

#### **CRITERION 1**

### **Analysis of Curriculum Feedback 20-21**

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#### **BUNTS SANGHA'S**

# S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES

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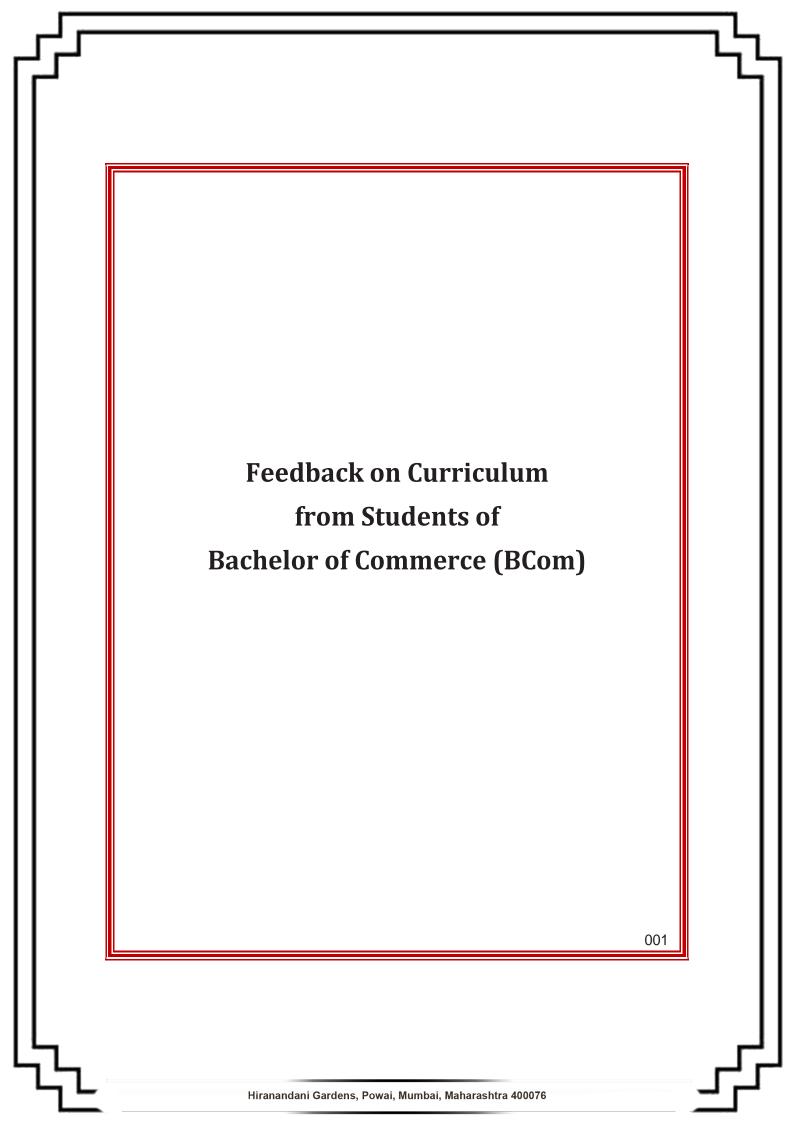
POWAI MUMBAI-76.

**Dr. Sridhara Shetty** 

PRINCIPAL

Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies Powai, Mumbai-400 076. Tel. 022-6132 7352

Email: college@smshettyinstitute.org





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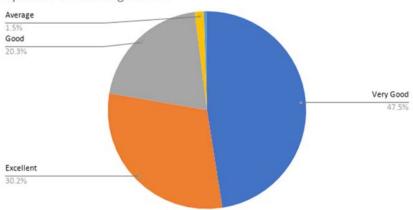
## Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

**Bachelor of Commerce (BCom)** 

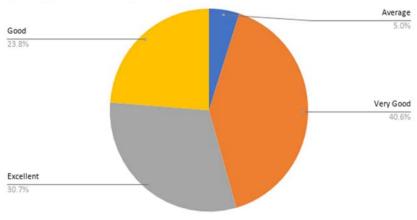
**Total Students Participated: 203** 

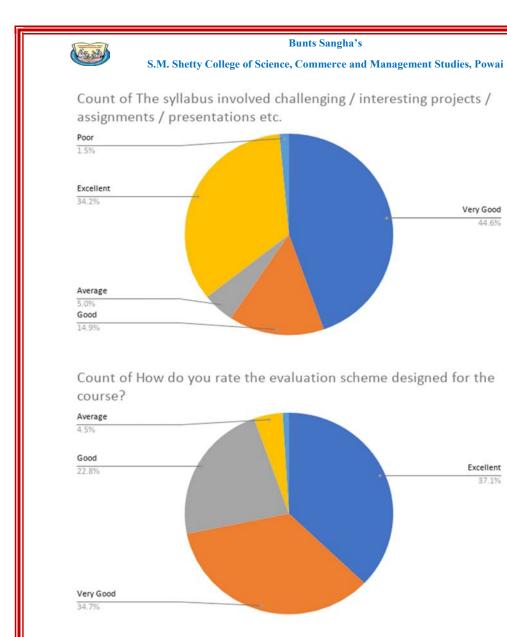
Note: Scale range is Poor (1) to Excellent (5)

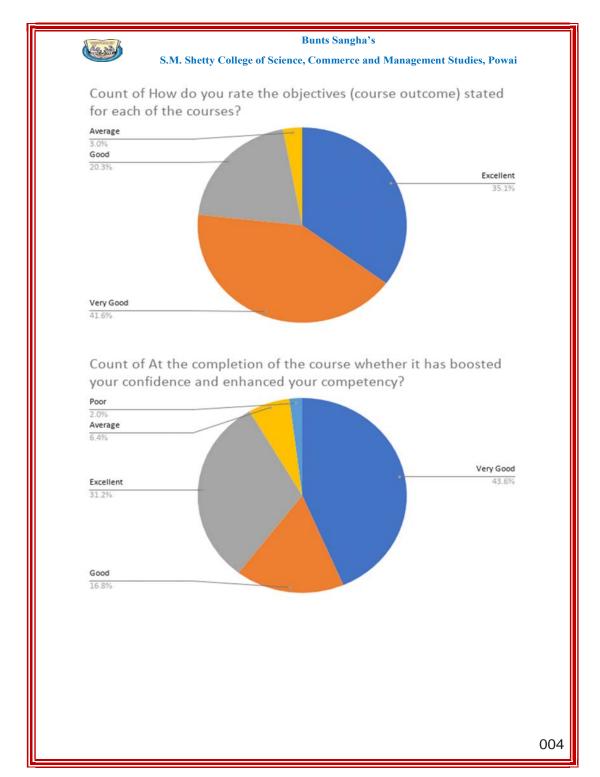
Count of How do you rate the relevance of the units in your syllabus to the Programme?

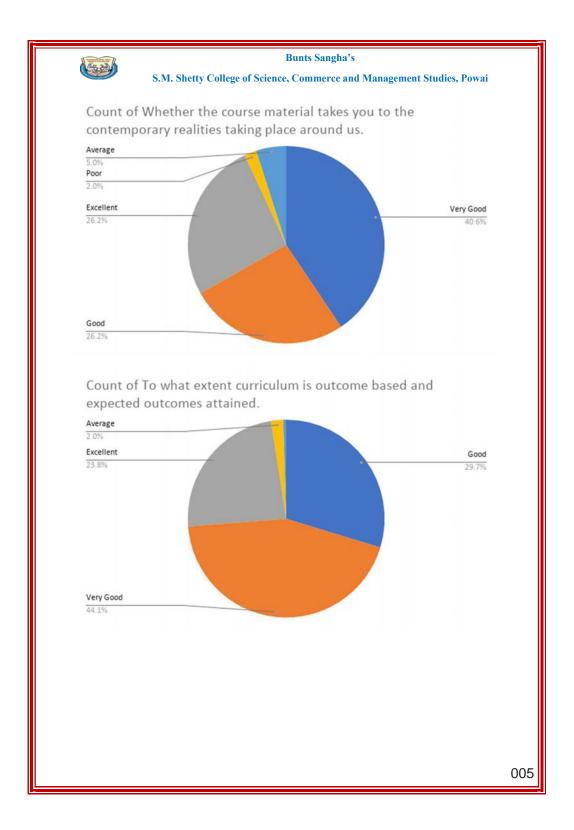


Count of To what an extent syllabus content (units) and contest (timely) are matching?





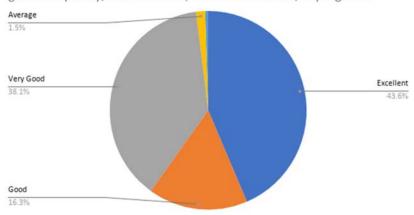






#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with



Date: Monday, 26 April 2021

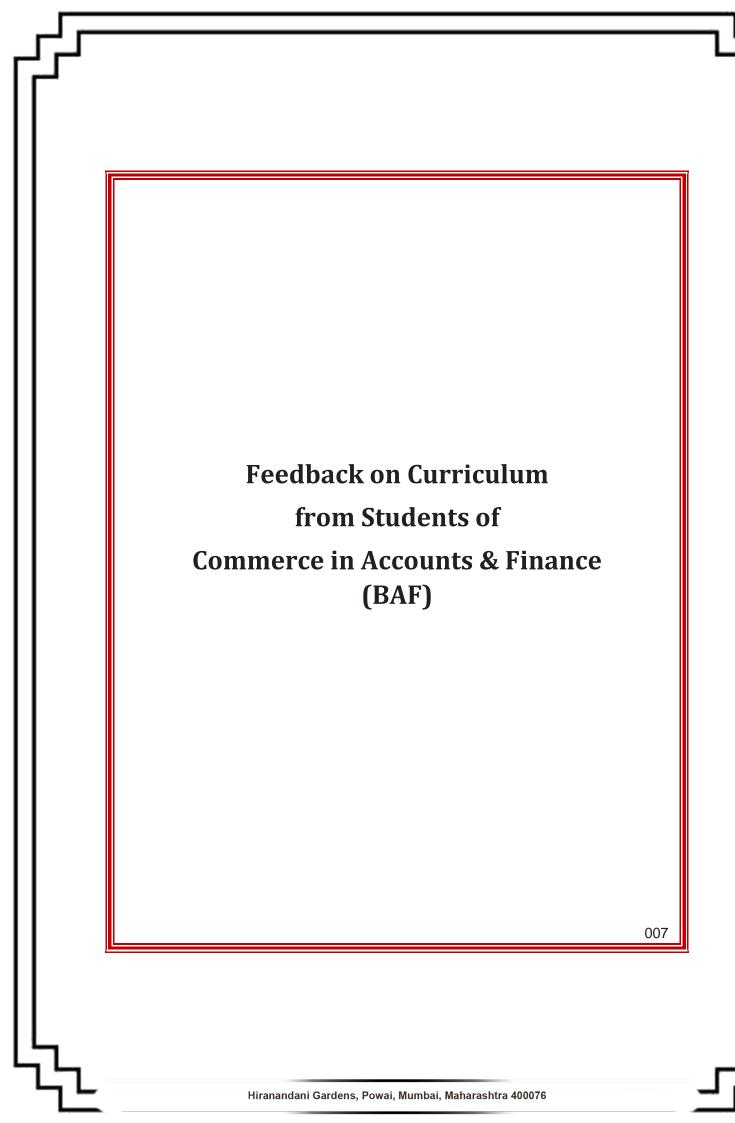
Jo-shy

Dr. Sridhara Shetty

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Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies Powai, Mumbai-400 076.
Tel. 022-6132 7352
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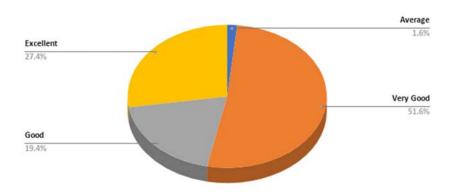
S.M. Shetty College of Science, Commerce and Management Studies, Powai

## Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

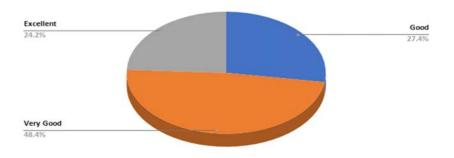
## Bachelor of Commerce in Accounts & Finance (BAF) Total Students Participated: 62

#### Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the units in your syllabus to the Programme?



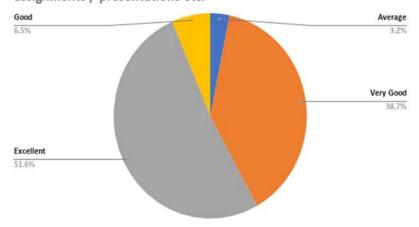
Count of To what an extent syllabus content (units) and contest (timely) are matching?



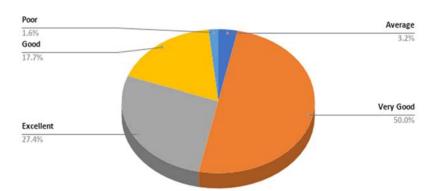


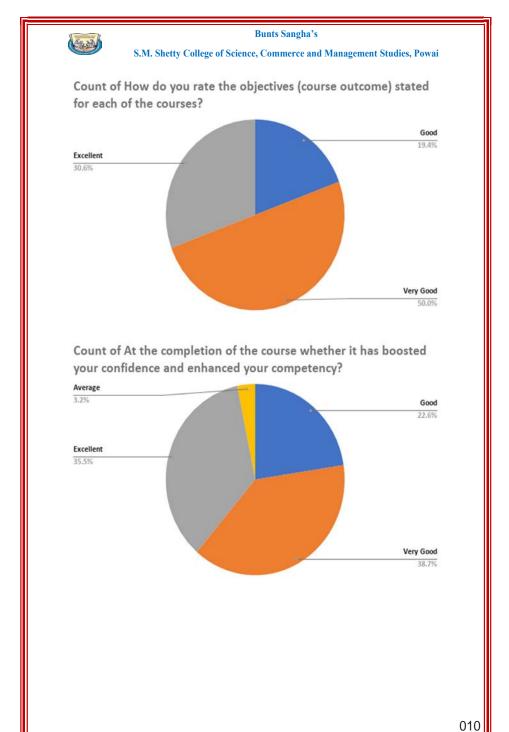
### $S.M.\ Shetty\ College\ of\ Science, Commerce\ and\ Management\ Studies,\ Powai$

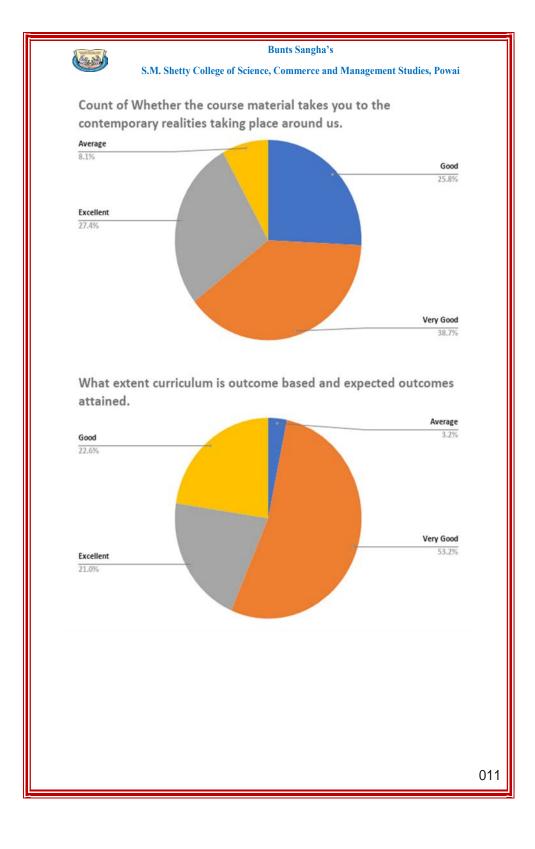
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

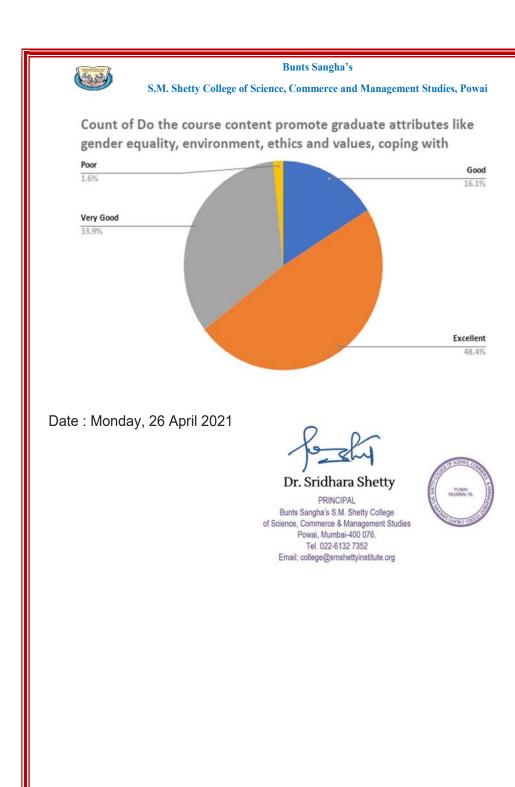


Count of How do you rate the evaluation scheme designed for the course?









**Feedback on Curriculum** from Students of **Bachelor of Commerce in Banking & Insurance (BBI)** 013 Hiranandani Gardens, Powai, Mumbai, Maharashtra 400076



S.M. Shetty College of Science, Commerce and Management Studies, Powai

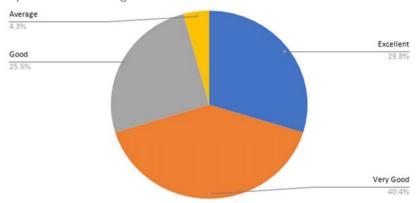
### Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

### **Bachelor of Commerce in Banking & Insurance (BBI)**

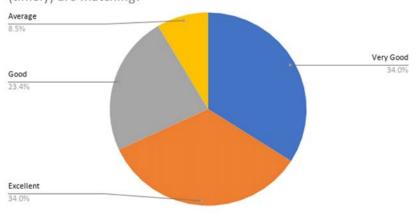
**Total Students Participated: 47** 

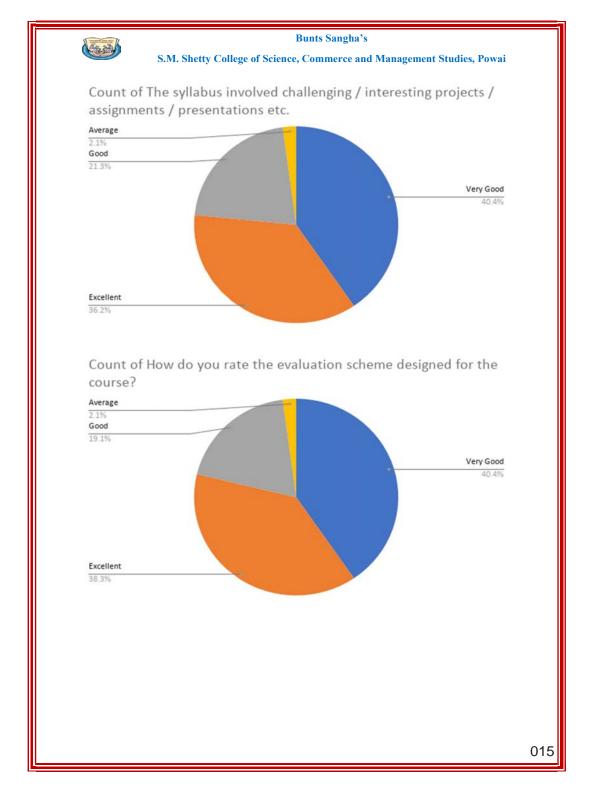
#### Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the units in your syllabus to the Programme?



Count of To what an extent syllabus content (units) and contest (timely) are matching?

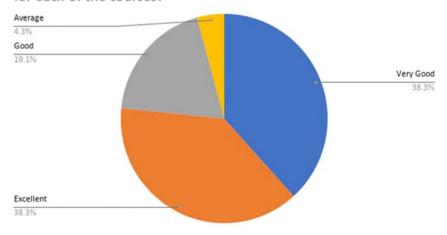




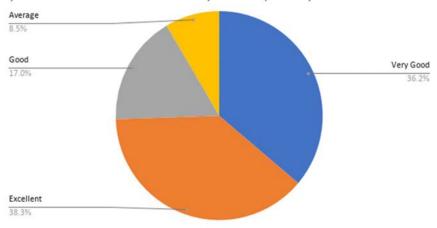


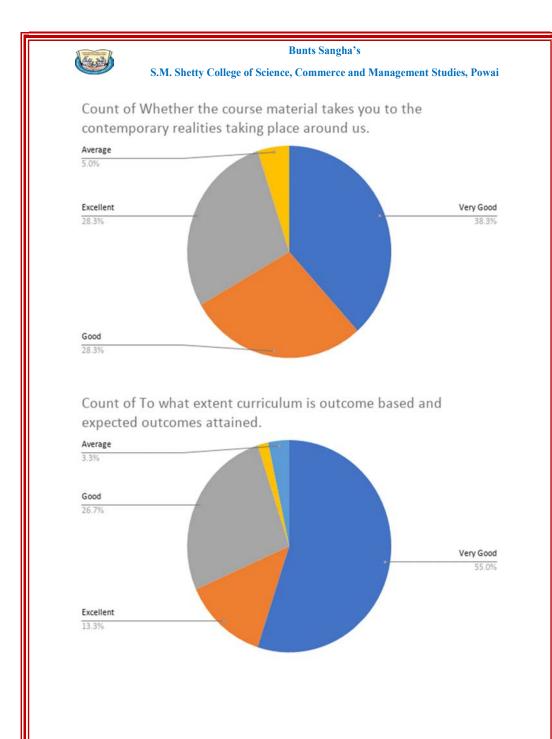
S.M. Shetty College of Science, Commerce and Management Studies, Powai

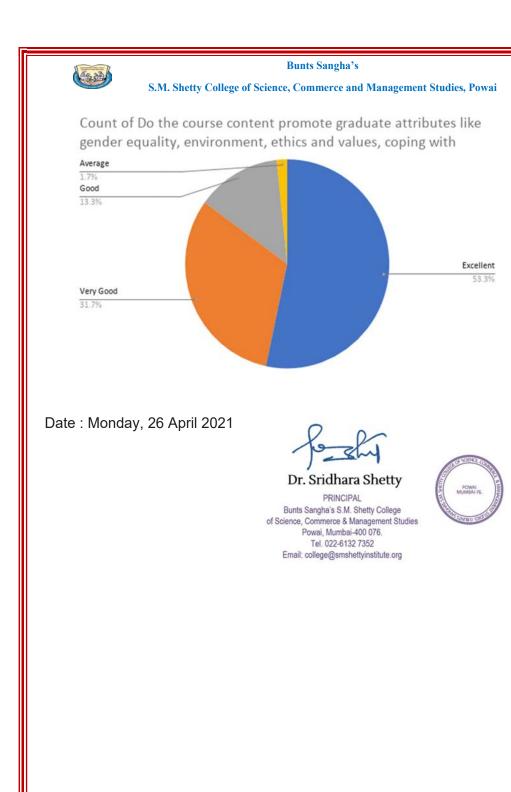
Count of How do you rate the objectives (course outcome) stated for each of the courses?

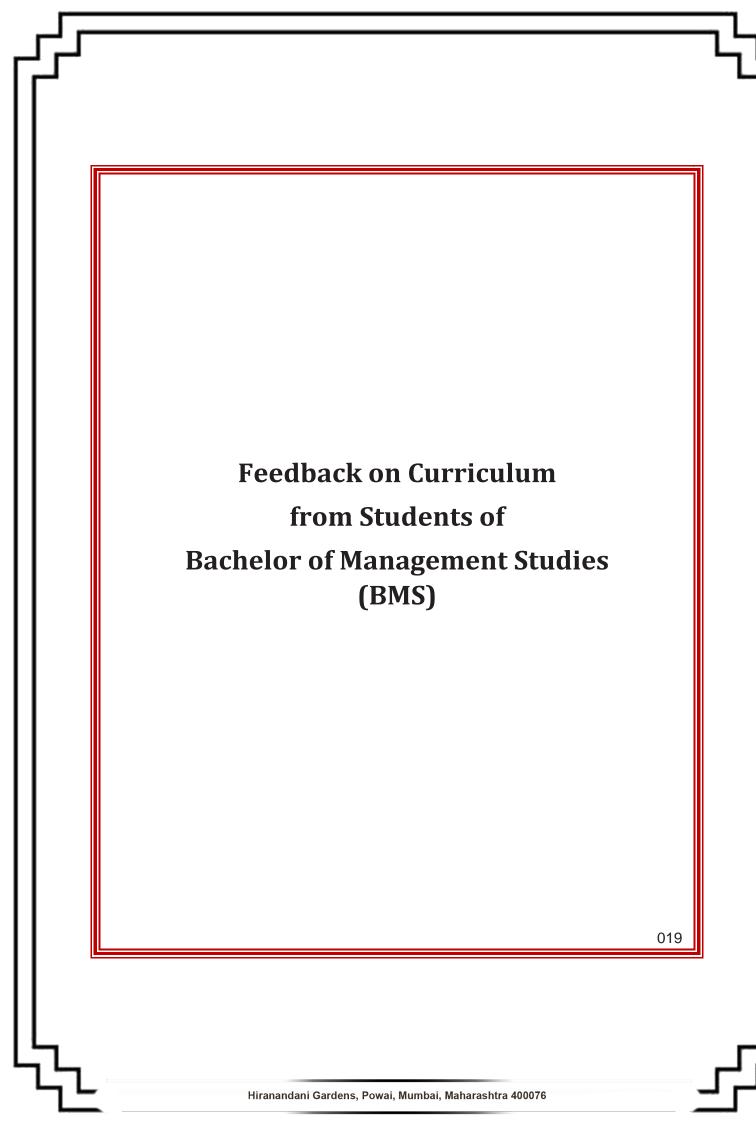


Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?











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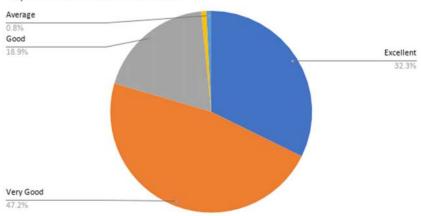
## Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

#### **Bachelor of Management Studies (BMS)**

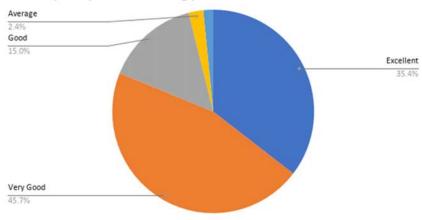
**Total Students Participated: 127** 

#### Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



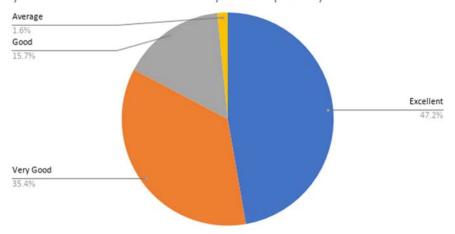
Count of Whether the course material takes you to the contemporary realities taking place around us.



