

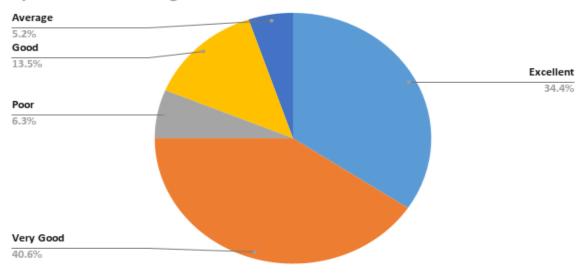
Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

Bachelor of Commerce (BCom)

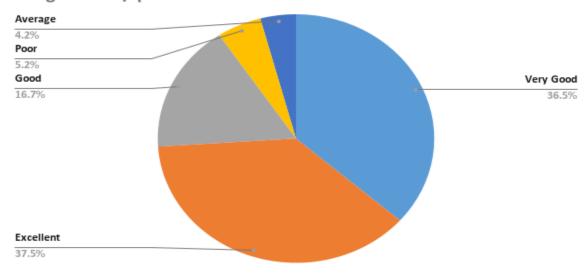
Total Students Participated: 96

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the units in your syllabus to the Programme?

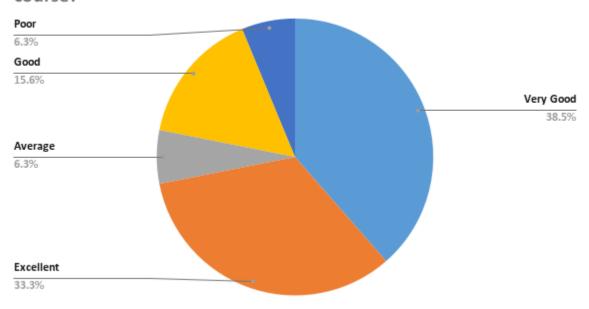


Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

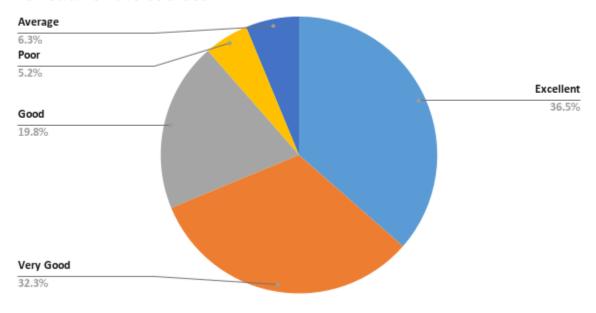




Count of How do you rate the evaluation scheme designed for the course?

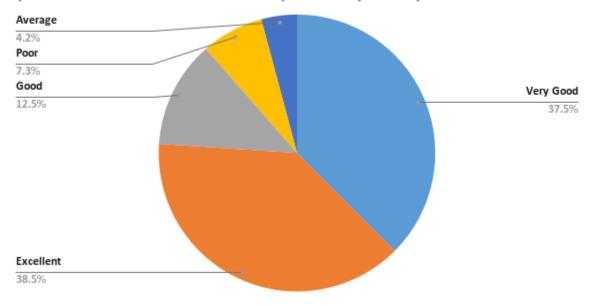


Count of How do you rate the objectives (course outcome) stated for each of the courses?

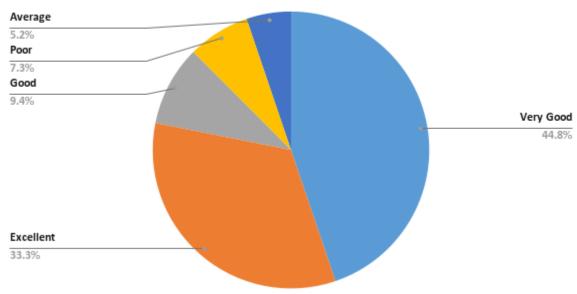




Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



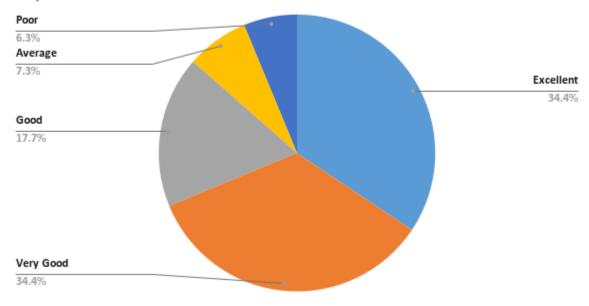
Count of Whether the course material takes you to the contemporary realities taking place around us



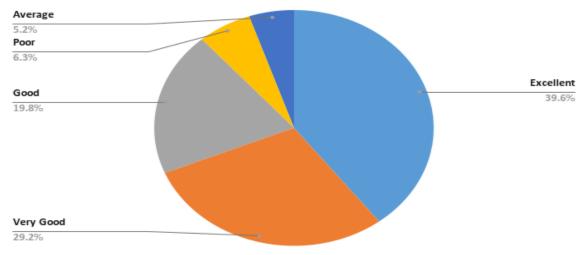


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?

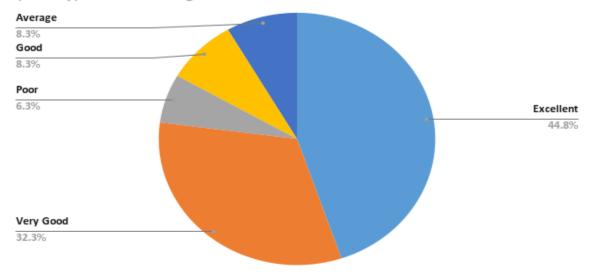


NAMA SIMILARI CAMA YARAYA SASARININI MANANA MANANA

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Count of To what an extent syllabus content (units) and contest (timely) are matching?



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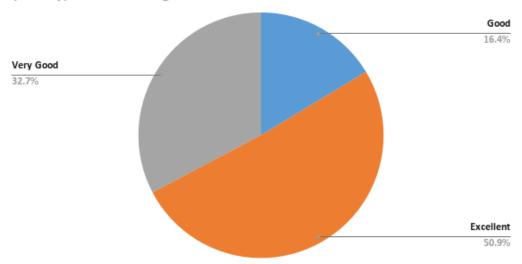


Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

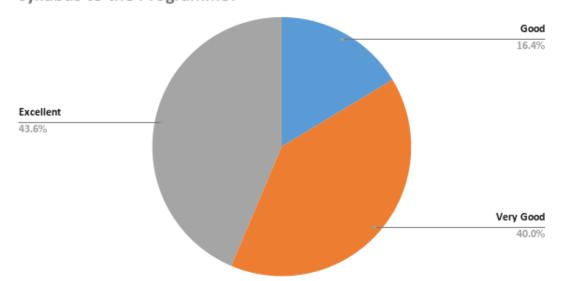
Bachelor of Commerce in Accounts & Finance (BAF) Total Students Participated: 55

Note: Scale range is Poor (1) to Excellent (5)

Count of To what an extent syllabus content (units) and contest (timely) are matching?



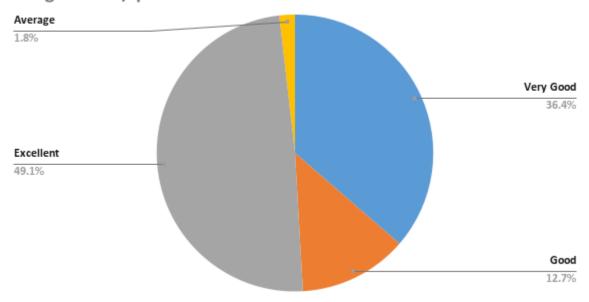
Count of How do you rate the relevance of the units in your syllabus to the Programme?



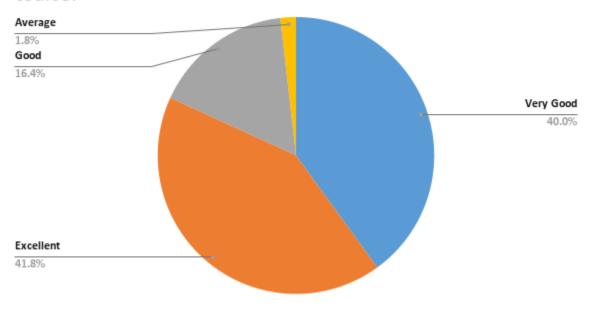




Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



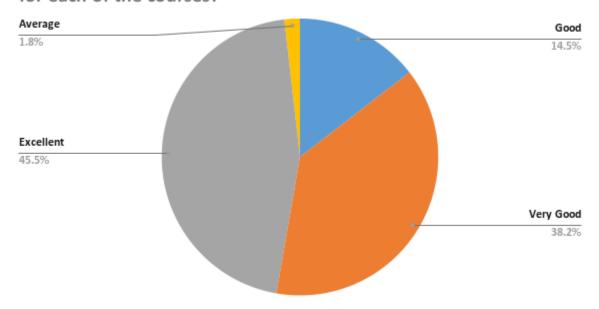
Count of How do you rate the evaluation scheme designed for the course?



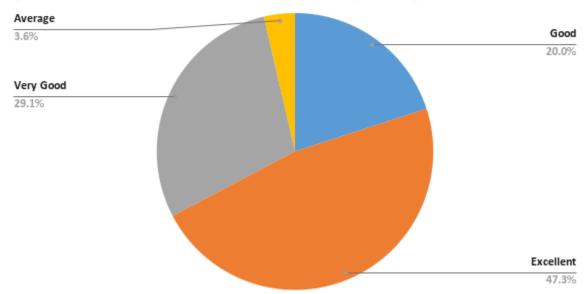


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the objectives (course outcome) stated for each of the courses?



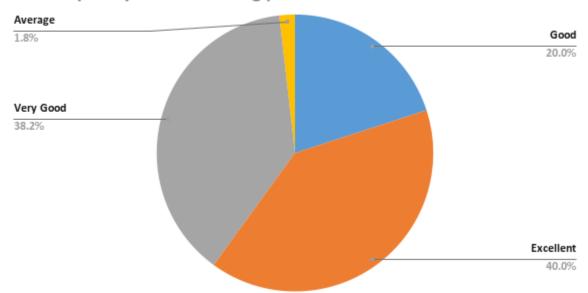
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



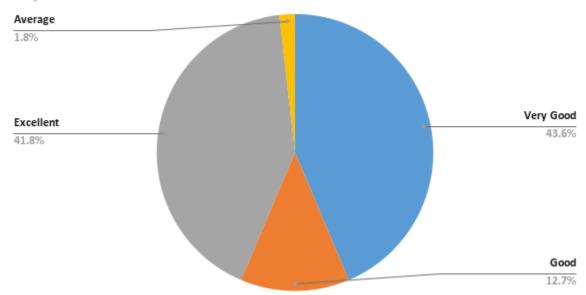


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.

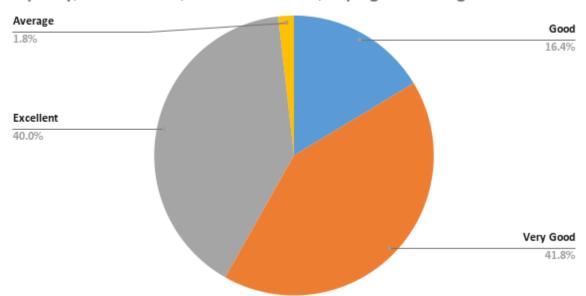


NAMA SIMILARI CAMA YARAYA SASARININI MANANA MANANA

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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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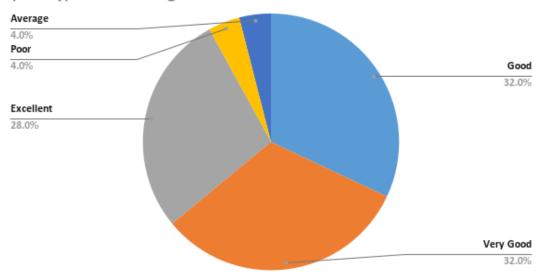


Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

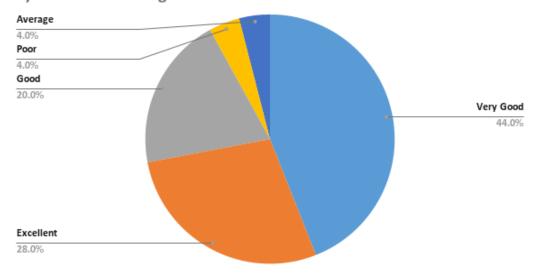
Bachelor of Commerce in Banking & Insurance (BBI) Total Students Participated: 25

Note: Scale range is Poor (1) to Excellent (5)

Count of To what an extent syllabus content (units) and contest (timely) are matching?



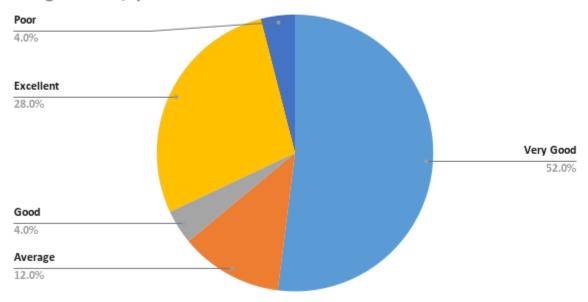
Count of How do you rate the relevance of the units in your syllabus to the Programme?



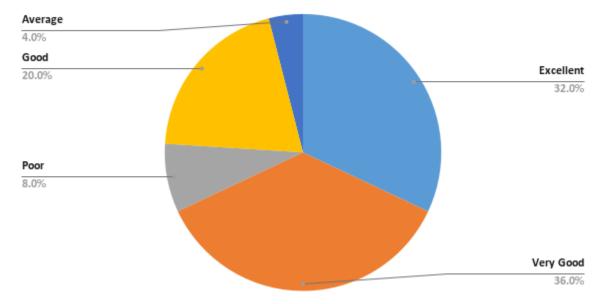




Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



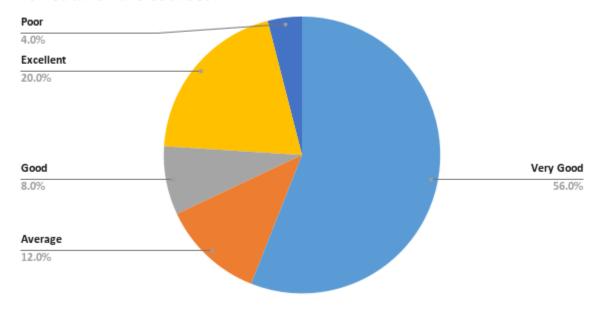
Count of How do you rate the evaluation scheme designed for the course?



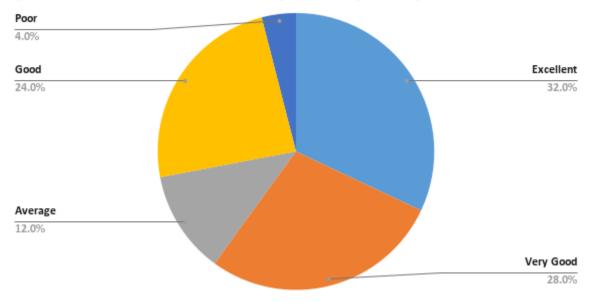


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the objectives (course outcome) stated for each of the courses?



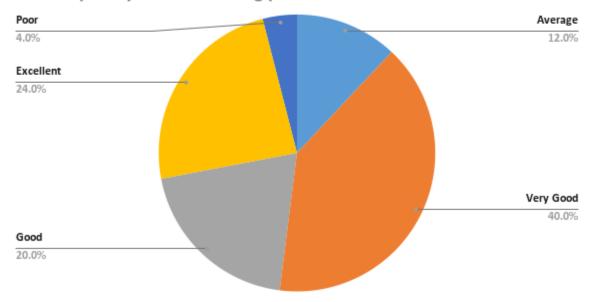
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



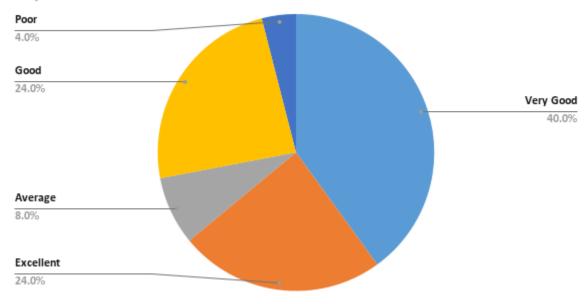


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.

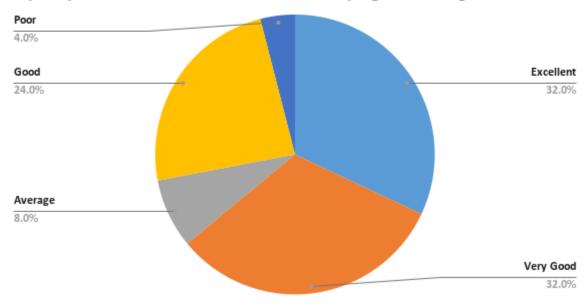


NAMA SIMILARI CAMA YARAYA SASARININI MANANA MANANA

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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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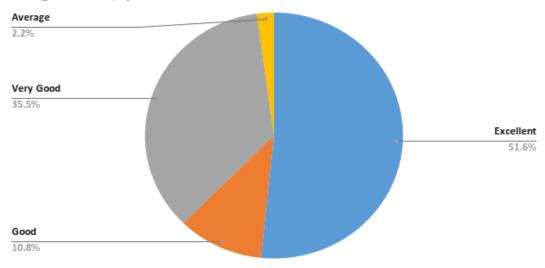
Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

Bachelor of Management Studies (BMS)

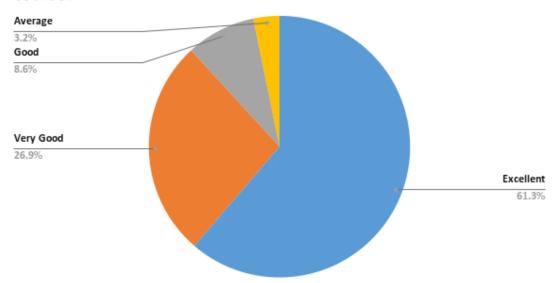
Total Students Participated: 93

Note: Scale range is Poor (1) to Excellent (5)

Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



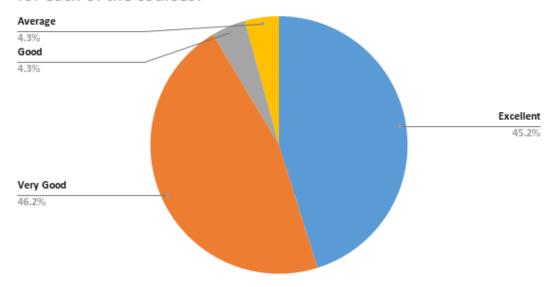
Count of How do you rate the evaluation scheme designed for the course?



