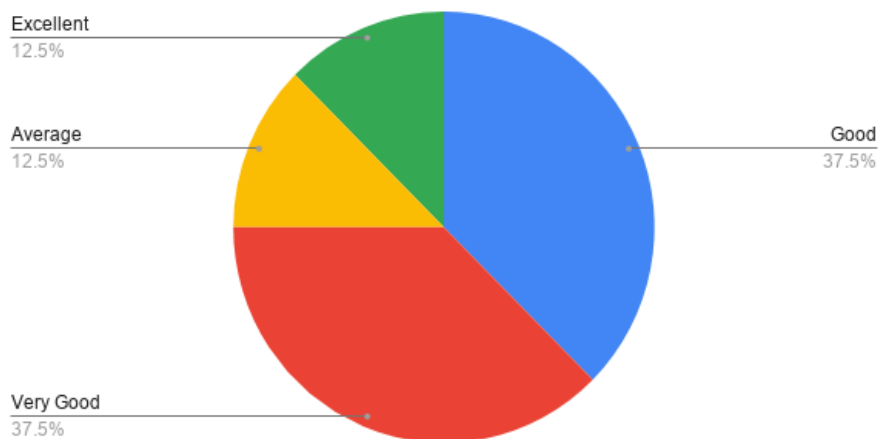


Count of How do you rate the course content will enhance knowledge, skill and competency of students?

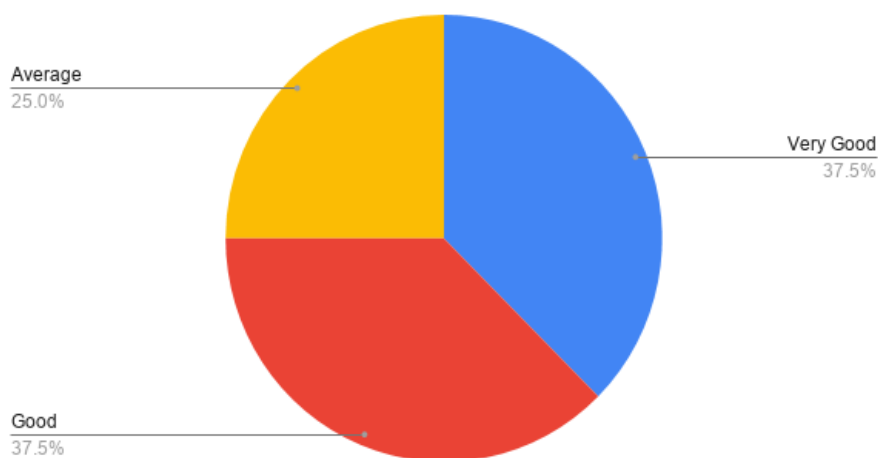




Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?



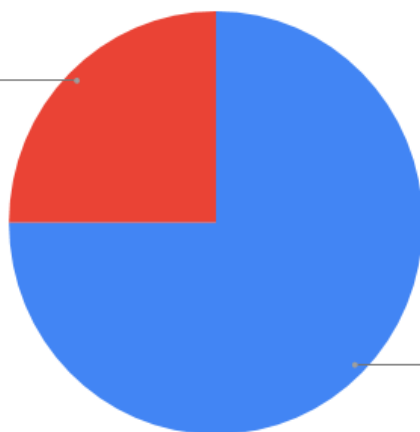


Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.

Very Good
25.0%

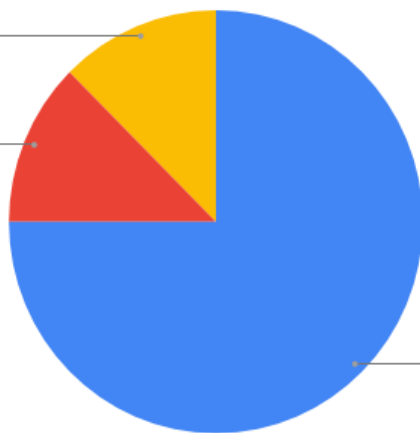


Good
75.0%

Count of The course strikes a good balance between theory and application.

Excellent
12.5%

Average
12.5%



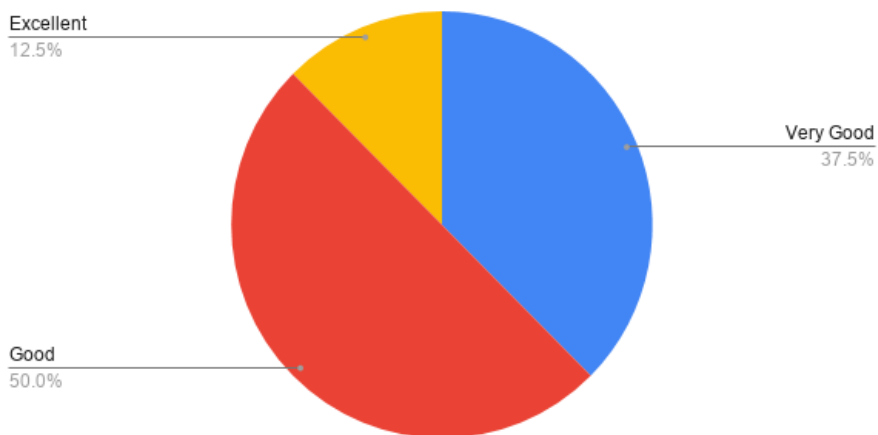
Good
75.0%



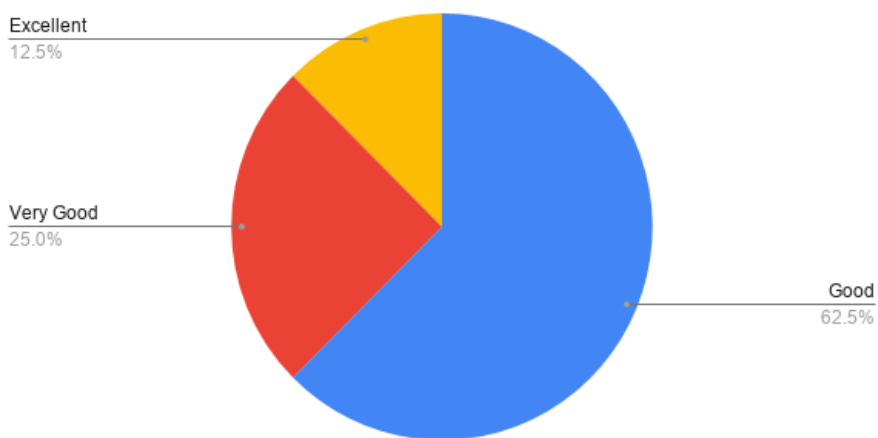
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?

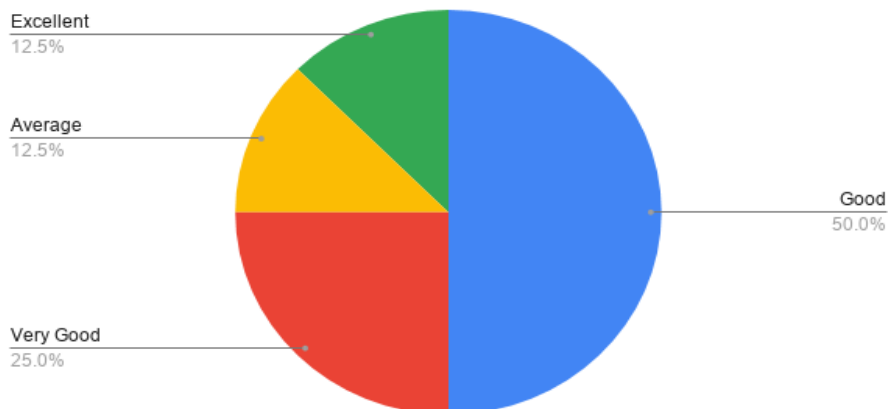




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



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090

**Feedback on Curriculum
from Teachers of
Master of Information Technology
(MScIT) Programme**

091



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

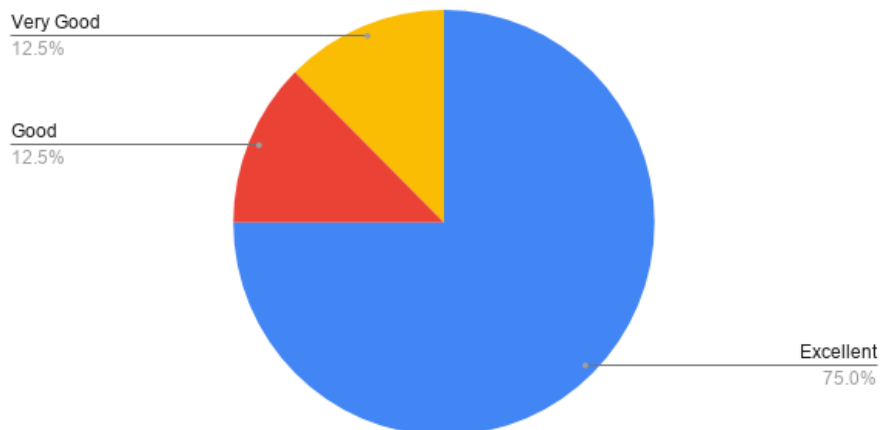
Analysis of Feedback on Syllabus by Teachers of 2019-2020

on Programme

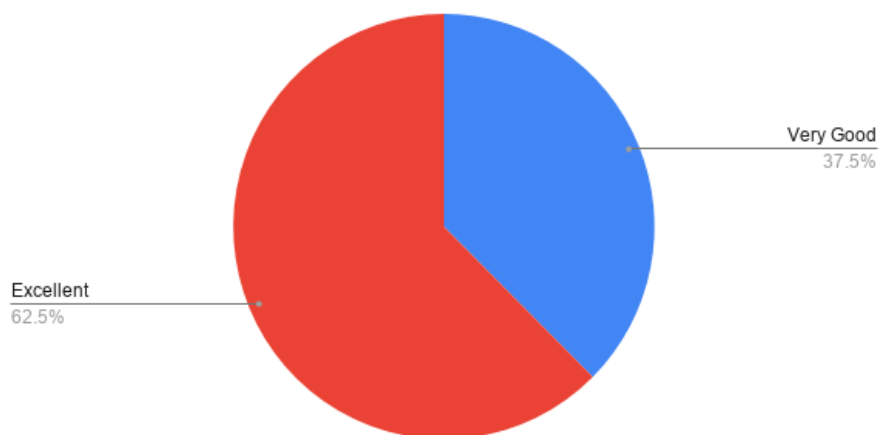
Master of Information Technology (MScIT)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the course content will enhance knowledge, skill and competency of students?

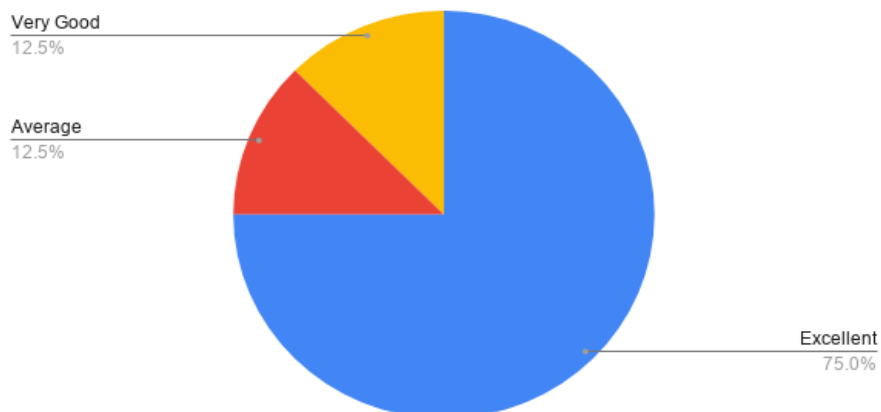




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate your freedom to adopt new and different techniques of teaching?



Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

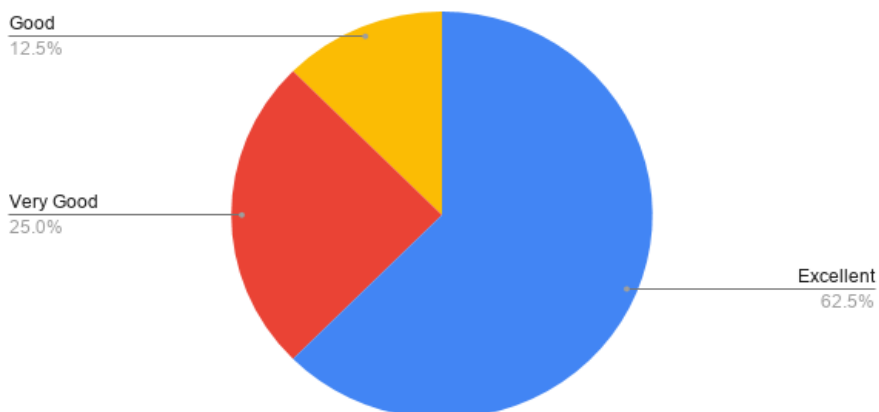




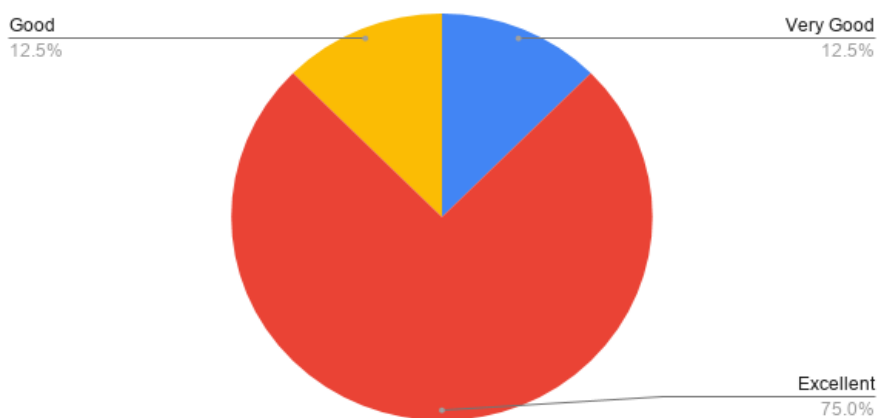
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.

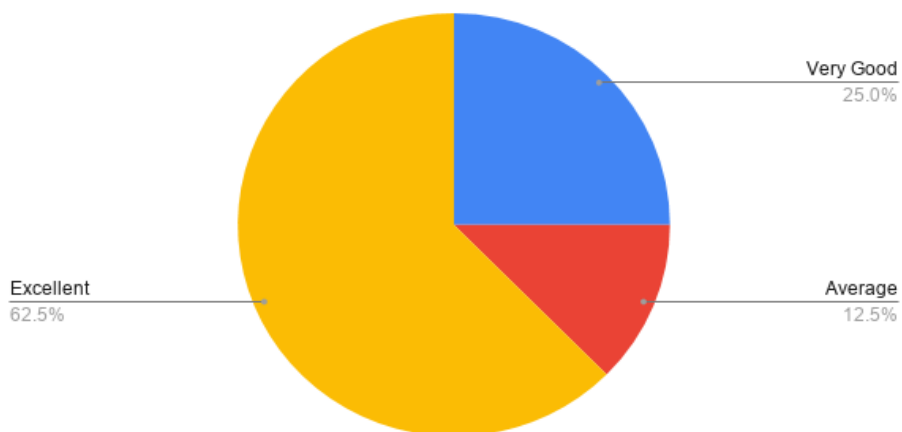


Count of The course strikes a good balance between theory and application.

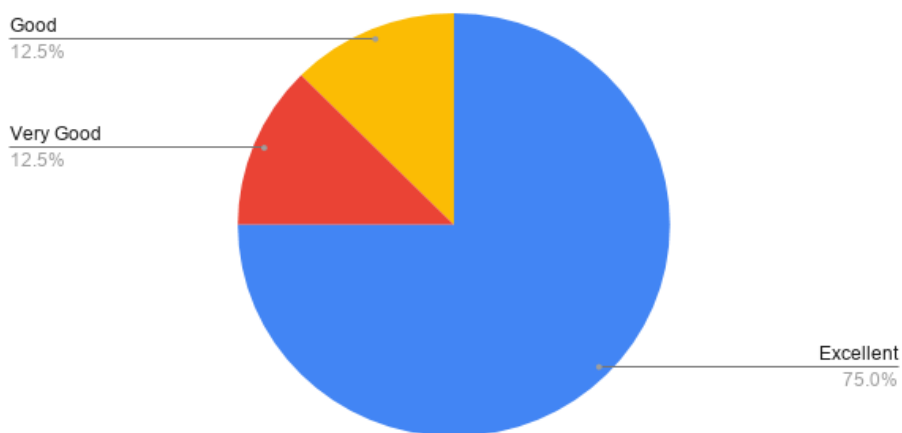




Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?