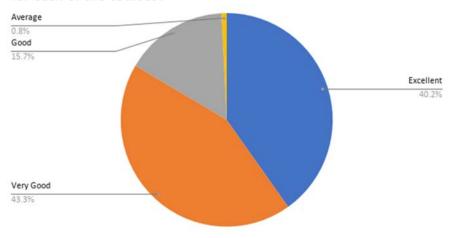


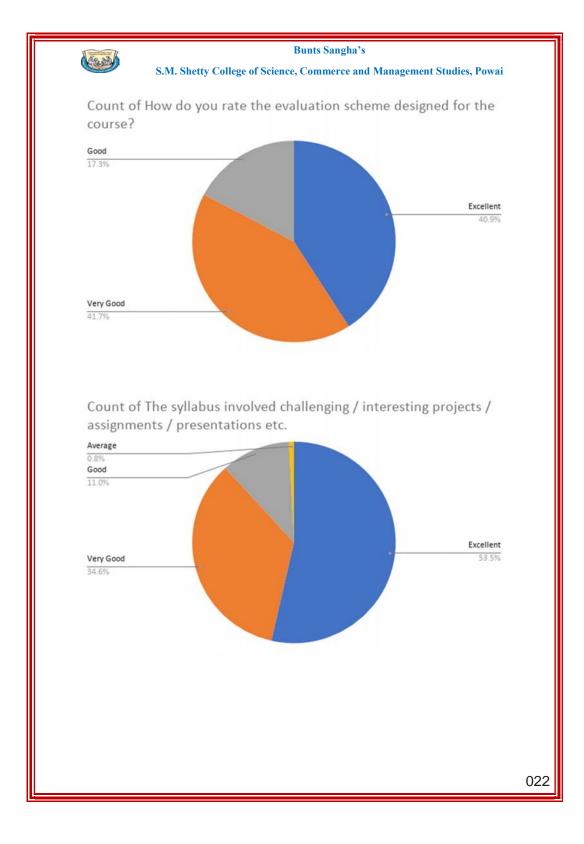
#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



Count of How do you rate the objectives (course outcome) stated for each of the courses?

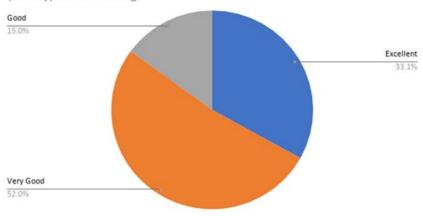




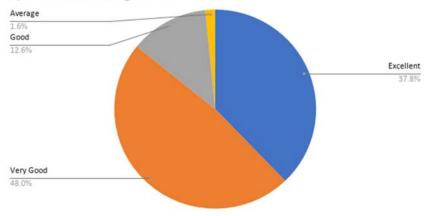


#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what an extent syllabus content (units) and contest (timely) are matching?



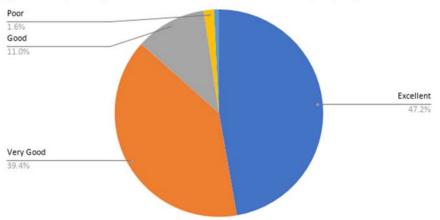
Count of How do you rate the relevance of the units in your syllabus to the Programme?





#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with



Date: Monday, 26 April 2021

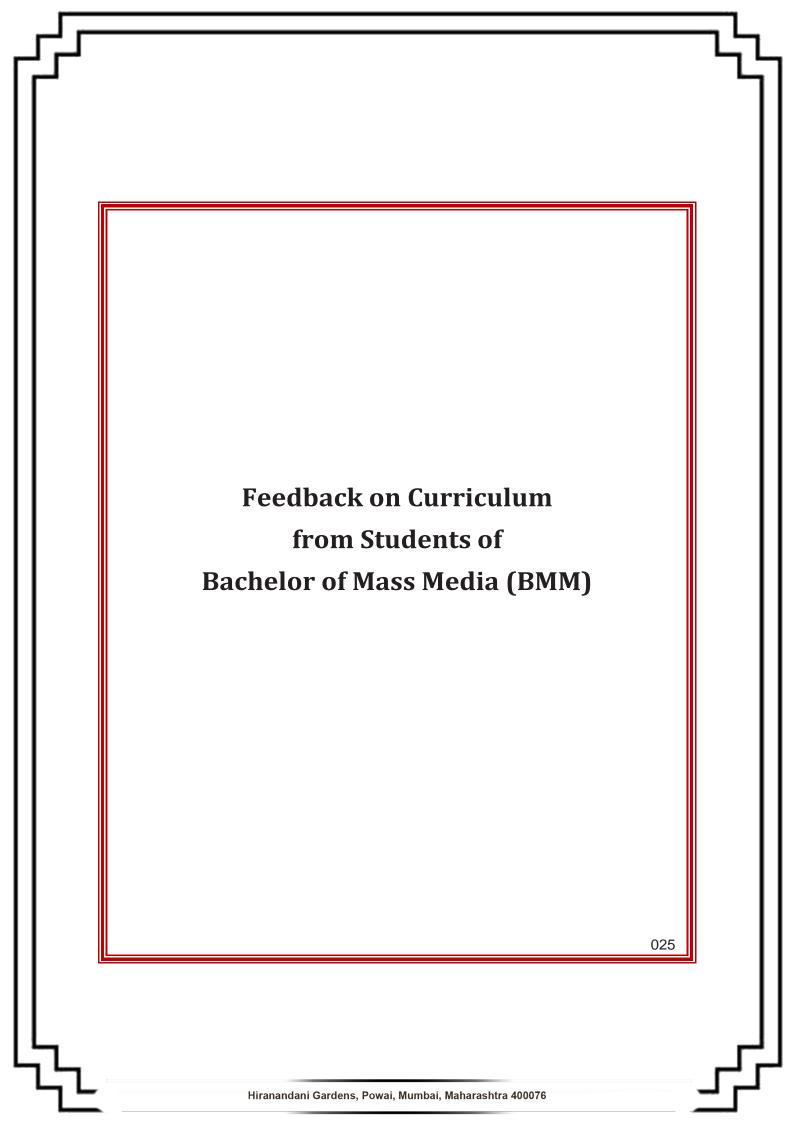
Joseph .

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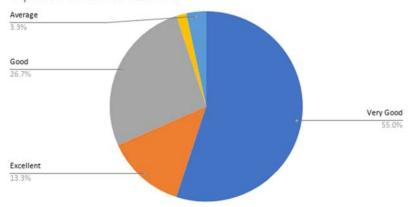
## Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

Bachelor of Mass Media (BMM)

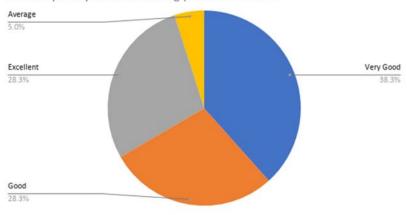
**Total Students Participated: 60** 

#### Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



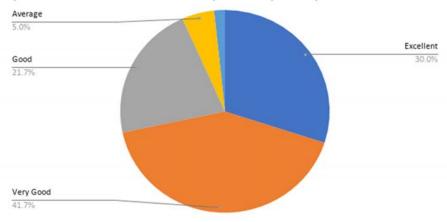
Count of Whether the course material takes you to the contemporary realities taking place around us.



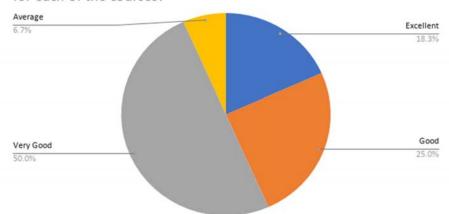


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Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



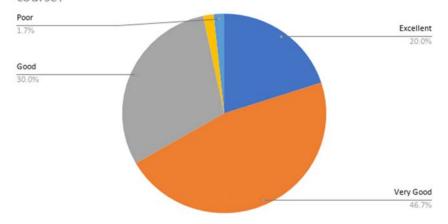
Count of How do you rate the objectives (course outcome) stated for each of the courses?



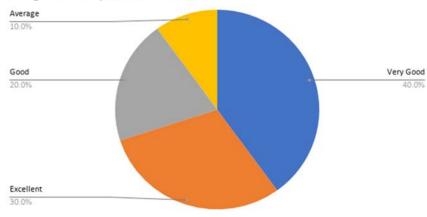


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Count of How do you rate the evaluation scheme designed for the course?



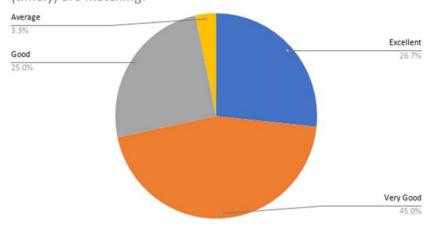
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



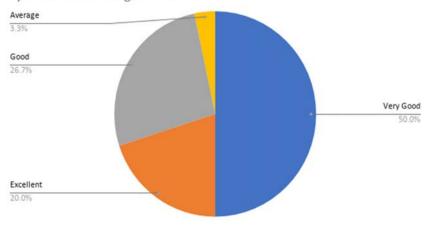


#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what an extent syllabus content (units) and contest (timely) are matching?



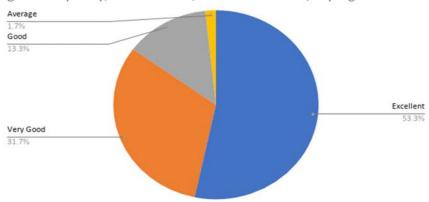
Count of How do you rate the relevance of the units in your syllabus to the Programme?





### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with



Date: Monday, 26 April 2021

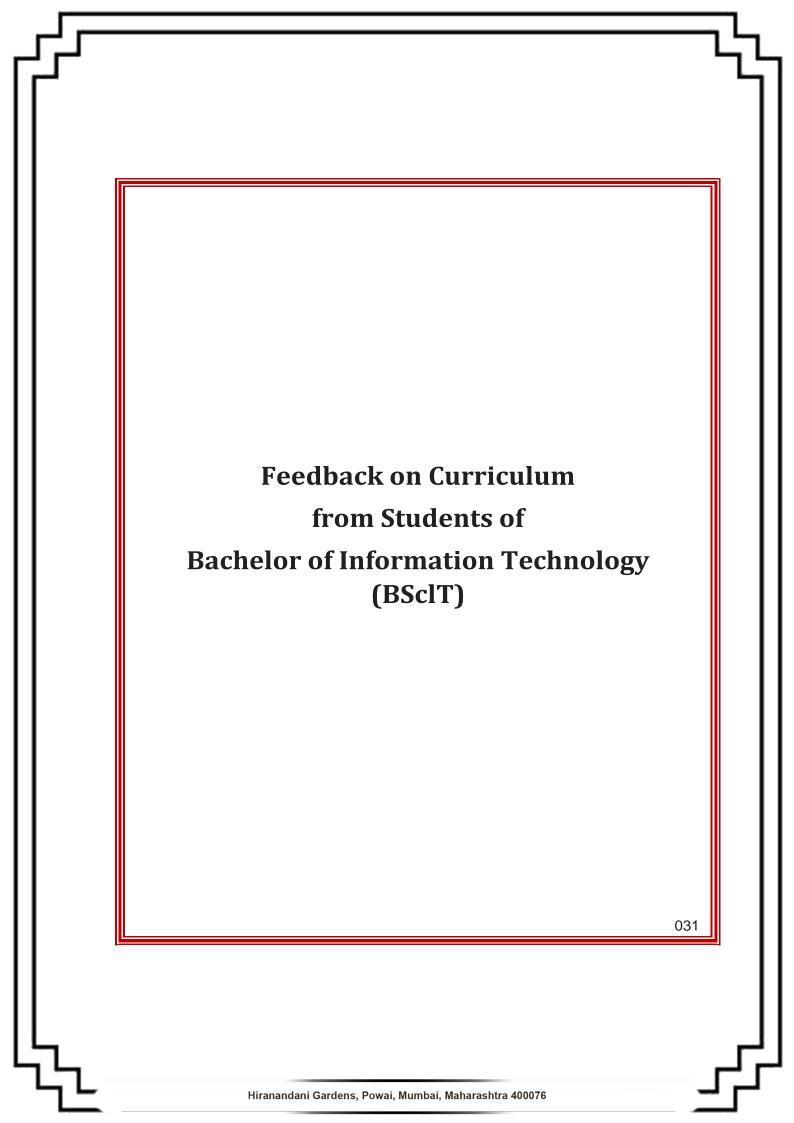
Jo-shy

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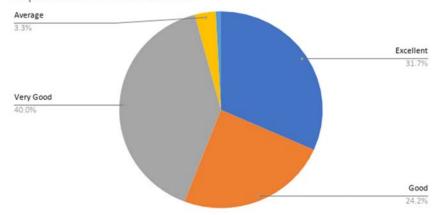
## Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

#### **Bachelor of Information Technology (BScIT)**

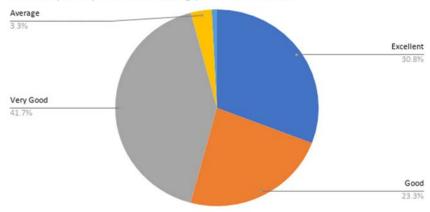
**Total Students Participated: 120** 

Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



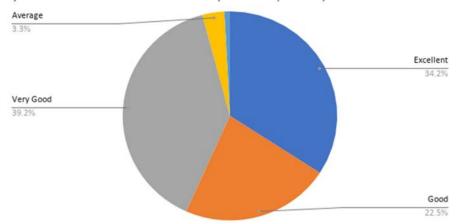
Count of Whether the course material takes you to the contemporary realities taking place around us.



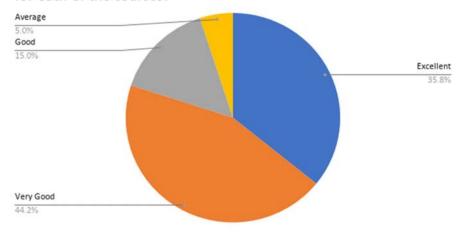


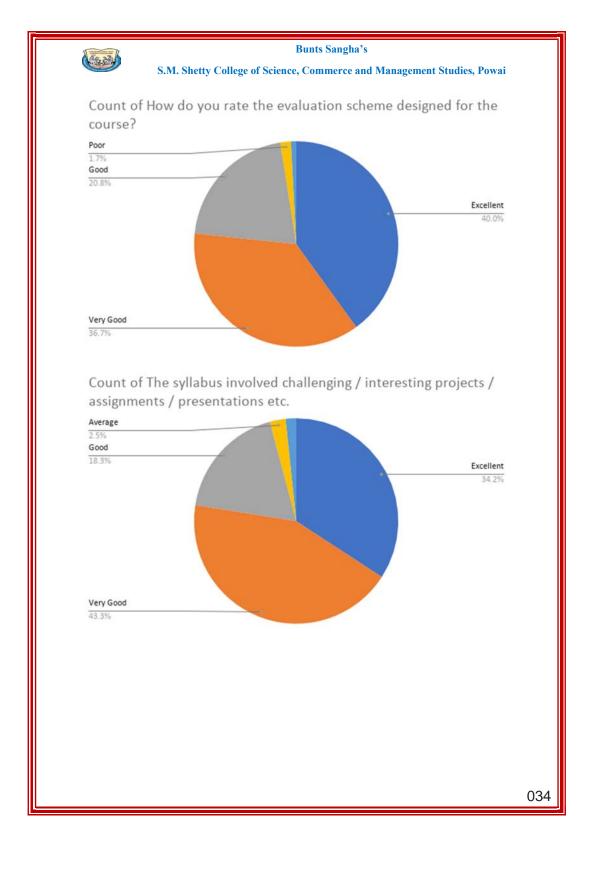
#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

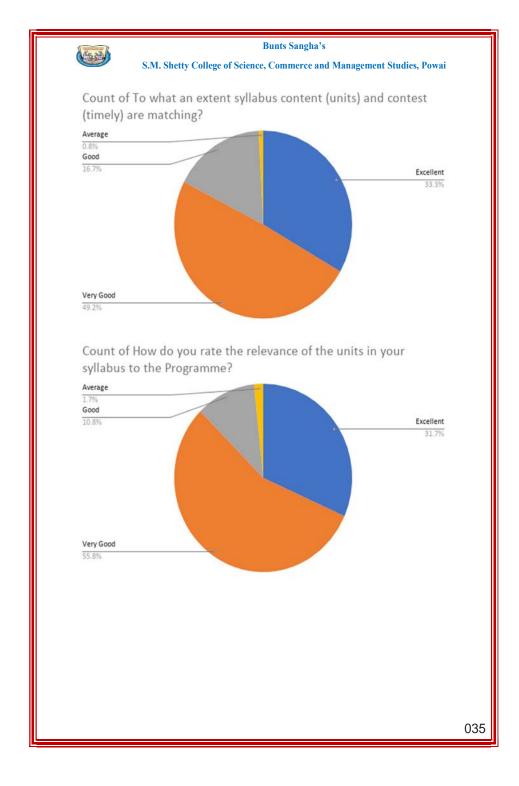
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?

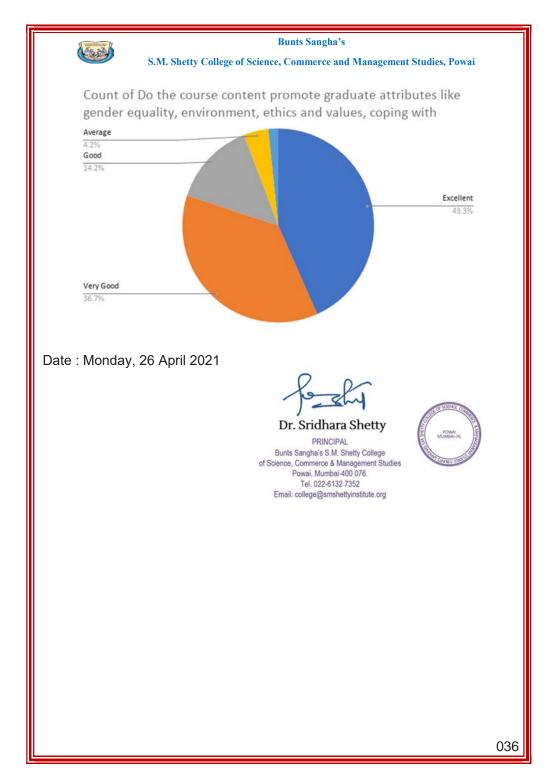


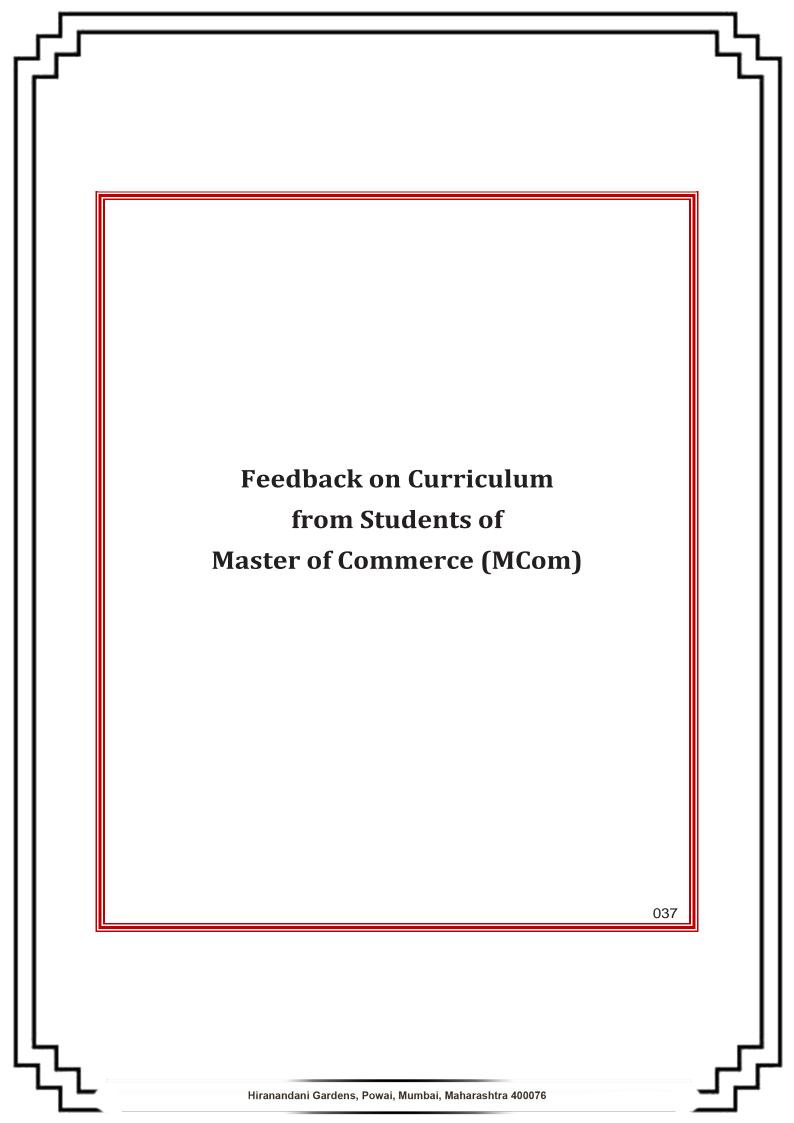
Count of How do you rate the objectives (course outcome) stated for each of the courses?













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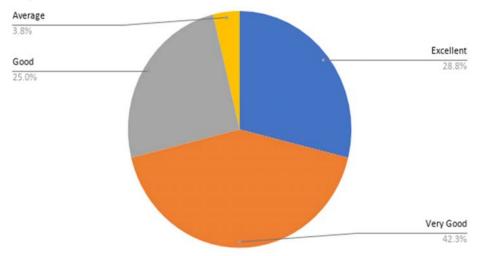
# Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

Master of Commerce (MCom)

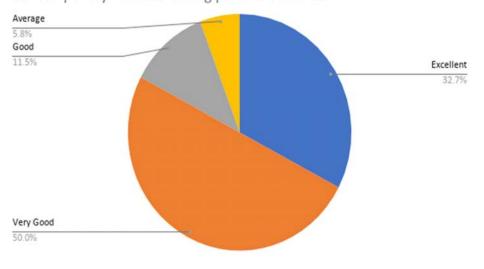
**Total Students Participated: 52** 

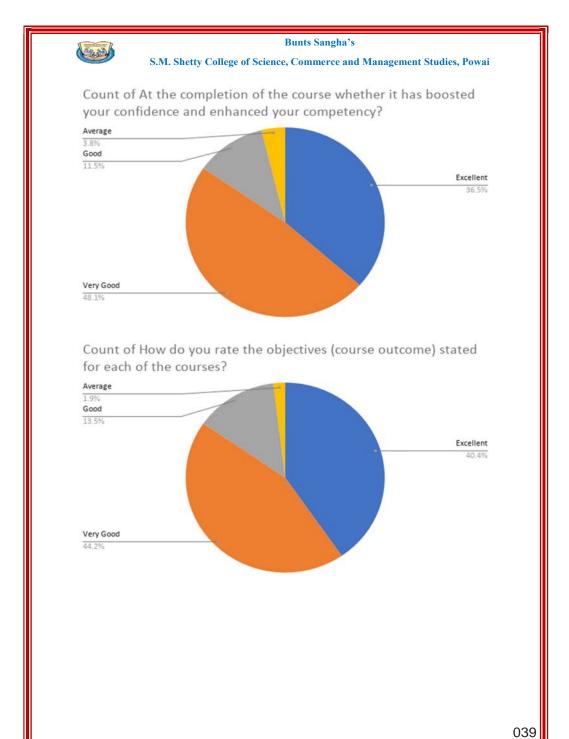
Note: Scale range is Poor (1) to Excellent (5)

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Whether the course material takes you to the contemporary realities taking place around us.

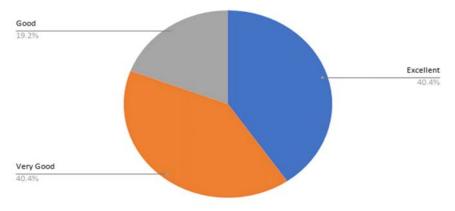




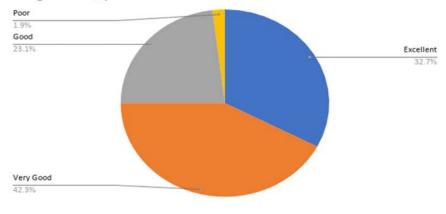


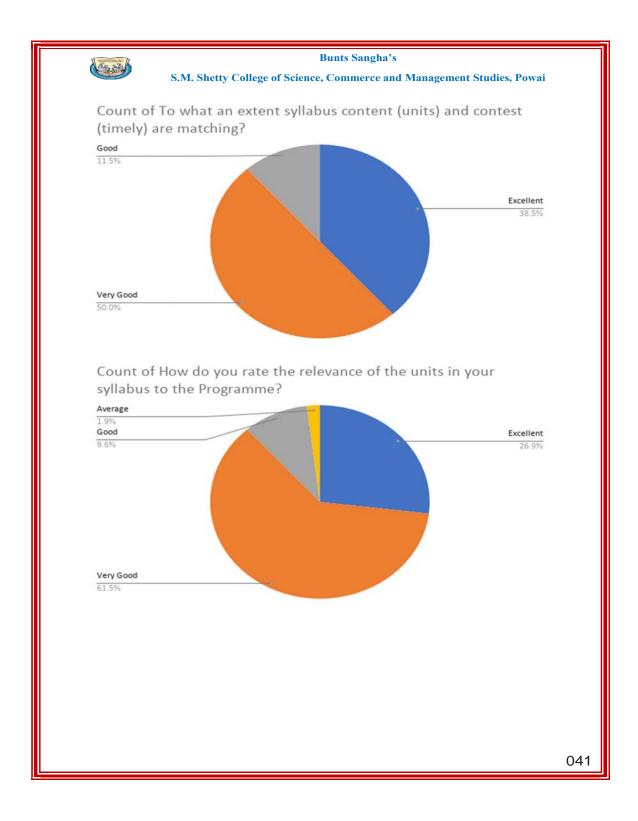
#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

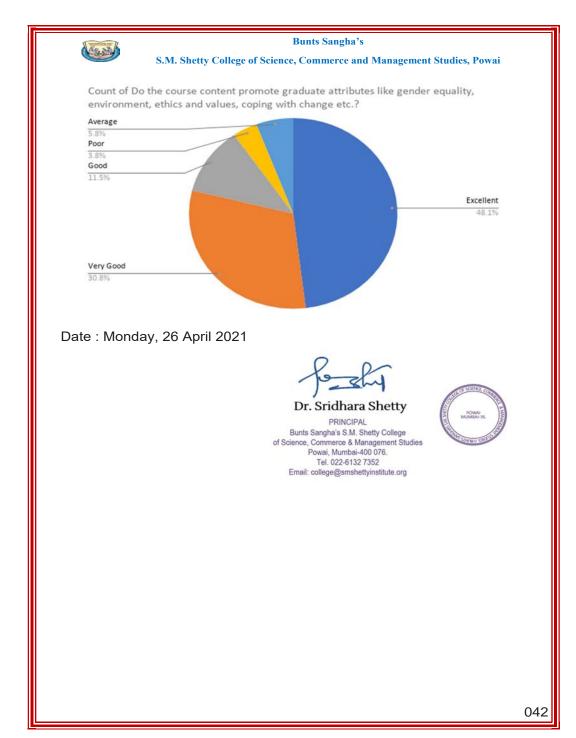
Count of How do you rate the evaluation scheme designed for the course?

