



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**BUNTS SANGHA'S S.M.SHETTY COLLEGE OF SCIENCE,
COMMERCE AND MANAGEMENT STUDIES, POWAI**

NEAR HIRANANDANI COMPLEX, POWAI

400076

www.smsheettycollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bunts Sangha, Mumbai, the Trust which manages the college was established in 1927 as a charitable trust and is devoted to the cause of education, health care and social reforms of the weaker, downtrodden and underprivileged class of people of the society. The Sangha has been in the service of people for almost a century. Initially, the Sangha established two night schools in 1950's mainly to cater to the needs of working students during the day time. During the last two-and-a-half decades, more emphasis has been given to the education of the masses.

Bunts Sangha's S.M. Shetty College of Science, Commerce and Management Studies which is affiliated to University of Mumbai was set up in the year 2008 with mere 240 students and today in a span of 14 years total number of students has crossed more than 2500.

The college is committed to promote and propagate quality education with relevance and excellence. The vision of the college 'Personality Development for Nation Building' bears sufficient testimony to the holistic philosophy and ideological underpinnings in the field of higher education which the college is currently nurturing. The Vision of the college, 'Personality Development for Nation Building' is the guiding principle for all our endeavours and activities.

Currently college offers 7 UG and 3 PG programmes in B.Com, BBI, BAF, BMS, BAMMC, BSCIT, B.Sc. Data Science, M.Com(Advance Accountancy) and M.Com (Business Management), M.Sc.IT and a Ph. D Centre in Commerce affiliated to University of Mumbai.

In the first NAAC cycle college has secured 'A' grade and the development and growth of the institution post accreditation made our institution a preferred destination for the students. The college has carved niche for itself as a most sought-after college in the region. College enjoys regional reputation with demand ratio for admissions steadily rising year after year. In 2019 college has undergone the toughest process to secure Ramkrishna Bajaj National Quality Certificate of Merit. Again in 2019 college has obtained ISO 21001: 2018 from Germany which is exclusively meant for Educational institutions. In 2017, University of Mumbai gave the "Lead College Status" to guide and mentor 7 other colleges.

Vision

"Personality Development for Nation Building"

It is embedded with physical, mental, intellectual, emotional, social, and cultural parts of the personality. Our earnest desire is to make our students emotionally strong, ethically sound, mentally alert, morally upright, physically fit, socially useful, and spiritually strong citizens of the country.

Almost all our activities are in tune with the vision of the college. Each subsect of the personality is taken care of by various associations and committees. The central objective is to unleash human potential within every student.

The completeness of the educational process should not only prepare a student for managing a career and rigorous of advanced learning but also make him or her fit for leading a more sensible, purposeful value-added, secular and humane life. There is a host of value-added programmes in addition to teaching and learning to take them beyond the curriculum and introduction of them to the contemporary realities of the world. We as an institution embrace and impart honestly graduate attributes such as absorbing and coping with change, readily employable, quick decision-making, blending traditional values with the modern values and practicing cross-cutting issues such as professional ethics, gender issues, human values and environment sustainability. This kind of approach by the institution would expose students to the global realities and help ground them properly. Institution has the purpose, pride, direction and commitment to transform the boys and girls into gentleman and ladies respectively in three years of our graduate and post graduate educational programmes. Our intention is our alumni should become brand ambassadors of the college and our students should become responsible law-abiding and respect the civic responsibilities of the nation.

Mission

- **To enable:** Young minds to discover and develop their potential in an environment conducive to learning.
- **To create:** Technically competent young individuals with practical skills.
- **To develop:** Socially conscious and morally upright global citizens for a new India.

As the saying goes, 'means justify the end', college has developed and deployed well thought out mission to accomplish the vision. Our students enjoy conducive and congenial teaching-learning environment. Teaching-learning environment is supported by 30 air conditioned class rooms, all class rooms with built in wall-mounted LCD projectors, CCTV cameras, speakers and Wi-Fi enabled. Teachers are provided with 26 laptops to facilitate teaching-learning. There are 03 IT labs for UG students and 01 specialised IT lab for M.Sc.(IT) students. College has also built state-of-the-art Library. The above supportive environment would facilitate to blossom the inner potential to learn and excel.

College has organized 53 certificate/add-on courses during the assessment period to impart and enhance specific technical skills to the students. College has taken seriously the teaching pedagogy such as experiential learning, participative learning and problem solving so as to impart and enhance skills of students. IT labs consisting of 217 computers enable students programming and thereby enhances their programming ability. In addition to this, there are more than 30 associations and committees which undertake a wide variety of events to facilitate imparting various skills. The above exercises will make our students technically competent tent with practical skills.

The college celebrates the international, national and state level commemorative days with students and staff to educate them about the relevance of these days to develop sensitization and maintain harmony. This also helps them become aware and pride of our rich national and cultural heritage. To bring social and environmental awareness and sensitization, we celebrate International Women's day, World Environment Day, International Yoga Day etc. To celebrate the achievement of our great country and its leaders and to learn from them the college conducts various activities on Independence day, Republic day, Maharashtra Day, Teacher's day, Constitutional day, Gandhi Jayanti etc. This will make our students socially conscious and morally upright global citizens for a new India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Visionary and proactive management
- Good NAAC Grade (A Grade) in the first cycle itself
- Average University results in the last 5 years across programmes is more than 97%.
- Mumbai University has conferred “Lead College Status” to our college to guide and mentor 7 other colleges.
- The demand ratio for admissions is more than the actual seats available
- Multiple certificate courses of interdisciplinary nature to impart skill component to enhance employability.
- Collaborations with other educational institutions and NGO's
- Yearlong efforts to sensitize students to inculcate climate change environment and gender consciousness
- Registered Incubation Centre for giving wings to start-ups
- Clean and well-maintained campus with good academic ambience
- Transparency and inclusiveness in the admission process
- Counselling facility and medical centre facility available for students and faculty on campus.
- Taking the learner beyond the curriculum through curricular, co-curricular, extracurricular and extension activities throughout the year.
- Approved research centre and encouraging and promoting research culture amongst faculty and learners.
- The college enjoys a regional reputation.

Institutional Weakness

- No government aid and compelled to generate funds internally
- Compulsions of courses and contents due to the affiliation system
- Space crunch for developing new programmes

Institutional Opportunity

- Obtaining autonomous status to the Institution
- The locational advantage for collaboration with premier Central Universities.
- Dual / Twinning degree programmes with International Universities
- Scope for institution-industry tie-ups.
- To start new programmes in the most emerging fields

Institutional Challenge

- Sustaining self-sufficiency in financial matters
- Keeping pace with a fast-changing global scenario
- Retaining the best-talented teachers
- Integration of diverse socio-economic and cultural backgrounds students.
- Preparing the students employment-ready and placements

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to the University of Mumbai and follows the curricula prescribed by the University. The University has adopted Choice Based Credit System (CBCS). However, curriculum planning and implementation strategies are designed by the institution. The institution offers 7 UG programmes, 3 PG programmes and has an approved PhD centre in Commerce. IQAC arranged training programmes on contemporary curriculum delivery mechanisms such as MOOCs, Micro-teaching, Blooms' Taxonomy and emerging learning designs for engaging classrooms in higher education. For effective curriculum delivery a supportive ambience is provided in the form of air-conditioned rooms, WIFI enabled campus and each classroom is having wall mounted project. The institution enriched the prescribed curriculum delivery through 53 add-on and certificate courses which enabled the enhancement of domain knowledge, knowledge beyond the curriculum and specific skills during the assessment period. About 1270 research projects are undertaken and around 120 students do internships every year. Teachers prepare lesson plans of their subjects with specific COs and maintain work diary which is scrutinized on weekly basis by the HODs and the principal. Noteworthy feature of the institution is workshops were conducted on the emerging areas of teaching pedagogy which eventually takes the shape of teaching methodology. Well thought out and meticulously planned Academic Calendar was in place in the beginning of every academic year. It consists of information regarding internal examinations, university examinations, Curricular, co-curricular, extra -curricular and extension activities date wise and month wise. Cross -cutting issues like Professional Ethics, Gender, Human Values and Environment and sustainability are adequately integrated in to curriculum in more than 25 subjects. Apart from the curriculum, institution consciously initiated efforts to impart knowledge of each of the cross-cutting issues conducting activities beyond the curriculum.

Special attention is given by the institution on Continuous Internal Evaluation (CIE) of students through internal examinations, assignments, capsule activities, presentations, group discussions, unit tests, seminars, bridge courses and remedial classes to slow learners. College also conducts preparatory examinations as a rehearsal to final examinations.

Institution has a structured feedback mechanism to obtain feedback about the curriculum from students, alumni, employers and teachers at the end of every academic year. The feedback collected is analysed and appropriate actions are taken.

Teaching-learning and Evaluation

The admission process is transparent and merit lists are available in the public domain. The average enrollment percentage to the programmes is more than 97% during the last 5 years. The demand ratio for the programmes is around 2.5/3 per seat over the last 5 years in UG programs. Full-time teachers against the sanctioned posts are 100 percent. Out of 35 full time teachers, 4 are Ph.D. and 6 are currently pursuing Ph.D in the college Ph.D.

center. A noteworthy feature is the average pass percentage of our students in the last 5 years is 97.21%. Depending upon the nature of the subject, specific methodology is used in the classrooms. All teachers are trained to develop e-content and use of Zoom and YouTube. Teaching wise teachers are empowered through specific training programmes like 'Emerging learning designs for engaging classrooms in higher education', 'Gamification of online education', 'Blooms Taxonomy', 'progressive teaching-learning evaluation', 'outcome-based education' etc.

In addition to PPTs, 523 videos were uploaded in YouTube. During COVID 19 pandemic starting from June 2020 upto December 2021, the institution has delivered 31365 online lectures.

To make teaching effective, impactful, and outcome-oriented and to shift from teacher-centric to student-centric, institution has holistically adopted experiential learning, participative learning and problem-solving methodologies.

Teachers guided around 1270 research projects and promoted 120 internships during 2021-2022. B.Sc.(IT) students developed 180 projects designed and developed from e-waste. To provide hands-on experience, ITR filing, field visits, industrial visits, the studio awaaz, filmy Friday, the know-show, flipped classrooms etc. are arranged.

The mechanism of internal/external assessment is transparent and the grievances are resolved time bound through the examination committee and its procedure is in place. College Grievance Redressal Policy and mechanism is published on the college website, displayed on the notice boards, google classrooms, and WhatsApp groups and notified to learners during regular classes.

The POs and COs are displayed on the college website and many other strategic places and communicated to the students by faculty. POs and COs are designed and developed indicatively to boost subject knowledge from basic principles to detailed versions. The attainment level of students is assessed through direct method (Internal examination and semester-end examination) and the indirect method (exit survey). The direct method of measurement includes the calculation of the attainment of POs and COs through result analysis.

Research, Innovations and Extension

Institution has a well-defined Research promotion policy to promote research among the faculty and students. Institution has approved Research Centre in Commerce with 8 scholars currently pursuing research. A duly constituted Research and Development Cell is in place. Faculty members have published 45 research articles in the notified journals of UGC CARE and a total number 101 of books/chapters were published during the assessment period. The total number of workshops, seminars, conferences, IPRs and entrepreneurship organized were 44. Teachers are provided 'seed money' to present and publish research papers. Teachers and students participate with their innovative research projects' in Avishkar Convention which is organized every year by Government of Maharashtra. College organizes Research Methodology Workshops every year at the National level and during the academic year 2021-2022, WRC-ICSSR has funded Rs.79,000/.

International and National Conferences organized during the last 5 years.

- "Emerging Innovations in Information Technology: Prospects and Challenges" in 2019
- "Re-engineering Academic Libraries: Traditional to Smart" in 2019
- Redefining Business in Digital Era: Issues and Challenges in 2020

- "Pandemic Induced Creative Disruptions: Issues, Challenges and Prospects" in 2021
- Changing Trends in Information Technology, Media and Management: Post Pandemic Challenges and Prospects in 2022

Student Research Conventions:

- Multi-Disciplinary Inter-Collegiate Student Research Convention - India Vision 2030: A Road Map” in 2019
- ‘Changing Dynamics of COVID Era: New Normal in Society and Industry’ in 2021
- Economic, Ecological And Entrepreneurial Innovations And Development In Post Pandemic Era: Issues, Challenges And Prospects in 2022

One patent “A Skill Matrix System and Method for Job Recruitment” is registered by our faculty. Incubation centre is registered and promotes start-ups. The Incubation centre has the collaboration with Atal Incubation Centre – NITTE University. Organized SAMBHAV – a National level Entrepreneurship Awareness Programme in association with the Ministry of MSME.

In all, 259 extension and outreach programmes were conducted by the institution in the last five years. A few noteworthy extension activities conducted include yearly blood donation camps, vaccination drive during COVID 19 period, Swachh Bharat Abhiyan, Polio eradication drive, beach cleanliness drive, tree plantation, road safety awareness programme, voting awareness and voter registration campaigns, street play on women empowerment and e-environmentation. A total of 29 awards and recognitions were received for extension activities from government / government recognized bodies. The institution has 27 functional MOUs with reputed institutions.

Infrastructure and Learning Resources

The college is well equipped with infrastructure to facilitate teaching and learning process. There are 30 air conditioned classrooms, one auditorium, one audio-visual room, one conference room, 4 IT laboratories and one electronic lab. The campus is Wi-Fi enabled and all classrooms and IT labs are ICT enabled classrooms. There are five classrooms with interactive boards / (smart-boards). There are 26 laptops available for teachers to facilitate teaching-learning. There are, 217 computers all with appropriate configuration and internet facility of bandwidth of 200 MBPS. Hence, the teaching learning process is highly integrated with ICT. The separate IT Department supports and looks after the administrative process of ICT.

Library is fully automated with Soul 3.0 ILLDS and all the operations of the library are done through the software. Link to SOUL 3.0 WEB OPAC is provided on the library website too. The library provides access to e-books and e-journals through N-LIST subscription. Library has a separate digital library website. Noteworthy feature is there is a separate link to bring entire gamut of rare books and menu scripts. In all, 15 computers are dedicated for students for their projects and 7 computers in the teachers’ corner. Institution subscribes to 40 journals, 17 magazines and 12 news-papers.

College has adequate facilities for sports, games, NSS, DLLE and cultural activities, Women Development Cell, Placement cell and counsellors. Turf laid playground, open air auditorium, cafeteria with hygienic conditions, well-equipped gymnasium, building terrace are available in the campus. There is a separate yoga centre on the 7th Floor.

For the safety and security of human resources 143 CCTV cameras installed for monitoring. Each floor is provided with a male and female security personnel. The Student Computer Ratio is 9.65. Sufficient fire extinguishers are placed at appropriate places.

Institute is constantly updating and upgrading IT infrastructure and services as per the requirement. In 2021-2022, a total no. of 97 new PC's have been installed with the cost of Rs. 38,31,500/- The Maintenance Policy is in place to regulate the maintenance of infrastructure. Separate department looks after the maintenance of the infrastructure. Part of the maintenance is done by in house people and part of the maintenance is outsourced.

Student Support and Progression

One of the holistic objectives of the institution is to admit students to first year classes as boys and girls and transform them into gentlemen and ladies during the three year of degree programme. Every year the college management provides more than Rs.25 lakhs as scholarships to economically poor background students along with government scholarships. College is collecting the fees in instalments and not in lump sum. During the assessment period management has provided scholarship to the tune of Rs.1.25 Cr.

In all, 3541 student have been benefitted by guidance for competitive examinations and career counselling offered by the institution. Students pursued PG programmes in the last 5 years were 339, got placements from the campus were 307 during the assessment period.

The institution has a transparent mechanism for resolving grievances by lodging the grievances through Grievance Redressal Cell via online / offline mode. Duly constituted Anti-ragging Cell, Internal Complaints Committee (ICC) follow the guidelines laid down by the respective statutory / regulatory bodies and the same are displayed on the college website. A total of 71 students qualified in various state and National level competitive examinations including NET, SET, GATE, GMAT, CAT, GRE and TOFEL. In all, 61 students secured awards / medals for their outstanding performance at the University, inter-university, and national level competitions. In the last 5 years 272 sports and cultural events were organized by the institution. A total of 3541 students participated in the competitions conducted by other college. Institution has democratically elected Students' Council as per the norms of University of Mumbai. There are 40 committees and associations and all these committees and associations are guided by teachers and duly represented by students.

College has registered Alumni and the total number of registered Alumni stood at 1969 students to date. Alumni are represented in the College Development Committee (CDC) and also in IQAC. So far Alumni deposited Rs.2,21,107/- in Alumni account and donated Rs.31,363/- to a student who has undergone medical surgery.

Alumni members extend help to their Alma mater in skill development of our current students, placements, career guidance and internship assistance.

Governance, Leadership and Management

Governing Council (GC), College Development Committee (CDC), IQAC, Statutory Committees and Students' Council are the different bodies of the management in the decision making process. Bunts Sangha (Trust) manages the college through GC known as Powai Education Committee (PEC). The top management restricts

itself by formulating vision, mission and objectives and has healthy surveillance with regard to implementation of the same. It also provides adequate financial support as and when needed. Fortnight meetings of the GC with principal and monthly meeting of the Trust with GC and principal facilitates smooth day to day functioning of the institution. The management practices democratic style of leadership and also believes in de-centralization in getting the things done. The Principal, Vice- Principal and Coordinators are given academic as well as administrative freedom to achieve the organizational objectives.

The principal is the Academic and Administrative head followed by vice-principals, Head of the departments and from the administrative side Registrar of the college.

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. After taking and analyzing inputs from different departments, IQAC has organized Faculty Development Programmes (FDP), training programmes, initiated the infrastructure drives, smart classrooms and capacity building programmes for teachers and students. Post the first NAAC cycle, the institute has moved from conventional methods of teaching to blended teaching learning methodologies. The IQAC conducts various audits such as Academic and Administrative audit, gender audit, green audit, energy audit, environmental audit, library audit etc. IQAC takes feedback annually on curriculum, teaching and learning, Alumni, parents, teachers, overall satisfaction of students etc.

Teaching Learning Process is highly integrated with ICT. Research activities and professional development are ensured through research methodology programmes, seminars, conferences, periodic training and workshops organized on a regular basis.

The institute has successfully implemented e-governance in administration, in student admissions, examinations, library, student entry and employee attendance through face reading.

Qualified internal and external auditors are appointed and respective audits are done on regular basis. The institute has set procedures for mobilization of funds and optimal utilization of funds and resources. A host of welfare measures are in vogue for the benefit of teaching and non-teaching staff. Structured feedback is taken from students on teachers.

Institutional Values and Best Practices

The institutional values and best practices of the college are aligned with National policies and priorities. The college has institutionalized its community engagement programme, environment and cleanliness initiatives in accordance with national mission with help of Woman Development Cell (WDC) and Internal Committee (IC). The students are encouraged to share their views through panel discussion, talks, writing poems, writing essay and slogan writing competitions on gender equality, women empowerment and breaking gender stereotypes. College has gender policy and conducted 25 activities under the plan including gender audit. The syllabi of many courses include topics related to gender sensitization and equity.

The college has installed 148 CCTV cameras across the campus, security guards at each floor, counselling center, medical center and day care facility are the other initiatives taken by the institution. For differently abled

wheel chair, ramp and divyangjan friendly washroom are available.

Institute has facilities for alternative source of energy, conservation measures like solar energy, wheeling grid and cent percent LED lights are installed for energy saving. Rain water harvesting and bore well recharge are implemented to elevate the groundwater level. The college has conducted green audit and energy audit.

To sensitize students on constitutional obligations and to orient and imbibe feelings and values like universal brotherhood, truth, non-violence, peace, tolerance, communal harmony, various programmes are conducted. To commemorate birth and death anniversaries of great personalities and leaders most significant of days of National importance Independence Day, Republic day, Constitutional day, World Earth day, International Women's day, World Environmental day, Internal labors day, International Yoga day are observed.

Two Best practices:

- **‘Innovative and Creative ways of generating, accessing and transfer of knowledge’.** The outcome of this best practice has enhanced the Research culture of the college, mutual learning between the departments and enhancement of overall learning by students.
- **‘Developing Socially and Environmentally responsible citizens’.** The outcome of this practice resulted in voter awareness and registration initiatives, self-defense workshop for female students, rain water harvesting system and solar panel installation, LED lights across campus, minimizing use of one time used plastics and development of eco bricks.

