

## BEST PRACTICE I

### 1. Title of the Practice

## INNOVATIVE AND CREATIVE WAYS OF GENERATING, ACCESSING AND TRANSFER OF KNOWLEDGE

### 2. Objectives of the Practice

The institution believes that one innovation leads to another. Therefore, the institution has various practices through which one department/ association or committee, when taking some innovative initiatives successfully, shares with others for the benefit of the entire institution.



*The objectives of various knowledge sharing practices*

### 3. The Context

Every department/ committee and association of the institution continuously works towards developing innovative ways of making the process of teaching and learning more interesting and effective. The institution believes that the benefits of these innovative practices should reach maximum individuals by providing platforms for sharing them.

The students and teachers need to expand their horizon of knowledge and should adopt

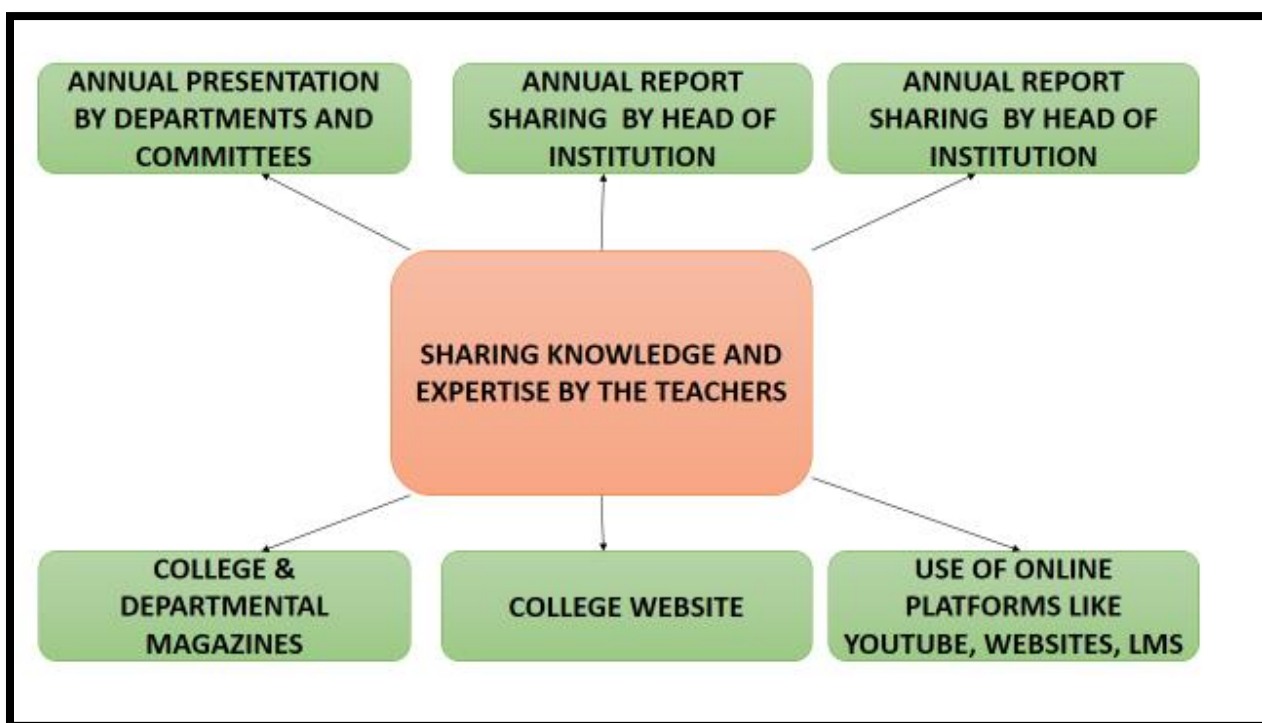
research as their practice to acquire knowledge beyond curriculum. The Research Cell, Library committee and Literary Club, hence, provided various platforms which encouraged students and teachers to learn new things and present it to others.