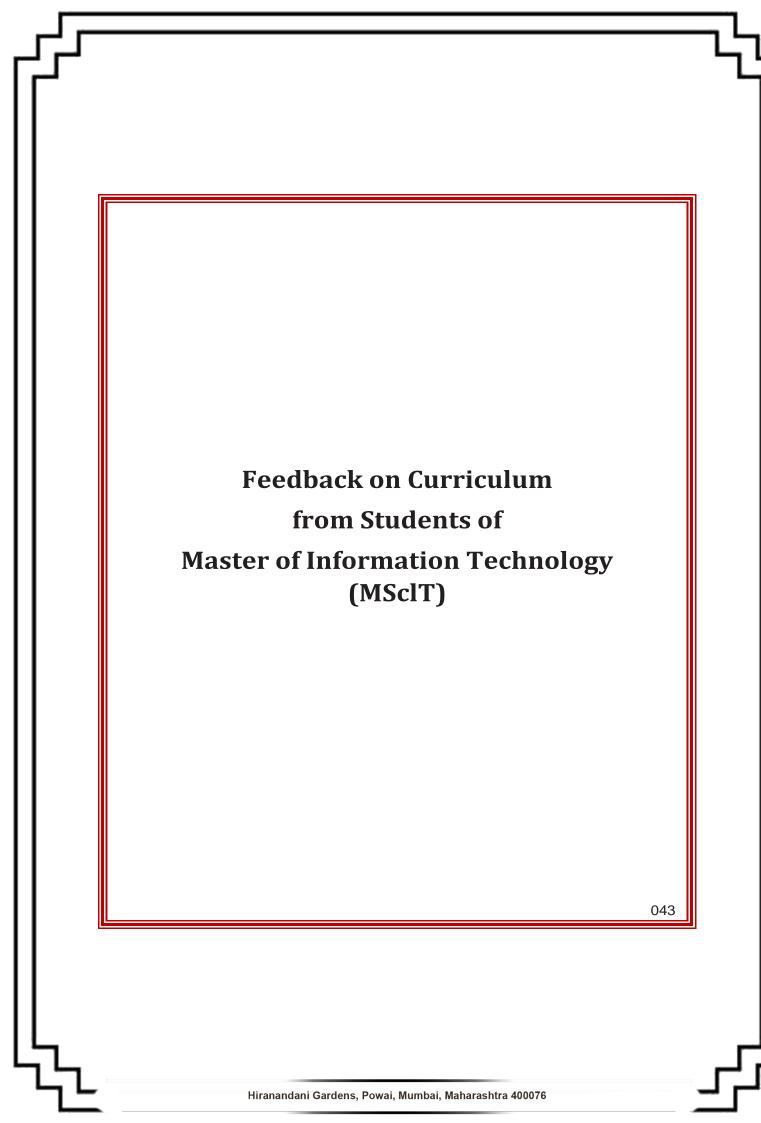


Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.











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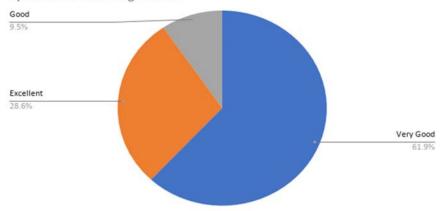
# Analysis of Feedback on Syllabus by Students of 2020-2021 on Programme

Master of Information Technology (MScIT)

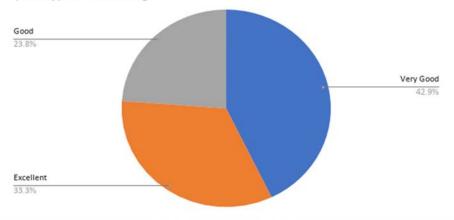
**Total Students Participated: 21** 

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the units in your syllabus to the Programme?



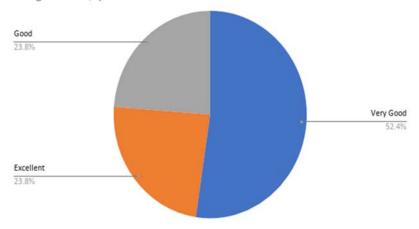
Count of To what an extent syllabus content (units) and contest (timely) are matching?



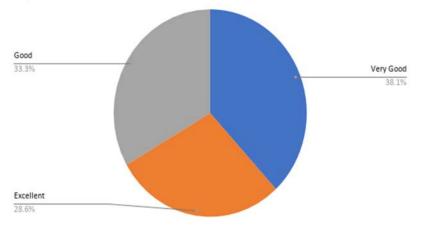


### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



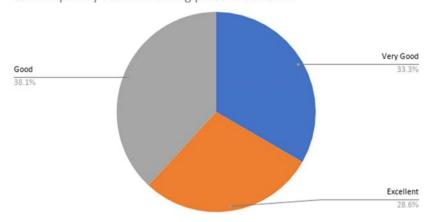
Count of To what extent curriculum is outcome based and expected outcomes attained.



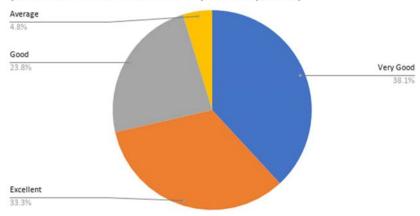


#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Whether the course material takes you to the contemporary realities taking place around us.



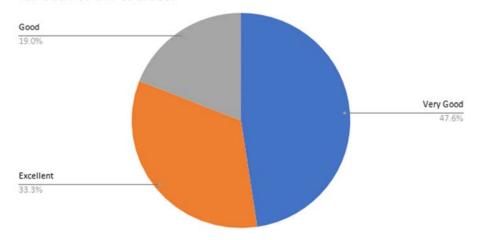
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



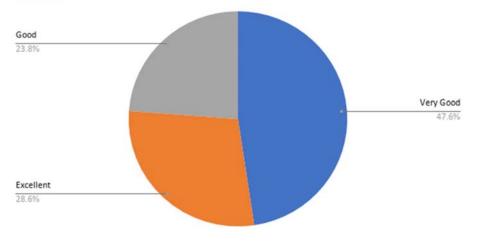


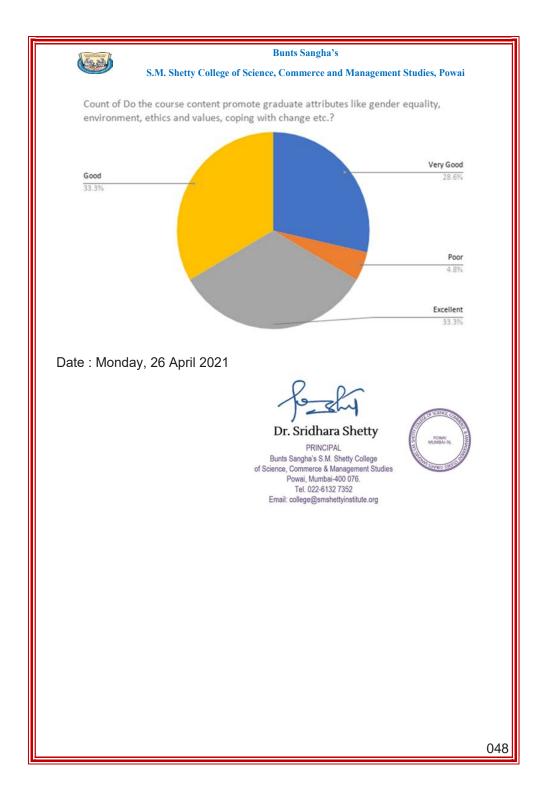
### $S.M.\ Shetty\ College\ of\ Science,\ Commerce\ and\ Management\ Studies,\ Powai$

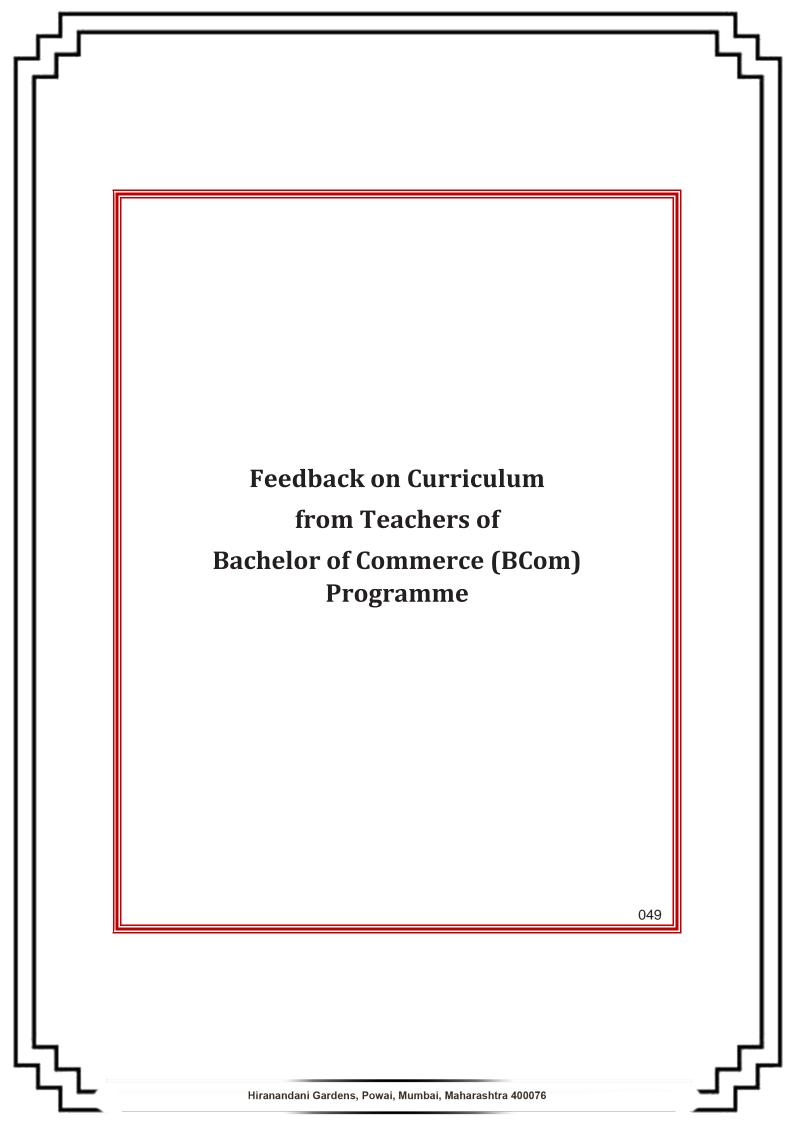
Count of How do you rate the objectives (course outcome) stated for each of the courses?



Count of How do you rate the evaluation scheme designed for the course?









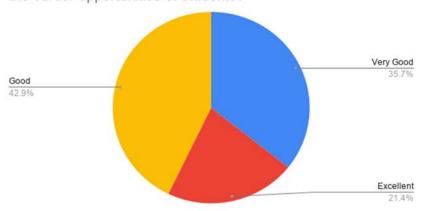
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# Analysis of Feedback on Syllabus by Teachers of 2020-2021 $\qquad \qquad \text{on Programme}$

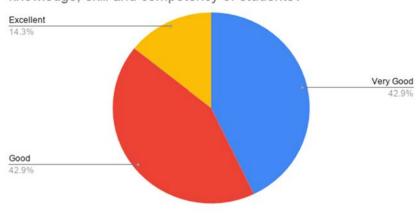
**Bachelor of Commerce (BCom)** 

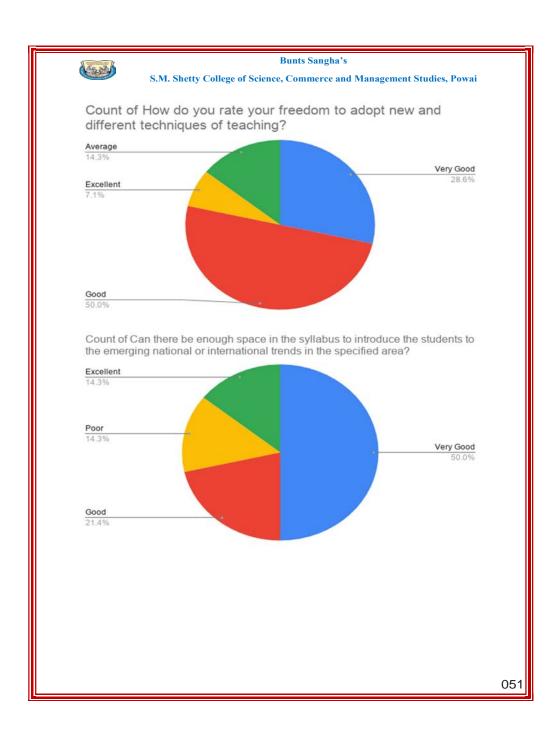
Note: Scale range is Poor (1) to Excellent (5)

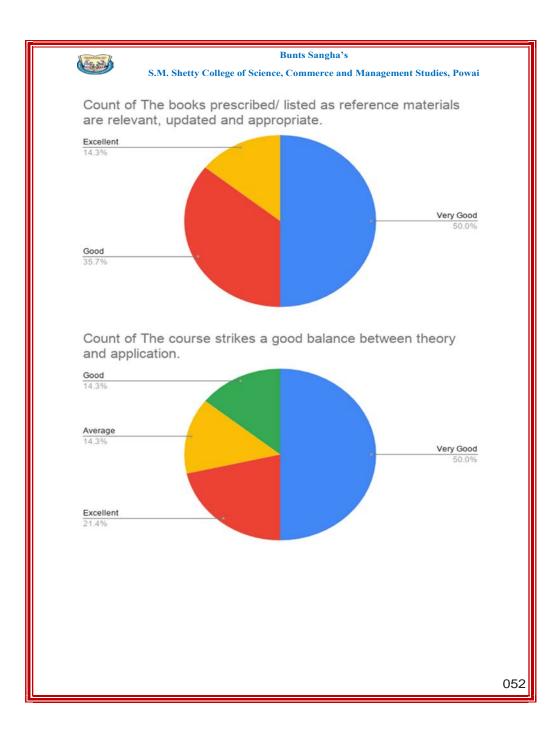
Count of How do you rate the relevance of the curriculum to the career opportunities of students?

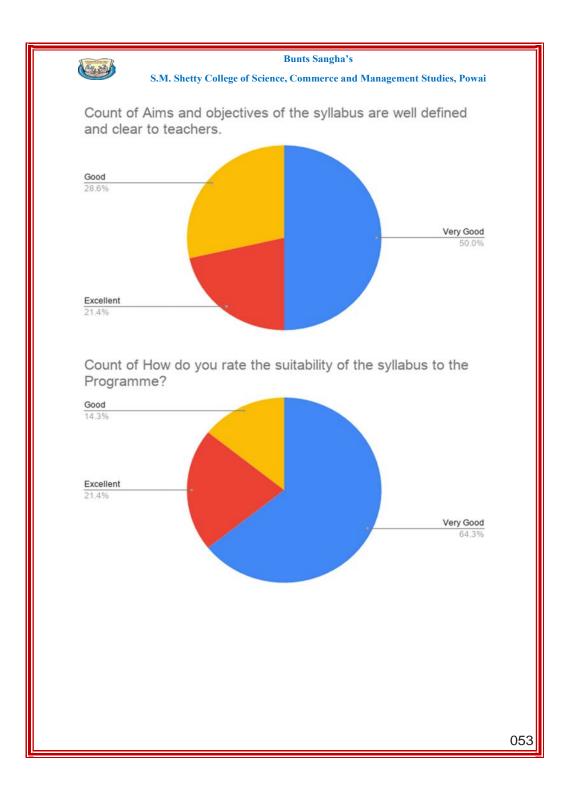


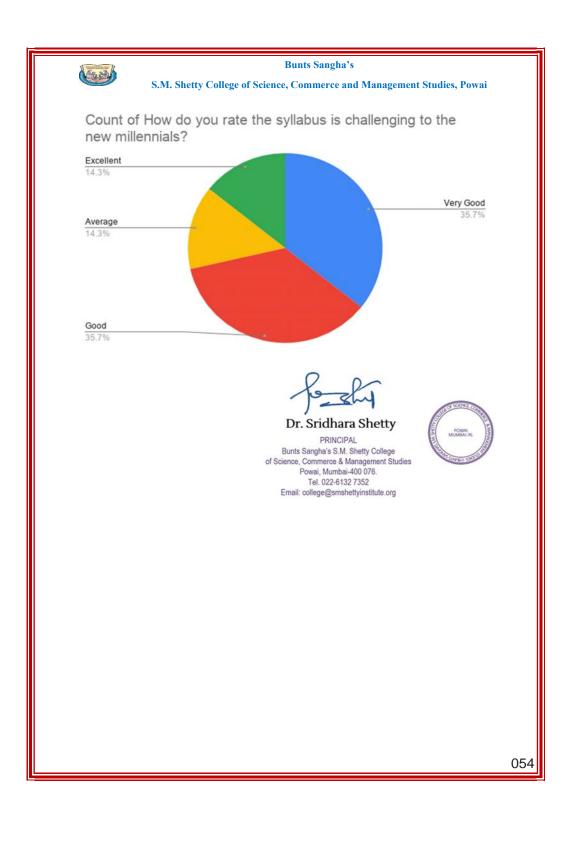
Count of How do you rate the course content will enhance knowledge, skill and competency of students?

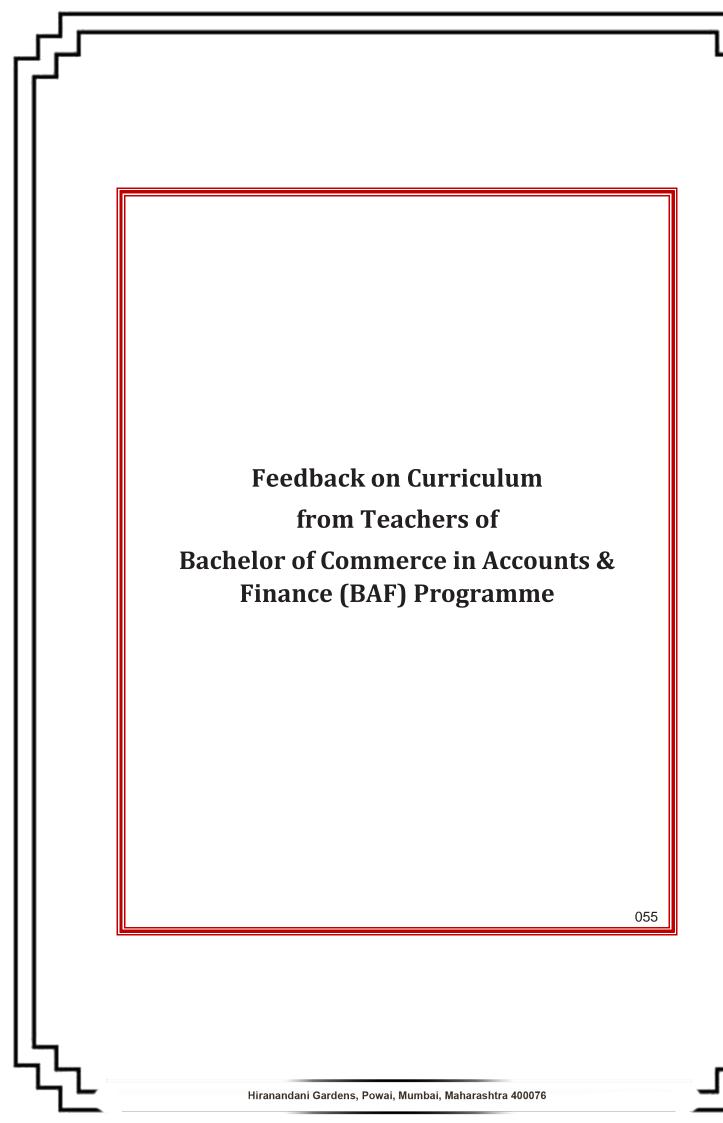














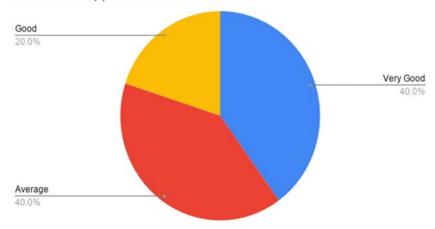
S.M. Shetty College of Science, Commerce and Management Studies, Powai

# Analysis of Feedback on Syllabus by Teachers of 2020-2021 on Programme

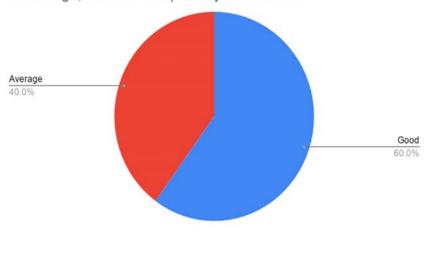
**Bachelor of Commerce in Accounts & Finance (BAF)** 

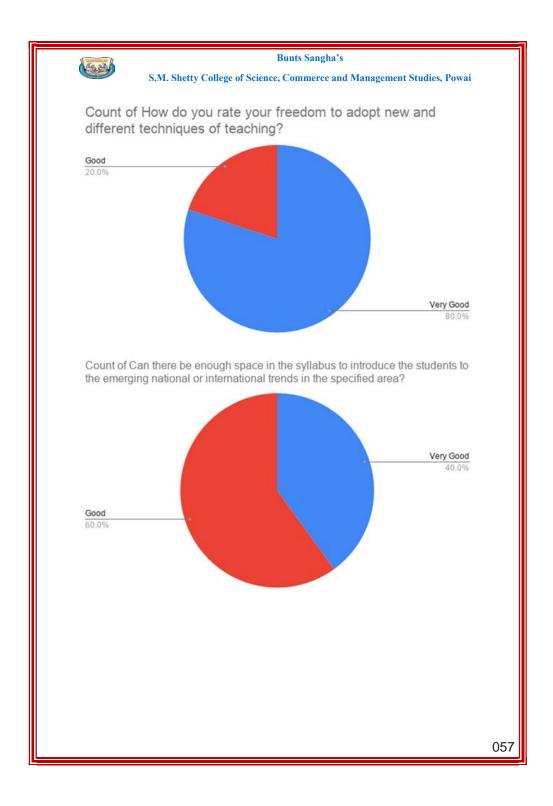
Note: Scale range is Poor (1) to Excellent (5)

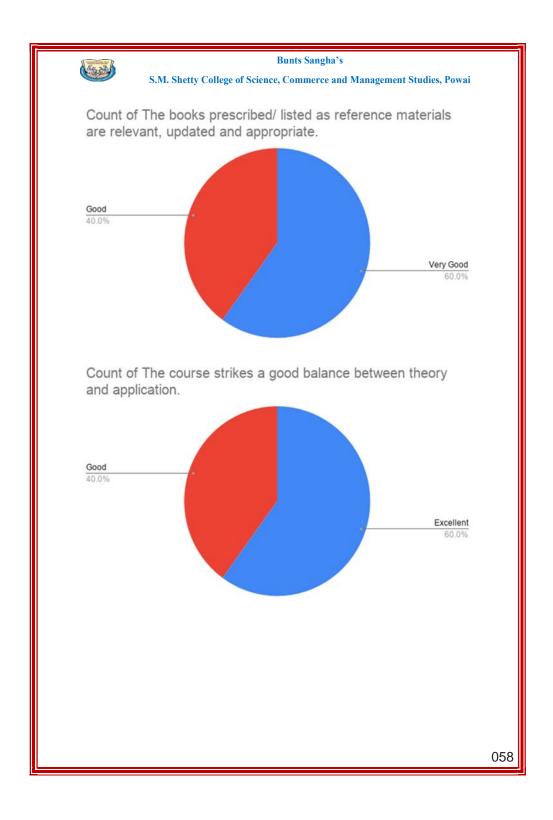
Count of How do you rate the relevance of the curriculum to the career opportunities of students?

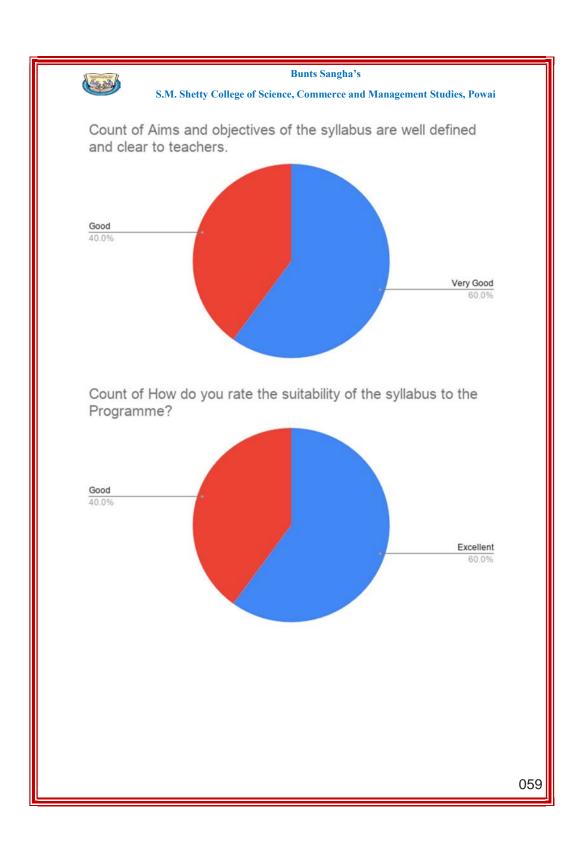


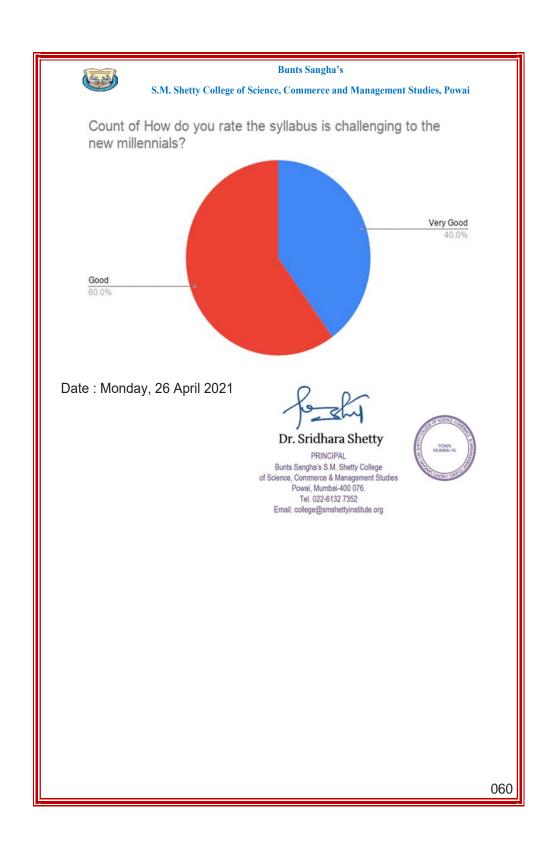
Count of How do you rate the course content will enhance knowledge, skill and competency of students?