Institutional Distinctive practice. This distinctive practice has the purpose of creating awareness of the importance of mental health, practical guidance to help one self, sensitization of students towards the needs of others and assurance of help when needed.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BUNTS SANGHA'S S.M.SHETTY COLLEGE OF SCIENCE, COMMERCE AND MANAGEMENT STUDIES, POWAI
Address	NEAR HIRANANDANI COMPLEX, POWAI
City	MUMBAI
State	Maharashtra
Pin	400076
Website	www.smsheettycollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sridhara Shetty	022-61327327	9833666826	022-61327304	college@smshettyinstitute.org
IQAC / CIQA coordinator	Liji Santosh	022-61327361	9819290177	022-61327304	iqac@smshettycollege.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY CERTIFICATE.pdf
If Yes, Specify minority status	
Religious	NA
Linguistic	KANNADA
Any Other	NA

Establishment Details				
State	University name	Document		
Maharashtra	University of Mumbai	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	06-10-2022	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR HIRANANDANI COMPLEX, POWAI	Urban	1.6	4712

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Department Of Commerce	36	Twelfth standard	English	264	260
UG	BCom,Department Of Commerce	36	Twelfth standard	English	72	65
UG	BCom,Department Of Commerce	36	Twelfth standard	English	72	69
UG	BSc,Department Of Science	36	Twelfth standard	English	60	59
UG	BSc,Department Of Science	36	Twelfth standard	English	198	175
UG	BA,Department Of Arts	36	Twelfth standard	English	72	71
UG	BMS,Department Of Management Studies	36	Twelfth standard	English	144	144
PG	MCom,Department Of Commerce	24	Graduation	English	72	40
PG	MCom,Department Of Commerce	24	Graduation	English	72	25
PG	MSc,Department Of Science	24	Graduation	English	24	23
Doctoral (Ph.D)	PhD or DPhil,Department Of Commerce	36	Post Graduation	English	8	8

Self Study Report of BUNTS SANGHA'S S.M.SHETTY COLLEGE OF SCIENCE, COMMERCE AND MANAGEMENT STUDIES, POWAI

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	1	0	0	1	0	0	0	0	6	6	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	4	18	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	12	5	0	17
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

[illegible]

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	3	16	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	12	15	0	27

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of BUNTS SANGHA'S S.M.SHETTY COLLEGE OF SCIENCE, COMMERCE AND MANAGEMENT
STUDIES, POWAI

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1419	43	1	0	1463
	Female	876	14	1	0	891
	Others	0	0	0	0	0
PG	Male	95	0	0	0	95
	Female	92	3	0	0	95
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	1	0	0	2
	Female	5	1	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	352	340	345	332
	Female	231	237	225	199
	Others	0	0	0	0
Others	Male	209	188	193	185
	Female	137	127	129	127
	Others	0	0	0	0
Total		929	892	892	843

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Currently our institute follows Choice Based Credit System (CBCS) system as prescribed by the University of Mumbai. Almost all programmes run by the institution have interdisciplinary courses / chapters integrated into their respective curriculum. These courses are truly interdisciplinary and provide a global perspective on the domain area. The institute last year had conducted 24 Certificate Courses of interdisciplinary nature and students of any programme can register and complete the Certificate course. In addition to this students also study about the environment, gender issues and professional ethics which are open to students of all programmes. There are about 26 courses across programmes which</p>
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	are interdisciplinary in nature.
2. Academic bank of credits (ABC):	NEP 2020 facilitates multiple entry and exits in pursuing higher education. This enables students to choose their own learning path to attend a degree / diploma / certificate. Working on the principle of multiple entry and exit will facilitate anytime, anywhere and any level of learning. The ABC will offer us online centralized system of credit accumulation and enable student mobility. This is in fact a boon to our urban students as they exit somewhere, engage in gainful employment for some time for support their family or their own education in future and come back and pursue the study. This will definitely reduce the dropout ratio in the higher education system. The institute is fully prepared to implement the ABC once the NEP 2020 is implemented by Government of Maharashtra and University of Mumbai.
3. Skill development:	Skill development is the core of the present higher education system. In fact, all the programmes in the institute scrupulously follow problem solving skills, experiential learning and participative learning. As a result learners will imbibe the capacity to acquire and demonstrate the above skills in their practical world where they come across similar problems and challenges. We conduct more than 20 Certificate courses integrating varied skill component in them. To name a few, Digital Marketing and E-CRM, Tally ERP 9 and GST, Graphic Design, Film making, Microsoft CPM, Advanced Python, and Behavioural Economics. In addition to this we are incorporating skills to enhance critical thinking, creativity, communication skill, Environmental awareness and action, Community engagement and service.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Already incorporated teaching the Indian languages, promotion of Indian culture, and traditions in the existing system. In fact, we teach Marathi to non-Marathi students and Kannada to non-Kannada students Certificate course in Vedic mathematics was conducted for the benefit of the students. We have an MOU with a local Ambika Yoga Kutir for imparting yoga and conducted a Certificate Course on Yoga. International Yoga Day was celebrated highlighting the need for yoga and its significance to keep the body, mind and soul together. Matrabhasha Diwas, National days like Independence Day, Republic Day,

	and Maharashtra Day are observed with theme-based cultural activities.
5. Focus on Outcome based education (OBE):	In the beginning of the academic year necessary guidance was given to develop COs, POs and PSOs by the IQAC. In the Induction Day programme which is known as Deeksharambh, an honest attempt is made to orient the students on Outcome Based Education. Various workshops, webinars and seminars were conducted to orient the faculty to develop the COs, POs and PSOs with respect to industry standards, employability skills and acquaintance required. The COs, POs and PSOs are communicated to students and explained what is expected of them at the end of the semester or the academic year. The college maps the attainment of the COs, POs and PSOs through the evaluation systems for each programme which is a combination of formative and summative methods.
6. Distance education/online education:	ICT is an integral part of teaching and learning in our institution. During the COVID pandemic period institution has resorted to online education mode to impart the curriculum. In the latter part of the pandemic institution has resorted to hybrid mode of teaching. Students have the facility in the Library of e-learning and students have been oriented towards MOOCs and courseware. We have conducted a few Certificate courses in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Keeping in mind, the constitutional obligations of citizens of India and also to create awareness of civic responsibilities, an electoral literacy club has been formed in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC is duly formed by appointing a teacher coordinator and a few coordinating faculty members. The ELC is also represented by student representatives. The scope of work is defined and it consists of mainly creating awareness about the registration of names of students in the electoral list of their constituency and also creating awareness of the need and importance of voting.
3. What innovative programmes and initiatives	The college has been at the forefront in creating voter

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>awareness campaigns since 2016. Many voter campaigns have been organized in the college to create awareness about voting. Voting machines were brought to the college by concerned authorities to demonstrate the process of voting. During the NSS special residential camp,during students door to door visit, they campaign about voting, ethical voting, and its importance. .Student teams will be formed to educate the people who are above 18 years of age to register their names in the voters list in the neighbourhood community.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has taken the initiative to organize voter awareness campaigns and also voter registration. This initiative was appreciated and acknowledged by The deputy commissioner, Ste Election Commission Maharashtra through an appreciation letter to the college Principal. The Foundation Course curriculum prescribed to first-year classes deals in detail with the need and importance of voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has taken the initiative on a priority basis to enroll above 18 years students by organizing voter campaigns and by arranging voter registration in the college itself</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2556	2437	2303	2182	2229

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	35	35

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
378.39	305.52	403.33	323.26	357.73

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is permanently affiliated to University of Mumbai and follows the curriculum designed by the University.

Academic Calendar

- College prepares the Academic Calendar in tune with the University Academic Calendar.
- IQAC collects vital information from all Programmes, committees, and associations and prepares the academic calendar.
- It consists of information regarding internal examinations, University examinations, curricular, co-curricular, extra-curricular, and extension activities month-wise and date-wise. In fact, it is a roadmap for all our activities for the one academic year and the college adheres to it for smooth functioning.

Curriculum planning:

- IQAC arranges training for teachers on contemporary curriculum delivery mechanisms such as “MOOCS”, “Micro Teaching”, “Bloom's Taxonomy” and “Emerging Learning Designs for Engaging Classrooms in Higher Education” etc.
- The Timetable Committee prepares the master timetable after getting inputs from all departments.
- HODs in consultation with the principal distribute the courses/subjects to the teachers based on the competency and specialization of teachers.
- Once the courses are known, teachers prepare a detailed month-wise lesson plan which is spread out over the entire semester period.
- In the beginning, each teacher disseminates the syllabus to the students and gives a bird's eye view in the first few classes along with course outcomes (COs).
- In the departmental meeting, teachers discuss the teaching pedagogy, experiential learning, participative learning, and problems solving areas of each course and its implementation
- Teachers maintain work diaries of the subjects taught which are examined by HODs and the principal every weekend.

Effective Curriculum delivery:

- To have a better and more supportive ambiance, each and every classroom is air-conditioned; Wi-Fi enabled, and has a wall-mounted projector.
- Five classrooms are fitted with smart boards. Big classrooms are provided with a public-addressing sound system.
- The college is equipped with 239 computers for students, one electronic lab, and 26 laptops for the

teachers for teaching. Therefore, the teaching-learning process is highly and effectively ICT integrated.

- Teachers have created a Repository of 1100+ videos and PPTs of teaching with futuristic thinking of supporting students.
- Teachers provide study material to students offline / online.
- The college takes the initiative to conduct field visits as a part of experiential learning.
- In the final year of all programmes except B.Com have a project and each student is guided by a teacher.
- Before the start of the project, students are oriented and guided about Research Methodology.
- Students are also encouraged to take up internships in the industry.

Continuous internal evaluation:

- Examination Committee along with teachers takes care of internal examinations and external examinations.
- As part of CIE teachers conduct Capsule activities like quiz, debate, presentations, seminars, and group discussions.
- Unit tests are conducted as part of CIE
- At the end of each semester, the college conducts preparatory examinations as a rehearsal for the final examinations.
- Bridge courses are conducted in subjects like Mathematics and Statistics, Financial Accounting, and English.
- Remedial classes are conducted for slow learners.

Student satisfaction survey conducted by IQAC has feedback on curriculum, CIE, attainment of COs, POs, and PSOs from different stakeholders and communicates with teachers and the affiliating University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the

total number of students during the last five years

Response: 51.68

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2343	2264	836	294	313

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our Institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum with the introduction of 30 subjects and 3 certificate courses. Institution strongly believes that cross-cutting issues are the reflection of graduate attributes.

Professional Ethics	Gender	Human Values	Environmental and Sustainability
Business Ethics and Corporate Governance	Organizational behavior	Foundation Course	Environmental studies
Principles of Management	Introduction to sociology	Foundation Human skills	Green Computing
Principles and practice of Banking and Insurance	Human resource Management	Journalism and public opinion	Indian Business Environment
Foundation Course – Ethics and Governance	Political concepts and Indian Political System	Understanding cinema	Certificate course on Environmental and Sustainability
Copywriting	International Marketing	Political Concepts and the Indian political System	Business Environment
Press laws and Ethics	Certificate course on Gender sensitivity	Certificate course on human ethics and values	Social Awareness
Business Ethics and corporate social Responsibility	Film Communication-I	History of Media	Environmental Science
Legal environment and Advertising ethics		Theater and Mass Communication-I	

Courses Offering Cross-Cutting Issues across programmes

Professional Ethics:

- 58 modules in 27 courses across programs cover Professional Ethics.
- Subjects like Business Ethics and Corporate Governance deal with teachings from scriptures like Gita, Quran, and Bible. Some of the modules of subjects deal with Corporate Governance, Business Ethics in Global Economy, Ethics, and Social Responsibility.

Activities conducted beyond the curriculum include:

- Three full-fledged Intellectual Property Rights (IPR) webinars were conducted.
- The institution uses only the licensed version of the software.
- Sessions were taken on cyber security and ethical hacking
- Session on Tax planning - tax exemption v/s tax evasion
- Mandatory plagiarism report to be included in every student project.

Gender Sensitisation:

- 21 modules in 12 courses across programs cover Gender Sensitisation.
- Certificate Course on Gender Sensitivity was conducted.
- Subjects such as Foundation Course integrate the issues like Human Discrimination on the basis of gender, race, caste, and religion. Some of the modules integrate with violence against women, and

female foeticide (declining sex ratio).

Activities conducted beyond the curriculum include:

- Women Development Cell, Internal (Complaint) Committee (IC), Anti-ragging Cell, Gender Audit Committee, and Students' Council conduct a wide range of programs on gender issues.
- In order to bring inclusiveness in Education a session on "LGBTQ" (Lesbian, Gay, Bisexual, Transgender, and Queer) was organized.
- Organized Samabhav by Men Against Violence and Abuse (MAVA). During the function, a few International short films were screened.
- Performed street plays on the issues of Child Abuse and Beti-Padao Beti – Bachao.

Human Values:

- 43 modules in 19 courses across programs cover Human Values.
- Certificate Course on Human Ethics and Values was conducted
- Some of the modules of the Indian Constitution and Organizational Behavior integrate issues like the Philosophy of the Constitution, Fundamental Duties of the Indian Citizens, tolerance, peace, and communal harmony are dealt with to strengthen the social fabric of Indian society.

Activities conducted beyond the curriculum include:

- COVID-19 vaccination drive initiated by the college for teachers and students free of cost.
- Clothes, groceries, and water bottles were donated to the flood-hit areas of Satara and Palghar District.
- Visit to old age homes, orphanages and Vatsalya homes (Children without parents) by the Students' Council are a regular feature.

Environment and Sustainability:

- 37 modules in 16 courses across programs cover Environment and Sustainability.
- Certificate Course on Environment and Sustainability was conducted.
- The Environmental Studies, Environment and Ecology, Green Computing, and E-waste Management modules integrate the areas like the significance of the ecosystem, problems associated with water management, forest, and energy resources, Green Energy, and Environmental Degradation- causes and impact.

Activities conducted beyond the curriculum include:

- Rainwater harvesting and recharge of bore wells, and solar energy connections to the grid are the initiatives taken by the college.
- With a motto, 'Say No to Plastic' prepared thousands of paper bags and distributed them in the nearby vicinity free of cost.
- Students are oriented towards saving water and electricity, cleanliness, and plantation drives.
- Session on "Climate Change" in association with UNICEF.
- Students of BSc IT have developed and demonstrated 180 projects using only E-waste as part of protecting the environment and sustainability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.96

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1277

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 97.06

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
929	892	892	843	873

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
972	900	908	896	887

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 95.44

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
346	315	322	312	337

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
362	337	337	337	337

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 73.03

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Our motto and belief are "Kamadhenu Guna Vidya Sadaiva Phaladayini" – which means knowledge grants all our wishes all the time.

Teaching pedagogy plays a vital role in reaching out to students in the classroom. Teaching is effective, impactful, and outcome-oriented, provided students are active partners in the teaching-learning process. In this context, many workshops have been arranged in the institution to empower teachers to facilitate them to undertake experiential learning, participative learning, and problem-solving methodology in the classrooms. A few such workshops include:

- “Emerging Learning Designs for Engaging Classrooms in Higher Education”
- “Gamification of Online Education” to create online learning more engaging.
- “Bloom’s Taxonomy”
- “Progressive Teaching, Learning and Evaluation”
- “Outcome-Based Education”

The whole exercise has made us move from teacher-centric teaching to student-centric teaching

Type of Student-centric approach	Methods adopted by teachers	Impact on learner in terms of enhancement
Experiential learning	Field Visits/ Industrial Visits	Experience the functionality of organizations
	Projects/Internships - more than 1277	Gain practical experience
	Laboratory Work - for B.Sc.(IT) students as practical	Practical skills
	Green Computing Exhibition and e-Environmentation - 180 projects designed by e-waste	Saving energy resources and environment
	Hands on training session on ITR filing, Google form, Use of Canva, Blog creation, etc.	Practical skills
	The Studio - for Media students	Develop skills in scripting, programming, production, and editing
	Editorial Team of the Department and college magazines	Promote critical thinking, developing content, time management
Participative Learning	Seminar/Webinar	Active participation
	Presentations by learners	Active participation
	Debate/Role Play	Build confidence
	Quizzes	Active participation
	Flipped Classroom	Attentive and interactive learning
	Students Research Convention	Promotes the importance of research paper presentation
	Project Innovation Centre	Conducts various activities to bridge the gap between curriculum and industry
	Guidance for Avishkar-Research Convention conducted by University of Mumbai	Promotes the importance of research paper presentation
	Game based learning	Critical thinking
	The Know Show	Build Knowledge
	Moot-Court	Build confidence
	Commerce Lab	Provides Information about commerce field
Problem Solving Methodologies	Case study method	Exploration of real issues within a defined context
	Guidance on Competitive examination by the department and the cell	Competitive Examination preparation
	Workshop on NET/SET Exam Preparation	Critical thinking
	Interaction with alumni through 'Aspirant Series' and 'Alumni Diaries'	Sharing expertise in career choice
	Bridge courses in Mathematics, English, Accountancy and Digital electronics	Helps understanding courses, curriculum, syllabus and communication skills

In addition to Chalk and Talk method, teachers use other interactive, collaborative and ICT-enabled methods. The college provides the following ICT facilities:

Sr. No.	Particulars	Quantity
1	Classrooms with projector	30
2	Well-equipped laboratories	04
3	Audio-Visual room	2
4	Conference room	01
5	Computers	284
6	Laptops	26
7	PPTs used by teachers	792+
8	Videos uploaded on YouTube	1100+
9	e-Journals	6000+
10	e-books	8,00,000+

During COVID-19 Pandemic, starting from June 2020 up to December 2021, in all, the institution has delivered **31,365** online lectures.

The IQAC is involved in organizing sessions to enhance the technical skills of faculties to use ICT.

- MOOCs- A leader in online learning and Education
- Web page Design, Google Classroom
- E-content development
- Video Making Workshop
- Session on Advanced Excel

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	35	35

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 68.57

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	26	24	21	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparent mechanism of internal/external assessment

Planning assessments:-

- The college prospectus envisages the assessment criteria for each program according to guidelines and circulars of the University of Mumbai
- Orientation sessions, PTA meetings, and class presentations are conducted to explain the mechanism for internal/external assessment and handling of grievances thereto.

Organising with transparency:-

- The assessment schedule is planned in the annual academic calendar.
- Assessment notices, timetable, syllabus, question paper format, etc., are informed to learners through the college website, notice boards, google classrooms, WhatsApp groups, and dialogues during regular classes.
- Formative internal assessments through class performances, presentations, assignments, projects, etc. are informed to learners duly.

- For external assessment, multiple sets of question papers with answer keys are prepared using Bloom's taxonomy to test the COs and PSOs of each course. Handling of question papers, seating arrangement, supervision duty allocation, etc. for conducting examination smoothly is borne by the Examination Committee.
- For online assessments, each learner is allotted a unique institutional email id for assessment purposes conducted through Zoom proctoring rooted through Google forms via Google classrooms and the use of Eklavya examination software.
- Learners with learning disability and differently-abled learners are given the required special attention as per the norms of the University of Mumbai.

Achievements:-

- College is the cluster head amongst 7 colleges in South Mumbai (Ghatkopar 4) region
- The college follows a Centralized Assessment Program (CAP) and external moderation to ensure uniformity and transparency in the evaluation process.