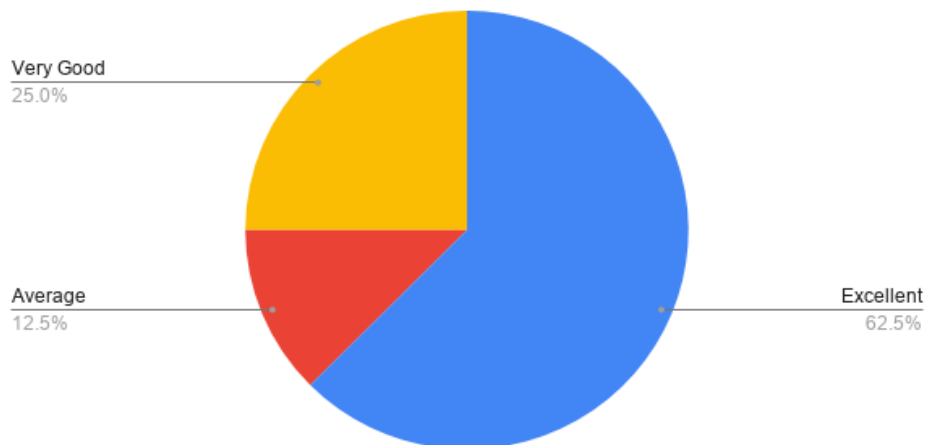




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



Date : Saturday, 25 April 2020

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**Feedback on Curriculum
from Alumni of
Bachelor of Commerce (BCom)**

097



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

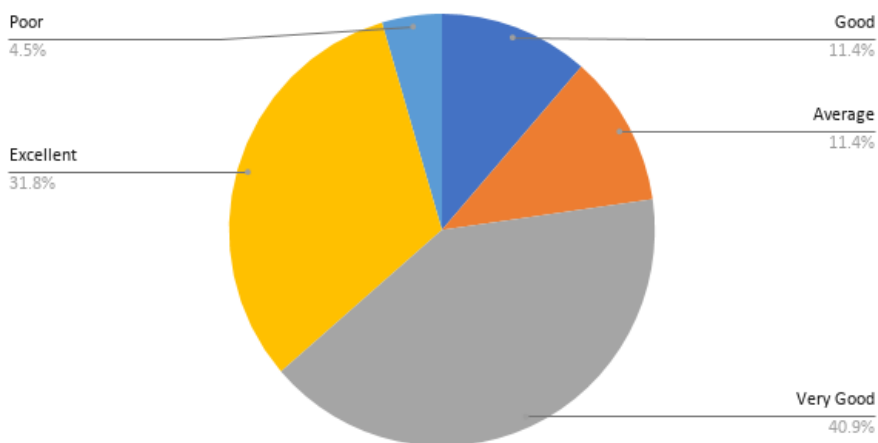
on Programme

Bachelor of Commerce (BCom)

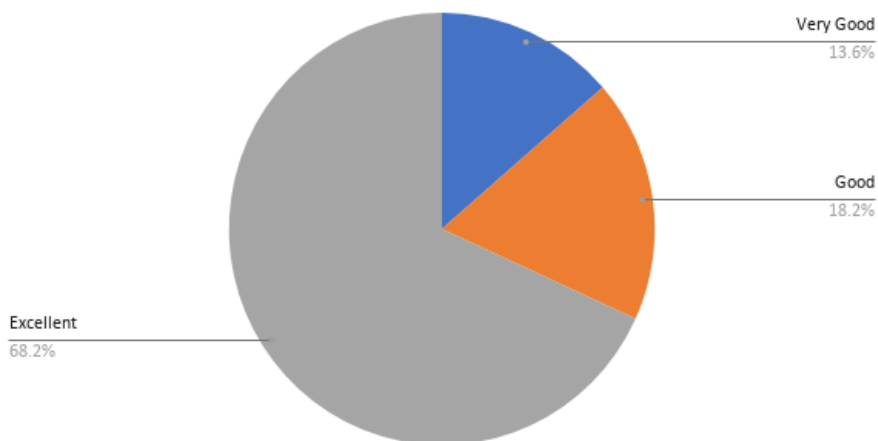
Total Students Participated: 44

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

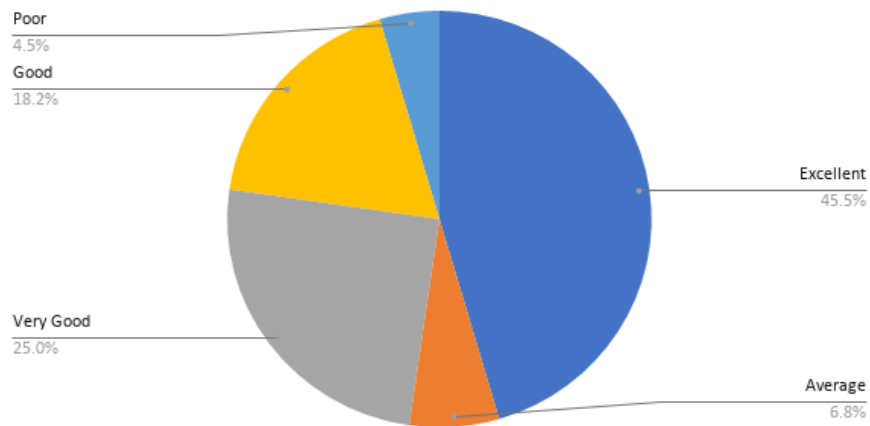




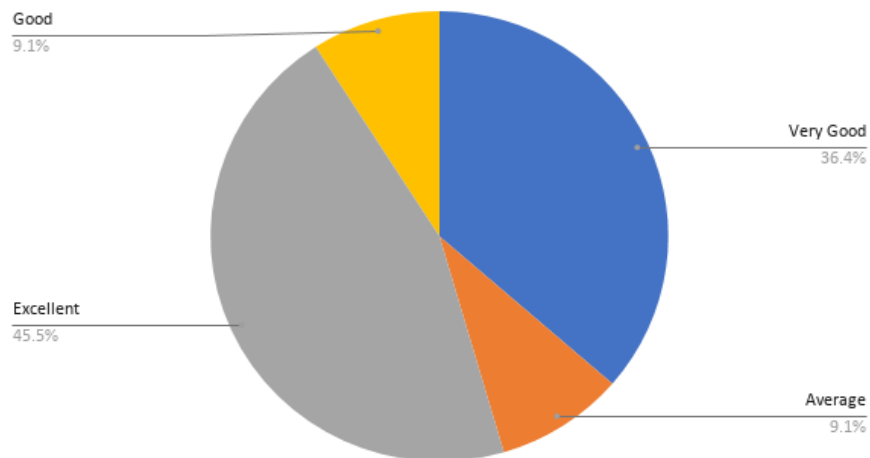
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

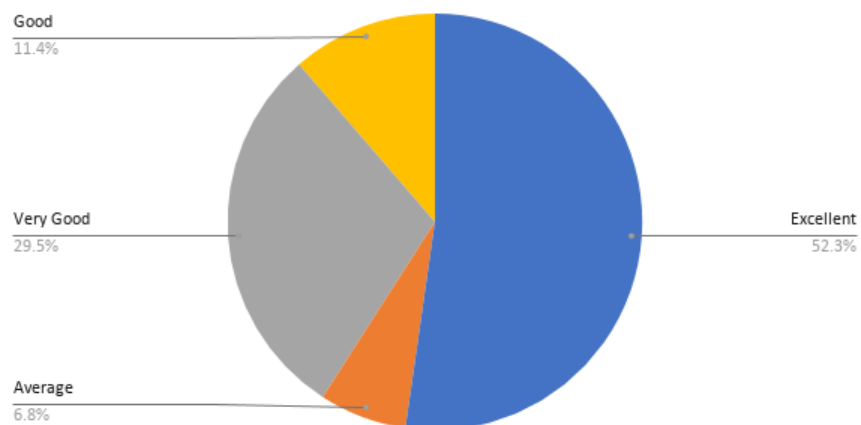




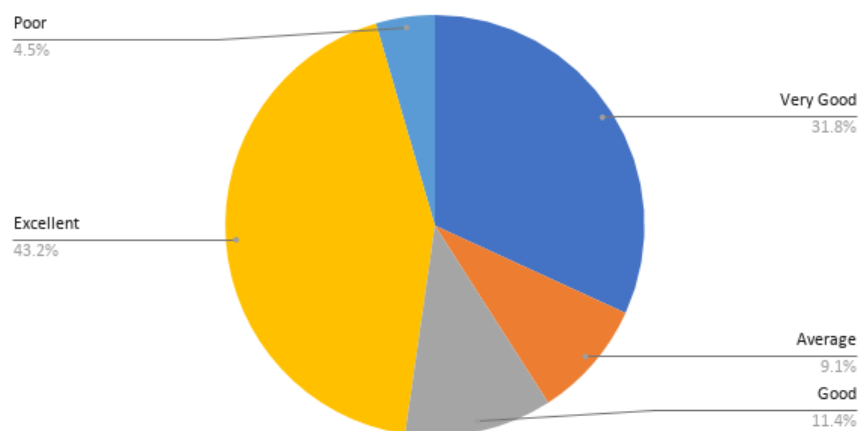
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

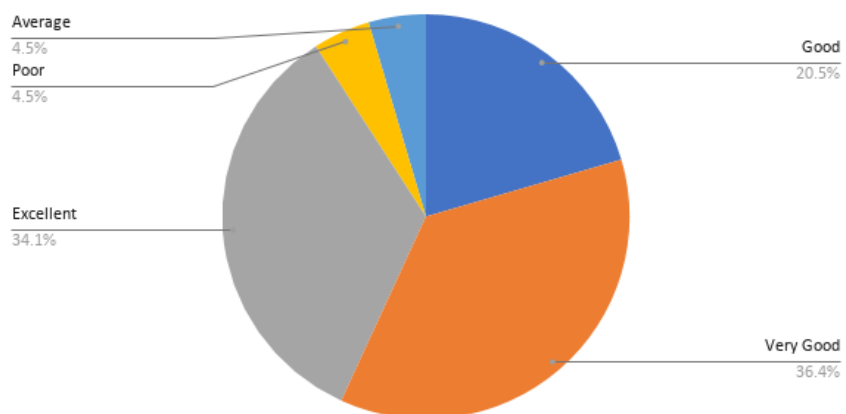




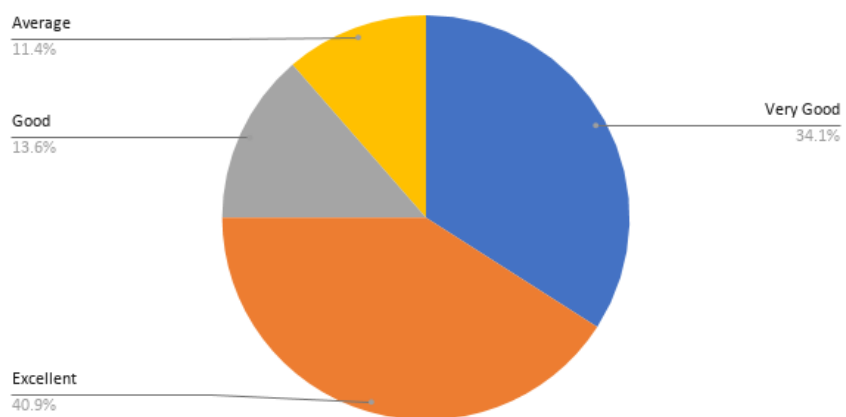
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.

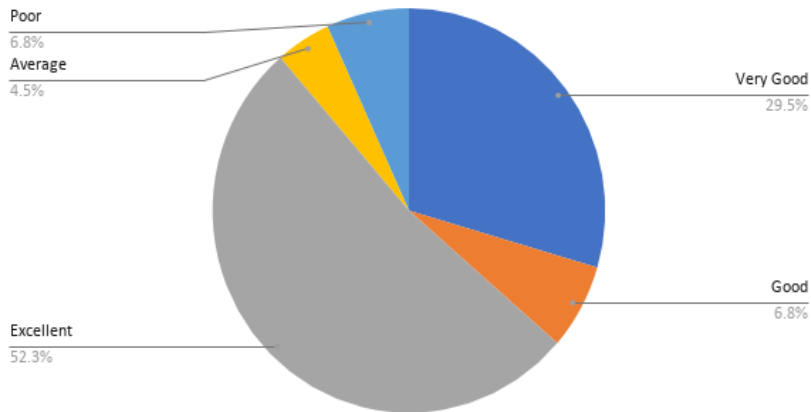




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Date : Saturday, 25 April 2020

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**Feedback on Curriculum
from Alumni of
Bachelor of Commerce in Accounts &
Finance (BAF)**

103



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

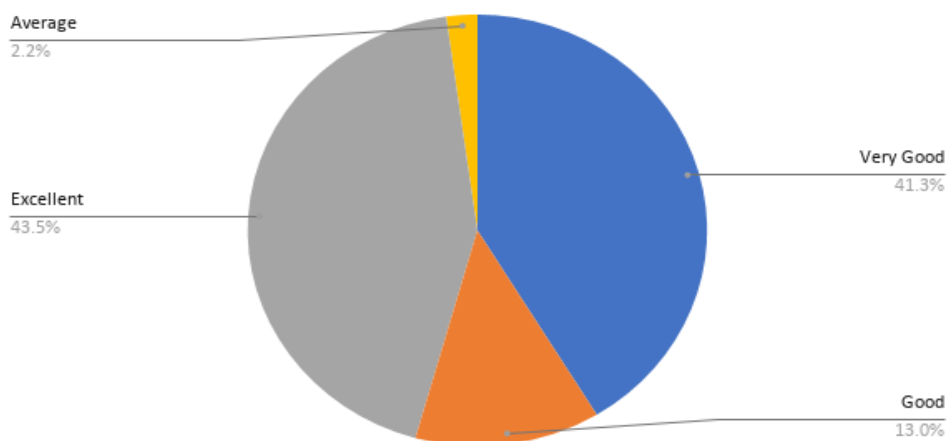
on Programme

Bachelor of Commerce in Accounts & Finance (BAF)

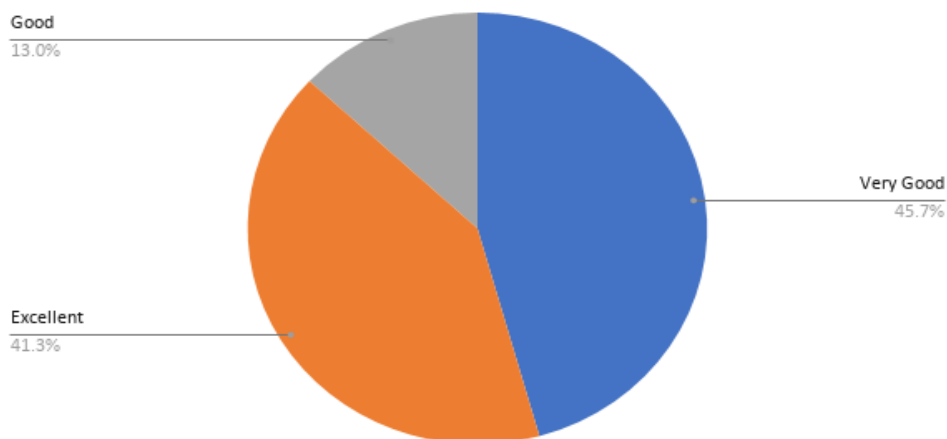
Total Students Participated: 46

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

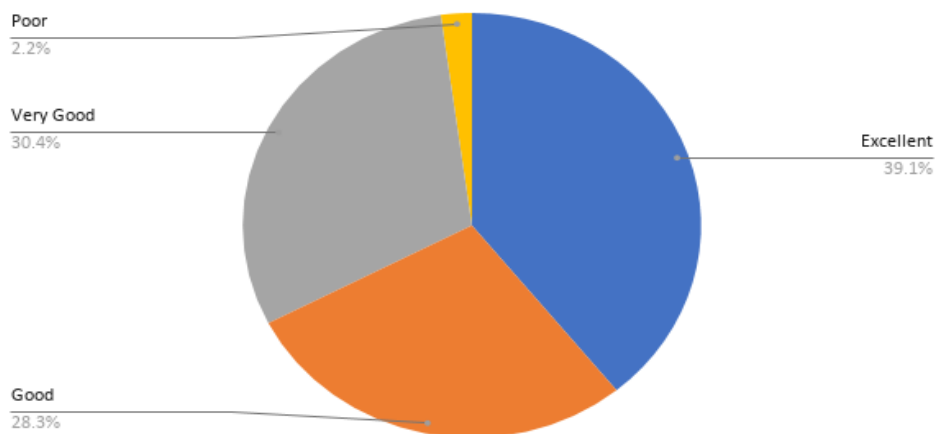




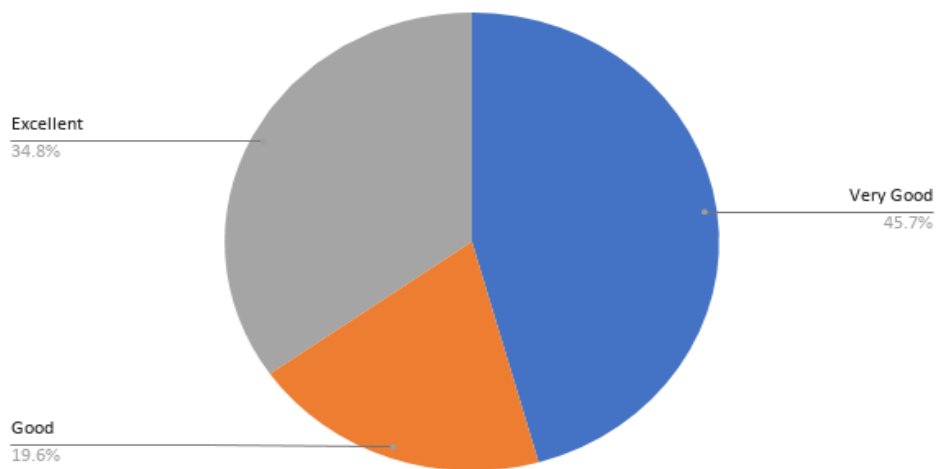
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