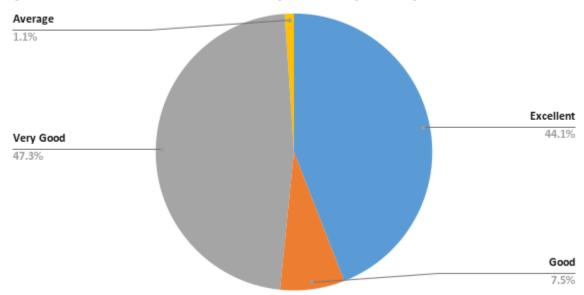


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the objectives (course outcome) stated for each of the courses?



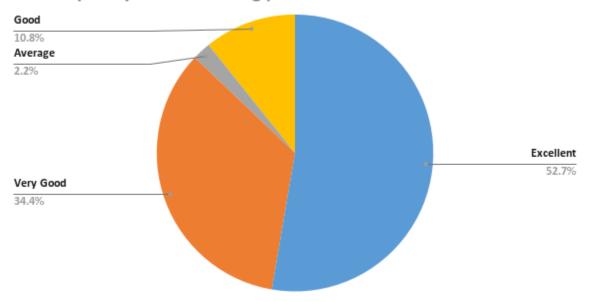
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



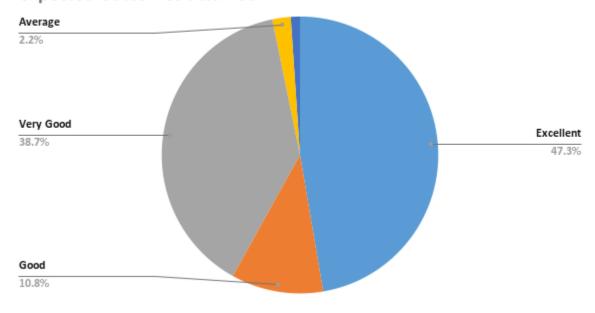




Count of Whether the course material takes you to the contemporary realities taking place around us



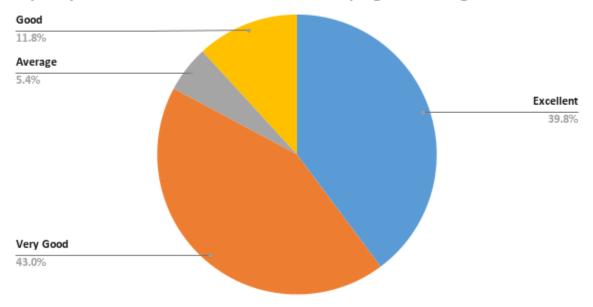
Count of To what extent curriculum is outcome based and expected outcomes attained.



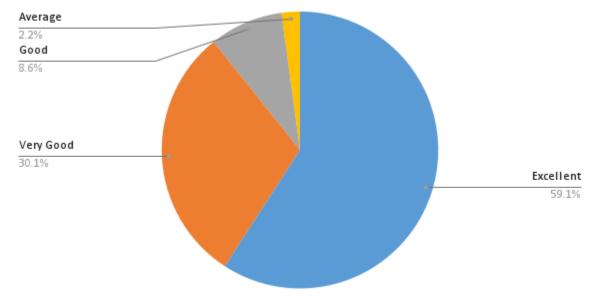


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of To what an extent syllabus content (units) and contest (timely) are matching?

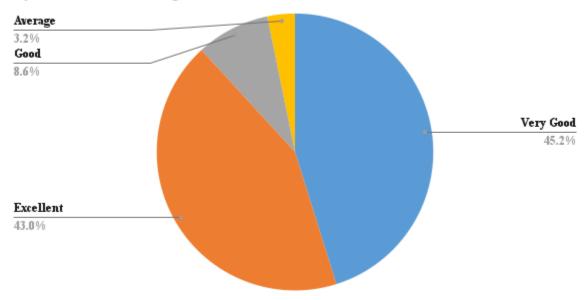


NAMA SIMILARI CAMA YARAYA SASARININI MANANA MANANA

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Count of How do you rate the relevance of the units in your syllabus to the Programme?



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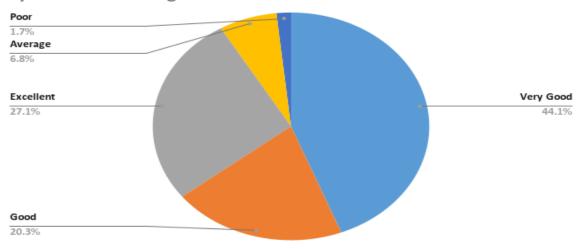


Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

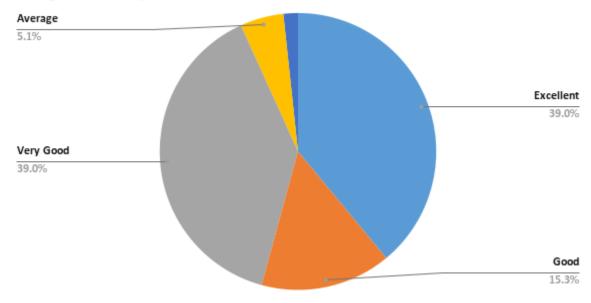
Bachelor of Arts in Mass Media & Communication (BAMMC) Total Students Participated: 59

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the units in your syllabus to the Programme?

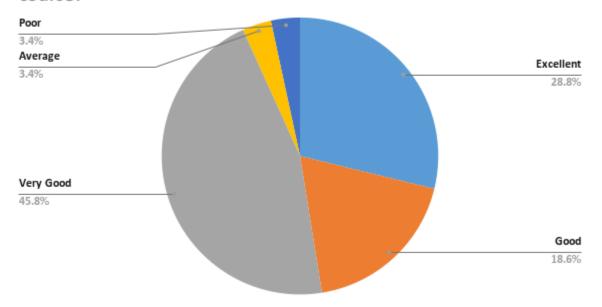


Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

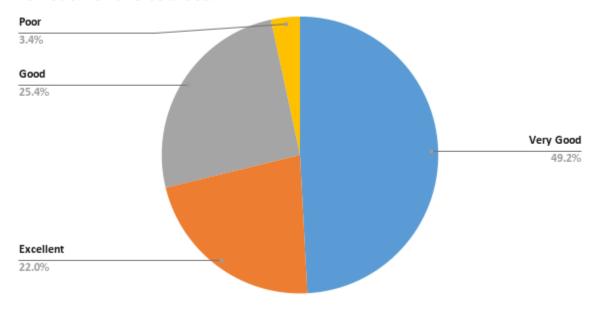




Count of How do you rate the evaluation scheme designed for the course?



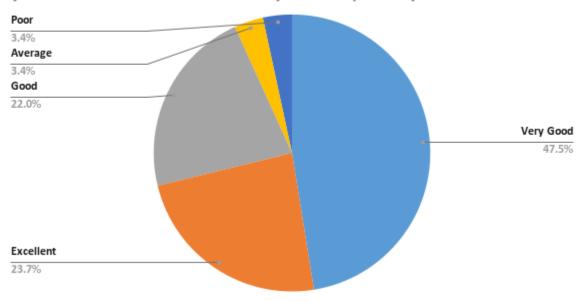
Count of How do you rate the objectives (course outcome) stated for each of the courses?



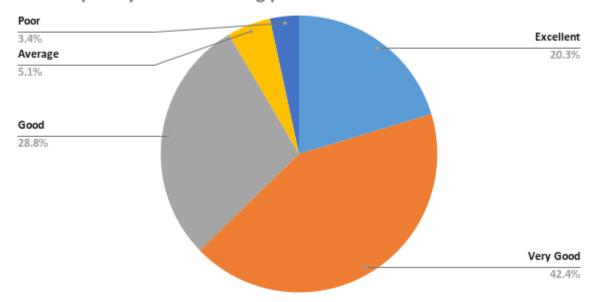


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



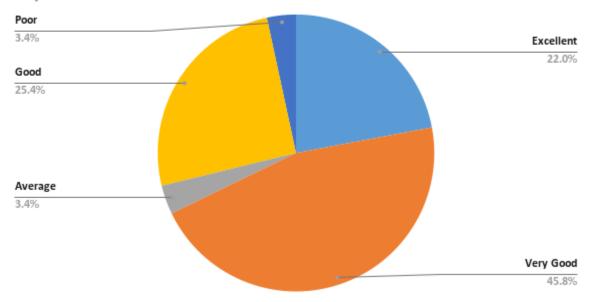
Count of Whether the course material takes you to the contemporary realities taking place around us



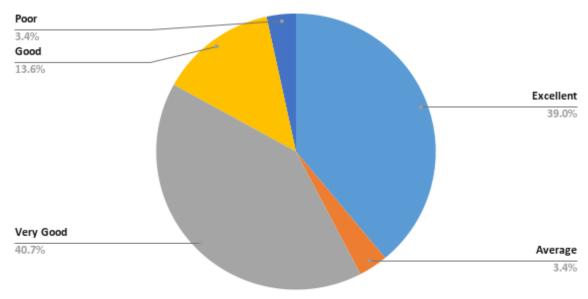


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what extent curriculum is outcome based and expected outcomes attained.



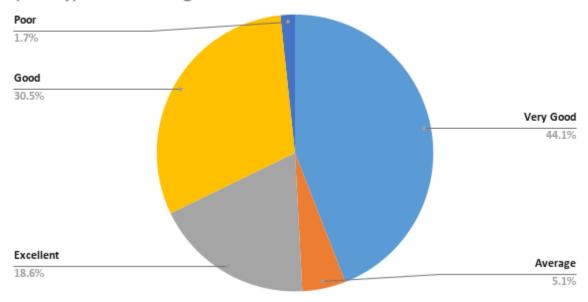
Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?





S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what an extent syllabus content (units) and contest (timely) are matching?



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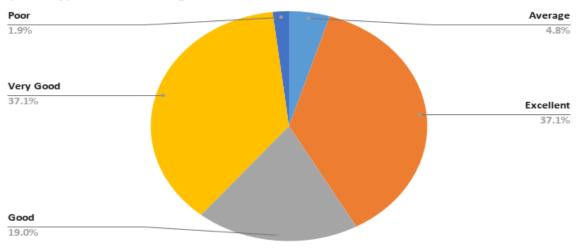
Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

Bachelor of Information Technology (BScIT)

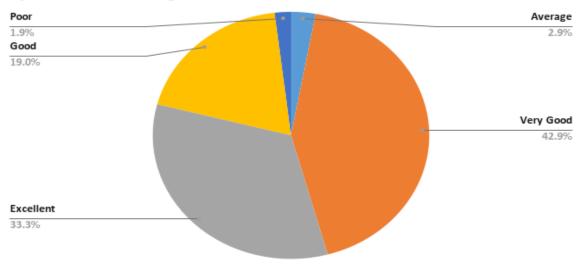
Total Students Participated: 105

Note: Scale range is Poor (1) to Excellent (5)

Count of To what an extent syllabus content (units) and contest (timely) are matching?



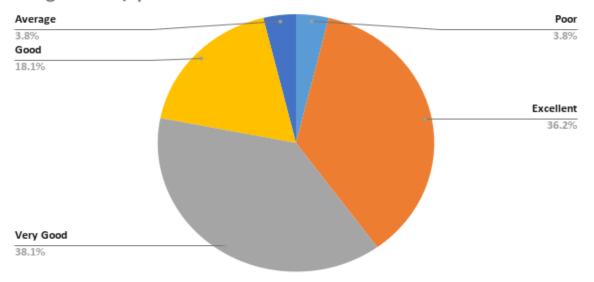
Count of How do you rate the relevance of the units in your syllabus to the Programme?



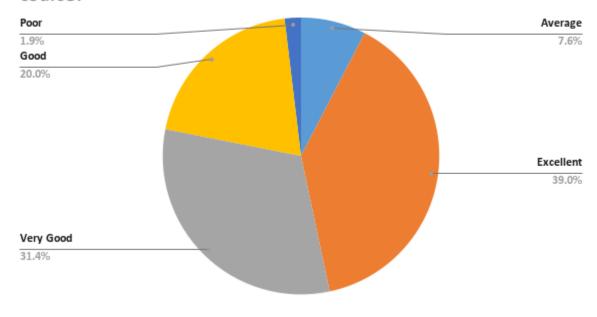


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



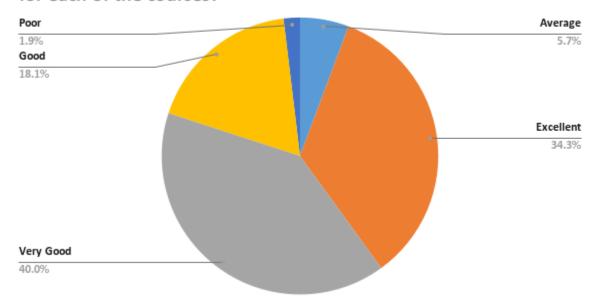
Count of How do you rate the evaluation scheme designed for the course?



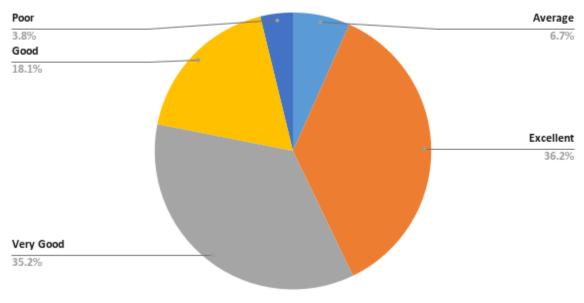


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the objectives (course outcome) stated for each of the courses?



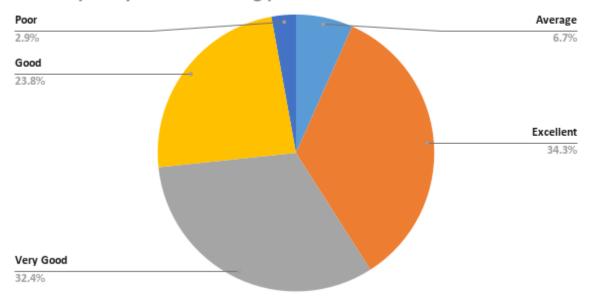
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



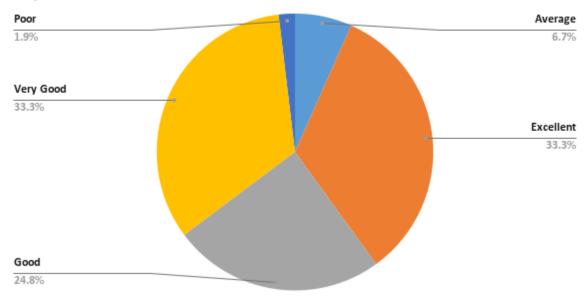




Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.

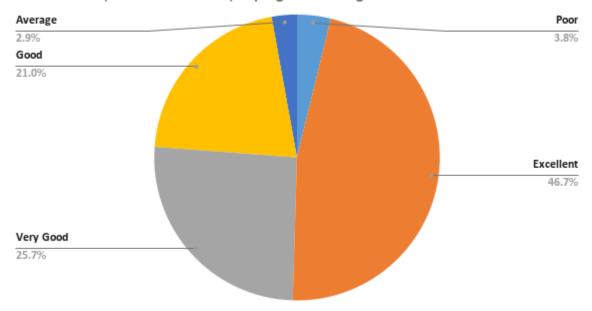


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S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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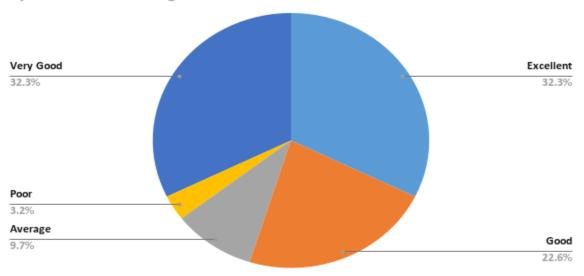
Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

Master of Commerce(MCom)

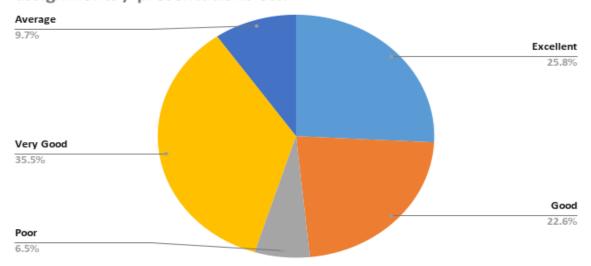
Total Students Participated: 31

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the units in your syllabus to the Programme?



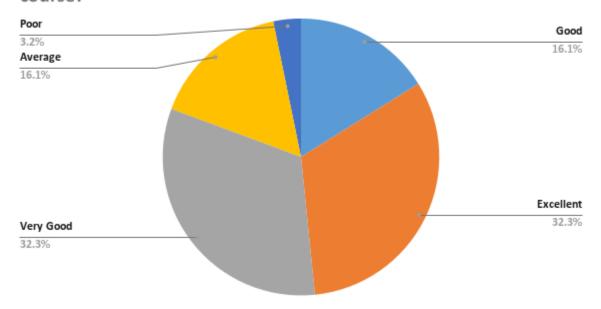
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



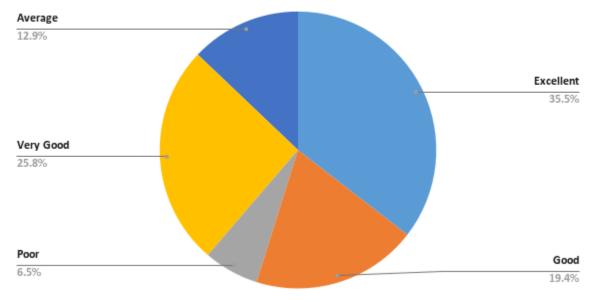


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the evaluation scheme designed for the course?