The institution requires a centralized system to store, retrieve and access knowledge in the form of a database through softwares.

#### 4. The Practice

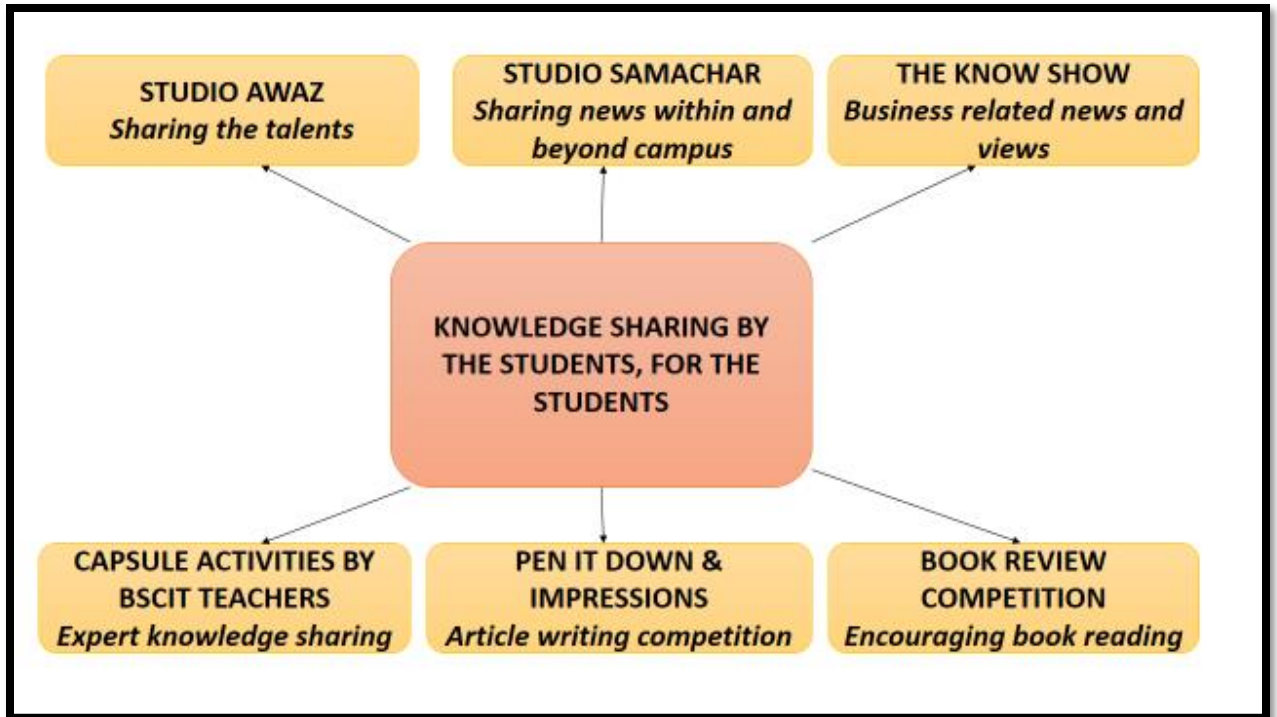
##### A. SHARING KNOWLEDGE & EXPERTISE:

The Department and teachers of the institution has been provided with various platforms for sharing their innovative practices with others. Also, teachers organize various events and other platforms for providing knowledge related to curriculum and beyond.