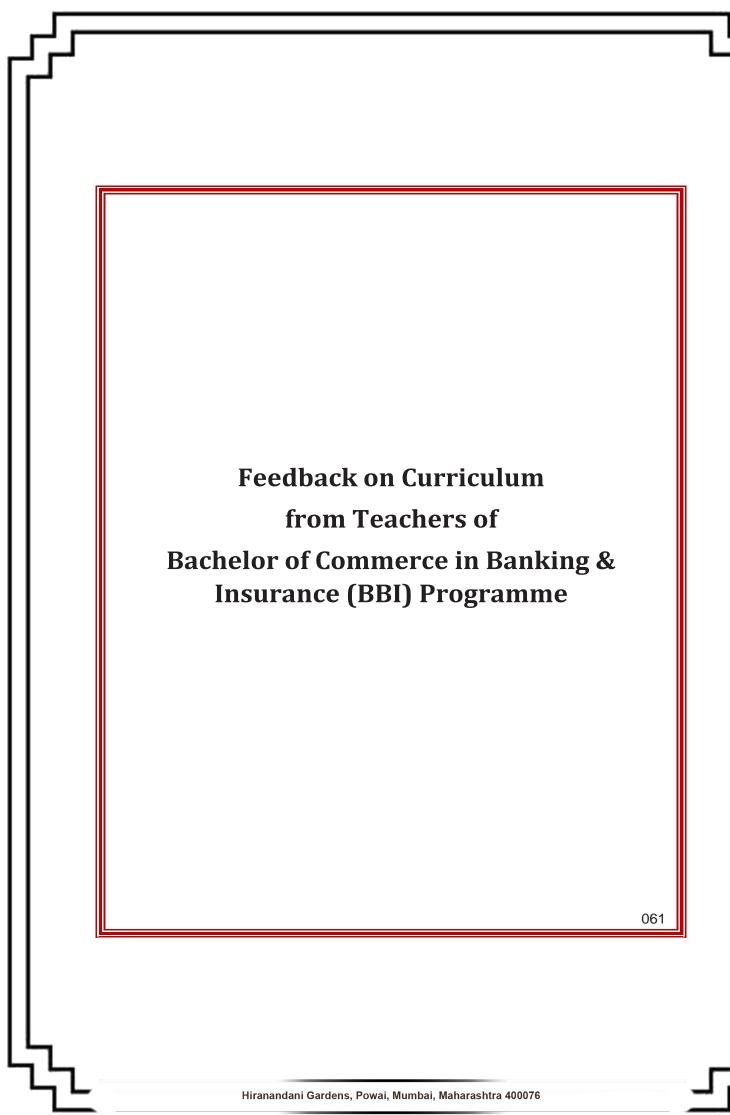














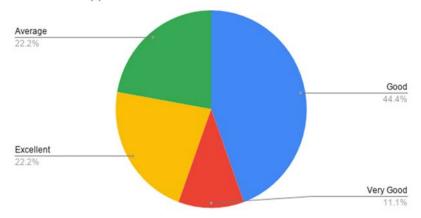
S.M. Shetty College of Science, Commerce and Management Studies, Powai

# Analysis of Feedback on Syllabus by Teachers of 2020-2021 on Programme

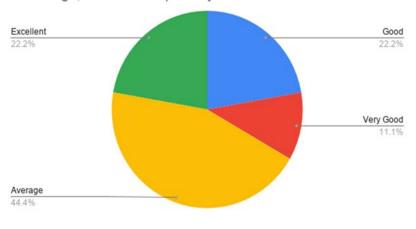
**Bachelor of Commerce in Banking & Insurance (BBI)** 

#### Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



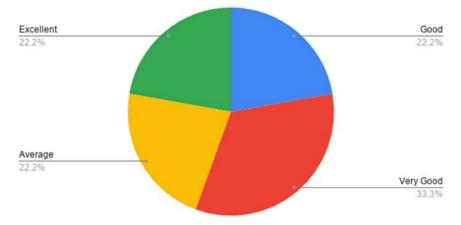
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



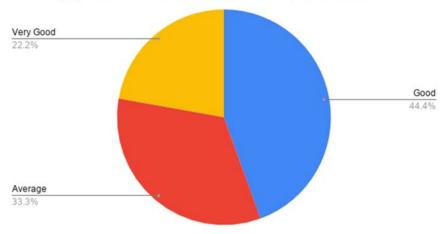


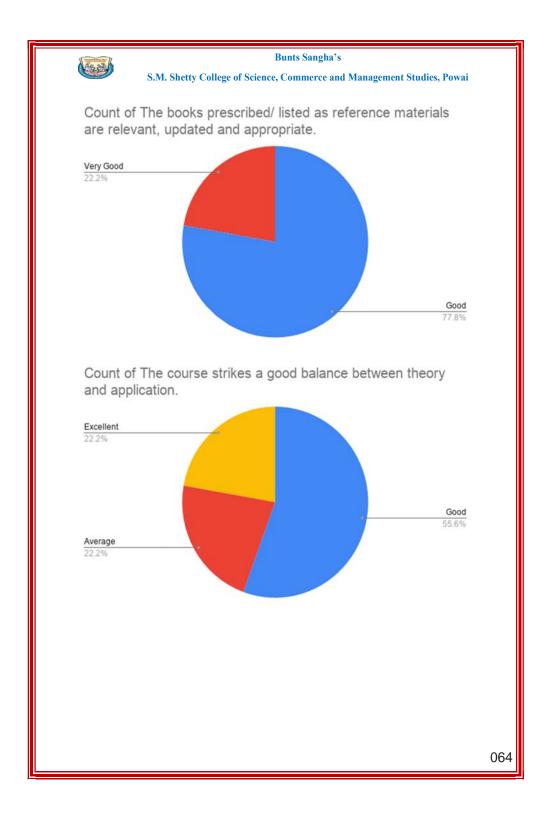
S.M. Shetty College of Science, Commerce and Management Studies, Powai

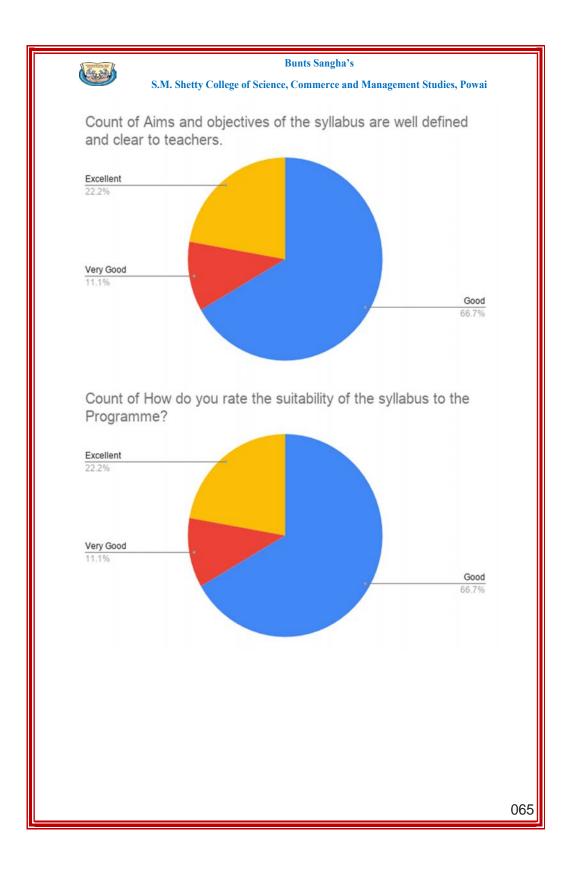
Count of How do you rate your freedom to adopt new and different techniques of teaching?

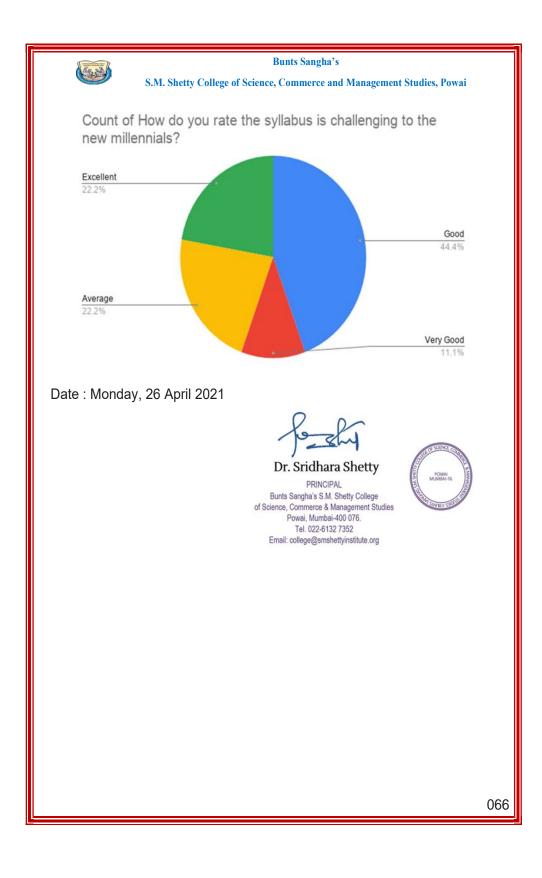


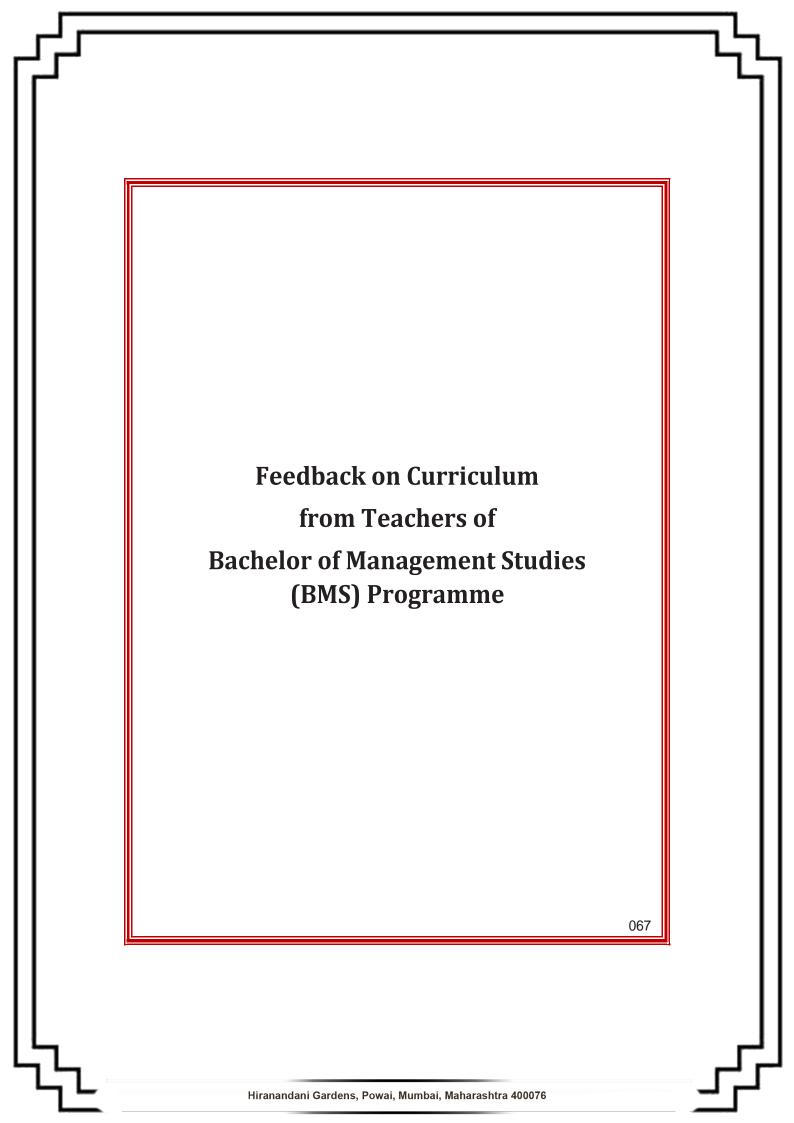
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the specified area?

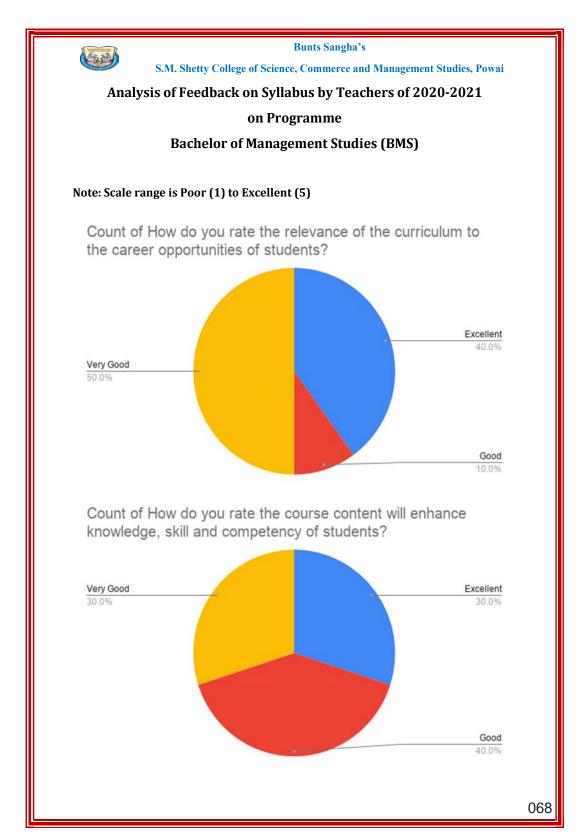


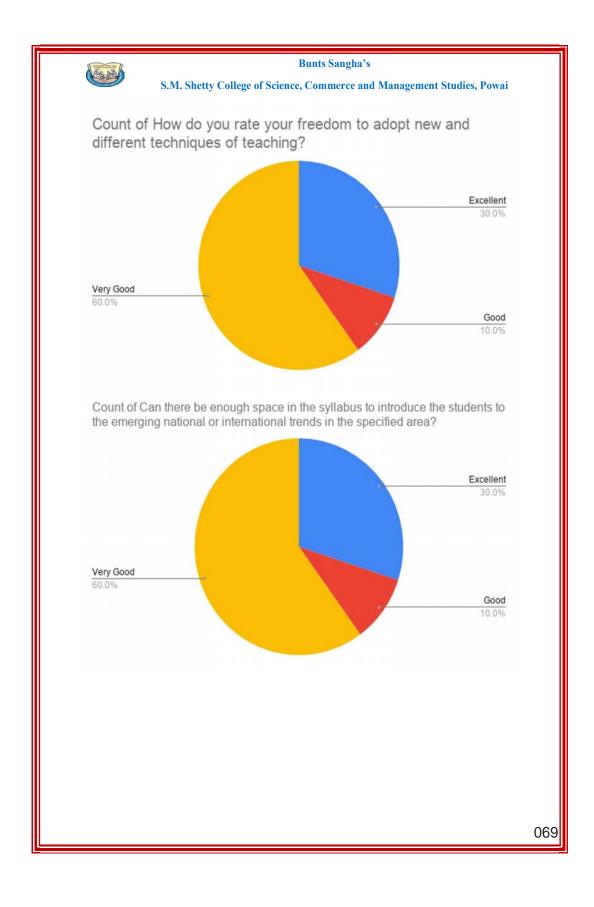


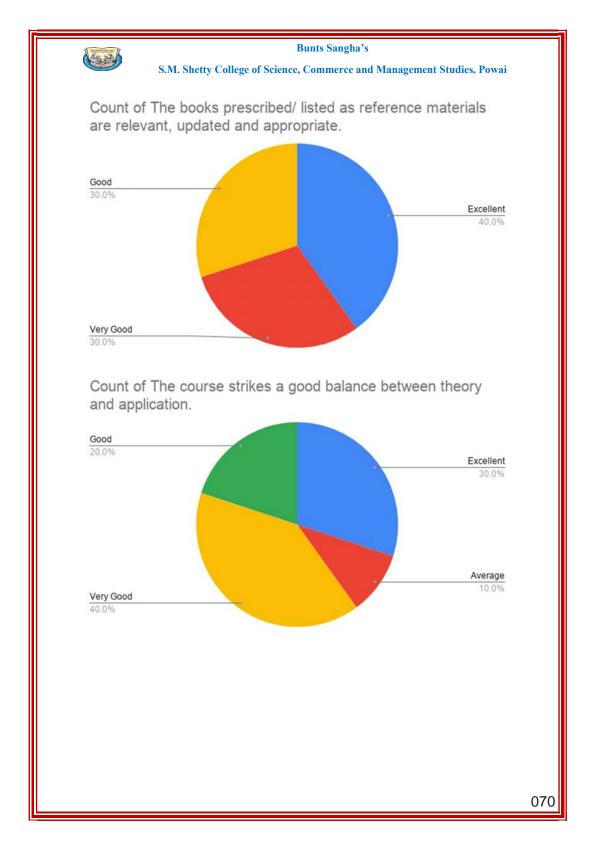


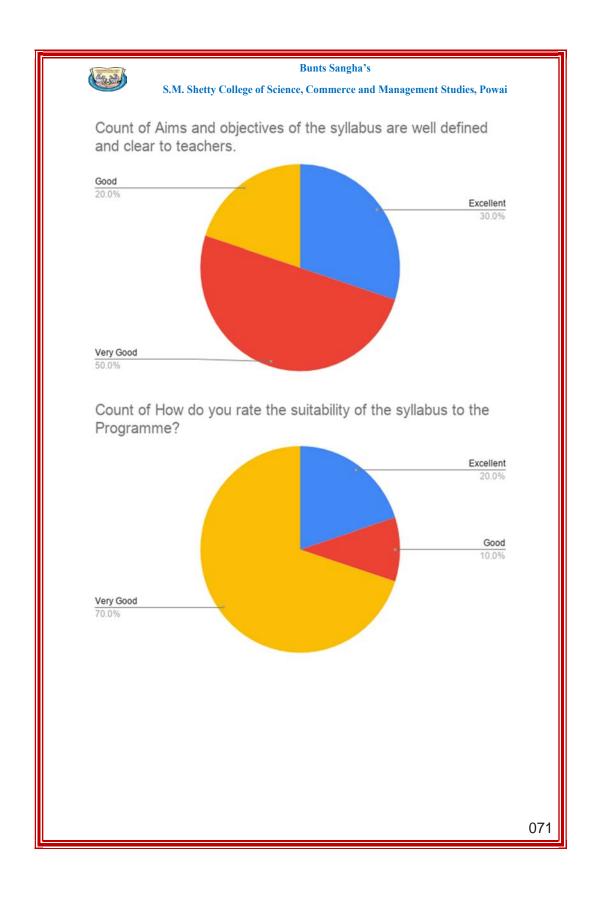








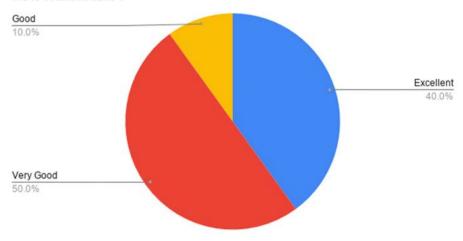






S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



Date: Monday, 26 April 2021

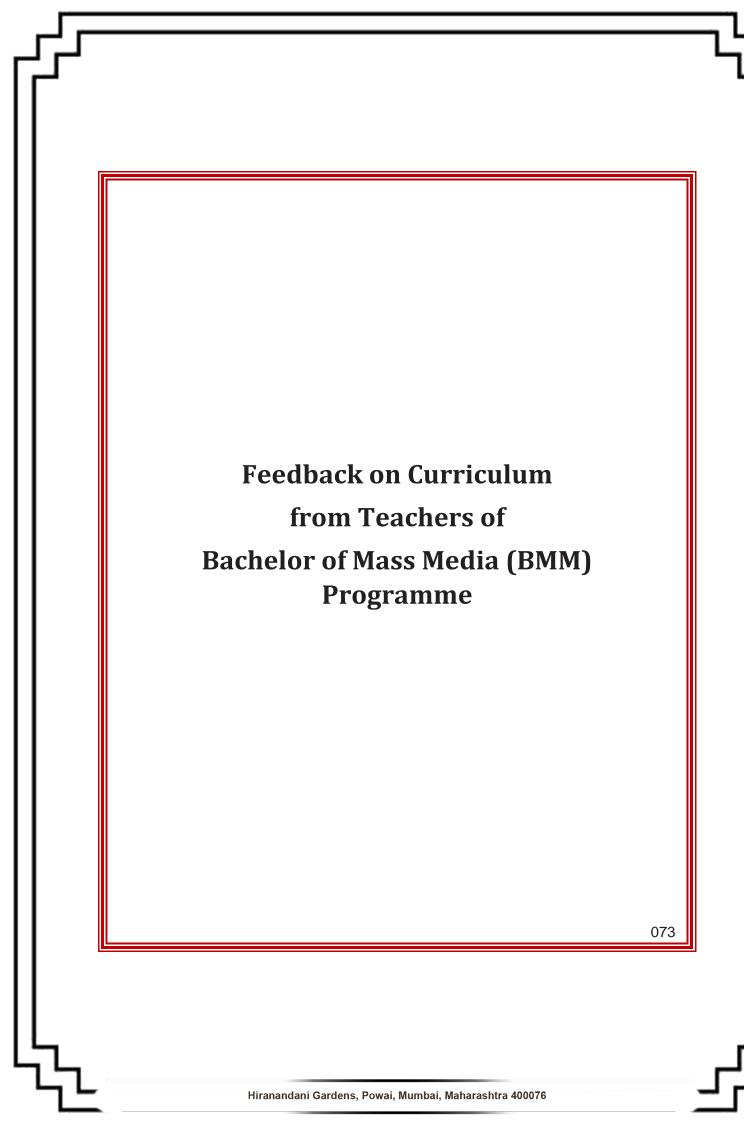
Joseph March

Dr. Sridhara Shetty

PRINCIPAL

Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies Powai, Mumbai-400 076. Tel. 022-6132 7352 Email: college@smshettyinstitute.org







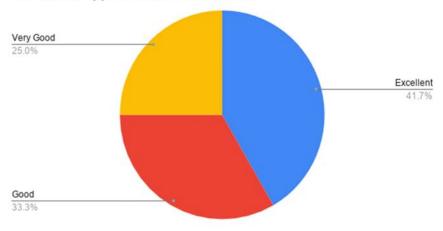
S.M. Shetty College of Science, Commerce and Management Studies, Powai

# Analysis of Feedback on Syllabus by Teachers of 2020-2021 on Programme

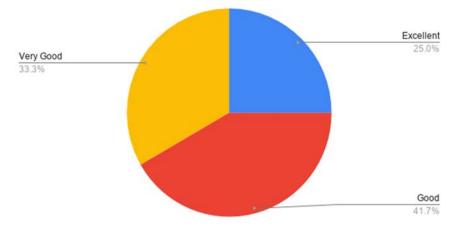
**Bachelor of Mass Media (BMM)** 

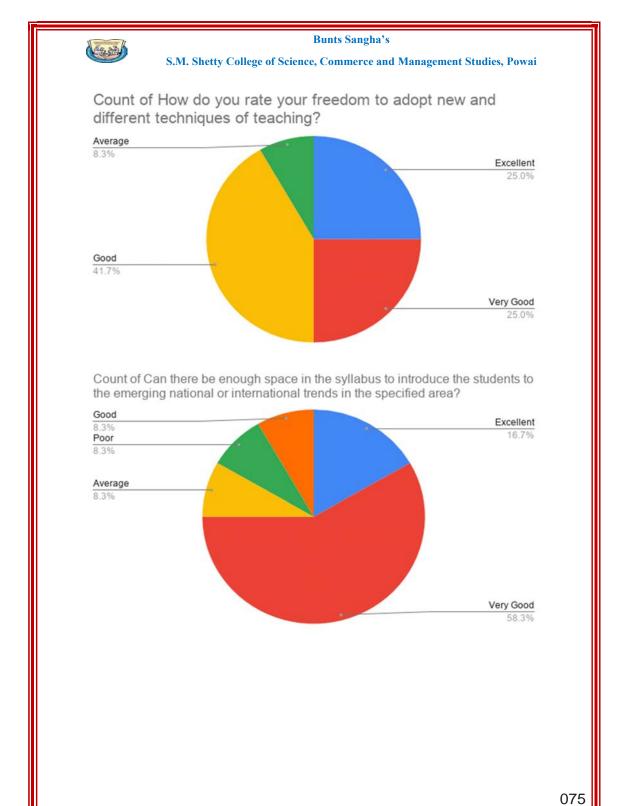
Note: Scale range is Poor (1) to Excellent (5)

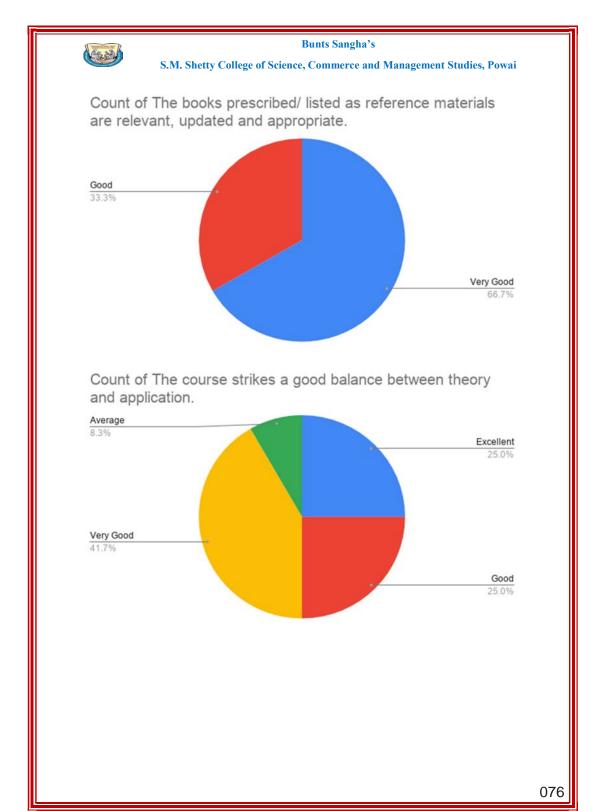
Count of How do you rate the relevance of the curriculum to the career opportunities of students?

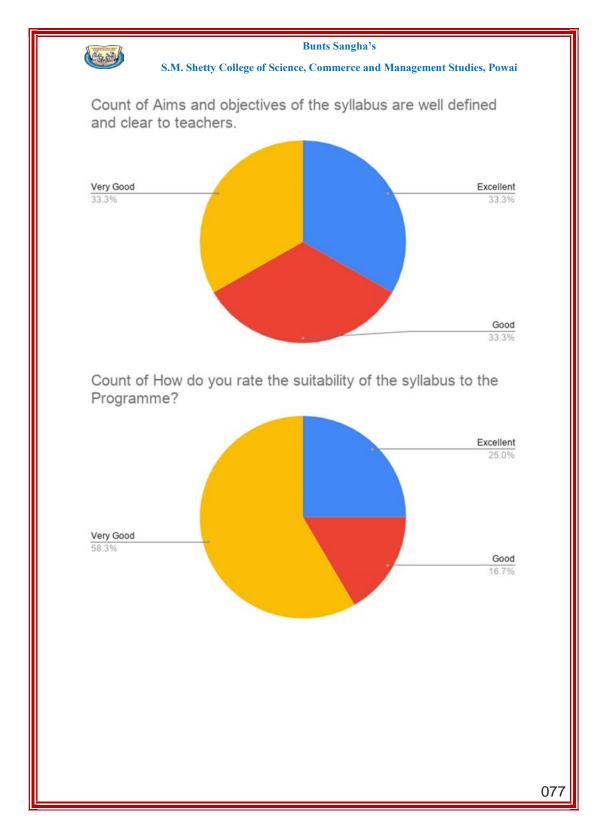


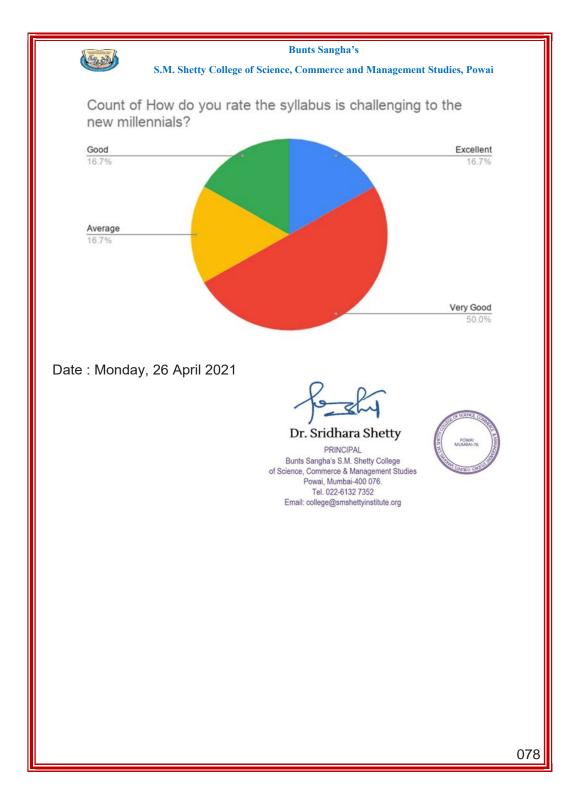
Count of How do you rate the course content will enhance knowledge, skill and competency of students?