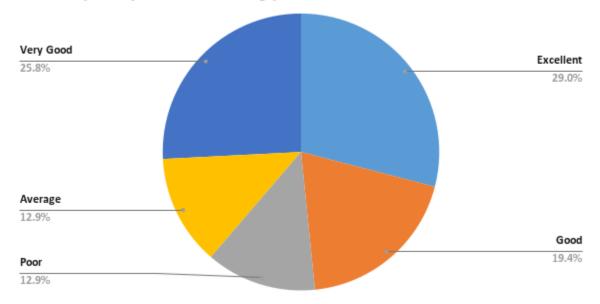


Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?

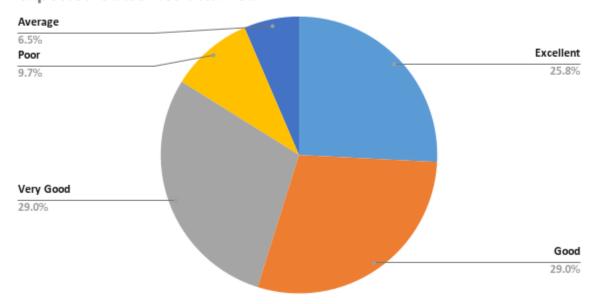




Count of Whether the course material takes you to the contemporary realities taking place around us



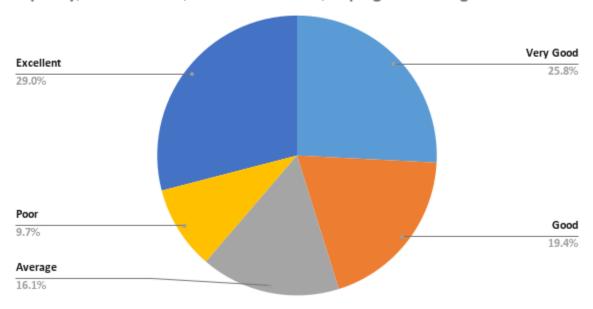
Count of To what extent curriculum is outcome based and expected outcomes attained.



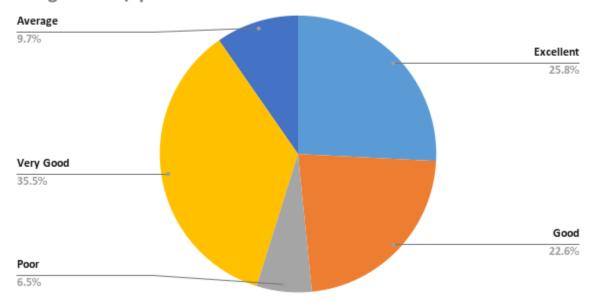


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

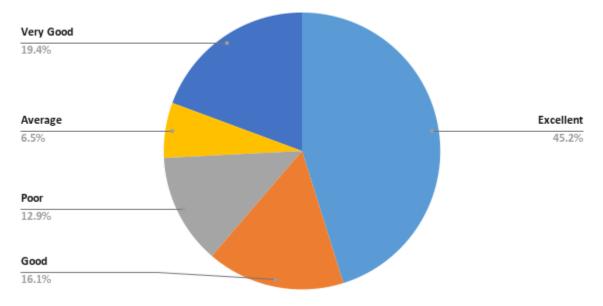


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Count of To what an extent syllabus content (units) and contest (timely) are matching?



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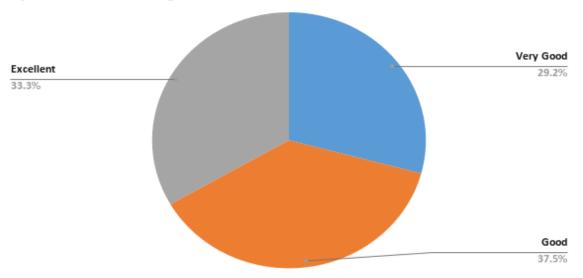
Analysis of Feedback on Syllabus by Students of 2021-2022 on Programme

Master of Information Technology (MScIT)

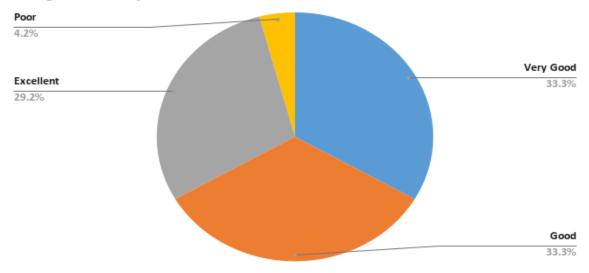
Total Students Participated: 24

Note: Scale range is Poor (1) to Excellent (5)

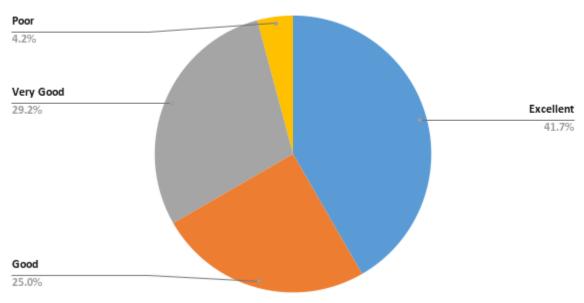
Count of How do you rate the relevance of the units in your syllabus to the Programme?



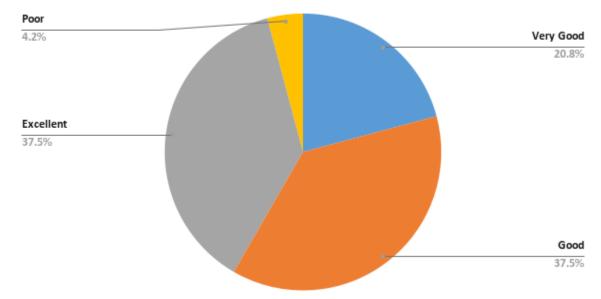
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



Count of How do you rate the evaluation scheme designed for the course?



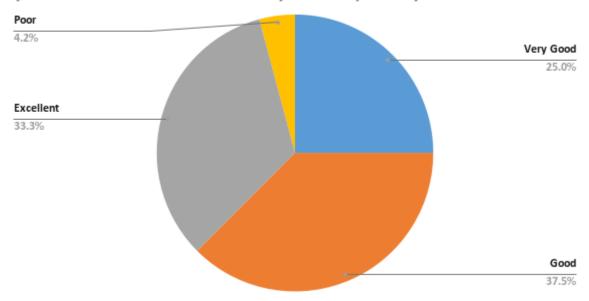
Count of How do you rate the objectives (course outcome) stated for each of the courses?



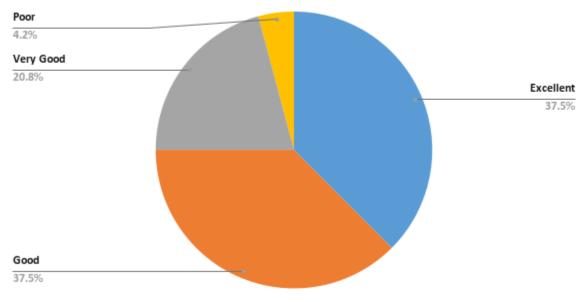


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



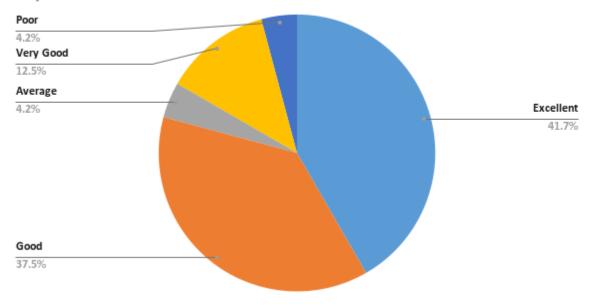
Count of Whether the course material takes you to the contemporary realities taking place around us



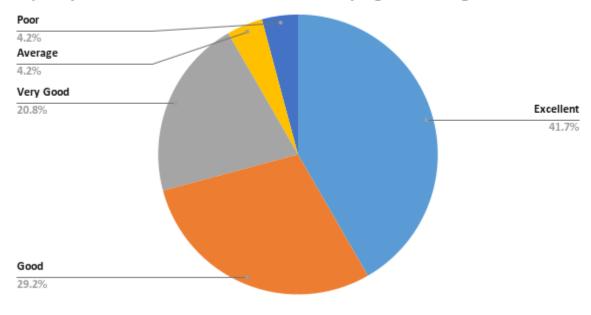


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?

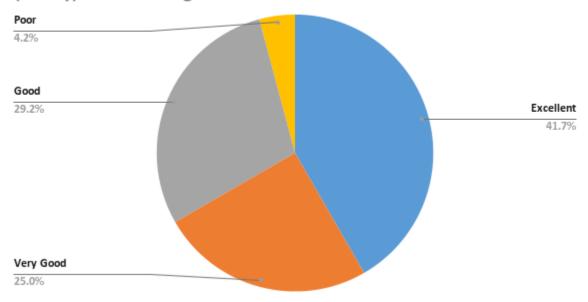


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Count of To what an extent syllabus content (units) and contest (timely) are matching?



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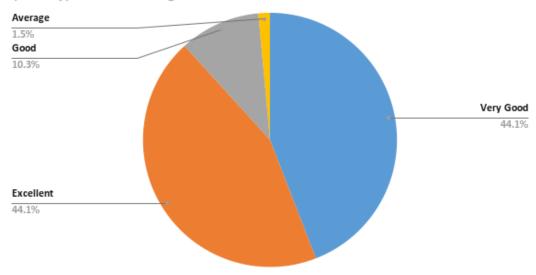


Analysis of Feedback on Syllabus by Teachers of 2021-2022 on Programme

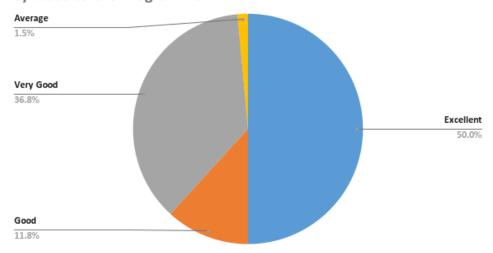
Bachelor of Commerce (BCom)

Note: Scale range is Poor (1) to Excellent (5)

Count of To what an extent syllabus content (units) and contest (timely) are matching?

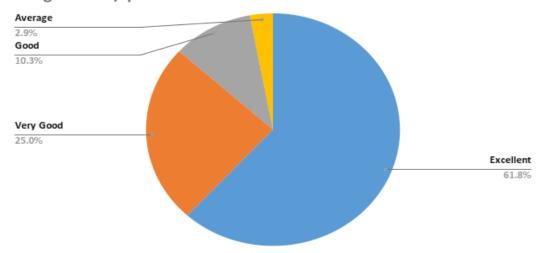


Count of How do you rate the relevance of the units in your syllabus to the Programme?

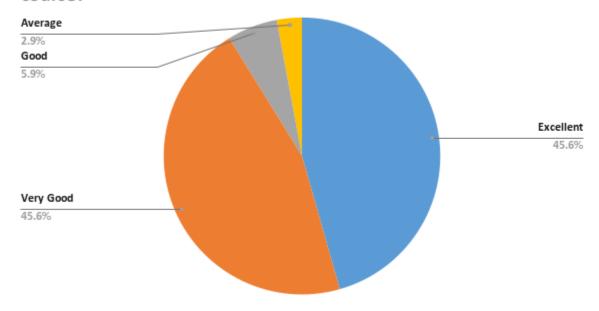


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Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.

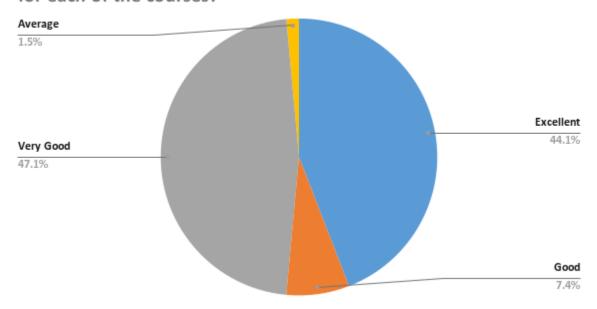


Count of How do you rate the evaluation scheme designed for the course?

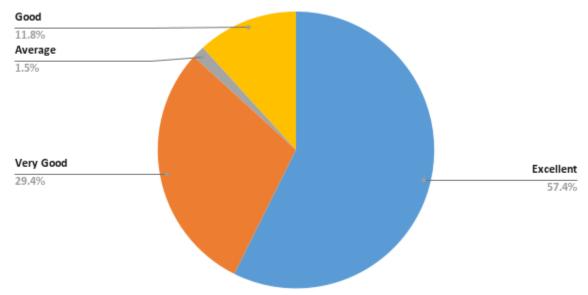




Count of How do you rate the objectives (course outcome) stated for each of the courses?



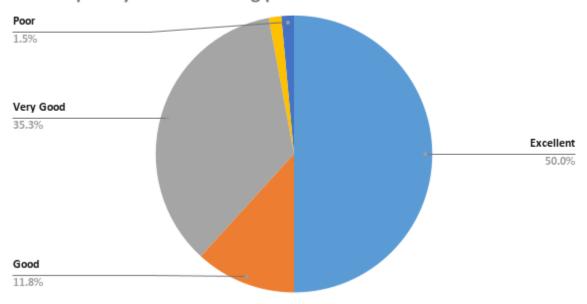
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



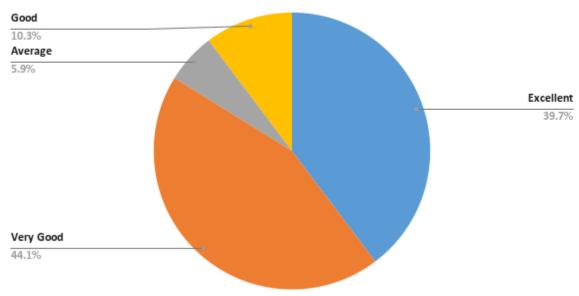




Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.

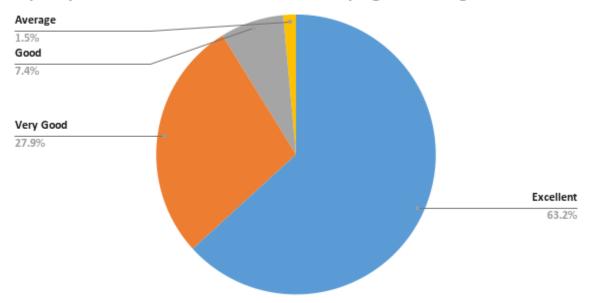


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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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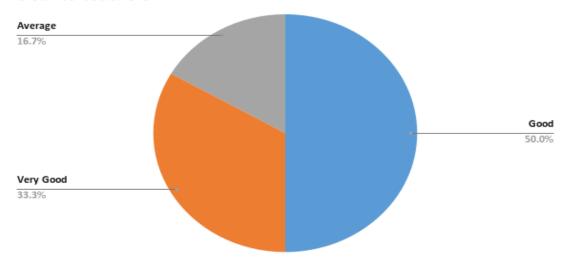


Analysis of Feedback on Syllabus by Teachers of 2021-2022 on Programme

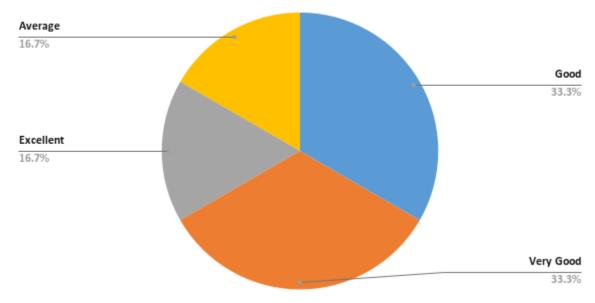
Bachelor of Commerce in Accounts & Finance (BAF)

Note: Scale range is Poor (1) to Excellent (5)

Count of Aims and objectives of the syllabus are well defined and clear to teachers.



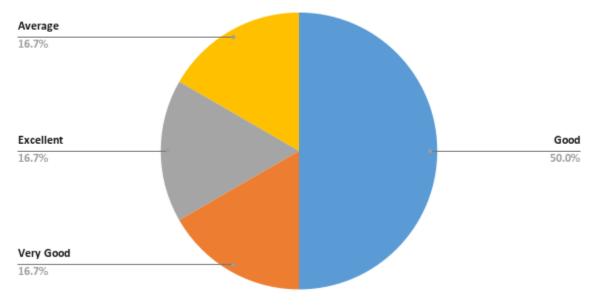
Count of The course strikes a good balance between theory and application.



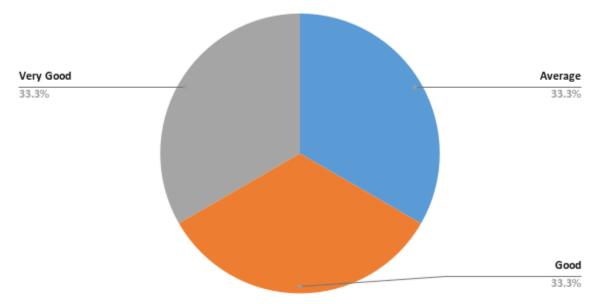




Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



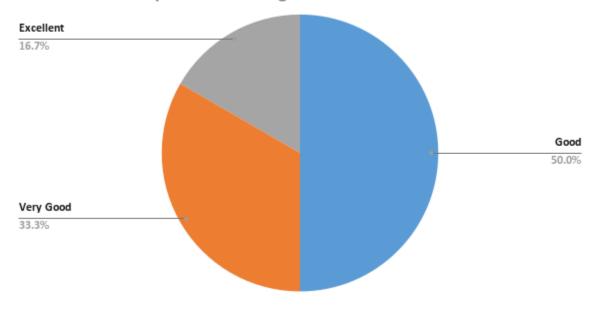
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



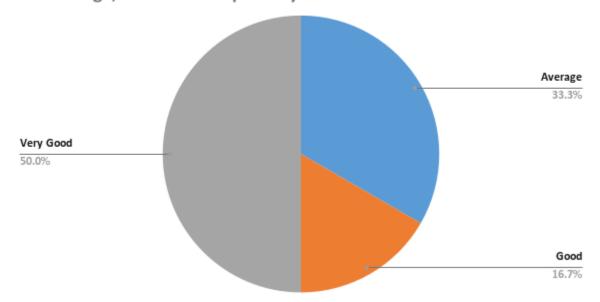




Count of How do you rate your freedom to adopt new and different techniques of teaching?