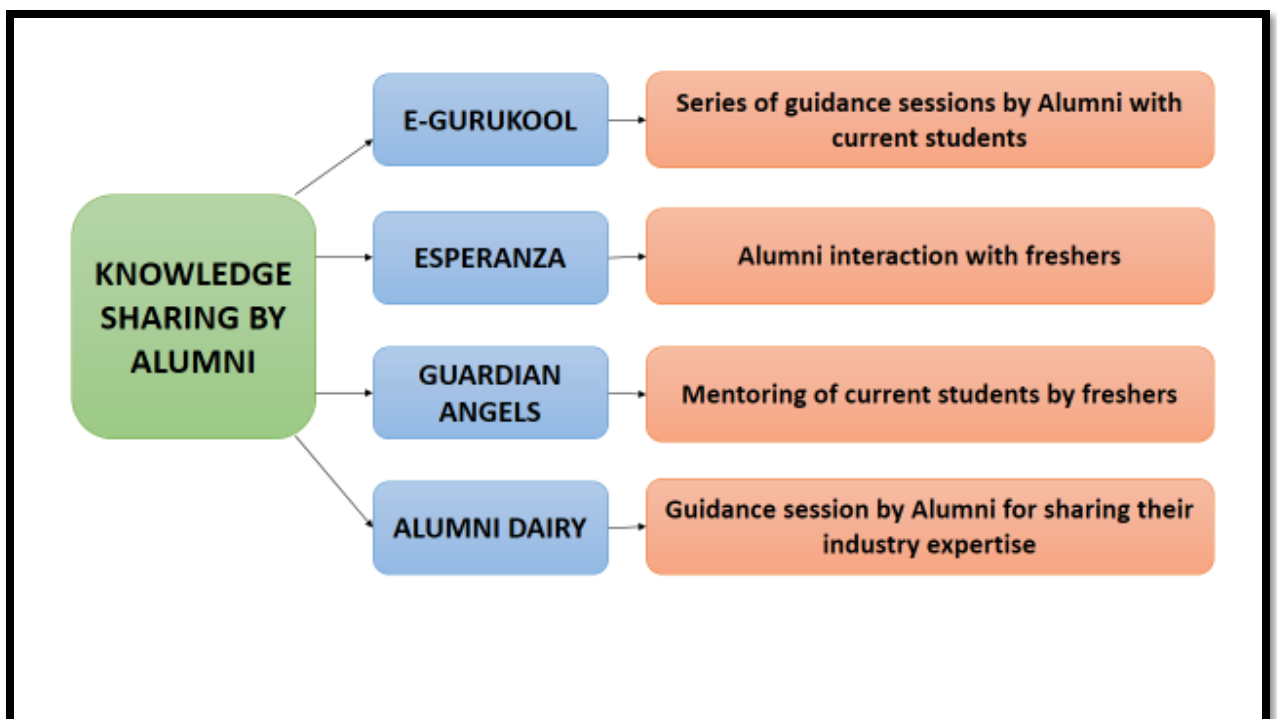
##### 1. KNOWLEDGE SHARING BY THE STUDENTS AND FOR THE STUDENTS:

The institution provides platform to the students to share their knowledge and skills with others. They also share latest news and updates of within and beyond campus.