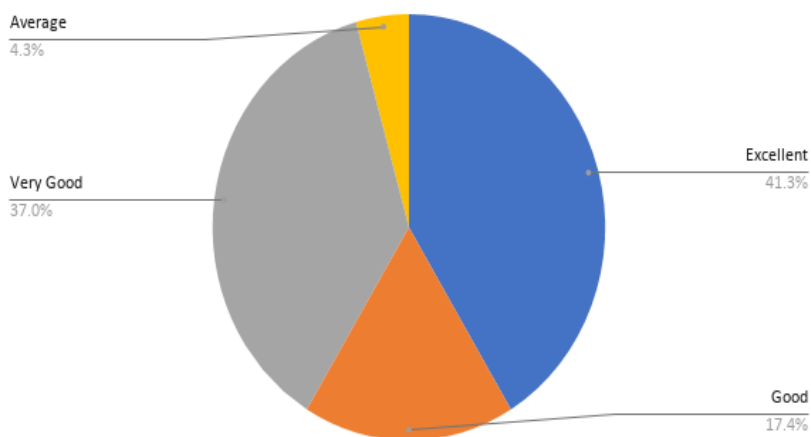




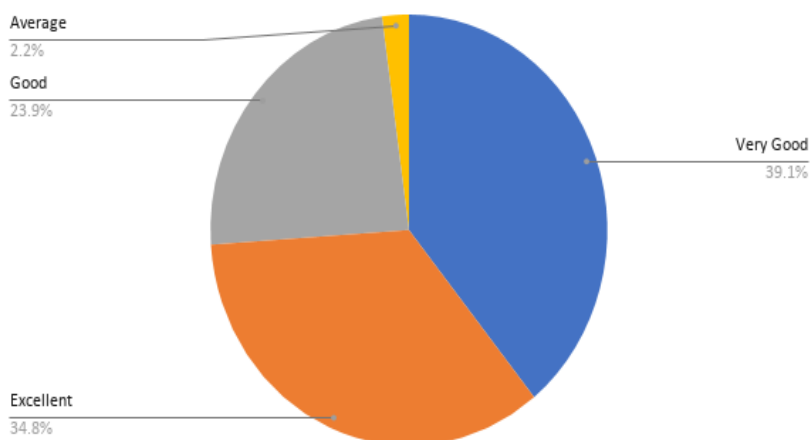
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

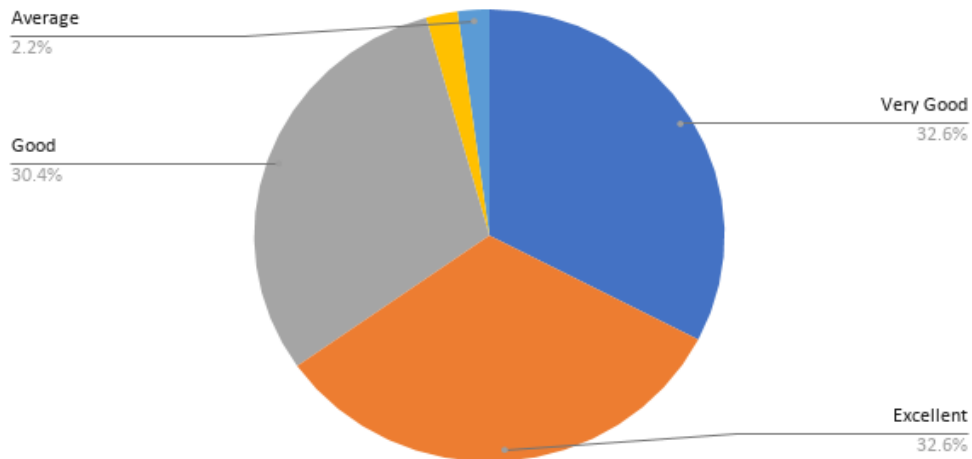


Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

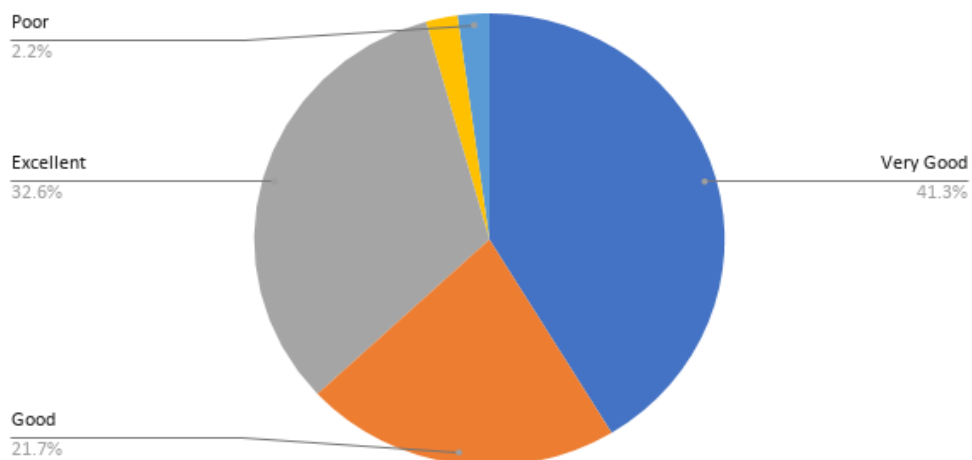




Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.

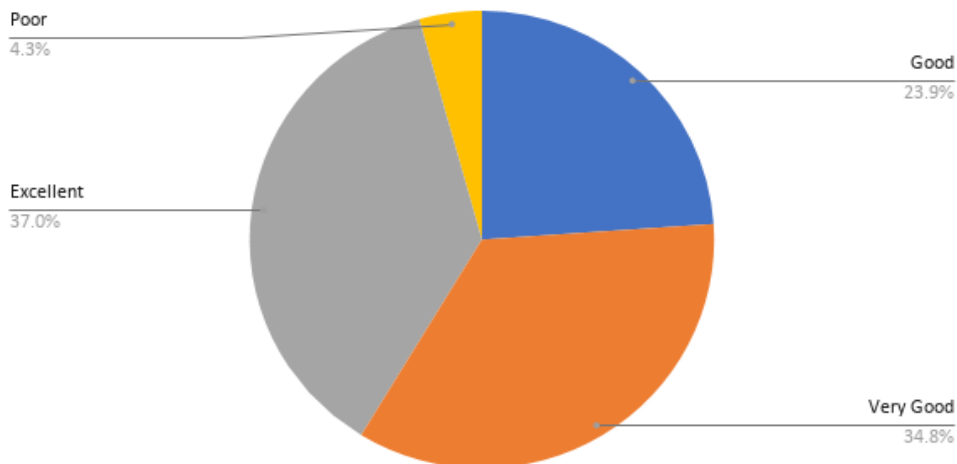




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Date : Saturday, 25 April 2020

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**Feedback on Curriculum
from Alumni of
Bachelor of Commerce in Banking &
Insurance (BBI)**



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

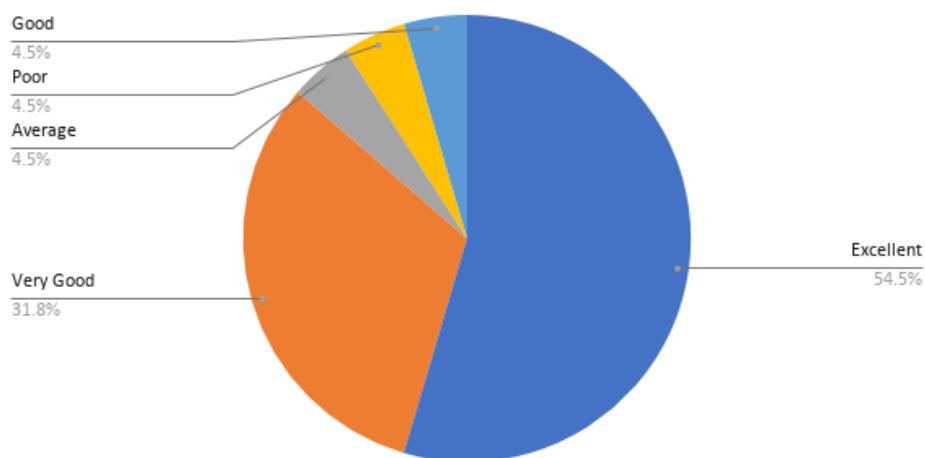
on Programme

Bachelor of Commerce in Banking & Insurance (BBI)

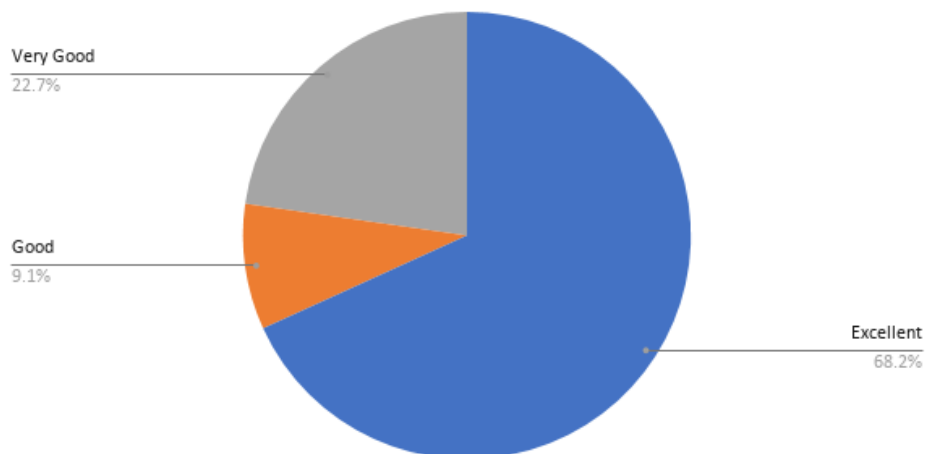
Total Students Participated: 22

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

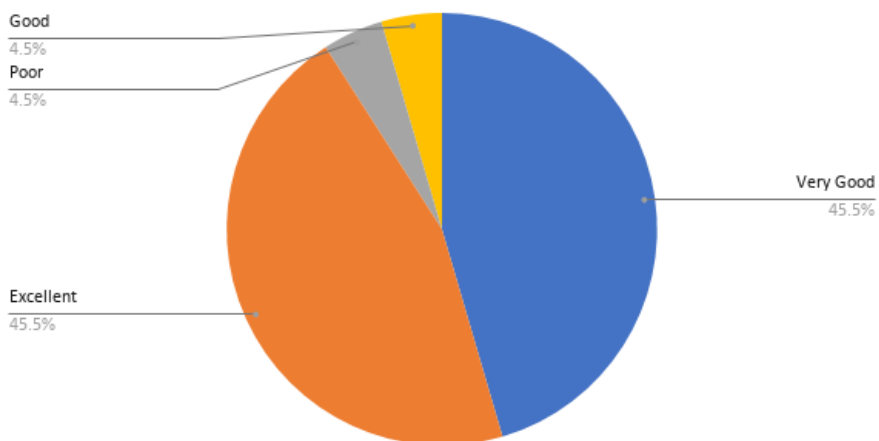




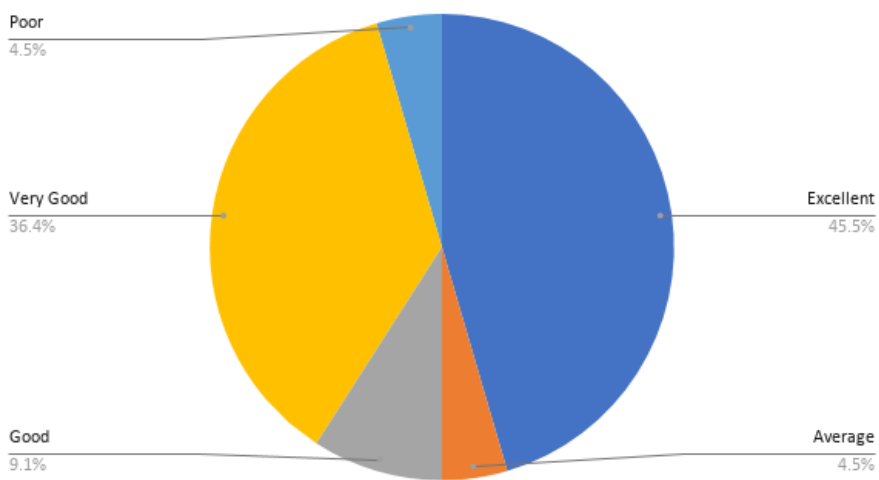
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

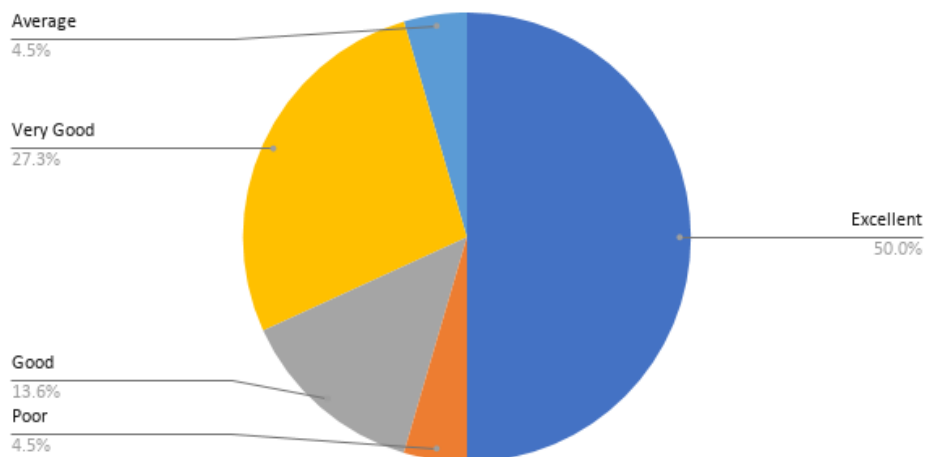




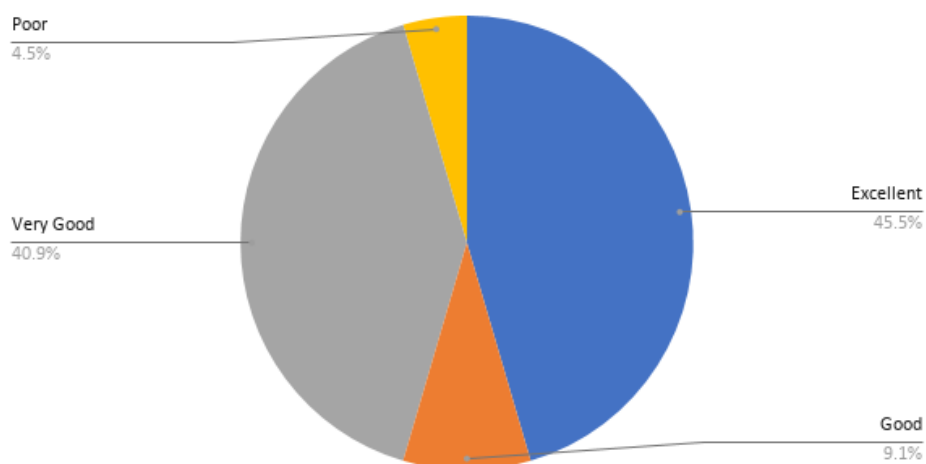
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

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Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

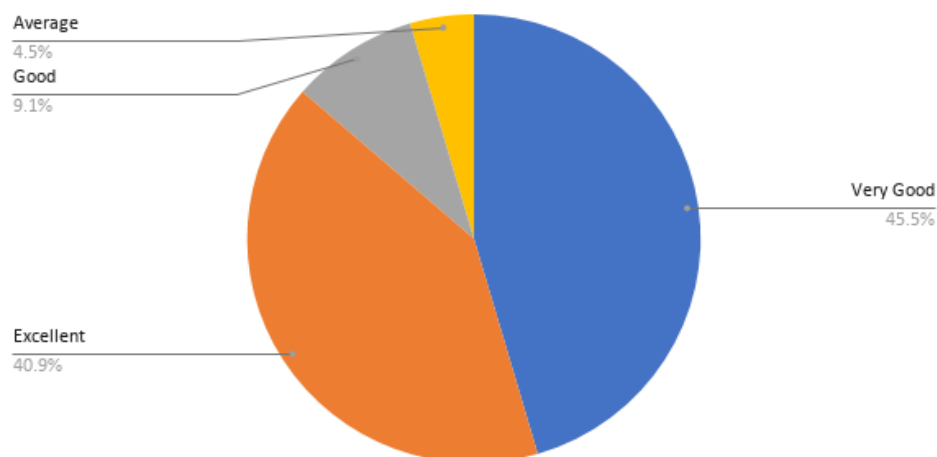




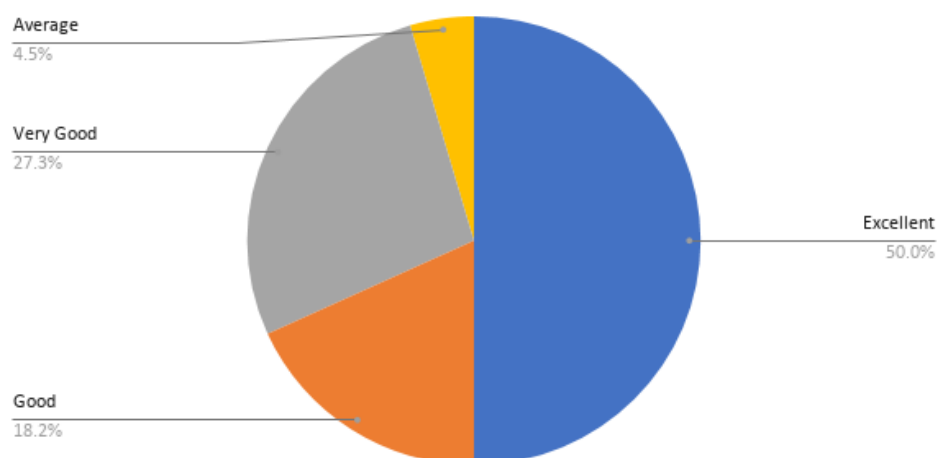
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.