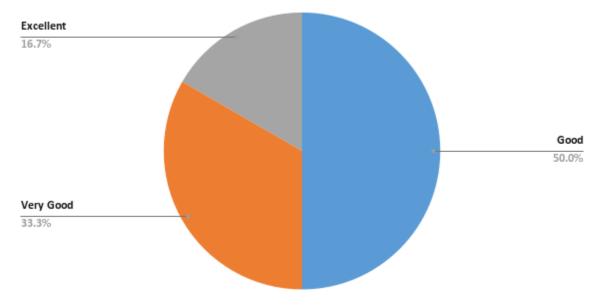
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



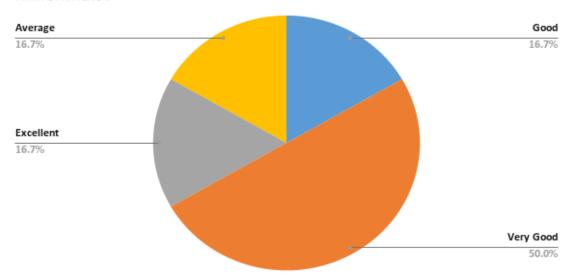




Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the syllabus is challenging to the new millennials?

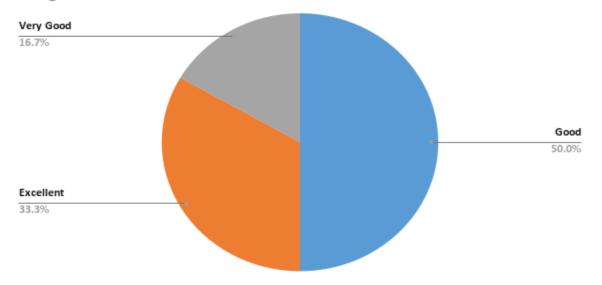


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Count of How do you rate the suitability of the syllabus to the Programme?



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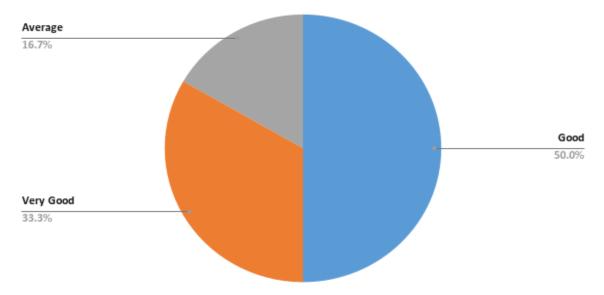


Analysis of Feedback on Syllabus by Teachers of 2021-2022 on Programme

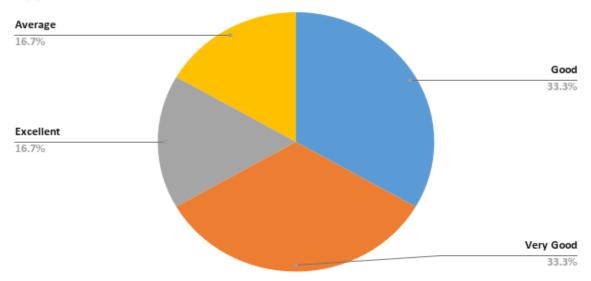
Bachelor of Commerce in Banking & Insurance (BBI)

Note: Scale range is Poor (1) to Excellent (5)

Count of Aims and objectives of the syllabus are well defined and clear to teachers.



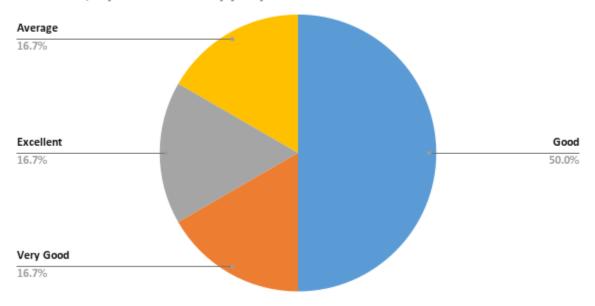
Count of The course strikes a good balance between theory and application.



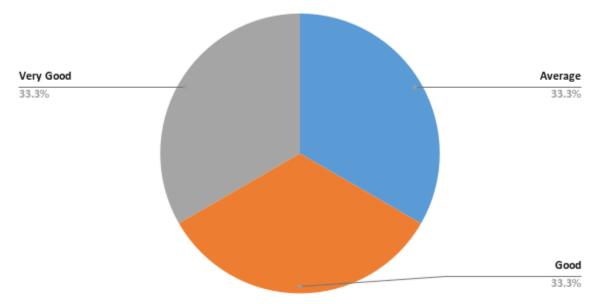




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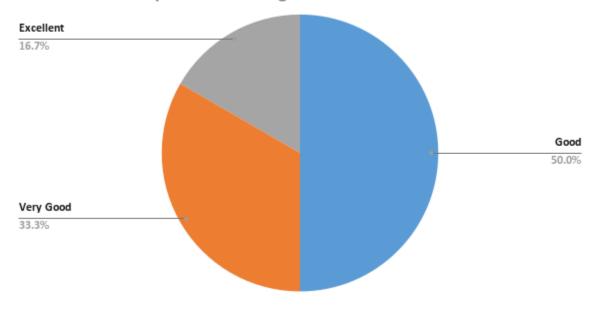
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



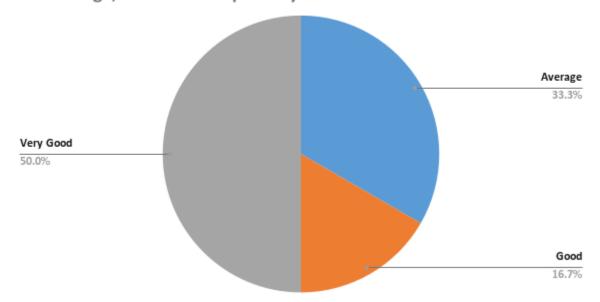




Count of How do you rate your freedom to adopt new and different techniques of teaching?



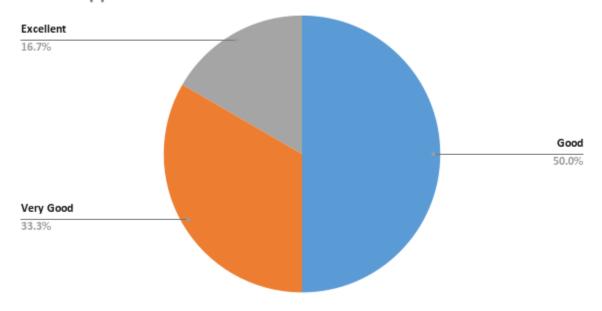
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



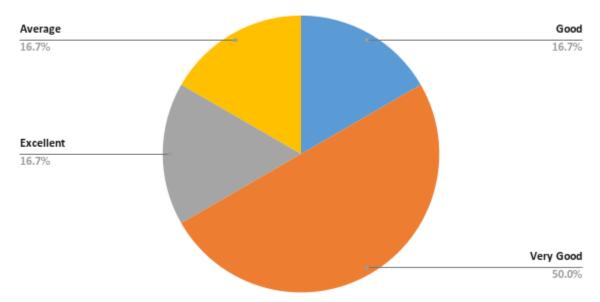




Count of How do you rate the relevance of the curriculum to the career opportunities of students?



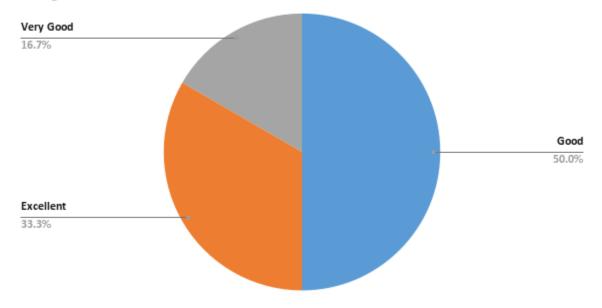
Count of How do you rate the syllabus is challenging to the new millennials?





S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the suitability of the syllabus to the Programme?



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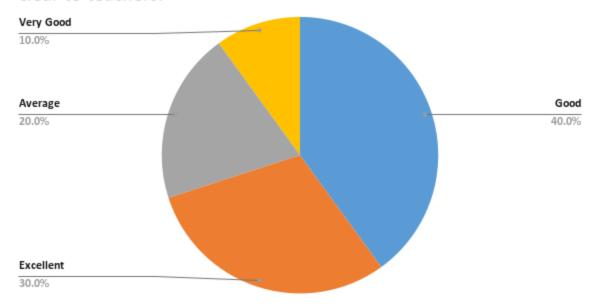


Analysis of Feedback on Syllabus by Teachers of 2021-2022 on Programme

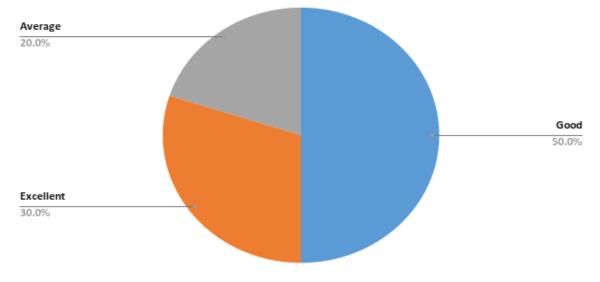
Bachelor of Management Studies (BMS)

Note: Scale range is Poor (1) to Excellent (5)

Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of The course strikes a good balance between theory and application.

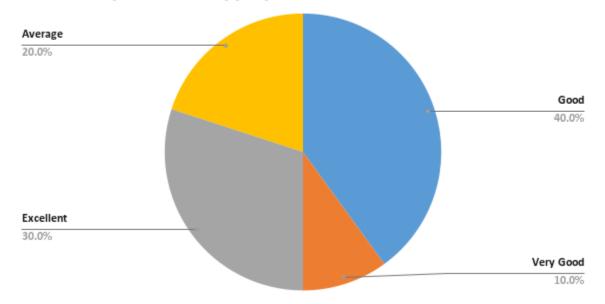




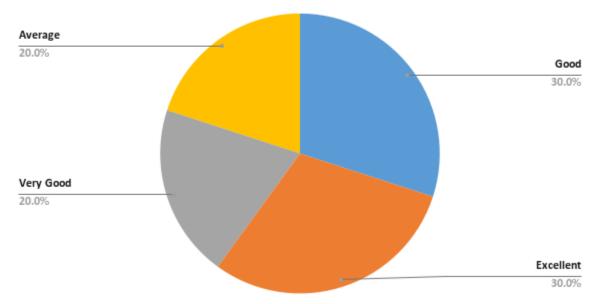
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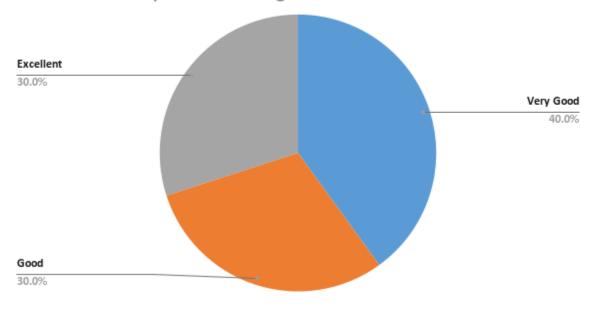
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



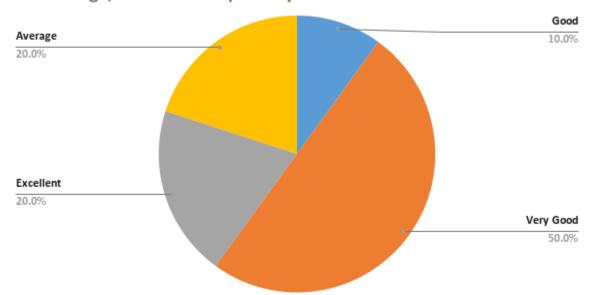


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate your freedom to adopt new and different techniques of teaching?



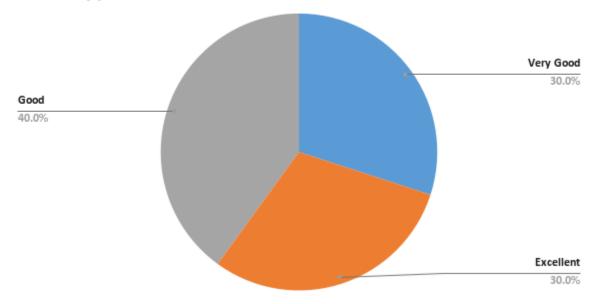
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



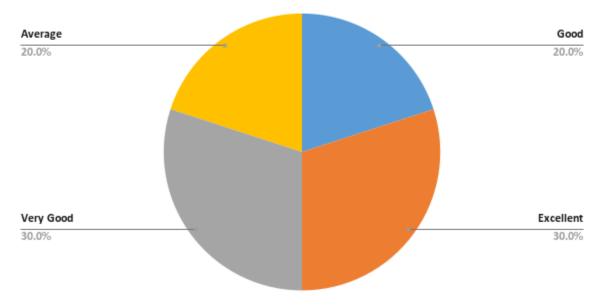


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



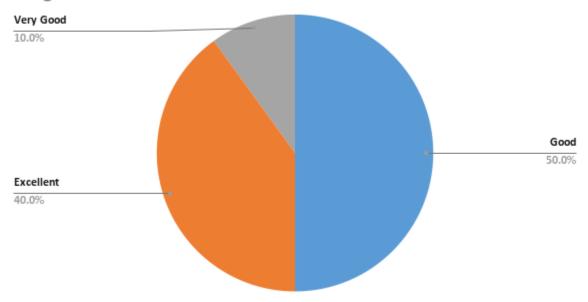
Count of How do you rate the syllabus is challenging to the new millennials?





S.M. Shetty College of Science, Commerce and Management Studies, Powai

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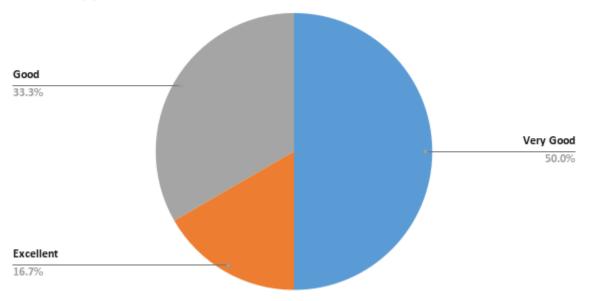


Analysis of Feedback on Syllabus by Teachers of 2021-2022 on Programme

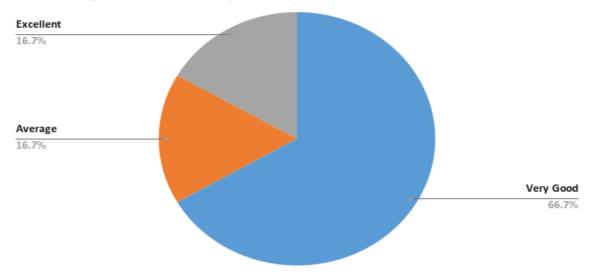
Bachelor of Arts in Mass Media & Communication (BAMMC)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



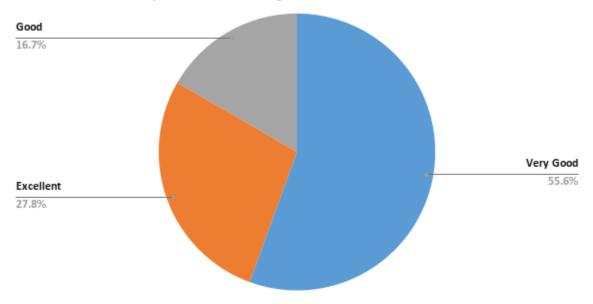
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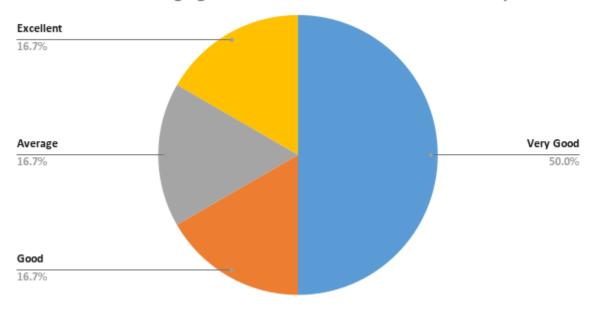


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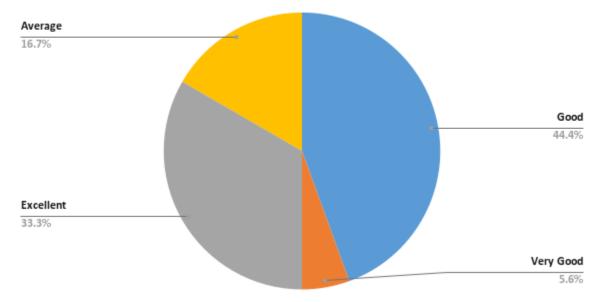
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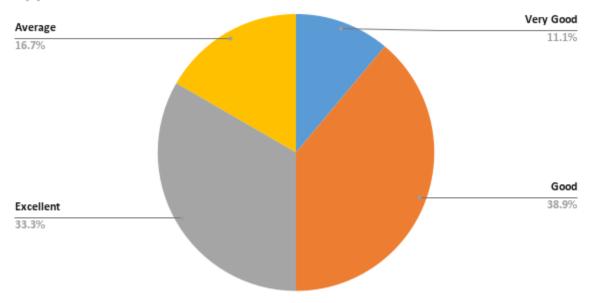




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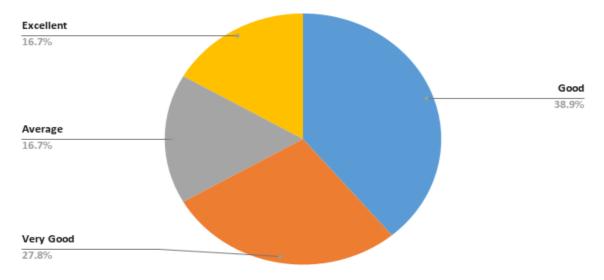
Count of The course strikes a good balance between theory and application.