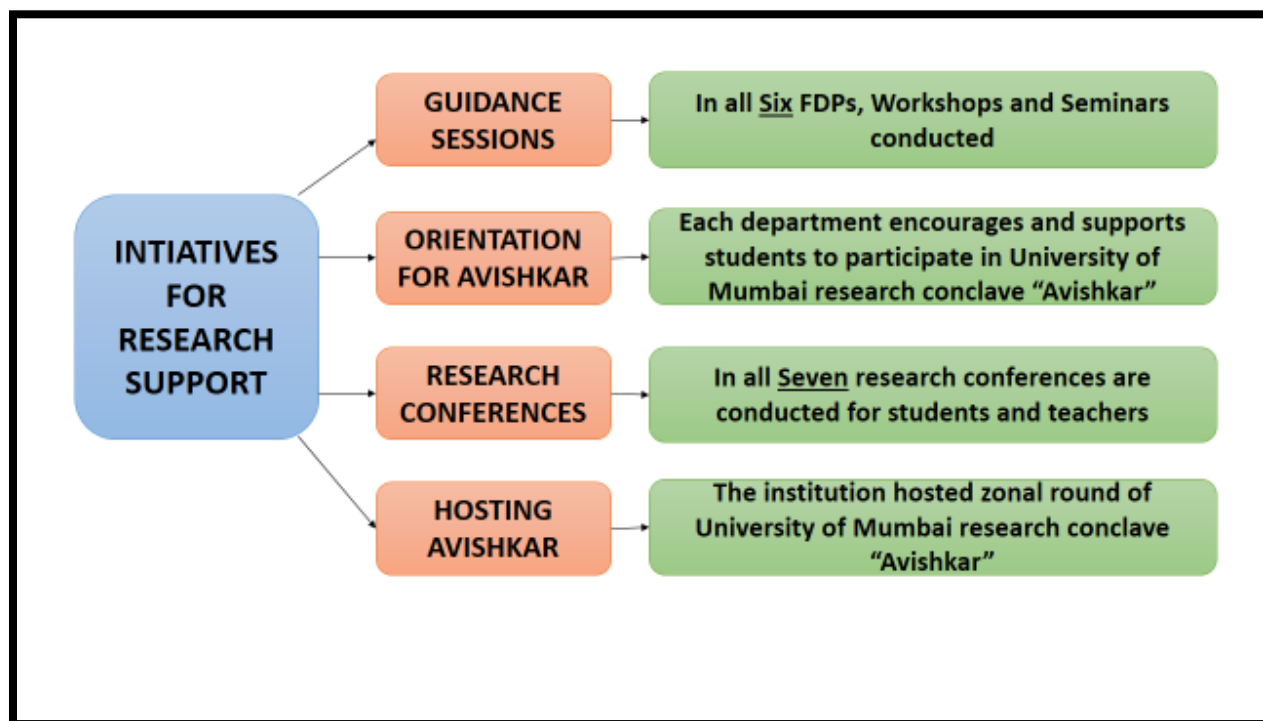
## 2. KNOWLEDGE SHARING SESSIONS BY ALUMNI:

The Alumni of the institution are also engaged in sharing their experiences and knowledge with the current students. They are in touch with the students and have been inspiration for the students.



## B. ENCOURAGING RESEARCH AND CREATING PLATFORMS FOR SHARING RESEARCH WORK

The institution encourages and supports teachers and students to take up research by providing guidance and training. It also organizes and hosts research conferences and conclaves.



### 5.Evidence of Success

- Number of groups participating in University level competition AVISHKAR have increased
- Teachers and Students have been publishing and presenting research papers at national and international conferences.
- Teachers have been writing books and chapters on various topics related to their subjects of expertise.
- Students participation in academic competitions like quizzes and debates
- Innovative practices have been undertaken by departments and committees

### 6. Problems Encountered and Resources Required

The institution has been supportive and been providing opportunities for knowledge sharing and enhancement. But there are some situational challenges:

- During the pandemic, the institute could not organize offline sessions for research

and knowledge sharing. But the institute continued to provide guidance and support through online sessions .

- As the institute is self-financed therefore deploying expensive software and techniques is not possible. Therefore, it has deployed less expensive or free online platforms for sharing knowledge.

## BEST PRACTICE - II

### **1. Title of the Practice:**

#### **DEVELOPING SOCIALLY & ENVIRONMENTALLY RESPONSIBLE CITIZENS**

### **2. Goal:**

- To develop sensitive and sensible social perspective and outlook among students towards the problems faced by the disadvantaged and marginalized sections of the society.
- To create awareness about the environmental problems and contribute in reducing it or replenishing them.
- To help students identify and contribute in solving the problems faced by the neighbourhood.
- To encourage students to participate and help the state authorities to handle crisis situations.
- To help institution achieve its vision – Personality Development for Nation Building.

### **3. The Context:**

- Students' knowledge on social issues should not be limited to theory.
- Students need to be encouraged to participate in the process of contributing towards the betterment of the society.
- Students have to be educated on the impact of environmental issues today on the future.
- It is important to make students an integral part of community.