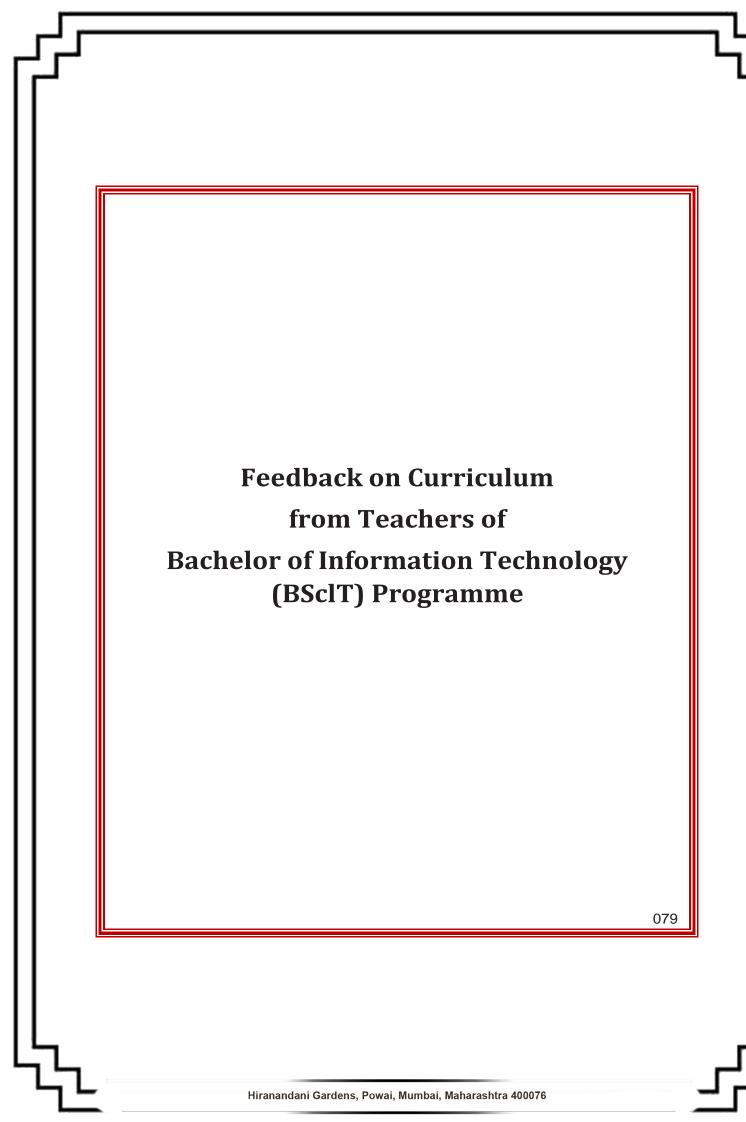


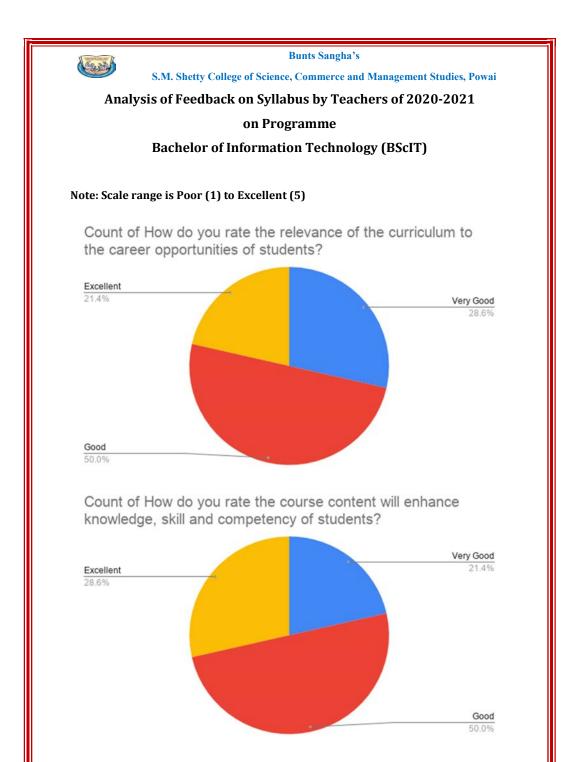


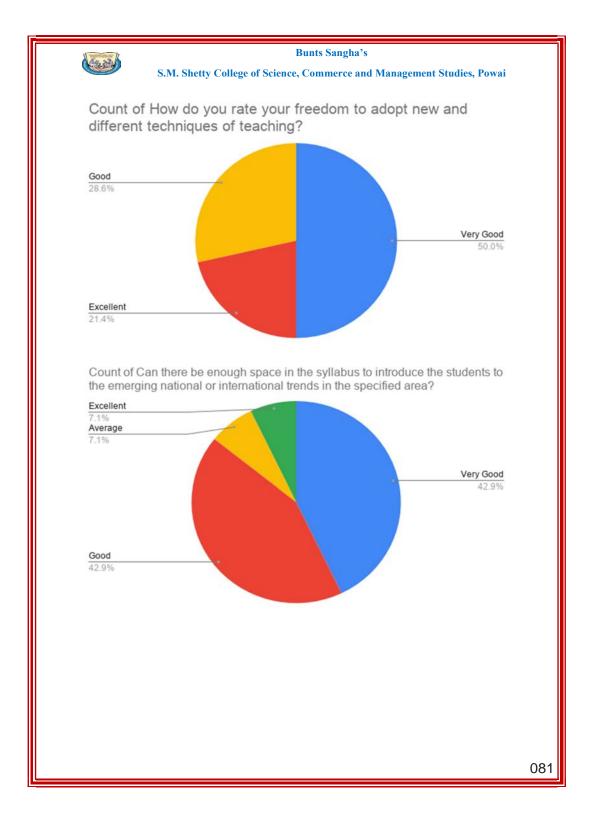


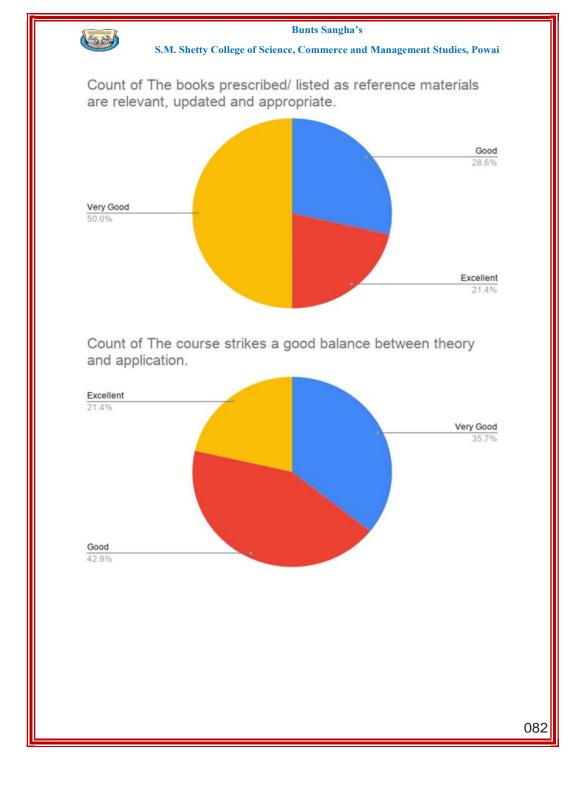


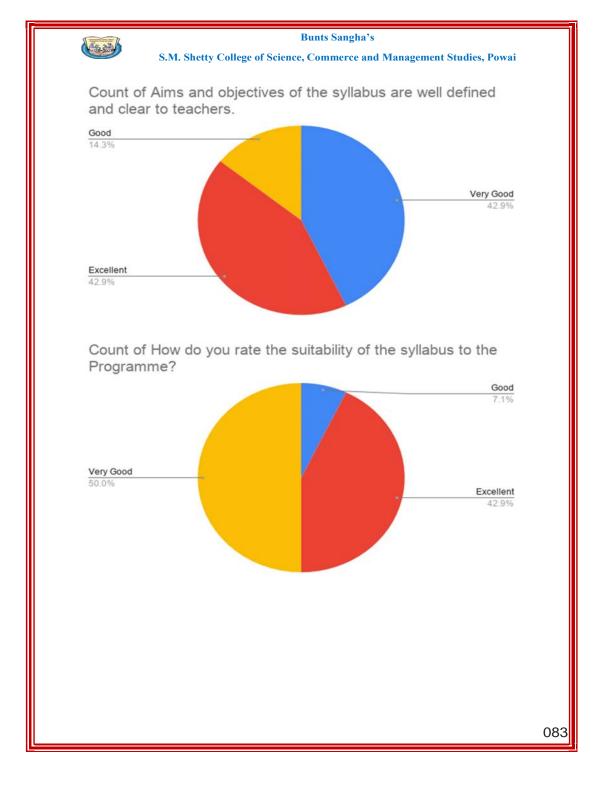


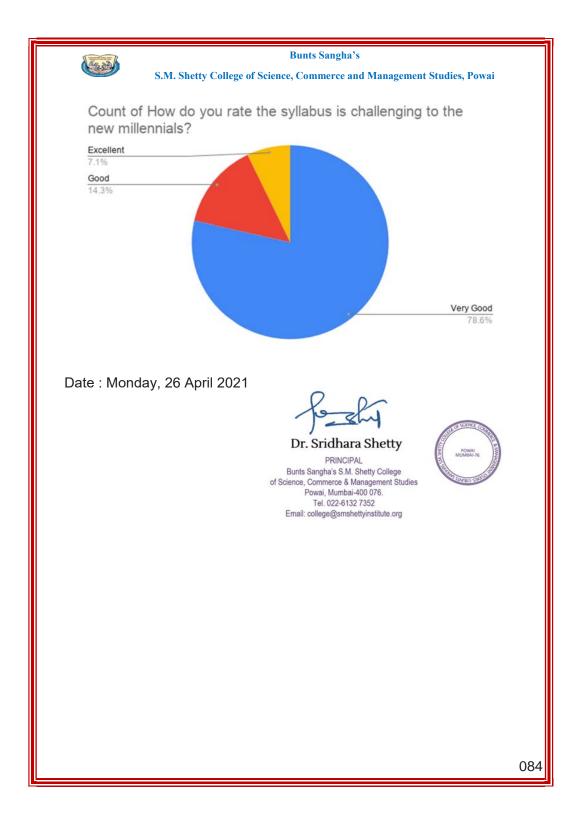


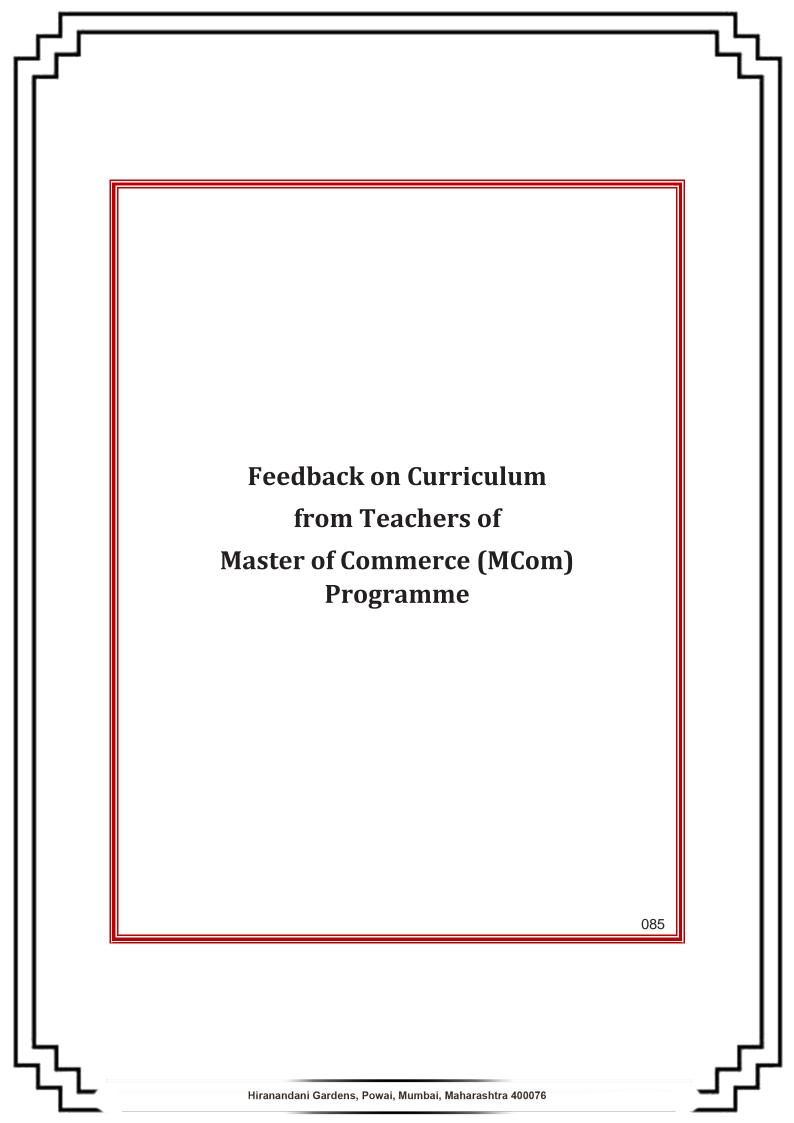


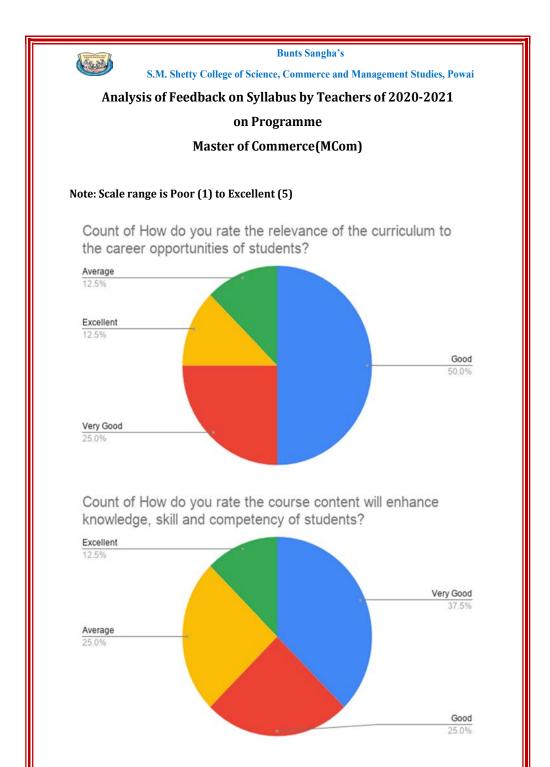


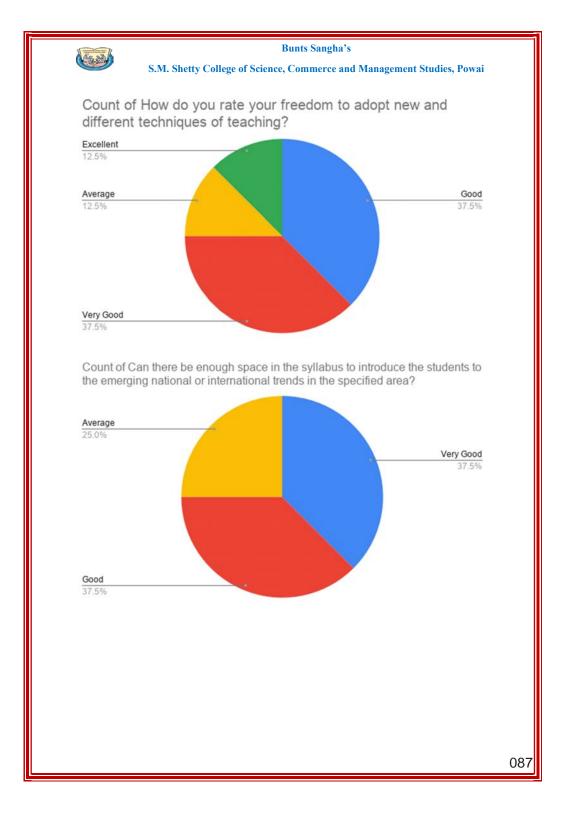


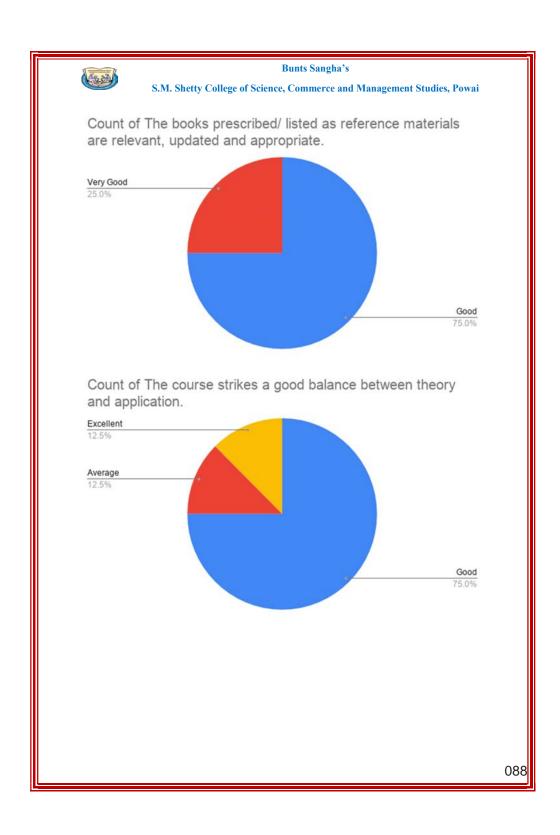


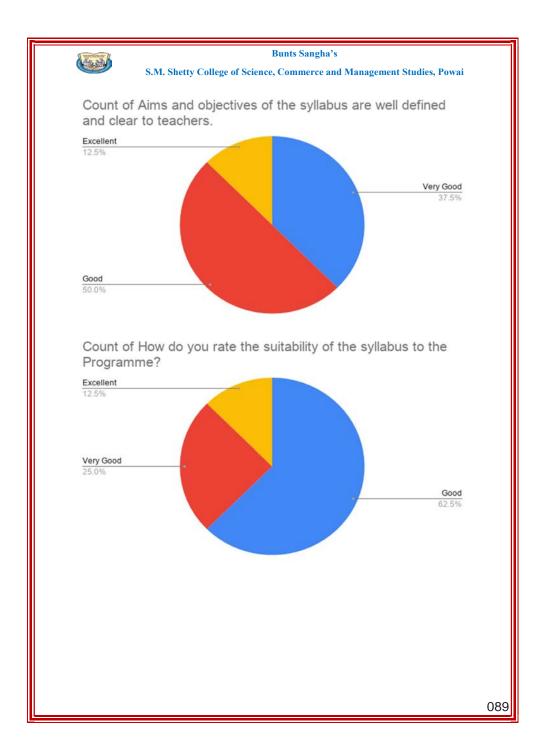


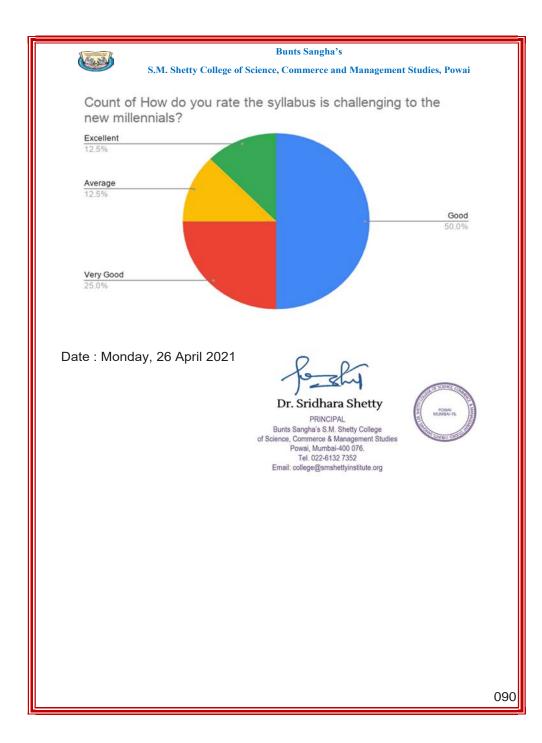


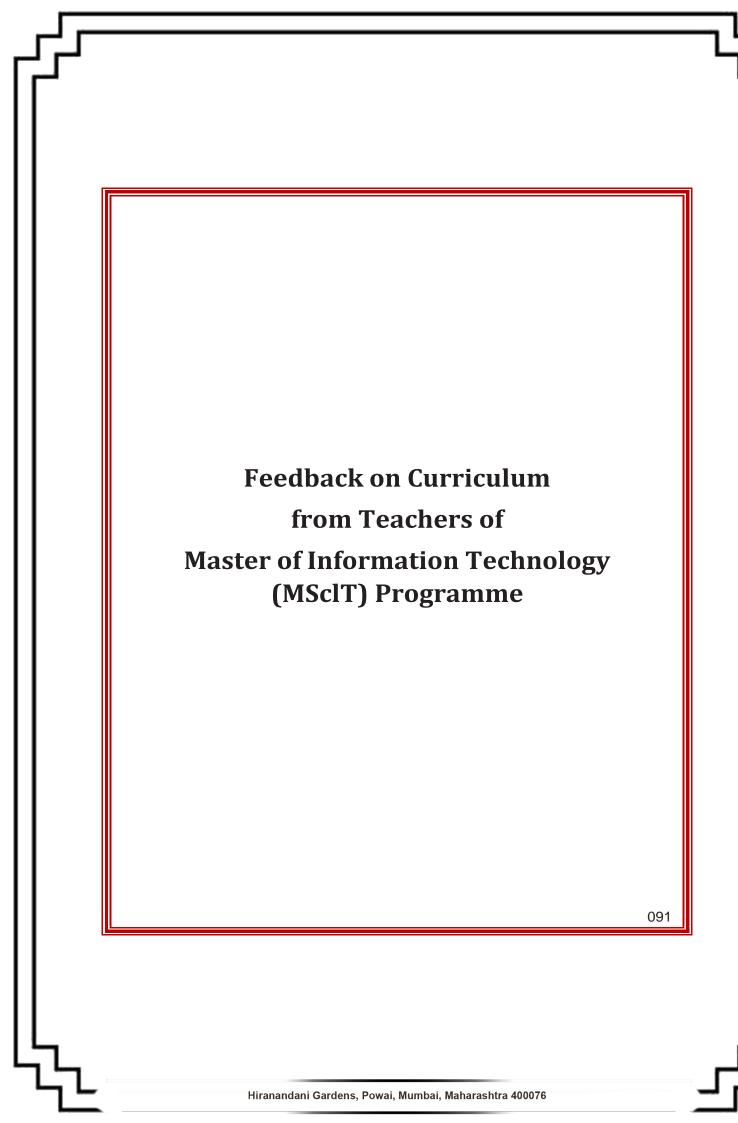


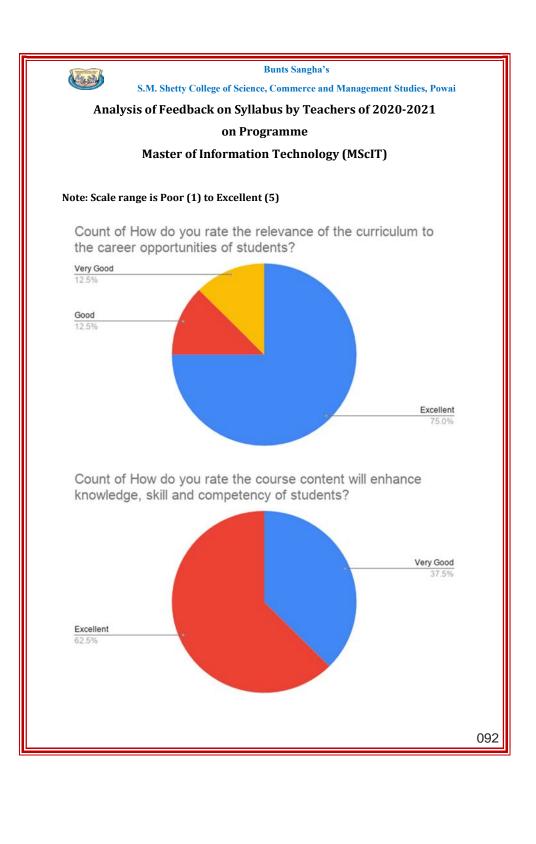


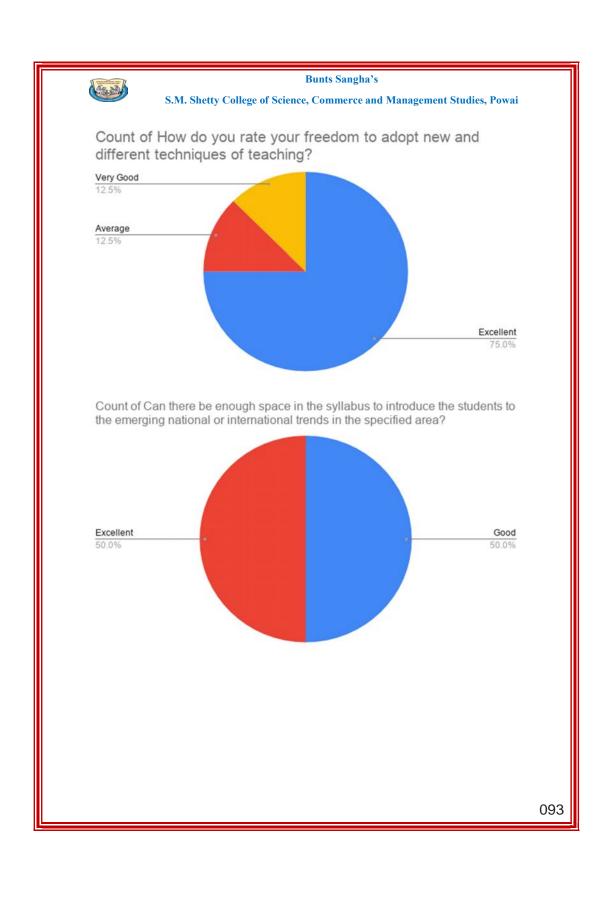


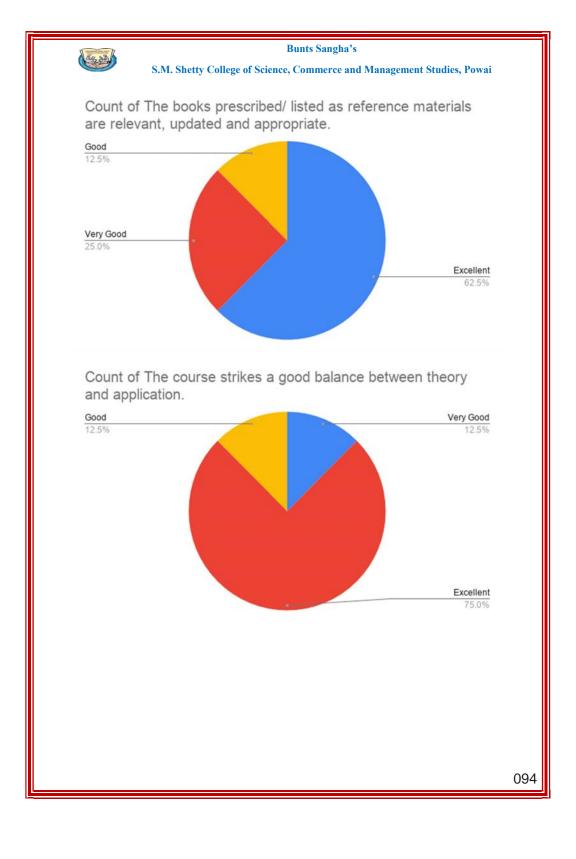


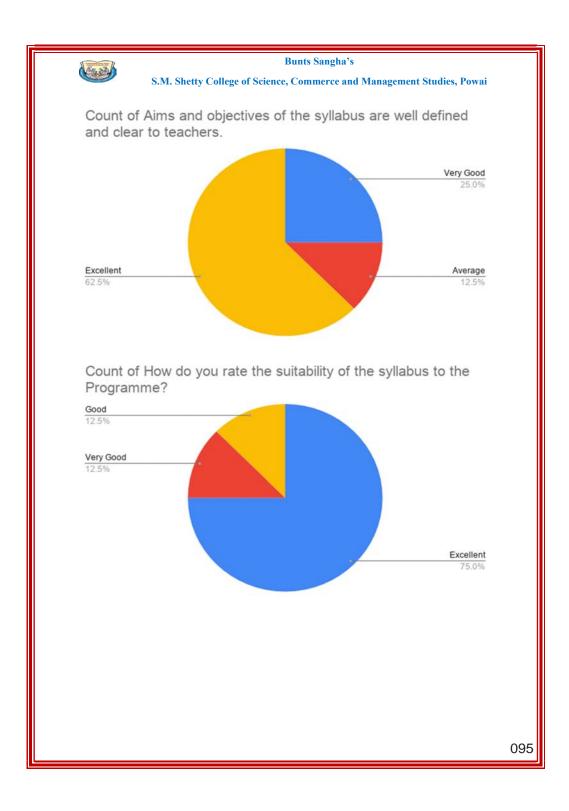


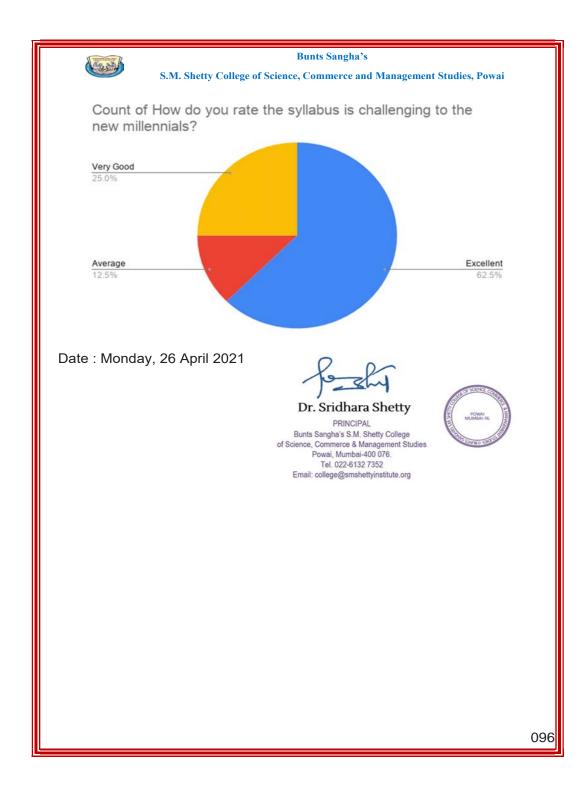


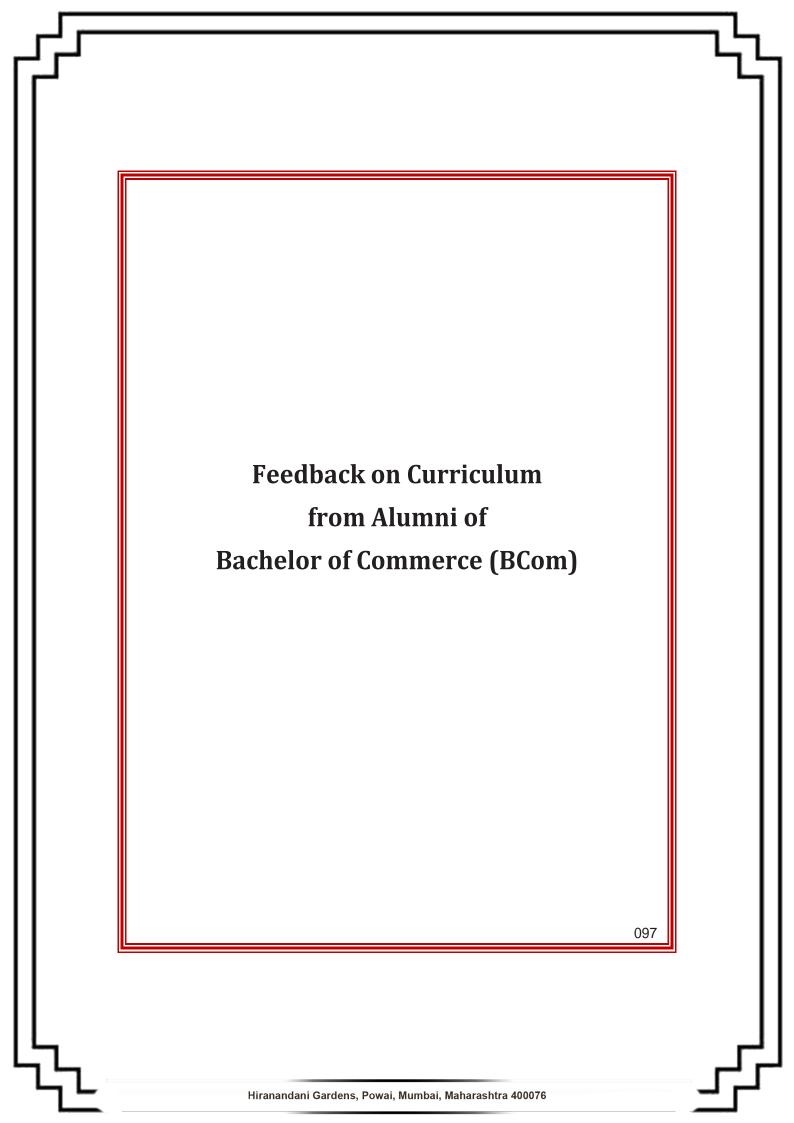


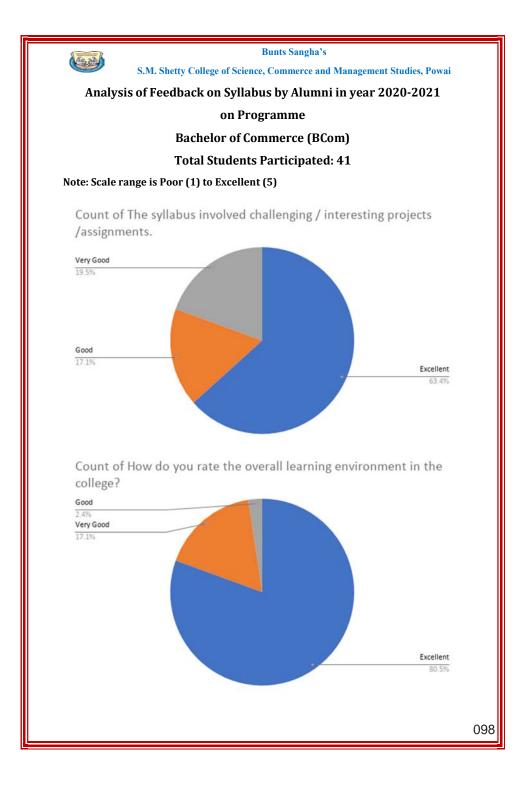


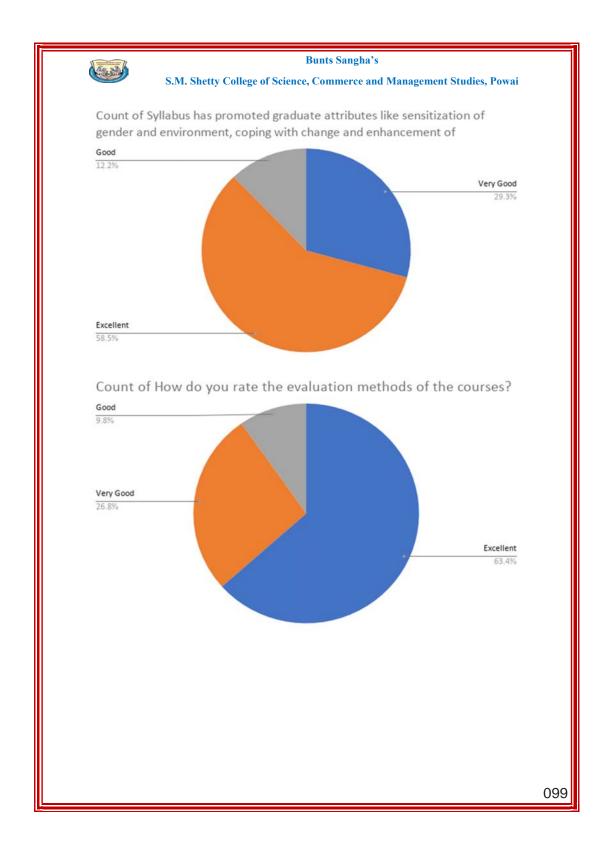


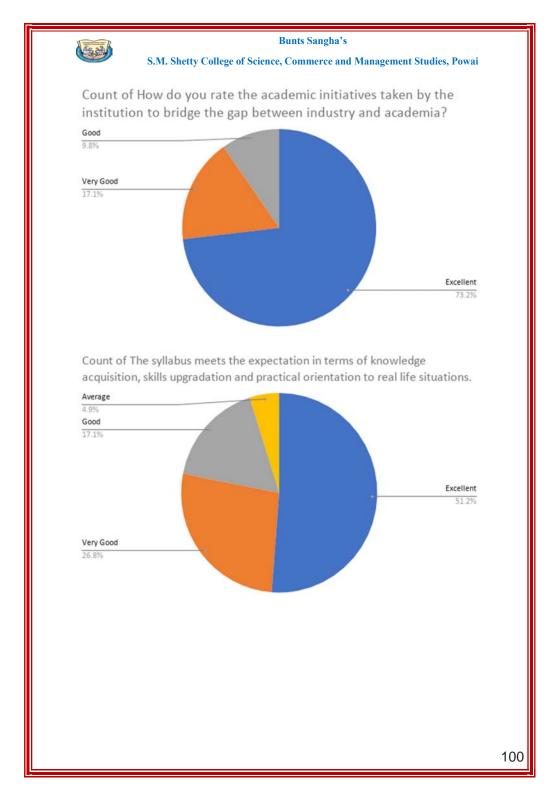


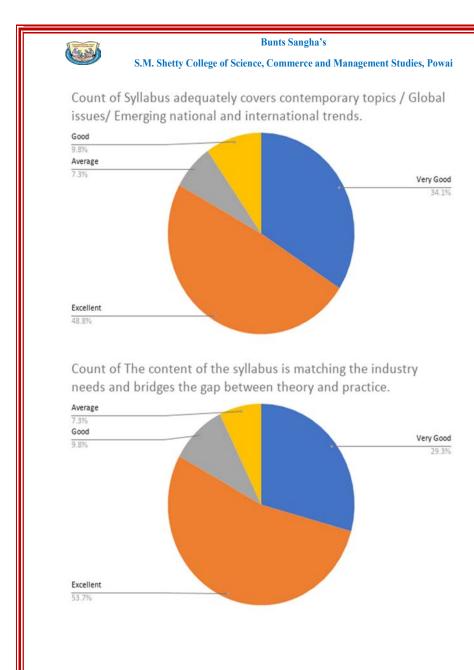


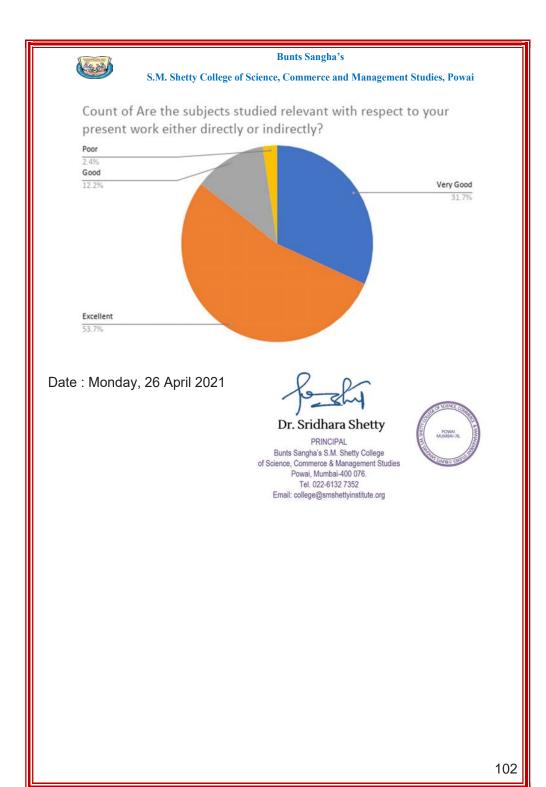


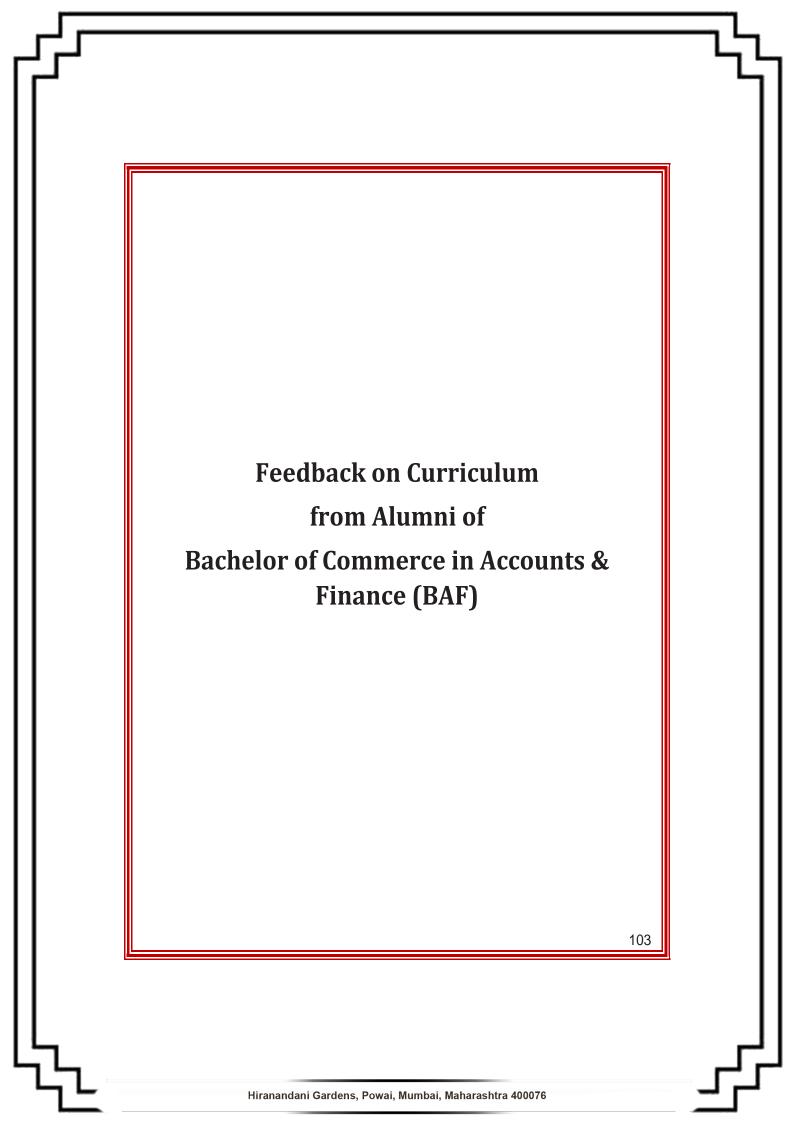














S.M. Shetty College of Science, Commerce and Management Studies, Powai

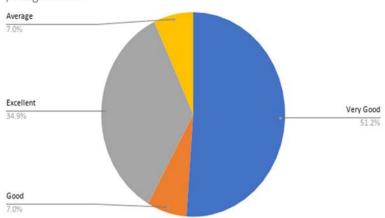
# Analysis of Feedback on Syllabus by Alumni in year 2020-2021 on Programme

## Bachelor of Commerce in Accounts & Finance (BAF)

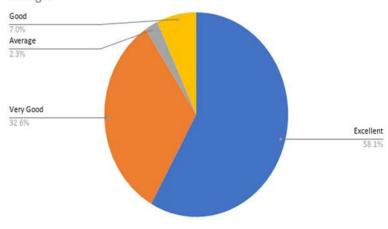
**Total Students Participated: 43** 

Note: Scale range is Poor (1) to Excellent (5)

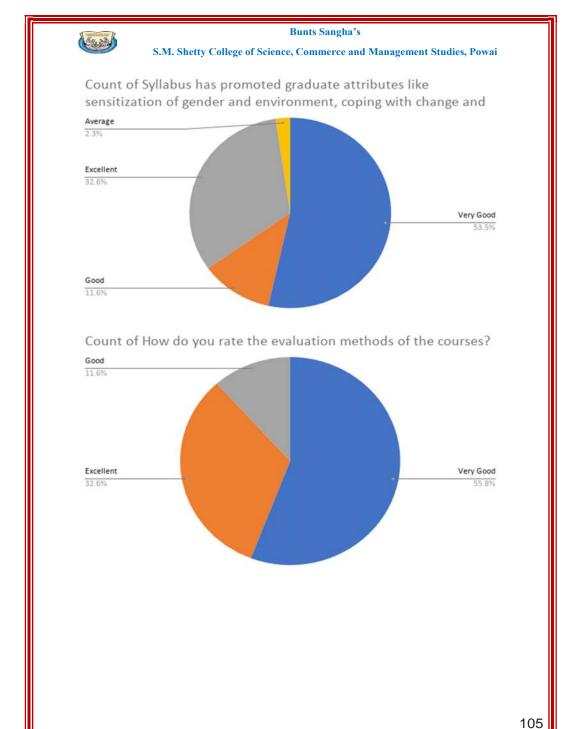