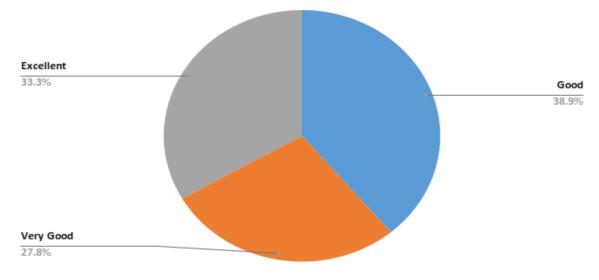


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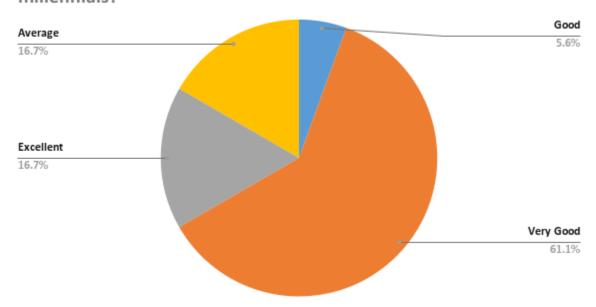
Count of How do you rate the suitability of the syllabus to the Programme?





S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the syllabus is challenging to the new millennials?



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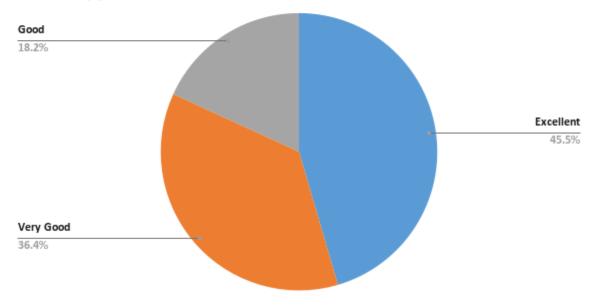


Analysis of Feedback on Syllabus by Teachers of 2021-2022 on Programme

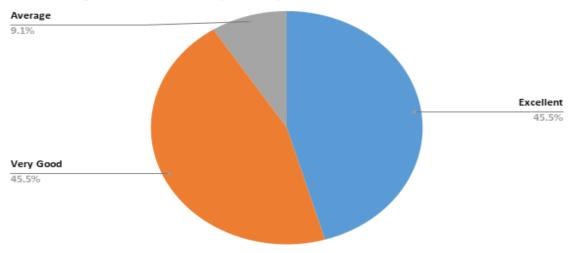
Bachelor of Information Technology (BScIT)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



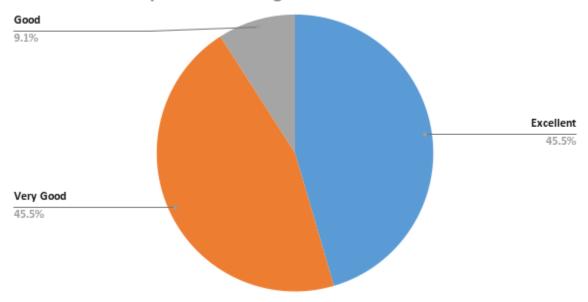
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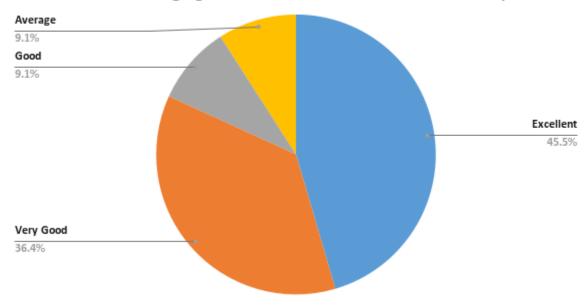


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Count of How do you rate your freedom to adopt new and different techniques of teaching?



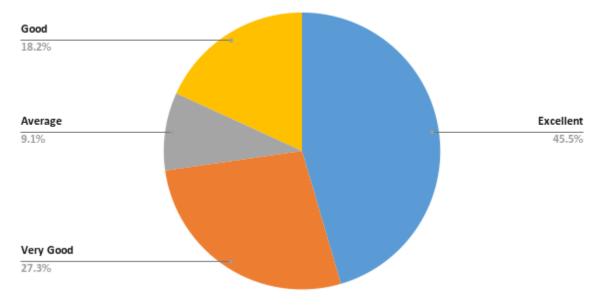
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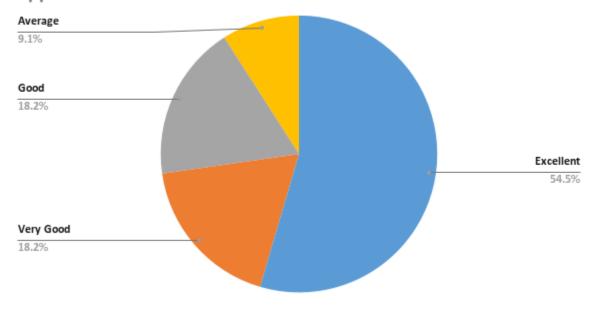




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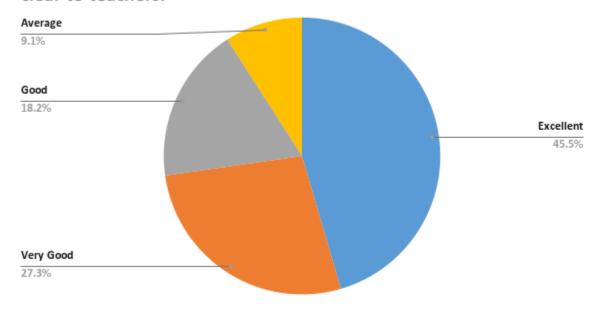
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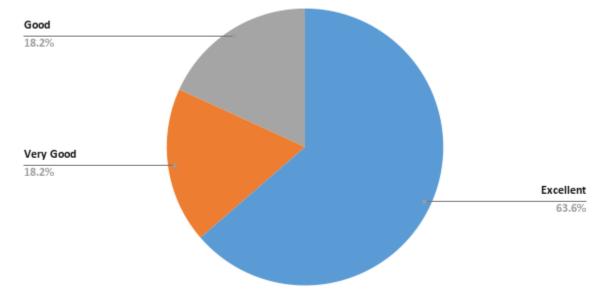




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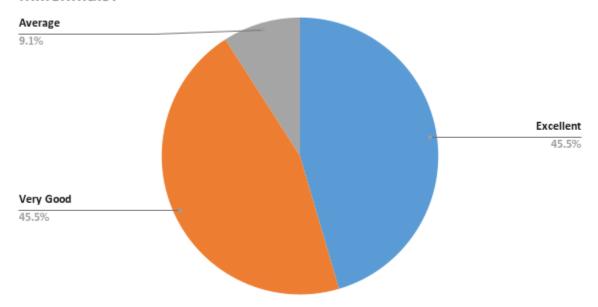


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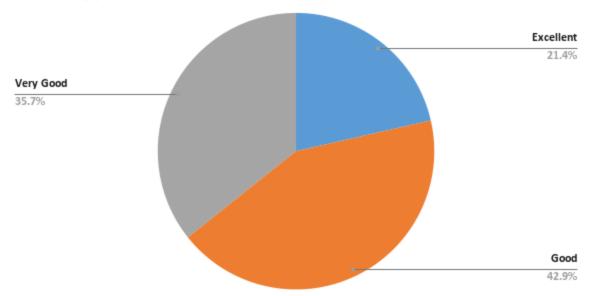


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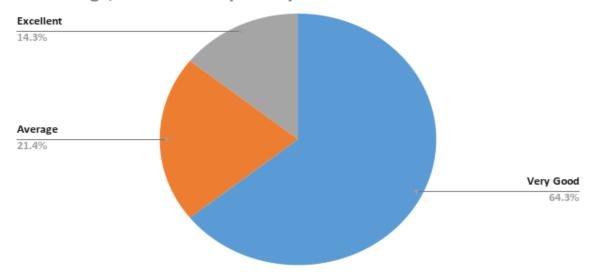
Master of Commerce(MCom)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the relevance of the curriculum to the career opportunities of students?



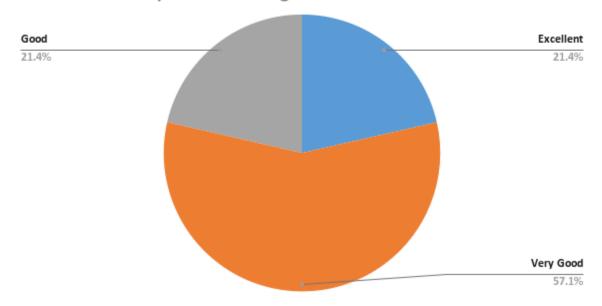
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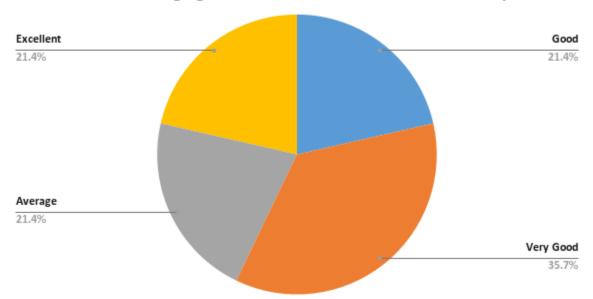


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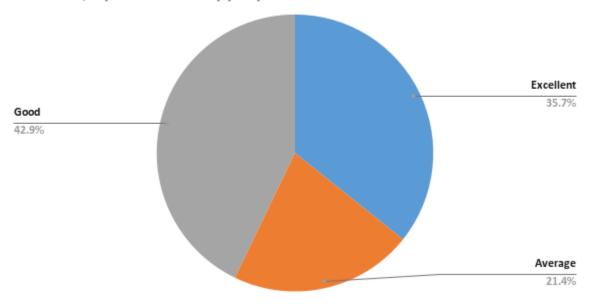
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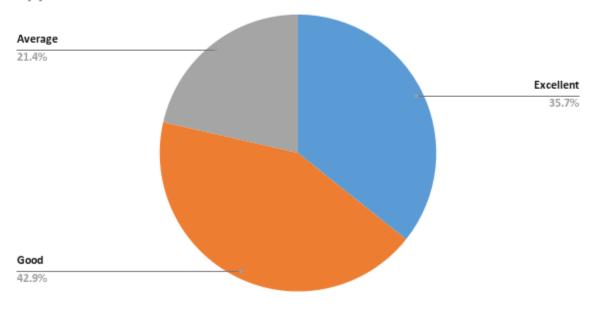




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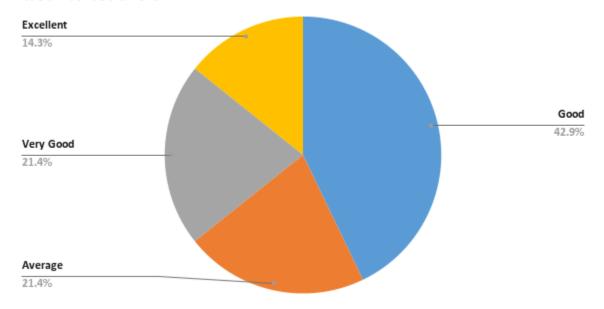
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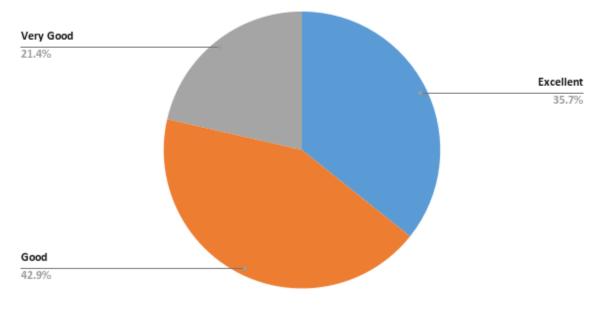




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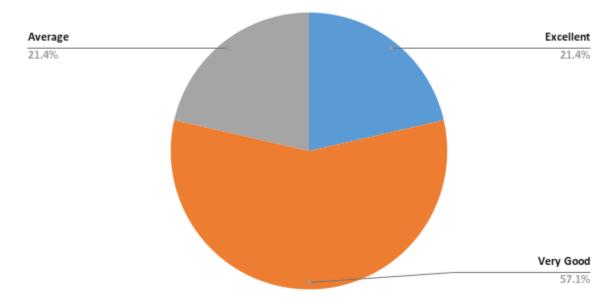


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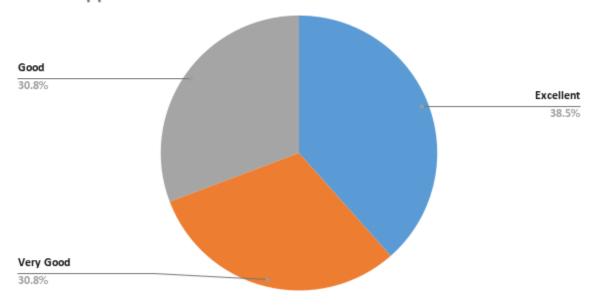


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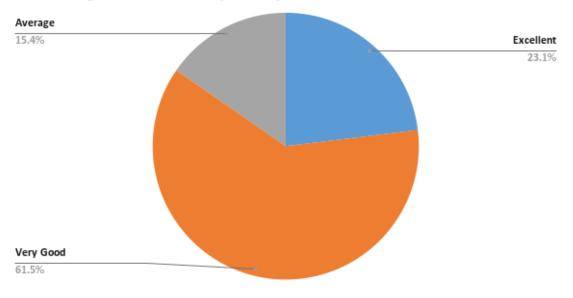
Master of Information Technology (MScIT)

Note: Scale range is Poor (1) to Excellent (5)

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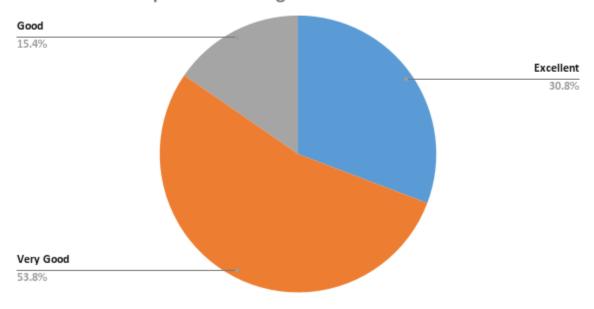


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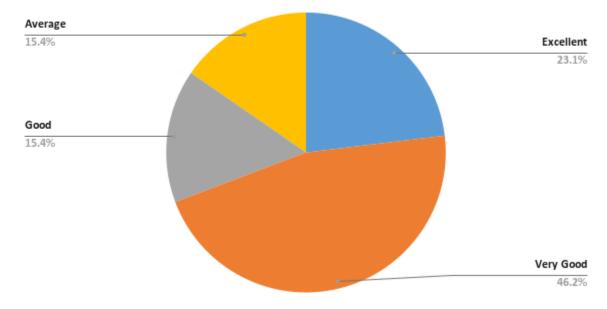




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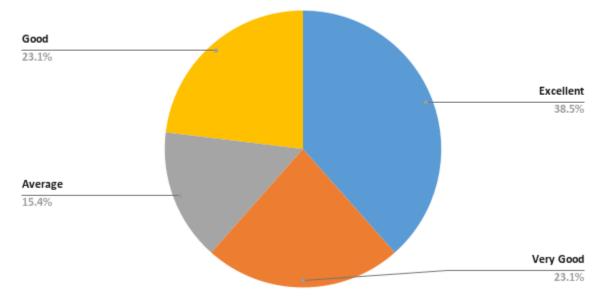
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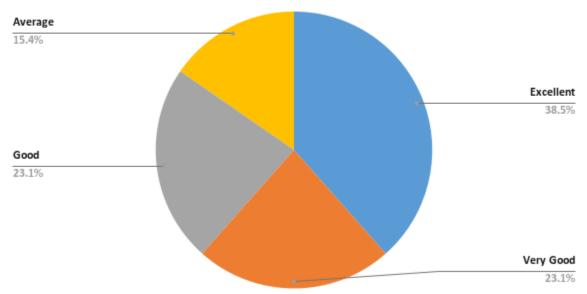




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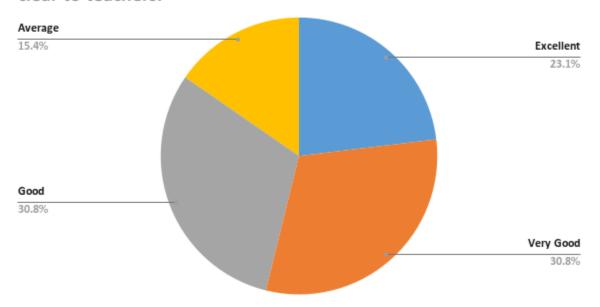
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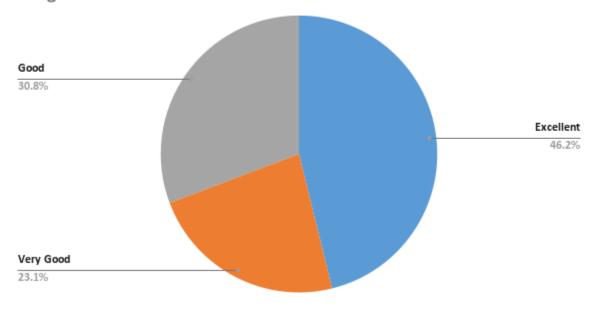




Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?

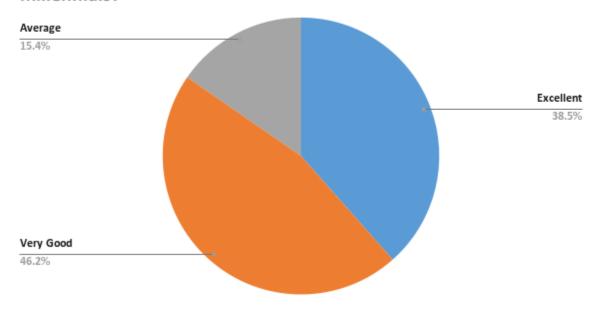


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Count of How do you rate the syllabus is challenging to the new millennials?