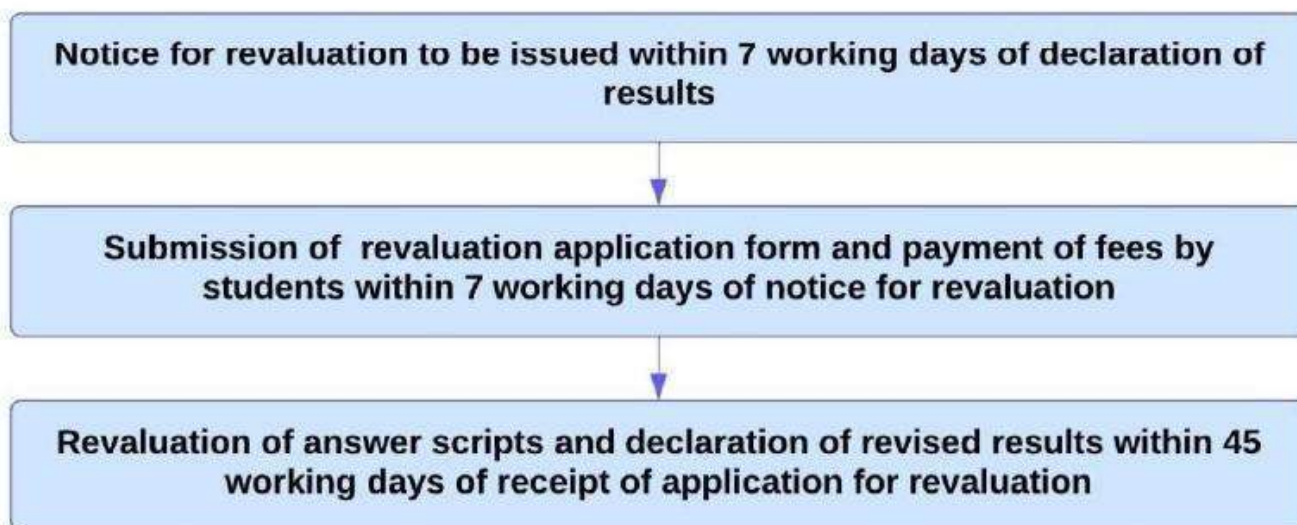
The grievance redressal system is time-bound and efficient.

Planning to mitigate grievances:-

- The college takes pre-emptive measures to mitigate grievances through sessions on ethics, examination code of conduct, notices, banners, and instructional lists.
- The examination results are processed electronically through 'Mastersoft ERP software, reducing manual errors rooting grievances.
- An online information survey is conducted for understanding general and technical issues pertinent to learners. Technical, informative, demonstrative training sessions and mock tests are conducted to reduce glitches proactively.

EXAMINATIONS GRIEVANCE REDRESSAL FLOWCHART

TIME LINE FOR GRIEVANCE REDRESSAL TWICE A YEAR IN ODD AND EVEN SEMESTER



Timely and efficient handling of grievances:-

- College Grievance Redressal Policy and Mechanism is published on the college website, displayed on notice boards, google classrooms, WhatsApp groups and notified to learners during regular classes.
- Learners may raise grievances by use of physical forms or online through the college website.
- The technical helpdesk is live for learners before, during, and after assessments to address technical grievances in online assessments.
- The Examination Committee addresses grievances arising during the course of the examinations.
- The Grievance Redressal Cell addresses grievances related to the evaluation process and related issues.
- The Unfair Means Committee handles grievances of learners' malpractices during the examination.
- Confidentiality is maintained for each such case of grievance which is addressed in a transparent, time-bound and efficient manner

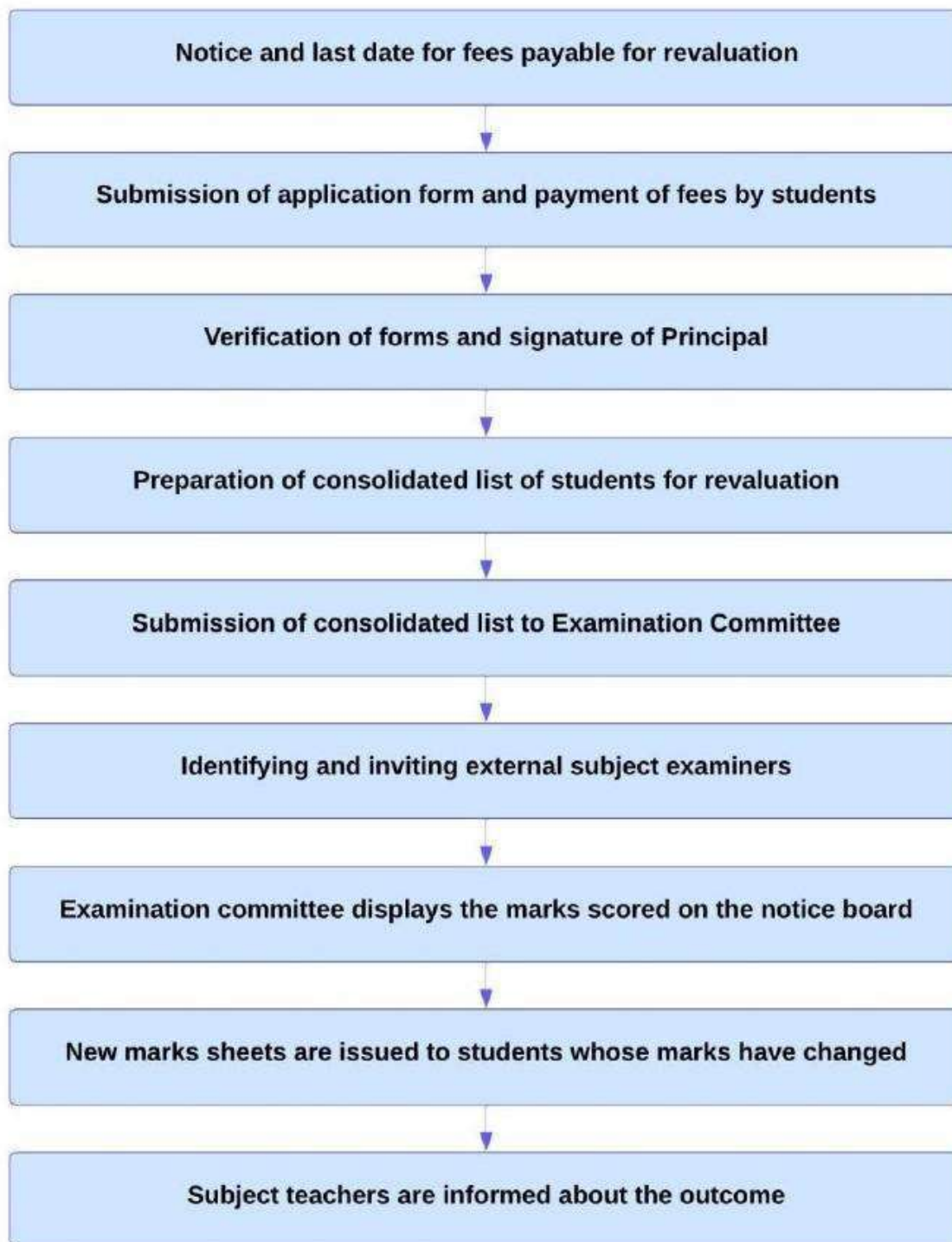
EXAMINATIONS GRIEVANCE REDRESSAL FLOWCHART

THIRD YEAR UNIVERSITY LEVEL EXAMINATIONS TWICE A YEAR IN ODD AND EVEN SEMESTER



EXAMINATIONS GRIEVANCE REDRESSAL FLOWCHART

FIRST YEAR & SECOND YEAR COLLEGE LEVEL EXAMINATIONS TWICE A YEAR IN ODD AND EVEN SEMESTER



- The transparency and effectiveness of the assessment system and handling of grievances thereto is well rated in the student's feedback.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

College offers different programs and POs, PSOs & COs are displayed on the college website and communicated to students in the following ways:

Communication of COs, PSOs, and POs:

- For certain programs the Programme outcomes and Course outcomes are framed as specified by the University of Mumbai and the rest are done by the Board of Studies of that specific Programme.
- The POs, PSOs, and COs are designed indicatively to boost subject knowledge from basic principles to detailed version.
- The COs are formulated with respect to industry standards, employability skills, and acquaintance required for the same in accordance with the specifications of the University of Mumbai.
- Timely guidance to the department regarding the PO, PSO, and CO is given by the IQAC of the institution by organizing various workshops, seminars, webinars, and faculty development programs.

Source for dissemination of COs, POs and PSOs	Stakeholders
Website	All Students, Teachers, Alumni and Parents
Orientation Programme- Deeksharambh	Students and teachers
Regular Classes and discussions	Students
Parents Teacher meeting	Students and Parents
Library	Students and teachers
Departmental Notice Board	All Students, Teachers, Alumni and Parents
Work Diary	Teachers

UG COs & POs - Summary	
Undergraduate Course	Summary
B.Com, BMS, BAF, BBI, BAMMC	Inculcating a sense of Social responsibility and general awareness
	Instill of human values
	Acquaint learners with the social and economic issues
	Development of communication and language skills
	Knowledge on Environmental protection and sustainability
	Providing sound educational base for post-graduation education
	Conceptual understanding and methods of core and corresponding disciplines
BSc. IT	Knowledge and application of Environmentally sustainable computing or IT
	Development of communication and language skills
	Providing sound educational base for post-graduation education
	Conceptual understanding and methods of core and corresponding disciplines
	Aptitude, creativity, mathematical ability, Management skills, scientific temper, critical thinking, professional ethics, basic scientific knowledge, professional, technical and practical skills

PG COs & POs - Summary	
Postgraduate Course	Summary
M.Com	Develop employment and entrepreneurial abilities
	Inculcate ethics and life skills
	Generate marketing, managerial and corporate skills
	Effectively communicate various course related concepts, build analytical thinking abilities and research attitude
	Develop scientific responsiveness
	Develop effective decision making abilities in various fields
	Ensures proficiency to make a potential career in the industry and academic world
MSc. IT	Developing competency in programming in the field of Information & Technology
	Effectively communicate various course related concepts, build analytical thinking abilities and research attitude
	Develop scientific responsiveness
	Develop effective decision making abilities in various fields
	Ensures proficiency to make a potential career in the industry and academic world

- Attainment of programme outcomes and course outcomes are evaluated by the institution

The institute has a process to measure the attainment of POs and COs with two methods viz. direct and indirect methods.

The direct method of measurement includes the calculation of the attainment of POs and COs through result analysis. The COs of all courses are mapped with the POs to obtain PO attainment level. The indirect method refers to the alumni survey and employer feedback survey.

Defining of Attainment Levels for COs & POs (DIRECT METHOD)	
For University & Internal Examinations	
% CO Attainment	Attainment Level
$\geq 75\%$	3
$\geq 55\% \text{ \& } \leq 74.99\%$	2
$\geq 40\% \text{ \& } \leq 54.99\%$	1

Attainment levels for POs	
% PO Attainment	Attainment Level
66.66%-100%	3
33.33%-66.65%	2
<33.33%	1

INDIRECT METHOD:

- Alumni Feedback
- Employer Feedback Survey

ASSURANCE MECHANISM:

Levels	Role for attainment of POs and COs
Principal	Continuous monitoring and vigilance -Through work diary assessment -Result Analysis -Teachers Feedback
Teachers	-Timely Syllabus Completion -Continuous Internal evaluation -Effective mentoring
Students	-Continuous assessment of students -Participation in Curricular, Co-curricular and Extracurricular activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 97.04

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
825	747	706	610	620

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
844	758	709	654	650

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.66

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.66	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has duly constituted IQAC, Research Cell, Incubation Centre, Hoonar - The creative club in place to support and encourage innovations, publications through research, in-house publications, and eventually creation and transfer of knowledge. Research projects and Internships with industries are part of the curriculum under the able guidance of experienced faculties. Per academic year, on average all programmes put together, we produce about 1,227 Research projects and nearly 125 internships.

Patents Filed: A patent has been filed in the name of our faculty Prof. Vijay Vishwakarma for the invention titled “**A Skill Matrix System and Method for Job Recruitment**”.

Incubation Center:

- **Registered at IIC (Institution Innovation Council)** for regular updates and for knowledge enhancement of faculty and students.
- The college has collaborated with the *Atal Incubation Centre of Union Government - NITTE* for sharing expertise.
- Organised SAMBHAV - A National Level Entrepreneurship Awareness Program in association with “*The Ministry of MSME*” organised as a part of ‘Azadi Ka Amrit Mahotsav’.

- Provides a platform for the alumni and students to set-up their business stalls during college events.

LIST OF ACTIVITIES CONDUCTED UNDER INCUBATION CENTER		
SR.NO.	NATURE OF THE ACTIVITIES	IMPACT
1.	Carnival - Stall Setup Event For Promoting Entrepreneurship Under Incubation Center	To develop entrepreneurship skills amongst students
2.	Sambhav - A National-Level Entrepreneurship Awareness Program of Government of India	To create awareness about resource mobilization and other requirements for entrepreneurship
3.	Session Of Video Making Using Render Forest - To Enhance Creativity Of Students Using Virtual Tools	To sensitize students on digital media usage in business
4.	Visit To Knowledge Summit Organised By International Bunts Chamber Of Commerce (India) On Entrepreneurship - Organised By IBCCI	To enrich and enhance students' knowledge about different industries
5.	'How To Develop Your Own Blog' - As Good As A Website - Competition Under Incubation Center To Develop Entrepreneurship Skill	To sensitize students about usage of Blogs and Websites creation – one of the major tool of Digital Marketing
6.	Webinar On Social Entrepreneurship Under Incubation Center	To sensitize students on Social Entrepreneurship
7.	Brand Building Competition to Promote Entrepreneurship Culture	To create awareness about brands and brand building
8.	Inspiration - A Video Making Competition On Entrepreneurs	To make students to enhance their knowledge about successful entrepreneurs
9.	Webinar On 'A Journey Called Entrepreneurship'	To direct the students towards the path of Entrepreneurship by sharing real-time experiences by successful entrepreneur
10.	Session On You Tube: Copyright And Monetization	To create awareness about Copyrights in Social Media particularly in YouTube.
11.	Session On National Innovation And Startup Policy 2019	To provide knowledge to students on new National Startup Policy
12.	Workshop On Rural Entrepreneurship Development - To Promote Entrepreneurship	To guide students on creation of business plan which are best suitable for rural areas
13.	Video Making Competition 'Rags To Riches' To Promote Entrepreneurship	To help students to develop an insight on the life and struggles of entrepreneurs
14.	Innovations At Workspaces - A National Level Webinar For Budding Entrepreneurs	To provide knowledge to participants on budding entrepreneurs
15.	One-Day Workshop On Photoshop To Help Students In Developing Quality Promotion Material	To sensitize students on importance of business promotion and creation of quality promotion material
16.	Chocolate Making Workshop to Develop the Skills of Chocolate Making to Promote Entrepreneurship	To enhance the skills of the students for promoting entrepreneurship
17.	'Venture Vista' – Idea Generation Workshop For Developing Entrepreneurial Abilities	To develop business ideas among students
18.	Mahalaxmi Saras - An Annual Exhibition Cum Sales - Field Trip For Promotion Of Entrepreneurship	To sensitize the students on innovative ideas related with sales and promotion
19.	Entrepreneurship Support Initiative - To Put Up Stalls During College Fest	To enhance entrepreneurial skills among students
20.	Session On Design Your Future - A Guidance Session For Future Entrepreneurs	To make students to enhance their knowledge about successful entrepreneurs
21.	Poster Competition – Solutions To Urban Problems Under Incubation Center	To make students understand the problems and prospects associated with entrepreneurship in Urban areas
22.	Session On 'Business Idea Creation' - 'My Business My Idea'	To make students think out of the box in business idea creation
23.	Session On 'Business Ideas Around You' - For Budding Entrepreneurs	To make students to enhance their knowledge about emerging new areas of business
24.	The Big Business Idea – Business Idea Competition	To encourage students to come up with new business ideas
25.	Orientation Session For Entrepreneurship Development	To motivate students to join Incubation Center of the college and enhance their entrepreneurship skills

Research Facilities:

- A duly constituted Research and Development Cell is in place.
- Ph.D. Centre in Commerce leading to Ph. D. Degree in the subject - Business Policy and Administration approved by University of Mumbai
- College Principal as an approved guide of the University of Mumbai.
- Presently **Eight research scholars** are pursuing their Ph.D. in the Ph.D. Centre of the college.

Research Promotion: To promote Research:

- Students participate in 'Avishkar', a state-level research convention, and other conferences.
- Plagiarism checks for all research projects are conducted through licensed software.
- Students contribute articles to **Departmental Magazines and College Magazine.**

Conferences/Seminars/Workshops and Webinars:

- Organised 1 International, 3 National Conferences, and 3 Student Research Conventions.
- Every year Research Methodology Workshops and sessions on Intellectual Property Rights are organised along with content-based E-Learning workshops and webinars.
- In total **43 Faculty Development Programmes** are organised

In the process of knowledge creation, development, capturing, documentation, and dissemination following International/ National conferences were organised by the institution.

LIST OF CONFERENCES ORGANISED BY THE COLLEGE		
SR. NO.	THEME OF THE CONFERENCES	REMARKS
1.	A National Level Multidisciplinary E-Conference 2022 "Changing Trends In Information Technology, Media And Management: Post Pandemic Challenges And Prospects."	In total Sixty Eight Research Papers Published in – UGC Care, "International Journal of Advance Innovative Research" (IJAIR)
2.	Multi - Disciplinary National Level Online Student Research Convention 2022	In total Fifty Research Papers Published by students in "International Journal of Advance and Innovative Research – ISSN 2394-7780"
3.	Multidisciplinary National Level E-Conference - "Pandemic Induced Creative Disruptions: Issues, Challenges And Prospects"	In total Sixty Eight Papers published in - The empirical Economics Letter (01 Paper), Scopus (4 Papers), UGC Care (25 Papers) and Peer Reviewed Journal (38 Papers)
4.	Multidisciplinary Online Student Research Convention "Changing Dynamics Of Covid Era: New Normal In Society And Industry"	In total One Hundred and Six Papers published in "International Journal of Research in Management & Social Sciences – ISSN:2322 - 0899"
5.	Multidisciplinary International E-Conference On "Redefining Business In Digital Era: Issues And Challenges"	In total One Hundred and Eighty Four Papers published in Scopus, UGC Care and IJAR
6.	National Level Conference On "Emerging Innovations In Information Technology - Prospects And Challenges"	In total Fifty Six Papers Published in "International Journal of Advance Innovative Research – ISSN: 2394-7780"
7.	Multi-Disciplinary Inter-Collegiate Student Research Convention - India Vision 2030: A Road Map	In total Fifty Research Paper Published in "International Journal of Research in Management & Social Science – ISSN: 2322-0899"

Hoonar – the Creative Club organised various skill enhancement activities for the students as below,

LIST OF SKILL DEVELOPMENT ACTIVITIES DONE BY HOONAR-THE CREATIVE CLUB		
SR.NO.	TITLE OF THE ACTIVITY	IMPACT
1.	Calligraphy Workshop	To encourage students to improve their hand writing and create their own designs and patterns creatively and utilize that in their project work.
2.	Making Dream Catchers	To inculcate in-depth knowledge of Dream Catcher Weave.
3.	Flameless Cooking	Hands on flameless cooking activities help students develop confidence and skill.
4.	Mandala Art Workshop	It is a meditative art form that helps one to rejuvenate, release stress, develop focus, and find inner self
5.	Eco- Friendly Ganesha Idol Making Workshop	To spread awareness & encourage people to make and use Eco-friendly Shri. Ganesha Idol while celebrating the Ganesh Chaturthi.
6.	Paper Bag Making	To spread awareness on use of environment-friendly alternative to harmful plastic bags
7.	Mehndi Designing	Students got hands-on training on designing Mehendi in a simplest way
8.	Rangoli Making Workshop	Rangoli design is a safe, beautiful and expressive tool that can bring students together to work towards a common creative goal, transcending age, language or cultural barriers. Rangoli is a powerful and therapeutic art form
9.	Diya Painting Workshop	This activity helps in developing imagination, creativity, enthusiasm to explore and enhance cognitive skills of the students.
10.	Make-Up workshop	To enhance student's make-up skills and to update their knowledge about different cosmetic products available in the market.
11.	Personal Grooming Workshop	To train the students how to enhance appearance, as well as personal hygiene. Also, it goes a long way in boosting an individual's self-esteem while developing a striking personality.
12.	Bake n Flake	The main objective was to provide students with basic knowledge of baking and also encouraging them to showcase their talent on various platforms.
13.	Paper Flower Decor	To encourage students to celebrate the festival in an eco-friendly way.