### **4. The Practice:**

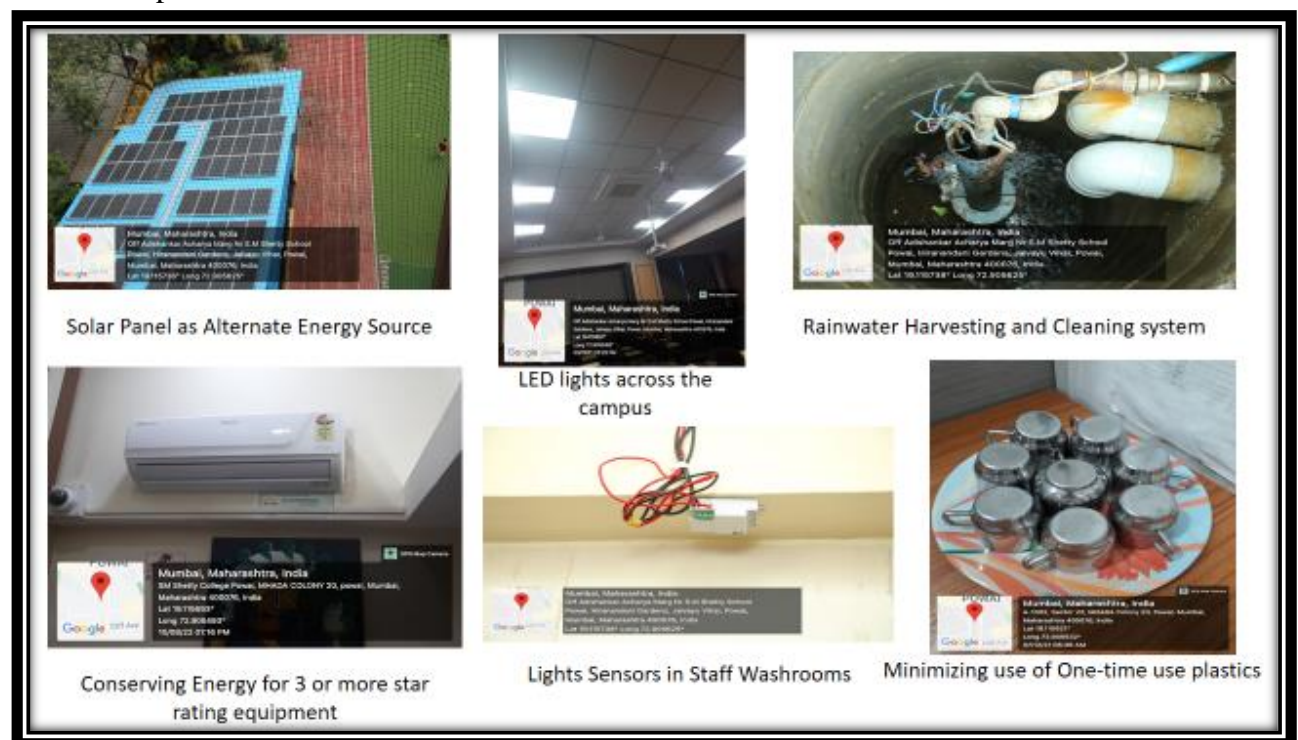
- **University & Certificate Courses for Social and Environmental Sensitization:**  
University of Mumbai offers courses under different programs for sensitizing students towards society and environment. The institution also conducts certificate course which will make the students' conduct more responsible.