Dr. Sridhara Shetty

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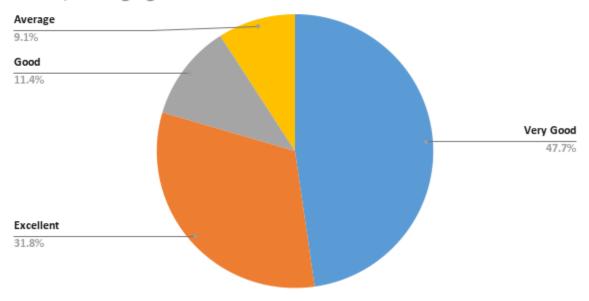
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Bachelor of Commerce (BCom)

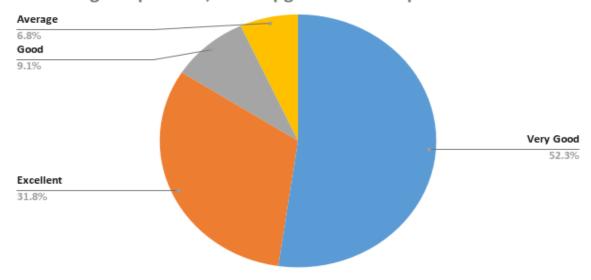
Total Students Participated: 44

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation

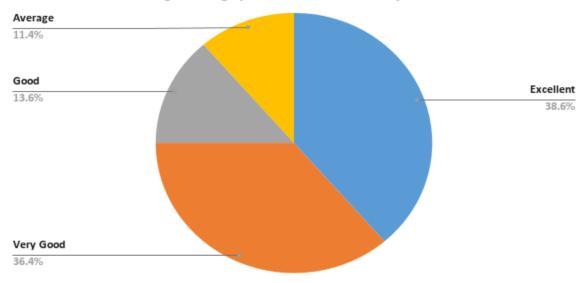




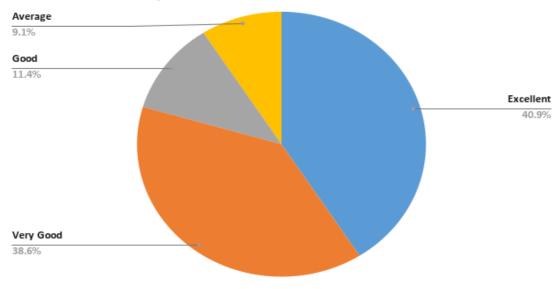
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

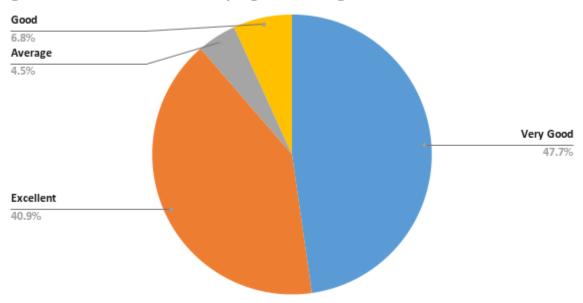
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



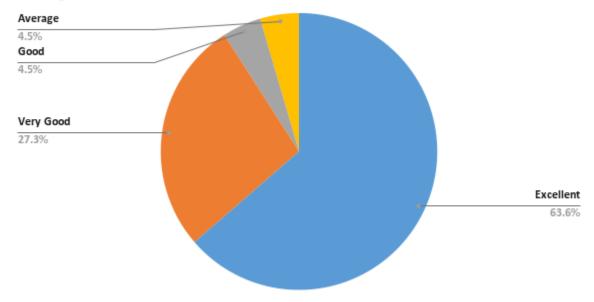
Count of How do you rate the evaluation methods of the courses?



Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



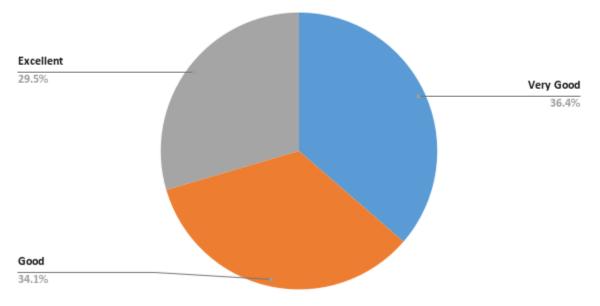
Count of How do you rate the overall learning environment in the college?



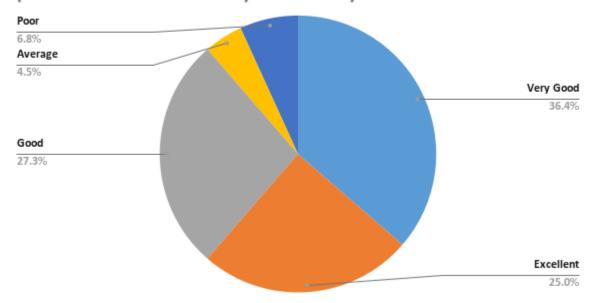




Count of The syllabus involved challenging / interesting projects /assignments.



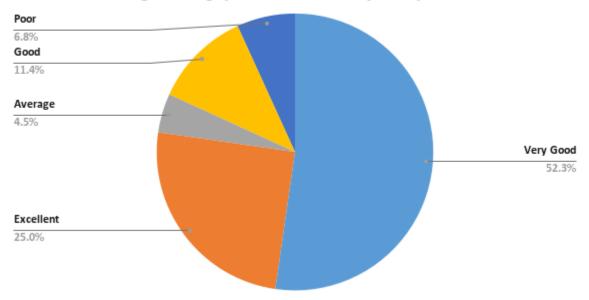
Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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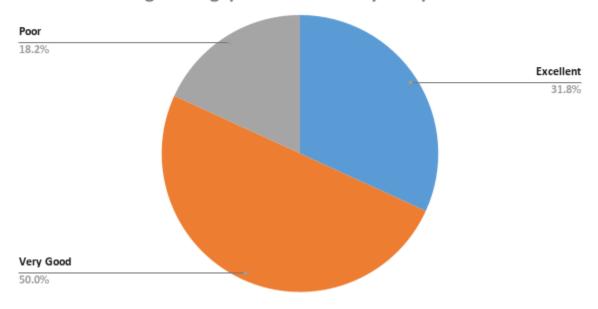


Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

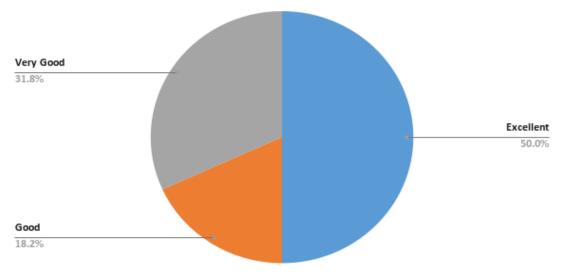
Bachelor of Commerce in Accounts & Finance (BAF) Total Students Participated: 22

Note: Scale range is Poor (1) to Excellent (5)

Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



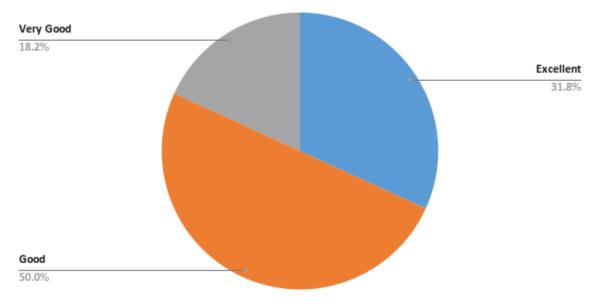
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



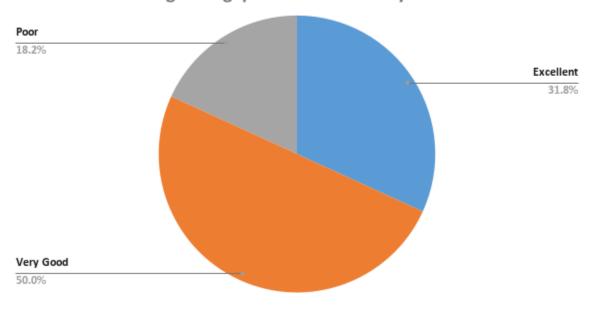




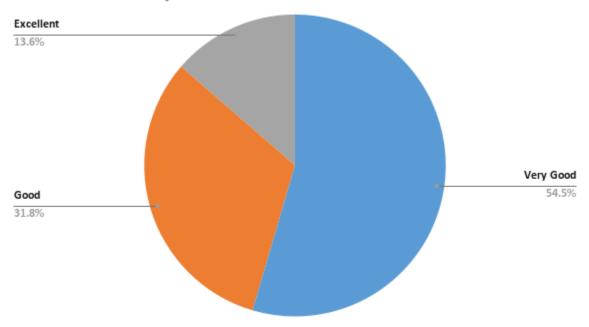
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



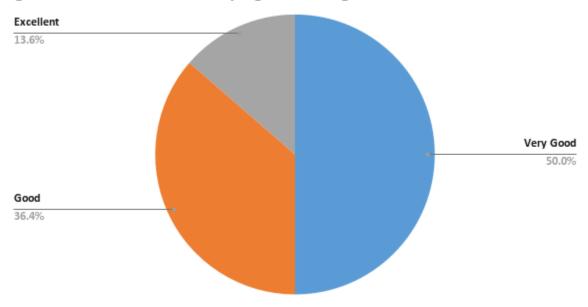
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



Count of How do you rate the evaluation methods of the courses?



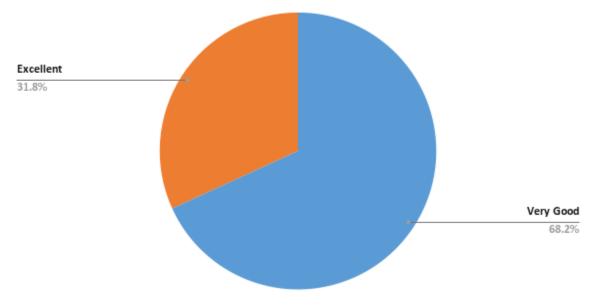
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



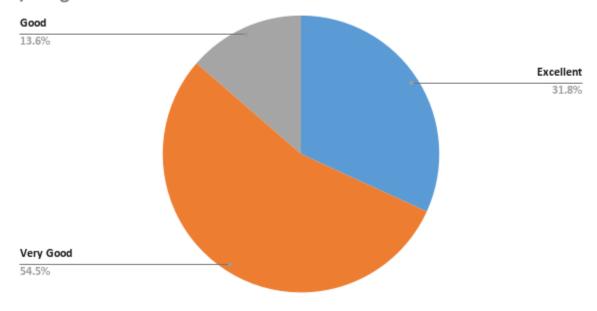




Count of How do you rate the overall learning environment in the college?



Count of The syllabus involved challenging / interesting projects /assignments.

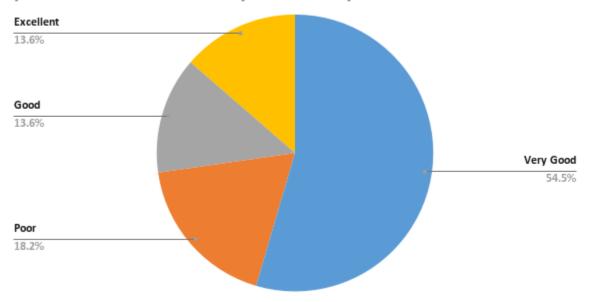


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Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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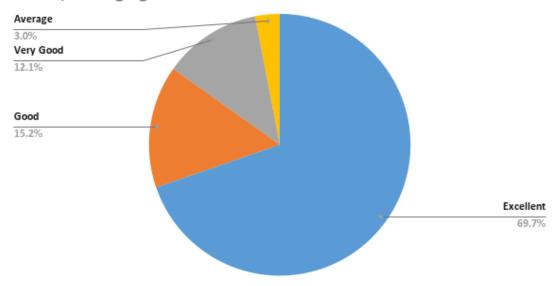
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Bachelor of Commerce in Banking & Insurance (BBI)

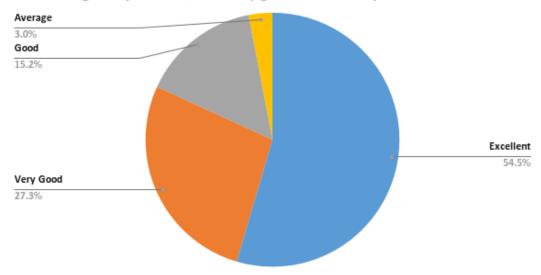
Total Students Participated: 32

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



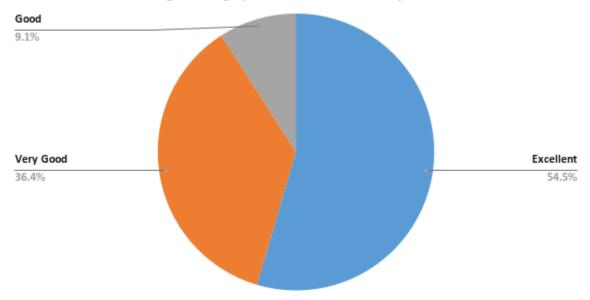
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



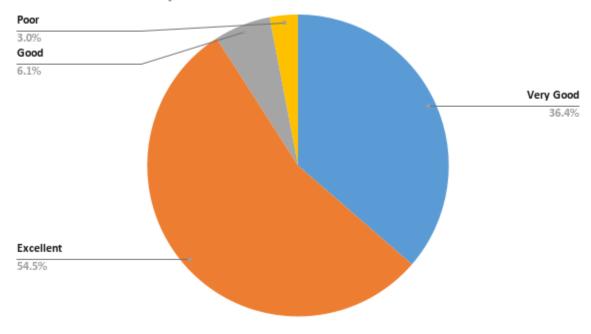




Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



Count of How do you rate the evaluation methods of the courses?

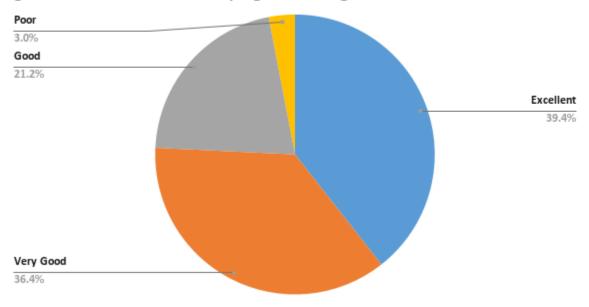


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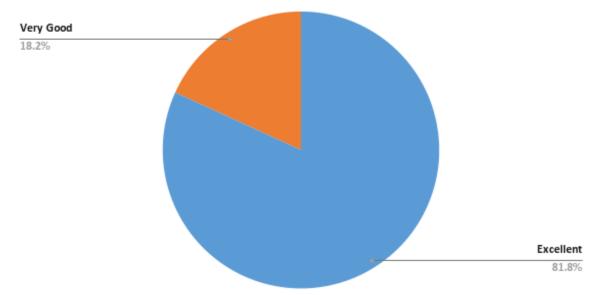
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Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



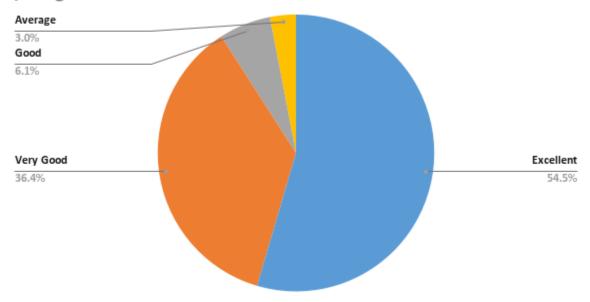
Count of How do you rate the overall learning environment in the college?



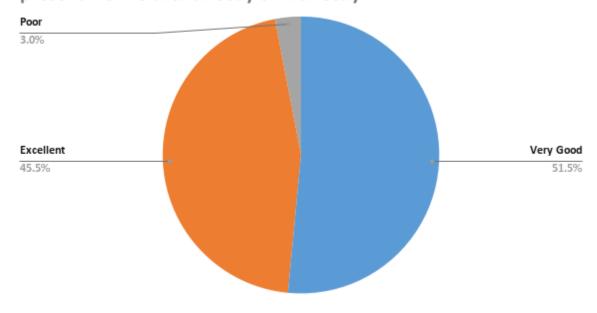




Count of The syllabus involved challenging / interesting projects /assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?

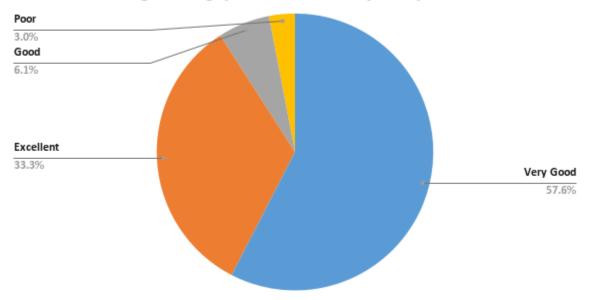


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Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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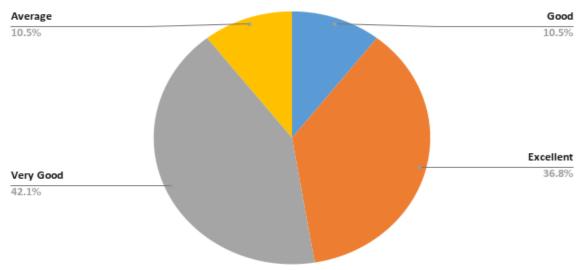
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Bachelor of Management Studies (BMS)

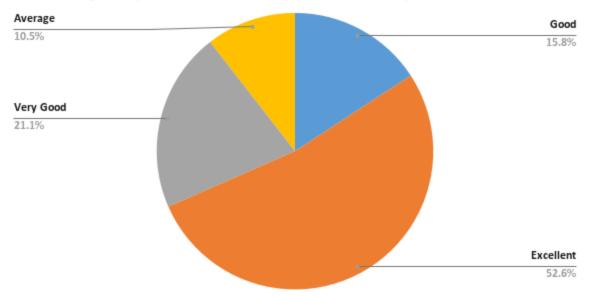
Total Students Participated: 38

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation

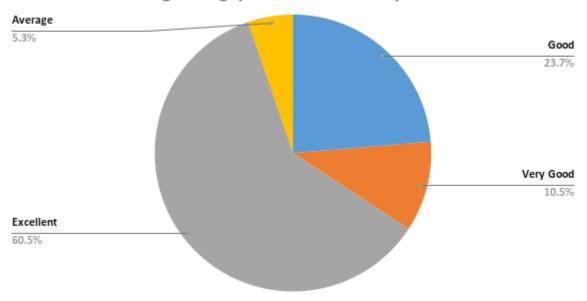




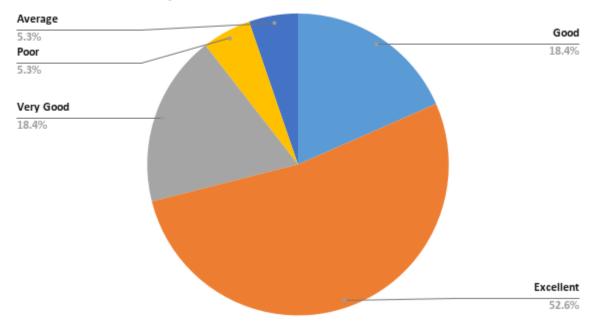
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



Count of How do you rate the evaluation methods of the courses?