Count of The syllabus involved challenging / interesting projects /assignments.



Count of How do you rate the overall learning environment in the college?



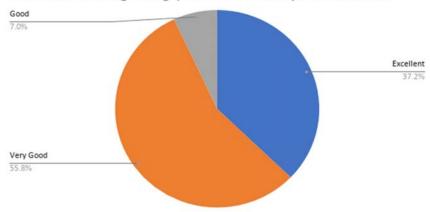
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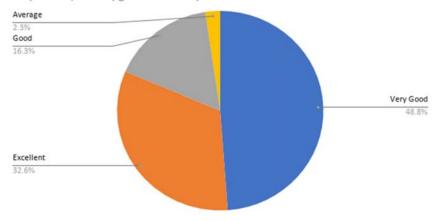


### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



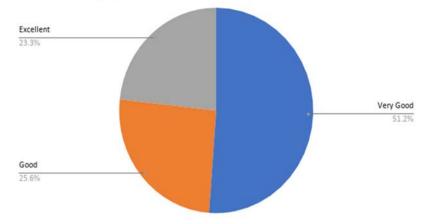
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



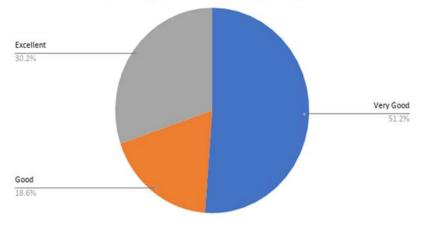


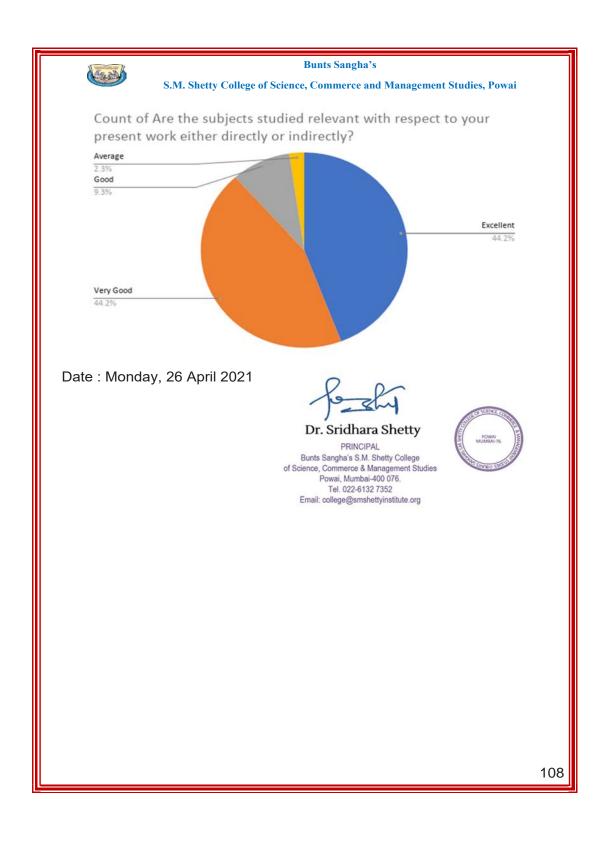
## S.M. Shetty College of Science, Commerce and Management Studies, Powai

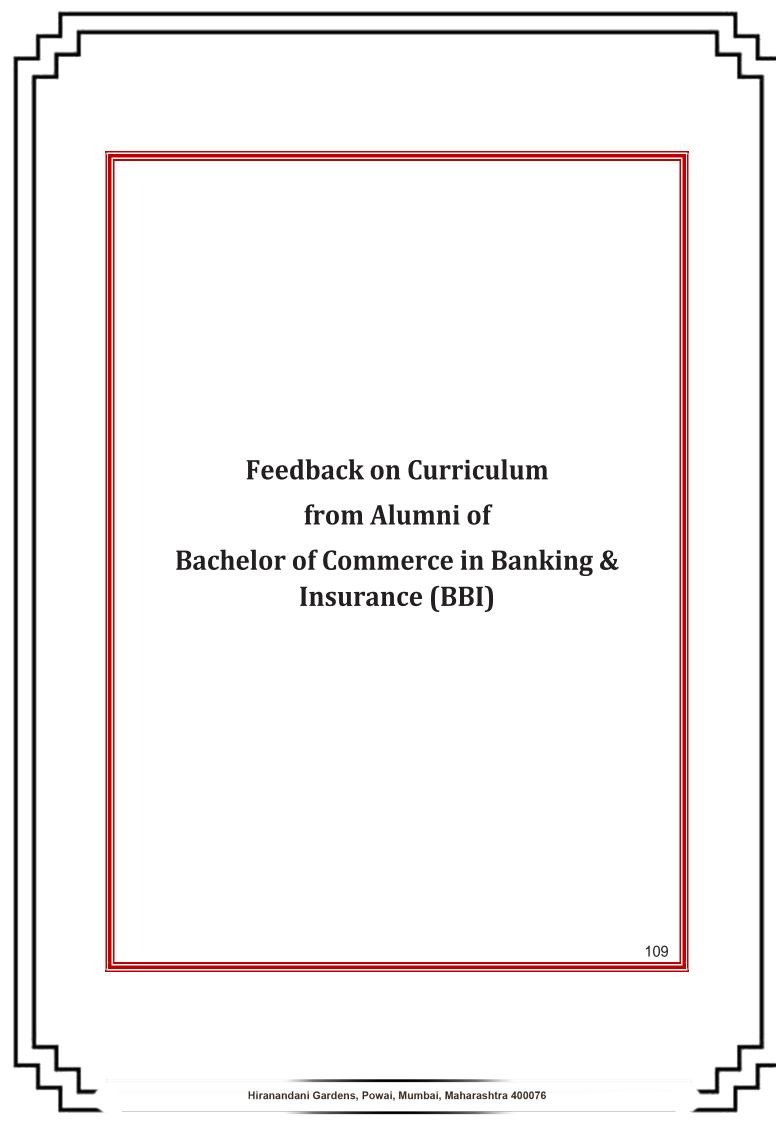
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.

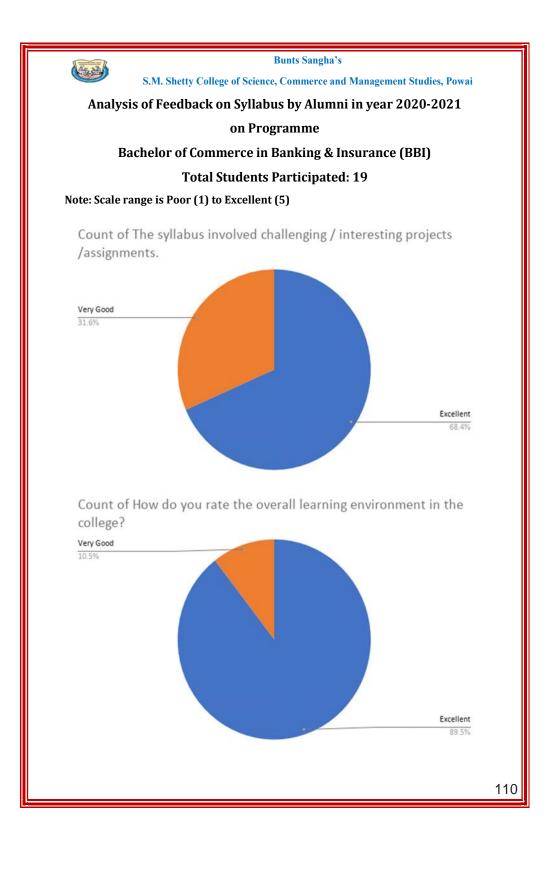


Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.





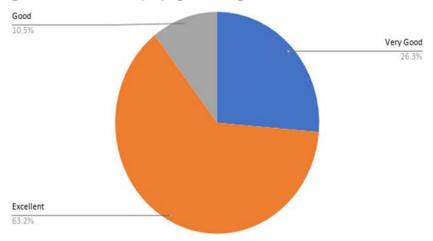




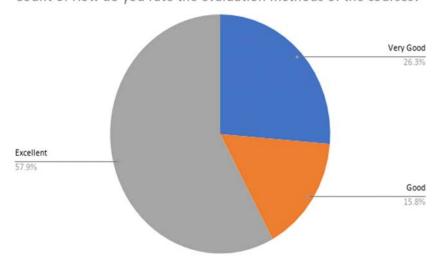


## S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of



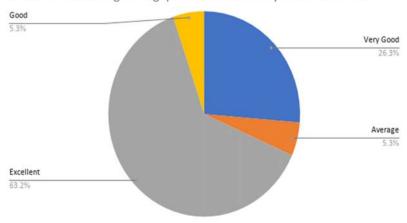
Count of How do you rate the evaluation methods of the courses?



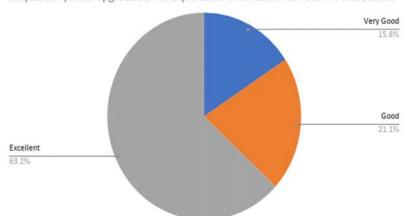


## S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



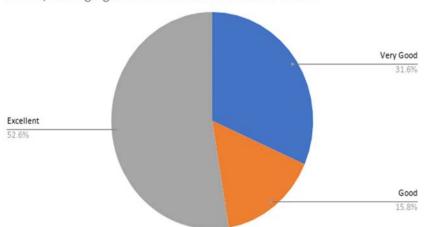
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



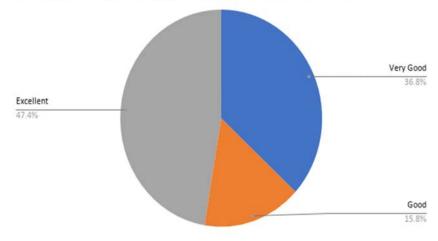


## S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



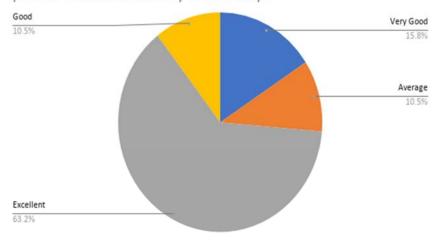
Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.