## UNIVERSITY PRESCRIBED COURSES & CERTIFICATE COURSES ON SOCIAL AND ENVIRONMENTAL SENSITIZATION

FIRST YEAR OF BMS, BAF, BBI	FOUNDATION COURSE I & II
SECOND YEAR OF BMS,	FOUNDATION COURSE III (ENVIRONMENTAL MANAGEMENT)
FIRST YEAR OF BSCIT	GREEN COMPUTING
FIRST YEAR OF BCOM	ENVIRONMENTAL STUDIES
FIRST YEAR BAMMC	MEDIA GENDER AND CULTURE
CERTIFICATE COURSES	HUMAN RIGHTS & ETHICS, ENVIRONMENT & SUSTAINABILITY, GENDER SENSITIVITY

- Sustainable Infrastructure and policies of the Institutional Campus:**

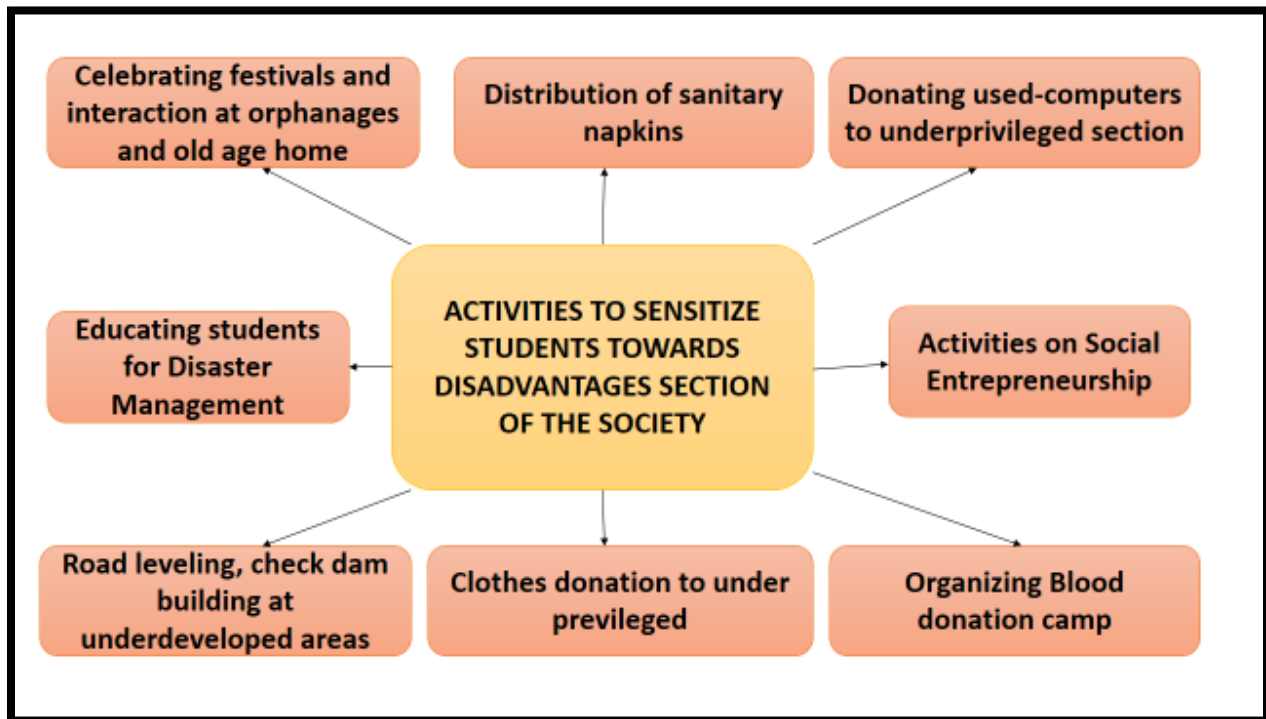
The institution has developed the infrastructure, practices and policies to make the campus environment-friendly. The institution does not allow vehicles in the campus to reduce carbon footprint.