Library: The library also has:

- Subscription to N-LIST e-resource database (by UGC - INFLIBNET)
- Membership to Tata Institute of Social Sciences (TISS) Library.
- Computers with internet facility and Wi-Fi connectivity.
- Online catalog of the library, 'SOUL Web OPAC'
- Content page service to teachers and 'Selective Dissemination of Information' or 'SDI Service' for the research scholars.

Certificate Courses and Collaborations:

With the intention to create additional knowledge and enhance skill component, following Certificate Courses were conducted during the assessment period (Without Repetition)

LIST OF MAJOR CERTIFICATE COURSES FOR SKILL DEVELOPMENT	
SR. NO.	TITLE OF THE CERTIFICATES COURSE
1.	Microsoft Certification Course on Network Security
2.	Ruby on Rails Certificate Course
3.	Certificate course on Advanced Python
4.	Certification Course on Digital Design
5.	Certificate course on Microsoft Office Skills
6.	Certificate Course in Financial Markets
7.	Microsoft Certification course on Advance Excel
8.	Direct & Indirect Tax Certificate Course
9.	Certificate Course on HRM Basics for Working Professionals
10.	Certificate Course in Film Making and Sound Editing
11.	Certificate course in Motion Graphics
12.	Certification Course on Equity & Advance Equity Research
13.	Certification Course on Financial Plan Construction
14.	Certification Course on Networks & G-Suite Fundamentals
15.	Certification Course on Research Methodology
16.	Certification Course on Tally ERP 9 + GST
17.	Certification Course on Digital Marketing E-CRM
18.	NISM-V A certificate course - Mutual Fund Distributors
19.	Certificate Course in Behavioral Economics
20.	Certificate Course in Gender Sensitivity
21.	Certificate Course on Human Ethics and Values
22.	Certification Course in Basics of Marathi Language
23.	Certificate course on Basics of Guitar
24.	Certificate Course in Environment & Sustainability
25.	Online Short Term Certificate Course in Banking

Educational Tour and Industrial & Field Visit: Organise educational tours to foreign countries such as France, Italy etc., and visits to Bombay Stock Exchange (BSE), RBI, Sula Wines, Nashik, SEBI, etc. to bridge the gap between Academia and Industry.

Green Computing event was conducted where innovative new technical projects out of the waste that is environment friendly were created and exhibited. Students have designed, developed, and demonstrated **180 projects** prepared from E-Waste only.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 44

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	9	14	4	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.83

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	37	7	3	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.59

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	19	15	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

An institution reaching out to the neighbourhood community has become an integral part of the current education system in the changing scenario. The only way students can understand the pulse of society and institutions can sensitize students to community needs by reaching out to them. It helps students to get awareness of various problems faced by society and find solutions for them. Our college reaches out to the neighbourhood community through NSS and Department of Life Long Extension (DLLE), and other committees of the institution such as the Students' Council, Women Development Cell (WDC), Nature Club and Health Club.

A few glimpses of the Extension Activities



Major extension activities:

- Environment-friendly and eco-friendly activities:
 - Adoption of Vikhroli Railway station under PMs Swachh Bharat Abhiyan and nearby vicinity of the college.
 - Cleanliness drive at beaches and lakes.
 - 'Say no to plastic drive' by making more than 5000 paper bags every year and distributing them to nearby vendors free of cost.
 - Collection of used plastic bottles for recycling – appreciated by Bisleri Pvt. Ltd. for collecting 45 Kg. of used plastic bottles.
 - E – Environmentation activities where students have designed, developed and demonstrated 180 such projects.
 - **Appreciated by “Brihanmumbai Municipal Corporation” (BMC)** for the plantation of saplings.
 - Training programme on Capacity Building and Resilience for Cultural Heritage Disaster Risk Reduction jointly organised with National Institute of Disaster Management (NIDM), Ministry of Home Affairs, GOI.
-
- **Blood Donation:** Annual feature of the College
 - Appreciations from various hospitals and blood banks for collection of largest number of blood units
 - Free Thalassemia check-up drive
 - Counselling the students and faculties who have low haemoglobin count.
-
- **Fighting Covid – 19:**
 - During Covid Pandemic organised the blood donation drive two times to meet the emergency requirements of the needy.
 - “Corona Yodha Award” for serving the society in various forms.
 - Appreciation from Ministry of Youth Affairs and Sports, GOI for conducting health awareness programme.
-
- **Visit Orphanages, Schools and Underprivileged Communities:**
 - Sessions about the menstrual cycle and personal hygiene
 - Promotion of inclusive education by giving a platform to differently abled kids to showcase their talent by arranging a programme.
 - Donation of food, groceries and medicines to the inmates
 - Celebration of various occasions with the inmates
 - Financial contribution by students and teachers
 - Sanitary pad distribution and educating girl students
-
- **Awareness Programmes:**

Awareness Programmes were conducted through street plays, campaigns, rallies, competitions and webinars.

LIST OF MAJOR AWARENESS PROGRAMMES	
SR. NO.	TITLE OF MAJOR ACTIVITIES
1.	Breast Cancer
2.	HIV AIDS
3.	Diet, health and exercise
4.	Climate change and biodiversity
5.	Suicide prevention
6.	Road safety and traffic control program in collaboration with Police Department
7.	Voting awareness and Voter ID registration campaigns
8.	Issues and challenges faced by women through street play on Women empowerment demonstrated at Vikhroli Police Station area.
9.	Organic Products and maternal malnutrition
10.	Sustainable menstruation
11.	Substance abuse

• **Appreciation and Awards:**

The efforts of the college in accomplishing social contribution and performing duties towards society are appreciated by GOs and NGOs for,

1. Blood Donation Drives by,

- Sir. J. J. Mahanagar Raktapedhi, Mumbai
- TATA Memorial Hospital, Mumbai

2. Voters Awareness Campaign by State Election Commission, Government of Maharashtra

3. By Zilla Parishad, Government of Maharashtra, and NGOs for,

- Awards and recognitions Conducting National Integration Camp
- Environment Awareness and Cleanliness Week
- Campaign on 'Spitting Kills'
- Beach Clean up
- Series of Health, Hygiene and Education activities during residential camps.

EXTENSION ACTIVITIES AND ITS IMPACT ANALYSIS				
SR. NO	EVENT NAME	BENEFICIARIES	IMPACT	FUTURE COURSE OF ACTION
1	Adopted Area - Vikhroli Railway Station Clean Up & Wall Painting of the station under Swachh Bharat Abhiyan	All Commuters	Created awareness among commuters and garbage lying around were cleaned up	To adopt some more areas and involve faculties and students in more such activities
2	Sanitary Pads Donation Drive	1,250 High School students	Sensitizing the girls related to Menstrual Cycle hygiene and its health impact	To create awareness related to the Menstrual Cycle and demystify its myths.
3	Metal Bottle For Change	Plastic Waste Collected -45kg from the public place	Awareness about hazardous effects of using plastic bottles which are not degradable easily	To create more such awareness and reduce the usage of plastic usage
4	Regular Blood Donation Camp in the College	992 Units Collected and (992*3) 2,976 Beneficiaries in the last 5 years	1 Unit of blood saves 3 lives	To collect more units of blood and create an awareness on HB Anemia
5	Cleanliness Drive in lakes and beaches	General Public	Society will become part of the cleanliness programme	To involve all students and faculties in cleanliness drive
6	Fun Session With The Kids of Khushiyaan – Foundation NGO (Trust for abandoned Children)	125	Kids of the orphanage enjoyed the moments of joy	To conduct such activities in association with more such NGO's
7	Tree Plantation Drive	58	To arrest deforestation and soil erosion. Health and Social Wellbeing with reduced air pollution	To inculcate the habit of planting trees amongst general public
8	Road Safety Week and awareness session	General Public	Created Awareness amongst general public and volunteers related with safety measures while driving or commuting	Dissemination of various rules and safety measures related to driving to general public in other locations
9	Voter Id Registration Drive	148	Sensitized the students about the importance of using voting power and having Voter ID	Creating More such awareness among the youths in the days to come
10	E-Waste Collection Drive and Green Computing Exhibition	100kgs	Created awareness about importance of proper disposal or recycling of the E – Waste at each and every home	To conduct more such E – Waste collection drives and create awareness about segregation of E – Waste
11	Fit India Movement – Yoga Sessions Organizing International Yoga Day	425	Sensitizing the students on benefits of regular yoga and importance of Yoga in regular life	Conducting series of such fitness sessions
12	Competitions To Promote Inclusive Education	58	Specially abled kids enjoyed the stage space given to them and students of the college understood the importance of inclusive education and need for compassion	Conducting more activities to promote inclusive education
13	Street Play on Women Empowerment at Vikhroli Police Station area	General Public	Encourages people to gain the skills and knowledge that will allow them to overcome obstacles in life or work environment and ultimately, help them develop within themselves or in the society	Conducting more such sessions

File Description	Document
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Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

AWARDS AND RECOGNITIONS IN THE YEAR 2021 - 22

- 1.Principal of the college honoured by the University of Mumbai for outstanding contribution to Academics and linkages with social activities.
- 2.Award for 'Best Social Initiative for Women Empowerment' at 'Bhavishya Bharat - National Award Festival for Social Work for Colleges' organised by Nagindas Khandwala College, Mumbai.
- 3.“Corona Yodha Award” for serving society in various forms during the Covid - 19 pandemic.

• **Appreciation by,**

- 1.“National Integration Camp” organised by the Ministry of Youth Affairs and Sports, NSS Regional Directorate, Pune, University of Mumbai under GOI.
- 2.Government of Maharashtra and UNICEF during “Environment Awareness and Cleanliness Week”
- 3.Sir. J. J. Mahanagar Raktapedhi, Mumbai for blood donation camp (68 Units collection)
- 4.TATA MEMORIAL HOSPITAL, Mumbai for blood donation camp (65 Units)
- 5.L Ward, BMC, Mumbai for Pulse Polio Immunisation camp (11,046 beneficiaries)

AWARDS AND RECOGNITIONS IN THE THE YEAR 2020 - 21

1. “Late Mukesh Hariram Punjabi National Level NSS Yuva Yodha Award for Selfless Service” by Krishna Foundation NGO, Mumbai.
2. “Fit India” Recognition from the Ministry of Youth Affairs and Sports, GOI for conducting a health awareness programme during Covid - 19

• **Appreciation by,**

- 1.TATA MEMORIAL HOSPITAL, Mumbai for blood donation camp (74 Units collection).
- 2.TATA MEMORIAL HOSPITAL, Mumbai for blood donation camp (93 Units collection).
- 3.TATA MEMORIAL HOSPITAL, Mumbai for blood donation camp (46 Units collection).
- 4.UNDP-HUL-MCGM PLASTIC WASTE MANAGEMENT INITIATIVE, Mumbai for source

segregation and responsible disposal of plastic waste.

AWARDS AND RECOGNITIONS IN THE YEAR 2019 – 20

1. “Dr. A. P. J. ABDUL KALAM Best NSS Unit” award from Chhatra Bharati Sanghatana, Mumbai for Social Work.
2. “Best Programme Officer” by Chhatra Bharati Sanghatana, Mumbai.
3. From Sambandh Health Foundation for the “Spitting Kills” campaign under “Spit Free India Movement”.
4. “Social Warrior” and “Best College in Social Service” awards for Beach Clean-up by Khushiyon Foundation (NGO).
5. From “Bisleri Private Limited” and “National Service Scheme of University of Mumbai” for participation during the “Bottle For Change” Plastic Collection and Recycling Initiative undertaken.

• **Appreciation by,**

1. Sarpanch - Zilla Parishad of Ankharpada, Titwala, Maharashtra for a series of activities related to Health, Hygiene and Education during residential camp.
2. Tata Memorial Hospital, Mumbai for blood donation camp. (231 Units)
3. THINK Foundation, Mumbai for THALASSAEMIA MINOR SCREENING camp.

AWARDS AND RECOGNITIONS IN THE YEAR 2018 – 2019

1. Mumbai Districts Aids Control Society and Sir. J. J. Mahanagar Raktapedhi, Mumbai for blood donation camp.
2. For the Department of Lifelong Learning and Extension (DLLE) by University of Mumbai for hosting the Departmental Fest “UDAAN” for Zone 1.

AWARDS AND RECOGNITIONS IN THE YEAR 2017 – 2018

• **Appreciation by:**

1. National Institute of Social Defence (NISD), Center for the Study of Social Change (CSSC) (Ministry of Social Justice and Empowerment) for conducting sensitisation programme on the Prevention of Drug Abuse.
2. State Election Commission, Government of Maharashtra for Voters Awareness Campaign.
3. Sarpanch – Grama Panchayat of Chiplun, Maharashtra for a series of activities during residential camp.
4. Sir. J. J. Mahanagar Raktapedhi, Mumbai for blood donation camp.
5. The University of Mumbai for hosting the Departmental Fest “UDAAN” for Zone 1 and 2.

File Description	Document
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3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 201

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	46	49	26	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Campus area of the Institution is 6503.86 sq. mts.

Adequate facilities for the core teaching-learning process:

- 30 ICT enabled air-conditioned classrooms with built-in wall-mounted LCD projectors, CCTV cameras, speakers and WIFI-enabled to accommodate 60/120 students each for U.G and P.G programs
- 05 Smart Boards/Interactive Boards.
- 26 laptops available for teachers to facilitate teaching-learning.
- 03 ICT labs for U.G programs and 01 specialized ICT lab for M.Sc.IT P. G program with 217 computers all with appropriate configuration and internet facility of bandwidth 200 MBPS and with 02 full-time lab assistants. There is a separate full-fledged server control room for handling ICT facilities.
- An electronics lab for B.Sc.IT students.
- College has an approved Research Center in Commerce for 8 Ph.D. scholars

Academic support system for learning and overall development:

- In the library, there are 15 computers dedicated to students and 07 for teachers and Ph.D. Scholars.
- The college has exclusive space for extension activities and for committees with ICT facilities viz. National Service Scheme (NSS), Department of Life Long Learning and Extension (DLLE), Women's Development Cell (WDC), Placement Cell, Councilor's center, Cultural and Sports center.
- Multi-purpose auditorium with a seating capacity of 250 - 300, a seminar hall with a seating capacity of 90, and a conference room with a seating capacity of 35.
- Xerox (Reprography) facility for the students on the 7th Floor.

Administrative facilities to support teaching-learning process:-

- Safe drinking water at 4 places, 4 elevators, 2 elevators with a capacity of 6 people and 2 elevators with a capacity of 12 students, 2 spacious stairways, ventilation shafts, fire rescue areas, fire safety equipment, E-waste bins, biometric devices, and 143 CCTVs in the premises for monitoring
- Three bed Medical room with two full-time nurses and first aid is available in campus.
- Cafeteria with hygienic conditions and a healthy menu has a seating capacity of more than 100 students.
- Girls' common room (GCR) with attached restroom and other amenities like sanitary napkin vending machine and incinerator machine, and boys common room (BCR). Both the GCR and BCR have indoor games facilities.
- 250 KV capacity generator at a cost of Rs. 12,00,000/-

- Water harvesting and borewell recharging was done at a cost of Rs. 4,65,951/-
- Solar panels installed and connected to the grid at a cost of Rs. 7,07,434/-

Facilities for Sports Activities:

- Turf-laid playground with viewing stands, changing rooms, a sand pit, and volleyball, football, cricket, and basketball courts.
- The playground is also used as a multi-purpose open-air auditorium for intra and inter-collegiate events with a capacity of over 2500 attendees.
- Full-time sports director and specialized coaches are appointed to train college teams for intercollegiate, University, and National level events in sports like football, cricket, kabaddi, volleyball, and basketball.
- Well-equipped and maintained gymnasium for students and staff.
- Building terrace on the 9th floor has been redesigned to facilitate games like lawn tennis, football and net cricket
- Yoga center on the 7th Floor

Intercollegiate/university competitions/government support activities:

Institution appoints regularly dance choreographers to train our students to compete at the University Levels

The college premises are available for the benefit of society in the following manner:

- Hosting events for the University of Mumbai, inter-collegiate annual fests and games, cultural events on days of national importance like Independence Day and Republic Day, elections polling center, WIRC and ICAI polling center, voters card camp, local / state and general elections.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 38.64

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
72.7	142.78	190.81	154.66	122.31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Our library is a fully automated library and uses SOUL 3.0 Integrated Library Management System (ILMS). All the operations of the library, namely books and periodicals database, member's database, students' in-out, WEB OPAC, home issue, on-premises issue, label generation, and report generation are done through the software. Link to SOUL 3.0 WEB OPAC is provided on the college website too.

The library collection comprises books (16,414), Ph.D. theses (4), geographical resources (7), CD-ROMS (649) and online resources. The college library has subscribed to 40 journals, 17 magazines and 12 newspapers. In addition to the above, access to 6,000+ e-journal titles and 8,00,000+ e-books is provided through N-LIST. Membership of all students and teachers is created in N-LIST. The library also gives access to rare books, old manuscripts, rare maps, etc. through the digital library website. In addition to this the Digital Library of the college provides access to many Open Educational Resources across various subject disciplines.

The annual library budget is prepared and approved by the management for the purchase of books, periodicals and online databases. The total expenditure on books stands at an aggregate cost of Rs.33,02,703/-, the total expenditure on periodicals stands at an aggregate cost of Rs.12,61,625/- and the total expenditure on e-resources subscription stands at an aggregate cost of Rs.2,66,600/-

On average, the library visits would be in the range of 95-100 per day.

The library committee meets twice a year to discuss and propose matters related to the library and its functioning. 'Plagiarism Checker X' software is installed in the library computers for checking final year projects and research papers of students and teachers. 'D-Space' institutional repository is initiated by the library for institutional publications.

The library provides many services and facilities to its users. Specialized services namely 'Selective Dissemination of Information or SDI' and 'Contents Page Service' are provided to the research scholars and teachers of the institute. The library conducts many activities throughout the year for the benefit of the students and teachers.

During the pandemic, the library initiated a variety of services namely 'Digital Book-Shelf', 'E-Periodicals Rack', 'Virtual Book Exhibition', 'Online SDI Service', 'Saturday Fun', 'Book of the Day' etc. to provide remote library facility. The library website was upgraded to the latest version and updated with access to more online resources. Information related to various online courses and important articles was communicated to the teachers through the college Whatsapp group on a regular basis. Students were guided in their information search through telephone contact.

We have developed a separate library website for the benefit of our teachers and students and its link is:

Digital Library Website: <https://sites.google.com/site/smsclibrary>

To bring the entire gamut of rare books and manuscripts for the benefit of teachers and students, the following is the link:

Link to Rare Books: <https://sites.google.com/site/smsclibrary/rare-books-collection>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institute is constantly updating and upgrading IT Infrastructure and services as per the requirement.

- The Institute has its own IT policy and procedures for the smooth and efficient working of IT infrastructure.
- The institution has 4 well-equipped computer laboratories with 217 desktops and 22 in the library for students. 45 computers are exclusively used for administrative purposes. Lab-wise desktop count for student use is given in the following table:

Sr. No.	Particulars	No of Computers
01	5 th Floor Lab (501) (BScIT)	74
02	5 th Floor Lab (502) (MScIT)	26
03	6 th Floor Lab (603)	62
04	8 th Floor Lab (804)	55
05	Library	22
	Total	239

- The institution has, in all, 284 desktops with an aggregate expenditure of Rs. 91,46,873/- upto the academic year 2021-22.
- During the academic years 2019-20 and 2020-21, a total of 3 laptops were purchased worth Rs. 1,51,300, thereby increasing the laptop count from 23 to 26.
- The total number of wall-mounted projectors installed is 33 at a cost of Rs. 8,86,000/-
- Each department has been provided with 3-4 laptops for conducting lectures and each classroom is well equipped with wall-mounted projectors, speakers, internet connectivity (through WiFi and LAN connectivity), and a whiteboard / green board.
- In the academic year 2021-22, 05 classrooms have been equipped with interactive smart boards amounting to Rs. 90,500/-.
- The college has 239 computers dedicated exclusively for students and 26 laptops for faculty use to facilitate teaching learning. The College has a student: computer ratio of 9.65 : 1
- The college has a tie-up with Google (GSuite) and Microsoft (Teams) from the academic year 2018-19.
- The staff rooms, labs, and offices have been equipped with 20 printers as well as 02 reprography machines have been made available for all teaching and non-teaching staff.
- The institution has been provided with a High-Speed WiFi facility (upgraded from 50 MBPS to 200 MBPS) for teaching staff, non-teaching staff, and also students on demand. Teachers can access the services of secured WiFi anytime by logging into devices with their pre-defined credentials and students can access the same by issuing vouchers from the library after providing their details for security purposes. WiFi can be accessed via 29 access points on campus provided by Tata Teleservices.
- Safety and security of students and staff is taken utmost care of by installing 143 Closed Circuit Television Cameras (CCTV) in almost all possible corners within an institution. Out of these, 94 were added in the academic year 2017-18 costing Rs. 4,67,484/- and the balance 47 were added in the academic year 2018-09 costing Rs. 3,58,187/-.
- There is a digital signage TV installed on the 7th floor to broadcast information and several events being conducted on campus.
- In the event of a rare power failure, there are 05 Uninterrupted Power Supply (UPS) out of which 02 were purchased in the academic years 2019-20 and 2021-22 with a total cost of Rs. 10,18,250/-.
- To keep track of employees' presence in the institution and to monitor their in and out time, a

Biometric with Face recognition attendance System has been deployed.