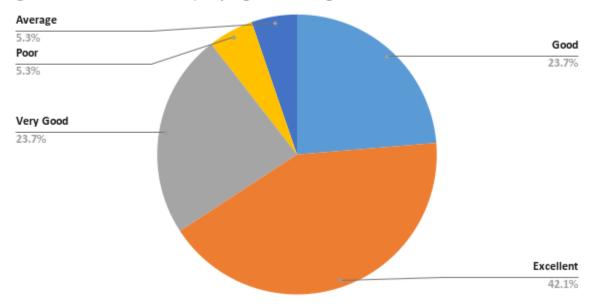


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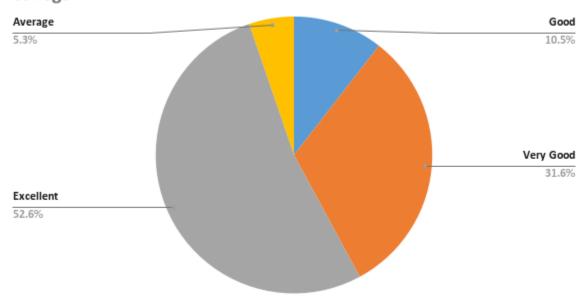
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



Count of How do you rate the overall learning environment in the college?

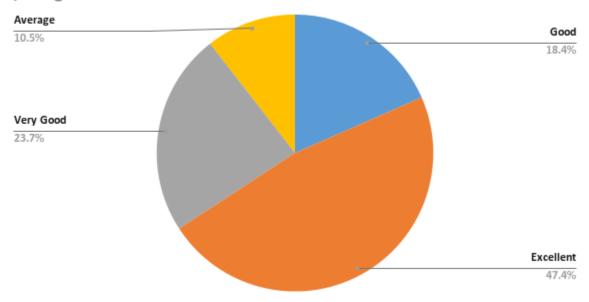




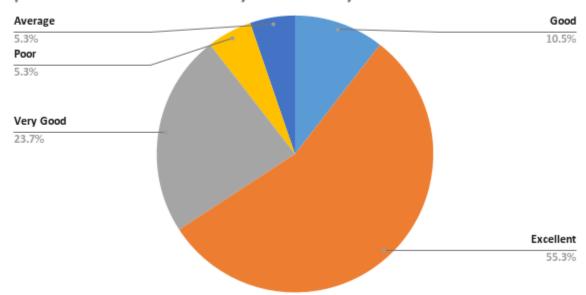
Bunts Sangha's

S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of The syllabus involved challenging / interesting projects /assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?

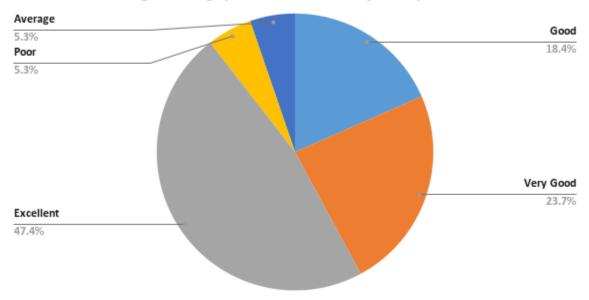


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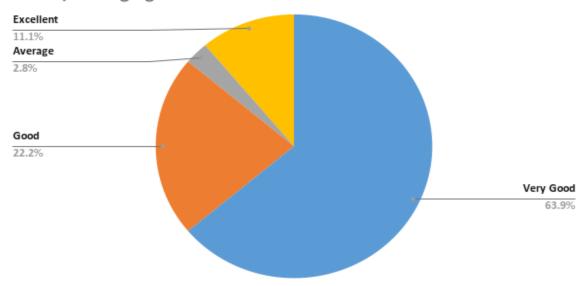
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Bachelor of Mass Media (BAMMC)

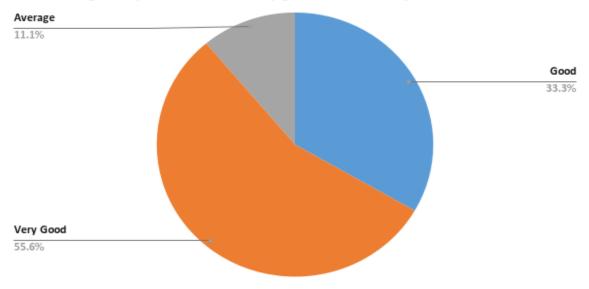
Total Students Participated: 36

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



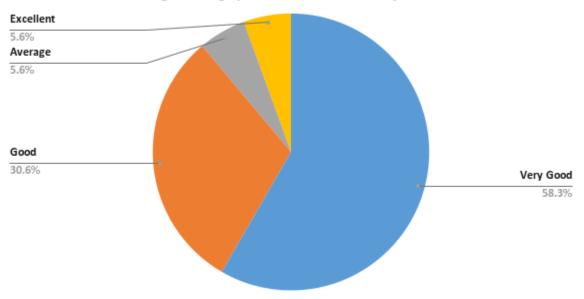
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



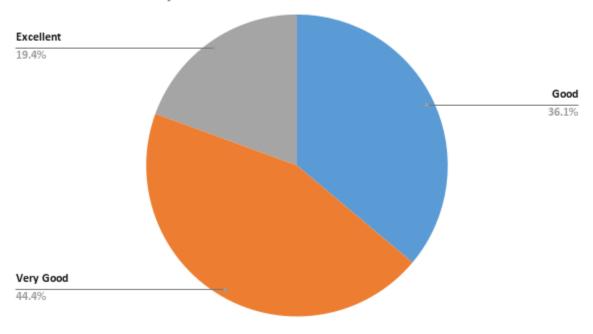




Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



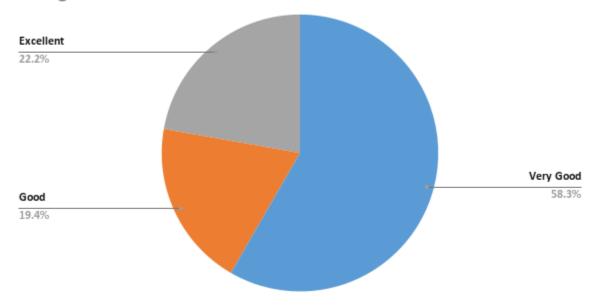
Count of How do you rate the evaluation methods of the courses?



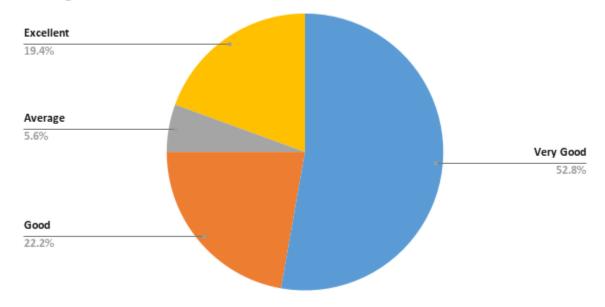




Count of How do you rate the overall learning environment in the college?



Count of The syllabus involved challenging / interesting projects /assignments.

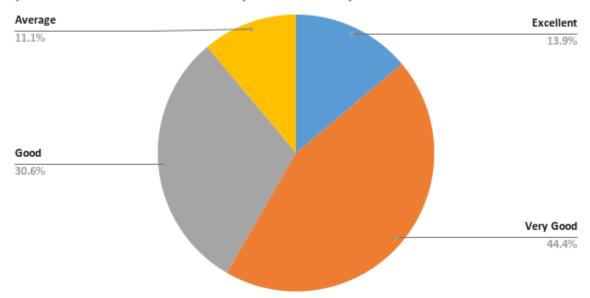




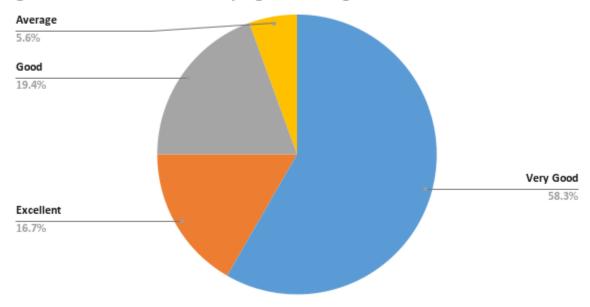
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Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em

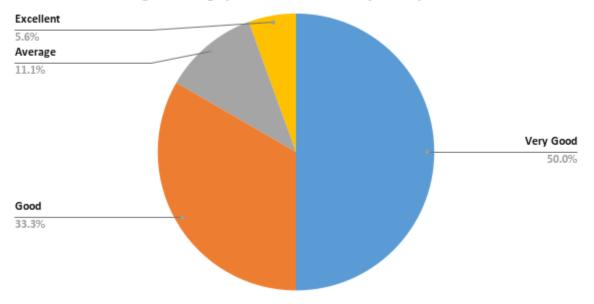


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S.M. Shetty College of Science, Commerce and Management Studies, Powai

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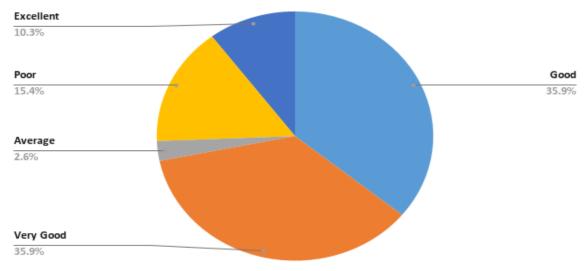
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Bachelor of Information Technology (BScIT)

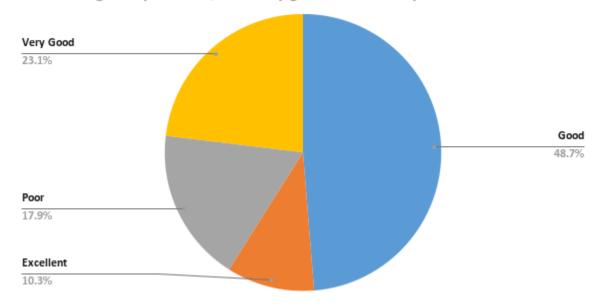
Total Students Participated: 39

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



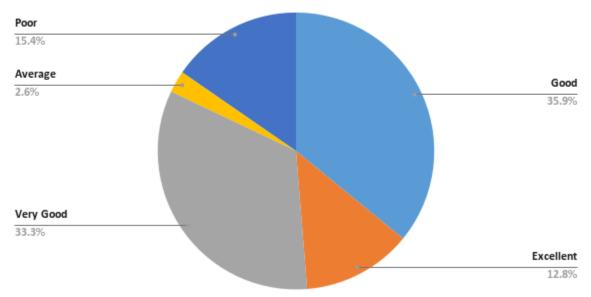


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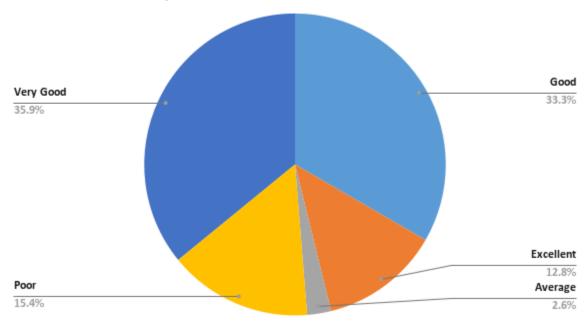


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



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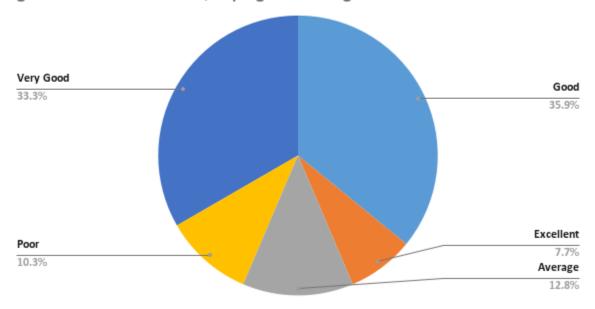




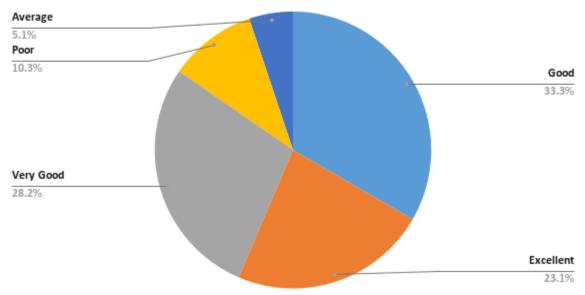
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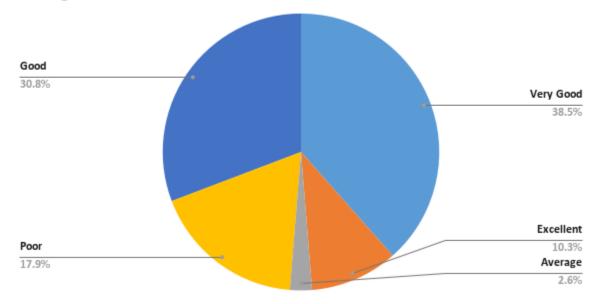




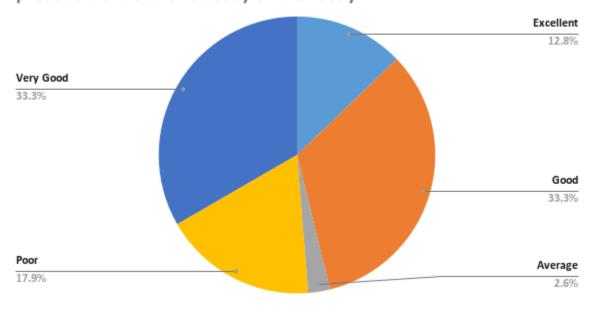
S.M. Shetty College of Science, Commerce and Management Studies, Powai



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Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?

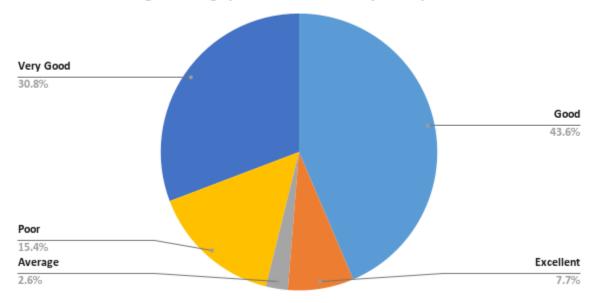


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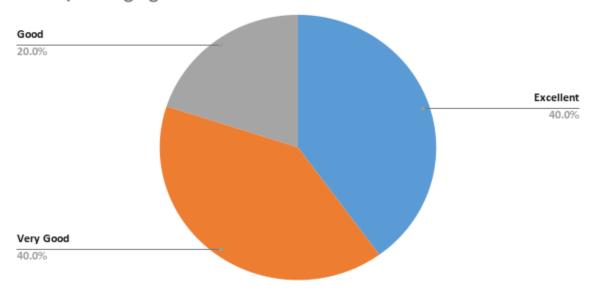
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Master of Commerce(MCom)

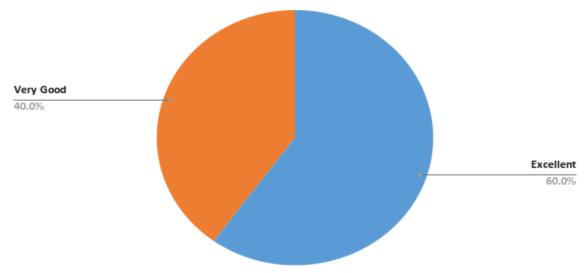
Total Students Participated: 10

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



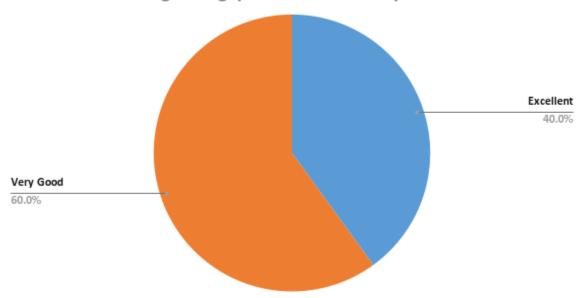
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



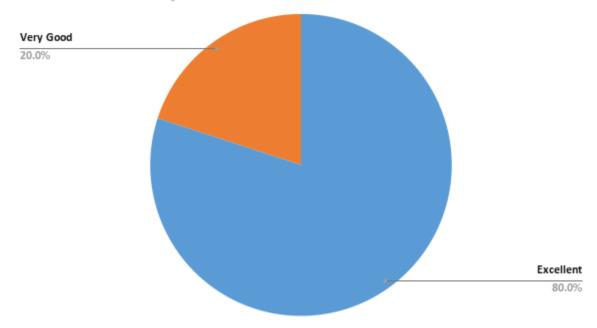


S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



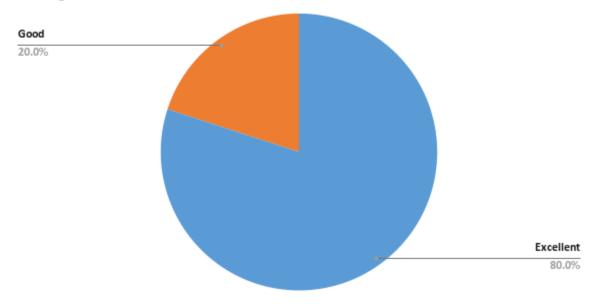
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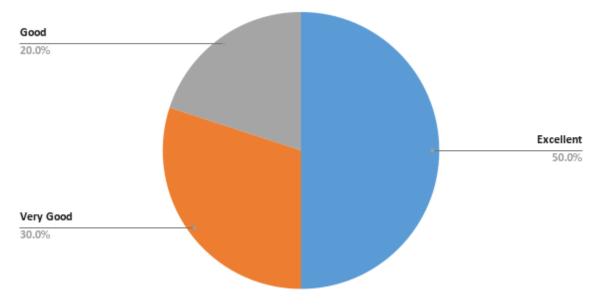




Count of How do you rate the overall learning environment in the college?