- Activities to sensitize students towards disadvantaged section of the society:**



The institution provides platforms and support to students to interact with under privileged section of the society to sensitize students



- **Contributing towards the neighbourhood:**

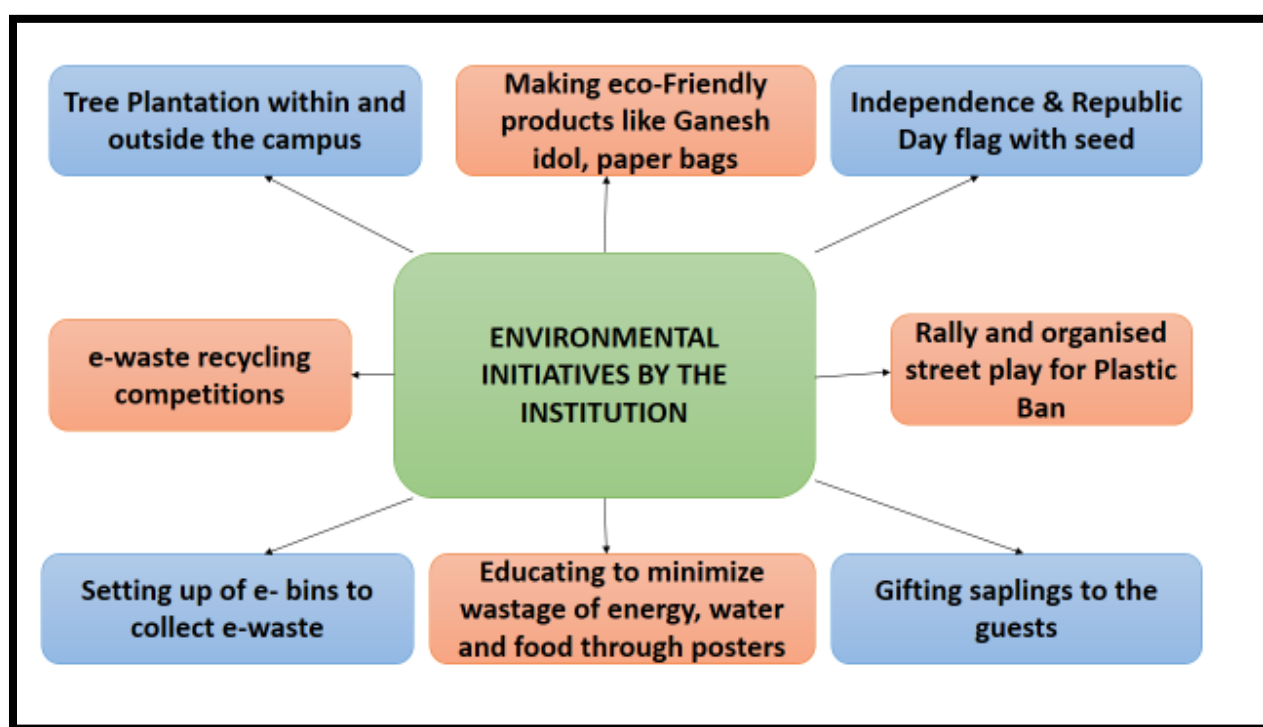
The students of institutions are involved in keeping the surrounding areas of institution cleaning as a part of Swachha Bharat Abhiyan. Students have been also helping in traffic management in surrounding areas



- **Responsibility as citizen of the India:**

- Voter Awareness and Registration initiative taken for the students along with election commission
- Students take pledge for voting
- **Equity Initiatives for Equality of female students:**
  - Female students participated in Self-defence workshop.
  - Medical guidance to the female students by experts.
  - Awareness sessions on legal advice for female students
  - Thalassemia checkup is conducted for students
- **Environmental Initiatives:**

Institution motivates and educates its staff and students to undertake environment friendly initiatives and reduce carbon foot-print



## 5. Evidence of Success:

- Number of volunteers of committees like NSS have been consistent
- Many awards and recognitions have been received by different committees and institution.

## 6. Problems Encountered:

- Initiatives requiring heavy funds cannot be undertaken as there is no contribution from any agency or industry earlier. In the last two years we have been associated with..
- The success of the activities in terms of sensitization of students cannot be measured accurately.
- Students need to be motivated to participate with more involvement.