- Student attendance is monitored digitally through RFID devices and Identity Cards embedded with RFID chips before Covid-19
- 8th-floor lab has recently been completely upgraded with 55 new computers at a total cost of Rs. 21, 72,500/-. Details are given below:

Configuration Details						
Processor	RAM	HDD	OS	Cost of Each Computer	Total number of machines	Total Cost
Intel Core i5-10500 Processor	16 GB Ram	1TB HDD	Windows 10 Pro	Rs. 39500/- + GST	55	Rs. 21,72,500/-

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 9.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 265

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 20.65

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
78.01	45.10	88.25	76.81	76.95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 6.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
168	133	153	182	172

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2082	1300	789	642	354

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.29

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
79	105	163	131	126

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
854	768	720	690	676

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	15	9	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	15	9	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 61

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	22	10	11	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 45

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	35	65	55	48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association was registered on 3rd Nov 2018, via registration No. 201L G.B.B.S.D. No.2472/2018 under Registration of Societies Act 1960. All graduating students are eligible to become members. As of 2021, the alumni association has 1980 registered members. The goal of the alumni association is to leverage the network and skills of our graduate students for the benefit of our current students and overall development of the college. Accordingly, the association organizes interactions with Alumni on various topics and avenues which contributes significantly to the development of the institution

through support activities.

Our Alumni is actively involved in the following areas:

S. No.	Alumni engagement and contribution to college activity	No. of Alumni Participated 2017-2022	No. of events
1.	Interaction with faculty and students	745	6
2	Engagement in cultural and co-curricular activities	113	11
3	Engagement in sports activities	48	1
4	Engagement in career guidance	24	22
5	Engagement in skill development	5	5

Decision Making Bodies

Alumni are represented in the College Development Committee and the IQAC of the college.

Members of the Alumni Association have regular interactions with the Principal, the management, and the staff members regarding the overall development of the college. They give valuable feedback and suggestions on various aspects of the college.

Feedback on curriculum and teaching

Alumni feedback on curriculum and teaching methodology is taken regularly and their input is evaluated and suggestions are incorporated wherever plausible.

Financial contribution from Alumni. An amount of Rs. 2,51,974/- is deposited in the Alumni account as part of contribution by Alumni. Also a cheque of Rs 31,363/- was collected by the Alumni and given to a student undergoing medical emergency.

Placement, Career Guidance, Internship assistance

- Alumni are invited by various departments to share their experiences and knowledge. It helps the current students understand about the industry expectations and career opportunities. These interactions help students get an idea of future prospects of a particular course and helps them decide on their specialization.
- The Alumni are proactive in providing internship and placement opportunities for the current students. They extended information on such openings for our students and also actively share any

lead for recruitment from our college.

Skill Development

Alumni engage in interaction with the students and provide the much needed Industry interface. They periodically share their professional and entrepreneurial experiences with the students. Each department invites their Alumni to share knowledge and expertise. During the two years of

lockdown, the Alumni incorporated online media to extend their services to the college. They take up topics related to their area of expertise. Some of the skill sharing topics undertaken are: Personality Development, Personal Grooming, Community-based start up, Financial literacy, Graphic designing etc.

Sports and Cultural Participation and Assistance

Our Alumni have excelled in various extracurricular activities and always come back to contribute to their Alma-mater by providing guidance, training and support in organizing and judging various sports and cultural activities of the college. The Alumni who have been a part of the college NSS have come back to help organize the NSS camp and also contribute to the blood donation drive..

Annual Alumni Meet

The biggest event of the association is the Annual Alumni Meet which brings the members together on one platform. The event sees a host of cultural activities and experience sharing between alumni and faculty. It is a rich platform for building lasting relationships.

Alumni Meet Year	2021-2022	2020-2019	2018-2019
No. of Alumni Participation	235	250	170

Our Alumni have contributed monetarily towards funding the fees of underprivileged students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

"Personality Development for Nation Building".

It is embedded with physical, mental, intellectual, emotional, social, and cultural parts of the personality. Our earnest desire is to make our students emotionally strong, ethically sound, mentally alert, morally upright, physically fit, socially useful, and spiritually strong citizens of the country.

Mission

To Enable Young minds to discover and develop their potential in an environment conducive to learning.

To Create: Technically competent young individuals with practical skills

To Develop: Socially conscious and morally upright global citizens for a new India

- Bunts Sangha's S.M. Shetty College of Science, Commerce and Management Studies is committed to the promotion and propagation of quality education with excellence.
- The functioning of the college is as per the directives & guidelines issued by the University of Mumbai.
- The main focus is to impart domain-specific knowledge, a flexible skill mix, positive attitudes, ethically sound values, and continuous learning habits through reflective thinking in a student.
- The Management, Principal, and Staff work in solidarity with the vision and mission of the college maintaining an open and interactive environment that encourages all stakeholders to participate in decision-making.
- The college started various student support schemes to help the socially and economically underprivileged.
- The college library also offers additional library book facility for the advanced learners.
- Carefully curated initiatives for fee concession, remedial classes by the faculties of the college, personality development and placement services are carried out to nurture socio-economic inclusivity.
- The College also organises orientation program for students and induction for staff to make them aware of vision and mission of the college.
- The institution's mission statement is realised through the diligence and hard work of the teachers, non-teaching staff and students.

Decentralization and participative management -

- Decentralization and participative management is practiced both in letter and spirit in our institution.
- We have forty committees and associations for smooth governance and management.
- The principal delegates powers/ authority and responsibility to the vice-principals, coordinators and committee in charge.
- The suggestions, recommendations and requirements are represented to the IQAC and finally placed in CDC meetings and get the approval.
- Students' Council is the representation of the student community which consists of 14 core committee members and 114 other members. Students' Council has representation from different areas of Institutional practices such as Public relations, Cultural activities, Class representation, NSS, Lady Representation, Sports and games and also University representation.
- College Development Committee (CDC) has representation from various stakeholders such as Management, Professionals from different fields, Principal, IQAC coordinators, teachers, non-teaching, students, and alumni.
- In a year 3 to 4, CDC meetings are conducted to discuss the academics, infrastructure, allied services, research activities, extension activities etc.
- Autonomy is given to the departments for budget preparations, organizing conferences, seminars, workshops, webinars and career guidance, etc.,
- Extension units of the college like the National Service Scheme (NSS) and Department of Life Long Service and Extension (DLLE) are managed by student managers.
- Management meets teachers and non-teaching staff periodically and interacts with each other.
- Principal and Vice-Principals meet the management twice a month with a proper agenda and presentations. They are the liaison and represent teachers and students.
- The principal also presents to the Governing Council (Powai Education Committee) once in a month.
- Thus, decentralization and participative management is all pervasive in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Apex body: Bunts Sangha Mumbai

It is the apex governing body of the college. Important policy decisions are taken by Bunts Sangha. They call a meeting once in a month with proper agenda and report by the Principal about the activities conducted and the progress of the college in that month. Proper evaluation of the activities during the

period is done by the Trust.

Powai Education Committee (PEC)

The internal activities of the college are supervised and monitored by the office bearers of PEC. Bunts Sangha Mumbai and PEC have drawn their members from diverse fields of the society like Industry, Business, Profession and Academics. PEC meets twice in a month with a proper agenda and the principal has to report the activities conducted and financial and other approvals are taken.

College Development Committee (CDC)

CDC formally known as Local Management Committee consists of 17 members drawn from diverse fields and constituted according to the Maharashtra University Act, 2016. It approves annual budget and financial statements, takes suggestions from IQAC for implementation and takes important decisions for the overall growth and development of the college.

Principal, Vice-principals, Head of the Departments (HOD's) and Registrar

The day-to-day management of the college is vested with the Principal, IQAC, and other Committees. For getting things done efficiently and effectively the Principal is assisted by two Vice-Principals, six HODs and a Registrar from the administration side. There are 40 independent committees to look after the curricular, co-curricular, extra-curricular and extension activities. Each committee is headed by a teacher and students' representative. Principal as head of the institution pays attention to the administrative and academic activities. College administration looks into admission, eligibility, enrollment, examination and other miscellaneous work related to administration.

Other sub-bodies

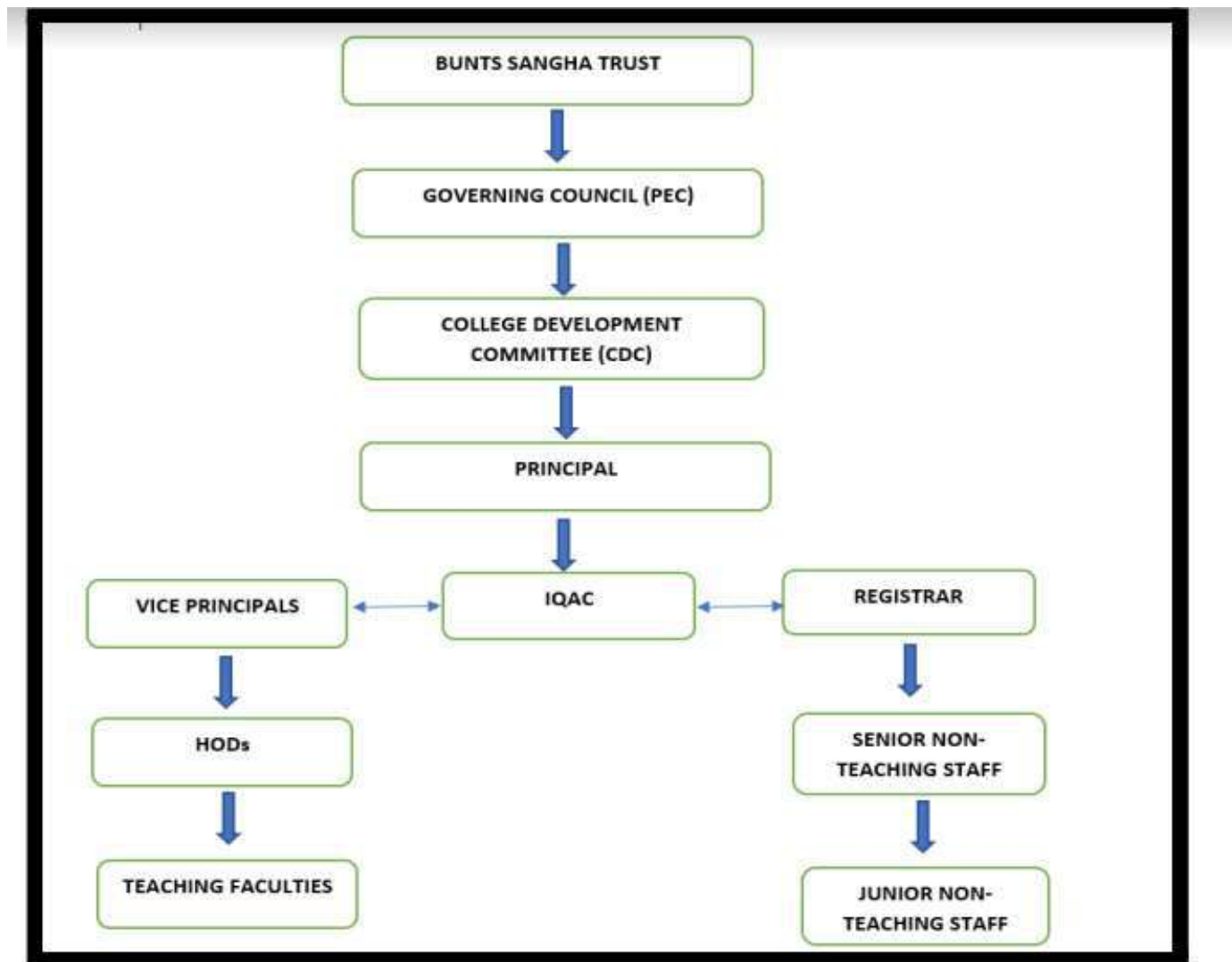
IQAC deals with preparation of academic calendar for the academic year. The Time Table Committee prepares the master time-table, the Examination Committee oversees internal test and external examinations and each and every department organizes academic activities at the departmental level. Regular meetings of the staff are conducted to review the functioning of the college, execution of the policy decisions taken and its monitoring. Class teachers are appointed for each class to ensure discipline, regularity of attendance, academic progress of students, mentoring and counseling of students.

The College Development Committee, Internal Complaints Committee, Unfair Means Committee on Examinations, Anti-Ragging Cell, Student Grievance Cell and RTI Cell etc. are functioning according to the set standards.

Appointment and Service Rules

Recruitment of teaching and non-teaching is planned at the end of the academic year after assessing workload analysis and work-force analysis. After obtaining approval from the management, newspaper advertisements would be given. Teaching and non-teaching staff are governed by the service rules of UGC, the University of Mumbai, and the Government of Maharashtra.

ORGANOGRAM



Perspective plan and strategic plans

Based on the recommendations of the Peer Team for the first cycle, and to meet the growing and timely needs, with the help of IQAC, the college has developed a Perspective plan and such plans were effectively deployed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has always prioritized the welfare of the teaching & non-teaching staff and taken up various measures to ensure the same. The various measures taken are -

- Contribution to employee provident fund.
- Pension Scheme under EPF scheme.
- Group Gratuity scheme.
- Personal accident –cum Mediclaim policy.
- Medical centre with two full time Nurses
- In-house counselling centre with dedicated counsellor
- Free medical check-up – yearly once or twice
- Employee hardship loan.
- Concession in fees to the wards of the employees of the college in the schools run by the management
- Concession in Day-care admission of the wards of employees
- Support to continue further higher education by the sub-staff
- Long service award with decent gift – ten years and twenty years
- Uniform to sub-staff
- Encouragement and Financial support to participate in short-term courses conducted by Staff Academic College, University of Mumbai
- Seed Money for presenting and publication of research papers.
- Recognition for completing PhD of teachers.
- Encouragement for minor and major research projects.
- Implementation of 7th pay for regular teaching and non-teaching staff
- Existing teachers who qualify in NET / SET examinations will be provided higher salaries.
- Annual increment is provided to all regular teaching and non-teaching staff
- Gymnasium facility inside the Campus
- Sports facility of football and cricket on the terrace of the building for the staff

- Maternity leave for regular staff
- Casual leave, Medical leave, Duty leave and Earned leave for regular staff
- Annual sports meet for employees.
- Payment of salary through ECS mode on the last day of the month or first day of the next month
- Teachers day celebrations with a decent gift
- Appreciation for securing cent percent result in the subjects taught by the teachers
- Awareness session on practical / health themes (Yoga, Meditation, Zumba etc)

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

Staff Self-Appraisal: The institution had implemented the system of performance appraisal since its inception. This appraisal form is revisited every year by IQAC to implement the current changes happening in the academic arena. Staff members of our college are given the opportunity to carry out self-assessment which helps them to identify where they stand, and what skills they possess. Staff self-appraisal is carried out through a well-structured staff self-appraisal form, which is to be filled and submitted by each faculty at the end of every academic year. Research publications by the faculty members, innovative teaching methodologies carried out by the staff members, the outreach programme, committee activities initiated by teachers play a vital role in the appraisal of staff. Staff is also evaluated on the aspects of execution of the responsibilities and their leadership effectiveness in heading committees.

Appraisal for the Non-teaching Staff: The Principal and the Registrar of the college observe the performance of the non-teaching staff. Non-teaching staff is provided with an appraisal form for self-assessment. The Principal and Registrar counsel those who lag behind.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 60

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	24	25	21	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 61.68

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	52	40	24	21

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of funds

- Since the college is unaided, the main source of revenue is student fees. The other sources of revenue include:

- Interest from fixed deposits
- Grants received from the University of Mumbai for doing Minor Research projects by teachers.
- Delegation fee and Registration fee received from Research Scholars to participate in National / International Conferences.
- By letting on rent the stalls during the college festival Emmorzeal.
- The Alumni of the College also make some small contributions.
- Sponsorship is raised for conducting the college festival Emmorzeal.
- Research funding received from WRC-ICSSR for organizing Research Methodology Workshop.

Optimal utilization of resources and funds

- Conducive and congenial classrooms are provided to the students. To make the teaching-learning process more effective, classrooms are air-conditioned; Wi-Fi and sound system and projectors connection is given to each and every classroom. Integration of ICT with the teaching-learning process
- IT-labs are constantly upgraded with latest configurations
- For the safety of students and teachers proper security is provided and each floor is provided with one male and one female security.
- To keep the campus clean, sufficient no. of house keeping people are appointed.
- For the safety of all, every year no. of CCTC cameras increased.
- Library books, journals and other required text books and reference books added every year.
- Assets are properly maintained with maintenance on a regular basis to increase the life of such assets.
- Teaching and non-teaching staff are provided training in need based areas so as to fine tune and update the knowledge.

Internal and External Audit

- Qualified statutory and internal auditors are appointed to examine and audit the books of accounts of our institution.
- The main objective of the internal financial audit is to examine the books of accounts and to provide valuable suggestions for the improvement of the overall financial setup of the College. It also acts as a mechanism for detection and prevention of frauds.
- Internal Auditors verify the quotations and cost comparisons and ensure justification for placing or giving orders for procurement or construction.
- Internal auditor also examines the indents, approvals and payment vouchers on a regular basis.
- At the end of the month the internal auditor prepares the draft of discrepancies, if any, and brings them to the notice of the Accounts manager.
- Accounts manager in turn seeks clarification from various other departments, like Accounts, HR, Administration, IT etc. Each department is supposed to give the clarification and justification to the queries raised by the internal auditor. In rare cases, queries are brought to the notice of the Principal.
- Such draft queries with clarification and justification finally would be sent to the Central Audit Committee, Bunts Sangha, Mumbai.
- If the Internal auditor still feels that some of the issues are still to be discussed with the management, he will bring such issues to the notice of the management.
- Statutory auditor/s are appointed in the AGM of the parent body, Bunts Sangha, Mumbai.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institutionalisation of various quality assurance programmes executed by IQAC during the second cycle including:

I . Institutionalisation of quality assurance programmes

1. Annual Departmental Presentations – A platform to share ideas and innovations amongst departments

Annual Departmental Presentations, an age-old best practice of the college is conducted on the last week of every academic year. All the statutory committees along with all departments present their annual reports to IQAC. In their presentations, all the achievements of the committees and departments, and innovative methods used to teach and conduct classes are described. Strengthen the department by more ideas.

2. Enhancing ICT facilities to meet the need of the Millennials

Introduction of e-learning and e-content development through various faculty training programmes and also augmenting infrastructure as per requirement annually.

- MOOCS and EDMODO(2017-18)
- GOOGLE classrooms and website designing (2018-19)
- E-Content development (2019-20)
- Gamification of online teaching (2020-21)
- Enhancing teaching through Video making (2021-22)

3. Introduction of need based value added certificate courses to enrich curriculum :

- Annual feedback on the curriculum is taken from the students
- Based on the suggestions, the college introduces curriculum enrichment courses
- Few courses are for skill development
- Collaborations with TISS facilitate skill-oriented learning in the college.