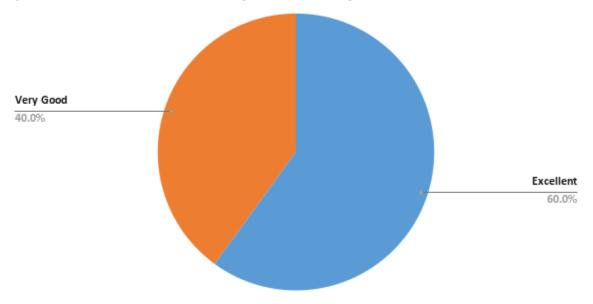
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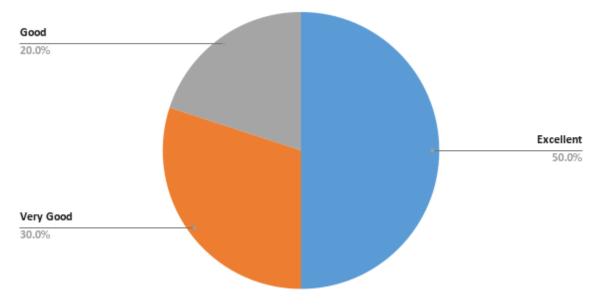




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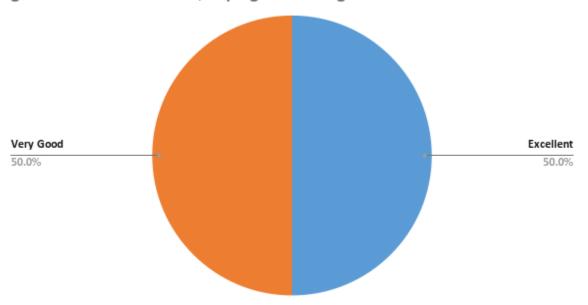


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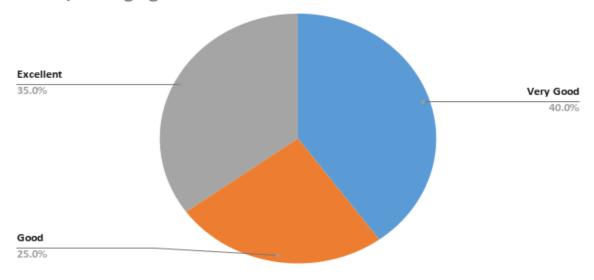
Analysis of Feedback on Syllabus by Alumni in year 2021-2022 on Programme

Master of Information Technology (MScIT)

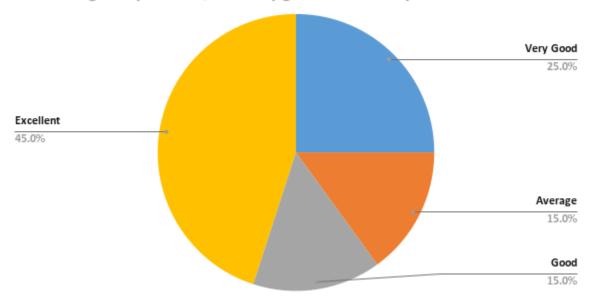
Total Students Participated: 20

Note: Scale range is Poor (1) to Excellent (5)

Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



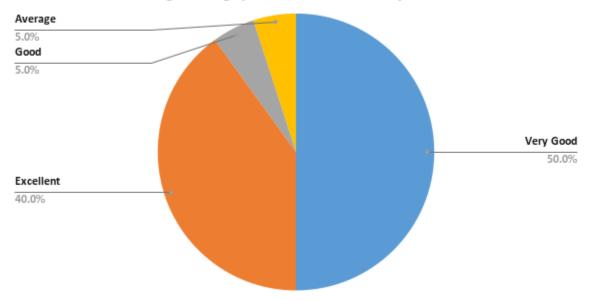
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



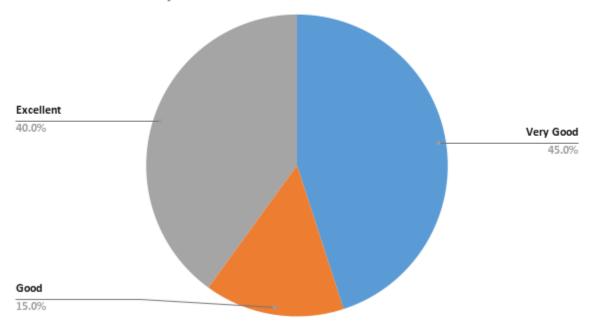




Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



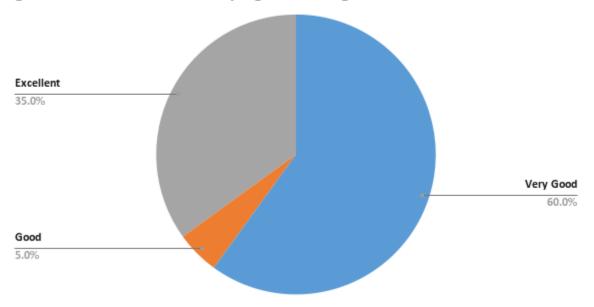
Count of How do you rate the evaluation methods of the courses?



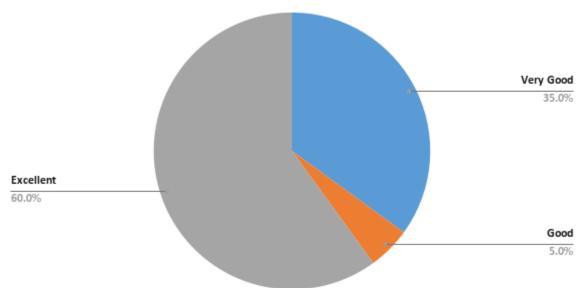


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Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



Count of How do you rate the overall learning environment in the college?

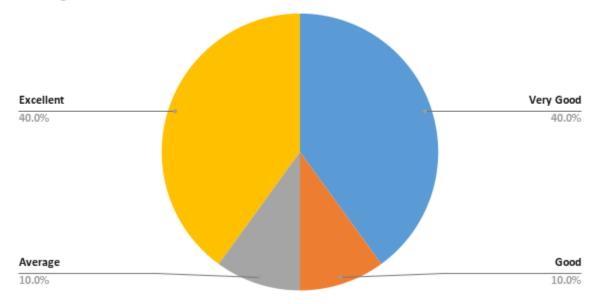




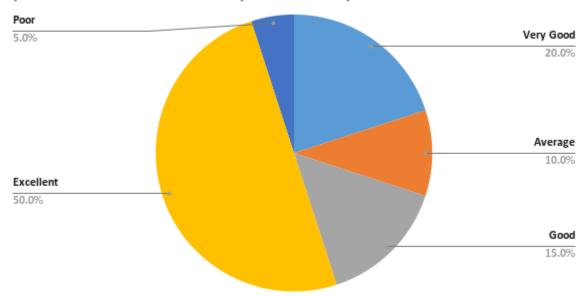


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Count of The syllabus involved challenging / interesting projects /assignments.



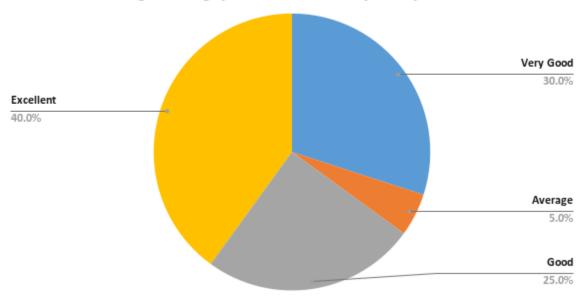
Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?





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Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Dr. Sridhara Shetty

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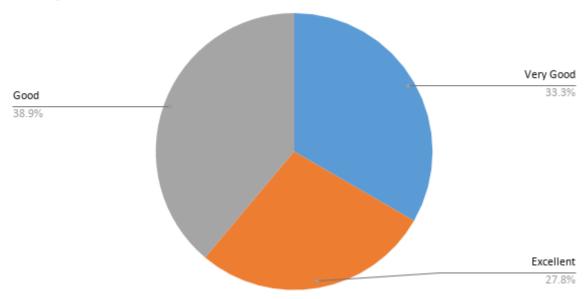


Analysis of Feedback on Syllabus by Employers in year 2021-2022 on following Programme

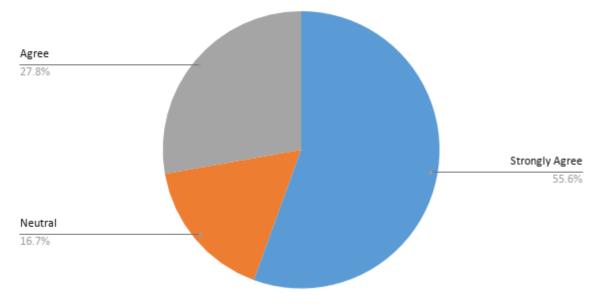
Accounts & Finance (BAF), Banking & Insurance (BBI), Commerce (BCom) and Management Studies (BMS)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



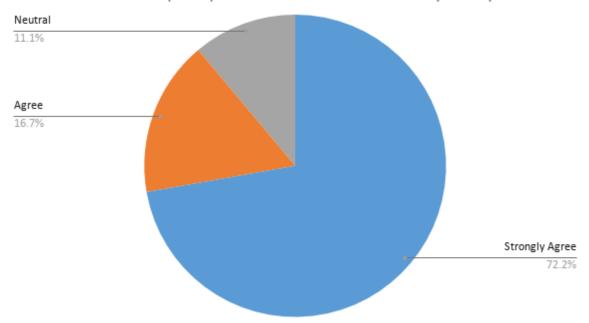
Count of Industry experts should be included in the University curriculum formation and development.



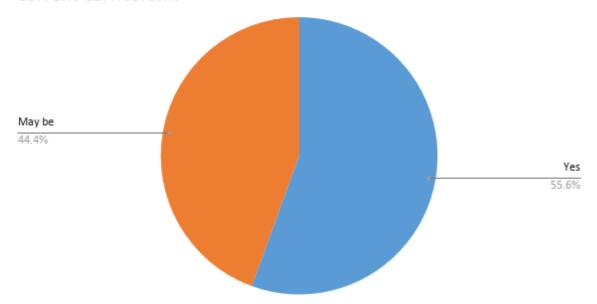


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Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?

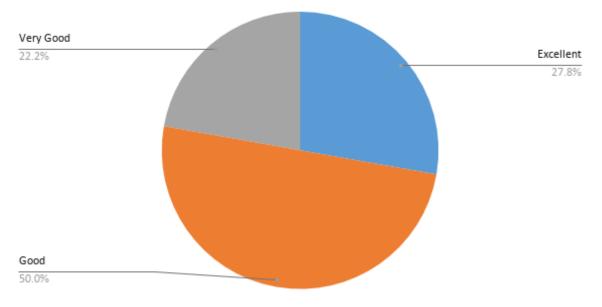


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Count of How do you rate the relevance of the curriculum to industry employability?



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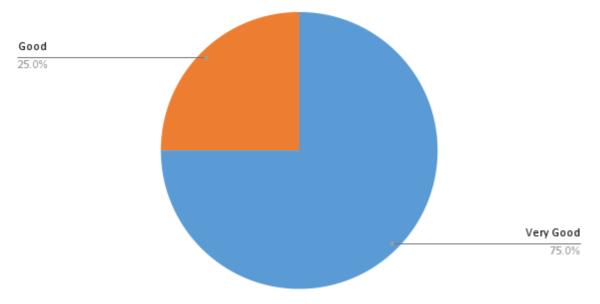


Analysis of Feedback on Syllabus by Employers in year 2021-2022 on following Programme

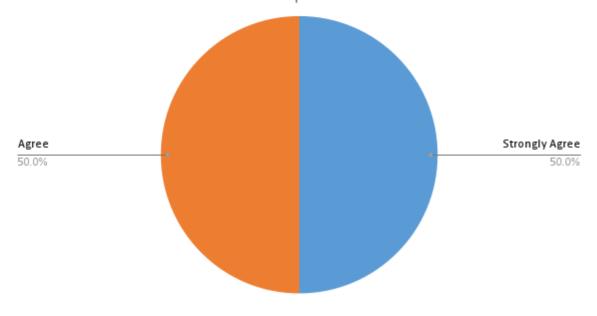
Mass Media (BMM), Mass Media & Communication (BAMMC)

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



Count of Industry experts should be included in the University curriculum formation and development.

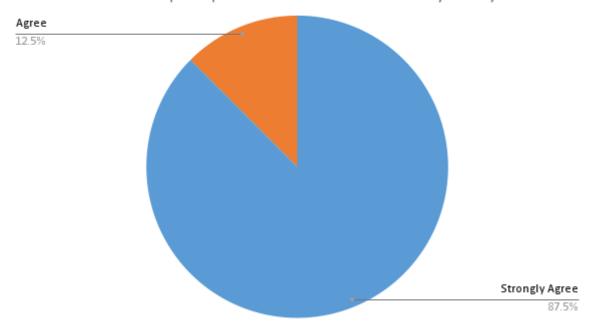


SAMAPHRI CIRA YAYO SHARA YAYO SAA YAYO SAA AYA YAYO SAA YAYO SAA YAYO SAA YAYO SAA YAYO SAA AYA YAYO SAA AYA XAYO SAA YAYO SAA YAYO SAA AYA XAY

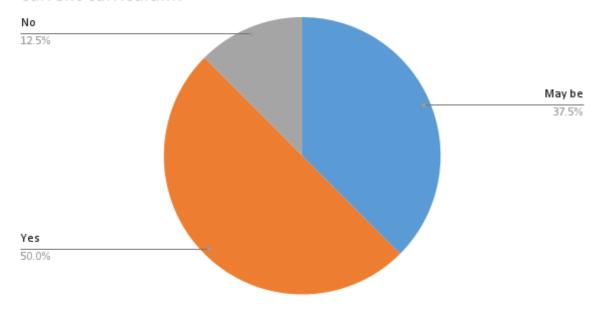
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Count of Do you think there is a need for upgradation in the current curriculum?

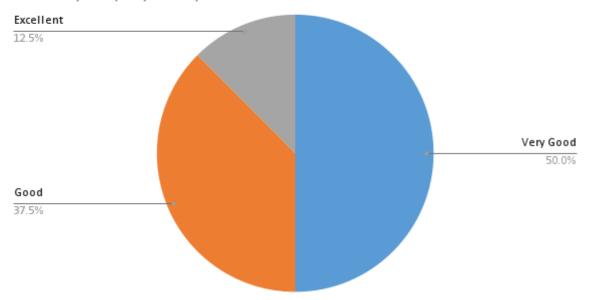


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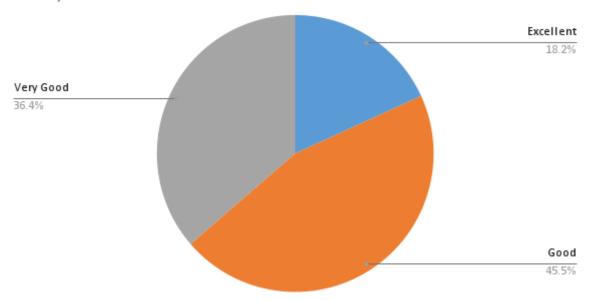


Analysis of Feedback on Syllabus by Employers in year 2021-2022 on following Programme

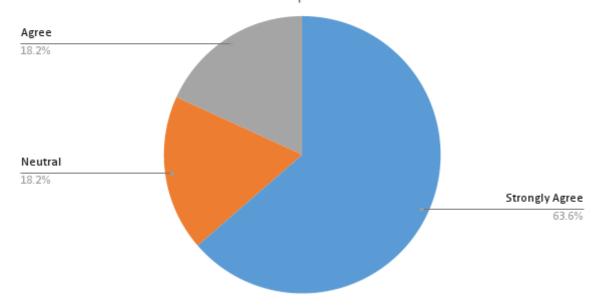
Information Technology (BScIT) \ Computer Science

Note: Scale range is Poor (1) to Excellent (5)

Count of How do you rate the right mix of theory and practice in the syllabus?



Count of Industry experts should be included in the University curriculum formation and development.

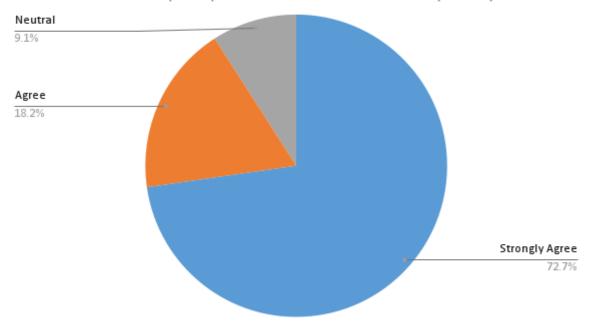


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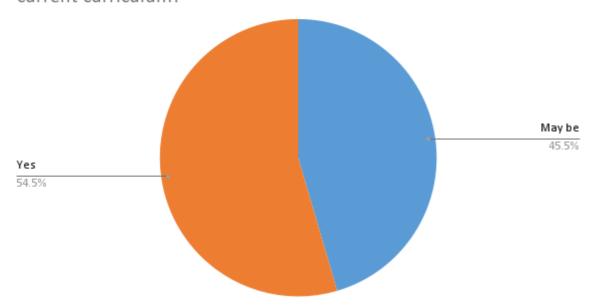
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Count of Internship help students become industry ready.

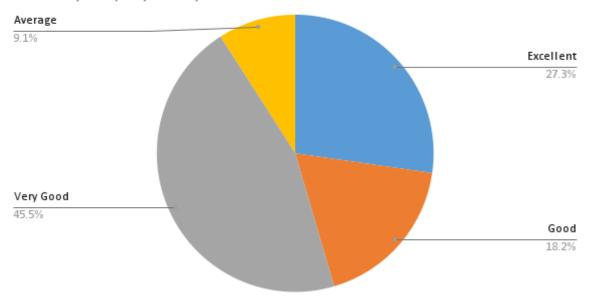


Count of Do you think there is a need for upgradation in the current curriculum?



S.M. Shetty College of Science, Commerce and Management Studies, Powai

Count of How do you rate the relevance of the curriculum to industry employability?



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