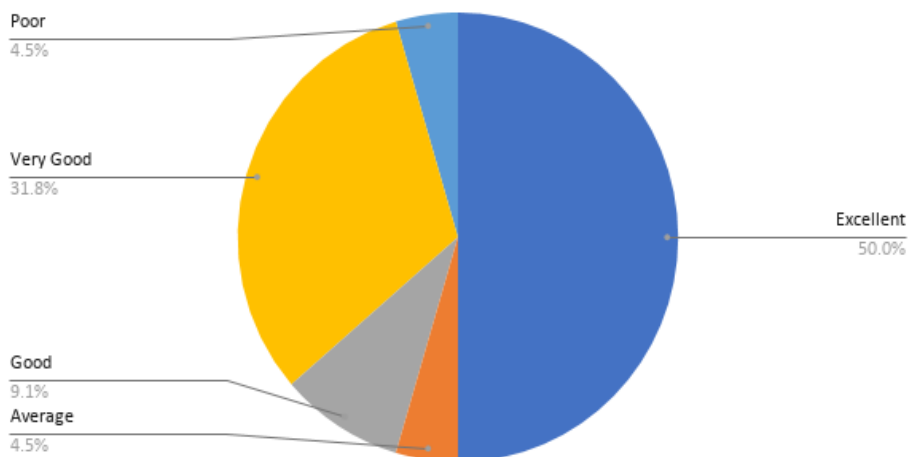




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Bachelor of Management Studies
(BMS)**

115



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

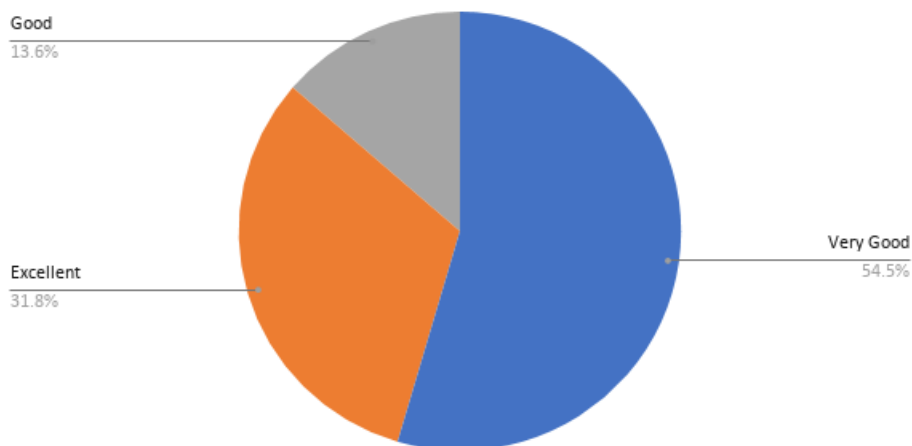
on Programme

Bachelor of Management Studies (BMS)

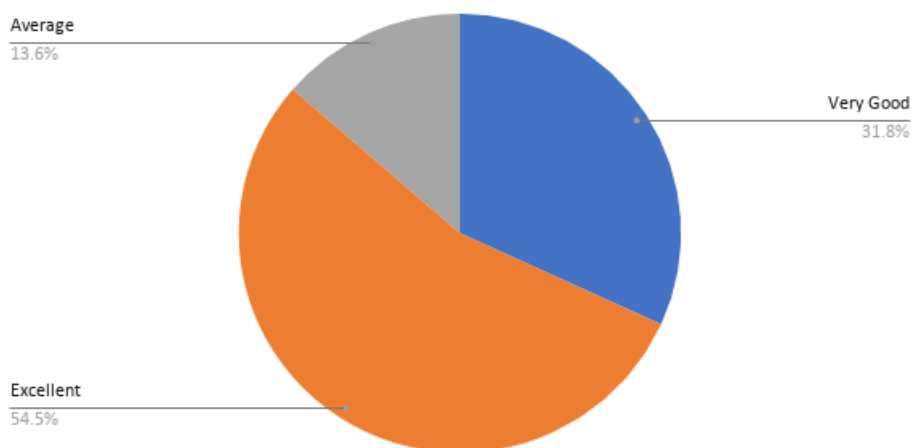
Total Students Participated: 22

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

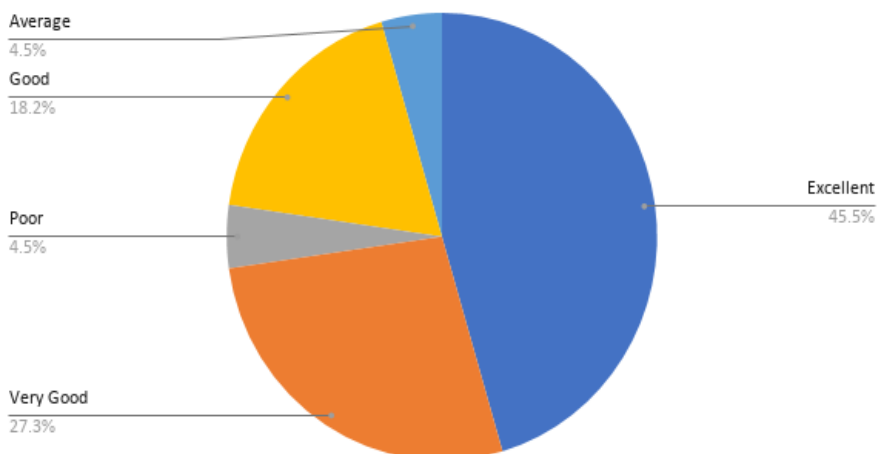




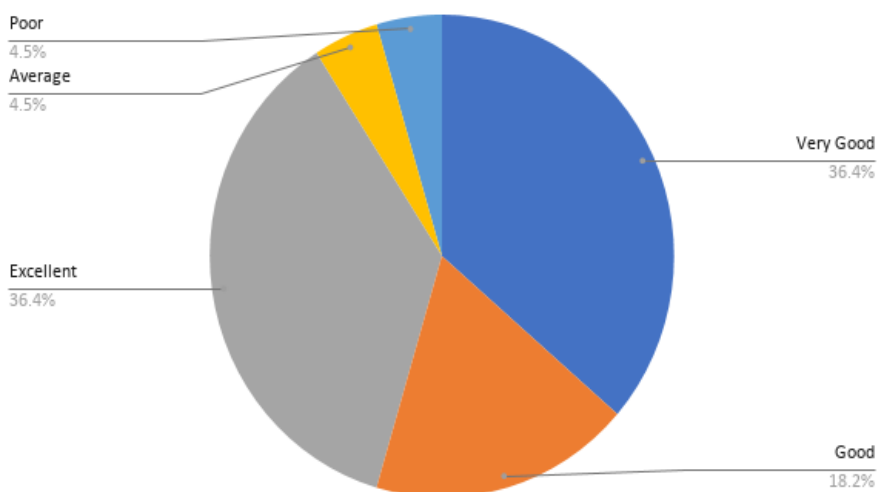
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

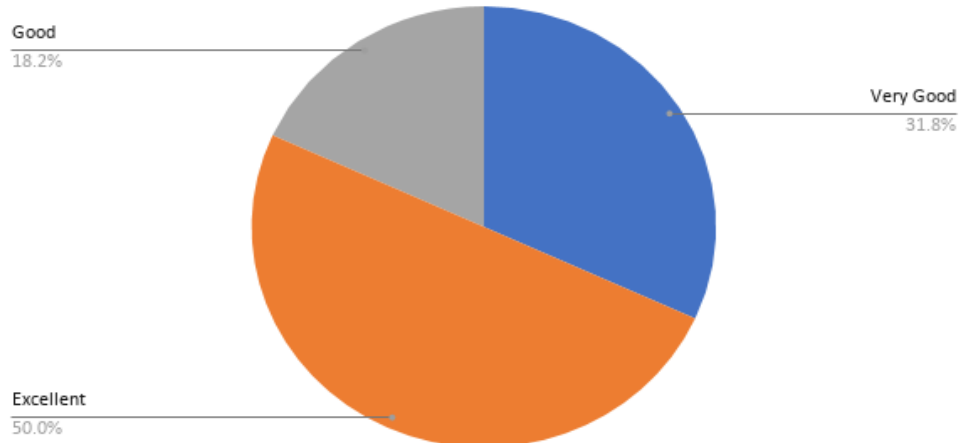




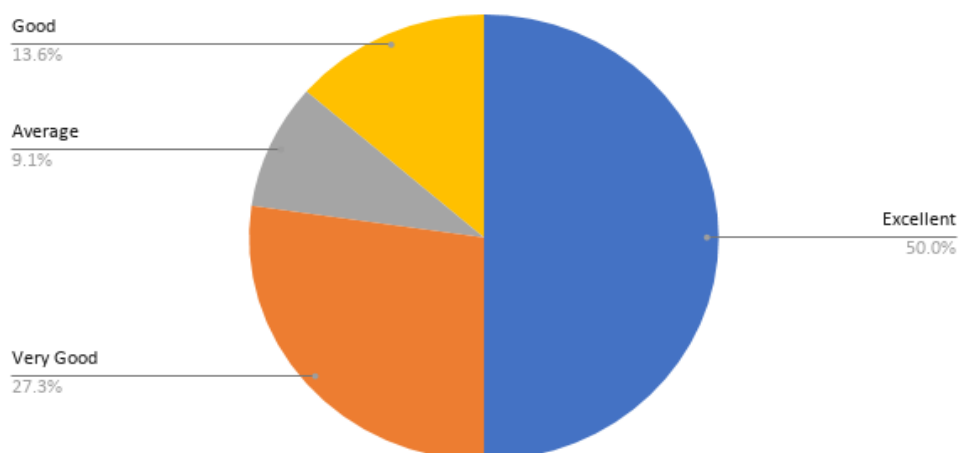
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

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Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

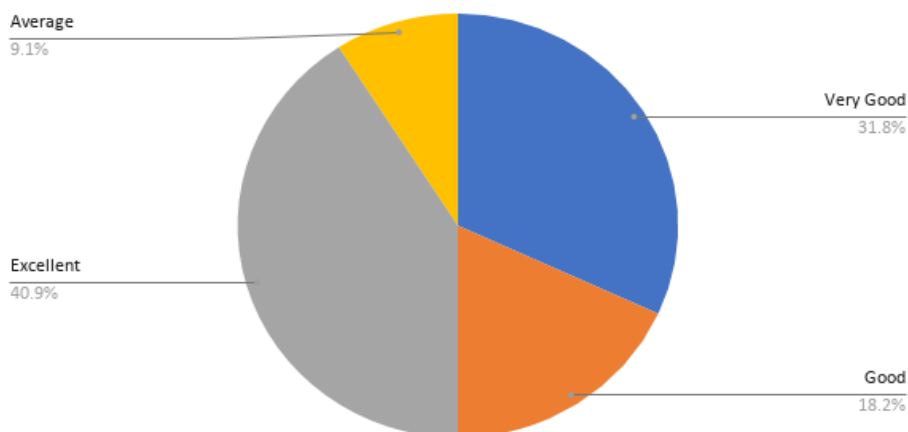




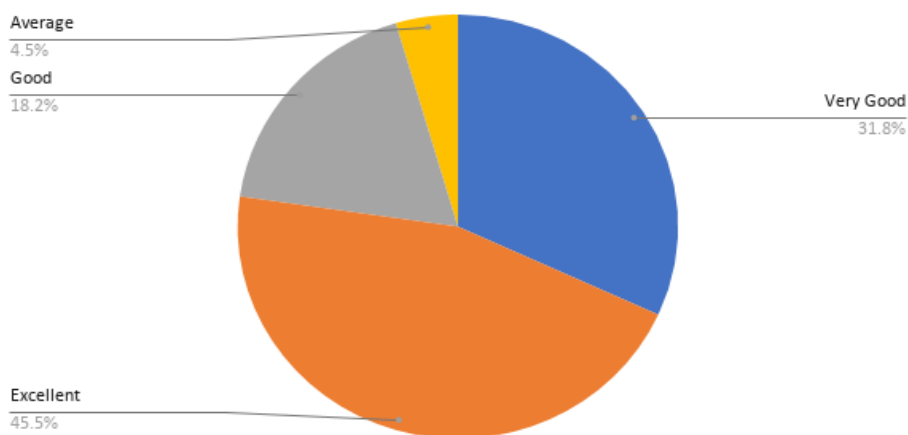
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



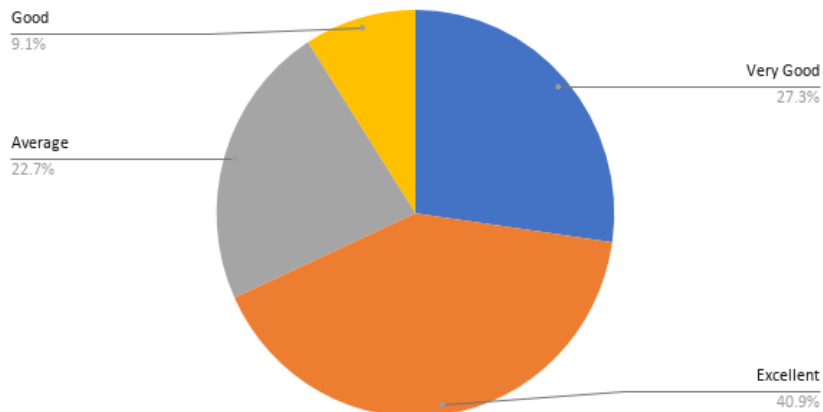
Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.





Bunts Sangha's
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Date : Saturday, 25 April 2020

Dr. Sridhara Shetty

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**Feedback on Curriculum
from Alumni of
Bachelor of Mass Media (BMM)**

121



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

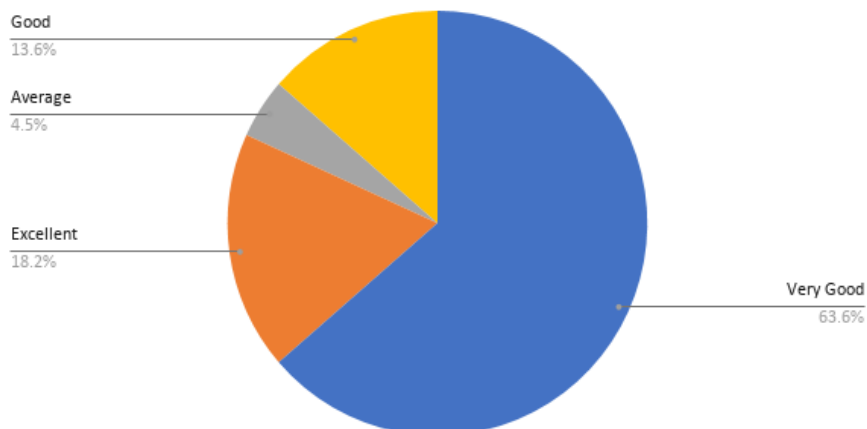
**Analysis of Feedback on Syllabus by Alumni in year 2019-2020
on Programme**

Bachelor of Mass Media (BMM)

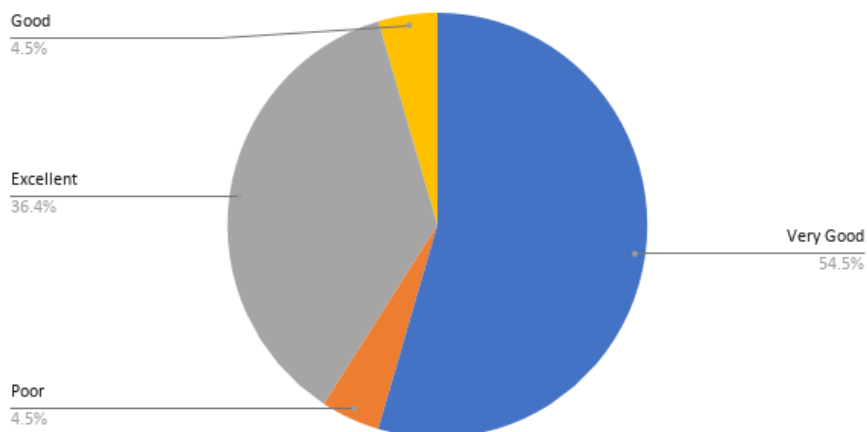
Total Students Participated: 22

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

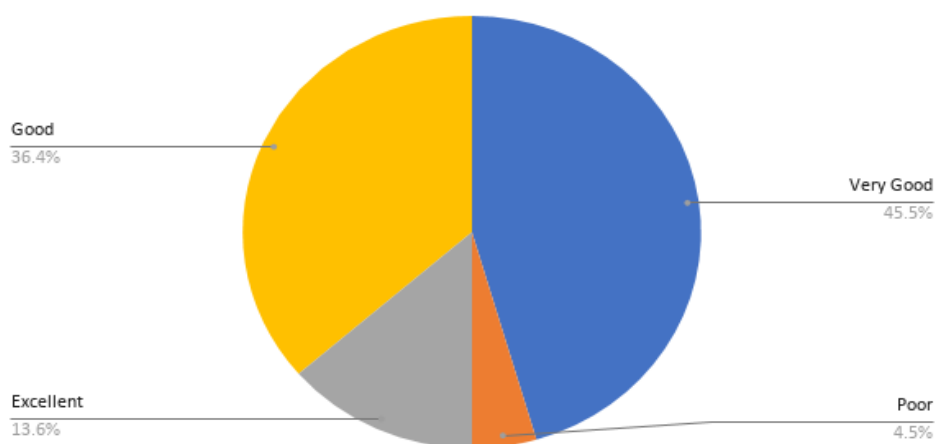




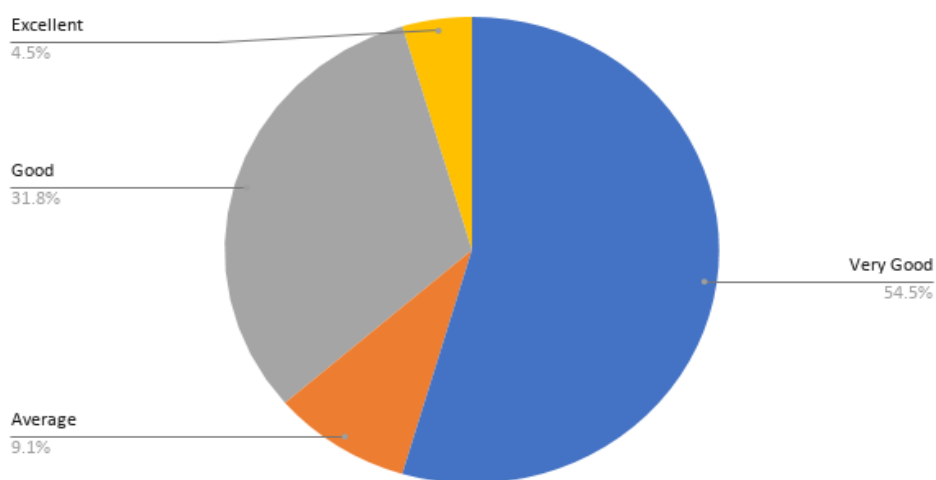
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

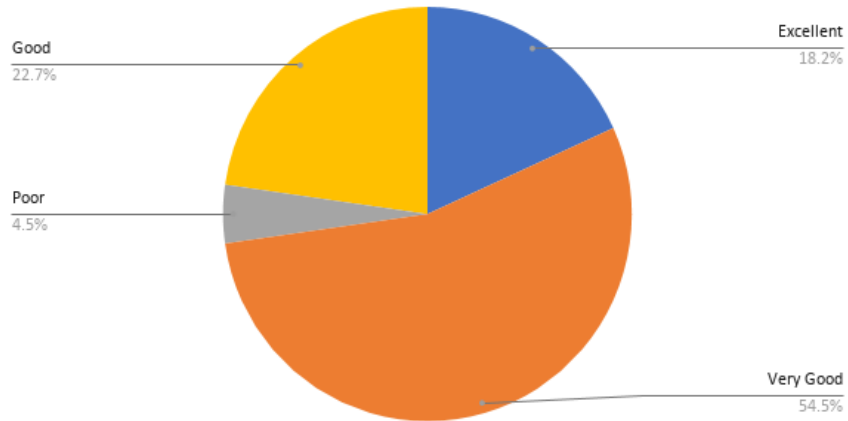




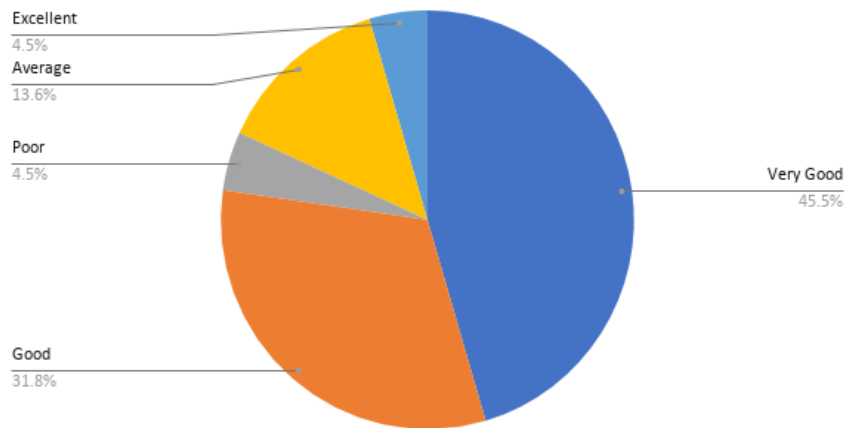
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

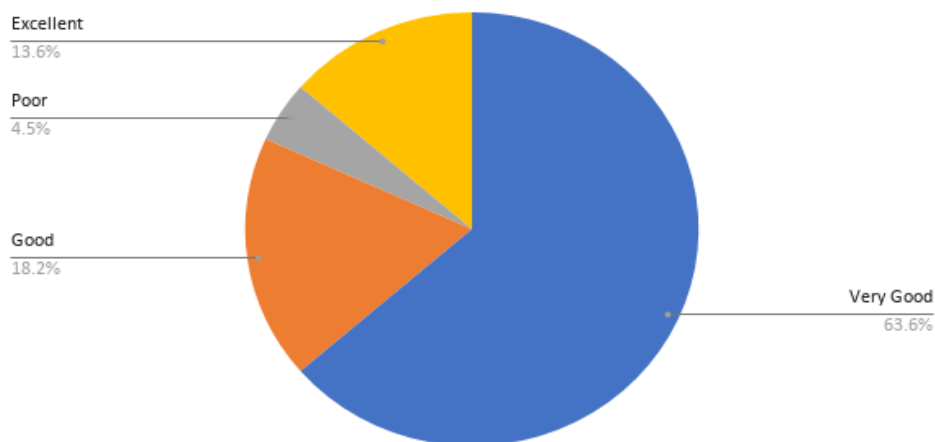


Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

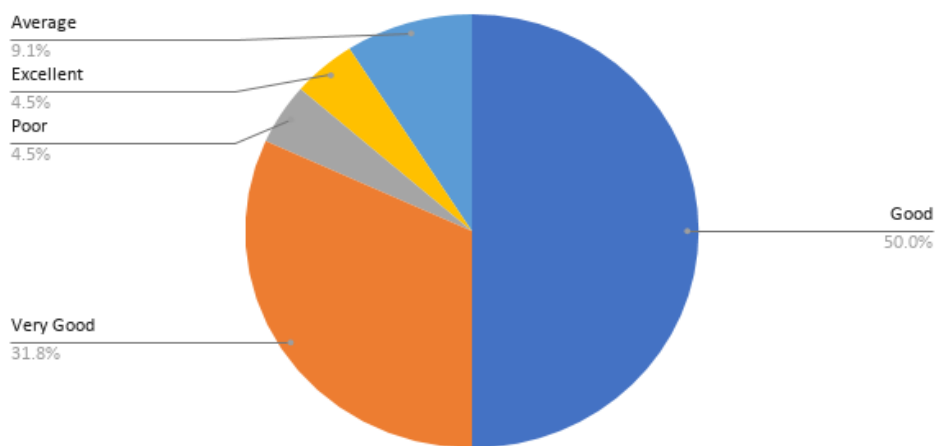




Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



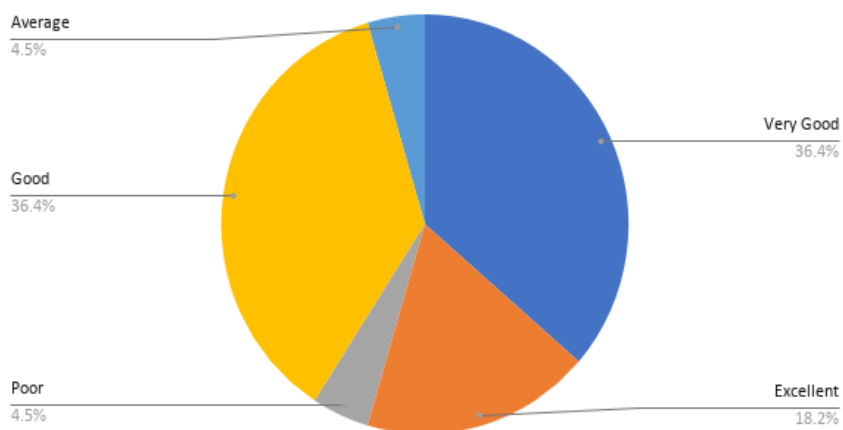
Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.





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Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Bachelor of Information Technology
(BScIT)**



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

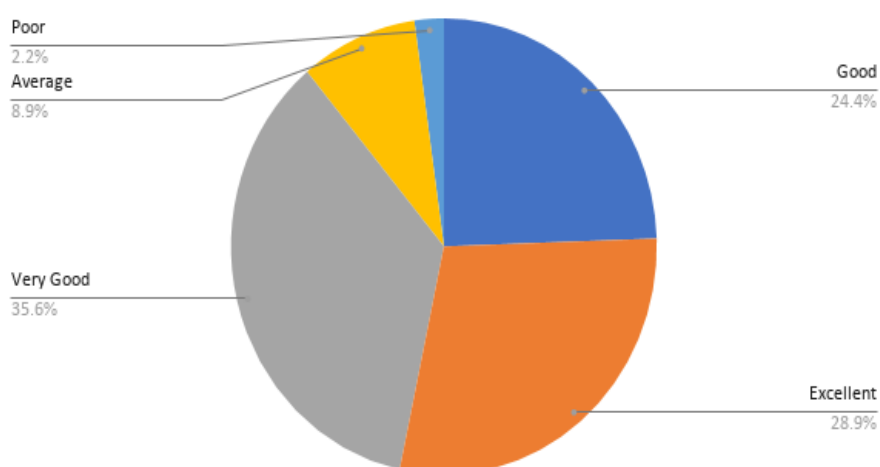
on Programme

Bachelor of Information Technology (BScIT)

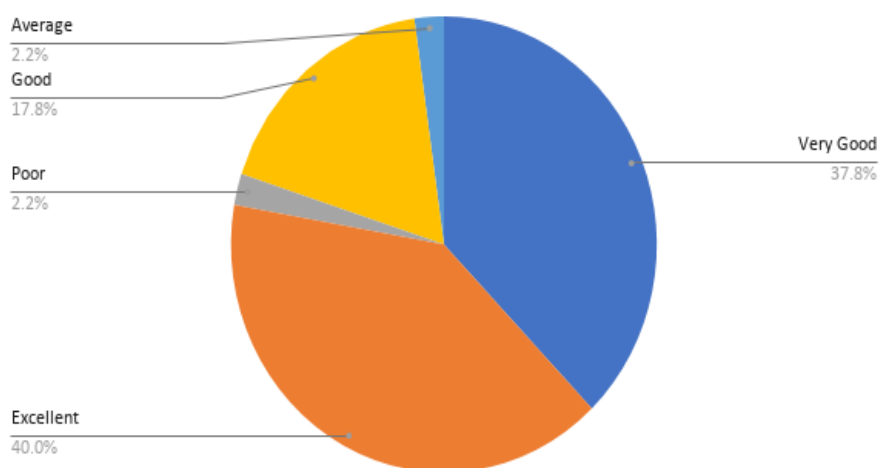
Total Students Participated: 45

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

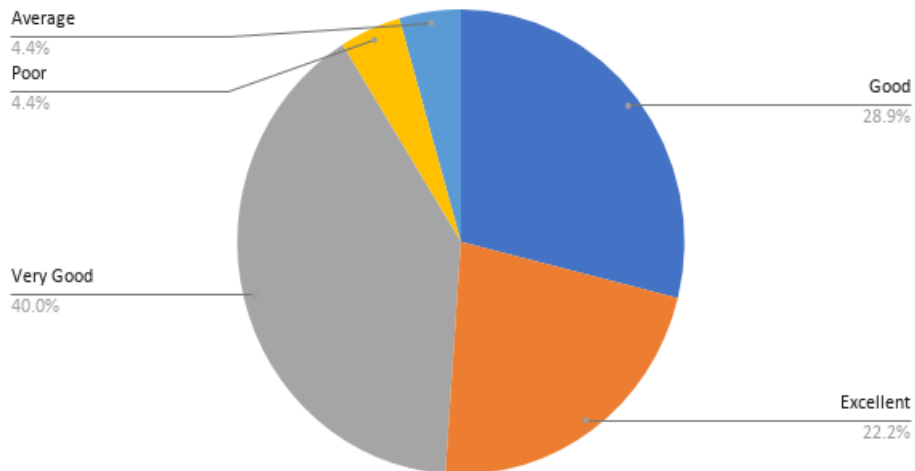




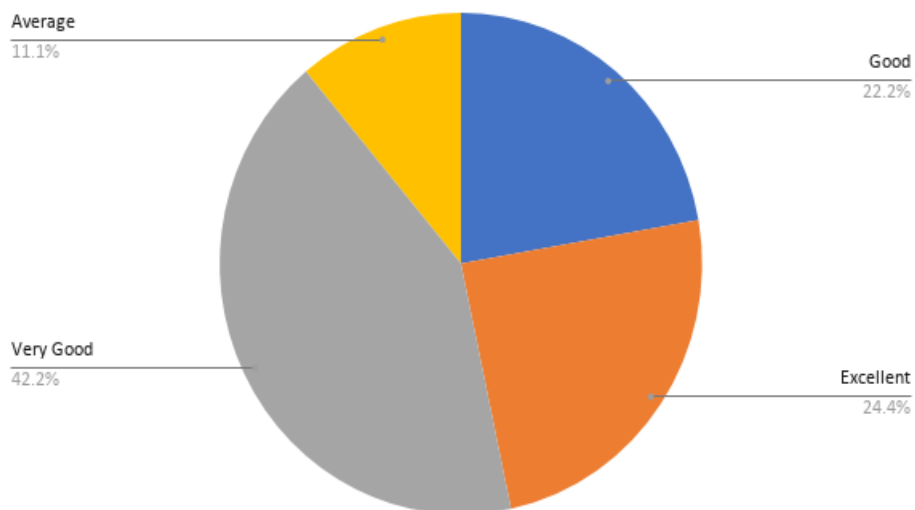
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

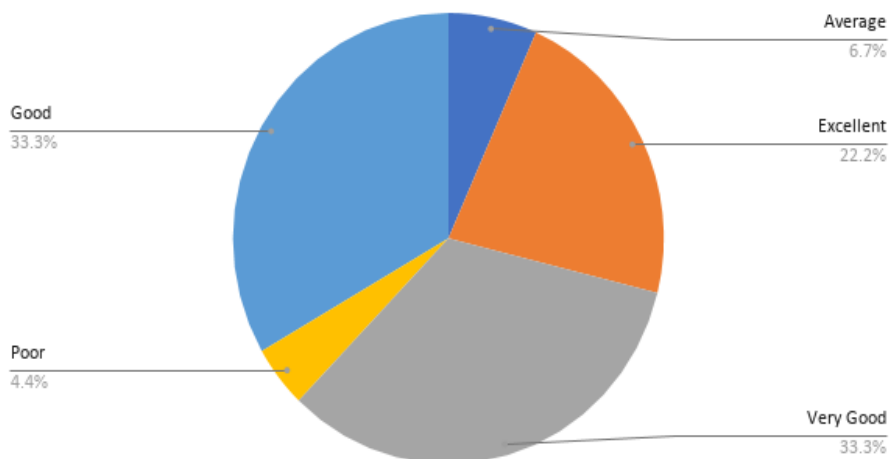




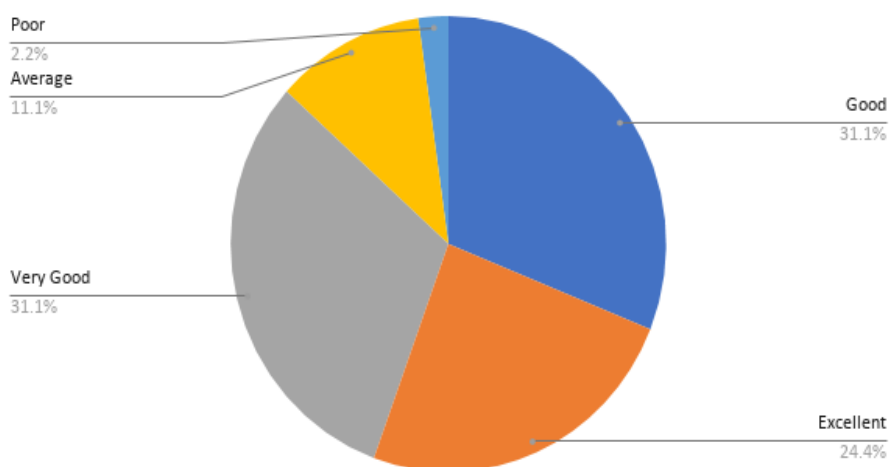
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

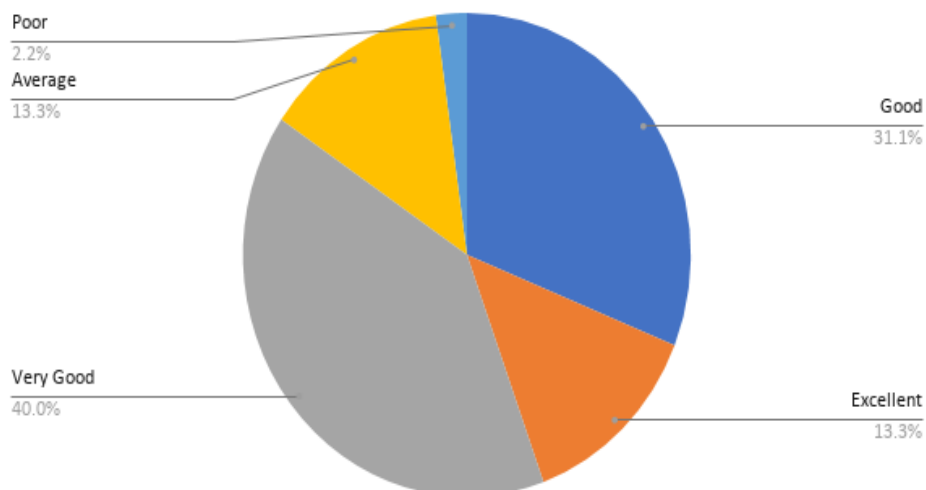


Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

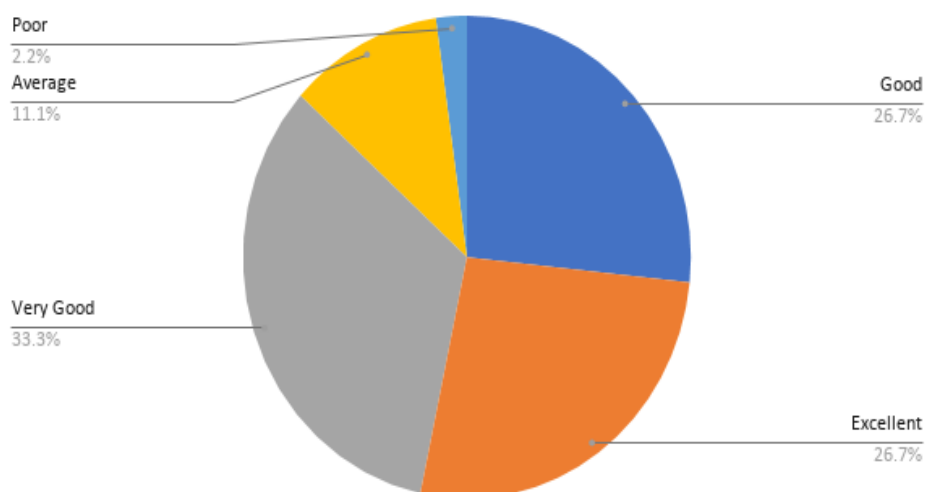




Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.

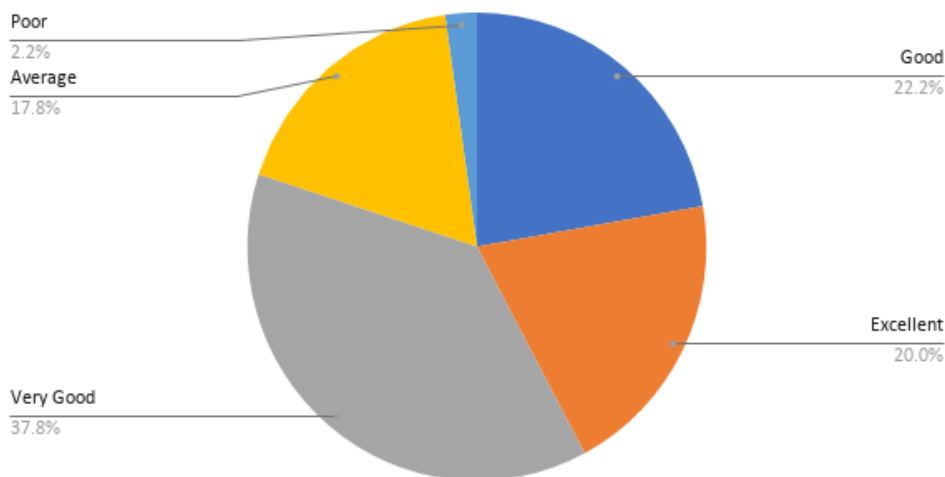




Bunts Sangha's

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Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Master of Commerce (MCom)**



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

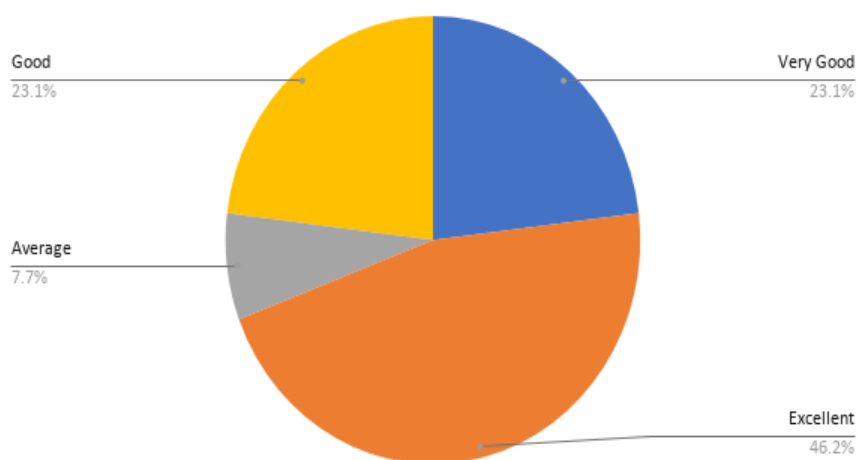
on Programme

Master of Commerce(MCom)

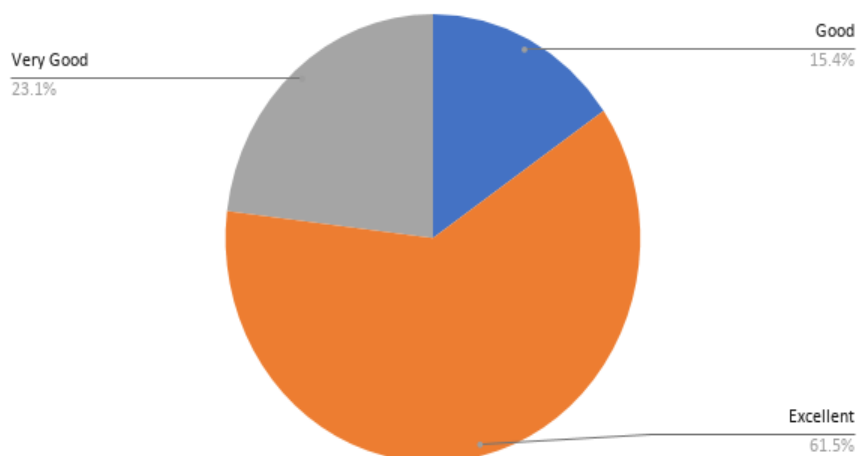
Total Students Participated: 13

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.



Count of How do you rate the overall learning environment in the college?

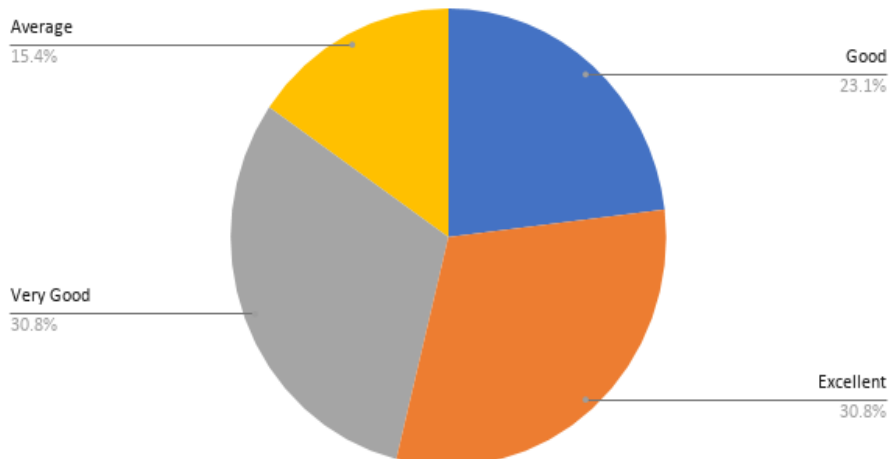




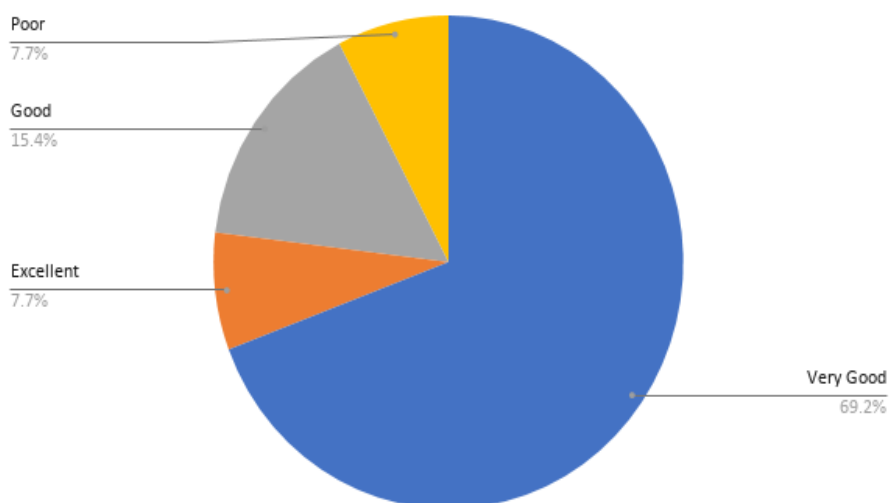
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

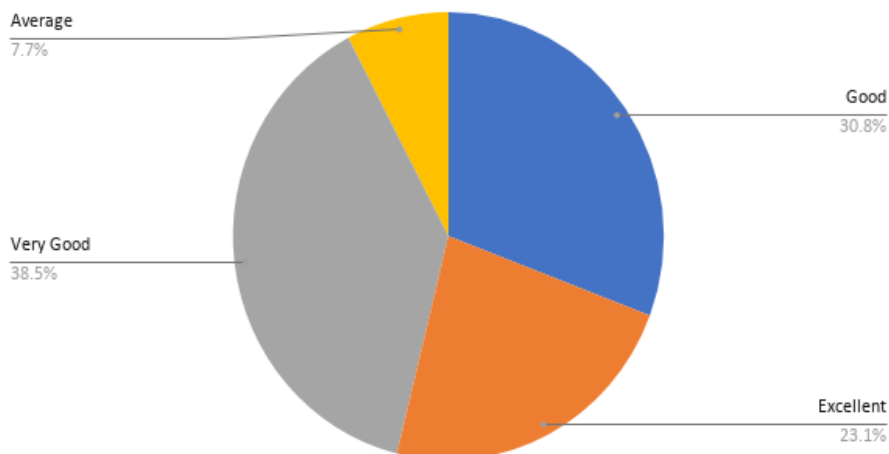




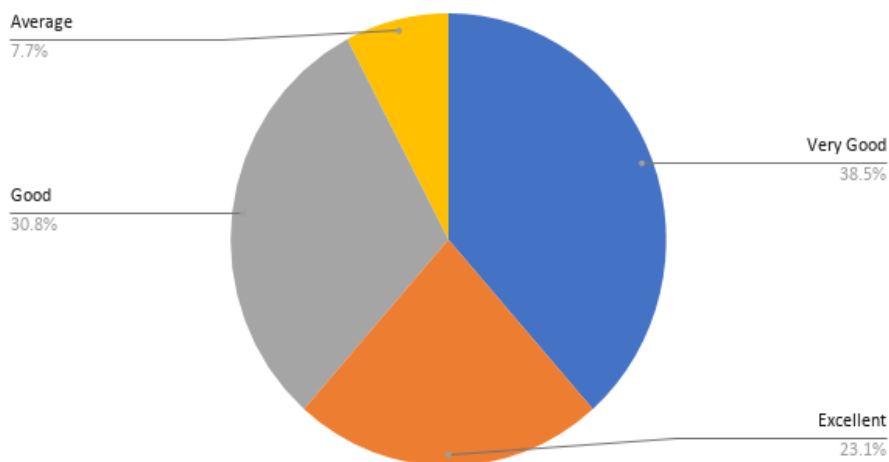
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

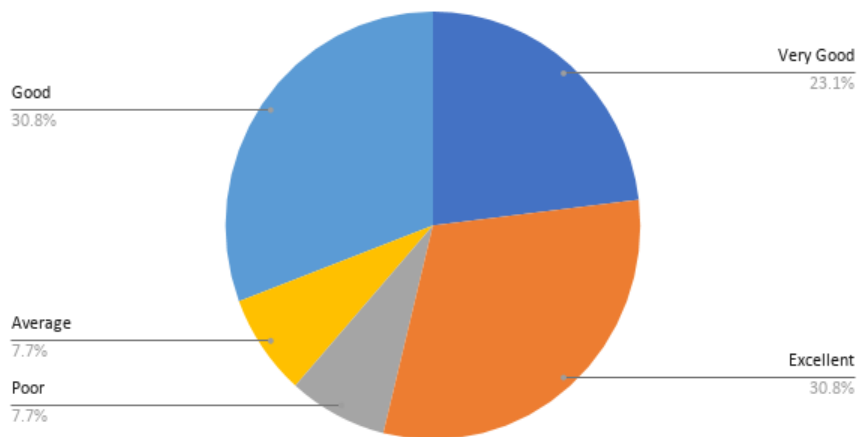




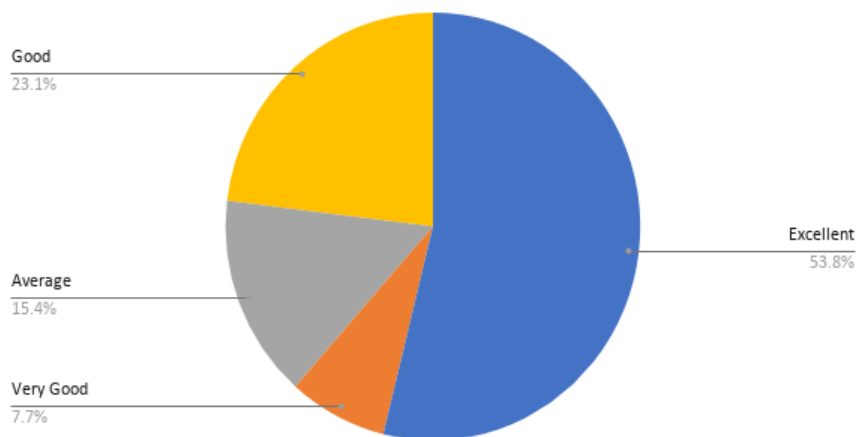
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.