II. Reviews teaching-learning process, structures and methodologies of operations and learning

outcomes

Internal Quality Assurance Cell (IQAC) of the College reviews structures and methodologies of operations through periodic feedback and reviewing the work diaries of the teachers on a weekly basis.

Feedback

- Annual feedback on student satisfaction
- Annual feedback on curriculum by students
- Annual feedback on curriculum by teachers
- Annual feedback on curriculum by alumni
- Annual feedback on curriculum by employers
- Teacher's feedback from students
- **Work diary**- Work diary maintained by all teachers. They mention the syllabus plan, timetable and daily maintenance of ongoing lectures in the diary. Verification by the Principal and department head every Saturday.

III. The incremental improvements since the first cycle of accreditation

Infrastructure augmentation for teaching and learning

- All classrooms got Re-furnished for better ambience for learning
- Renovation of audio-visual room
- New IT lab was started on the eighth floor for the increasing needs of digital natives
- Increase in the number of Smartboards for better teaching and learning
- Purchased Personal computers and upgradation of software
- Improved sophisticated projectors in all classrooms

Research

- No. of papers published shows an incremental trend
- Organising workshops on research methodology annually
- Avishkar the research convention zone II of the University of Mumbai was organised in the college
- Six National and one International conference was organised in five years
- Seed money for the promotion of research and publications

Induction/Orientation for Staff and students

- Deekshashrambh – student induction programme
- Annual staff induction programme

Alumni

- The alumni association got registered
- Alumni services to the college show an incremental trend

Parents.

- Periodical workshops for parents
- Parents are invited as resource persons

Awards/Accolades won

- Ramakrishna Bajaj National Quality Certificate of Merit in 2019
- Arogya Healthy Workplace Award in 2017
- Indus Foundation Educational Excellence Award

Collaborations

- TISS-NUSSD tie-up for skill development to continue
- Loknete Vyankatrao Hiray College, Nashik, Maharashtra for faculty and student exchange
- Sarawat Vidyalaya's Caculo Sridora College, Goa for faculty and student exchange
- AIC NITTE collaboration for developing incubation centre

Career guidance and Placement

- Competitive Examination Cell was started
- A Placement cell is in place to provide placements

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- **Gender Sensitization and Awareness Initiatives:** The Women Development Cell (WDC) & Internal Committee (IC) conducts various programs, to educate and prevent sexual harassment in the workplace. The college has organized a short film fest in collaboration with M.A.V.A for educating students about all genders.
- **Awareness on 3rd gender -** IQAC has organized the program on L.G.B.T.Q as an inclusive part of society.
- **Sensitization by Student Participation:** The students are encouraged to share their views through panel discussions, talks, and competitions on poems, essays and slogan writing.
- **Sensitization through University Curriculum and Certificate Course:** The students of programs B.Com, BBI, BAF, BMS and BAMMC have Foundation Course and Gender certificate courses and other courses.

Physical Infrastructure for Safe Environment:

- The college has installed 143 CCTV cameras across the campus which provide surveillance for the protection of female students and staff.
- The College has a daycare facility to support the female staff.
- The girls' common room in the campus with required facilities like sanitary napkins vending machine (sanitary napkin disposal - Incinerator) etc is available for female students.
- A Sakhi Box has been installed in the Girls' Common Room to help the students report their concerns. The committees like WDC, Grievance Redressal Cell (GRC), IC, and Anti Ragging Cell attend to these concerns.

Other Facilities:

- Female security guards are deployed at every floor.
- The institution has a medical center with trained full-time medical professionals.
- The college has a counseling center. A full-time female counselor is appointed and is equipped for handling gender-related issues.
- Every teacher has been assigned the duty of mentoring students.
- A face recognition machine is installed for every student and staff member.

Gender Audit:

- The institution conducts a gender audit every year from 2018-19 to understand the diversity of students and staff to develop plans for gender sensitization.

Organizing National, International Commemorative Days, Events and Festivals

The college celebrates international, national and state-level commemorative days with students and staff to educate them about the relevance of these days to develop sensitization and maintain harmony. This also helps them to become aware and proud of our rich national and cultural heritage.

International Commemorative Days:

To bring social and environmental awareness and sensitization, the above committees celebrate days like International Women's day, International Mother language day, World Earth Day, World Environment Day, International Labours Day, International Yoga Day, etc.

National and State Commemorative Days:

To celebrate the achievement of our great country and its leaders and to learn from them, the college conducts various activities on Independence Day, Republic Day, Maharashtra Day, Teachers day, Constitutional day, Gandhi Jayanti, and Savitribai Phule birth anniversary.

Festivals to Celebrate the Cultural Heritage of Our Country:

The IQAC of the institution celebrates festivals like Onam, Christmas, Happy Feast (Mother Mary's Birthday), and Holi in the campus which brings joy and togetherness amongst the members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit

3.Clean and green campus initiatives

4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusive Environment:

- The institution is a true representation of all diversities in India. Its staff and students come from diverse cultural, ethnic, religious, socio-economic, and linguistic backgrounds.
- In keeping with the parent body's mission to provide an inclusive environment for quality education, the institution has taken a number of initiatives.

Socio-Economic Inclusion:

- The students have access to scholarships awarded by the government to SC/ST/OBC and other categories.
- The deserving students are provided with the facilities of Concessions in fees and payment of fees in installments. During the Covid pandemic, all students were given the option of paying fees in installments to ease the financial burden
- The students from weaker financial sections are provided a book-bank facility by the college library.

Linguistic Inclusion:

- The college is a **Kannada linguistic minority** institute. Kannada language is celebrated through various events like Annual Day, Matrubhasha Divas, and other events. Other languages are also given due respect through various activities.
- **Hindi Bhasha Divas** is celebrated with competitions of essays, poetry writing, and debates, to promote the use of Hindi. Teachers also participate in these programs.
- **Marathi Bhasha Divas** is celebrated to commemorate the birth anniversary of Vishnu V?man Shirw?dkar. Students participate in story writing, essay, and poetry competitions and are also awarded for their work.
- **Matrubhasha Divas** is celebrated every year, in keeping with UNESCO's adoption of UN resolution 56/262 Multilingualism. Students perform in different languages of India.
- The college has also started a **Certificate Course in Marathi Language** for developing basic speaking and writing skills in the language

Cultural and Religion Inclusion:

- The Students' Council organizes Traditional Day every year which provides a platform to the students to proudly exhibit their own culture. Students and teachers wear traditional attire of their states /communities.
- As a mark of respect for all religions and their festivities, the college celebrates festivals like Onam, Ganesh Chaturthi, Diwali, Vasant Panchami, Christmas, and Holi. Staff and students join in celebrating these festivals without reservation.
- Students also perform the role of responsible citizens during Ganapati festival by helping in making eco-friendly Ganeshas, by crowd control during immersion, and also by cleaning up local immersion spots.
- The Internal Committee's Thursday Messages and Navratri Calendar celebrate the achievements of women across religions.

Sensitizing Students to the Constitutional Obligations:

- Programs like B.Com, BBI, BAF, BMS, and BAMMC have courses covering information about the Constitution of India (Foundation Course), Women's Rights (Media Gender and Culture), Ethical Conduct (Ethics and Governance) & Media Laws (CCPR, Media Laws), a course on Human Ethics and Values, Gender Sensitivity, Environment and Sustainability
- The institution provides platforms like YTalk, My Part of the Story for students to express their opinion. Students also use committees like WDC, GRC, and IC for expressing their grievances and issues, feedback collected from the students, alumni, and other stakeholders.

College observes Republic Day and Independence Day. Students take constitution day pledge on Constitution Day. The college conducts voter awareness campaigns through committees like the Students' Council and NSS, campaigns for making voter-id for students, As a mark of respect for the tricolor flag, students take up flag collection drive post-celebration of Independence and Republic Day. The committees like IC, WDC have been conducting sessions on the rights of women, and POSH for students and staff members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

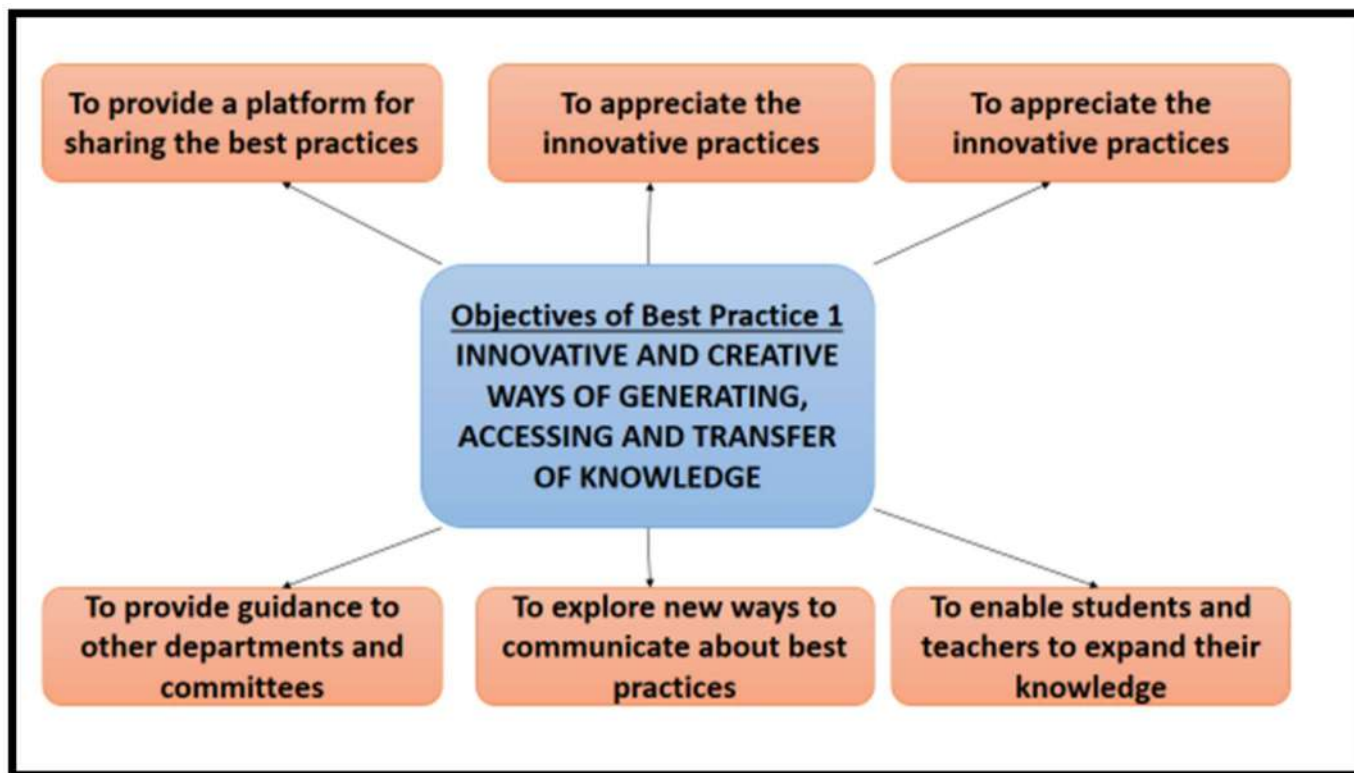
Best Practice I

1. Title of the Practice

Innovative and Creative Ways of Generating, Accessing, and Transfer of Knowledge

2. Objectives of the Practice

The institution believes that one innovation leads to another. Therefore, the institution has various practices through which one department/ association or committee, when taking some innovative initiatives successfully, shares with others for the benefit of the entire institution.



3. The Context

Every department/ committee and association of the institution continuously works towards developing innovative ways of making the process of teaching and learning more interesting and effective. The institution believes that the benefits of these innovative practices should reach the maximum number of individuals by providing platforms for sharing them.

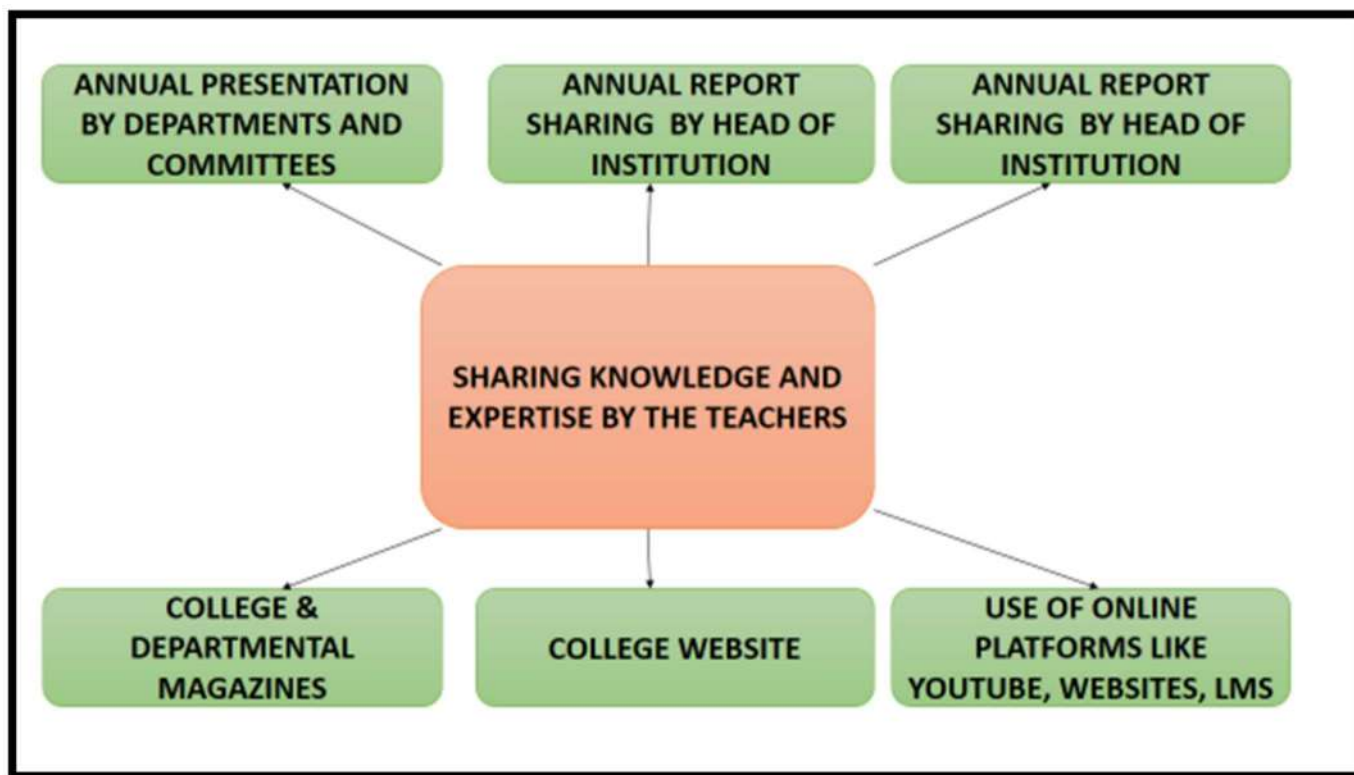
The students and teachers need to expand their horizons of knowledge and should adopt research as their practice to acquire knowledge beyond the curriculum. The Research Cell, Library committee, and Literary Club, hence, provided various platforms which encouraged students and teachers to learn new things and present it to others.

The institution requires a centralized system to store, retrieve and access knowledge in the form of a database through software.

4. The Practice

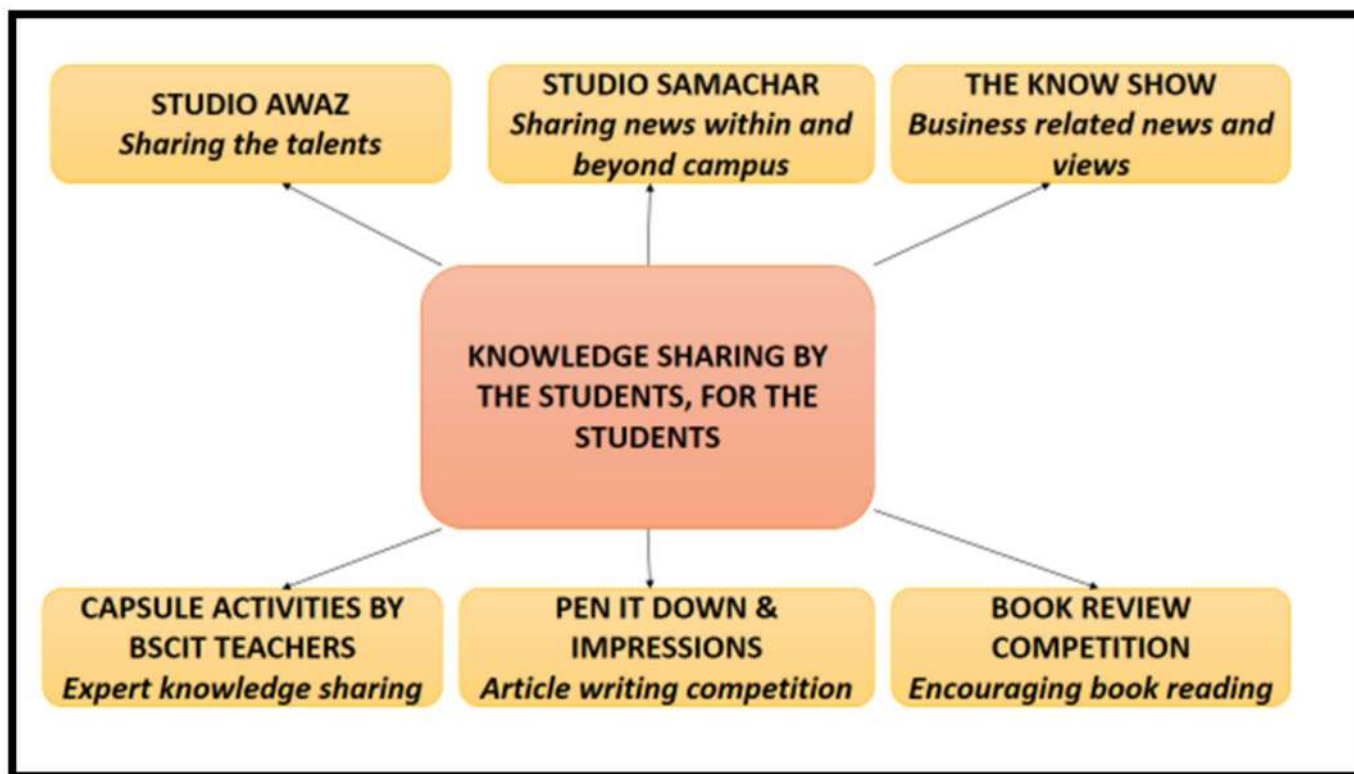
1.Sharing Knowledge and Expertise:

The Department and teachers of the institution have been provided with various platforms for sharing their innovative practices with others. Also, teachers organize various events and other platforms for providing knowledge related to the curriculum and beyond.