#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Date: Monday, 26 April 2021

Dr. Stridham Shau

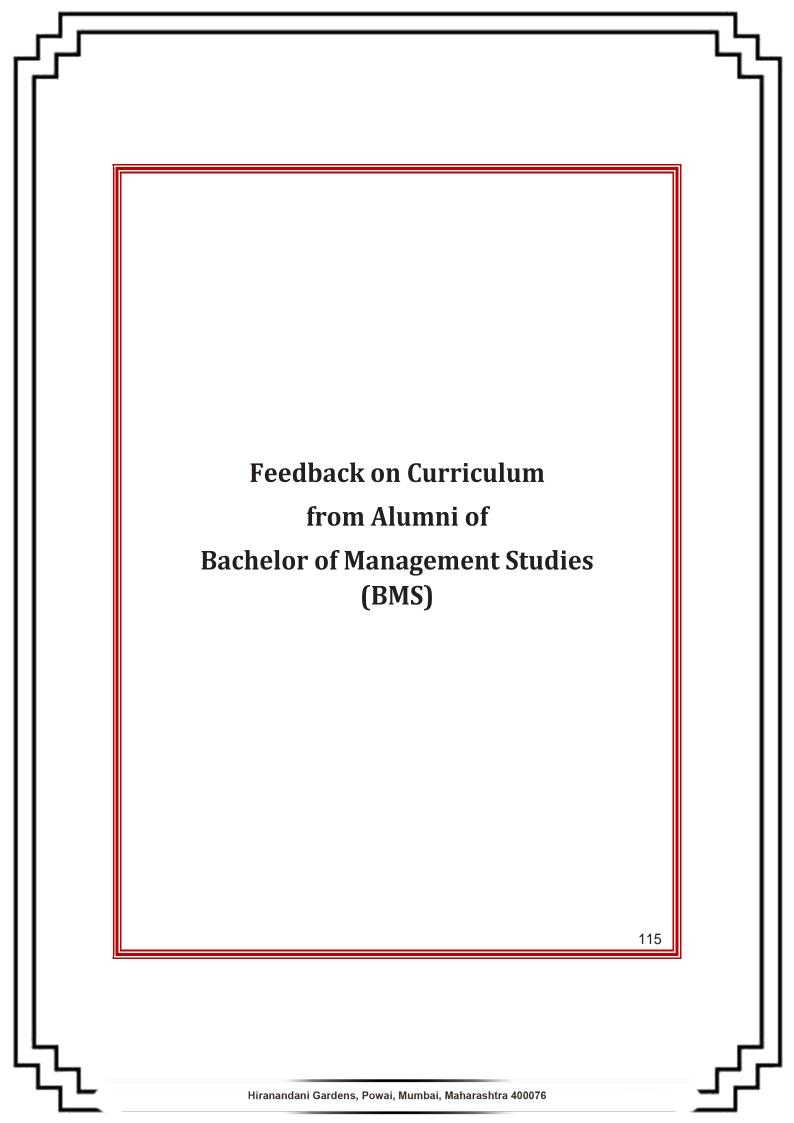
Dr. Sridhara Shetty

PRINCIPAL

Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies Powai, Mumbai-400 076. Tel. 022-6132 7352

Email: college@smshettyinstitute.org







S.M. Shetty College of Science, Commerce and Management Studies, Powai

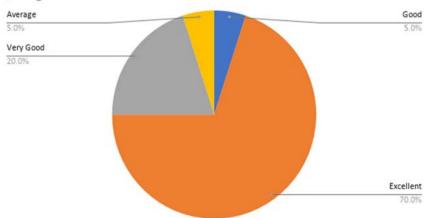
# Analysis of Feedback on Syllabus by Alumni in year 2020-2021 on Programme

**Bachelor of Management Studies (BMS)** 

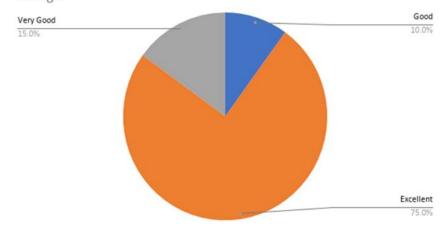
**Total Students Participated: 20** 

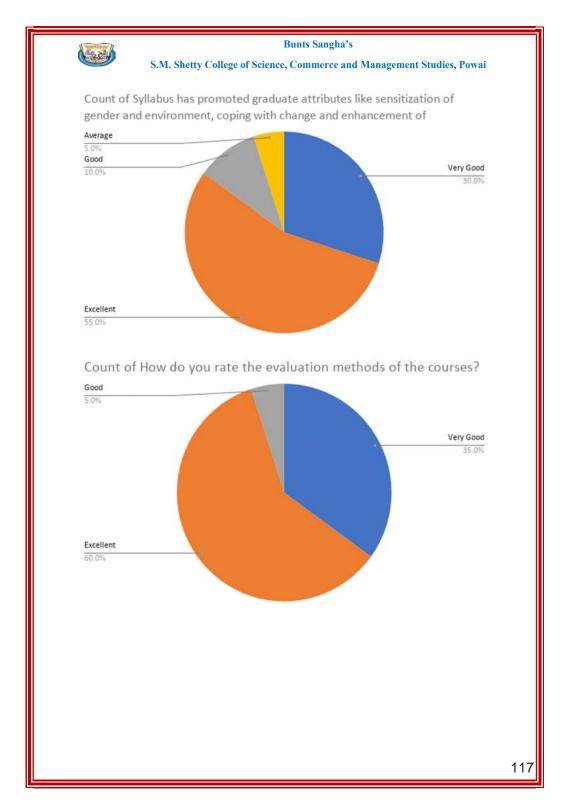
Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects /assignments.



Count of How do you rate the overall learning environment in the college?

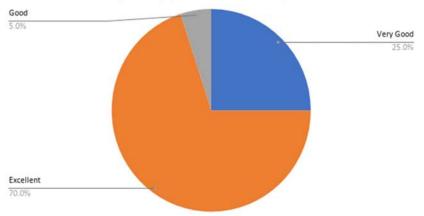




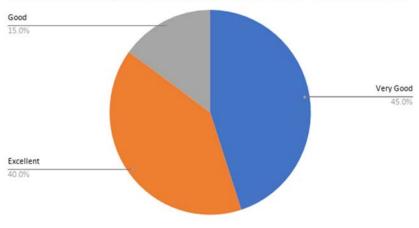


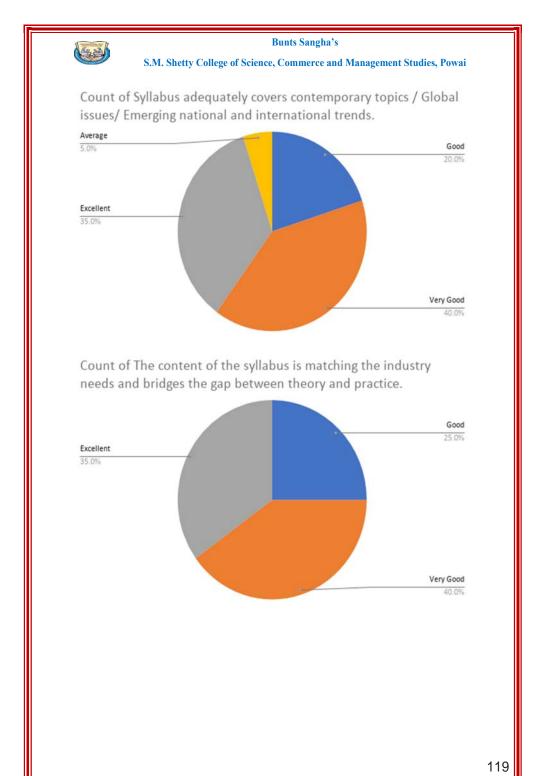
#### S.M. Shetty College of Science, Commerce and Management Studies, Powai

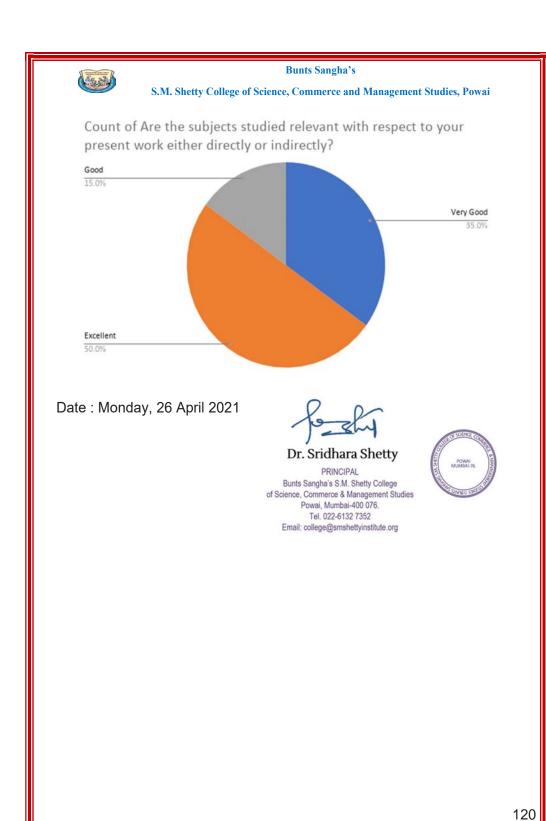
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

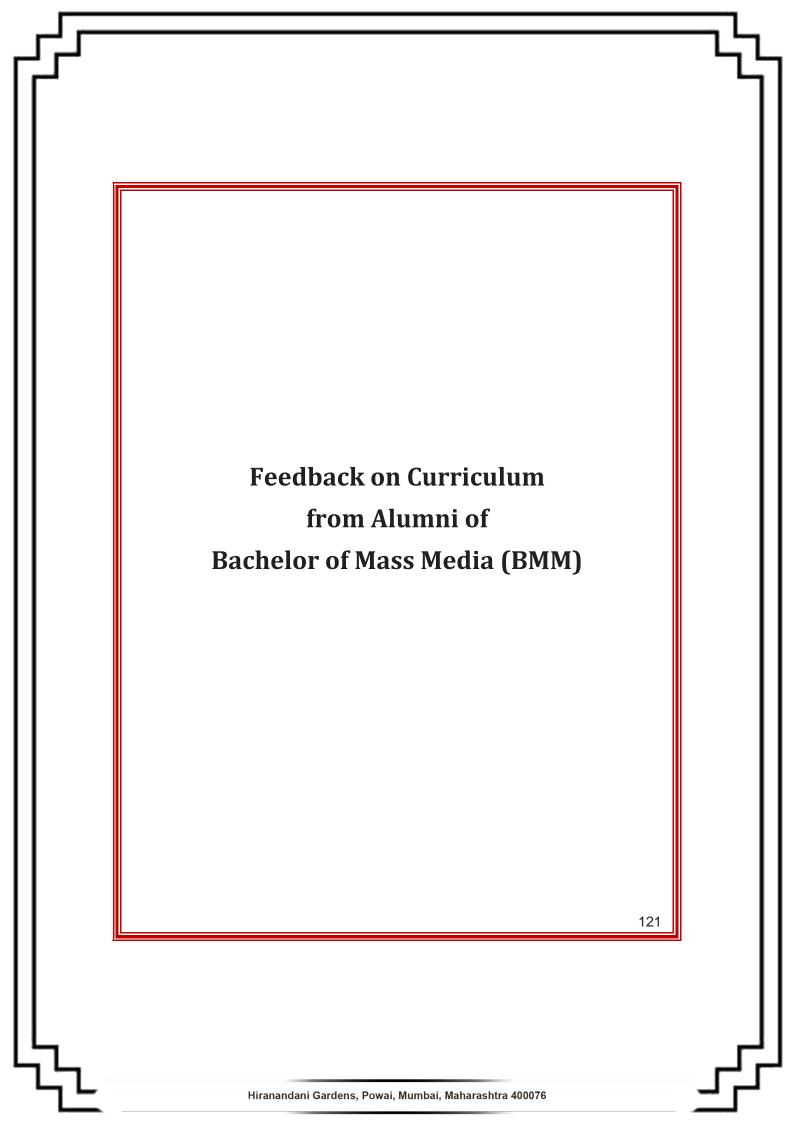


Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.











S.M. Shetty College of Science, Commerce and Management Studies, Powai

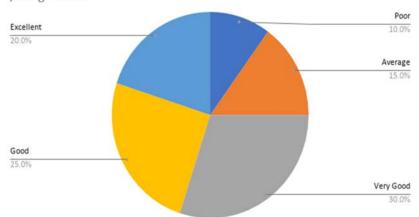
# Analysis of Feedback on Syllabus by Alumni in year 2020-2021 on Programme

**Bachelor of Mass Media (BMM)** 

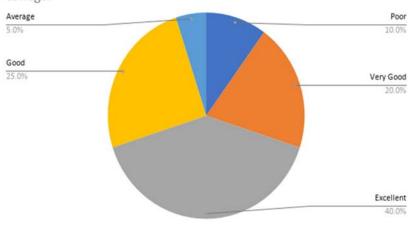
**Total Students Participated: 20** 

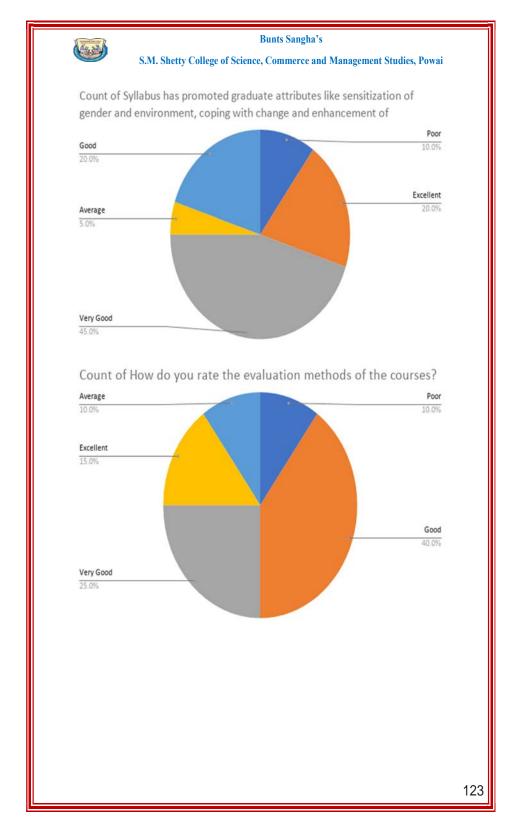
Note: Scale range is Poor (1) to Excellent (5)

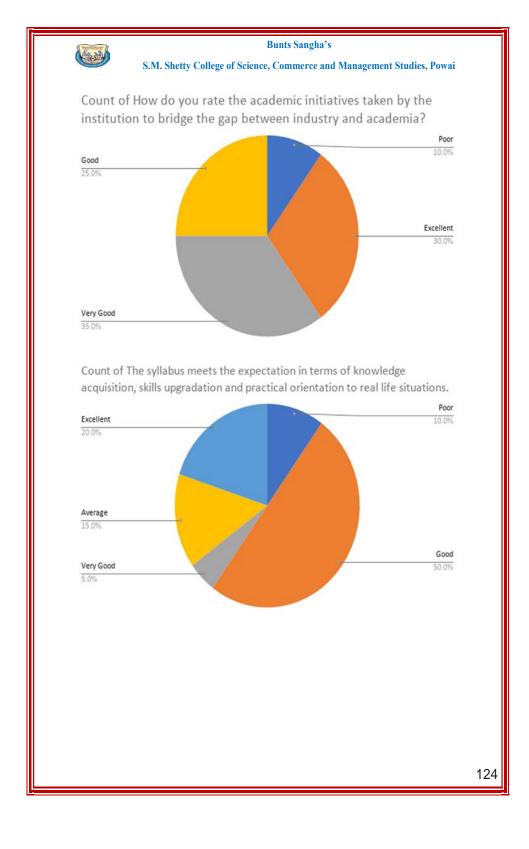
Count of The syllabus involved challenging / interesting projects /assignments.



Count of How do you rate the overall learning environment in the college?



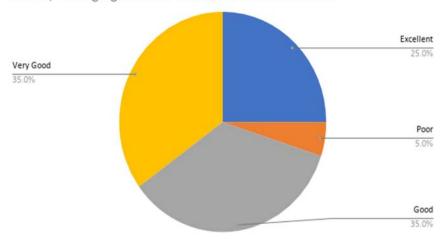




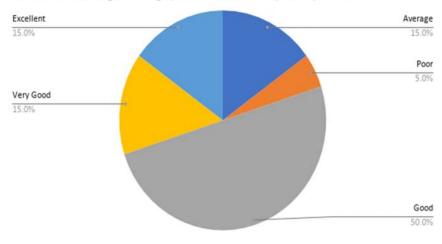


## S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



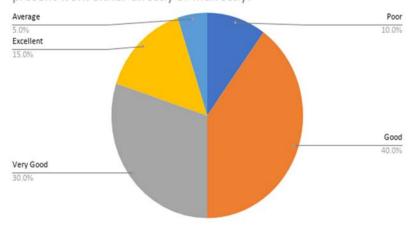
Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.





## S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Date: Monday, 26 April 2021

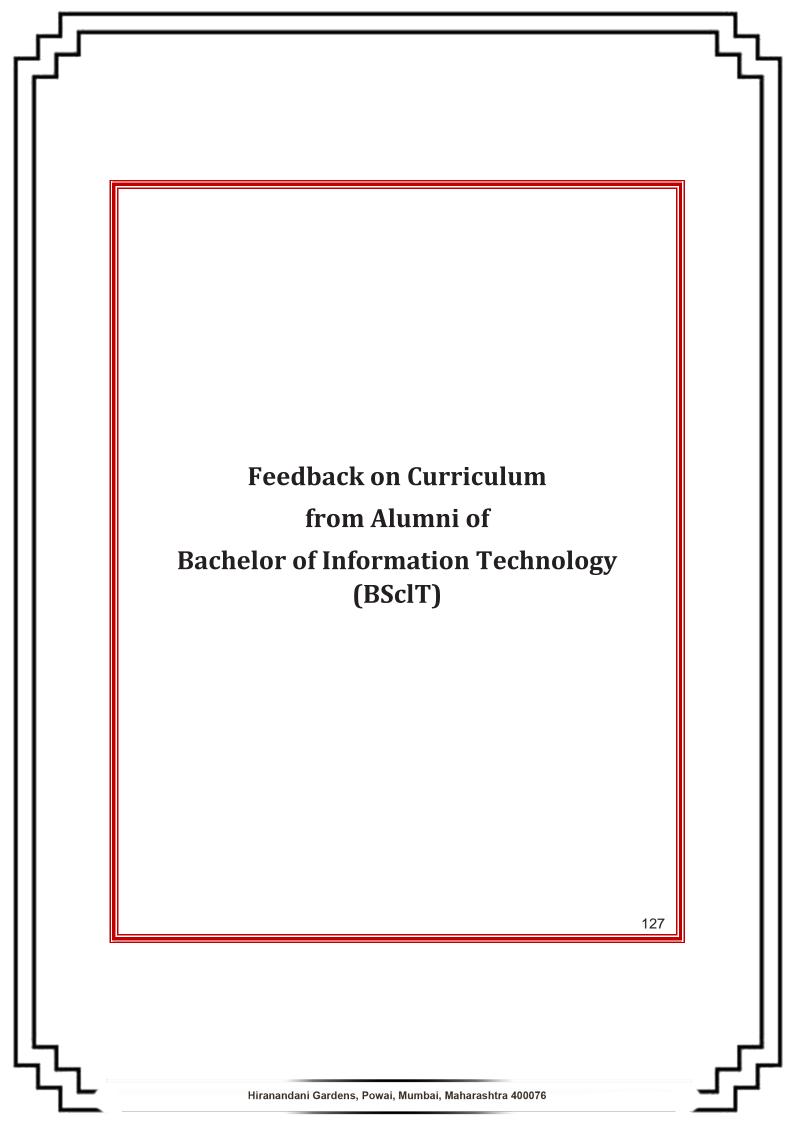
Jo-shy

Dr. Sridhara Shetty

PRINCIPAL

Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies Powai, Mumbai-400 076. Tel. 022-6132 7352 Email: college@smshettyinstitute.org







S.M. Shetty College of Science, Commerce and Management Studies, Powai

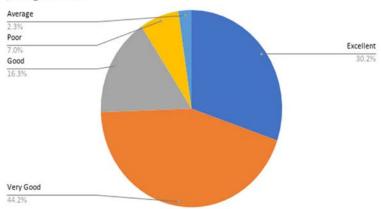
# Analysis of Feedback on Syllabus by Alumni in year 2020-2021 $\qquad \qquad \text{on Programme}$

**Bachelor of Information Technology (BScIT)** 

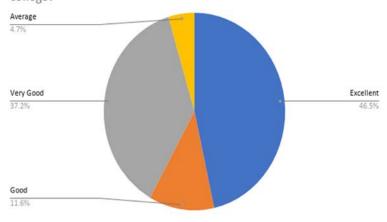
**Total Students Participated: 43** 

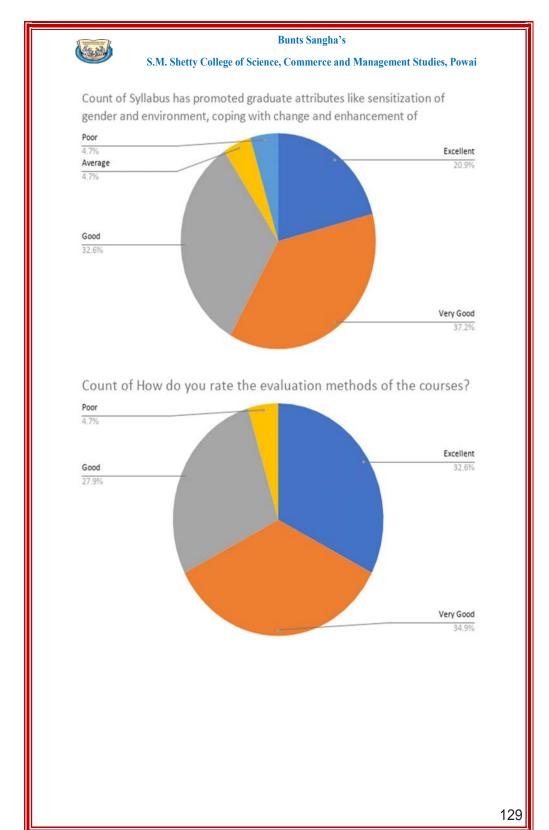
Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects /assignments.



Count of How do you rate the overall learning environment in the college?

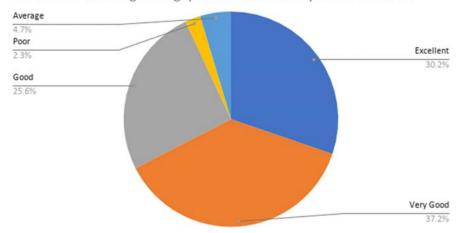




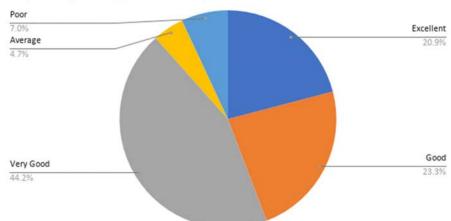


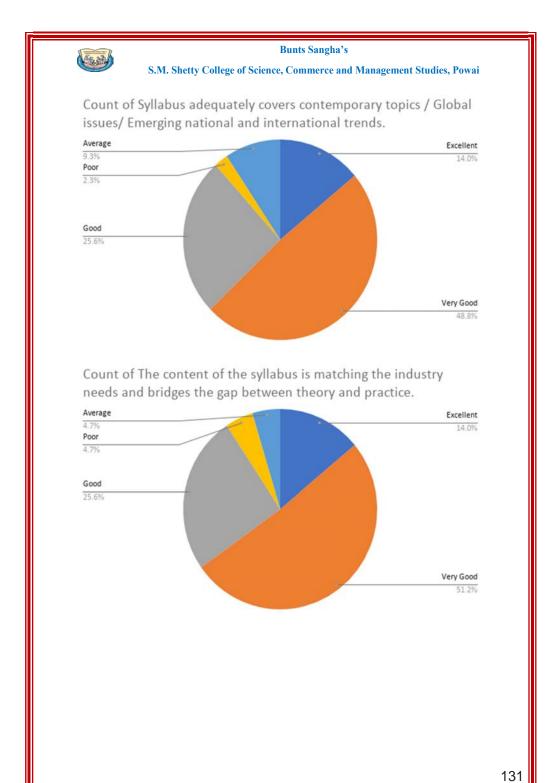
## S.M. Shetty College of Science, Commerce and Management Studies, Powai

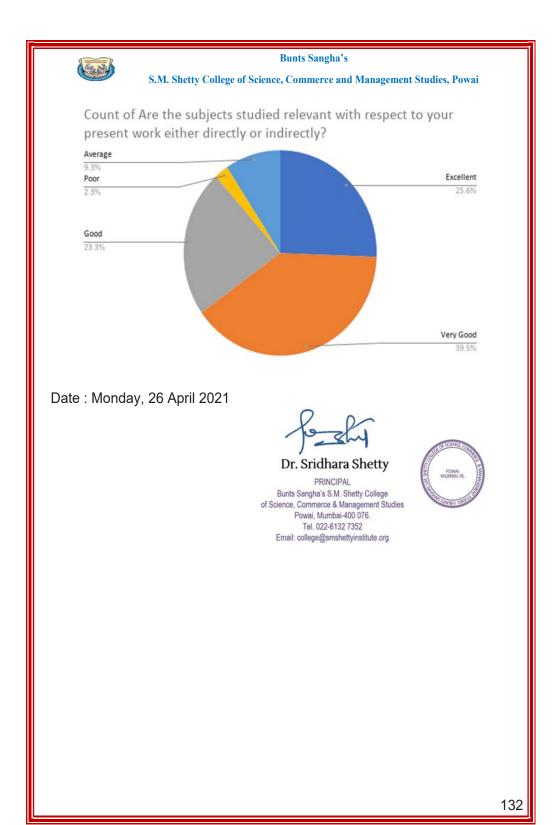
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

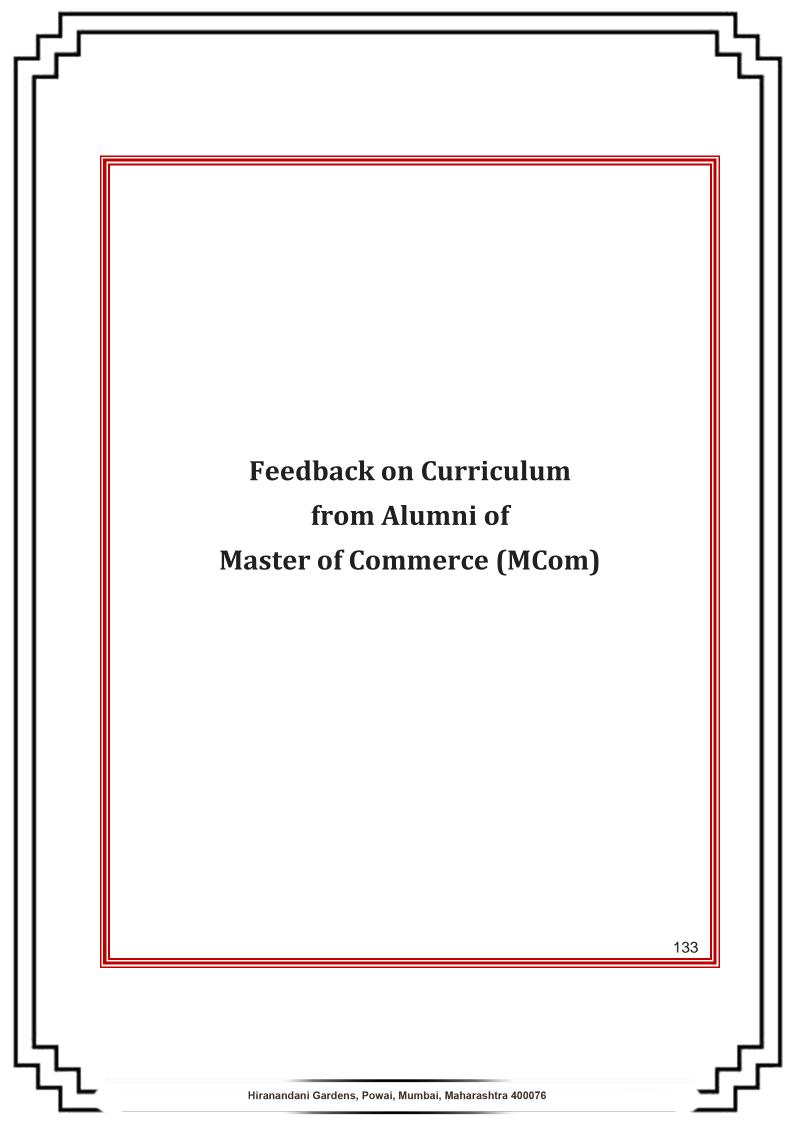


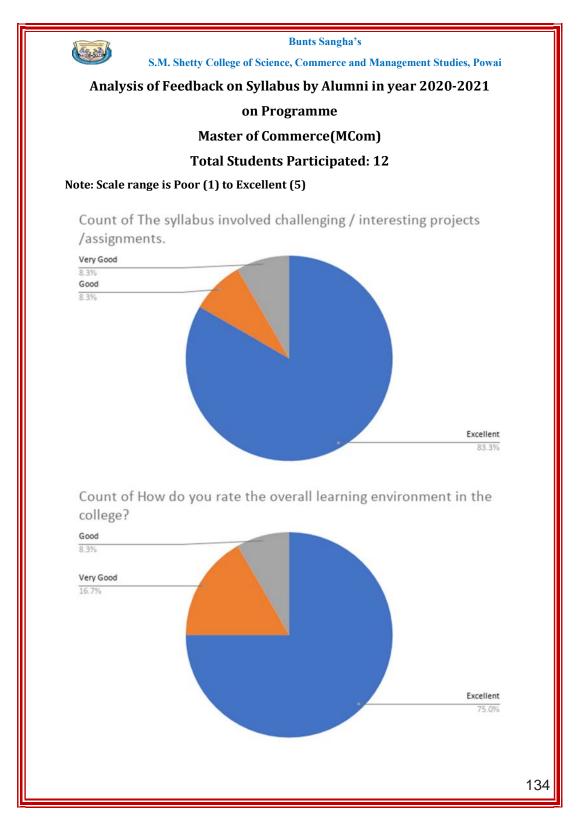
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.