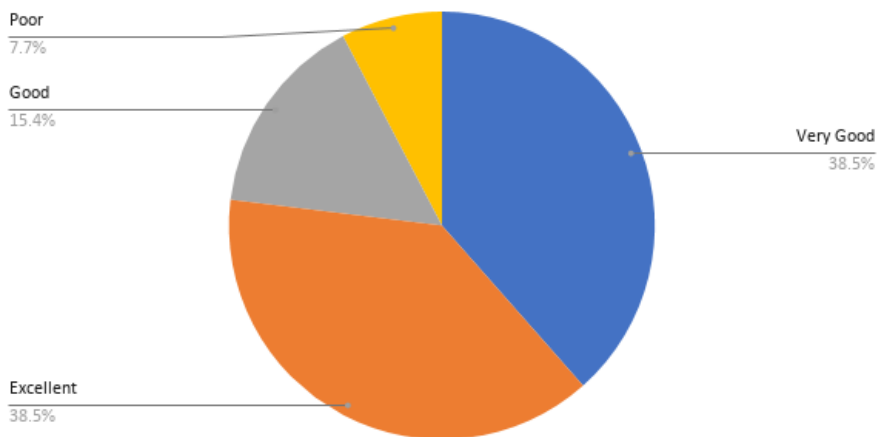




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Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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**Feedback on Curriculum
from Alumni of
Master of Information Technology
(MScIT)**



Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Alumni in year 2019-2020

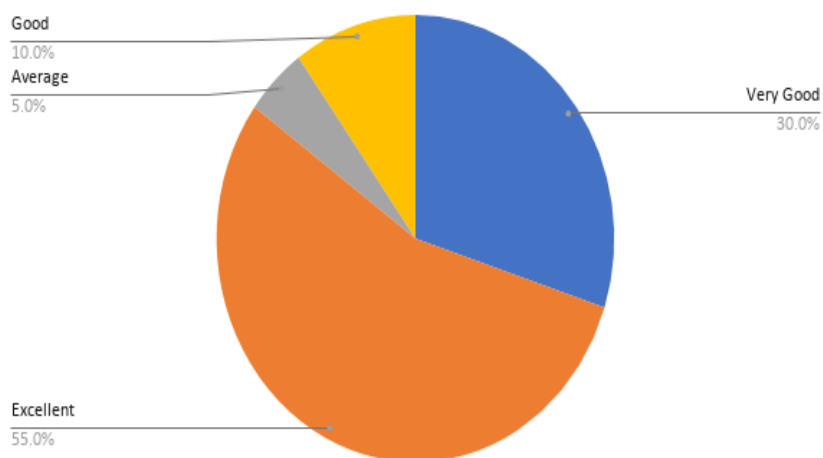
on Programme

Master of Information Technology (MScIT)

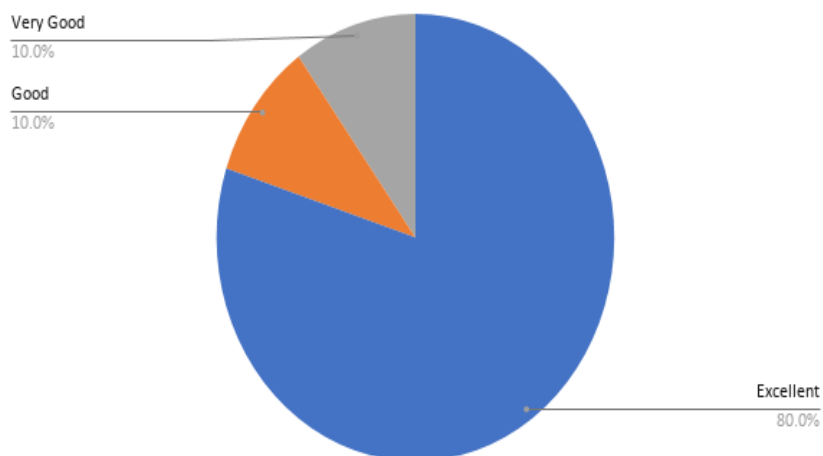
Total Students Participated: 20

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments.

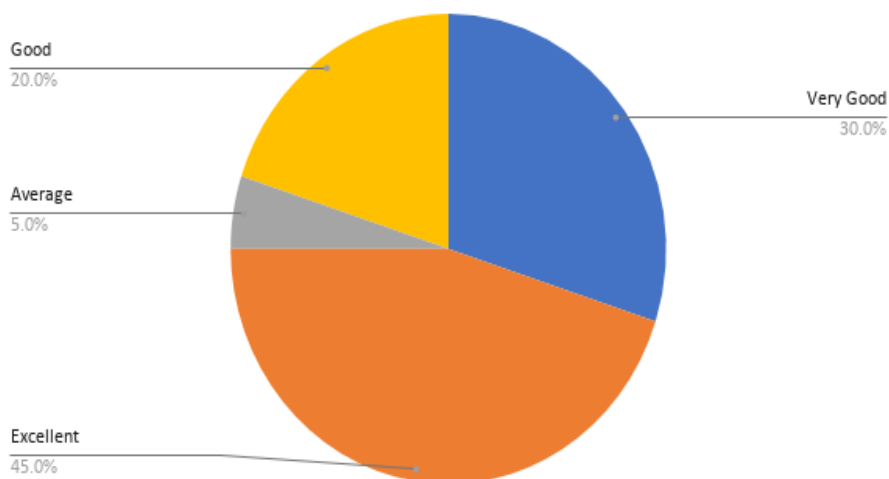


Count of How do you rate the overall learning environment in the college?

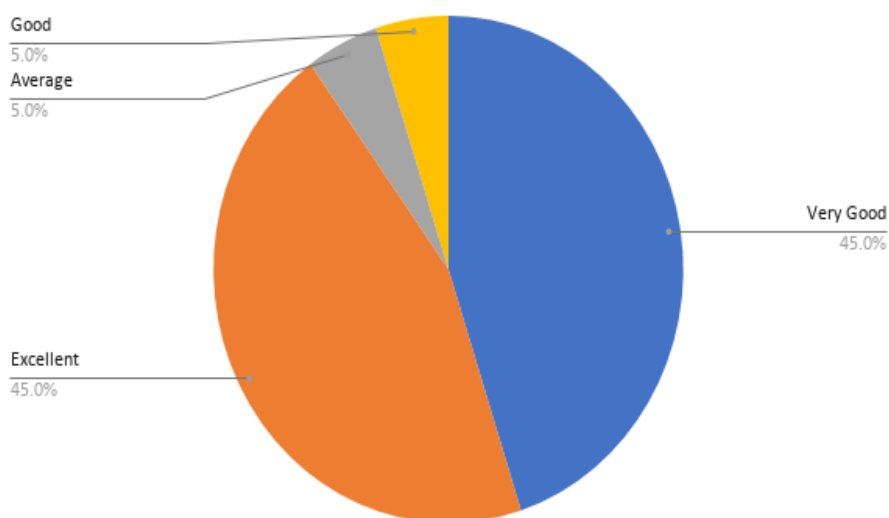




Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



Count of How do you rate the evaluation methods of the courses?

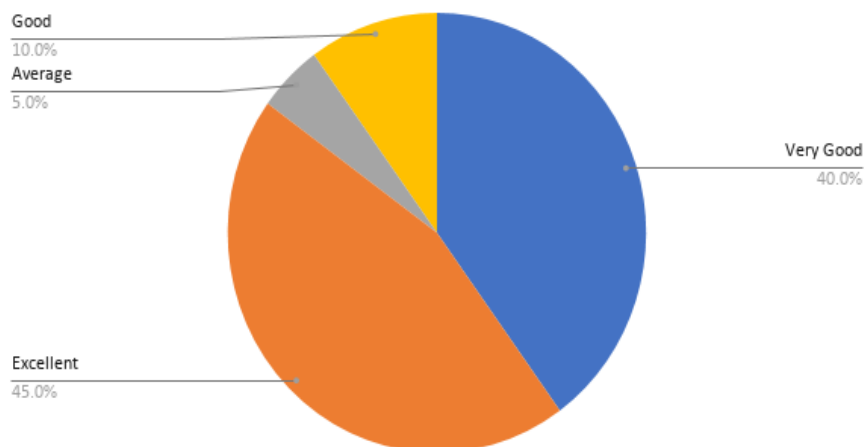




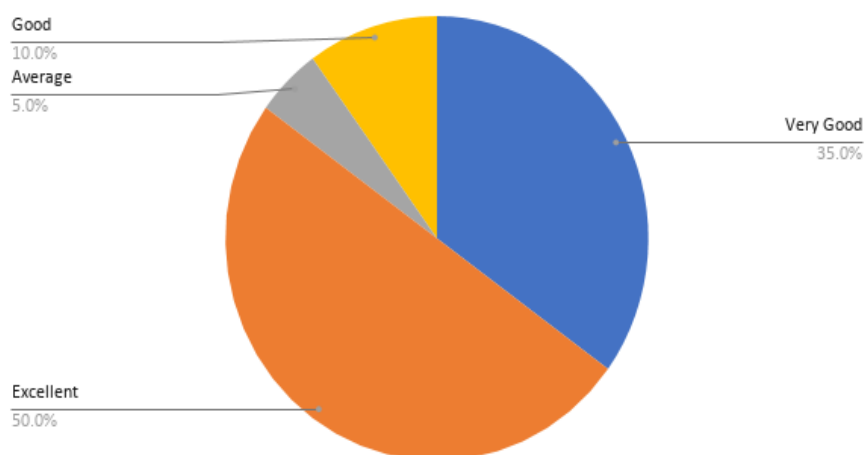
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

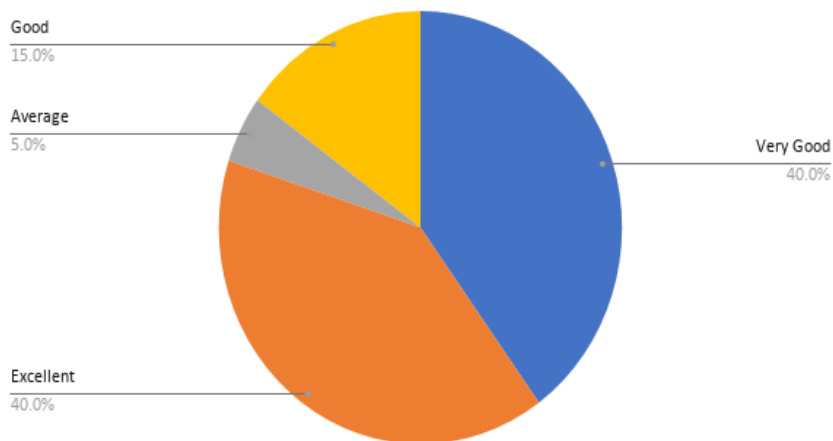




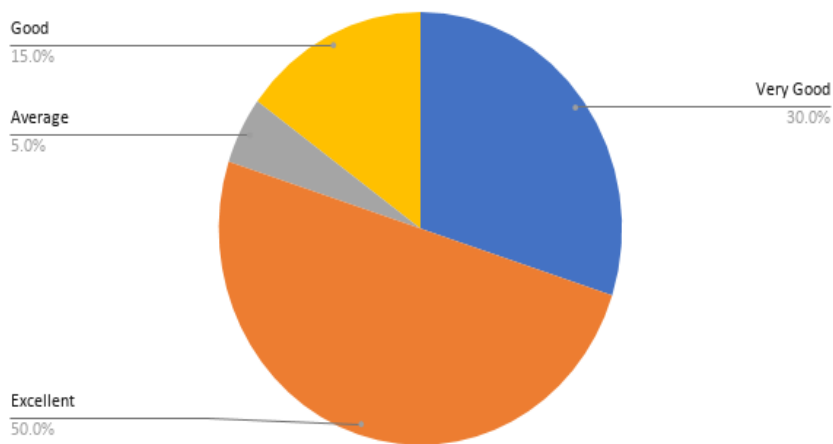
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.

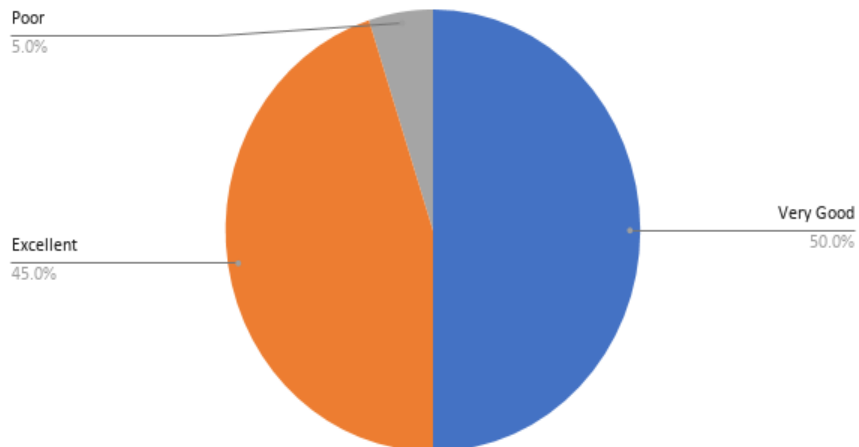




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S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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Feedback on Curriculum from Employers

145



Bunts Sangha's

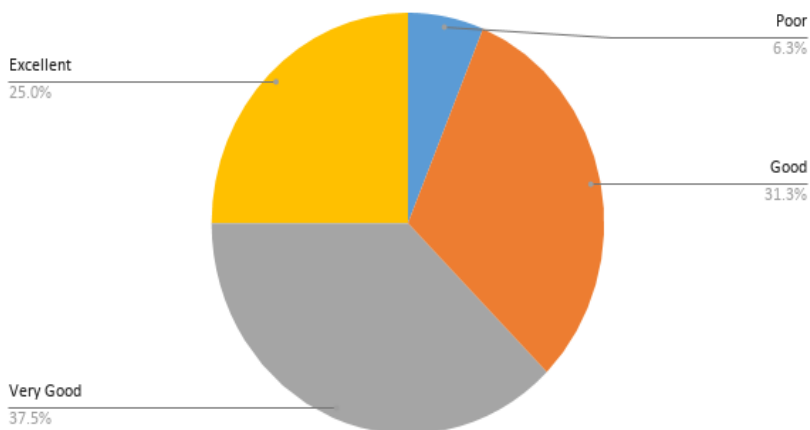
S.M. Shetty College of Science, Commerce and Management Studies, Powai

**Analysis of Feedback on Syllabus by Employers in year 2019-2020
on following Programme**

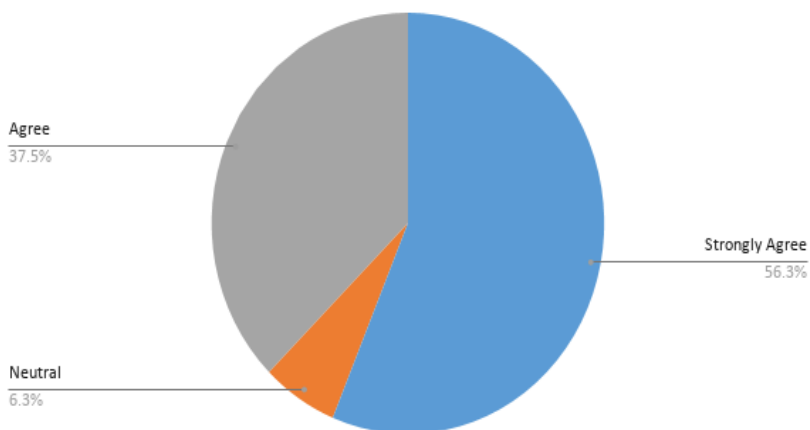
**Accounts & Finance (BAF), Banking & Insurance (BBI),
Commerce (BCom) and Management Studies (BMS)**

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



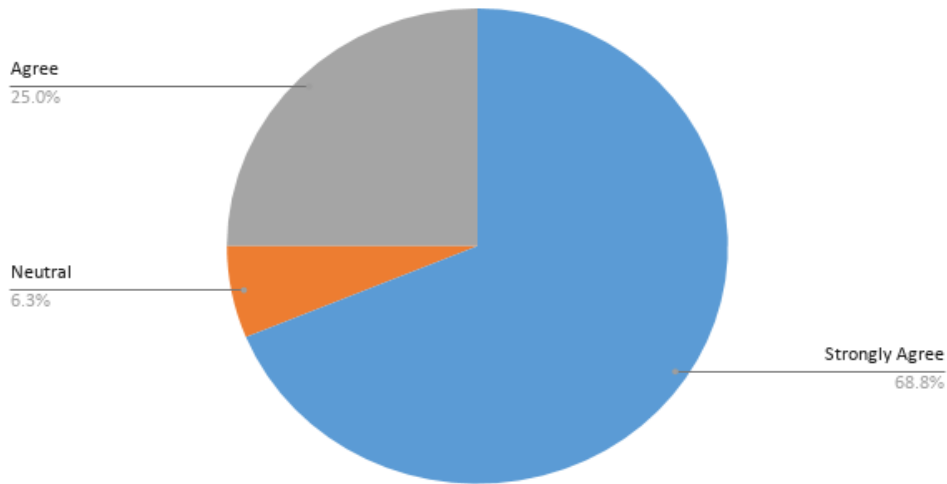
Count of Industry experts should be included in the University curriculum formation and development.