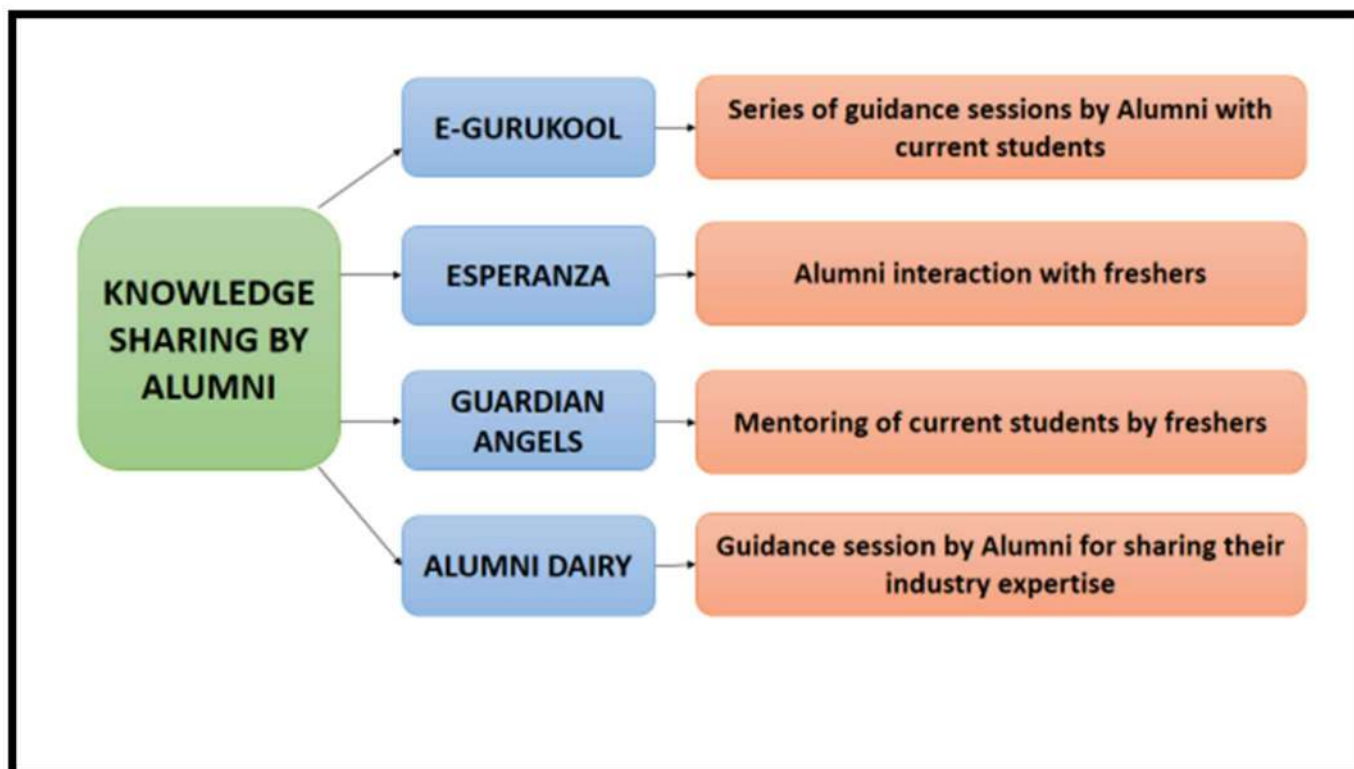
1. Knowledge Sharing by the Students and for the Students:

The institution provides a platform to the students to share their knowledge and skills with others. They also share the latest news and updates of within and beyond campus.



2. Knowledge Sharing Sessions by Alumni:

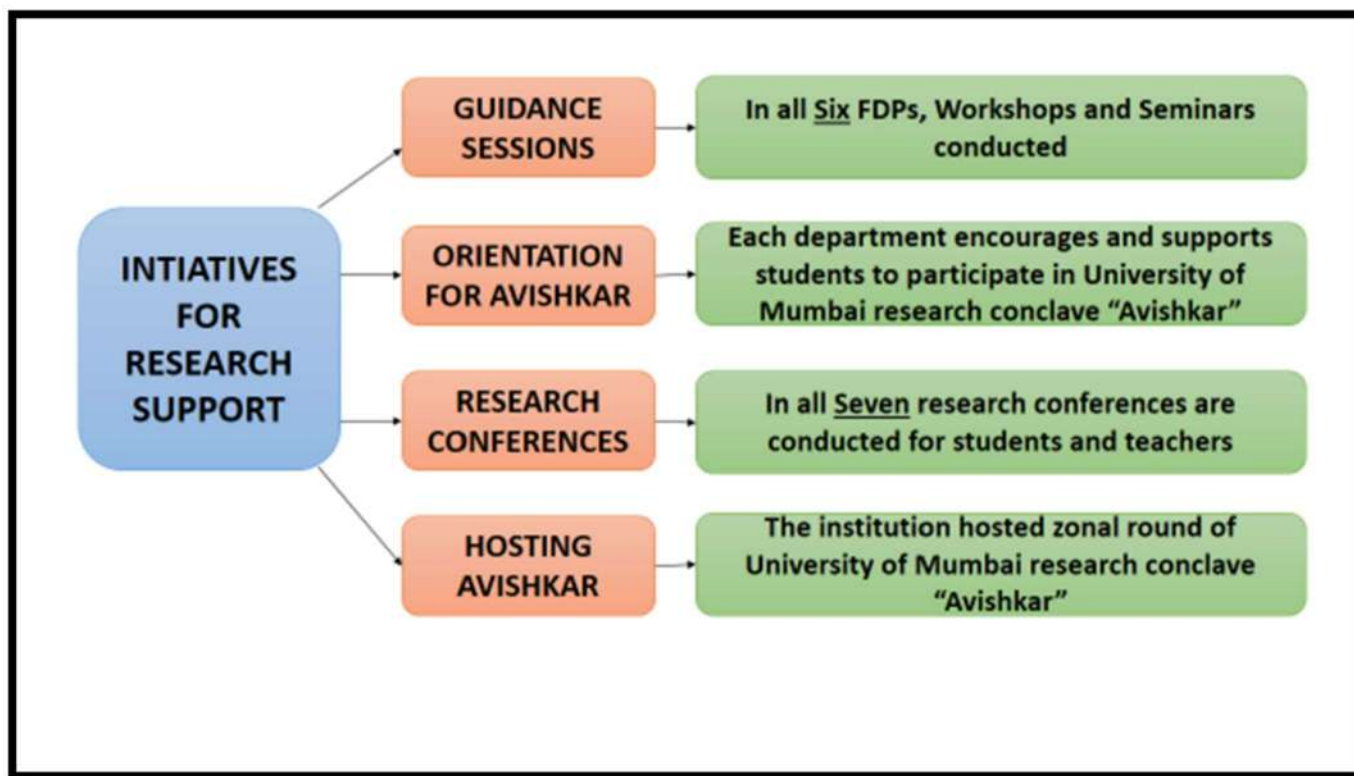
The Alumni of the institution are also engaged in sharing their experiences and knowledge with the current students. They are in touch with the students and have been inspirations to the students.



B. Encouraging Research and Creating Platforms for Sharing Research Work

The institution encourages and supports teachers and students to take up research by providing guidance

and training. It also organizes and hosts research conferences and conclaves.



5. Evidence of Success

- The number of groups participating in the University level competition AVISHKAR has increased
- Teachers and Students have been publishing and presenting research papers at national and international conferences.
- Teachers have been writing books and chapters on various topics related to their subjects of expertise.
- Students' participation in academic competitions like quizzes and debates
- Innovative practices have been undertaken by departments and committees

6. Problems Encountered and Resources Required

The institution has been supportive and has been providing opportunities for knowledge sharing and enhancement. But there are some situational challenges:

- During the pandemic, the institute could not organize offline sessions for research and knowledge sharing. But the institute continued to provide guidance and support through online sessions.
- As the institute is self-financed therefore deploying expensive software and techniques is not possible. Therefore, it has deployed less expensive or free online platforms for sharing knowledge.

Best Practice - II

1. Title of the Practice:

Developing Socially and Environmentally Responsible Citizen

2. Goal:

- To develop sensitive and sensible social perspectives and outlooks among students toward the problems faced by the disadvantaged and marginalized sections of society.
- To create awareness about environmental problems and contribute to reducing it or replenishing them.
- To help students identify and contribute to solving the problems faced by the neighborhood.
- To encourage students to participate and help the state authorities to handle crisis situations.
- To help institution achieve its vision – Personality Development for Nation Building

3. The Context:

- Students' knowledge of social issues should not be limited to theory.
- Students need to be encouraged to participate in the process of contributing towards the betterment of society.
- Students have to be educated on the impact of environmental issues today on the future.
- It is important to make students an integral part of the community.

4. The Practice:

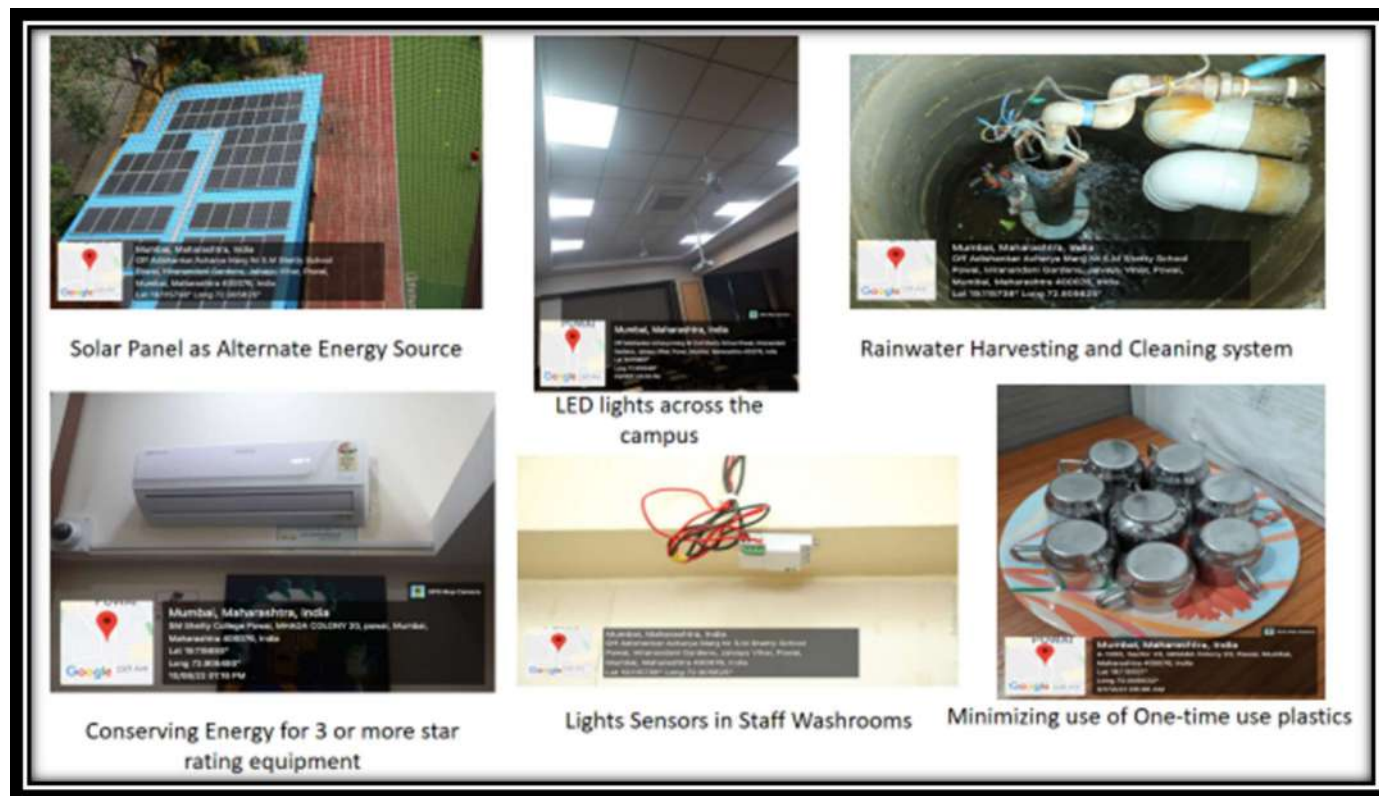
- **University & Certificate Courses for Social and Environmental Sensitization:**

The University of Mumbai offers courses under different programs for sensitizing students toward society and the environment. The institution also conducts certificate courses which will make the students' conduct more responsible.

UNIVERSITY PRESCRIBED COURSES & CERTIFICATE COURSES ON SOCIAL AND ENVIRONMENTAL SENSITIZATION	
FIRST YEAR OF BMS, BAF, BBI	FOUNDATION COURSE I & II
SECOND YEAR OF BMS,	FOUNDATION COURSE III (ENVIRONMENTAL MANAGEMENT)
FIRST YEAR OF BSCIT	GREEN COMPUTING
FIRST YEAR OF BCOM	ENVIRONMENTAL STUDIES
FIRST YEAR BAMMC	MEDIA GENDER AND CULTURE
CERTIFICATE COURSES	HUMAN RIGHTS & ETHICS, ENVIRONMENT & SUSTAINABILITY, GENDER SENSITIVITY

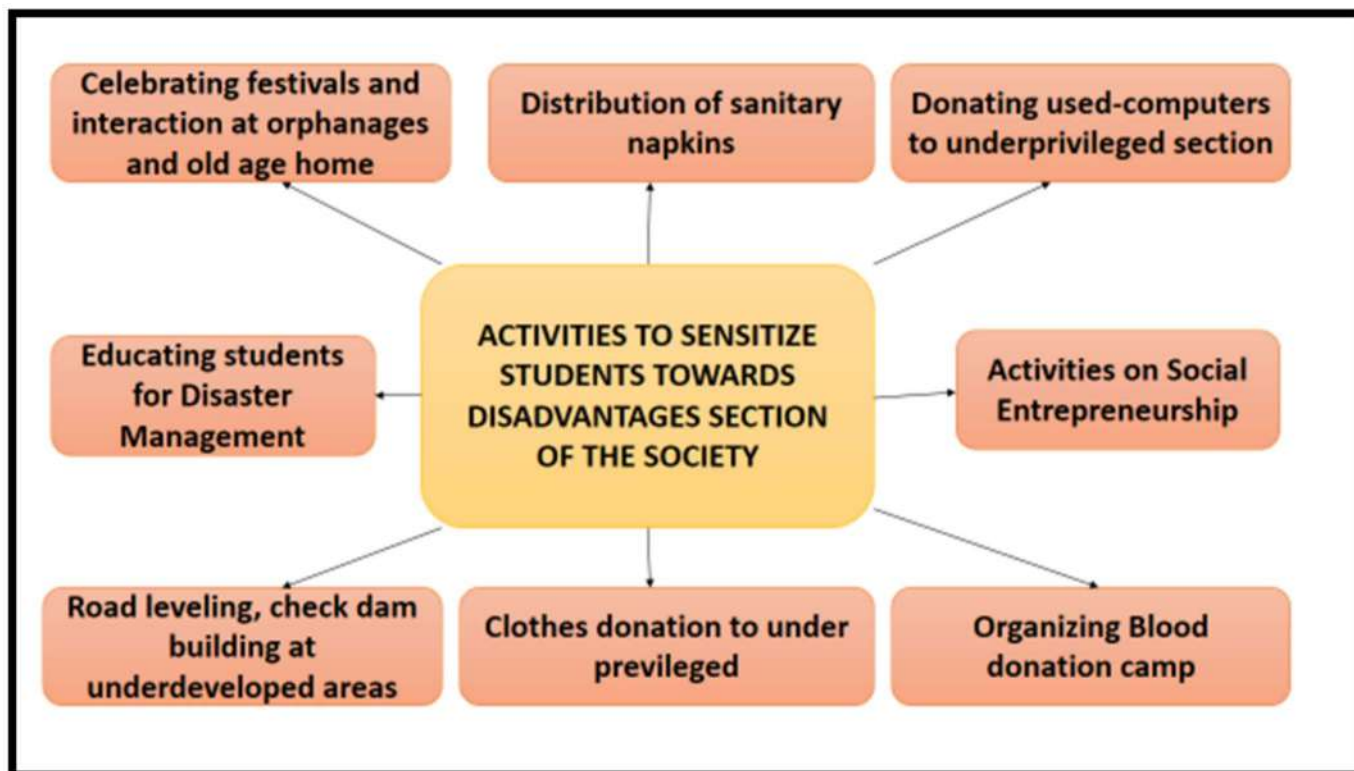
- **Sustainable Infrastructure and policies of the Institutional Campus:**

The institution has developed the infrastructure, practices, and policies to make the campus environment-friendly. The institution does not allow vehicles in the campus to reduce their carbon footprint.



- **Activities to sensitize students towards the disadvantaged sections of society:**

The institution provides platforms and supports to students to interact with underprivileged sections of society to sensitize students.



- **Contributing towards the Neighbourhood:**

The students of institutions are involved in keeping the surrounding areas of institution clean as a part of Swachha Bharat Abhiyan. Students have been also helping in traffic management in surrounding areas.



Cleaning Vikhroli railway Station



Cleaning Powai Lake



Cleaning beaches of Mumbai



Cleaning Sangharsh Nagar



Post Ganpati Visarjan Cleanup drive



Assisting in Traffic Management

- **Responsibility as Citizens of India:**

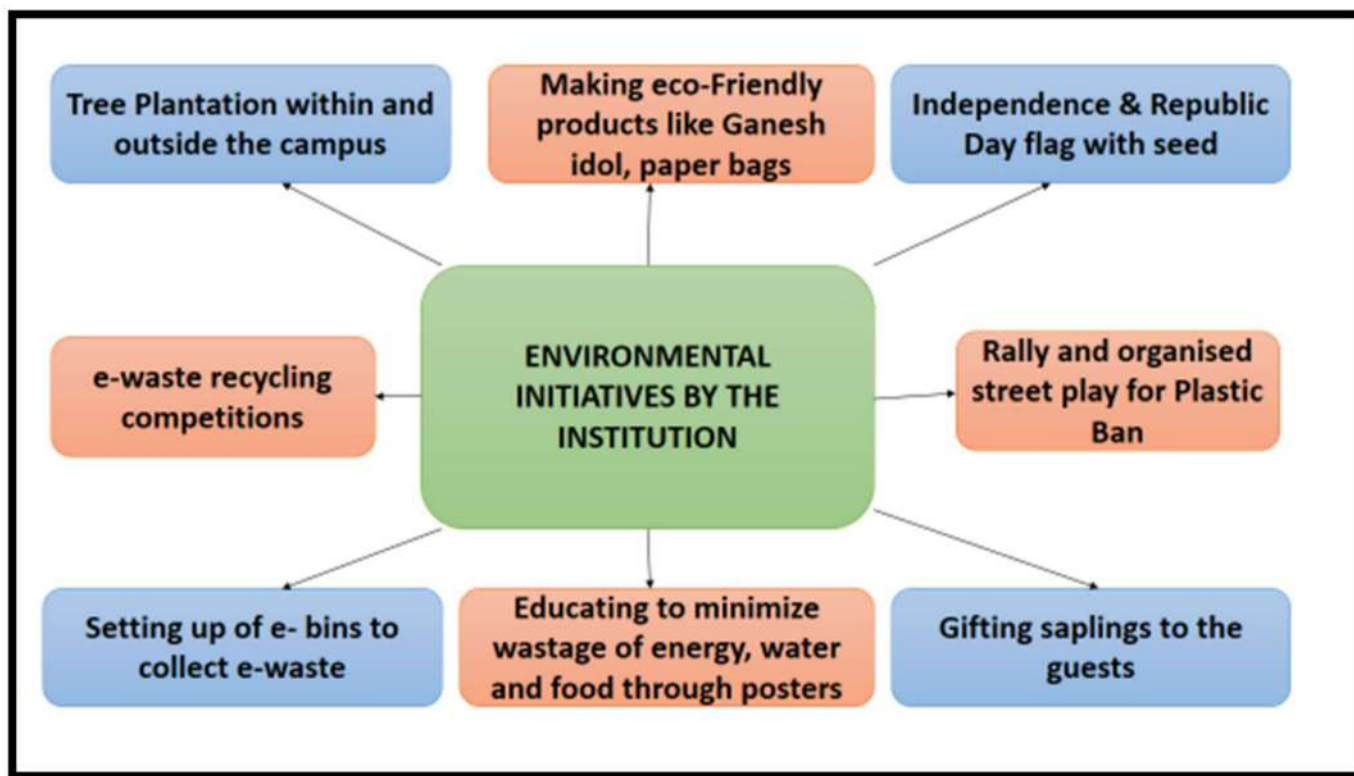
- Voter Awareness and Registration initiatives taken for the students along with the election commission
- Students take a pledge for voting

- **Equity Initiatives for Equality of Female Students:**

- Female students participated in Self-defense workshops.
- Medical guidance to female students by experts.
- Awareness sessions on legal advice for female students
- Thalassaemia checkup is conducted for students

- **Environmental Initiatives:**

Institution motivates and educates its staff and students to undertake environment-friendly initiatives and reduce carbon footprint.



5. Evidence of Success:

- The number of volunteers of committees like NSS has been consistent
- Many awards and recognitions have been received by different committees and institutions.