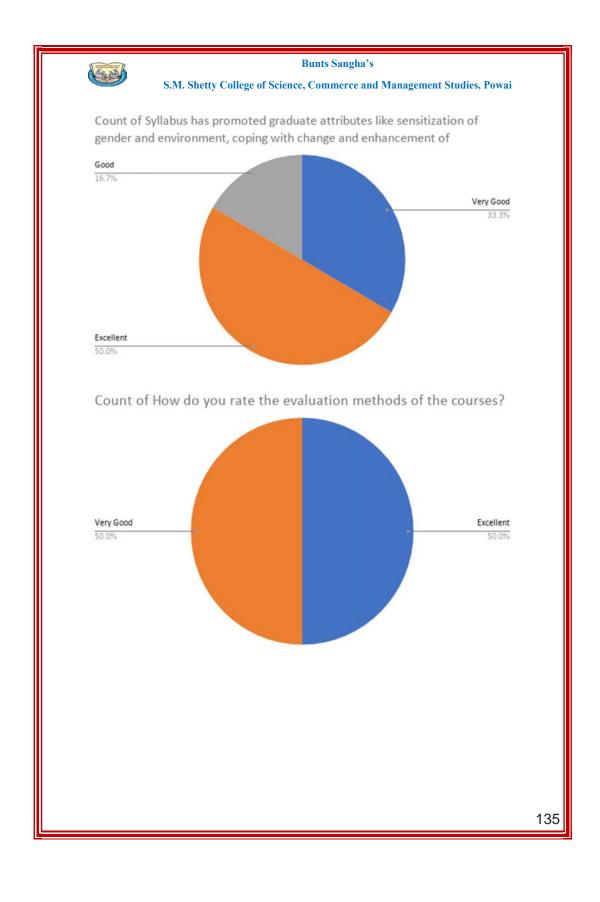


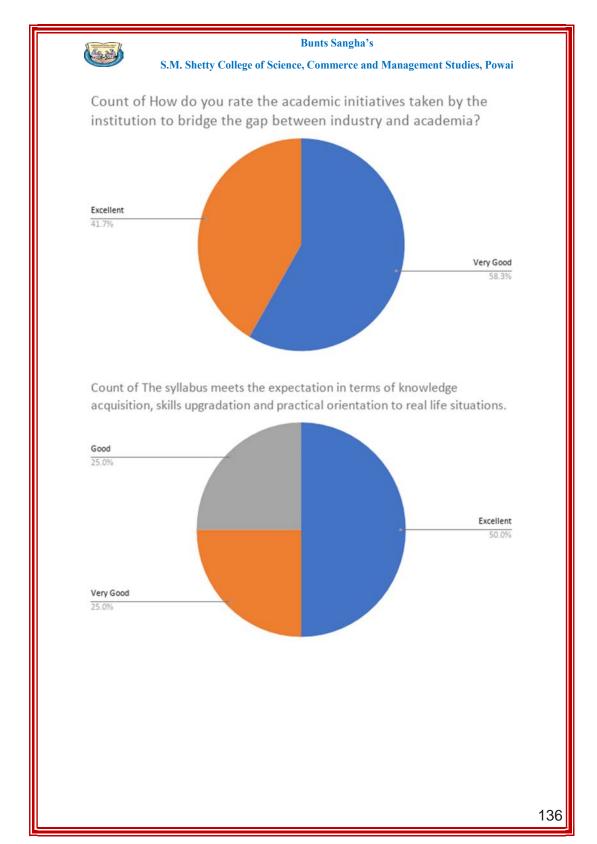








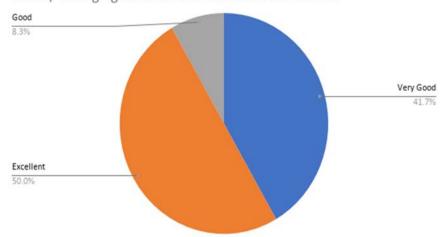




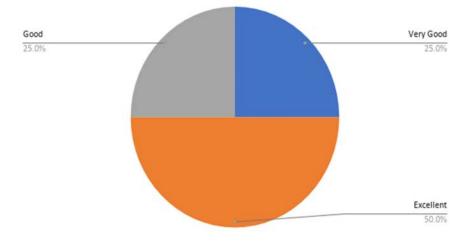


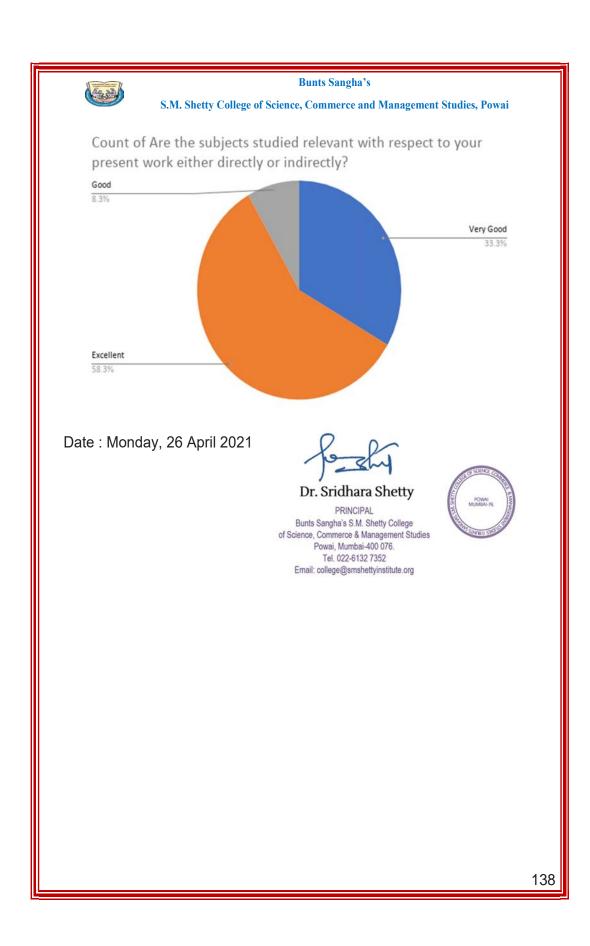
## S.M. Shetty College of Science, Commerce and Management Studies, Powai

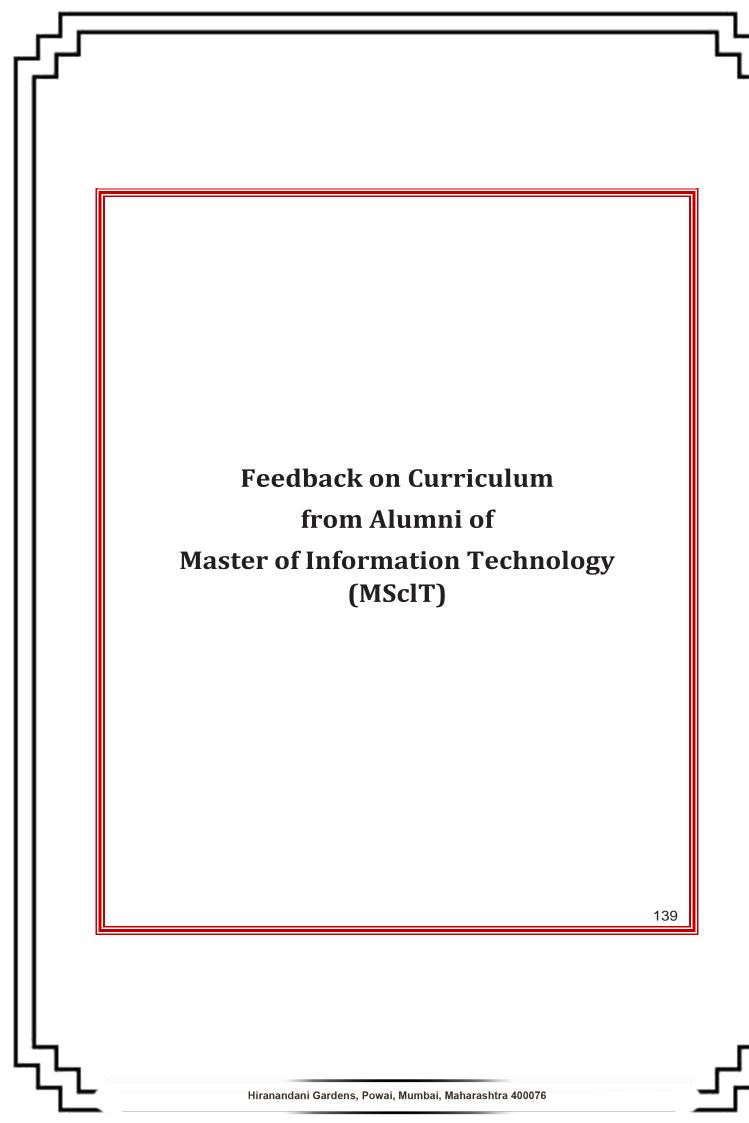
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.









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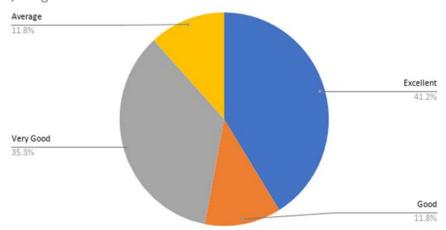
# Analysis of Feedback on Syllabus by Alumni in year 2020-2021 on Programme

## **Master of Information Technology (MScIT)**

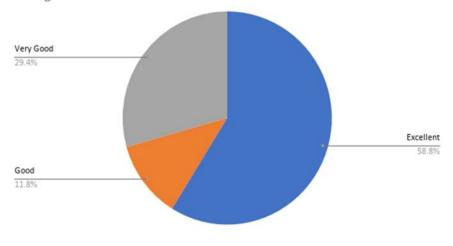
**Total Students Participated: 17** 

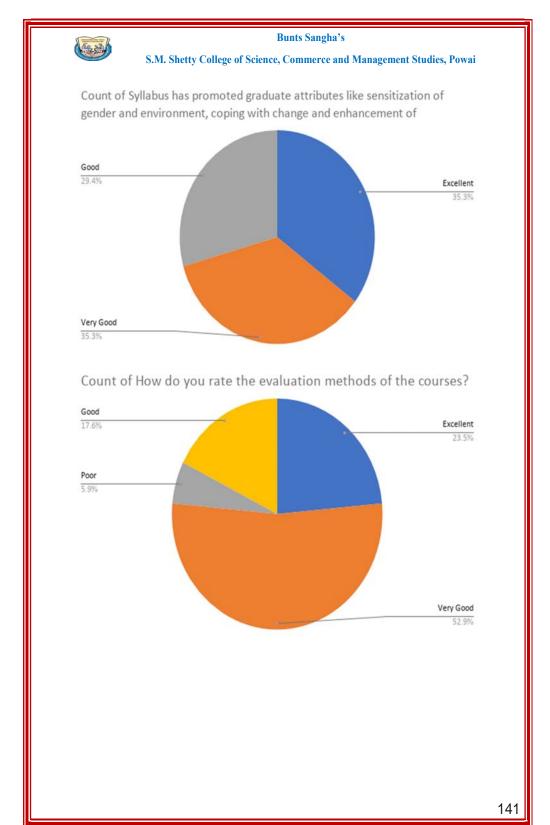
Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects /assignments.



Count of How do you rate the overall learning environment in the college?

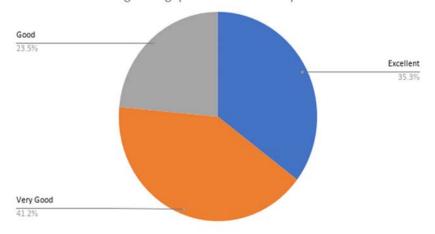




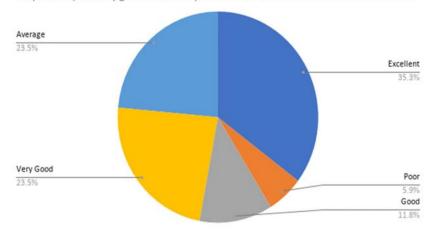


# S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



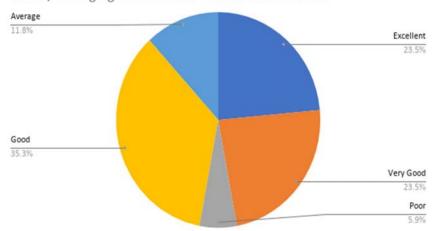
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation to real life situations.



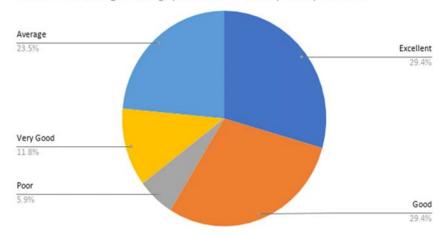


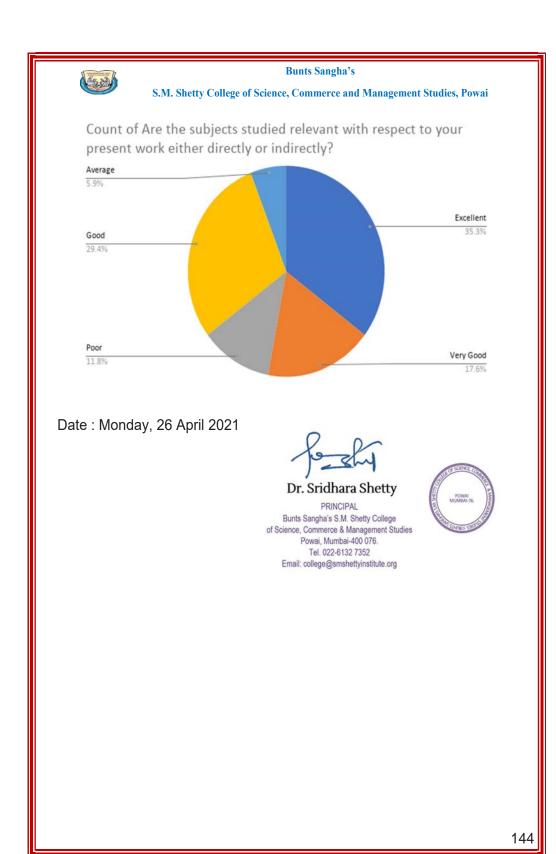
### S.M. Shetty College of Science, Commerce and Management Studies, Powai

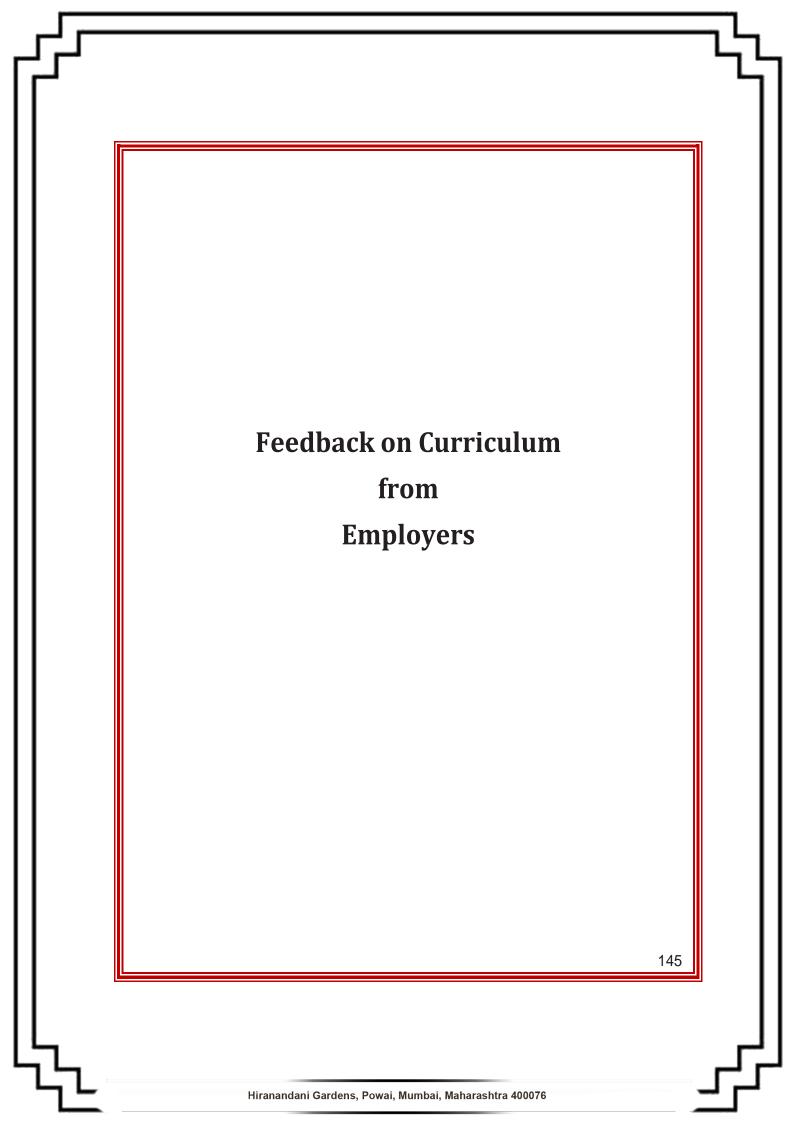
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.









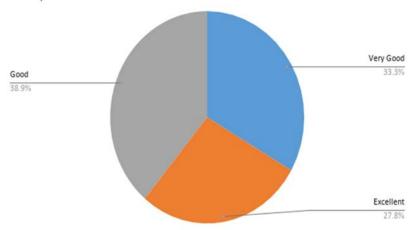
S.M. Shetty College of Science, Commerce and Management Studies, Powai

Analysis of Feedback on Syllabus by Employers in year 2020-2021 on following Programme

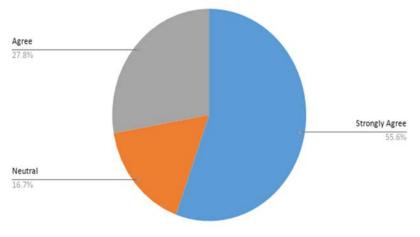
Accounts & Finance (BAF), Banking & Insurance (BBI), Commerce (BCom) and Management Studies (BMS)

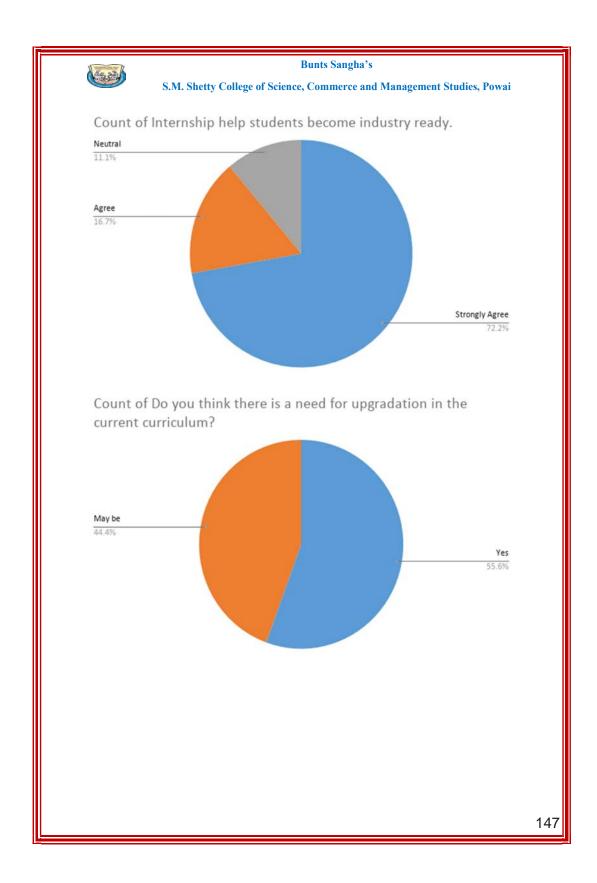
Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



Count of Industry experts should be included in the University curriculum formation and development.

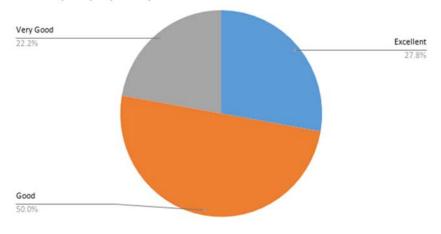






# S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the relevance of the curriculum to industry employability?



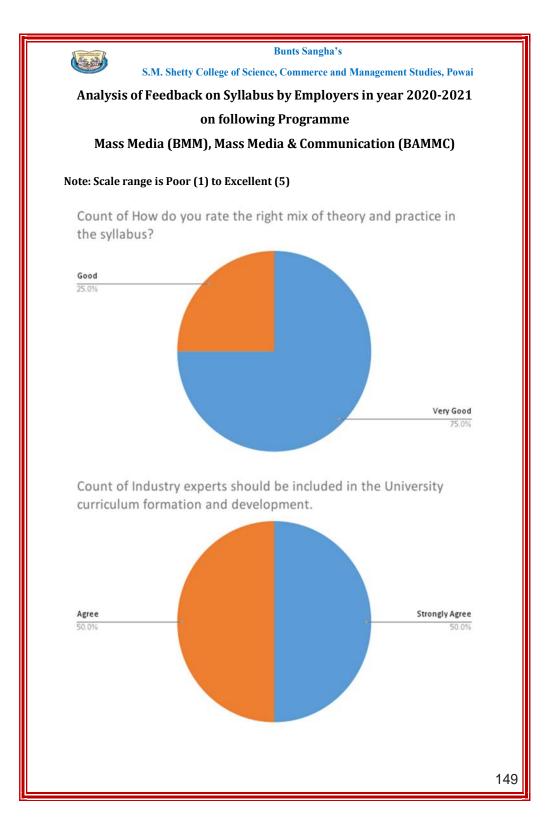
Date: Monday, 26 April 2021

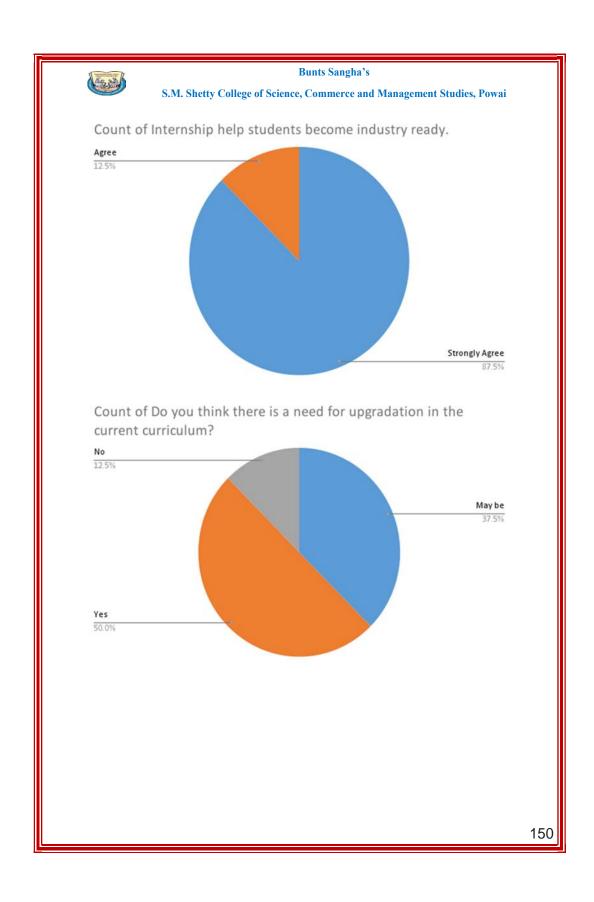
Dr. Sridhara Shetty

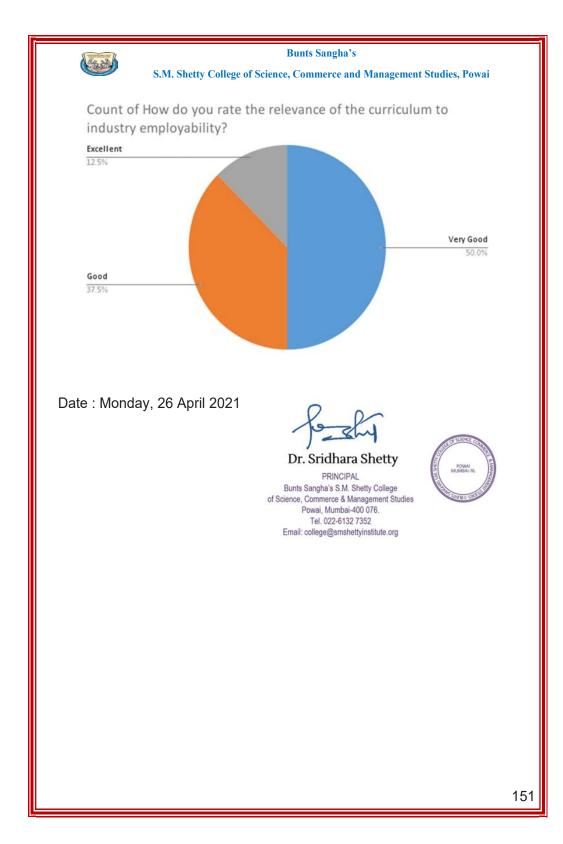
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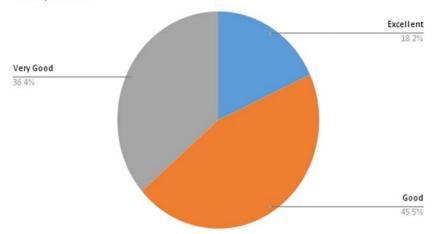
S.M. Shetty College of Science, Commerce and Management Studies, Powai

# Analysis of Feedback on Syllabus by Employers in year 2020-2021 on following Programme

**Information Technology (BScIT) \ Computer Science** 

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



Count of Industry experts should be included in the University curriculum formation and development.