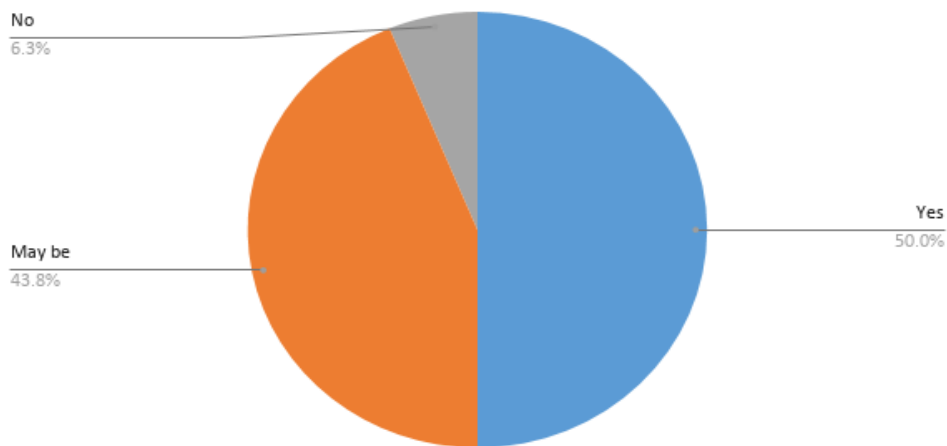


Bunts Sangha's
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?

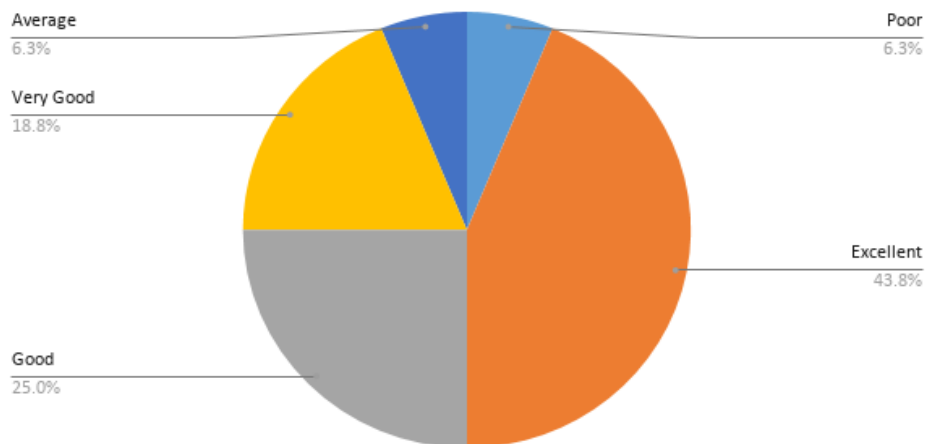




Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the relevance of the curriculum to industry employability?



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Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

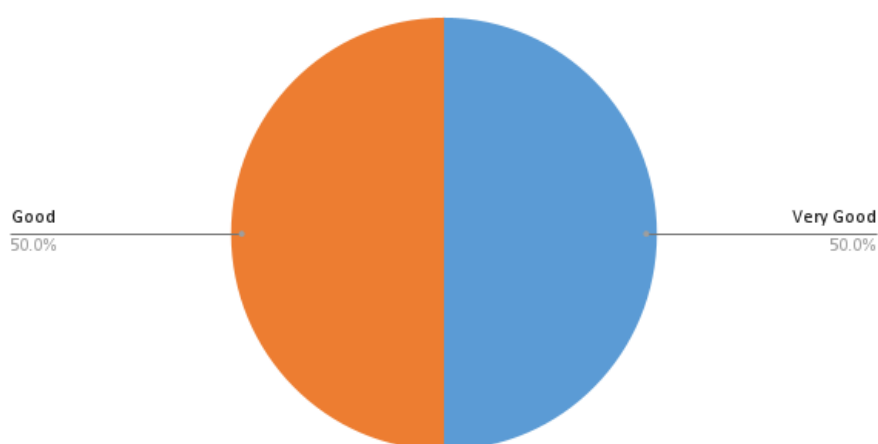
Analysis of Feedback on Syllabus by Employers in year 2019-2020

on following Programme

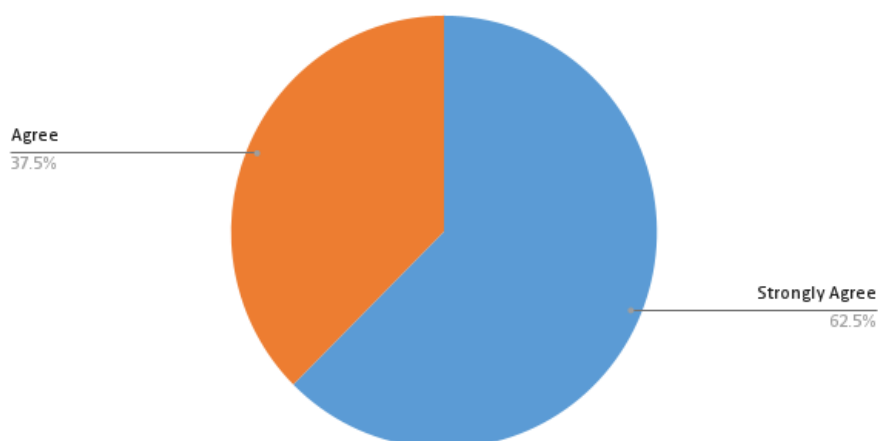
Mass Media (BMM), Mass Media & Communication (BAMMC)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



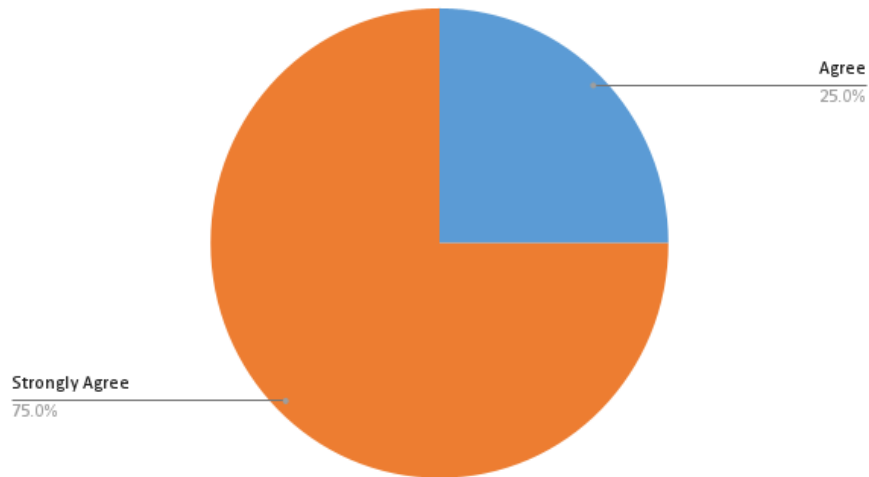
Count of Industry experts should be included in the University curriculum formation and development.



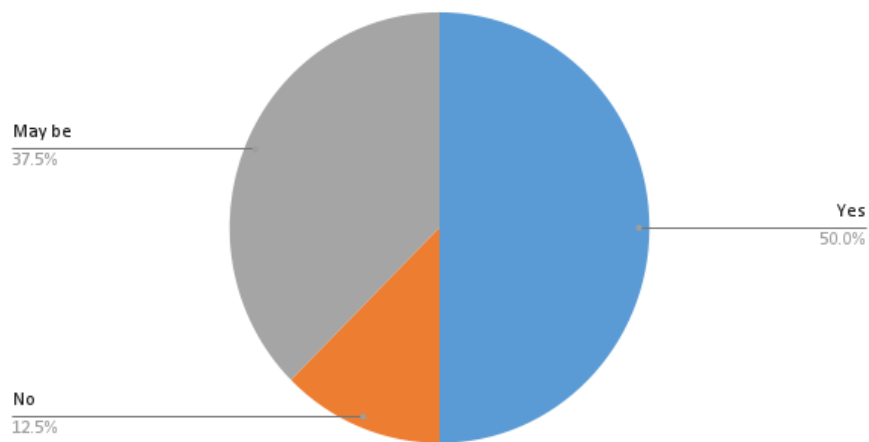


Bunts Sangha's
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Internship help students become industry ready.



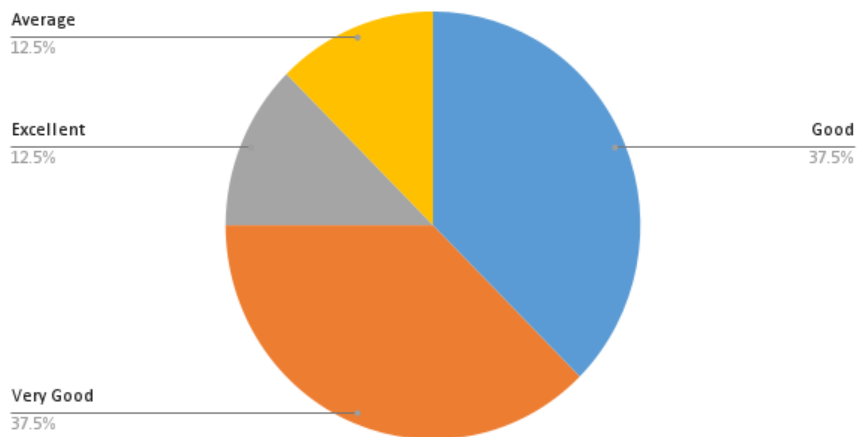
Count of Do you think there is a need for upgradation in the current curriculum?





Bunts Sangha's
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the relevance of the curriculum to industry employability?



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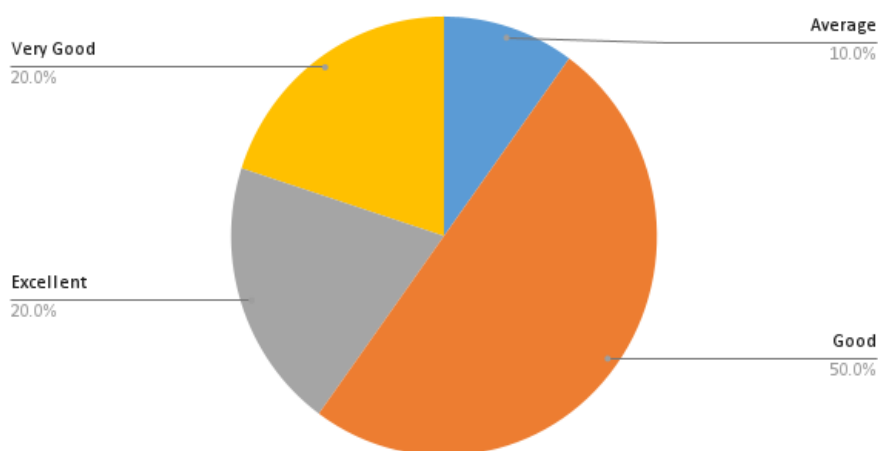
Analysis of Feedback on Syllabus by Employers in year 2019-2020

on following Programme

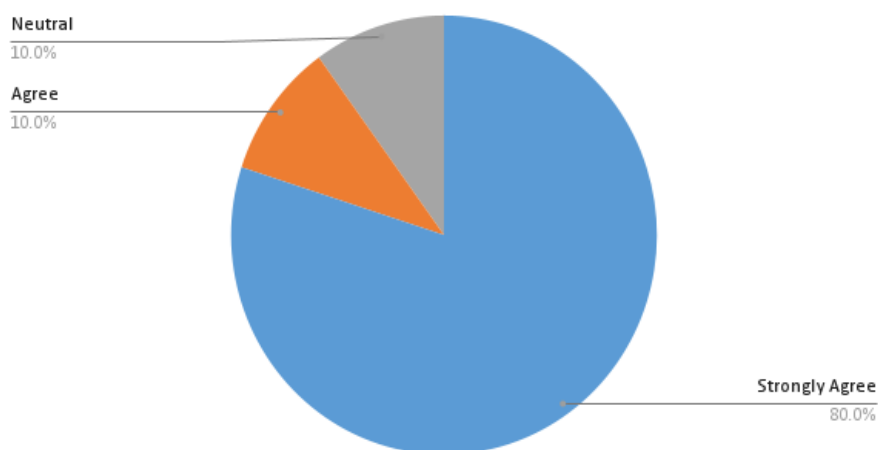
Information Technology (BScIT) \ Computer Science

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



Count of Industry experts should be included in the University curriculum formation and development.

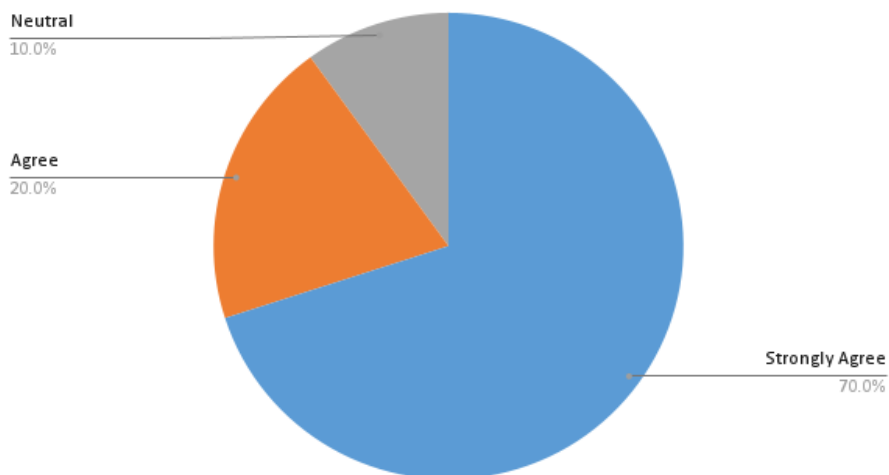




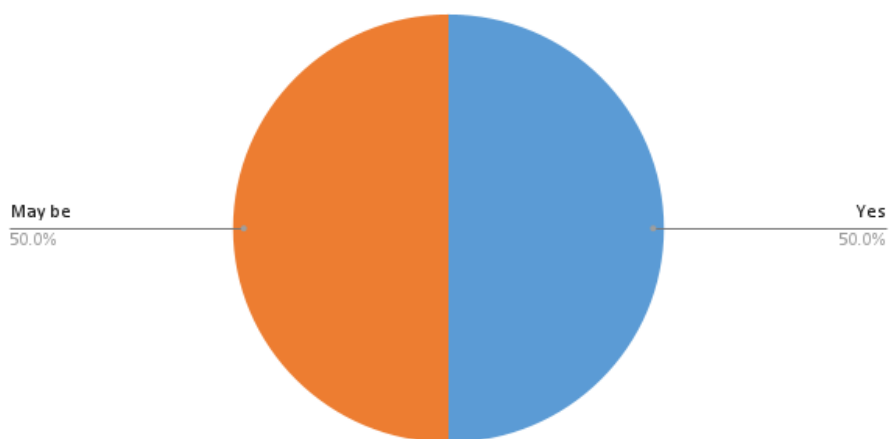
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?

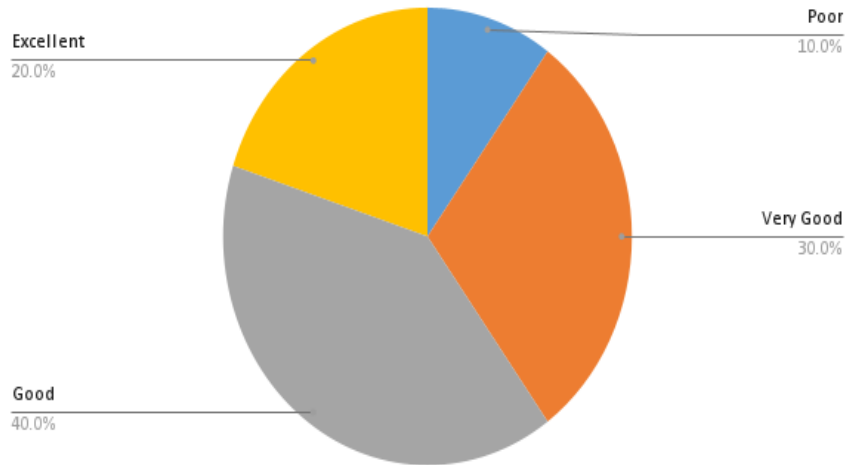




Bunts Sangha's

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Count of How do you rate the relevance of the curriculum to industry employability?



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