6. Problems Encountered:

- Initiatives requiring heavy funds cannot be undertaken as there is no contribution from any agency or industry earlier. In the last two years, we have been associated with.
- The success of the activities in terms of sensitization of students cannot be measured accurately.
- Students need to be motivated to participate with more involvement.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Holistic Health through Mental and Physical Well-Being

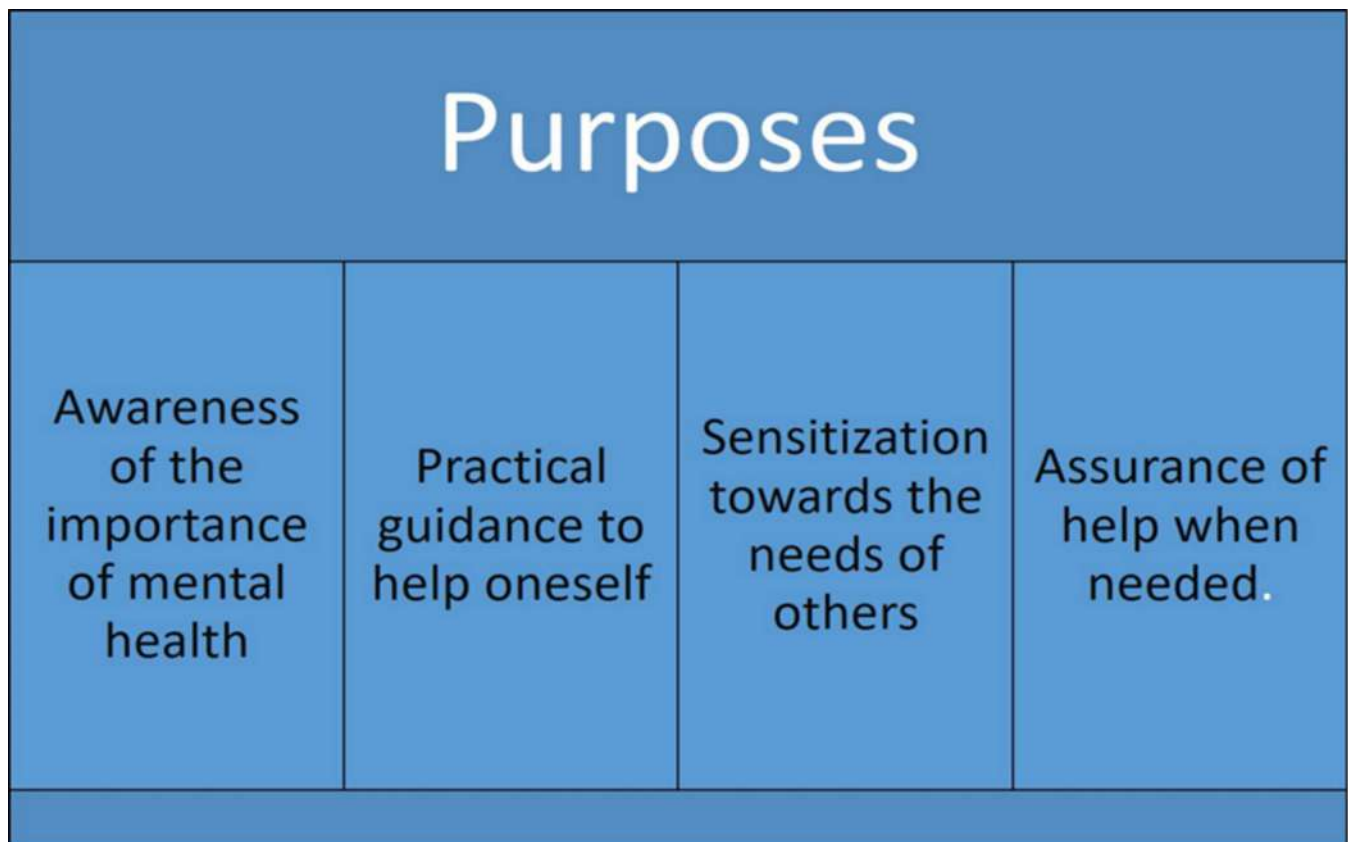
The vision of the institution, 'Personality Development for Nation Building' indicates a holistic development of each student. Personality Development, when unfolded, means physical, mental, intellectual, emotional, and social development. City students are more vulnerable to stress, anxiety, depression, distraction, suicidal ideation and tendencies. In light of this, there is an absolute need to address mental and physical well-being.

The college aims to provide an ecosystem where students, staff, and other stakeholders can thrive and perform efficiently and effectively.

The environment is developed to provide support to its students and staff for general mental and physical well-being.

Mental Well-Being Initiatives and Practices

Dr. Harish Shetty, a renowned psychiatrist, set up the institution's counseling centre. Dr. Shetty is MBBS, and MD in Psychiatry and has a rich experience of 40 years. He advises and mentors the counseling centre. The counseling centre of the institution has dedicated counselors.



Students Support

Students are supported through:

- **Orientation Session** for first year students & parents to provide information about the centre.
- **Counseling Sessions** conducted for classes

- **Therapy/counseling** for individual students with confidentiality

Staff Support and Guidance

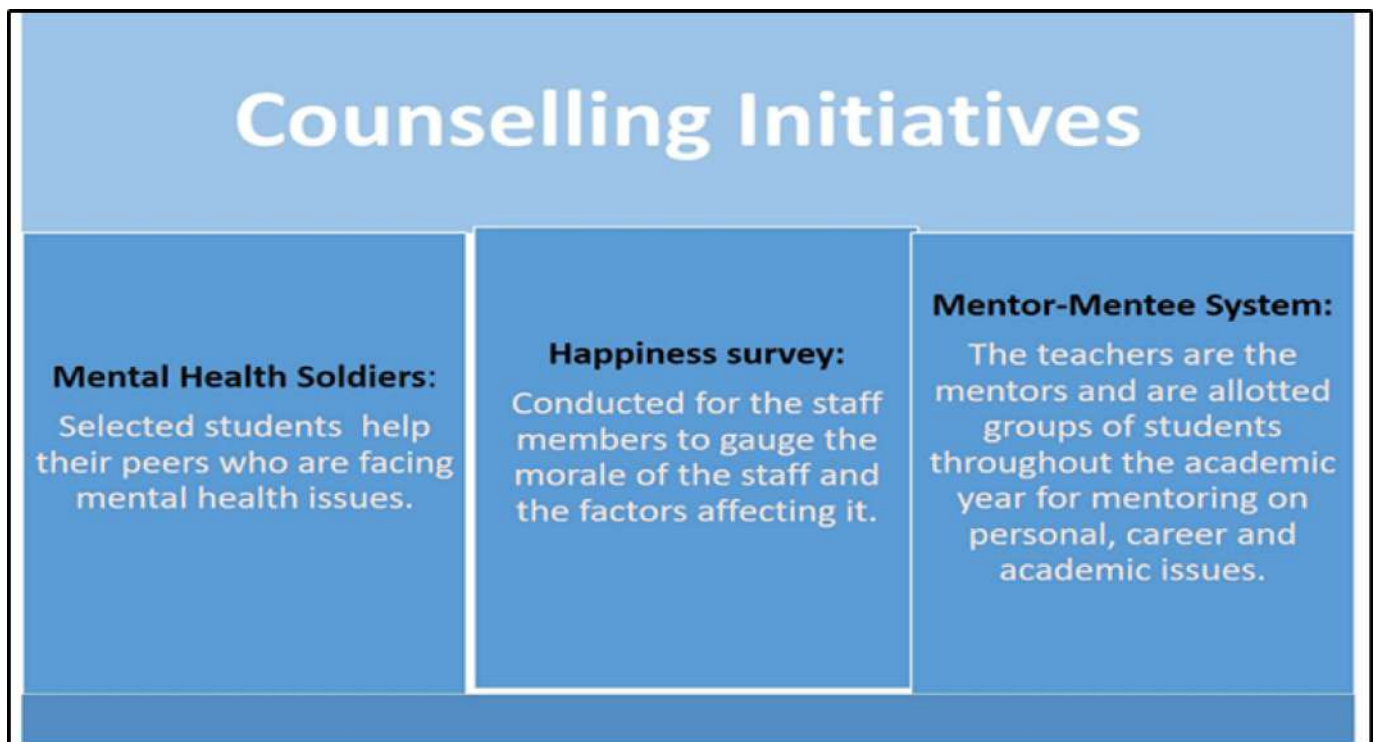
Teachers are helped to:

- Identify the symptoms of students undergoing mental or emotional issues like distress, depression, and suicidal tendencies.
- Support students with special needs.

Parents Support

Parents are important stakeholders in a student's education. The centre:

- Informs parents during Orientation (Deeksharambh) for first year students about the centre and its activities
- Informs about counseling needs during Parent Teachers Meetings (PTM).
- Provides free counseling for parents if necessary.



Initiatives by Committees and Associations:

The Internal Quality Assurance Cell (IQAC) along with the Health Club and NSS unit of the institution conduct sessions for mental and emotional well-being.

- Meditation
- Holistic Health
- Brain Asanas for memory
- Stress Relieving Sessions

- Planetary Peace Meditation

Recognition /Awards:

- IMC Ramkrishna Bajaj National Quality (RBNQ) Award Trust -Best Practice of Integrating Mental Health in Education -MHQ Best Practices Competition 2.0, 2020
- IMC RBNQ Certificate of Merit, 2019
- Arogya Healthy Workplace Award in 2017

Physical Well-Being Initiatives and Practices

The institution provides relevant facilities at the campus for fitness and undertakes initiatives through IQAC, Sports Committee, Health Club, NSS, and the Students' Council of the institution.

Student Support for Sports and Fitness

Facilities for the physical well-being of students and staff:

- **Medical Centre** is staffed by 2 full-time nurses during all working hours with first aid and basic medical facilities
- Outdoor turf-laid playground
- Indoor auditorium for sports
- Indoor games facilities for students on the seventh floor.
- Separate boys and girls common room for students.
- Sanitary Pad Vending Machine in the girls' common room
- Well-equipped gymnasium for students and staff members
- Turf-laid Sports facility on the terrace

Coaching :

The students are supported to participate in sports activities through the following initiatives:

- **Physical Director**- Full time professionally qualified Physical Director oversees the facilities and training for sports and fitness
- **Coaching** is provided for various sports like football, kabaddi, etc.

Providing Platforms to Compete :

- Annual Sports Meet organized by Sports Committee
- Annual sports meet for staff members by Sports Committee
- Students' participation in inter-college games and sports activities
- Alumni Sports Meet by Sports Committee and Alumni Association
- **University-level sports competitions:** Students have participated in 14 different sports events like Football, Boxing, Handball, Judo, etc.
- The institution hosts University level sports events on campus.

Holistic Well-Being by Promoting Yoga

- **Certificate Program:** Yoga certification course is held every year with trainers from Ambika Yog Kutir with whom the college has an MoU.
- **Demonstrating Yoga Skills:** Students also demonstrate yoga through videos. The videos are posted on the college's social media platforms.
- **International Yoga Day:** International Yoga Day is observed by staff and students every year on the 21st of June.

Practices for Nutrition and Health

- **Nutrition and nourishment advice** is provided to staff and students through various programmes. Sessions have been organized on nutrition phonics, good eating habits, etc.
- **Health checkups** for students and staff members are organized by the Health club for sugar level checks, dental checks, etc.
- **Menstrual health and hygiene** are important aspects of providing an equitable environment for girls. Awareness camps and workshops on menstrual health are conducted regularly.
- **Sanitary pad distribution** and washroom etiquette sessions by Health Club and NSS create awareness on hygiene.
- **Thalassaemia Checkup** for the students and staff is conducted as a precautionary measure.
- **Blood Donation Drive** is undertaken by the institution to render support to society in general for medical emergencies
- **Session on Cardio-Pulminury Resuscitation (CPR)** conducted for emergency situations.
- **Zumba Session** was conducted online during COVID for health and fun.

HIV/AIDS Awareness:

Red Ribbon Club unit under the Mumbai District Aids Control Society (MDACS) an autonomous body, established by the Municipal Corporation of Greater Mumbai for the control & prevention of HIV/AIDS in Mumbai.

Covid Measures, Support, and Initiatives

During the pandemic, the institution took special measures for the well-being of staff and students

- **Vaccine drives** for teachers and students were organized in the college premises for both doses free of cost
- **Leave policy** for staff was amended to include work from home, presence in college on a rotation basis, medical leave grant in case of Covid contracted by staff and/or their family members
- **Covid special insurance** policy for regular faculty and non-teaching staff.
- **Wellness programs & Awareness programs** are organized to raise awareness about covid prevention and protection, mental and physical health, cyber protection, etc.
- **Financial assistance policy for students** who had lost parents to Covid was implemented and the fees of two students were waived fully.
- **Fees payment in installments** was available for all students
- **Sanitization of campus** to minimize the risk of infection, allotment of individual rooms to teachers to conduct online classes, and hand sanitiser installation in corridors.

A healthy mind and body are important for the all-round development of students. The institution endeavors to contribute to nation-building through healthy initiatives and practices.

Self Study Report of BUNTS SANGHA'S S.M.SHETTY COLLEGE OF SCIENCE, COMMERCE AND MANAGEMENT STUDIES, POWAI

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Any other relevant information		View Document	
Appropriate web in the Institutional website		View Document	

5. CONCLUSION

Additional Information :

Bunts Sangha's S.M. Shetty College of Science, Commerce and Management Studies, Powai is a Kannada linguistic Minority Institution. The people from all communities exist in the college as staff, students, and other stake holders. We truly believe that education has created wealth in this country in the last 50 years. Therefore, the main focus area of the institution is quality, relevance and excellence in whatever we do. Imparting education should not just end-up in offering academic degrees, but more importantly, unleash the human potential within every student.

Since the campus is clean, neat and employee friendly, we got the Healthy Workplace Award by Arogya World in 2017-18. Institution has taken initiatives to provide congenial and conducive academic ambience to facilitate teaching learning process. College has also taken efforts to cultivate strong research culture and the focus is always on academics, we are managed to obtain Educational Excellence Award from Indus Foundation Hyderabad – New Jersey in 2017-18.

College is the second home and our teachers are the second parents for our students. In fact, this kind of holistic attitude and with relative ideology, college is able to keep physical and mental well-being of our students at a high level. Every year the proactive management organizes induction programme for teachers and celebrate teacher's day with a decent gift to each and every employee.

Students who are not affordable to pay fees in full at a time can make the payments in instalments. Students are taken beyond the curriculum and are introduced to the contemporary realities. Need based and skill based Certificate courses were conducted to enhance the employability of students.

During COVID-19, many online webinars were organised to keep the students and staff well informed about COVID situation, safety measures to be taken, and many health and hygienic related talks were arranged to boost the morale of the students and teachers

Students are encouraged to participate in cultural activities and sports and games. The college management is kind enough to appoint choreographers and sports coaches to train our students. Students have brought name, frame and laurels to the colleges by winning tens of hundreds of inter collegiate prizes every year.

Even though the college is self- financed one, the staff is really happy as 7th pay was implemented to the regular staff and salary is being credited on 31st of the month or 1st of the next month.

Concluding Remarks :

Bunts Sangha's S.M. Shetty College of Science, Commerce and Management Studies, Powai established in 2008 with just 240 students, witnessed a meteoric rise of more than 2500 students in a span of fourteen years. The college is committed to promote and propagate quality education with relevance and excellence. Every year management of the Institution distributes scholarships of more than Rs.25 lakhs to the needy and deserving students.

In the first NAAC cycle college has secured 'A' grade and the development and growth of the institution post accreditation made our institution a preferred destination for the students. The college has carved niche for itself as a most sought-after college in the region. College enjoys regional reputation with demand ratio for admissions steadily rising year after year. In 2017, University of Mumbai gave the "Lead College Status" to guide and mentor 7 other colleges. College is striving its best not only to sustain the academic credentials earned but also to take the institution to the next level.

Forward looking educational institutions have to reinvent their roles, renew their goals, reshape their strategies and reorient their attitude and approach towards education itself, and all related activities and people too. The best test for an effective institution is its flexibility to adapt itself to changes, and its ability to anticipate changes and equip itself to be ahead of the times, so that changes follow them, rather than they follow changes.

College is contemplating its futuristic vision with ongoing changes in the field of academics globally. Collaboration with foreign university, twinning programme with foreign university, post-graduate programme in a M.Sc. Data Science and starting of programmes in the emerging areas of IT, Commerce and Management streams. The immediate challenge is to prepare and make the institution ready for the implementation of NEP 2020. After the second cycle of NAAC, initiatives will be taken to go for Autonomous status so as to have more freedom in curricula design and development and teaching learning and evaluation process.

We are anxiously looking forward to the NAAC peer team visit to the college. The process of re-accreditation would help the institution identify its strengths and areas of improvement and help us make remarkable distinction in the future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																								
1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years Answer before DVV Verification : 57 Answer After DVV Verification :45																								
1.2.2	Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2343</td><td>2264</td><td>836</td><td>294</td><td>313</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2343</td><td>2264</td><td>836</td><td>294</td><td>313</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	2343	2264	836	294	313	2021-22	2020-21	2019-20	2018-19	2017-18	2343	2264	836	294	313
2021-22	2020-21	2019-20	2018-19	2017-18																					
2343	2264	836	294	313																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
2343	2264	836	294	313																					
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1277 Answer after DVV Verification: 1277																								
3.1.1	<i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i> 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0.68</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0.66</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV input as per attached documents					2021-22	2020-21	2019-20	2018-19	2017-18	0.68	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0.66	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																					
0.68	0	0	0	0																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
0.66	0	0	0	0																					

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2</td><td>37</td><td>7</td><td>3</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2</td><td>37</td><td>7</td><td>3</td><td>0</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	37	7	3	0	2021-22	2020-21	2019-20	2018-19	2017-18	2	37	7	3	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	37	7	3	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	37	7	3	0																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>49</td><td>19</td><td>32</td><td>5</td><td>7</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>49</td><td>19</td><td>15</td><td>5</td><td>6</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	49	19	32	5	7	2021-22	2020-21	2019-20	2018-19	2017-18	49	19	15	5	6
2021-22	2020-21	2019-20	2018-19	2017-18																	
49	19	32	5	7																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
49	19	15	5	6																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>66</td><td>46</td><td>49</td><td>26</td><td>14</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	66	46	49	26	14	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
66	46	49	26	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

	<table><tr><td>66</td><td>46</td><td>49</td><td>26</td><td>14</td></tr></table>	66	46	49	26	14															
66	46	49	26	14																	
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>72.7</td><td>142.89</td><td>191.65</td><td>157.78</td><td>126.17</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>72.7</td><td>142.78</td><td>190.81</td><td>154.66</td><td>122.31</td></tr></table> <p>Remark : Revised input as per supporting documents attached during clarification by DVV</p>	2021-22	2020-21	2019-20	2018-19	2017-18	72.7	142.89	191.65	157.78	126.17	2021-22	2020-21	2019-20	2018-19	2017-18	72.7	142.78	190.81	154.66	122.31
2021-22	2020-21	2019-20	2018-19	2017-18																	
72.7	142.89	191.65	157.78	126.17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
72.7	142.78	190.81	154.66	122.31																	
5.1.2	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <p><i>1. Soft skills</i></p> <p><i>2. Language and communication skills</i></p> <p><i>3. Life skills (Yoga, physical fitness, health and hygiene)</i></p> <p><i>4. ICT/computing skills</i></p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: A. All of the above</p>																				
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2082</td><td>1300</td><td>789</td><td>642</td><td>354</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2082</td><td>1300</td><td>789</td><td>642</td><td>354</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	2082	1300	789	642	354	2021-22	2020-21	2019-20	2018-19	2017-18	2082	1300	789	642	354
2021-22	2020-21	2019-20	2018-19	2017-18																	
2082	1300	789	642	354																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2082	1300	789	642	354																	
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p>																				

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : Revised input as HEI has provided requested data.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
79	105	163	131	126

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
79	105	163	131	126

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	15	9	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	15	9	1	1

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State

government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	22	10	11	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	22	10	11	17

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	57	74	71	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	35	65	55	48

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

50	52	40	24	21
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	52	40	24	21

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations